

**TASHAL BROWN**  
University of Rhode Island School of Education  
142 Flagg Road, Kingston, RI 02881  
Email: [tashal\\_brown@uri.edu](mailto:tashal_brown@uri.edu) Phone: 401-874-4875

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## PROFESSIONAL APPOINTMENTS

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<b>Assistant Professor</b> University of Rhode Island, School of Education	August 2021 – Present Kingston, RI
<b>Visiting Assistant Professor</b> Denison University, Educational Studies	August 2020 – May 2021 Granville, OH

## EDUCATION

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<b>Michigan State University</b> Ph.D. in Curriculum, Instruction, and Teacher Education Specialization in Race, Culture, and Equity in Education Certificates in Qualitative Research Methods and Urban Education <b>Dissertation:</b> <i>Necessary Knowledge: Critical Examination of Power, Sociopolitical Agency, and the Identity Development of Girls of Color</i>	<b>East Lansing, MI</b> May 2020
<b>City University of New York, Hunter College</b> Completed 26 credits toward M.S. in Education (Grades 7-12)	<b>New York, NY</b> June 2011 – May 2012
<b>State University of New York at Albany</b> M.A. in Africana Studies	<b>Albany, NY</b> December 2010
<b>Hampshire College</b> B.A. in Africana Studies and Creative Writing	<b>Amherst, MA</b> May 2007

## PUBLICATIONS

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### Refereed Journal Articles

- Brown, T.** (forthcoming). Critical and Coalitional Pedagogies Embodied by Girls of Color. *Girlhood Studies*.
- Sanchez, S., & **Brown, T.** (2022). Introducing Poetic Collage as Method: From the Voices of Girls of Color. *Cultural Studies, Critical Methodologies*, 1-11.
- Brown, T.** (2022). "I never really had the right words": Critical literacies and the collective knowledge building of girls of color. *Curriculum Inquiry*, 1-22.
- Brown, T.** (2021). "To be our best selves": Critical dialogue with girls of color about their experiences in a social justice leadership program. *Journal of Curriculum and Pedagogy*, 1-27.
- Carter Andrews, D. J., **Brown, T.**, Castro, E., & Id-Deen, E. (2019). The impossibility of being "Perfect and white": Black girls' racialized and gendered schooling experiences. *American Educational Research Journal*, 56(6), 2531-2572.
- Carter Andrews, D., **Brown, T.**, Castillo, B. M., Jackson, D., & Vellanki, V. (2019). Beyond damage centered teacher education: Humanizing pedagogy for teacher educators and preservice teachers. *Teachers College Record*, 121(6), 1-28.

## GRANTS

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Brown, T., Rossignol, C. (under review). A Cross-cultural Comparison and Contrast of Educational Challenges and Interventions for Vulnerable Populations in the Dominican Republic and the United States. Submitted to U.S. Embassy Santo Domingo – Public Affairs Section. [\$145,945.00].

Fifi, D., **Brown, T.** (under review). Caribbean Carnival Arts Online Curriculum Development Submitted to the UNESCO, CARICOM, and the University of the West Indies Secretariat Creative Caribbean Grant [\$19, 000].

Brown, T., Furman, O., Butler, T. (2018-2021). The Women of Color Embodied Knowledge Forum. Funded by the Creating Inclusive Excellence Grant at MSU. [\$8,000]. Awarded.

## NATIONAL AND INTERNATIONAL PRESENTATIONS

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### EXHIBITIONS

Brown, T., & Vellanki, V. (2021). *no, where are you really from?* (video). MSU Broad Art Lab. Who is a Citizen? (Group Exhibition)

### CONFERENCE PRESENTATIONS

**Brown, T.** (2023, April). *Racial and Ethnic Lenses: Understanding the Perspectives and Activism of Girls of Color*. Paper Session. Annual Meeting of the American Educational Research Association, Chicago, IL.

**Brown, T.** (2023, April). *Being and Becoming Girls of Color: Cultivating Spaces that Promote Coalitional Thought and Action*. Paper Session. Annual Meeting of the American Educational Research Association, Chicago, IL.

**Brown, T.** (2021, October). *Agency and Action: Girls of Color Resisting the Normalization of School Based Oppression*. Paper Session. Presented at the Critical Race Studies in Education Association Conference, Newark, DE.

