

Amy Broemmel, Ph.D.
Professor & Associate Dean

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Education

Ph.D., Curriculum & Instruction	<i>Southern Illinois University</i>
M.S., Elementary Education	<i>Southern Illinois University</i>
B.S., Elementary Education	<i>Eastern Illinois University</i>

Appointments

Professor and Associate Dean	University of Rhode Island	2023-Present
Associate Professor	<i>University of Tennessee</i>	2008–2022
Assistant Professor	<i>University of Tennessee</i>	2002–2008
Assistant Professor	<i>University of Wisconsin-Lacrosse</i>	2001–2002
Assistant Professor	<i>Eastern Illinois University</i>	2000–2001
Instructor	<i>Eastern Illinois University</i>	1999–2000
2 nd grade teacher	<i>Mary Morgan Elementary School</i>	1993–1997

RESEARCH AND/OR SCHOLARLY PUBLICATIONS

Refereed Journal Articles

- Broemmel, A.D.**, Jordan, J.J., Rearden, K.T., & Rigell, A. (2023). “It was natural and real life:” Book clubs for professional development for preservice teachers. *Teacher Development*, 27(1), 1-18. <https://doi.org/10.1080/13664530.2022.2137576>
- Broemmel, A.D.**, Rigell, A., & Swafford, K. J. (2022). “It took someone telling me that I could do it:” Teacher perceptions of a year-long literacy professional development program. *Elementary School Journal*, 123(2), 228-252. <https://doi.org/10.1086/721920>
- Rigell, A., Banack, A., Maples, A., Laughter, J., **Broemmel, A.**, Vines, N., Jordan, J. (2022). Overwhelming whiteness: A critical analysis of race in a scripted reading program. *Journal of Curriculum Studies*, 54, 852-870 <https://doi.org/10.1080/00220272.2022.2030803>
- Broemmel, A.D.**, Swaggerty, E.A., Rigell, A., & Blanton, E. (2021) “I felt like my practice was catching up with my beliefs:” A longitudinal study of seven early career teachers’ perceptions of literacy instruction. *Action in Teacher Education*, 43(3), 285-300. doi: 10.1080/01626620.2020.1756528
- Broemmel, A.D.**, Rearden, K., & Buckner, C. (2021). Teachers Choices: The right books for science instruction. *The Reading Teacher*, 75(1), 7-16. doi: <http://doi.org/10.1002/trtr.1998>
- Martinez, J. & **Broemmel, A.D.** (2021). Pencils down: Educators respond to uncertainty amidst COVID-19 school closures. *International Studies in Educational Administration*, 49(1), 109-132.
- Broemmel, A.D.**, & Rearden, K.T. (2020). Real scientists argue: Bringing science and engineering practices to life through trade books. *Journal of Emergent Science*, 19, 51-56.

- Blanton, E., **Broemmel, A.D.**, & Rigell, A. (2020). Speaking volumes: Professional development through book studies. *American Educational Research Journal*, 57, 1014-1044. doi: 10.3102/0002831219867327
- Vines, N., Jordan, J.J., & **Broemmel, A.D.** (2020). Re-envisioning spelling instruction: Developmental word study non-negotiables. *The Reading Teacher*, 73,711-722. doi: 10.1002/trtr.1882
- Broemmel, A. D.**, Evans, K. R., Lester, J. N., Rigell, A., & Lochmiller, C. R. (2019). Teacher reading as professional development: Insights from a national survey. *Reading Horizons: A Journal of Literacy and Language Arts*, 58(1), 1-21. Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol58/iss1/2
- Swaggerty, E.A., & **Broemmel, A.D.** (2017). Authenticity, relevance, and connectedness: Graduate students' learning preferences and experiences in an online reading education course. *The Internet and Higher Education*, 32, 80-86.
- Broemmel, A. D.**, & Swaggerty, E.A. (2017). "I've tried and I've died this year": First year teachers reflect on literacy reform. *The New Educator*, 13, 41-52.
- Broemmel, A.D.**, Moran, M.J., & Wooten, D. (2015). The impact of electronic books (Moving Picture Books ®) on the vocabulary and language development of preschool-aged children in two school settings. *Early Childhood Research and Practice*, 17(1). Retrieved from <http://ecrp.uiuc.edu/v17n1/broemmel.html>
- Broemmel, A.D.**, Wysmierski, J., & Gibson, I. (2014). When one size does not fit all: Making Newbery literature accessible for all students. *New England Reading Association Journal*, 49(2), 41-59.
- Brown, C. L. & **Broemmel, A. D.** (2011). Deep scaffolding: Enhancing the reading experiences of English language learners. *New England Reading Association Journal*, 46(2), 34-44.
- Broemmel, A. D.**, & Lucas, K. K. (2011). Navigating the ever-changing educational system. *Journal of Curriculum and Instruction*, 5(2), 1-4. [Editorial]
- Broemmel, A. D.**, & Evans, K. R. (2011). Listening to the teachers: Experiences in *Success for All* classrooms. *Journal of School Connections*, 3(1), 63-90.
- Evans, K.R., Lester, J., & **Broemmel, A. D.** (2010). Talking back to scripted curricula: A critical performance ethnography with teachers' collective narratives, *Power and Education*, 2(2), 183-196.
- Broemmel, A.D.**, & Lucas, K. K. (2010). Yellow Brick Roads and Emerald Cities: The Illusion of Intended Curricula in Education. *Journal of Curriculum and Instruction*, 4(2), 1-8. [Editorial]
- Broemmel, A. D.** & Swaggerty, E. S. & McIntosh, D. (2009). Navigating the waters of teacher induction: one beginning teacher's journey. *The New Educator*, 5(1), 67-80.
- Rearden, K. T., & **Broemmel, A.D.** (2008). Beyond the talking groundhogs: Trends in science trade books. *Journal of Elementary Science Education*, 20(2), 39-49.
- Wooten, D., **Broemmel, A.D.**, & Turner, T. (2007). Info stories: Ideal for content areas. *The Dragon Lode*, 26(1), 3-8.

- Broemmel, A.D.,** Boruff, K., & Murphy-Racey, E. (2007). Increasing fluency in first graders: Practice makes perfect...or at least better. *Journal of Curriculum and Instruction, 1*(1), 65-74.
- Broemmel, A.D.** (2006). No teacher left behind: Valuing teacher voice in elementary reading teacher education reform. *Reading Research and Instruction, 46*(1), 53-71.
- Turner, T. N. & **Broemmel, A. D.** (2006). Fourteen writing experiences for the “complete” science classroom. *Science Scope, 30*(4), 27-31.
- Broemmel, A.D.,** & Rearden, K.T. (2006). Should Teachers Choose the *Teachers’ Choices* for Science? *Reading Teacher, 60,* 254-265.
- Turner, T. N. & **Broemmel, A. D.** (2006). Building writing skills while teaching science and mathematics. *Literacy Learning: The Middle Years, 14*(2).
- IRA/CBC Joint Liaison Steering Committee (including **Broemmel, A.D.**). (2005). *Children’s Choices for 2005. The Reading Teacher, 59,* 157-172.
- Turner, T. N., **Broemmel, A.D.,** & Wooten, D. (2004). History through many eyes: Ten strategies for building time concepts with historical picture books. *Childhood Education, 81* (1), 20-24.
- IRA/CBC Joint Liaison Steering Committee (including **Broemmel, A.D.**). (2004). *Children’s Choices for 2004. The Reading Teacher, 58,* 189-203.
- Broemmel, A.D.** (2003). A view from the classroom: Cooperating teachers evaluate preservice reading education. *Journal of Reading Education, 29,* 29-37.

