Curriculum Vitae
Julie L. Coiro
Professor, University of Rhode Island
615 Chafee, School of Education, Kingston, RI 02881
Voice: *860.912.3398* E-Mail: *jcoiro@uri.edu*
Website: *http://web.uri.edu/education/meet/julie-coiro/*
Vitae last updated May 2023

Education

Ph. D.	2007	University of Connecticut
		Educational Psychology
		(Cognition and Instruction)
M. Ed.	1993	University of New Orleans
		Curriculum and Instruction
		with an emphasis in Reading
B. S.	1989	University of Connecticut
		Special Education, K-12
		Summa Cum Laude

Honors

Divergent Award for Excellence in Literacy in a Digital Age Research, Initiative for Literacy in a Digital Age Research, 2022-2023.

Wiley's Top Cited Article published by *Reading Research Quarterly:* Toward a Multifaceted Heuristic of Digital Reading to Inform Assessment, Research, Practice, and Policy, for 2020-2021 and 2021-2022.

Erwin Zolt Digital Literacy Game Changers Award, International Literacy Association, 2018.

Computers in Reading Research Award. International Literacy Association. 2015.

Special Recognition Award, Rhode Island Recipient. New England Reading Association. 2014.

Toil Award. Kappa Delta Pi International Society in Education, University of Rhode Island. 2014.

Elva Knight Research Award. *Digital Scaffolds for Synthesizing Online Texts.* Awarded at the annual meeting of the International Reading Association. 2014.

Early Career Faculty Research Excellence Award in the Social Sciences, Arts, and Humanities. Council for Research, University of Rhode Island. 2012.

Outstanding Scholarship Award. Council for Research, University of Rhode Island. 2012.

Frank Pajares Award for Outstanding *Theory into Practice* article, "Talking About Reading as Thinking: Modeling the Hidden Complexities of Online Reading Comprehension." Awarded at the annual meeting of American Educational Research Association. 2012.

Nominated for URI Foundation's Teaching Excellence Award. University of Rhode Island. 2012.

Early Career Achievement Award. Literacy Research Association. 2011.

Distinguished Finalist, Dissertation of the Year. International Reading Association. 2009.

Published Research Award from the Kansas Reading Association for a publication in *Reading Research Quarterly*. 2007.

Doctoral Dissertation Fellowship Award. University of Connecticut. 2006.

Neag Graduate Student Association Scholarship and Leadership Award. 2006.

Neag School of Education Outstanding Doctoral Student Research Award. Univ. of CT. 2005.

Comprehensive Examination for Doctoral Program - Passed "With Distinction." 2005.

Selected to become a member of the National Conference of Research on Literacy and Learning (NCRLL). Membership by invitation only.

Selected to receive the first John and Maria Neag Fellowship in New Literacies, University of Connecticut, 2001. (Continued this annual fellowship from 2002-2006).

Selected as Teacher of the Year at Harahan Elementary School in Harahan, LA. 1991.

Academic Positions

Full Professor in Education. University of Rhode Island. 2020 - present
Associate Professor in Education. University of Rhode Island. 2014 – 2020
Co-Director, URI/RIC Ph.D. in Education program 2013 – 2021
Co-Director, Graduate Certificate in Digital Literacy 2014 - present
Assistant Professor 2007 – 2014
Reading Department, School of Education, University of Rhode Island. Classes taught include:
- **Undergraduate Courses**
    - Teaching Comprehension and Response in Elementary School (EDC423)
    - Teaching Literacy in The Elementary School (EDC424)
    - Literacy Practices for Content Subjects (EDC448)
- **Graduate Courses**
    - Advanced Reading Research Seminar (EDC565)
    - Field Experience in Literacy (EDC567)
    - Independent Study: Problems in Education (EDC586)
    - Master's Thesis Research (EDC 599)
    - Teaching and Learning with Digital Technologies – Summer Institute I (EDC 531)
    - Seminar in Digital Literacy- Fully Online Course (EDC 532)
    - Leading with Digital Literacy – Summer Institute II (EDC 535)
    - Research Design for Doctoral Students (EDP 623)

Docent (Adjunct Professor) in Education, University of Jyväskylä, Finland (2016-present)
Faculty of Education, Focus on Teaching and Learning in Digital Environments

Assistant Research Professor 2006-2007
Developing Internet Comprehension Strategies among Poor, Adolescent Students At Risk to Become Dropouts. Three-year federal research grant funded by the U.S. Department of Education's Institute for Educational Science (IES), University of Connecticut, Storrs, CT

Graduate Research Assistant 2005-2006
Developing Internet Comprehension Strategies among Poor, Adolescent Students At Risk to Become Dropouts. Three-year federal research grant funded by the U.S. Department of Education's Institute for Educational Science (IES), University of Connecticut, Storrs, CT

Graduate Research Assistant 2004-2005
Evaluating Gains in Online Learning from Instruction in the New Literacies of the Internet, Research grant funded by North Central Regional Education Laboratory (NCREL), University of Connecticut.

Instructor 2004
EDCI 221: An Introduction to the Teaching of Reading and Writing in the Elementary School, University of Connecticut.

Graduate Research Assistant 2002-2004
Case Technologies to Enhance Literacy Learning (CTELL Project), Research grant funded by National Science Foundation (NSF), University of Connecticut.

