

Dolores Smith

University of Rhode Island
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Professional Experience:

University of Rhode Island - 2020 to present - Full-time Teaching Professor, Adjunct Faculty, and Curriculum Review Pathway project assistant

Rhode Island College - 2020-present - Adjunct Faculty

SPED524 - Literacy for Mild/Moderate Students with Disabilities (Graduate Level course for students pursuing graduate degrees in Special Education).

Wilson Reading Systems - 2019

Wilson Tutor (dyslexic students) 2019-to present

RITES - Rhode Island Tutorial Education Services - 2019 to present

Trained in Wilson Reading System at Wilson Headquarters in Concord, MA, in 2019

Since 2019: one-on-one tutoring privately and through RITES with students diagnosed with dyslexia.

University of Rhode Island First Star Academy – Summer – 2014, 2015, 2016 – Adjunct Faculty

English Language Arts – 3 college credit course for high school seniors.

Course Description: Through reading, writing, and research students will examine the way culture shapes beliefs and values and also shapes our identity. The students will critically respond to assigned reading, convey their point of view, and demonstrate thoughtful engagement with the text, organization of ideas and comprehension in reading. Students will also prepare a final research assignment using primary and secondary research.

Rhode Island College, Providence, Rhode Island - Spring 2014 – Adjunct Faculty

SPED 518 “Reading for Students with Disabilities” (Graduate Level course for students pursuing graduate degrees in Administration and Special Education)

Course Description: Students will develop strategies for selecting, adapting, implementing, and assessing reading methods and materials for students with mild to moderate disabilities in elementary through secondary levels.

**Community College of Rhode Island, Warwick, Rhode Island – 2004–2010 Adjunct Faculty
“Developmental Reading/Basic College Reading”**

Course Description: Improve CCRI student's reading and writing skills to a basic college readiness level.

“Critical Reading for College Success”

Course Description: Students develop strategies for college level critical reading skills.

Cranston Public Schools, Cranston, Rhode Island

English Teacher – Cranston High School East, Cranston High School West – **2000 - 2004**
Reading Specialist/Consultant – Park View Middle School, Eden Park Elementary, and Cranston High School East and Cranston High School West - **Sept. 2004 – 2019**

- *Perform the duties and function of a reading specialist/consultant and teacher within the Cranston Public School system:*
- Maintain a strong school-wide leadership role including presenting new initiatives to the faculty, carrying out administrative directives, motivating and guiding faculty to embrace and fulfill State, district and building initiatives and mandates
- Plan, evaluate, and revise curricula, course content, course materials, and methods of instruction based on initiatives, mandates, and analysis and interpretation of data
- Coordinate school-wide literacy programs and classes to reflect RI Literacy Program policies and procedures
- Provide professional development in areas of Literacy and Data Analysis, interpretation of results, and effective use of results to inform instruction
- Provide professional development in various areas of literacy instruction (i.e., reading in the content area strategies and vocabulary, close reading strategies, STAR reading – Maximizing STAR data, etc.)
- Embedded Professional Development – Secondary and Elementary Literacy Coaching
- Participated in ELA curriculum writing – 2013-2016
- Attended numerous District and RIDE sponsored professional development seminars relating to literacy and data analysis
- Presented at International Reading Association's Annual Conference – Seminar: Reading and Coaching in the Content Area with Dr. James Barton - (Toronto, Canada – 2007)
- RIDE certified STEPs Reading in the Content Area facilitator
- Assist the Principal and Vice Principal with devising and implementing school and district-wide goals and objectives (SLO, PGG, data analysis, professional development, grant writing, etc.)
- Assist Principal and Vice Principal in placement and scheduling of students in literacy classes
- Schedule all STAR reading and math assessments
- Analyze data from all state and district assessments
- Prepare Annual Order for Literacy materials
- Serve on academic or administrative committees that deal with departmental matters and academic issues
- Prepare and maintain accurate records (i.e., PLPs, Excel spreadsheets, School Data, Leadership Team binder, MTSS records)

- Participated in validation of RI Interim Assessment testing items
- Keep abreast of developments in the field by reading current literature, talking with colleagues, and participating in professional conferences
- Collaborate with colleagues to address teaching and research issues
- Coach and provide literacy support to all faculty members

Education

- Wilson Reading System - 2019
- Rhode Island College, M.Ed Literacy - 2001-2004 - Magna Cum Laude
- University of Phoenix - Reading Supervisor - 2004 – Reading Supervisor Certification
- University of Rhode Island, B.S. - Secondary English - 1998-2000
Middle School Endorsement 2000 - Cum Laude
- Community College of Rhode Island, A.S. - 1977-1979 - Dean's List

Additional Experience

- Building level administration of Title I funds and compliance with Title I mandates
- ELA Curriculum Writing 2013-2015
- Successful grant writing (Champlin Grant) 2016
- Presenter - International Reading Association Annual Conference – 2007 (100 members in attendance) - Literacy Coaching
- Presenter – National Council of Teachers of English Annual Conference – 2010 – Embedded Literacy Coaching
- Provide professional development in expository writing (argument, persuasive, compare and contrast, cause and effect)
- 2003 – 2007 – Facilitated a series of Secondary Professional Development Seminars – *Reading and Writing in the Content Area* with Dr. James Barton, RIC Reading Faculty
- Program Evaluation – Attended Scholastic’s READ 180 3-day conference with Superintendent and Director of Literacy to evaluate READ 180 and System 44 reading program
- Worked cooperatively with Superintendent, Director of Literacy, Executive Director of Educational Programs, and the Business Office executives to determine budgeting to purchase Scholastic’s adaptive reading software program(s)

PROFESSIONAL MEMBERSHIPS

- International Reading Association
- Past Member: National Council of Teachers of English
- Association for Supervision of Curriculum and Development
- Past Member: RI Council of Teachers of English

References: Furnished upon request