State Journals

- Thomas, J., Gulley, J., Rearden, K. & **Broemmel, A.D.** (2021). 2020 Indiana science trade book annual reading list (IN-STAR): The best new literature to teach Indiana science standards. *Indiana Literacy Journal, 50*(1), 37-43. Available: https://issuu.com/indianaliteracyjournal/docs/spring_2021_issue
- Rearden, K., **Broemmel, A.D.,** Thomas, J., & Gulley, J. (2020). 2020 Tennessee science trade book annual reading list (TN-STAR): Celebrating books worth sharing. *Tennessee Literacy Journal, 2*(1), 40-44.
- Thomas, J., Gulley, J., Rearden, K. & **Broemmel, A.D.** (2019). Indiana science trade book annual reading list (IN-STAR): Engaging readers through science. *Indiana Literacy Journal, 48*(1), 36-42. Available: https://issuu.com/indianaliteracyjournal/docs/fall_2019_issue
- Gulley, J., Rearden, K., **Broemmel, A.,** & Thomas, J. (2018). Indiana Science Trade Book Annual Reading List (IN-STAR): New trade books to enhance Indiana Science Curriculum, K-5. *Indiana Literacy Journal, 47*(1), 14-18. Available: <https://view.joomag.com/indiana-reading-journal-volume-44-issue-1-volume-47-issue-1/0711572001535574020>
- Gulley, J., Rearden, K., **Broemmel, A.,** & Thomas, J. (2017). Indiana Science Trade Book Annual Reading List (IN-STAR): New trade books to enhance Indiana Science Curriculum, K-5. *Indiana Reading Journal, 46*(1), 39-43. Available: <https://view.joomag.com/indiana-reading-journal-volume-44-issue-1-volume-46-issue-1/0139861001502826161>

Rearden, K., Thomas, J., **Broemmel, A.**, & Gulley, J. (2015-2016). Tennessee science trade book annual reading list. *Tennessee Reading Teacher*, 42(1), 41-49.

Gulley, J. A., Rearden, K., **Broemmel, A.**, & Thomas, J. (2015). 2015 Indiana Science Trade Book Annual Reading List (IN-STAR): Making reading come alive. *Indiana Reading Journal*. 44(1), 22-24.

Gulley, J., Rearden, K., **Broemmel, A.**, & Thomas, J. (2014). Linking science and literacy in the volunteer state: Introducing the 2014 Tennessee science trade book annual reading (TN-STAR) list. *The Tennessee Reading Teacher*, 40(2), 15-23.

Broemmel, A.D. (2002). Teaching reading: Advice from classroom teachers. *Illinois Reading Council Journal*, 30(1), 36-40.

Broemmel, A.D., Douglas, N.L., & Erickson, L. (1998). The gap between IGAP reading and teaching reading. *Illinois Reading Council Journal*, 26(4), 32-37.

Books

Broemmel, A.D., & Vines, N.A (2022). *Teacher Reflections on Transitioning from K-12 to Higher Education Classrooms*. IGI Global.

Broemmel, A.D., Jordan, J. J., & Whitsett, B. M. (2016). *Learning to be teacher leaders: A framework for assessment, planning, and instruction*. Routledge.

Refereed Chapters

Bentley, K., **Broemmel, A.D.**, & Douglass, M.C. (2023). What makes you unique?: Valuing classroom diversity within writing instruction. In R. Savitz, L. Roberts, & J. DeHart (Eds.), *Teaching challenged and challenging topics in diverse and inclusive literature: Addressing the taboo in the English classroom* (pp.17-31). Routledge. DOI 10.4324/9781003302216-3

Broemmel, A.D., Rigell, A., & Hodge, L. L. (2020). Capacity-building in rural communities through university-school partnerships. In C. Greene, J. Manner, & B. Zugelder (Eds.), *Handbook of research on leadership and advocacy for children and families in rural poverty* (pp. 221-241). IGI Global.

Broemmel, A.D., Rayman, S., & Hancock, S. (2015). Linking literacy and social studies through picture books in K-12 settings. In T. N. Turner & J. Clabough (Eds.). *Getting at the Core of the Common Core with Social Studies* (pp. 115-138). Information Age Publishing. [* P S]

Turner, T. & **Broemmel, A.D.** (2011). 14 writing strategies, In J. Wheeler-Toppin, (Ed.), *Science the Write Way* (pp. 17-24). National Science Teachers Association.

Benner, S. M., Bell, S. M., & **Broemmel, A. D.** (2010). Teacher education and reading disabilities. In R. L. Allington & A. McGill-Franzen, (Eds.), *Handbook of Reading Disabilities Research* (pp. 80-90). Lawrence Erlbaum, Inc. [* M]

Broemmel, A.D., Meller, W., & Allington, R. L. (2008). Preparing expert teachers of reading for urban schools: Models and variations. In L. Morrow, L. Wilkinson, & V. Chou, (Eds.), *Improving the Preparation of Teachers of Reading in Urban Areas: Policy, Pedagogy, and Practice* (pp. 83-104). International Reading Association.

Broemmel, A.D., & Swaggerty, E. A. (2008). Examining the possibilities: Planning your research project. In C. Lassonde & S. Israel (Eds.), *A Comprehensive Guide to Teacher Research* (pp. 57-68). International Reading Association.

Refereed Encyclopedia Entries

Pendergrass, E. & **Broemmel, A.** (in press). Reading Curriculum, Instruction, and Assessment. In R. Milner & J. Bennett (Eds.). *Teaching and Teacher Education Volume of Winn, M. & Winn, L.* (Eds.). Encyclopedia of Social Justice in Education series. Bloomsbury Publishing.

Broemmel, A.D. (2016). Reflective practice. In D.L. Couchenour & K. Chrisman (Eds.). *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 1153-1155). Sage.

Broemmel, A.D., & Whitsett, B.M. (2016). Preservice teacher preparation. In D.L. Couchenour & K. Chrisman (Eds.). *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 1072-1073). Sage.

Peer Reviewed Manuscripts Submitted for Publication

Maples, A., & **Broemmel, A.D.** (revise and resubmit). Question Everything: A Content Analysis of Spanish-English Children's Books in a Central American Bilingual School. *Dragon Lode*.

Savitz, R. & **Broemmel, A.D.** (submitted). Hurdles and Straightaways: Building a Cross-School Community of Practice. *The High School Journal*.