Graduate Research Assistant, Designer, The Literacy Web   2001-2002
Neag School of Education, University of Connecticut, Storrs, CT

Literacy Consulting Experience

Educational Literacy Consultant   2000-present
LITE Consulting (Literacy, Information, and Technology for Educators), Waterford, CT

Literacy Consultant   1999-2005
SERC (Special Education Resource Center), Department of Education, State of Connecticut, Middletown, CT

Staff Developer for Technology Literacy Challenge Grant   1998-2001
LEARN Regional Education Center, Center for Instructional Technology, Old Lyme, CT

Manager. Teacher, and Consultant   1995-1998
Reading, Rhythm & ROM, Retail and Training Department, Petaluma, CA

Private Reading Tutor and Parent Consultant   1995-1998
Rohnert Park, CA

Classroom Teaching Experience

Teacher, Gifted & Talented   1996-1997
Grant Elementary School, Petaluma, CA

Elementary Computer Teacher (Part-Time)   1996-1997
Redwood Country Day School, Rohnert Park, CA

Special Education Teacher, Grades 1 – 4 ED/LD   1991-1994
Harahan Elementary School, Harahan, LA

Special Education Teacher, Language Delayed Preschoolers   1990-1991
East River Child Development Center, New York, NY

Special Education Teacher, Grade 7, ED/LD   1989-1990
Sage Park Middle School, Windsor, CT

Publications: Books

Coiro, J., Dobler, E., & Pelekis, K. (2019). *From curiosity to deep learning: Personal digital inquiry in grades K-5.* Portland, ME: Stenhouse.

Coiro, J., Knobel, M., Lankshear, C., & Leu, D. J. (Editors). (2008). *Handbook of research in new literacies*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Leu, D. J., Jr., Leu, D. D. & Coiro, J. (2004). *Teaching with the Internet: Lessons from the classroom (4th ed.)*. Norwood, MA: Christopher-Gordon.

Publications: Refereed Articles

Forzani, E., Afflerbach, P., Aguirre, S., Brynelson, N., Cervetti, G., Cho, B-Y., Coiro, J., Earnest Garcia. G., Greenleaf, C., Guthrie, J., Hain, B., Hinchman, K., Katz, M. L., Lee, C. L., Pacheco, M., Pearson, P. D., Ross, A., Skerrett, A., & Uccelli, P. (2022). Advances and missed opportunities in the development of the 2026 NAEP reading framework. Invited Address. *Literacy Research: Theory, Method, and Practice,* 1-38. doi:10.1177/23813377221112388

Argus, S., Vaccaro, A., Coiro, J., Hos, R., & Deeney, T. (2022). Equitable teaching practices in higher education: Key insights from the literature. In *Handbook of Research on Social Justice and Equity in Education* (pp. 92-113). IGI Global.

Coiro, J. (2021). Toward a multifaceted heuristic of digital reading to inform assessment, research, practice, and policy. *Reading Research Quarterly 56*(1), 9-31. Online first version available at https://doi.org/10.1002/rrq.302

Kiili, C., Lakkala, M., Ilomäki, L., Toom, A., Coiro, J., Hämäläinen, E., & Sormunen, E. (2021). Designing classroom practices for teaching online inquiry: Experiences from the field. *Journal of Adolescent & Adult Literacy, 65*(4), 297-308. doi:10.1002/jaal.1206

Upegui, D. Coiro, J., Battle, S., Kraus, R., & Fastovsky, D. (2021). Integration of the topic of social justice into high school biology curricula. *Science & Education,* 1-19. https://link.springer.com/article/10.1007%2Fs11191-021-00287-y

Kiili, C., Wennås Brante, E., Räikkönen, E., & Coiro, J. (2020). Citing as a sourcing practice: Students' citing self-selected online sources in their essays. *Journal for the Study of Education and Development.* https://doi.org/10.1080/02103702.2019.1690839

Kiili, C., Wennås Brante, E., Räikkönen, E., & Coiro, J. (2020). Las citas como practica del uso de las fuentas. Las citas de fuentes en linea seleccionados por los estudiantes es sus trabajos. *Journal for the Study of Education and Development.* https://doi.org/10.1080/02103702.2019.1690839

Coiro, J., Sparks, J., Kiili, C., Castek, J., Lee, C., & Holland, B. (2019). Capturing dimensions of collaborative online inquiry and social deliberation with multiple-source inquiry tasks in face-to-face and remote contexts. *Literacy Research: Theory, Method, and Practice.* Online first version available at https://doi.org/10.1177/2381336919870285

Murphy, V., Coiro, J., & Kiili, C. (2019). Exploring patterns of dialogue as students use digital platforms to support collaborative online inquiry. *Journal of Interactive Media in Education.* 2019(1): 13, pp. 1–13. DOI: https://doi.org/10.5334/jime.518

Kiili, C., Räikkönen, E., & Coiro, J. (2019). Students' evaluation of information during online inquiry: Working individually or working in pairs. *Australian Journal of Language and Literacy, 42*(3), 167-183.

Hobbs, R. & Coiro, J. (2018). Design features of a professional development program in digital literacy. *Journal of Adolescent & Adult Literacy,* 62(4), 401-409.

Kiili, C., Leu, D. J., Utriainen, J., Coiro, J., Kanniainen, L., Tolvanen, A., Lohvansuu, K., & Leppänen. P. H. T. (2018). Reading to learn from online information: Modeling the factor structure. *Journal of Literacy Research,* 50(3), 304-344.

Kiili, C., Kauppinen, M., & Coiro, J. (2018). Experiences in digital video composition as sources of self-efficacy toward technology use. *International Journal of Smart Education and Urban Society, 9(1), 1-12.*

Leu, D. J., Kinzer, C. K., Coiro, J., Castek, J, & Henry, L. A. (2017). New literacies: A dual level theory of the changing nature of literacy, instruction, and assessment. Reprinted in *The Journal of Education*, 197(2), 1-18.

