

CURRICULUM VITAE
2025

Emily D. Clapham, Ed.D.

Health and Physical Education,
School of Education,
ASF College of Education
Kingston, RI 02881 (401)
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eclapham@uri.edu

Education

- 2008 Ed.D. *Teaching and Curriculum*, Boston University, Boston, MA.
- 2004 M.S. *Physical Education and Exercise Science*, University of Rhode Island, Kingston, RI
- 2002 B.S. *Physical Education*, University of Rhode Island, Kingston, RI Certifications: health and physical education PK-12 and adapted physical education

Research Interests

Surf Therapy, Adapted Physical Activity, Adapted Physical Education & Health and Physical Literacy

University Teaching Experiences

5/15-Present *Associate Professor*, Kinesiology Department, The University of Rhode Island, Kingston, RI

9/09-5/15 *Assistant Professor*, Kinesiology Department, The University of Rhode Island, Kingston, RI

9/07-6/09 *Assistant Professor*, Health and Physical Education Department, Rhode Island College, Providence, RI

1/07-5/09 *Adjunct Faculty/Lecturer*, Kinesiology Department, The University of Rhode Island, Kingston, RI

9/05-5/08 *Adjunct Faculty/Lecturer*, School of Education, Boston University, Boston, MA

8/02-5/04 *Graduate Teaching Assistant*, Physical Education and Exercise Science Department, The University of Rhode Island, Kingston, RI

University Courses Taught at The University of Rhode Island

KIN 116	Teaching Individual Sports
KIN 324	Rhythms and Dance
KIN 322	Outdoor Leisure and Pursuits
EDC 314	Methods in Secondary Physical Education
EDC 315	Supervised Experience in Secondary Physical Education
EDC 410	Adapted Physical Education
KIN 270	Introduction to Teaching Physical and Health Education
EDC 440	Adapted Aquatics
EDC 588	Disability Sports
KIN 307	Methods in Health Education
KIN 309	Supervised Experience in Teaching Health Education
EDC 485	Seminar in Student Teaching
KIN 486	Field Experience Seminar
KIN 484	Supervised Field Work
KIN 595	Independent Study
KIN 599	Master's Thesis Research
EDC 407	Physical Activity as Therapy- J-term in Hawaii
EDC 150G	50 Million Strong

Related University Experiences

9/12-9/21, 23-Present *Health and Physical Education (HPE) Program Director*, University of Rhode Island, Kingston, RI

9/09-Present *Adapted Physical Education Program Coordinator, Health and Physical Education (HPE) Program, University of Rhode Island, Kingston, RI*

9/09-Present *URI HPE Adapted Physical Education Program Coordinator- Fall (land-based activities), Spring (adapted aquatics) and Summer (adapted surfing and aquatics) for ~ 40-~100 children with disabilities from the community, University of Rhode Island, Kingston, RI*

9/05-5/07 *Boston University Tuesday/Thursday Physical Education Program Director, Boston University's Tuesday/Thursday Program, Boston University, Boston, MA*

9/05-5/07 *Student Teacher Program Supervisor, Boston University School of Education, Physical Education, Health and Coaching Department, Boston, MA*

9/05-5/06 *Boston University Graduate Assistant 9/05-5/08 Health Educator Office of Residential Life, Boston University, Boston, MA*

Consulting/Directing Experiences

6/97-8/10 *Westerly Town Tennis Program Director and Instructor (for 200 people) Westerly Recreation Department, Westerly, RI*

Public School and Related Academic Teaching Experiences

9/04-6/08 *Chariho Adult Education Instructor, Chariho Regional School District, Woodriver Junction, RI*

9/03-6/07 *Full Time Physical Education/Health Teacher, Chariho School District, Woodriver Junction, RI*

9/02-6/03 *Part-Time Physical Education Teacher, Westerly School District, Westerly, RI*

Publications

Mulhearn, S., Gagnon, A., **Clapham, E.D.** (2024). Get it together PETE: Utilizing geographic diversity to provide students with new collaborations, Quest.

Clapham, E.D., Orendorff, K., Fournier, K. (2023). Utilizing Physical Education to Support Principles of Biomechanics, *Journal of Health and Physical Literacy*.

Clapham, E.D. (2022). Surf Therapy and the Therapeutic Benefits of Surfing. Kendall Hunt Publishing.

Clapham, E.D. & Sullivan, E.C. (2022). Learning About Games That Track Physical Activity. Kendall Hunt Publishing.