Research reports submitted to sponsors

Broemmel, A. D., M. J. Moran, & D. Wooten. (2011). *The Impact of Moving Picture Books© on the Vocabulary and Language Development of Preschool-Aged Children in Two School Settings*. Submitted to River Media, Knoxville, TN.

Broemmel, A.D. (1998). *Community Forum on Education: Illinois PTA District 8 Summary Report*. Center on Education Policy, Washington, DC. Available online (www.ctredpol.org/pubs/local_forum_reports.html)

Broemmel, A.D. (1998). *Community Forum on Education: Illinois PTA District 16 Summary Report*. Center on Education Policy, Washington, DC. Available online (www.ctredpol.org/pubs/local_forum_reports.html)

PROJECTS, GRANTS, COMMISSIONS, AND CONTRACTS

Funded

PI: Susan Groenke; Co-PIs: Joshua Kenna, Amy Broemmel. The Suffrage Movement in Children's Literature: A Traveling Lit Kit for Tennessee Teachers. (March 2021). Humanities Tennessee General Grant. (\$10,565).

In Process

PI: Amy Broemmel; Co-PIs: Rachelle Savitz, Francheska Starks, Kristin Rearden, & Christy Howard. Culturally Responsive Elementary Science and Literacy Instruction in Teacher Education. National Science Foundation Improving Undergraduate STEM Education (July 2023).

Unfunded

PI: Joshua Kenna; Co-PI: Amy Broemmel. UT Everywhere, U-Teach Anywhere: An Online 2+2 Program (October 2021). Tennessee Department of Education EPP Programmatic Innovation Grant (\$2,500,000).

PI: Amy Broemmel; Co-PIs: Margaret Quinn (Child & Family Studies); Amy Stevens, M.D. (UT Medical Center, Graduate School of Medicine). Pages and Stages: Leveraging Well Child Visits for Early Literacy Development. (February 2020). One UT Collaboration & Innovation Grant (\$36,316).

PI: Amy Broemmel; Co-PIs: Amy Stevens, M.D. (UT Medical Center, Graduate School of Medicine); Amber Rountree (TPTE). Literacy education and assessment for physicians to impact parents (LEAPP) Letter of Intent. (January 2018). Caplan Foundation of Early Childhood. (\$60,000).

PI: Amy Broemmel; Co-PIs: Sherry Bell, Jennifer Jordan, Nora Vines, Yujeong Park. Read to be Ready. (April 2016). Proposal submitted to the Tennessee Department of Education. (\$29,998).

PI: Colleen Gilrane; Co-PI: Amy Broemmel. Multiple pathways to effective professional development. (June 2010). US Department of Education. (3 years, \$1,499,513).

PI: Colleen Gilrane; Co-PI: Amy Broemmel. Multiple pathways to effective professional development. (June 2009). US Department of Education. (3 years, \$1,499,992).

PI: Amy Broemmel; Co-PIs: Kristin Rearden & Al Hazari (Chemistry). Read all about it: Linking reading and science in elementary classrooms. (September, 2006). Tennessee Higher Education Commission. (\$75,000).

Co-PIs: Amy Broemmel & Jean Derco. Vocabulary acquisition: Teacher and technology in partnership. (September, 2004). Tennessee Department of Education—Training and Professional Development. (\$74,925).

Non-refereed Publications

Broemmel, A.D., & Wooten, D. (2003). Inventors, inventions, and innovations. *Booklinks: Connecting Books, Libraries, and Classrooms*, 13(2), 12-17.

REFEREED SCHOLARLY PAPERS PRESENTED AT TECHNICAL AND PROFESSIONAL MEETINGS

International Presentations

Broemmel, A.D., & Norvell, C.K. (2022, July). *Trauma Informed Literacy Professional Development: Supporting Teachers in a Post-Covid Environment.* Paper Presented at the 22nd European Conference on Literacy: Dublin, Ireland.

Norvell, C.K., & **Broemmel, A.D.** (2019, August). *Two teachers' experience of whole(hearted) teacher development: Developing the person and the professional.* Paper Presented at the 21st European Conference on Literacy: Copenhagen, Denmark.

National Presentations

Broemmel, A.D., & Rearden, K.T. (2023, March). How much is a million? Conceptualizing processes that shape the earth. Session at the National Science Teachers Association National Conference on Science Education, Atlanta, GA.

Bentley, K., & **Broemmel, A.D.** (2022, November). *Supporting Identity Through Writing in the Elementary Classroom*. Session at the Association of Literacy Educators & Researchers Annual Conference, Denver, CO.

Vines, N.A., **Broemmel, A.D.**, Carrizales, D.M., Jordan, A.W., Kneeland, J.M., Kent, C.R., Lara, D.N., LeMahieu, A., Moore, D., Osorio, S.L., Stewart, T.T. (2022, November). *Shared Stories: Literacy Educators Reflect on Their Journeys to Higher Education*. Symposium session at the Association of Literacy Educators & Researchers Annual Conference, Denver, CO.

Rigell, A., Banack, A., Maples, A., **Broemmel, A.**, Vines, N., & Jordan, J. (2021, December). *Reinforcing Whiteness: Critical Analysis of a Scripted Curriculum*. Literacy Research Association 2021 Annual Conference, Atlanta, GA.

Rigell, A., & **Broemmel, A.D.** (2021, November). *Understanding Literacy Demands: Broadening the Perspectives of Preservice Teachers*. Paper presented at the Association of Literacy Educators and Researchers Annual Conference, Hilton Head, SC.

Rearden, K.T., & **Broemmel, A.D.** (2021, March). *Supporting teachers with integrating high-quality science trade books*. Asynchronous presentation at the 2021 virtual meeting of the International Consortium for Research in Science & Mathematics Education.

Rearden, K., & **Broemmel, A.D.** (2020). *How much is a million? Conceptualizing processes that shape the earth*. Nationals Science Teachers Association. (Presentation accepted, but conference cancelled due to COVID-19)

Broemmel, A.D., Rigell, A., & Norvell, C. (2019, December). *Examining awareness of literacy demands before and after literacy education instruction*. Poster presentation at the Literacy Research Association Conference, Tampa, FL.

Vines, N., Jordan, J., & **Broemmel, A.** (2019, November). *Bridging research and practice: The impact of developmental word study on contextual reading achievement*. Paper presented at the Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, TX.

Vines, N.A., Jordan, J. & **Broemmel, A.** (2019, November). *Expert teachers: The bridge(s) from theory to practice*. Paper presented at the Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, TX.

Broemmel, A.D., & Rearden, K.T. (2019, October). *Supporting content literacy in elementary classrooms: Exemplary science trade books worth celebrating*. Session presented at the International Literacy Association Conference, New Orleans, LA.

Vines, N., **Broemmel, A.**, & Wilson, N. (2019, October). What's Happening at the American Reading Forum?. Co-sponsored session presented at the International Literacy Association Conference, New Orleans, LA.