**Brown, T.** (2020, December). *Engaging the Layers: A Poetic Representation of Critical Conversations with Girls of Color About Their Sociopolitical Realities*. Paper presented at the International Conference on Education and Social Justice. (Virtual).

Robinson, C., Farver, C., Chong, K., **Brown, T.** (2020, October). *'We all dropped everything to do it': Lessons from our #BlackLivesMatterAtSchool Teach-In*. PowerPoint Audio Recording. Presented at the National Association for Multicultural Education. (Virtual).

**Brown, T.** (2020, April). *Necessary Knowledge: How Intersectional Interrogations of Power Shape the Civic Identity of Girls of Color*. Roundtable Session. Annual Meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)

**Brown, T.** (2020, April). *Engaging "Taboo" Topics: Learning from and With Girls of Color About Issues of Power*. Roundtable Session. Annual Meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)

Vellanki, V. & **Brown, T.** (2020, April). *Artifactual Literacies in Teacher Education: Using Artifacts to Critically Examine Schooling, Power, and Culture*. Paper Session. Annual Meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)

- Brown, T.** (2019, December). *Critical Civic Literacy: How Interrogations of Power Shapes the Civic Identity of Girls of Color*. Paper Session. Presented at the Literacy Research Association Annual Conference, Tampa, FL.
- Braxton, E., Carter Andrews, D., **Brown, T.**, Castro, E. (2019, May). *The Impossibility of Being "Perfect and White": Black Girls' Racialized and Gendered School Experiences*. Paper Session. Presented at the Critical Race Studies in Education Association Conference, Los Angeles, CA.
- Carter Andrews, D., **Brown, T.**, Castillo, B., Meadows-Jackson, D., & Vellanki, V. (2019, April). *Thinking Beyond Damage-Centered Teaching: Enacting a Humanizing Pedagogy in Teacher Education*. Symposium. Presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Furman, O., & **Brown, T.** (2019, April). *Expanding Notions of Literacy: Engaging Black Women's Literacies in Teacher Education Programs*. Paper Session. Presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Brown, T.** (2019, April). *"To Be Our Best Selves": Critical Dialogue with Girls of Color About Their Experiences in a Social Justice Leadership Program*. Paper Session. Presented at the Annual Conference of the Comparative and International Education Society, San Francisco, CA.
- Brown, T.** (2018, November). *Taking Space and Making Space: Teaching and Learning about Power, Identity, and Privilege with Girls of Color*. Paper Session. Presented at the Literacy Research Association Annual Conference, Indian Wells, CA.
- Vellanki, V., & **Brown, T.** (2018, October). *What do artifacts teach us? Artifactual Literacies in the Teacher Education Classroom*. Paper Session. Presented at the Association for Interdisciplinary Studies Conference.
- Carter Andrews, D., Braxton, E., **Brown, T.**, Castro, E. (2018, April). *"To Be Perfect and White": The Racialized and Gendered Operation of Power in Schools*. Paper Session. Presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Brown, T.** (2018, March). *Knowing and Being: Black women educator's literary works on being and teaching Black girls*. Paper Session. Presented at the National Council for Black Studies Conference, Atlanta, GA.
- Brown, T.** (2017, November). *At Home and Everywhere Else: Black Students' Experiences with Anti-Blackness in Study Abroad Programs*. Paper Session. Presented at the Association for the Study of the Worldwide African Diaspora, Seville, Spain.
- Farver, S., Braxton Iddeen, E., Ellis, R., **Brown, T.**, Flenbaugh, T. (2017, November). *Throwing Out the Syllabus: Responding to current events in a pre-service teacher critical multicultural education course*. Panel Presentation. Presented at the National Association for Multicultural Education Conference, Salt Lake City, UT.
- Neville, M., **Brown, T.**, & Vellanki, V. (2017, July). *(Re)creating humanizing pedagogies: Developing syllabi to center the "everyday" with students and teachers*. Presentation/Workshop. Presented at the Free Minds, Free People Conference, Baltimore, MD.
- Brown, T.**, & Vellanki, V. (2017, May). *"Perpetual Foreigners in the Academy": A Critical Race Analysis of the Contested and Conditional Position of Students of Color on College Campuses*. Paper Session. Presented at the Critical Race Studies in Education Association Conference, Indianapolis, IN.