Flippin, M. & **Clapham, E. D.** (2021). Using a hybrid telehealth and adapted aquatics father coaching intervention for children with autism spectrum disorder: A pilot study. *International Journal of Disability, Development and Education*.
<https://doi.org/10.1080/1034912X.2021.1961212>

Clarke, M., **Clapham, E.D.** & Shim, M. (2020). Sailing as Therapy: Adapted Sailing on Children with Disabilities, PALAESTRA.

Flippin, M., **Clapham, E.D.** & Tutwiler, M.S. (2020). Effects of using a variety of kinesthetic classroom equipment on elementary students' on-task behavior: A pilot study. *Learning Environments Research Journal*. doi.org/10.1007/s10984-020-09321-2

Flippin, M., Moore, A. & **Clapham, E.D.** (2020). Including All Abilities: Pedagogies, Programs, and Projects for Inclusion. In Ciccomascolo, L. & Brand, S, Social Justice and Putting Theory Into Practice in Schools and Communities. PA: IGI Global.

Clapham, E.D., Lamont, L.S., Shim, M., Lateef, S. & Armitano, C.N. (2019). Effectiveness of Surf Therapy for Children with Disabilities, *Disability and Health Journal*. doi: 10.1016/j.dhjo.2019.100828.

Clapham, E.D., Lamont, L.S., Shim, M., & Armitano, C.N. (2018). A Case Report Illustrating the Application of a Therapeutic Surfing Intervention on an Adolescent with Autism. *PALAESTRA*.

Moore, A., **Clapham, E.D.** & Deeney, T. (2017). Parents' Perspectives on Surf Therapy for Children with Disabilities. *International Journal of Disability, Development and Education*. doi: 10.1080/1034912X.2017.1400660

Armitano, C.N., **Clapham, E.D.**, Lamont, L.S. (2015). Benefits of Surfing for Children with Disabilities: A Pilot Study. *PALAESTRA*,29(3)31-34. doi: 10.18666/PALAESTRA-2015-V29-I3-6912

Clapham, E.D., Ciccomascolo, L.E. & Clapham, A.J. (2015). Empowering Girls with Chemistry, Exercise and Physical Activity. *Strategies*,28(4)40-46. doi: 10.1080/08924562.2015.1044143

Clapham, E.D., Ciccomascolo, L.E. & Sullivan, E.C. (2015). Effects of Physical Education Supportive Curricula and Technological Devices on Physical Activity. *The Physical Educator*(72)83-97.

Lamont, L.S., Armitano, C.N. & **Clapham, E.D.** (2014).*Ocean surfing as a novel physiotherapy environment: a commentary*. Journal of Novel Physiotherapies: 4:2-4.

Clapham, E.D., Armitano, C.N., Lamont, L.S, & Audette, J.G. (2014). The Ocean as a Unique Therapeutic Environment: Developing a Surfing Program. *Journal of Physical Education Recreation and Dance*:85(4):8-14.

Clapham, E.D. (2014). Effects of Physical Education Supportive Curricula and Technological Devices on Physical Activity. *The Physical Educator*.

Lamont, L.S, Panagiotis, P.Armitano, C.N., **Clapham, E.D.** (2013). Development of a wetsuit for children with Down's syndrome. *International Journal of Aquatic Research and Education*: 8:98-103.

Clapham, E.D. (2011) Research Review: An Analysis of Physical Activity and Elementary Physical Education Curricula Using Heart Rate Monitors and Pedometers. In Ciccomascolo, L. & Sullivan, E, *The Dimensions of Physical Education and Health Education: An Introduction to the Discipline*. Sudbury, MA: Jones and Bartlett.

Clapham, E.D. (2011). Technology in PE: Pedometers and Heart Rate Monitors Are a Must for PE Today. In Ciccomascolo, L. & Sullivan, E. *The Dimensions of Physical Education and Health Education: An Introduction to the Discipline*. Sudbury, MA: Jones and Bartlett.

Grants

Clapham, E.D. (2024). Doug Flutie Foundation Grant Proposal: Catching Waves for Health: Funded \$10,000.

Clapham, E.D. (2023). John E. Fogarty Foundation Grant Proposal: *URI Xtreme Inclusion: Action Sports for Kids*. Funded \$8,000.

Clapham, E.D. (2022). John E. Fogarty Foundation Grant Proposal: YMCA Adapted Physical Activity Program. Funded \$4,000.

