



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

University of Rhode Island

Kingston, RI

July 2022

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the advanced educator licensure programs at the University of Rhode Island:

	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
X	ACCREDIT WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but risk failing to be met, for reasons specified below.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

PROGRAM SPECIFICATION

The following programs are included in this accreditation action:

Degree or Certificate granted by the institution or organization	Certificate or Endorsement granted by the Rhode Island Department of Education
Master of Arts in Teaching English to Speakers of Other Languages and Bilingual Dual Language Immersion (TESOL/BDL)	All Grades English as a Second Language Teacher (PK-12)

Master of Arts in Education (Reading)	Reading Specialist/Consultant (PK-12)
Master of Arts in Education (Special Education)	<ul style="list-style-type: none"> ● Elementary Special Education Teacher (1-6) ● Secondary Special Education Teacher (7-12)

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2029**, or until the University of Rhode Island ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2023. In addition, please refer to AAQEP’s [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program’s evidence for each AAQEP standard and determined that all four standards are met.

Master’s candidates are prepared for advanced certification by developing their professional knowledge, skills, and dispositions to support success for all learners, with particular attention to high-need areas. Program graduates are able to work, adapt, and continue to grow in a variety of contexts.

The School of Education maintains and enhances program quality by analyzing evidence of its effectiveness and taking targeted steps to drive improvement. It engages in systematic and mutually beneficial partnerships to strengthen the P-20 education system in both local and international settings.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	

4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	
--	---	--

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider’s next annual report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

COMMENTS AND COMMENDATIONS

Comments are not directives but offer a perspective or a suggestion from the Accreditation Commission. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Comment
3	<p>The Commission notes that institutional resource limitations threaten to stifle the program’s capacity for further growth. Additional physical space and faculty lines are needed to support increased enrollment, which is particularly valuable in high-need areas.</p> <p>This comment pertains to Aspect 3f, which addresses the provider’s capacity for quality reflected in staffing, resources, operational processes, and institutional commitment.</p>

NOTE: Accreditation actions are based on examination of the case record, including the provider’s Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.