- Rigell, A., Vines, N., **Broemmel, A.D.**, & Jordan, J. (2018, December). *Teacher identity re-imagined: Disrupting assumptions and deficit thinking*. Paper presented at the Annual Conference of the American Reading Forum, Sanibel, FL.
- Brenner, D. G., **Broemmel, A.D.**, Moran, R., Hitchens, C., Dennis, D., Saal, L.K., Gabriel, R., & Colvin, C. (2018, November). *My state is considering what?: A policy and legislative committee workshop on how LRA members can be advocates for literacy education policy*. Workshop presented at the Literacy Research Association 68th Annual Conference, Indian Wells, CA.
- Jordan, J., Vines, N., & **Broemmel A.D.** (2018, November). *Equity through word study: Literacy impact on one rural community*. Paper presented at the Literacy Research Association 68th Annual Conference, Indian Wells, CA.
- Norvell, C.K., & **Broemmel, A.D.** (2018, November). *Two teachers' experiences of whole(hearted) teacher development: An investigation of what supports teacher change*. Paper presented at the Literacy Research Association 68th Annual Conference, Indian Wells, CA.
- Broemmel, A.D.**, & Norvell, C.K. (2018, November). *The influence of administrative support on literacy professional development*. Paper presented at the Literacy Research Association 68th Annual Conference, Indian Wells, CA.
- Rearden, K., & **Broemmel, A.D.** (2018, March). *Exploring the science of sound*. Session presented at the National Science Teachers Association National Conference, Atlanta, GA.
- Broemmel, A.D.**, Hundley, M., Jordan, J., & Pendergrass, E. (2017, December). *Designing teacher preparation: Lessons learned in the era of edTPA*. Panel session presented at the Annual Conference of the American Reading Forum, Sanibel, FL.
- Morgan, D., Bates, C.C., Salley, L.A., Griffith, R., McQuitty, V., **Broemmel, A.D.**, Norvell, C., Dismuke, S., & Martin, S. (2017, November). *Overcoming challenges and barriers that influence professional development*. Alternative format session presented at the Literacy Research Association 67th Annual Conference, Tampa, FL.
- Norvell, C.K. & **Broemmel, A.D.** (2017, November). *Whole teacher development: An innovative look at meeting teachers' professional development needs*. Roundtable presented at the Literacy Research Association 67th Annual Conference, Tampa, FL.
- Jordan, J., **Broemmel, A.D.**, Vines, N., Pendergrass, E., & Hundley, M. (2017, November). *Just good teaching: Academic language as a strategic planning tool*. Session presented at the 2017 National edTPA Implementation Conference, San Jose, CA.
- Vines, N., & **Broemmel, A.D.** (2016, December). *Supporting pre service and in service elementary teachers' development of a writing identity*. Paper session presented at the Annual Conference of the American Reading Forum, Sanibel, FL.
- Norvell, C.M., **Broemmel, A.D.**, & Morgan, D. (2016, December). *Individualized professional development: Supports and obstacles to teacher growth in literacy understanding*. Paper session presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Jordan, J.J., & **Broemmel, A.D.** (2016, November). *Teacher empowerment: The juncture of thinking and action*. Panel presentation at the National Council of Teachers of English Convention, Atlanta, GA.

Jordan, J.J., & **Broemmel, A.D.** (2016, July). *Academic language and vocabulary acquisition: Equity and access for all students*. Session presented at the International Literacy Association 2016 Conference and Exhibits, Boston, MA.

Jordan, J.J., & **Broemmel, A.D.** (2016, April). *Responsive teaching: The recursive feedback loop*. Paper session presented at the National edTPA Implementation Conference, Savannah, GA.

Rearden, K.T., & **Broemmel, A.D.** (2016, April). *Rhythm and blues: Exploring the science of sound*. Presentation at the NSTA National Conference on Science Education, Nashville, TN.

Thomas, J.A., Rearden, K.T., Gulley, J., & **Broemmel, A.D.** (2016, April). *Presenting the best new children's books to use when teaching science in the elementary grades*. Presentation at the NSTA National Conference on Science Education, Nashville, TN.

Broemmel, A.D., & Swafford, K. (2015, December). *Re-imagining literacy PD: The impact of individualization on teachers' experiences*. Paper session presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Broemmel, A.D., Swaggerty, E.A., Whitsett, B.M., & Blanton, E. (2015, December). "I feel like my practice was catching up with my beliefs:" *A longitudinal study of seven early career teachers*. Paper session presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Swaggerty, E.A. & **Broemmel, A.D.** (2015, December). *No weird quotas to meet: Examining reading master's course candidates' online learning preferences and experiences*. Paper session presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Swaggerty, E.A. & **Broemmel, A.D.** (2015, July). *Avoiding instructional Whac-a-mole: Preparing literacy teachers to actualize practice that matches beliefs in the first years of teaching*. Research roundtable presented at the Professors of Reading Teacher Educators Special Interest Group at the 60th Annual Conference of the International Literacy Association, St. Louis, MO.

Broemmel, A.D., Rearden, K.T., & Whitsett, B.M. (2015, July). *Supporting disciplinary literacy: Exemplary science picture books worth celebrating*. Session presented at the 60th Annual Conference of the International Literacy Association, St. Louis, MO.

Jordan, J., **Broemmel, A.D.**, Dugger, J., & Whitsett, B.M. (2015, July). *Nonfiction texts and questioning in the era of Common Core State Standards*. Panel presented at the 60th Annual Conference of the International Literacy Association, St. Louis, MO.

Rearden, K.T., & **Broemmel, A.D.** (2015, March). *Just build it!* Session presented at presentation at the national conference of the National Science Teachers Association, Chicago, IL.

Broemmel, A.D., Blanton, B.S., Whitsett, B.M., & Swaggerty, E.A. (2014, December). *The more things change, the more things stay the same: A longitudinal study of seven elementary teachers and their literacy beliefs and practices*. Research roundtable presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

Swaggerty, E.A., **Broemmel, A.D.**, & Griffith, R. (2014, May). *Don't raise your hand! Facilitating meaningful talk to boost comprehension and engagement*. Workshop presented at the 59th Annual Conference of the International Reading Association, New Orleans, LA.