Clapham, E.D. (2022). John E. Fogarty Foundation Grant Proposal: *URI Xtreme Inclusion: Action Sports for Kids*. Funded \$8,000.

Clapham, E.D. (2021). John E. Fogarty Foundation Grant Proposal: YMCA Adapted Physical Activity Program. Funded \$6,400.

Clapham, E.D. (2020). John E. Fogarty Foundation Grant Proposal: *URI Xtreme Inclusion: Action Sports for Kids*. Funded \$7,300.

Clapham, E.D. (2019). Vigneron Memorial Fund Grant Proposal: *URI Xtreme Inclusion: Action Sports for Kids*. Funded \$5,000.

Clapham, E.D. (2019). John E. Fogarty Foundation Grant Proposal: *URI Xtreme Inclusion: Action Sports for Kids*. Funded \$10,000.

Flippin, M. & **Clapham, E.D.** (2019). *Examining Instructors' Perspectives on Student Speaking in College Courses*. Office of Student Learning Outcomes, Assessment and Accreditation (SLOAA). Funded amount, \$1,500/1 year).

Flippin, M. & **Clapham, E.D.** (2018). *Examining Instructors' Perspectives on Student Speaking in College Courses*. Office of Student Learning Outcomes, Assessment and Accreditation (SLOAA). Funded amount, \$1,500/1 year).

Clapham, E.D. (2018). The Bailey's Team Foundation Grant Proposal: *URI Xtreme Inclusion: Action Sports for Kids*. Funded \$2,500.

Clapham, E.D. (2018). John E. Fogarty Foundation Grant Proposal: *URI Xtreme Inclusion: Action Sports for Kids*. Funded \$5,600.

Clapham, E.D. & Flippin, M. (2017). University of Rhode Island College of Health Sciences Mini Grant Proposal: *Examining the Connection Between Movement and Learning: Building a Kinesthetic Classroom at a Local Elementary School*. Funded: \$1,500.

Flippin, M. & **Clapham, E.D.** (2017). University of Rhode Island Research Council Proposal Development Grant Proposal: *Using an Online Father-coaching Intervention to Improve Communication Skills for Children with Autism Spectrum Disorder: A Pilot Study*. Funded: \$12,000.

Clapham, E.D. (2017). John E. Fogarty Foundation Grant Proposal: *URI Xtreme Inclusion: Action Sports for Kids*. Funded \$5,600.

Clapham, E.D. (2016). John E. Fogarty Foundation Grant Proposal: *Catching Waves for Health II: Exploring the Benefits of a Surfing Program for Children with Disabilities*. Funded \$5,000.

Clapham, E.D. (2016). Brayden Carr Foundation Grant Proposal: *Catching Waves for Health II: Exploring the Benefits of a Surfing Program for Children with Disabilities*. Funded \$5,000.

Clapham, E.D. (2015). John E. Fogarty Foundation Grant Proposal: *Catching Waves for Health II: Exploring the Benefits of a Surfing Program for Children with Disabilities*. Funded \$5,000.

Clapham, E.D. (2015). Brayden Carr Foundation Grant Proposal: *Catching Waves for Health II: Exploring the Benefits of a Surfing Program for Children with Disabilities*. Funded \$5,000.

Clapham, E.D. (2015). Doug Flutie Jr. Foundation for Autism Grant Proposal: *Catching Waves for Health II: Exploring the Benefits of a Surfing Program for Children with Disabilities*. Funded \$12,000.

Clapham, E.D. (2014). Doug Flutie Jr. Foundation for Autism Grant Proposal: *Catching Waves for Health II: Exploring the Benefits of a Surfing Program for Children with Disabilities*. Funded \$16,680.00.

Clapham, E.D. (2014). John E. Fogarty Foundation Grant Proposal: *Catching Waves for Health II: Exploring the Benefits of a Surfing Program for Children with Disabilities*. Funded \$4,000.

Moore, A., **Clapham, E.D.** & Eichinger, J. (2014). URI College of Human Science and Services Teaching and Learning Grant Proposal: *Role Playing with a Parent to Promote Family-Centered Practices Among Special Educators*. Funded \$3,500.

Clapham, E.D. (2013). John E. Fogarty Foundation Grant Proposal: *Catch the Wave Surfing Program for Children with Disabilities*. Funded (\$4,000).

