Part I Background Information

Please answer the following questions to the best of your ability. Questions with an * require a response to move on.

**Student Teaching Semester**

1. When did you finish student teaching in a professional education program at URI?

   Please make a selection...

**Would you do it over again?**

2. If you had to do it over, would you enter the field your are completing?

   - yes
   - no

**Area of Certification**

3. What is your primary area of certification?

   Please make a selection...

**Extensions**

4. Do you have any extensions with your certification?

   - Adaptive Physical Education
   - English as a Second Language (ESL)
   - Middle School
   - No Extensions

**Student Teaching Grade**

5. In what grade did you complete your student teaching?

   Please make a selection...

   Student Teaching 2nd option

6. In what grade did you student teach if you had a 2nd placement (i.e. middle school, p.e, music)

   Please make a selection...

Part II Ratings of Program Quality

On a scale of 1 to 5, How would you respond to each question?

(1 representing "Poor", 3 representing "Neutral", and 5 representing "Excellent")
Overall Quality Liberal Arts

Please rate the overall quality of the following items:

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<tr>
<th>Response Legend:</th>
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<tbody>
<tr>
<td>1 = Poor 2 = Marginal 3 = Neutral 4 = Good 5 = Excellent N/A = Not Applicable</td>
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</table>

- Your liberal arts/general education courses you have taken
- Your early field-based experience (EDC 250, KIN 270, etc)
- Your foundations/intro courses in education (not field-based e.g. EDC 102, 502, 503)
- Your EDC 400, Middle School Curriculum (if completing middle level endorsement)
- Your methods block courses
- Your final student teaching practicum experience

Part III Descriptor Ratings

Using the scale below, select the best answer for each question

Diversity Ratings

Please rate each diversity question using the scale below

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<td>1 = Little Diversity 2 = Somewhat Diverse 3 = Highly Diverse</td>
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1. How diverse were students in classes you took at URI?
2. How diverse were the faculty in your program?
3. How diverse were students you worked with in all your pre-student teaching clinical experiences throughout the program?
4. How diverse were students you worked with in your student teaching practicum?

Effectiveness

Please rate the following questions based on the rating scale below.

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<td>1 = Ineffective 2 = Moderately Effectively 3 = Highly Effective</td>
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5. How effective as teachers were the full-time faculty in your program?
6. How effective was your URI supervisor during your student teaching practicum or internship?
7. How effective as teachers were lecturers, graduate teaching assistants or adjunct faculty in your program?
8. How effective was your cooperating teacher(s) or site mentor(s)?
9. How effective was the advising you received during your program to enable you to grow and develop professionally?

Resources

Please respond to the following questions using the rating scale below.
Part IV. URI Preparation for Teaching

Using the scale below, select your best answer for each question.

Teacher Preparation

Please use the ratings below for each question.

Response Legend:

1 = Slightly Prepared 2 = Somewhat Prepared 3 = Adequately Prepared 4 = Well Prepared

<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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<tbody>
<tr>
<td>1. How well prepared were you for the required Rhode Island state licensure exam? (i.e. PLT, Elementary Content Exercises, Early Childhood Education of Young Children)</td>
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<td>2. How well prepared were you for the content examination? (i.e. secondary math, science, English, early childhood content knowledge, elementary content knowledge, p.e. content knowledge, music content knowledge)</td>
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<td>3. How well prepared were you for your student teaching field experience?</td>
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<td>4. How well prepared are you to support the learning of all students in a diverse learning community?</td>
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<td>5. How well prepared are you to continue your own professional development in the future?</td>
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<td>6. How well prepared are you to adapt your professional practice as needed in the future?</td>
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<td>7. How has your understanding of your professional standards improved as a result of your program?</td>
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PART V: Professional Preparation Based on RI Professional Teacher Standards

Please respond to how prepared you feel relative to the 11 Professional Teacher Standards. On a scale of 1 to 5, how well did the teacher education preparation program prepare you to:

**RIPTS 1**

1. Create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the world in which we live.

   - Poorly Prepared
   - Somewhat Prepared
   - Neutral
   - Well Prepared
   - Exceptionally Prepared

**RIPTS 2**

2. Have a deep content knowledge base sufficient to create learning experiences that reflect an understanding of central concepts, vocabulary, structures, and tools of inquiry of the disciplines/content areas they teach.

   - Poorly Prepared
   - Somewhat Prepared
   - Neutral
   - Well Prepared
   - Exceptionally Prepared

**RIPTS 3**

Create instructional opportunities that reflect an understanding of how children learn and develop.
RIPTS 4
Create instructional opportunities that reflect a respect for the diversity of learners and an understanding of how students differ in their approaches to learning.

RIPTS 5
Create instructional opportunities to encourage all students’ development of critical thinking, problem solving, performance skills, and literacy across content areas.

RIPTS 6
Create a supportive learning environment that encourages appropriate standards of behavior, positive social interaction, active engagement in learning, and self-motivation.

RIPTS 7
Work collaboratively with all school personnel, families and the broader community to create a professional learning community and environment that supports the improvement of teaching, learning and student achievement.

RIPTS 8
Use effective communication as the vehicle through which students explore, conjecture, discuss, and investigate new ideas.

RIPTS 9
Use appropriate formal and informal assessment strategies with individuals and groups of students to determine the impact of instruction on learning, to provide feedback, and to plan future instruction.

RIPTS 10
10. Reflect on your practice and assume responsibility for your own professional development by actively seeking and participating in opportunities to learn and grow as professionals.

RIPTS 11
Maintain professional standards guided by legal and ethical principles.

Part VI: Comments
Please provide comments below

Strengths and Recommendations
Please leave constructive feedback on the 2 items below.

Comments on the strength of your program:
No answer specified

What would you recommend to improve or strengthen your program for future graduates?
No answer specified
Future Contact Email

Please provide us with a permanent email so that we may contact you with potential career openings in teaching. Please note that providing this will not identify you in the survey.

No answer specified