- Broemmel, A.D.**, Campbell, S.C., & Crosby-Pitchamootoo, J. (2014, May). *Reading and writing science books? Paths to creating authentic informational text*. Workshop presented at the 59th Annual Conference of the International Reading Association, New Orleans, LA.
- Jordan, J., & **Broemmel, A.D.** (2014, May). *How do virtual and literacy faced impact perceptions of professional development? Preservice teachers and book clubs*. Research poster session at the 59th Annual Conference of the International Reading Association, New Orleans, LA.
- Rearden, K.T., & **Broemmel, A.D.** (2014, April). *Asking, imagining, arguing—Using books to provide examples of science practices in action*. Presentation at the national conference of the National Science Teachers Association, Boston, MA.
- Launius, C., Brady, E., **Broemmel, A.D.**, Rearden, K.T., Campbell, S.C., German, D., Saul, W., Stewart, M., Thomas, P., & Wiig, D (2014, April). *A real-life page turner: Award-winning trade book authors share their research strategies*. Presented at the national conference of the National Science Teachers Association, Boston, MA.
- Broemmel, A.D.** (2013, December). *Preparing and submitting an outstanding student research paper*. Presentation at the annual meeting of the Literacy Research Association, Dallas, TX.
- Broemmel, A.D.**, Blanton, E., & Swaggerty, E. A. (2013, December). *Transformation of literacy practices: A longitudinal study of teachers in their first years*. Presentation at the annual meeting of the Literacy Research Association, Dallas, TX.
- Jordan, J.J., & **Broemmel, A.D.** (2013, December). *Social media and book clubs as pre-service professional development: “Like!”* Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Broemmel, A.D.**, & Swafford, K. J. (2013, December) *Transforming teachers and teaching through individual professional development opportunities*. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Broemmel, A.D.**, & Jordan, J. J. (2013, October). *Shifts in lexicon—not program identity*. Paper presented at the National edTPA Implementation Conference, San Diego, CA.
- Rearden, K.T., & **Broemmel, A.D.** (2013, April). *It all starts with a question!* Presentation at the national conference of the National Science Teachers Association, San Antonio, TX.
- Launius, C., Rearden, K.T., **Broemmel, A.D.**, Campbell, S.C., Flynn, S., Jennings, T.C., Pattison, D., Saul, W., Stewart, M., Texley, J., Thimmish, C., Thomas, P., Wiig, D., & Wolf, S. (2013, April). *Integrating science and literacy—A journey not a destination: Authors and educators share strategies for integrating science and literacy*. WISP Pathway Session presented at the national conference of the National Science Teachers Association, San Antonio, TX.
- Broemmel, A.D.**, Blanton, E., & Swaggerty, E. A. (2012, November). *Unpacking literacy beliefs and practices: A longitudinal Study of the transformation from preservice to experienced teacher*. Paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.
- Broemmel, A.D.** (2012, November). *Preparing and submitting a student research paper*. Presentation at the annual meeting of the Literacy Research Association, San Diego, CA.

Swaggerty, E. A., Cannon, T., Phillips, K., **Broemmel, A.D.**, & Lucas, K. (2012, November). *Please don't read while you're walking down the hall: Engaging middle school readers*. Paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.

Rearden, K.T., & **Broemmel, A.D.** (2012, March). *George Washington was a scientist?!* Presentation the national conference of the National Science Teachers Association, Indianapolis, IN.

Gilrane, C. P., **Broemmel, A. D.**, Moran, R. R., & Billen, M. T. (2012, February) *Imagining teacher education practices that help all learners learn, including future teacher educators*. Paper presentation at the annual meeting of the American Association of Colleges for Teacher Education, Chicago IL.

Swaggerty, E. A., Bunn, K.B., Cannon, T.B., Murakami, E., **Broemmel, A. D.**, & Davis, K. E. (2011, November). *Changing up middle school literacy instruction: The impact of a 10-week instructional intervention characterized by discussion and 21st century skills*. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville FL.

Gilrane, C. P., **Broemmel, A. D.**, Moran, R. R., & Billen, M. T. (2011, November). *Mentoring doctoral students via internship: Widening the circle of preservice teacher education*. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville FL.

Gilrane, C. P., **Broemmel, A. D.**, Moran, R. R., & Billen, M. T. (2011, October). *Internship in college teaching: Engaging and supporting prospective faculty in SoTL*. Paper presented at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Milwaukee WI.

Broemmel, A.D., Wooten, D., & Moran, M.J. (2011, May). *The impact of electronic books (Moving Picture Books®) on the vocabulary and language development of preschool-aged children in two school settings*. International Reading Association, Orlando, FL.

Swaggerty, E.A., Davis, K.E., & **Broemmel, A.D.** (2010, December). *Change it up: Reconceptualizing the engagement of sixth grade students in reading, thinking, and talking about books*. Paper presented at the annual meeting of the Literacy Research Association, Fort. Worth, TX.

Broemmel, A.D., Hendricks, D, Kershaw, C., & Wishart, W. (2010, November). *Getting started with TPAC*. Presented at the Teacher Performance Assessment Implementation Conference, San Diego, CA.

Rearden, K.T., & **Broemmel, A.D.** (2010, March). *Hidden gems: Science content embedded in poetry*. Paper presented at the annual meeting of the National Science Teachers Association, Philadelphia, PA.

Broemmel, A.D., Gilrane, C., & Cady, J. (2010, February). *Honoring teacher voices: Stimulating and sustaining collaborative professional development*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.

Gilrane, C., **Broemmel, A.D.**, Dunkin, J. S., Ayers, K., & Robinette, H. (2009, December). *Honoring teacher voices: Multiple pathways to effective professional development*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.

Benner, S., **Broemmel, A.D.**, & Bell, S.M. (2009, February). *Teacher preparation for students with reading disabilities: Research perspectives*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

- Evans, K. R., & **Broemmel, A. D.** (2008, December). *Listening to the teachers: Experiences in Success for All classrooms*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
- Broemmel, A. D.**, & Swaggerty, E. A. (2008, May). "Examining the Possibilities: Planning Your Research Project." Panel presentation in C. Lassonde (Chair). *Supporting, Mentoring, and Advancing Teacher Research*. Institute conducted at the International Reading Association in Atlanta, Georgia.
- Broemmel, A.D.**, Rearden, K. T., Greer, L. F., and Bayani, Y. C. (2008, May). *Creating Multi-level text sets to support all learners in content area instruction*. Paper presented at the annual meeting of the International Reading Association, Atlanta, GA.
- Rearden, K. T., & **Broemmel, A.D.** (2008, March). *From Anning to Zamboni: Using science biographies in your classroom*. Paper presented at the annual meeting of the National Science Teachers Association, Boston, MA.
- Broemmel, A. D.**, & Evans, K. (2008, March). *Is anyone really listening to teachers? Experiences of teachers in Success for All classrooms*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- Broemmel, A.D.**, Meller, W., & Allington, R. L. (2007, December). Preparing expert teachers of reading for urban schools. *Improving the Preparation of Teachers of Reading in Urban Settings: A Project of the International Reading Association: LLUTE: Literacy Leaders for Urban Teacher Education*. Paper symposium presented at the annual meeting of the National Reading Conference, Austin TX.
- Broemmel, A.D.**, & Rearden, K. T. (2007, May). *Crossing boundaries: Using exemplary science trade books to support literacy instruction*. Paper presented at the annual meeting of the International Reading Association, Toronto, Canada.
- Rearden, K. T., & **Broemmel, A.D.** (2007, April). *Expressing science content through poetry*. Paper presented at the annual meeting of the National Science Teachers Association, St. Louis, MO.
- Broemmel, A. D.**, & Dunkin, J. S. (2007, February). Empowering teachers serving students in poverty. *Breaking Down Boundaries in Literacy Teaching and Learning*. Research paper symposium presented at the annual meeting of the American Association of Colleges for Teacher Education, New York, NY.
- Broemmel, A. D.**, Swaggerty, E. A., McIntosh, D., McDaniel, S., & Maland, N. (2006, November). *Bridging knowledge and experience: One beginning teacher's journey discussed by the teacher and those who supported her*. Paper presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.
- Broemmel, A. D.**, Parker, J., & Holloway, N. (2006, May). *A district-wide reading plan that works*. Paper presented at the annual meeting of the International Reading Association Convention, Chicago, IL.
- Smith, L. C., **Broemmel, A. D.**, & Wicker, J. (2005, May). *Building student intertextuality: Creating and using text sets*. Paper presented at the annual meeting of the International Reading Association, San Antonio, TX.