Clapham, E.D. (2013). Career Enhancement Grant Proposal: *Catching Waves for Health II: Exploring the Benefits of a Surfing Program for Children with Disabilities*. Funded (\$8960).

Clapham, E.D. (2012). John E. Fogarty Foundation Grant Proposal: *Catch the Wave Surfing Program for Children with Disabilities*. Requested\$8,792: Funded (\$4,000).

Clapham, E.D., Audette, J., Lamont, L. (2012). Human Sciences and Services Grant: Interdisciplinary Partnership Grant: Funded (\$5,000).

Clapham, E.D., Ciccomascolo, L. E. & Xu. F. (2009). Human Sciences and Services Grant: Call for Proposals, Development of Guidelines to Promote Faculty- Undergraduate Student Connections: Funded (\$500).

Ciccomascolo, L., Southern, S & **Clapham, E.D** (2009) University of Rhode Island Foundation Grant Proposal: Effect of a Leadership Curriculum and Physical Activity

Program on Fourth and Fifth Grade Girls' Academic Achievement, Self-esteem, and Attraction to Physical Activity: Funded (\$1,960.00).

Clapham, E.D. (2008) Teaching About Asian Studies Grant **Proposal:** National Consortium for Teaching About Asia, Warwick, RI: Funded (\$500.00).

Clapham, E.D. (2006). Boston University Technology Grant Proposal: Teaching Physical Education with Technology, Boston, MA: Funded (\$1000.00).

Sullivan, E. C. & **Clapham, E.D.** (2006). Boston University Technology Grant Proposal: Teaching Physical Education with Technology, Boston, MA: Funded (\$10,000.00).

Research Projects

Clapham, E.D. *URI Xtreme Inclusion Research Project*, University of Rhode Island, 5/1/17- Present.

Flippin, M. & **Clapham, E.D.** *Examining Instructors' Perspectives on Student Speaking in College Courses*, Research Study, University of Rhode Island, 4/1/18-5/1/19.

Flippin, M. & **Clapham, E.D.** *Using an Online Father-coaching Intervention to Improve Communication Skills for Children with Autism Spectrum Disorder: A Pilot Study*. Research Study, University of Rhode Island, 9/1/17-12/1/17.

Clapham, E.D. & Flippin, M. *Examining the Connection Between Movement and Learning: Building a Kinesthetic Classroom at a Local Elementary School*. Research Study, University of Rhode Island, 4/15/17-6/30/17.

Clapham, E.D., Lamont, L.S., Ward-Ritacco, C., Fournier, K., Lateef, S. *Catching Waves for Health: Exploring the benefits of a surf program on children with disabilities*. Research Study, University of Rhode Island, 4/29/17-7/1/17.

Clapham, E.D., Lamont, L.S., & Lateef, S. *Catching Waves for Health: Exploring the benefits of a surf program on children with disabilities*. Research Study, University of Rhode Island, 4/29/16-7/1/16.

Clapham, E.D., Armitano, C.N., Lamont, L.S., Audette, J. *Catching Waves for Health III: Exploring the benefits of a surf program on children with disabilities.* Research Study, University of Rhode Island, 4/29/15-7/1/15.

Clapham, E.D., Armitano, C.N., Lamont, L.S., Audette, J. *Catching Waves for Health III: Exploring the benefits of a surf program on children with disabilities.* Research Study, University of Rhode Island, 4/29/14-7/1/14.

Moore, A., **Clapham, E.D.,** & Eichinger, J. (2014). *Role Playing with a Parent to Promote Family-Centered Practices Among Special Educators.* Research Study, University of Rhode Island, 4/1/14-8/1/14.

Hatfield, D. & **Clapham, E.D.** (2014). *Preschool Fitness and Nutrition.* Research Study, University of Rhode Island, 8/1/14-9/1/14.

Clapham, E.D., Armitano, C.N., Lamont, L.S., Audette, J. *Catching Waves for Health II: Exploring the benefits of a surf program on children with disabilities.* Research Study, University of Rhode Island, 4/29/13-7/1/13.

Levine, M., **Clapham, E.D.,** & Ciccomascolo, L.E. *Science Camp Over Spring Break,* Research Study, University of Rhode Island, 4/21/13-4/25/13.

Clapham, E.D., Armitano, C.N., Lamont, L.S., Audette, J. *Catching Waves for Health: Exploring the benefits of a surf program on children with special needs.* Research Study, University of Rhode Island, 5/1/12-7/1/12.