Vellanki, V., & **Brown, T.** (2017, April). *“Aliens in their own land”*: Examining race, affirmative action, citizenship and belonging. Roundtable Session. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Farver, S., **Brown, T.**, Dao, V., Jenkins, L., Johnson, D. (2016, November). *Confronting Michael Jackson: Does it matter if we're Black or White in teaching a course on diversity?* Paper Session. Presented at the National Association for Multicultural Education Conference. Cleveland, OH.

**Brown, T.** (2016, March). *Dismantling pedagogies of silence: Curiosity as resistance to epistemic domination in urban schools.* Paper session. Presented at the National Council for Black Studies Conference. Charlotte, NC.

### **INVITED ACADEMIC COLLOQUIA AND WORKSHOPS**

**Brown, T.** (2022, August). *Race, Class, and Schooling.* Talent Development Summer Success Program. University of Rhode Island, Kingston, RI.

**Brown, T.** (2022, August). International TAs and TAs of Color Teaching in Predominantly White Institutions. TA Training Workshop, University of Rhode Island, Kingston, RI.

**Brown, T.** (2021, October). *Critical race theory: controversy and misconceptions.* Anti-Racist Education Series, University of Rhode Island, Kingston, RI.

**Brown, T.** (2020, March). Participant on a public scholarship and community engaged research panel. Teacher Education Department Doctoral Seminar. Michigan State University, MI.

**Brown, T.** (2020, January). Participant on a professional learning communities panel on classroom engagement and inclusive classroom culture. Graduate Employees Union at Michigan State University, MI.

**Brown, T.** (2019, May). *Reflections on developing a liberatory research practice.* Guest lecturer for the inaugural community research conversation at the Sadie Nash Leadership Project, New York, NY.

**Brown, T., & Vellanki, V.** (2017, April). *tRaceing herstories and histories: An attempt towards intersectional conversations.* Invited workshop for TE 804: Reflection and Inquiry in Secondary English Teaching Practices II, a course for pre-service interns at Michigan State University, MI.

**Brown, T., & Vellanki, V.** (2017, April). *No, where are you really from? Being and belonging in predominantly white institutions.* Invited workshop for EAD 363: Diversity and Higher Education, a course for undergraduates with a minor in Educational Studies at Michigan State University, MI.

### **UNIVERSITY TEACHING & PROFESSIONAL EXPERIENCE**

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#### **TEACHING APPOINTMENTS [instructor-of-record], UNIVERSITY OF RHODE ISLAND**

**EDC 430 Secondary Social Studies Methods** 2022

This course is focused on preparing teacher candidates with the knowledge and skills to design, implement, and assess student learning experiences in secondary social studies.

**EDC 103G Education and Social Justice** 2021 - Present

This course engages students in a critical examination of inequities in education and schooling.

**EDC 102 Intro to American Education** 2021

This course offers a complex view of the American public school system through the interrogation of ideologies, policies, curriculum, and practices that inform teaching and learning in different communities.

## **TEACHING APPOINTMENTS [instructor-of-record], DENISON UNIVERSITY**

### **EDUC 345 Black Girls' Schooling Experiences**

2021

This course critically explores a range of social and political issues that impact Black girls' experiences in schools and the broader society.

### **EDUC 246 Social Foundations and Examinations of Power in Schools**

2020 - 2021

Offers foundational knowledge and tools to analyze the relationship between power, oppression, and schooling.

### **EDUC 360 History of African American Education**

2020

Examines the historical experiences of African Americans in education and related aspects of life.

### **EDUC 390 Critical Pedagogy: Race, Class, and Gender**

2020 - 2021

Utilizing an intersectional analysis, this course engages with issues of equity in schools and classrooms as well as critical and humanizing pedagogical approaches.

## **TEACHING APPOINTMENTS [instructor-of-record], MICHIGAN STATE UNIVERSITY**

### **TE 823 Learning Communities and Equity (Online)**

2020 - 2021

In depth analysis of issues of equity concerning curricula and pedagogical practice.

### **TE 302 Learners and Learning in Contexts**

2019

Offers an exploration on social context and sociocultural background in literacy learning at the secondary level (7-12).