Turner, T. N., **Broemmel, A.D.**, & Harris, R. (2004, November). *Mapping the world's diversity through children's books*. Paper presented at the annual meeting of the National Council for the Social Studies, Baltimore, MD.

Wooten, D., **Broemmel, A.**, & Anderson, E. (2004, May). *Special session on "Children's Choices"* giving instruction on how to become a Children's Choices team leader, and sharing strategies on implementing the project. Paper presented at the annual meeting of the International Reading Association, Reno NV.

Scherff, L., Kershaw, C., Benner, S., Suters, L., & Barclay-McLaughlin, G., & **Broemmel, A. D.** (2004, April). *Documenting evidence of quality teacher preparation on novice teachers' perceptions and performance*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Broemmel, A. D., & Summa, C. (2004, February). Preparing quality professionals in a PDS context. *Quality Teacher Education in All Contexts to Improve Literacy Achievement of All Children*. Research paper symposium presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago IL.

Turner, T. N., Wooten, D. A., & **Broemmel, A. D.** (2003, November). *One powerful conversation with time: Punctuating history with picture books*. Paper presented at the annual meeting of the National Council for the Social Studies, Chicago IL.

Broemmel, A. D., & Angell, C. (2003, May). *Using literature to facilitate positive inclusion outcomes*. Paper presented at the annual meeting of the International Reading Association, Orlando, FL.

Broemmel, A.D., & Rich, C. (2003, January). *Using technology as a means for developing multiple intelligences*. Paper presented at the Annual International Convention of Technology, Reading, and Learning Difficulties, San Francisco, CA.

Regional & State Presentations

Rearden, K., & **Broemmel, A.D.** (2021, October). *It all starts with a question: Inspiring tomorrow's scientists and engineers through biographies*. Tennessee Science Teachers Association Conference, Murfreesboro, TN.

Rearden, K., & **Broemmel, A.D.** (2020, November). *Books worth celebrating: Integrating science and ELA through high-quality trade books*. Tennessee Science Teachers Association Virtual Conference.

Vines, N., Jordan, J., & **Broemmel, A.D.** (2019, March). *The feedback loop: Instructor feedback on candidate feedback*. Session presented at the 2019 edTPA Southeast Regional Conference, Franklin, TN.

Broemmel, A.D., & Jordan, J. (2015, March/April). *Applying the language of edTPA: Supporting candidates as they learn about effective instruction*. Session presented at the 2015 edTPA Southeast Regional Summit, Savannah, GA.

Broemmel, A.D., Racey, E., Boruff, K., & Rehder, J. (2006, October). *What happens when you let them read? Results of a teacher-research project*. Paper presented at the International Reading Association Southeast Regional Conference, Mobile, AL.

Rearden, K. T., & **Broemmel, A.D.** (2005, December). *Books aplenty, books galore, but what are you going to use them for?* Paper presented at the National Science Teachers Association Southern Area Convention, Nashville, TN.

Broemmel, A. D., Swaggerty, E., Smith, S., & Varnadoe, J. (2004, November). *Using content areas as a bridge to literacy.* Paper presented at the 23rd Southwest Regional Conference of the International Reading Association, Savannah, GA.

Broemmel, A.D., & Wooten, D. (2003, March). *Punctuating history with picture books.* Paper presented at the annual meeting of the Illinois Reading Council, Springfield, IL.

Invited Presentations

Broemmel, A.D. (2019, October). *Reading between the lines: Teaching inferencing in elementary classrooms.* Presented at the Sevier County Literacy Conference, Sevierville, TN.

Broemmel, A.D., & Rearden K.T. (2019, February). *Connecting TN Academic Literacy Standards in science with literacy: Primary Grades.* Presented for Garden Montessori teachers in conjunction with The Center for Children’s and Young Adult Literacy, University of Tennessee, Knoxville, TN.

Rearden, K.T., & **Broemmel, A.D.** (2018, April). *Connecting the TN academic standards in science with literacy: 1st grade standards.* Presented for Oak Ridge teachers in conjunction with The Center for Children’s and Young Adult Literacy, University of Tennessee, Knoxville, TN.

Rearden, K.T., & **Broemmel, A.D.** (2018, April). *Connecting the TN academic standards in science with literacy: Exploring the science of sound.* Presented for Oak Ridge teachers in conjunction with The Center for Children’s and Young Adult Literacy, University of Tennessee, Knoxville, TN.

Jordan, J., & **Broemmel, A.D.** (2014, November). *Using their words: Applying the language of edTPA in preservice teacher education.* Session at the Tennessee edTPA Workshop, Clarksville, TN.

Broemmel, A.D. & Rearden, K.T. (2014, April). *Perfect pairings: Linking science and ELA with picture books.* Presented at the Smoky Mountain Reading Association, Knoxville, TN.

Broemmel, A.D. (2013, November). *Effective small group ELA instruction.* Presented for Lenoir City Elementary School Teachers, Lenoir City, TN.

Broemmel, A.D. (2010, June). *Exemplary trade books in the content areas.* Presented at the Roane County Literacy Conference, Roane County, TN.

Broemmel, A.D. (2008, June). *Fluency—What is the fuss and what can I do about it anyway?* Presented at the Roane County Literacy Conference, Roane County, TN.

Rearden, K.T., & **Broemmel, A.D.** (2006, November). *Linking science and literacy in grades 1-5.* Presentation at the annual meeting of the Tennessee Science Teachers Association, Nashville, TN.

Broemmel, A.D. (2006, July). *Making writing a meaningful part of the elementary classroom.* Presented for Roane County Elementary School Teachers, Roane County, TN.

Broemmel, A.D. (2006, July). *Content literacy: Finding balance in social studies and science instruction*. Presented for Roane County Elementary School Teachers, Roane County, TN.

Broemmel, A.D. (2006, May). *Using running records to inform instruction*. Presented for Blount County Schools, Blount County, TN.

Rearden, K.T., & **Broemmel, A.D.** (2006, April). Reading roundup: Harnessing the power of science trade books for your classroom. *Symposium on Powerful Teaching: Vol. 1. The preschool and elementary grades* (pp. 6-19). Harriman, TN: Roane State Community College Press.