Ciccolascolo, L.E., **Clapham, E.D.,** Southern, S. *Take the Lead: Empowering Girls and Women Through Sport and Physical Activity.* Research Study, University of Rhode Island, 1/11-6/11.

Clapham, E.D. (2010). *Food And Truth: Fit2Cook4Kids Summer Camp- An Analysis of Self-Esteem and Physical Activity.* Research Study, University of Rhode Island, 6/10-8/10.

Clapham, E.D. (2008). *An Analysis of Physical Activity and Elementary Physical Education Curricula Using Heart Rate Monitors and Pedometers*. Doctoral Dissertation, Boston University, May 2008.

Clapham, E.D. (2007). *Effects of Using Heart Rate Monitors and Pedometers on Urban Fourth and Fifth Graders*. Pilot Study, Boston University, 2/07-5/07.

Regional, National and International Conferences and Professional Presentations

Mulhearn, S. & **Clapham, E.D.** (2024, March). *Leveraging Cross University Collaborations to Diversify Student Experiences*. Podium presentation at the SHAPE America Convention in Cleveland, OH.

Clapham, E.D., Shackleford, K. & DeComo, G. (2024, March). *URI Xtreme Inclusion: A Volunteers Perspective*. Podium presentation at the SHAPE America Convention in Cleveland, OH.

Clapham, E.D. (2023, March). *Creating an HPE Focused General Education Course for your Institution*. Podium presentation at the SHAPE America Convention in Seattle, WA.

Clapham, E.D., Albizures, W., Khvang, A., DeAngelis, A., Rampone, J., Yandolino, N., Carr, J., Dunn, M., Sullivan, K., Gaschler, R., Perez, N., Squatrito, K. (2023, March). *Learning About Games That Teach Physical Literacy*. Podium presentation at the Inaugural Summit of the National Academy of Health and Physical Literacy in Newport, RI.

Clapham, E.D. (2023, March). *Creating an HPE Focused General Education Course for your Institution*. Podium presentation at the Inaugural Summit of the National Academy of Health and Physical Literacy in Newport, RI.

Clapham, E.D. & Orendorff, K. (2022, April). *Learning Biomechanics Through Physical Education: A Day of STEM Fun*. Poster presentation at the 2022 SHAPE America Convention in New Orleans, LA.

Clapham, E.D., Flippin, M., Tutwiler, M.S. (2021, April). *Effects of Kinesthetic Classroom Equipment on Second Graders' Amount of Physical Activity*. Poster presentation at the 2021 SHAPE America Virtual National Convention & Expo.

Clapham, E.D., Clarke, M. & Shim, M. (2021, February). *Benefits of Sailing Therapy on Children with Disabilities*. Poster presentation at the 2021 National Consortium for Physical Education For Individuals with Disabilities (NCPEID) Virtual Poster Presentation.

Clapham, E.D., (June, 2019). *URI Xtreme Inclusion: The Effectiveness of Surf Therapy for Children with Disabilities*. Podium presentation at the International Symposium on Adapted Physical Activity 2019, University of Virginia, Charlottesville, VA.

Clapham, E.D., Flippin, M., Tutwiler, M.S. (2018, October). *Examining the Connection Between Movement and Learning*. Poster presentation at the 2018 SHAPE America PETE and HETE Conference. Salt Lake City, UT.

Flippin, M. **Clapham, E.D,** Tutwiler, M.S., Cabral, C., & Penney, K. (2018, November). *Examining the connection between movement and language: Building a kinesthetic classroom in elementary school*. Poster presentation at the American Speech-Language-Hearing Association Convention, Boston, MA.

Flippin, M. & **Clapham, E.** (2018, November). *Voices off: Using LENA to examine differences in teacher & student talk in elementary classrooms*. Poster presentation at the American Speech-Language-Hearing Association Convention, Boston, MA.

Fournier, K., **Clapham, E.D.,** & Orendorff, K. (2017, August). *Using Physical Education as a Pedagogical Tool to Enhance Understanding of Biomechanics in Middle School Children*. Poster presentation at the 2017 annual meeting of the American Society of Biomechanics (ASB). Boulder, CO.

Clapham, E.D., Lamont, L.S. & Shim, M. (March, 2017). *Surf Therapy for Children with Disabilities: A Four-Year Longitudinal Study*. Poster presentation at the 2017 annual Society of Health and Physical Educators (SHAPE) America National Convention, Boston, MA.