### **TE 822 Issues of Culture in Classrooms and Curriculum**

2018

*Supporting Early-Career Teachers of Science through Urban Partnerships Teacher Fellows Program (SETS-UP)*

In depth analysis of the socio-cultural contexts and functions of schooling. Specific attention is also given to how race, class and gender (as cultural identities) impact the teaching and learning process.

### **TE 250 Human Diversity, Power, and Opportunity in Social Institutions**

2016 - 2018

Offers a critical examination into issues of power as they manifest in schools and other social institutions. Central themes include understanding identity and positionality, systems of power and privilege, sociopolitical and historical contexts.

### **TE 351 Urban Education**

2017

Offers education minors and majors an examination of pressing issues facing urban public schools and other urban educational settings. This course facilitates a study of school, classroom, and community level innovations and interventions aimed at providing an equitable education for students in urban schools.

## **RESEARCH ASSISTANT APPOINTMENTS, MICHIGAN STATE UNIVERSITY**

### **Research Assistant**

2017-2018

*Student Voice Project, Michigan Department of Education, African American Student Initiative*

Principal Investigators: Jacquelynne Borden-Conyers, Quincy & Associates Inc.

Dorinda Carter Andrews, Ph.D.

Focus group facilitator for a project designed to gain insights into Black girls' and boys' thoughts and opinions about their education, their concerns, and suggestions to improve their schooling experiences.

### **Research Assistant**

2016

*Cradle to Careers: A Youth Co-Researcher Study in Battle Creek, MI*

*NYU Metro Center for Research on Equity and the Transformation of Schools*

Principal Investigators: Chezare A. Warren, Ph.D., Joanne E. Marciano, Ph.D.

Provided support to youth co-researcher during the design, data collection, analysis, and presentation of the results from a study examining the career and college readiness resources and supports available within Battle Creek High Schools and the local community.

**Graduate Research Assistant** 2015 - 2018

*Urban Educators Cohort Program*

Faculty Principal Investigator: Terry Flenbaugh, Ph.D.

Assessment of Michigan State College of Education's Summer High School Scholars Program efforts to recruit and retain students of color in teacher education.

**Graduate Research Assistant** 2015 - 2016

Faculty Principal Investigator: Alyssa Dunn, Ph.D.

Research towards publishing an article on urban education and gaps in the scholarship on racial discourse in teacher education.

## **EDUCATIONAL PROGRAMMING**

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**Graduate Assistant** 2019 - 2020

*TE 250 Human Diversity, Power, and Opportunity in Social Institutions, Michigan State University*

Provide graduate instructors with additional support and guidance related to course curriculum, pedagogy, and logistics.

**Co-Producer** 2016 - 2019

*Urban Education Podcast, Michigan State University*

The Urban Education Podcast engages researchers and practitioners in important conversations focused on equity and justice for students from urban communities.

**Graduate Student Program Coordinator** 2016 - 2017

*Urban Educators Cohort Program, Michigan State University*

Graduate Student Program Coordinator for a program designed to prepare preservice teachers uniquely qualified to teach in urban school districts.

## **K-12 TEACHING AND PROFESSIONAL EXPERIENCE**

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**Faculty** 2019

*Telluride Association Sophomore Seminar (TASS), University of Michigan, Ann Arbor, MI*

Reconceptualizing Black Geographies: The Politics of Race, Space, and Home

**Faculty** 2016, 2017

*Sadie Nash Leadership Project Summer Institute, New York, NY*

Power, Identity, and Privilege (PIP)

**Lead Teacher, Summer School** 2016, 2017

*Democracy Prep Harlem Middle School, New York, NY*

6-8 Grade Mathematics

**Academic Collaboration Teacher** 2012 – 2015

*Democracy Prep Harlem Middle School, New York, NY*

6<sup>th</sup> Grade Mathematics

**Teacher, Special and General Education** 2011 – 2012  
*NYC Department of Education, Health Opportunities High School, Bronx NY*  
Global and U.S. History

**Student Liaison/Activity Specialist** 2007 - 2009  
*East Side House Settlement at Health Opportunities High School, Bronx, NY*

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**GRADUATE STUDENT ADVISING AND MENTORING**