Broemmel, A.D. (2004, May). *Creating an environment that engages preschoolers in literacy processes*. Presented for Mid-East Community Action Agency (Head Start), Roane County, TN

Media Coverage

Knoxville News Sentinel, Expert Interview: Remote Learning	April 2020
Knoxville News Sentinel, Expert Interview: Reading Instruction	September 2019
WVLT— <i>Local 8 Now</i> , Live Expert Interview: Homework	August 2017
WATE— <i>On Your Side News at 4:00</i> , Live Expert Interview: Homework	August 2017
Fox43— <i>Mornings with Fox 43</i> , Live Expert Interview: Homework	August 2017
WBIR— <i>10News This Morning</i> , Live Expert Interview: Homework	August 2017
WBIR— <i>Parenting 101: Homework vs. No Homework</i> , Expert Interview	August 2017
<i>Take 5 for Education: UT Expert Offers Tips on Good Homework, Study Habits</i>	August 2012
<i>Take 5 for Education: Tips for Getting the School Year off to a Good Start</i>	August, 2010
<i>Take 5 for Education: Good Homework Habits</i> (with Dr. Kristin Rearden)	September 2009
<i>Take 5 for Education: Strategies to Make Vacations Educational and Fun</i>	June 2008

Other Scholarship & Creative Activity

Stonesifer, G. & **Broemmel, A.** (2021). *Orlo's Trouble*. EBL Publishing.

Shaughnessy, M.F. (2021). An Interview with Jennifer Jordan and **Amy Broemmel**- Mastering the Art of Feedback for PreService Teachers. *Journal of Educational Studies and Multidisciplinary Approaches (JESMA)*, 1 (2), 135-141. doi.org/10.51383/jesma.2021.18

Broemmel, A.D., & Jordan, J.J. (Invited Presenters) (2021, February 16). *Let's talk: Academic Feedback* [Webinar]

Broemmel, A.D., & Jordan, J.J. (Invited Guests) (2020, February 4). *You can't handle the feedback!* [Audio podcast].
<https://podcasts.google.com/?feed=aHR0cHM6Ly9hbmNob3luZm0vcy8xMWM3NDliMC9wb2RjYXN0L3Jzcw&episode=M2RiYzEwNTU0YzE0Yi00NGU5LTllODktMjYzMzYxMTg5ZmU1&ved=0CAIQkFYCahcKEwiwquq4387nAhUAAAAAHQAAAAAQBg&hl=en>

Scholarship Honors and Awards

- Marshall Memo 841: A Weekly Round-up of Important Ideas and Research in K-12 Education
A Teacher Book Study Group That Worked June, 2020

- Marshall Memo 839: June, 2020
A Weekly Round-up of Important Ideas and Research in K-12 Education
What It Takes to Implement Developmental Word Study
- Helen B. Watson Faculty/Student Award for Outstanding Doctoral Dissertation 2015
(Elizabeth Blanton, student)
- The American Association of Colleges for Teacher Education (AACTE) 2010
Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education
to the *Journal of Curriculum and Instruction* editorial teams
- Kappa Delta Pi Distinguished Dissertation Award 2001
- Finalist, Outstanding Dissertation Award Competition, SIU-C 2001
- Doctoral Fellowship, Southern Illinois University 1997-1999

PROFESSIONAL SERVICE & LEADERSHIP

National

Offices Held

American Reading Forum, Past-President & Secretary	2022-2023
American Reading Forum, President	2019-2022
Literacy Research Association, Co-Chair South Regional Field Council	2019-2022
Literacy Research Association, Field Council State Representative	2017-2020
American Reading Forum, Board Member	2017-2019
Editor, Journal of Curriculum & Instruction	2009-2012

Committee Work

International Literacy Association <i>The Reading Teacher</i> Editor Search Committee	2023
Literacy Research Association Legislative and Policy Committee	2015-2019
Literacy Research Association Outstanding Student Research Award Committee	2010-2014

Journal Manuscript Reviewing

Journal of Teacher Education	2018-Present
The Reading Teacher (editorial review board)	2011-Present
Journal of Early Childhood Teacher Education	2010-Present
The New Educator	2009-2011; 2020-Present
Urban Education	2021
The Teacher Educator	2021
Journal of Education	2018-2019
Journal of School Connections (editorial review board)	2011-2013
Journal of Curriculum & Instruction (editorial review board)	2006-2016

Conference Proposal Refereeing

Association of Literacy Educators & Researchers	2023
Literacy Research Association	2008-2020
International Reading Association	2010-2013; 2018

External Reviewer

Laura Darolia, University of Kentucky, Promotion & Tenure	2022
Stephanie Dodman, George Mason University, Promotion & Tenure	2021
Sarah Pennington, Montana State University, Promotion & Tenure	2021
Lisa Ciecierski, Penn State Erie, Promotion & Tenure	2021
Kristin Javorsky, Mississippi State University, Promotion & Tenure	2020
Emily Pendergrass, Vanderbilt University, Promotion	2018

Kathleen Alley, Mississippi State University, Promotion & Tenure	2018
Amie Moorewood, University of West Virginia, Promotion & Tenure	2012

Other Reviewing

Graduate Student Mentor, American Reading Forum Yearbook	2023
American Reading Forum Yearbook	2016-2019
Sage Publications Book Manuscript Reviewer	2007-2011
Corwin Press Book Manuscript Reviewer	2005-2011
International Reading Association Book Review Board Member	2002-2009

Regional

Engagement & Service

Science Education Research (SEER) Foundation Board	2022-present
Anti-Racist Student/Teacher/Parent Network	2020-present
Held Law Firm, Expert Consultant	2019
Guest Reader, Sanibel School, Sanibel Island, FL	2018
Connect Knox	2018-2019
Parent Institute, Sequoyah Elementary School, Knoxville, TN	2018
Classroom Volunteer, 6 th grade ELA Classroom, Lenoir City Intermediate	2016-2017
Standards Setting Panel Member, Praxis Test, Educational Testing Services	2013
The MUSE of Knoxville, Board Member	2012-2014
State of Tennessee Elementary Licensure Standards Committee	2012-2013
Lenoir City Elementary Literacy Consultant	2011-2014
Literacy Consultant St. Anne’s Catholic School, Nashville TN	2006
Roane County, Tennessee District Literacy Consultant	2003-2010
Co-Team Leader, Children’s Choices Project (collaboration between The Children’s Book Council and the International Reading Association)	2003-2005

The University of Tennessee

University Level

Institutional Review Board	2021-present
Curriculum Implementation Team	2021-2023
Graduate Council, Past Chair	2021-2022
EPPR Committee	2021-2022
Curricular Review Taskforce	2021
Return to Campus Guidance Committee	2021
Honorary Degree Committee, Chair	2021
Strengths Mindset Advisory Council	2021-2022
Graduate Council, Chair	2020-2021
Faculty Senate Executive Committee	2020-2021
UT Promise Mentor	2020-2022
Graduate Council, Chair-Elect	2019-2020
Graduate Council, Chair of Appeals Committee	2019-2020
Search Committee, Associate Director of Graduate Admissions	2019
Graduate Council	2012-2022
FYS 101 Instructor	2013-2014; 2016-2019
Graduate School Working Group Leader, Revision of Credentialing Process	2017
Credentials Committee, Chair	2015-2018
Credentials Committee, Member	2012-2018
Appeals Committee, Member	2018-2019
Invited Review, Graduate School Fellowships	2016

Invited Reviewer, Lori Mayer Women's Re-Entry Graduate Fellowship	2012
TN TLC Department Ambassador	2008-2012
Faculty Mentor, Ronald McNair Program	2007