Clapham, E.D. & Lamont, L.S. (2016, February). *Catching Waves for Health: The Effects of Surf Therapy on Children*. Poster presentation at the annual Hawaiian International Education Conference, Honolulu, HI.

Sullivan, E.C. & **Clapham, E.D.** (2016, March). *Being Driven and Healthy Best Practices with Technology*. Podium presentation at the Driven Women Conference, Cape Cod, MA.

Clapham, E.D., Lamont, L.S. & Burns, T. (2015, April). *Exploring the Benefits of Surfing on Children with Disabilities*. Poster Presentation at the Society of Health and Physical Educators (SHAPE), National Convention, Seattle, WA.

Clapham, E.D. & Lamont, L.S. (2015, February). *Catching Waves for Health II: Exploring the Benefits of Surfing on Children with Disabilities*. Podium presentation at the Society of Health and Physical Educators (SHAPE) Eastern District Association Convention, Springfield, MA.

Clapham, E.D. & Sullivan, E.C. (2014, February). *Tacking and Jibing: Finding Wind For Technology and New PE*. American Alliance for Health, Physical Education, Recreation, and Dance Eastern District Association Convention, Newport, RI.

Clapham, E.D., Lamont, L.S., & Armitano, C.N. (2014, February). *Catching Waves for Health II: Exploring the Benefits of Surfing on Children with Disabilities*. American Alliance for Health, Physical Education, Recreation, and Dance Eastern District Association Convention, Newport, RI.

Clapham, E.D., Armitano, C.N., & Lamont, L.S., (2013, April). *Exploring the Benefits of Surfing on Children with Disabilities*. American Alliance for Health, Physical Education, Recreation and Dance, National Convention, Charlotte, NC.

Armitano, C.N & **Clapham, E.D.** (2013, April). *Effectiveness of a Surfing Intervention on Children with Disabilities*. Poster presentation at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Charlotte, NC.

Ciccomascolo, L.E. & **Clapham, E.D.** (2011, October). *Take the Lead*. Poster presentation at The First National Conference On Girls And Women In Sport And Physical Activity, Greensboro, North Carolina.

Clapham, E.D. (2011, March). *Catch the Wave of the New PE*. American Alliance for Health, Physical Education, Recreation, and Dance, San Diego, CA.

Sullivan, E.C. & **Clapham, E.D.** (2010, February). *Meet Our Challenges and Make a Difference*. American Alliance for Health, Physical Education, Recreation, and Dance Eastern District Association Conference, Rye, NY.

Clapham, E.D. (2009, April). *An Analysis of Physical Activity and Elementary Physical Curricula Using Heart Rate Monitors and Pedometers*. Poster session presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Tampa, FL.

Auld, R. K., **Clapham, E.D.**, Lombardo, B. Tunnicliffe, K., Addressi, D., Alexander, K., Bliven, D., Dacier, B., Moynihan, L & Payette, G. (2008, February). *Innovative Teaching Methods that Challenge K-12 Students' Critical Thinking Skills*. American Alliance for Health, Physical Education, Recreation and Dance Eastern District Association Conference, Newport, RI.

Sullivan, E. C. & **Clapham, E.D.** (2008, February). *Why We Should Use Data Driven Authentic Assessment Devices: Heart Rate Monitors from A to Z*. American Alliance for Health, Physical Education, Recreation and Dance Eastern District Association Conference, Newport, RI.

State and University Conferences and Professional Presentations

Clapham, E.D. (2021, April). *Connecting URI Extreme Inclusion More Closely With Course Content in KIN 585/EDC 588*. Poster presentation at the 5th Annual URI Teaching & Learning Showcase.

Clapham, E.D. (2017, April). *Exploring the Benefits of Surfing on Children with Disabilities*. Podium Presentation at the I-Lead Regional Conference, University of Rhode Island, Kingston, RI.

"Kinesthetic Classroom Project." WPRO Radio. NewsTalk 99.7 FM WPRO/ WPRO AM. Zangari, Paul. Providence, RI. *Kinesthetic Classroom Project Interview with **Emily Clapham** featuring Emily Clapham and Michelle Flippin's research project at West Kingston Elementary School in South Kingstown, RI. June 10, 2017.*

Clapham, E.D. & Lamont, L.S. (2017, May). *Surf Therapy for Children with Disabilities: A Four-Year Longitudinal Study*. Academic Health Collaborative Research Event, Pharmacy Building, Kingston, RI.