Coiro, J., Castek, J., & Quinn, D. (2016). Personal inquiry and online research: Connecting learners in ways that matter. *The Reading Teacher, 69(5), 483-492.*

Kiili, C., Coiro, J., & Hämäläinen, J. (2016). An online inquiry tool to support the exploration of controversial issues on the Internet. *Journal of Literacy and Technology, 17*(1). Available online: http://www.literacyandtechnology.org/uploads/1/3/6/8/136889/_jlt_sp2016_killi_coiro_hamaianen.pdf

Kiili, C., Kauppinen, M., Coiro, J., & Utrainian, J. (2016). Measuring and supporting pre-service teachers' self-efficacy towards computers, teaching, and technology integration. *Journal of Technology and Teacher Education, 24(4), 443-469.*

Coiro, J., Coscarelli, C., Maykel, C. & Forzani, E. (2015). Investigating criteria seventh graders use to evaluate the quality of online information**.** *Journal of Adolescent and Adult Literacy, 58(7),* 546-550.

Putman, M., Hathaway, J., Coiro, J. & Quinn, D. (2015). Putting on CAPES to engage in online inquiry. *Literacy Learning: The Middle Years. 23*(3), 38-49.

Coiro, J., Castek, J., Sekeres, D., & Guzniczak, L. (2014). Comparing third, fourth, and fifth graders' collaborative interactions while engaged in online inquiry. *Journal of Education, 194*(2), 1-16.

Sekeres, D., Coiro, J., Castek, J. & Guzniczak, L. (2014). Wondering + Online Inquiry = Learning. *Phi Delta Kappan*, 96(3), 44-48.

Kiili, C., Mäkinen, M. & Coiro, J. (2013). Rethinking academic literacies: Designing multifaceted academic literacy experiences for pre-service teachers. *Journal of Adolescent and Adult Literacy, 57*(3), 223-232.

Coiro, J., Castek, J. Guzniczak, L., & Bradshaw, C. (2012). Examining peer collaboration in online inquiry. *The Educational Forum, 76(4), 479-496.*

Coiro, J. (2011). Predicting reading comprehension on the Internet: Contributions of offline reading skills, online reading skills, and prior knowledge. *Journal of Literacy Research, 43(4)* 352-392.

Coiro, J. (2011). Talking about reading: Modeling the hidden complexities of online reading comprehension. *Theory Into Practice, 50(2), 107-115.*

Coiro, J., Castek, J., & Guzniczak, L. (2011). Uncovering online reading comprehension processes: Two adolescents reading independently and collaboratively on the Internet. *Sixtieth Yearbook of the Literacy Research Association,* 354-369.

Coiro, J. & Fogleman, J. (2011). Capitalizing on Internet resources for content-area teaching and learning. *Educational Leadership*, 68(5), 34-38.

Coiro, J. (2009). Rethinking online reading assessment: How is reading comprehension different and where do we turn now. *Educational Leadership, 66,* 59-63.

Coiro, J. & Dobler, E. (2007). Exploring the online comprehension strategies used by sixth-grade skilled readers to search for and locate information on the Internet. *Reading Research Quarterly*, 42, 214-257.

Coiro, J. (2005). Making sense of online text. *Educational Leadership*, 63(2), 30-35.

Coiro, J. (2003). Rethinking comprehension strategies to better prepare students for critically evaluating content on the Internet. *The NERA Journal, 39,* 29-34.

Coiro, J. (2003). Reading Comprehension on the Internet: Expanding our understanding of reading comprehension to encompass new literacies. *The Reading Teacher*, *56*(5), 458-464.

Leu, D. J., Jr., Castek, J., Henry, L., Coiro, J., McMullan, M. (2004). The lessons that children teach us: Integrating children's literature and the new literacies of the Internet. *The Reading Teacher, 57,* 496-503.

Publications: Book Chapters

Coiro, J., Sparks, J., & Kulikowich, J. (2018). Assessing online collaborative inquiry and social deliberation as learners navigate multiple sources and perspectives. In I. Braten, J. Braasch, & M. McCrudden, (Editors). *Handbook of multiple source use (pp. 485-501).* London, England: Routledge.

Leu, D. J., Jr., Kinzer, C.K., Coiro, J., Castek, J. & Henry, L. (2018). Toward a theory of new literacies emerging from the Internet and other information and communication technologies. In D. E. Alvermann, N. Unrau, M. Sailors, & R.B. Ruddell (Eds.), *Theoretical Models and Processes of Reading, Seventh Edition* (pp. 1568-1611). International Literacy Association: Newark, DE.

Coiro, J. (2017). Advancing reading engagement and achievement through personal digital inquiry, critical reading, and argumentation. In C. Ng, & B. Bartlett, (Editors). *Improving reading and reading engagement in the 21st century: International research and innovations* (pp. 49-76). Springer International.

Coiro, J., Killi, C. & Castek, J. (2017). Designing pedagogies for literacy and learning through personal digital inquiry: Theory and practice from New London to New Times. In F. Serafini & E. Gee, (Editors). *Remixing multiliteracies: 20th anniversary* (pp. 137-150). New York: Teachers College Press.

Leu, D. J., Kinzer, C. K., Coiro, J., Castek, J., Henry, L. A. (2017). New literacies: A dual level theory of the changing nature of literacy, instruction, and assessment. *Journal of Education.* Reprinted from Alvermann, D.E., Unrau, N.J., & Ruddell, R.B. (Eds.). *Theoretical models and processes of reading* (6th ed.). (pp. 1150-1181). Newark, DE: International Reading

Association at: http://www.literacyworldwide.org/docs/default-source/bonus-materials/710-chapter-42.pdf

Coiro, J. (2015). Purposeful, critical, and flexible: Key dimensions of online reading and learning. In Spiro, R., DeSchrvyer, M., Schira-Hagerman, M., Morsink, P., & Thompson, P. (Editors). *Reading at a Crossroads? Disjunctures and Continuities in Current Conceptions and Practices* (pp. 53-64). New York, NY: Routledge Press.

Coiro, J, & Putman, M. (2015). Teaching students to self-regulate during online inquiry. Reprinted in K. Wood, J. Paratore, B. Kissel & R. McCormack. (Eds.) *What's new in literacy teaching? Weaving together time-honored practices with new research.* Newark, DE: International Reading Association.