College Level (Education, Health & Human Sciences)

CEEDAR member & attendee @ Cross-State Convening, San Francisco, CA	2023
Peer Review of Teaching Committee Member: Dr. Margaret Quinn, CFS	Spring 2021
Job-Embedded Practitioner Committee	2020-present
Literacy Work Group, Co-Facilitator	2020
Assessment Committee	2017-2020
Guest Presenter, FUTURE program	2017
Bailey Graduate School of Education Graduate Student Recruitment Committee	2014-2016
Bailey Graduate School of Education Professional Development Services Committee	2011-2014
Scholarship Committee	2002-2009; 2013-2017; 2021
Council to Improve Professional Education	2003-2010; 2018-2020; 2022-Present
Facilitator, Capstone Conference	2002-2013
Tennessee Valley PDS Consortium	2002-2010

Department Level (Theory and Practice in Teacher Education)

Member, Search Committee, Tenure Track Elementary	2022-2023
Peer Review of Teaching, Dr. Francheska Starks	Spring 2022
Member, Search Committee, Tenure Track Elementary	2021
Guest Lecturer, EDUC 100	Fall, 2021; Spring 2022; Fall 2022; Spring 2022
Diversity Collaborative in Education Committee Member	2021-Present
Coordinator, Peer Review of Teaching Committee: Dr. MariBeth Coleman	Spring 2021
Associate Department Head	2016-2020
Co-Department Head	2018
Assistant Department Head	2014-2016
Director of Graduate Studies	2014-2020
Program Coordinator, AERA's 2019 Doctoral Student Cohort Program	2019
Co-Chair, Search Committee, Tenure Track Social Science	2014-2016
Faculty Mentor, Undergraduate Honors Student	2012
Co-chair, Probationary Faculty Committee	2011-2013
Member, Faculty Evaluation Ad-Hoc Committee	2011-2012
Member, Clinical Faculty & Lecturer Evaluation Ad-Hoc Committee	2011-2012
Chair, Search Committee, Tenure-Track Social Science	2010-2011
Personnel Committee Member	2009-2011
Executive Committee Member	2008-2020
Team Leader, Elementary Education	2020-Present
Program Coordinator, Elementary Education	2005-2009
Chair, Elementary Education Committee	2005-2009
Member, Elementary Education Committee	2003-Present
Admissions Board Meeting Chair, Elementary Education	2001-2016
Team Leader, Holistic Teaching and Learning Instructional Team	2004-2005
Member, TPTE PDS/Internship Committee	2003-2016
Team Leader, Rural Schools Instructional Team	2015-2017
Team Leader, Roane County Instructional Team	2008-2015
Team Leader, Neighborhood Schools Instructional Team	2005-2008
Member, Literacy Faculty Instructional Team	2003-2021

Service Honors and Awards

Graduate Student Senate Graduate Director of the Year Award	2019
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CEHHS Leadership Development Institute	2013-2016
CEHHS Tunstall Outstanding Faculty Award	2013
UTK Women's Leadership Program	2012-2013
TPTE Collaboration with the Field Award	2009-2010
TPTE Departmental Service Award	2005-2006

Other Outreach

Literacy Specialist Program UTLitSeries	Spring 2021
UTK/TPTE Lit Chats	April-August 2020
UTK/TPTE 30-minute Thursdays (virtual open literacy Q & A)	April-August 2020

TEACHING AND ADVISING

Undergraduate Courses Taught 5

- FYS 101 – *Freshman Studies Seminar: The UT Experience*
- FYS 129 – *Freshman Studies Seminar: Special Topics*
- ELED 351 – *Laboratory and Field Studies in Elementary Education*
- ELED 322 – *Elementary Teaching Methods II*
- ELED 422 – *Elementary Teaching Methods I*
- REED 430 – *Elementary Developmental Reading Instruction*

Graduate Courses Taught 19

- ELED 505 – *Elementary Teaching Methods II*
- ELED 522– *Elementary Teaching Methods*
- ELED 528 – *Teaching Language Arts in the Elementary and Middle School*
- ELED 651 – *Advanced Studies in Elementary Language Arts*
- REED 530 – *Teaching Reading in Elementary Schools*
- REED 537 – *Diagnosis and Correction of Reading Problems*
- REED 539 – *Practicum in Remediation of Reading Problems*
- REED 602 – *Seminar in Reading Education: Education Policy and Reform*
- REED 605 – *Organizing and Administering Reading Programs*
- TPTE 574 – *Analysis of Teaching for Professional Development*
- TPTE 575 – *Professional Internship/Teaching*
- TPTE 576 – *Practicum in Classroom Teaching*
- TPTE 591 – *Clinical Studies*
- TPTE 593 – *Independent Study*
- TPTE 600 – *Dissertation*
- TPTE 604 – *Trans-Departmental Seminar*
- TPTE 610 – *Internship in College Teaching*
- TPTE 693 – *Independent Study*
- TPTE 694 – *Supervised Readings*

Graduate Committees Chaired

Master of Science Committees: 259

Educational Specialist Committees: 4

Doctoral Student Committees: 10

Karen Lucas, Math Education (Degree conferred, December 2012)

Teaching and learning Algebra 1 via an intelligent tutor system: Effects on student engagement and achievement.

Betty Blanton, Literacy Education (Degree conferred, May 2014)

Speaking volumes: Professional growth in book studies.

Rhonda DeJournett, Literacy Education (Degree conferred, August 2017)

Investigating the existence of word callers.

Cassie Norvell, Literacy Education, (Degree conferred, December 2018)

Two teachers' experience of whole(hearted) teacher development: Developing the person and the professional.

Emily Sherwood, Literacy Education (Degree conferred, December 2019)

The bridges of Courtland County: Literacy in the families of successful Latinx readers.

Amber Rountree, Literacy Education (Degree conferred, May 2020)

Book choice of emergent readers: Impacts of pedagogy and policy.

Jennifer Longnecker, Elementary Education, co-chair (Degree conferred, May 2021)

Teacher practices with adaptive math technology: Sitting in the driver's seat of a self-driving car

Amy Maples, Elementary Education (Degree conferred, May 2022)

What am I reading to my students? A critical content analysis of best-selling Latinx children's picture books

Amanda Rigell, Literacy Education (Degree conferred, May 2022)

Reading and ELA Teachers' Experiences with a Scripted ELA Curriculum

Carrie Buckner, Elementary Education (Degree conferred, December 2022)

Highlighting teacher voices: Discussions on race and racism in the elementary classroom

Current Doctoral Students: 5

- Kate Bentley, Elementary Education, doctoral student
- Chris Douglass, Elementary Education, doctoral student
- Cheryl Richardson, Literacy Education doctoral candidate (co-chair w/Stergios Botzakis)
- Valerie Schmidt-Gardner, Teacher Education, doctoral candidate
- Michelle Smith, Cultural Studies in Education, doctoral candidate

Professional Memberships

Literacy Research Association

Association of Literacy Educators and Researchers

American Reading Forum

International Literacy Association