Clapham, E.D., Lawrence, R. & Marshall, L. (2017, February). *Using Assessment for Accountability in the Classroom*. Cumberland Public Schools Teacher Professional Development Presentation, Warwick, RI.

Moore, A. Deeney, T. & **Clapham, E.D.** (2016, October). Diversity Week Presentation, *Catching Waves for Health: A Parent's Perspective*. Multicultural Center, Kingston, RI.

Clapham, E.D., Duque, A. & McCaughey, J. (2016, August). *Using Technology in the Classroom and Gymnasium*. Cumberland Public Schools Teacher Professional Development Presentation, Warwick, RI.

Clapham, E.D., Hingerton, K., Burns, T. & Hess, A. (2015, May). *Catching Waves for Health*. 3rd Annual HSS Research Night, Pharmacy Building, Kingston, RI.

Clapham, E.D. (2016, May). Invited Speaker for the URI- RIC Ph.D. in Education Spring Colloquium, Robert Carothers Library, Kingston, RI.

Clapham, E.D., Freeman, I., Hingerton, K. (2016, March). *Adapted Physical Education*. Pawtucket Public Schools Teacher Professional Development Presentation, Warwick, RI.

Vaccaro, A., Walters, D., Brand, S., Newman, B., Kisler, T., **Clapham, E.D.** (2012, April). *LGBT Symposium*. Multicultural Center, Kingston, RI.

Ciccomascolo, L.E. & **Clapham, E.D.** (2011, October). *Take the Lead: Empowering Women and Girls Through Sport and Physical Activity*. HSS Diversity Week Presentation Proposal, Multicultural Center, Kingston, RI.

"Health Check: Fit2Cook4Kids." Channel 10 News. NBC 10. Morse-Silva, Barbara. Providence, RI. *Health Check Interview featuring URI Physical Education Faculty working with Fit2Cook4Kids Summer Camp*. June 10, 2010.

Clapham, E.D. (2008, November). *Dissertation Results and Technology and Physical Activity Handbook for New PE*, Presentation presented at the Rhode Island College Dean's Research Colloquium, Providence, RI.

Clapham, E.D. (2008, November). *Burriville Public Schools Professional Development Presentation*, Burrillville, RI.

Sullivan, E. C. & **Clapham, E.D.** (2007, November). Massachusetts Health, Physical Education Recreation and Dance Conference, Worcester, MA.

Clapham, E.D. (2007, August). *Incorporating Creative Rhythms and Dance into PE Lessons*, Barrington Public Schools Professional Development Presentation, Barrington, RI.

Clapham, E.D. (2007, June). *Assessment with BMI, Heart Rate Monitors and Pedometers*, Warwick Public Schools Professional Development Presentation, Warwick, RI.

College Service

9/24-Present ASF College of Education Curriculum Committee

1/19-4/19 Served as a search committee member for the position of School of Education Director

3/17 Main Author for Rhode Island Department of Education (RIDE) PREP-RI Program Approval pre-visit evidence reports and contact person for accreditation visit

10/13-Present HPE External Advisory Board Committee

9/12-Present Health and Physical Education (HPE) Program Director

2/13-4/14 Main Author for Council for the Accreditation of Education Preparation (CAEP) formerly National Council for Accreditation of Teacher Education (NCATE) Accreditation Reports Submission, National Association of Sport and Physical Education (NASPE) Specialized Professional Association (SPA) report 2/1/13

and American Alliance of Health Education (AAHE) Specialized Professional Association report (SPA) 4/15/14

9/09-Present	Adapted Physical Education Program Coordinator
9/09-3/20	HPE Club Advisor
9/09-9/24	School of Education Team Leader & Council for Teacher Education
9/13-2/14	Kinesiology Department Promotion and Tenure Committee
9/12-5/13	Kinesiology Department Website Committee
5/10-Present	Commencement Marshall and Volunteer Faculty Member
3/17 & 3/19	Brain Fair contribution of exhibit on the benefits of surf therapy, brain gym and yoga for individuals of all ages
10/12-2/13	Online Teaching Fellow
9/11-5/12 Fellow	Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Faculty
1/10-9/10	Academic Enhancement and Student Engagement Task Force for the College of Human Science and Services