Castek, J., Coiro, J., Henry, L. A., Leu, D. & Hartman, D. K. (2015). Research on instruction and assessment of the new literacies of online reading comprehension. In C. C. S. Parris, and Headley (Eds.), *Comprehension instruction: Research-based best practices, Third Edition* (pp. 321-346). New York: Guilford Press.

Leu, D.J., Forzani, E., Burlingame, C., Kulikowich, J. Sedransk, N., Coiro, J., & Kennedy, C. (2013). The new literacies of online research and comprehension: Assessing and preparing students for the 21st century with common core state standards. In Neuman, S. B. & Gambrell, L.B. (Eds.), Massey, C. (Assoc. Ed.) (2013). *Reading instruction in the age of common core standards.* (pp. 219-236). Newark, DE: International Reading Association.

Leu, D. J., Jr., Kinzer, C.K., Coiro, J., Castek, J. & Henry, L. A. (2013). New literacies: A dual-level theory of the changing nature of literacy, instruction, and assessment. In R.B. Ruddell & D. Alvermann (Eds.), *Theoretical models and processes of reading* (6th ed., pp. 1150-1181) Newark, DE: International Reading Association.

Coiro, J. & Castek, J. (2010). Assessment frameworks for teaching and learning English language arts in a digital age. In D. Lapp & D. Fisher (Eds.), *The Handbook of Research on Teaching The English Language Arts, Third Edition* (pp. 314-321). International Reading Association and The National Council of Teachers of English. New York, NY: Routledge.

Castek, J., Coiro, J., Hartman, D. K., Henry, L. A., Leu, D.J., & Zawilinski, L. (2010). Thinking about our future as researchers: New Literacies, new challenges, and new opportunities. In W. Linek (Ed.) *College reading association legacy: A celebration of 50 years of literacy leadership* (pp. 875-893). St. Cloud, MN: The Association of Literacy Educators and Researchers.

Leu, D.J., Jr., Kinzer, C.K., Coiro, J., Cammack, D. (2010). Toward a theory of new literacies emerging from the Internet and other information and communication technologies. In R.B. Ruddell & N. Unrau (Eds.), Theoretical Models and Processes of Reading, Fifth Edition (pp. 1568-1611). International Reading Association: Newark, DE. (Reprinted in J. Cobb & M. K. Kallus (Ed.) *Historical, theoretical, and sociological foundations of reading in the United States* (pp. 319-361). Boston, MA: Pearson.

Coiro, J. (2009). Promising practices for supporting adolescents' online literacy development. In K.D. Wood and W.E. Blanton (Eds.). *Literacy instruction for adolescents: Research-based practice (pp. 442-471)*. New York, NY: Guilford Press.

Coiro, J. (2005). Every teacher a Miss Rumphius: Empowering teachers with effective professional development. In Karchmer, R.A., Mallette, M., Kara-Soteriou, J., & Leu, D. J. Jr. (Eds.). *New literacies for new times: Innovative models of literacy education using the Internet*. Newark, DE: International Reading Association.

Coiro, J., Karchmer, R., & Walpole, S. (2006). Critically evaluating educational technologies for literacy learning: Current trends and new paradigms. In M. McKenna, D. Reinking, L. B. Labbo, & R. Kieffer, *The Handbook of Literacy and Technology, Second Edition*.

Coiro, J., Knobel, M., Lankshear, C., & Leu, D. J. (2008). Central issues in new literacies and new literacies research. In J. Coiro, M. Knobel, C. Lankshear, and D. J. Leu. *The handbook of research in new literacies.* Mahwah, NJ: Erlbaum.

Castek, J., Leu, D. J., Jr., Coiro, J., Gort, M., Henry, L. A., & Lima, C. (2008). Developing new literacies among multilingual learners in the elementary grades. In L. Parker (Ed.) *Technology-mediated learning environments for young English learners: Connections In and out of school*. Mahwah, NJ. Lawrence Erlbaum Associates.

Leu, D. J., Jr., Coiro, J., Castek, J., Hartman, D. K., Henry, L. A., & Reinking, D. (2008). Research on instruction and assessment of the new literacies of online reading comprehension. In C. C. Block, S. Parris, and P. Afflerbach, (Eds.), *Comprehension instruction: Research-based best practices* (pp. 321-346). New York: Guilford Press.

Leu, D. J., Jr., Kinzer, C.K., Coiro, J., Cammack, D. (2004). Toward a theory of new literacies emerging from the Internet and other ICT. In R.B. Ruddell & N. Unrau (Eds.), *Theoretical Models and Processes of Reading*, Fifth Edition (1568-1611). Newark, DE: International Reading Association.

The New Literacies Research Team at the University of Connecticut*. (2007). Thinking about our future as researchers: New literacies, new challenges, and new opportunities. In F. Falk-Ross, M. Foote, P. Linder, M.B. Sampson, S. Szabo (Eds.). *The twenty-eighth yearbook of the college reading association.* Texas A&M University: College Reading Association. *Includes: Castek, J., Coiro, J., Henry, L.A., & Leu, D. J.

Publications: Non-Refereed Articles

Coiro, J., Espinoza Cotta, W., Deeney, T., Fogleman, J., & Correia Gabel, A. (2018). *Advancing a shared understanding of personalized learning: Insights from eight middle school classrooms in Rhode Island.* Available: http://www.collaborativeri.org/research/advancing-a-shared-understanding-of-personalized-learning-insights-from-eight-middle-school-classrooms-in-rhode-island

Coiro, J. (2017). Teaching adolescents to evaluate the quality of online information. *Edutopia: Education Trends. [Updated from 2014).* Available: https://www.edutopia.org/blog/evaluating-quality-of-online-info-julie-coiro

Kervin, L., Mantei, J., & Coiro, J. (2016, July 13). Opinion: Phones down for literacy's sake. *Early Learning Review.* http://www.earlylearningreview.com.au/opinion-phones-down-for-literacys-sake/

Hobbs, R., & Coiro, J. (2016). Everyone learns from everyone: Collaborative and interdisciplinary professional development in digital literacy. Invited paper for the Pop Culture/Digital Literacies column of *The Journal of Adolescent and Adult Literacy, 59(6), 546-549.*

Coiro, J. (2016). Let's get personal: Balancing talk with technology to truly personalize learning. *Literacy Today,* 6-7.