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**ADVISOR/CHAIR, UNIVERSITY OF RHODE ISLAND**

- Walter Muelling (Doctoral Student, Education)

**COMMITTEE MEMBER**

- Brenda Santos (Doctoral Student, Education)
- Racheal Popoola (Doctoral Student, Education)
- Stephanie M. Neilitz (Master’s Student, Department of Textiles, Fashion Merchandising and Design)

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**TRAINING AND PROFESSIONAL DEVELOPMENT**

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Participant, Faculty Success Program, National Center for Faculty Development and Diversity 2022  
Participant, Designing Dynamic Assignments Workshop. Writing Across URI 2022  
Participant, Grading for Learning: Empowering Students with Agency for Growth 2021  
(ATL) University of Rhode Island  
Participant, Strategies and Tool for Teaching at URI, (ATL) University of Rhode Island 2021

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**FELLOWSHIPS, GRANTS AND PROFESSIONAL SUPPORT**

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MSU King-Chávez-Parks Future Faculty Fellowship 2018-2019  
\$35,000 to support doctoral dissertation research and the diversity of the professoriate  
MSU Teacher Education Endowed Fellowship 2019  
MSU Creating Inclusive Excellence Grant 2018-2019  
MSU Alliances for Graduate Education and the Professoriate (AGEP), Scholar Award 2017  
MSU Interdisciplinary Inquiry and Teaching Fellowship Program 2017-2018  
MSU Digital Humanities Grant for Humanities Intensive Learning and Teaching Training 2017  
MSU CITE Research Enhancement Fellowship 2017, 2018, 2019  
MSU College of Education, Fellowship to Enhance Global Understanding 2016

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**PROFESSIONAL SERVICE AND OUTREACH**

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**National Service to the Profession**

Manuscript Reviewer for Teaching and Teacher Education 2022 - Present  
Manuscript Reviewer for Curriculum Inquiry 2021 - Present  
Manuscript Reviewer, Journal of Curriculum and Pedagogy 2020 - Present  
Manuscript Reviewer, International Journal of Qualitative Studies in Education 2020 - Present  
Manuscript Reviewer, American Educational Research Journal 2019 - Present  
Manuscript Reviewer, Journal of African American Women and Girls in Education 2019 - 2020  
Proposal Reviewer, American Educational Research Association 2017 - Present  
Proposal Reviewer, Critical Race Studies in Education Association 2017 - 2019

**Institutional Service (University)**

***University of Rhode Island***

Member, University of Rhode Island Student Success Team 2021 - Present  
Member, Faculty Search Committee, Africana Studies Department 2022 – Present

Facilitator, Mock Lecture for “Like a Ram” Office of Admissions Event	2022
<b><i>Denison University</i></b>	
Member, Denison University Black Caucus	2020-2021
Member, Sisters in Dialogue	2020-2021
<b><i>Michigan State University</i></b>	
Executive Board Member, MSU Black Graduate Student Association	2016-2020
Mentor, MSU Curriculum, Instruction, and Teacher Education Graduate Program	2016-2020
Vice President, MSU Black Graduate Student Association	2017-2018
Graduate Student Member of MSU’s Faculty Advisory Coordinating Committee	2017-2018
<b>Community Service</b>	
Member, Rhode Island Department of Education Civics Task Force	2022 - Present
Board Member, Providence Student Union	2022 - Present
Education Committee Member, Jamaican Association of Rhode Island	2022 - Present
Member, Hampshire College Alumni Advisory Group	2015 – 2019

## **INSTITUTIONAL MEMBERSHIPS AND AFFILIATIONS**

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Center for Antiracist Research at Boston University  
 Research Affiliate Program

American Educational Research Association  
 Division B: Curriculum Studies  
 Division G: Social Context of Education  
 Division K: Teacher Education  
 -SIG: Critical Educators for Social Justice  
 -SIG: Hip Hop Theories, Praxis, and Pedagogies  
 -SIG: Urban Learning, Teaching, and Research

College and University Faculty and Assembly  
 National Council for Social Studies  
 Critical Race Studies in Education Association  
 Literacy Research Association  
 National Association for Multicultural Education  
 National Council for Black Studies  
 Association for the Study of the Worldwide African Diaspora