University Service

6/21-Present	Faculty Evaluator for General Education Assessment
9/18- 12/20	Honors Colloquium Advisory Committee for the Fall 2020 Honors Colloquium: "Challenging the Expectation: Disability in the Twenty-First Century"
5/19	Project Completion Grant Reviewer for the Division of Research and Economic Development

5/18-7/21	Faculty Athletics Representative for the Athletics Department
5/18-7/21	Athletics Advisory Committee Chair for the Athletics Department
5/20	Brightspace Online Pedagogy Course Participant
5/19-Present	Assessment Report Level 2 Reviewer for the Office for the Advancement of Teaching and Learning
9/18-12/18	High Impact Teaching Seminar Participant for the Office for the Advancement of Teaching and Learning
12/17-Present	Best Buddies Faculty Advisor
5/17-8/18	Assessment Report Level 1 Reviewer for the Office for the Advancement of Teaching and Learning
9/16-5/18	President's Commission on People with Disabilities
2/16-Present	A. Robert Rainville Student Leadership Award Selection Committee Member
9/10-Present	URI Athletics' Advisory Board Committee
9/11-5/13	URI Faculty Senate

Community Service

7/19-5/22	YMCA Adapted Physical Activity Program at the South County YMCA in Wakefield, RI. Implemented at the South County YMCA with KIN YMS Interns.
4/19	Food Ambassador Program at Peacedale Elementary School in South Kingstown, RI. Implemented with HPE students.
3/17 & 3/19	Biomechanics Day for local high school students.

9/18- Present BOKS Physical Activity Program- Implemented in 5 local schools with KIN interns.

4/17 & 4/18 Healthy Fitness Day at West Kingston Elementary School

9/09-Present URI Xtreme Inclusion Program Coordinator: The URI Xtreme Inclusion Program offers 40 children with disabilities and their siblings from the community free physical activity programming each semester and summer term. Approximately 40 Kinesiology students from the University of Rhode Island are trained each semester and summer to work with the children.

Fall: Fitness activities, lifetime/adventure activities, cooperative games, dance and yoga

Spring: Adapted aquatics

Summer: Surf therapy and adapted aquatics, virtual APE program (summer 2020)

Professional Service

2025 Member of the SHAPE America Professional Preparation Council

2023-Present SHAPE America Task Force

2022 Reviewer for SHAPE America Conference APE Abstracts

2021-2022 Health Education Advisory, (2022). Created curriculum Framework for Health Education K-12, Rhode Island Department of Education.

2020 Reviewer for Ciccomascolo, L. & Brand, S, Social Justice and Putting Theory Into Practice in Schools and Communities. PA: IGI Global.

2019 Reviewer for SHAPE America Conference Abstracts in Adapted Physical Education Research

2019 Reviewer for Case Studies in Adapted Physical Education: Empowering Critical Thinking by Hodge et al. UK:Routledge.

2018-Present Reviewer for Sustainability

2018-Present	Reviewer for Strategies
2018-Present Dance (JOPERD)	Review for the Journal of Physical Education, Recreation and
2016-Present Disorders (JADD)	Reviewer for the Journal of Autism and Developmental
2016-Present Technology (CJL)	Reviewer for the Canadian Journal for Learning and

Awards

2025	Service Award, University of Rhode Island
2022	Wasabi Honor Roll Recipient, Boston Globe and Fenway Park
2012	Service Award, University of Rhode Island, College of Human Science and Services
2002	Outstanding Future Professional Award, Physical Education, Eastern District Association (EDA AAHPERD)

Memberships and Professional Affiliations

2020- Present	National Consortium For Physical Education For Individuals With Disabilities (NCPEID)
2019- Present	International Federation on Adapted Physical Activity (IFAPA)
2000-Present member	Society of Health and Physical Educators (SHAPE) America
2009-Present	Rhode Island Women in Higher Education (OWHE)
2008-Present	Boston University Alumni Association

2005-Present	Phi Delta Kappa Graduate Education Honor Society
2002-Present	University of Rhode Island Alumni Association Kingston, RI
2002-Present	United States Tennis Association, Rhode Island and Connecticut Leagues
2002	Omicron Delta Kappa Leadership Honor Society
2001-Present	Kappa Delta Pi Education Honor Society University of Rhode Island, Kingston, RI
2000-Present	American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) member
2000-Present	National Association for Sport & Physical Education (NASPE) member
2000-Present	Rhode Island Alliance for Health, Physical Education Recreation and Dance (RIAPERD) member