Coiro, J. (2015). The magic of wondering: Building understanding through online inquiry. *The Reading Teacher, 69(2), 189-193.*

Castek, J. & Coiro, J. (2015). Understanding what students know: Evaluating their online research and reading skills. Invited paper for the Pop Culture/Digital Literacies column of *The Journal of Adolescent and Adult Literacy, 58(7), 546-549.*

Coiro, J. (2014). Teaching adolescents to evaluate the quality of online information. *Edutopia: Education Trends.* Available: http://www.edutopia.org/blog/evaluating-quality-of-online-info-julie-coiro

Coiro, J. (2014). Online reading comprehension: Challenges and opportunities. *Conference Proceedings of the Anais do Encontro Virtual de Documentação em Software Livre (EVIDOSOL) e Congresso Internacional de Linguagem e Tecnologia Online (CILTEC-Online). XI Evidosol / VII Ciltec-Online, 3(1).* Available: http://www.periodicos.letras.ufmg.br/index.php/anais_linguagem_tecnologia/article/view/5859

Coiro, J. (2014). Online reading comprehension: Challenges and opportunities. *Texto Livre: Linguagem e Tecnologia*, 7(2). Reprinted from *Conference Proceedings of the XI Evidosol / VII Ciltec-Online, 3(1).*

Coiro, J. & Coscarelli, C. (2014). Reading multiple sources online [Avaliando a confiabilidade das informacoes na internet.] *Revista Presença Pedagógica.*

Coiro, J, & Putman, M. (2014). Teaching students to self-regulate during online inquiry. In K. Wood, J. Paratore, R. McCormack, & B. Kissel (Eds.) *What's new in literacy teaching? IRA E-ssentials series.* Newark, DE: International Reading Association. Available: http://www.reading.org/general/Publications/e-ssentials/e8049

Coiro, J. (Editor). 2013. The digital literacies issue. *Reading Today.* [Invited and edited seven of the main articles written for this issue as President of the Technology in Literacies Special Interest Group*].* http://www.reading.org//accessFor/members-only.aspx?NL=True&RtPage= http://www.reading.org/AccessFor/Members-only/reading-today

Coiro, J. (2012). Future directions for research and practice in the new literacies of online reading comprehension. *The Educational Forum, 76(4),* 412-417.

Coiro, J. (2012, April). Digital Literacies: Understanding dispositions toward reading on the Internet. *Journal of Adolescent and Adult Literacy,* 55(7), 645-648.

Coiro, J. & Moore, D. (2012). Research Connections: An interview with Julie Coiro. *Journal of Adolescent and Adult Literacy, 55(6)*, 58-60.

Coiro, J. (2012, February 2). Quadblogging: The next big thing to inspire classroom writers. *Reading Today Online*, http://www.reading.org/general/publications/blog/blogsinglepost/12-02-24/tile-sig_feature_quadblogging%E2%80%93the_next_big_thing_to_inspire_classroom_writers.aspx

Coiro, J. (2011, November 25). Students Online: PISA 2009 Report and Research Brief. *Reading Today Online,* http://www.reading.org/general/publications/blog/blogsinglepost/11-11-25/students_online_pisa_2009_report.aspx

Coiro, J. & Kajder, S. (2011, November). Conversation Currents: Digital Footprints. Published Interview and Podcast. *Language Arts,* 89(2), 148-153.

Coiro, J. (2011). Top ten tips for fostering the new literacies of online reading comprehension in your classroom. *CARReader.* Connecticut Association for Reading Researchers.

Coiro, J. (2003). Reading Comprehension on the Internet: Expanding our understanding of reading comprehension to encompass new literacies. Reading Online. [Article reprinted from *The Reading Teacher*, 56, 458-464]. [OnlineSerial]. Available at: http://www.readingonline.org/electronic/elec_index.asp?HREF=/electronic/rt/2-03_Column/index.html

Coiro, J. (2003). Comprehension de lectura en Internet: Ampliando lo que entendemos por comprehension de lectura para incluir las nuevas competencies. Eduteka. [Article reprinted from *The Reading Teacher*, 56, 458-464]. Available at: http://www.eduteka.org/ComprensionLecturaInternet.php

Coiro, J. (2000). Why Read Aloud? *Early Childhood Today*. 15(2), 12-14. Reprinted in 2002 and available at: http://www2.scholastic.com/browse/article.jsp?id=3746510

Henry, L. A., Castek, J., Roberts, L., Coiro, J., & Leu, D.J., Jr., (2004). Case technologies to enhance literacy learning (CTELL): A new model for early literacy teacher preparation. *Knowledge Quest*, *33,* 26-29.

Leu, D. J., Jr., & Coiro, J. (2004). New literacies for new times: Why and how the literacy community needs to rethink its mission. *Wisconsin State Reading Association, 44*, 3-7.

Leu, D. J., Jr., Coiro, J., Castek, J., & Henry, L. (2004). Pages through the ages: How social forces shape reading. *Time to Read* (Special Tribute Issue of *Time* Magazine) 2004-2005, 12-14.

Publications: Book Reviews

Henry, L. A., Coiro, J., & Castek, J. (2004). Addressing the challenges of new literacies and new technologies in and out of school: A review of The Flickering Mind: The false promises of technology in the classroom and how learning can be saved, by Todd Oppenheimer, and New Literacies: Changing knowledge and classroom learning, by Colin Lankshear and Michele Knobel. *Journal of Adolescent and Adult Literacy, 48,* 320-324.

