



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

University of Rhode Island
Kingston, RI
July 2022

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the initial educator licensure programs at the University of Rhode Island:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but risk failing to be met, for reasons specified below.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

PROGRAM SPECIFICATION

The following programs are included in this accreditation action:

Degree or Certificate granted by the institution or organization	Certificate or Endorsement granted by the Rhode Island Department of Education
Bachelor of Science in Early Childhood Education	Early Childhood Education Teacher (PK-2)

Bachelor of Science in Health and Physical Education	All Grades Health Teacher (PK-12), Physical Education Teacher (PK-12), and Adapted Physical Education Teacher (PK-12)
Bachelor of Arts in Music Education	All Grades Music Education Teacher (PK-12)
Bachelor of Arts in Elementary Education	Elementary Education Teacher (1-6)
Bachelor of Arts in Secondary Education	<ul style="list-style-type: none"> ● Secondary Grades Biology Teacher (7-12) ● Secondary Grades General Science Teacher (7-12) ● Secondary Grades Chemistry Teacher (7-12) ● Secondary Grades Physics Teacher (7-12) ● Secondary Grades Mathematics Teacher (7-12) ● Secondary Grades English Teacher (7-12) ● Secondary Grades Social Studies Teacher (7-12) ● All Grades World Language Teacher (PK-12) <ul style="list-style-type: none"> ○ French ○ German ○ Italian ○ Latin ○ Mandarin/Chinese ○ Russian ○ Spanish
Master of Library Science (School Library Media)	All Grades Library/Media Teacher (PK-12)
Master's in Education with Teacher Certification Program (completing the degree is optional for certification)	<ul style="list-style-type: none"> ● All Grades Health Teacher (PK-12), Physical Education Teacher (PK-12), and Adapted Physical Education Teacher (PK-12) ● Elementary Education Teacher (1-6) ● Secondary Grades Biology Teacher (7-12) ● Secondary Grades General Science Teacher (7-12) ● Secondary Grades Chemistry Teacher (7-12) ● Secondary Grades Physics Teacher (7-12) ● Secondary Grades Mathematics Teacher (7-12)

	<ul style="list-style-type: none"> ● Secondary Grades English Teacher (7-12) ● Secondary Grades Social Studies Teacher (7-12) ● All Grades World Language Teacher (PK-12) <ul style="list-style-type: none"> ○ French ○ German ○ Italian ○ Latin ○ Mandarin/Chinese ○ Russian ○ Spanish
Early Childhood Teacher Certification Program (graduate level)	Early Childhood Education Teacher (PK-2)

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2029**, or until the University of Rhode Island ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2023. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met.

Teacher candidates are prepared to work effectively as professional educators through a robust program of study, extensive clinical practice opportunities, and a dynamic assessment system aligned to state and national standards. Multiple strategies support the retention and success of candidates in the program, which has strong and growing enrollment in spite of its low visibility on campus. Completers of the program are able to adapt to different contexts and continue to grow professionally.

The School of Education maintains program quality by analyzing evidence of its effectiveness and making revisions to benefit candidates. It engages with stakeholders and partners to inform program enhancements, meet workforce needs, and strengthen the P-20 education system throughout the state.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.