



Complete a Bachelor's and Master's Degree in 5 Years!

This pathway allows URI students with an education major to earn their Master of Arts in TESOL/BDL in one year, saving students time and money. Once admitted into the program, candidates have up to five years to complete the certification and degree if they prefer more flexible pacing than outlined below.

Pathway for Early Childhood and Elementary Education Educators

Undergraduate Requirements		Complete six TESOL/BDL credits in addition to the 120 required for the B.A. Apply to the M.A. in TESOL/BDL program by April 1 of senior year. An undergraduate GPA of 3.0 is required to apply.	
Semester	Course Code	Course Title	Credits
Fall	EDC 420	Second Language Acquisition and Assesment	3
Spring	EDC 563	Literacy for Multicultural Populations	3

Graduate Requirements		Transfer the six undergraduate credits listed above into the M.A. in TESOL/BDL program. Complete an additional 24 credits to earn a total of 30 credits for the M.A. degree. Educators in other certification areas will follow the below or on page 2.	
Semester	Course Code	Course Title	Credits
Summer Session 1	EDC 501	Socio-Cultural Aspects of Language Minority Education	3
Summer Session 1	EDC 5--	A professional elective	3
Summer Session 2	EDC 506	Researching Language in Educational Settings	3
Summer Session 2	EDC 515	Structured English Immersion and Sheltered English	3
Fall	EDC 526	Applied Linguistics for TESOL/BDL	3
Fall	EDC 516	Teaching Dual Language/English as a Second Language	3
Spring	EDC 519	Teaching Internship in TESOL/Dual Language Immersion	3
Spring	EDC 5--	A professional elective	3

Pathway for most Secondary Level and All Grades Educators

Graduate Requirements and Course Sequence		Transfer the six undergraduate credits listed into the M.A. in TESOL/BDL program. Complete an additional 24 credits to earn a total of 30 credits for the M.A. degree. The course sequence below is necessary to fulfill the Right to Read requirements for certification.	
Semester	Course Code	Course Title	Credits
Summer Session 1	EDC 501	Socio-Cultural Aspects of Language Minority Education	3
Summer Session 1	EDC 5--	A professional elective	3
Summer Session 2	EDC 506	Researching Language in Educational Settings	3
Summer Session 2	EDC 515	Structured English Immersion and Sheltered English	3
Fall	EDC 526	Applied Linguistics for TESOL/BDL	3
Fall	EDC 527	Language Study for Teachers of Reading	3
Spring	EDC 516	Teaching Dual Language/English as a Second Language	3
Spring	EDC 519	Teaching Internship in TESOL/Dual Language Immersion	3

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Pathway for Secondary English Educators

Graduate Requirements and Course Sequence		Transfer the six undergraduate credits listed on page 1 into the M.A. in TESOL/BDL program. Complete an additional 24 credits to earn a total of 30 credits for the M.A. degree. The course sequence below is necessary to fulfill the Right to Read requirements for certification. EDC 526 was required in the undergraduate program, so you cannot count that course towards the M.A. in TESOL/BDL	
Semester	Course Code	Course Title	Credits
Summer Session 1	EDC 501	Socio-Cultural Aspects of Language Minority Education	3
Summer Session 1	EDC 5--	A professional elective	3
Summer Session 2	EDC 506	Researching Language in Educational Settings	3
Summer Session 2	EDC 515	Structured English Immersion and Sheltered English	3
Fall	EDC 527	Language Study for Teachers of Reading	3
Fall	EDC 516	Teaching Dual Language/English as a Second Language	3
Spring	EDC 519	Teaching Internship in TESOL/Dual Language Immersion	3
Spring	EDC 5--	A professional elective	3

Pathway for All Grades World Language Educators

Undergraduate Requirements		Complete six TESOL/BDL credits in addition to the 120 required for the B.A. Apply to the M.A. in TESOL/BDL program by April 1 of senior year. An undergraduate GPA of 3.0 is required to apply. Take EDC 427/527 in the fall of your senior year. The course is required to fulfill the Right to Read requirements for certification.	
Semester	Course Code	Course Title	Credits
Spring	EDC 563	Literacy for Multicultural Populations	3
Fall	EDC 427/527	Language Study for Teachers of Reading	3

Graduate Requirements and Course Sequence		Transfer the six undergraduate credits listed above into the M.A. in TESOL/BDL program. Complete an additional 24 credits to earn a total of 30 credits for the M.A. degree. EDC 420 was required in the undergraduate program, so you cannot count that course towards the M.A. in TESOL/BDL	
Semester	Course Code	Course Title	Credits
Summer Session 1	EDC 501	Socio-Cultural Aspects of Language Minority Education	3
Summer Session 1	EDC 520	Translanguaging Pedagogy	3
Summer Session 2	EDC 506	Researching Language in Educational Settings	3
Summer Session 2	EDC 515	Structured English Immersion and Sheltered English	3
Fall	EDC 526	Applied Linguistics for TESOL/BDL	3
Fall	EDC 516	Teaching Dual Language/English as a Second Language	3
Spring	EDC 519	Teaching Internship in TESOL/Dual Language Immersion	3
Spring	EDC 5--	A professional elective	3

Coursework is online and asynchronous. Teaching internship is face-to-face.

Tuition for summer sessions is determined by state residency. Graduate tuition for fall and spring semesters is at a reduced, flat rate, regardless of residency. The fall and spring semesters follow URI’s out-of-state summer rate.