Publication: Invited Forwards to Published Books

Coiro, J. (2013). Invited forward in Clarke, L. W. & Watts-Taffe, S. *Educating literacy teachers online: Tools, techniques, and transformations.* New York, NY: Teachers College Press.

Publications: Reports

Leu, D. J., Jr., Castek, J., Coiro, J., Gort, M., Henry, L.A. & Lima, C.O. (2004). *Developing new literacies among multilingual learners in the elementary grades*. Presented at a colloquium as part of the Technology in Support of Young Second Language Learners Project at the University of California Office of the President, under a grant from the William and Flora Hewlett Foundation. Palo Alto, California. Background information available: http://www.ucop.edu/elltech/background.html

Leu, D. J, Castek, J., Hartman, D., Coiro, J., Henry, L., Kulikowich, J., Lyver, S. (2005). *Evaluating the development of scientific knowledge and new forms of reading comprehension during online learning.* Final report presented to the North Central Regional Educational Laboratory/Learning Point Associates. Available online at http://www.newliteracies.uconn.edu/ncrel.html.

Publications: Edited Newsletters

Coiro, J. & Putman, M. (Eds.). (2014, March). *Spring 2014 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 7, No. 2.

Coiro, J. & Putman, M. (Eds.). (2013, November). *Fall 2013 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 7, No. 1.

Coiro, J. & Putman, M. (Eds.). (2012, November). *Winter 2012-2013 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. Internationals Reading Association, Vol. 6, No. 2.

Coiro, J. & Putman, M. (Eds.). (2012, January). *Winter 2011-2012 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 6, No. 1.

Coiro, J. & Putman, M. (Eds.). (2011, September). *Fall 2011 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 5, No. 2.

Coiro, J. & Putman, M. (Eds.). (2011, February). *Spring 2011 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 5, No. 1.

Coiro, J. & Putman, M. (Eds.). (2010, September). *Fall* 2010 *Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 4, No. 3.

Coiro, J. (Ed.). (2010, April). *Spring 2010 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 4, No. 2.

Coiro, J. & Putman, M. (Eds.). (2010, January). *Fall/Winter* 2010 *Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 4, No. 1.

Coiro, J. (Ed.). (2009, June). *Summer 2009 Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG).* International Reading Association, Vol. 3, No. 1.

Coiro, J. (Ed.). (2008). *Fall 2008 Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG).* International Reading Association, Vol. 2, No. 3.

Coiro, J. & Dobler, E. (Eds.). (2008). *Summer 2008 Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG).* International Reading Association, Vol. 2, No. 2.

Coiro, J. & Dobler, E. (Eds.). (2008). *Spring 2008 Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG).* International Reading Association, Vol. 2, No. 1.

Coiro, J. & Dobler, E. (Eds.). (2007). *Fall Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG).* International Reading Association, Vol. 1, No. 1.

Publications: Curriculum and Related Resources

Coiro, J. & Hobbs, R. (2021). *Digital learning anytime and real time.* Quick Reference Guides: Strategies for Distance Learning Series. Norton Books in Education.

Coiro, J. (2018, February), Digital texts and tools in the elementary classroom. Supplemental material: *myView Literacy*, Pearson Education. Available at: https://tinyurl.com/yxppqvew

Coiro, J. (2017, December), Project-based inquiry. Supplemental material: *myView Literacy*, Pearson Education. Available at: https://tinyurl.com/yyqmab9a

Coiro, J. & Kajder, S. (2012). 21st Century Literacies: Technology, digital media, and writing. *Strategies for Writer's Teacher's Manual, Revision.* Coiro, J. & Kajder, S. (2012). 21st Century Literacies: Technology, digital media, and writing. *Strategies for Writer's Teacher's Manual, Revision.* Sixty-eights segments created for the Teacher Manuals in Grades K and 1 to support instructional strategies for integrating new technologies into writing instruction across four genres (narrative, explanatory, argument/opinion, and description) and three levels of readers (emerging, developing, and advanced). Zaner-Bloser.

Coiro, J. & Kajder, S. (2011). 21st Century Literacies: Technology, digital media, and writing. *Strategies for Writer's Teacher's Manual, Revision.* Forty-eight segments created for the Teacher Manuals in Grades 2, 3, 4, 5, 6, 7, and 8 that support instructional strategies for integrating online reading comprehension skills (locating, critically evaluating, and communicating with the Internet) with creative writing extensions that embed online writing tools across four genres (narrative, explanatory, argument/opinion, and descriptive). Zaner-Bloser.

Coiro, J. (2007). New Literacies For Developing Writers Lesson Series. *Strategies for Writers Teacher's Manual.* Twenty-four lesson sets created for the Teacher Manuals in Grades 3, 4, 5, 6, 7, and 8 linked writing strategies with the following: (A) Locating appropriate resources on the Internet; (B) Critically evaluating online information; (C) Communicating and networking with a global audience; and (D) Supporting and extending writing with the Internet. Zaner-Bloser.

