How Do I Apply?

Complete an online application at:
https://gradcas2019.liaisoncas.com/applicant-ux/#/login

Application includes:
- Transcripts
- Current resume
- Two letters of recommendation
- Personal statement revealing your rationale for applying to the Certificate program

OR
- Complete a non-degree application form at:
  http://web.uri.edu/summer/files/Non-Degree_Application_Form.pdf

What are the Admissions Requirements?
- Undergraduate GPA of 3.0 or higher
- Positive dispositions toward teaching and learning
- Admissions tests are NOT required

When/Where will Courses be Held?
- The next cohort begins in MAY of 2019.
- Course schedule is:
  - EDC562, Summer I (M/W 4:30-7:45, 5/20-6/21, Providence)
  - EDC527, Summer II, extended (TBD, 6/24-8/19, Providence)
  - EDC544, Fall (Wed, 4:30-7:15, Providence)
  - EDC566, Spring 2020 (Tues, 4:30-7:15, location TBD)
- Courses will meet online some weeks.

What is the Program Cost?
- Summer courses: $930.00 ($1860.00 for both)
- Fall/Spring courses: $2000.00 ($4000.00 for both)
- Total Cost: $5860.00
- Excludes application fee of 90.00

Is there Tuition Assistance?
- YES! $500.00 scholarships for each of the two summer courses are being provided by the RI Foundation. There are limited funds, so this is on a first-come, first-served basis.
- Information about grants and loans can be found at:
  http://web.uri.edu/enrollment/grants-and-scholarships/
What is it?
The Graduate Certificate in Dyslexia Knowledge and Practice is a 12-credit graduate program based in the International Dyslexia Association’s Dyslexia Knowledge and Practice Standards for Teachers of Reading, that enables educators and others to acquire knowledge, skills, and competencies required to teach those with dyslexia and other language-based learning difficulties (LBLD). It is designed predominantly as face-to-face, but will include some synchronous and asynchronous online meetings to allow flexibility.

Who Should Join?
We encourage reading specialists, elementary, middle, and high school teachers, special needs teachers, and others with interest in dyslexia to apply.

What Will Candidates Know/Be Able To Do?
• Choose, administer, and interpret appropriate assessments to understand the language/literacy needs of students with dyslexia and LBLD.
• Use assessment results to design and provide instruction tailored to student needs.
• Use systematic, multi-sensory, language-based instructional approaches that are integrative and individualized, and that target oral and written language (including phonetics, phonology, morphology, orthography, semantics, syntax, discourse, and pragmatics) while addressing phonemic awareness, phonics (decoding, word reading, spelling, handwriting), fluency, vocabulary, and reading comprehension.
• Use effective, research-based instructional strategies to embed cognitive and behavioral components of language/literacy skill development (e.g. attention, processing speed) within multi-sensory reading instruction.
• Determine and utilize effective ways to continually monitor student progress in all areas of instruction.
• Accurately and intelligibly explain the characteristics of dyslexia and other LBLD, assessment results, instructional rationale, and student progress to parents, students, colleagues, and other stakeholders.

What Courses Are Required?
• EDC/PSY 527, Language Study for Teachers of Reading, Investigates the components of language (phonology, morphology, syntax, semantics, discourse, and pragmatics) and how these affect reading and writing for students with dyslexia. Also focuses on assessment of, and multi-sensory instruction in phonemic awareness, phonics, word reading, and spelling.
• EDC/PSY 544, Reading Acquisition and Reading Disability: Research and Implications for Practice, Examines the origins of dyslexia, including the language, cognitive, and reading characteristics of children who both learn to read successfully and of those who encounter difficulty. Also focuses on assessment of, and multi-sensory instruction in, reading fluency and writing.
• EDC 562, Methods of Intervention for Literacy Difficulties, Explores the demands of discourse processing, including narrative and expository texts, as well as assessment of, and multi-sensory instruction in, vocabulary and comprehension.
• EDC566, Intervention in Reading and Writing Difficulties (clinical practicum), Provides supervised practical experience in diagnosis and intervention for students with dyslexia and other language-based learning difficulties.