Publications: Interviews

Hicks, T. (20221). "What to learn next?": An interview with Julie Coiro. *Michigan Reading Journal, 54*(2), Article 6. Available at https://scholarworks.gvsu.edu/mrj/vol54/iss2/6

Loberti, A. (2020). When learning goes viral: How the transition from in-person to virtual classrooms during COVID-19 brought challenges, lessons, and plans for designing the future of education. Available at https://web.uri.edu/research-admin/files/URI_Research_Magazine_Momentum_Fall_2020_Melissa-McCarthy.pdf

McLeish, T. (2019). Building digital literacy. *Momentum.* University of Rhode Island. Available at: https://tinyurl.com/y2h5c2kv

Korbey, H. (2018, August 21). *Digital text is changing how kids read – Just not in the way that you think*. Mindshift. Available at https://www.kqed.org/mindshift/49092/digital-text-is-changing-how-kids-read-just-not-in-the-way-that-you-think

McVerry, G. (2015, March 11). A *Google Hangout with Julie about diplomatic argumentation and critical evaluation on the Internet*. Available at http://jgregorymcverry.com/question-the-web-episode-2-diplomatic-argumentation/

Filipak, J. (2014, October). *Interview with Julie Coiro: Constructing online reading theory.* Available: https://vimeo.com/113877591

Konnikova, M. (July 16, 2014). Being a better online reader. *New Yorker Online.* Available at: http://www.newyorker.com/science/maria-konnikova/being-a-better-online-reader

Tafford, F. (2012, Oct. 17). Digital literacy: Julie Coiro educates the fact checkers of tomorrow. *Grace: A Magazine for Women.* Available at: http://www.theday.com/article/20121017/GRACE05/121019685/-1/grace

Baker, E. (2011). Julie Coiro's Podcast on Predicting Online Reading Comprehension. Voice of Literacy. Available at: http://www.voiceofliteracy.org/posts/44978

Coiro, J. (2011, October). Featured special interest group – TILE SIG. Reading Today Online. Available for members only at http://www.reading.org/General/Publications/blog/BlogSinglePost/11-10-12/Featured_Special_Interest_Group_TILE-SIG.aspx

Coiro, J. (2011, September). IRA Member of the Month–Julie Coiro. *Reading Today Online.* Available for members only via online blog.

Simpson, K. (2011, April 16). Technology helps make language click for students. *The Denver Post.* Available at: http://www.denverpost.com/news/ci_17860900

Baker, E. (2008). Julie Coiro's Podcast on Online Reading Comprehension. *Voice of Literacy.* Available at: http://voiceofliteracy.wordpress.com/

Erenben, C. (2007, Summer). Best practices for PD: Research reveals best strategies for training programs. *Interactive Educator, 3*(3), 14-15.

McDonough, B. (2003, Jan/Feb). *Reading is technological: Software and online resources enhance literacy education.* Computer Using Educators Newsletter. Available at: http://www.cue.org/newsletter/jan03.html

Publications: White Papers

Coiro, J. (2018, February). *Purposeful uses of technology for literacy and learning through inquiry in grades K-5.* Research Into Practice, Pearson Education Inc. Available at: https://goo.gl/j1YpdZ

Coiro, J. (2017, December). *Building young readers' comprehension and engagement through inquiry and research.* Research Into Practice, Pearson Education Inc. Available at: https://goo.gl/Bjfzco

Coiro, J. (2013, August). *The new literacies of online research and comprehension: Developmental variations in strategy use and promising practices for instruction.* White paper crafted for ACT.

Coiro, J. & Kennedy, C. (2011). *The online reading comprehension assessment (ORCA) project: Preparing students for common core standards and 21st century literacies.* White paper based on work supported by the United States Department of Education under Award No. R305G050154 and R305A090608.

Coiro, J. (2009). *Reading, the digital classroom, and LEAD21: Program Research Base.* White paper published for The Wright Group/McGraw-Hill LEAD21 Differentiated Basal Reading Series.

Publications: Works Under Review/In Progress

Coiro, J., Killi, C., Marttunen, M., & Quinn, D. (in progress). Arguing for what? Understanding the varied purposes of argumentation around controversial issues.

Publications: Online articles

Coiro, J. (1998-2002). Online Reading Resource Series. Suite101 Internet Community. Available: http://www.suite101.com/articles.cfm/reading [Please note that these documents are no longer updated and some of the links may no longer work.]

2002, July. *The reading wars briefly revisited.*
2002, June. *Current research-based reading documents.*
2002, May. *Leveling books to match readers.*
2002, April. *Software programs for developing reading skills.*
2001, December. *Using the think-aloud in reading instruction.*
2001, November. *Peer teaching and reading.*
2001, October. *Oral language and its contribution to reading development.*
2001, September. *Online reading games.*
2001, August. *Reader response activities that foster critical reading skills.*
2001, July. *Guided reading resources.*
2001, June. *Summer booklists and reading ideas.*
2001, May. *Using expository text patterns to enhance comprehension.*
2001, April. *Comprehension guides for older readers.*
2001, March. *Anticipation guides: Pre-reading strategy lessons.*
2001, February. *Literature based hotspots on the Internet, Part 2.*
2001, January. *Literature based hotspots on the Internet, Part 1.*

2000, December. *Early literacy resources for children with disabilities.*
2000, November. *Literacy instruction for ESL learners.*
2000, October. *Motivating middle and high school readers with booktalks.*
2000, September. *Using picture books with middle and high school students.*
2000, August. *Reciprocal teaching: Support with struggling older readers.*
2000, July. *Summer reading programs online.*
2000, June. *Interactive e-books for children.*
2000, May. *Including technology in student responses to literature.*
2000, April. *Folklore Galore!*
2000, March. *Online magazines for children.*
2000, February. *Enhancing reading and writing skills with daily newspapers.*
2000, January. *How hypermedia affects literacy.*
1999, December. *Using electronic graphic organizers to build reading skills.*
1999, November. *More early literacy resources.*
1999, October. *An assortment of reading resources.*
1999, September. *Teaching reading with middle school students.*
1999, August. *What's hot in reading for 1999: Part 3.*
1999, July. *What's hot in reading for 1999: Part 2.*
1999, June. *What's hot in reading for 1999: Part 1.*
1999, May. *Dealing with dyslexia.*
1999, April. *Balanced literacy.*
1999, March. *Success for all students: A unique early intervention program.*
1999, February. *Locating children's authors and illustrators on the Internet.*
1999, January. *New websites for the new year.*
1998, December. *Holiday reading on the Internet.*
1998, November. *Building critical thinking skills with readers' theatre.*
1998, October. *The magical gift of reading aloud.*
1998, September. *Why read aloud?*
1998, July. *Making sense of reading strategies.*

Research Grants:

Funded:

Co-Principal Investigator. Coiro, J., Deeney, T., Hos, R., & Vacarro, A. (2019). *Categorizing inclusive instructional practices to inform the design of a digital classroom observation tool.* URI School of Education Innovation Award. $9,000

Co-Principal Investigator. Coiro, J., Deeney, T., Fogleman, J., Cotta, W., & Stone, D. (2017-2018). *Personalized learning in Rhode Island.* Partnership between URI School of Education and NE Basecamp. Funded by The Rhode Island Research Collaborative. $25,000

Co-Principal Investigator, Coiro, J., Caulkins, J., Fournier, K. (2017-2019). Assessing Agency Among Undergraduates at the University of Rhode Island. Provost's Office. $2,500.

Co-Principal Investigator. Coiro, J., Sparks, Kiili, C, & Castek, J. (2016-2019). *Capturing dimensions of collaboration and deliberation with multiple-source inquiry tasks in the SAIL ELA Virtual World.* Funded by the National Center for Educational Statistics (NCES) in connection with the NAEP Survey Assessments Innovations Lab (SAIL) and Educational Testing Services (ETS). $350,000.

Co-Principal Investigator. Coiro, J. & Kiili, C. (2014-2016). *Digital scaffolds for synthesizing online texts.* Elva Knight Research Grant funded by the International Reading Association. $8,000.

Co-Principal Investigator. Deeney, T. & Coiro, J. (2014-2015). *Preparing pre-service teachers for informational text demands of the Common Core.* Scholarship of Teaching and Learning Award

funded by the College of Human Science and Services, University of Rhode Island. $3,500.

Co-Principal Investigator. Coiro, J., DeGroot, K., Fogelman, J., & Kern, D. (2013-2014). Enriching learning and teaching in STEM areas with disciplinary literacies, New Technologies, and Inclusive Teaching Practices. One-year STEM Course Innovations Project funded by the URI Collaboration for Exploration in Mathematics and Sciences (CEMS). $4,000.

Co-Principal Investigator. Leu, D. J., Kulikowich, J., Coiro, J., & Sedransk, N. (2009-2014). *The ORCA (Online Reading Comprehension Assessment) Project.* Five-year federal research grant funded by the U. S. Department of Education's Institute of Educational Science (IES). $2,700,000.

Principal Investigator. Coiro, J. (2011-2012). *Fostering URI In2Books E-Mentoring Experiences and A Research Collaborative.* One-year project funded by the University of Rhode Island Foundation. $2,360.

Leu, Donald J., Jr., and Reinking, D. *Developing Internet Comprehension Strategies among Poor, Adolescent Students At Risk to Become Dropouts.* (2005-2008). Three year federal research grant funded by U.S. Department of Education's Institute for Educational Science (IES). $1,800,000. (Contributed to the conceptual development and the writing of the grant proposal, development of the assessment instruments, and the project's implementation in school classrooms).

Leu, Donald J., Jr., Douglas Hartman, and the New Literacies Research Team at the University of Connecticut. (2004-2005). *Evaluating the Development of Scientific Knowledge and New Forms of Reading Comprehension During Online Reading.* North Central Educational Research Lab. 2005. $77,622. (Contributed to the conceptual development and the writing of the grant proposal, development of the assessment instruments, and the project's implementation in school classrooms).

Unfunded:

Co-Principal Investigator. Coiro, J., Deeney, T., Hos, R., Fogleman, J., Cho, B-Y., & Rainey, E. (under review). Working with teachers to negotiate learning of inquiry-based discussion practices in context. Pre-proposal submitted to The James S. McDonnell Foundation in May 2019 for the RFP titled "Understanding teacher change and teachers as learners in K-12 Classrooms." $2.5 million.

Co-Principal Investigator. Coiro, J. & Kiili, C. (submitted 2013). *Digital scaffolds for synthesizing argumentative online texts*. One-year research grant submitted to the Elva Knight Research Award from the International Reading Association. $8,000.

Principal Investigator. Coiro, J. (submitted 2013). *A literature review of theoretical and empirical work in support of multiple source comprehension and collaborative online synthesis.* One-year research grant submitted to the URI Council for Research Career Enhancement Grant. $14,500.

Co-Principal Investigator. Deeney, T. & Coiro, J. (Submitted 2013). Content Teams' Data Use Practices in Two Urban Schools. Submitted to the Spencer Foundation. $252,000

Co-Principal Investigator. Fogleman, J., DeGroot, K., Coiro, J., & Kern, D. (submitted 2011). *Tools for Teaching Learning in the 21st Century.* Three year federal research grant submitted to the National Science Foundation (NSF). $450,000.

Co-Principal Investigator. Coiro, J. & Dalton, B. (submitted 2011). *Project SOLE: Scaffolded Online Learning Expeditions.* One-year research grant submitted to Next Generation Learning Challenge Wave 2. $250,000.

Co-Principal Investigator. Greenfield, C., Salinger, T., Coiro, J., & Valencia, S. (submitted 2009). Reading Apprenticeship Academic Literacy Intervention (RAALI). Three year federal research

grant submitted to the U.S. Department of Education's Institute of Educational Science (IES). $2,000,000.

Co-Principal Investigator. Coiro, J. and Leu, Donald J. *Building Bridges: Closing the Achievement Gap in Reading and Content Comprehension.* (2007). Four year federal research grant submitted to the U.S. Department of Education's Institute for Educational Science (IES). $2,000,000.

Co-Principal Investigator. Greenfield, C., Salinger, T., & Coiro, J. (2008). Expanding Academic Literacy with Reading Apprenticeship. (2008). Three year federal research grant submitted to the U. S. Department of Education's Institute of Educational Science (IES). $2,000,000.

Keynote Presentations:

2022
Coiro, J. (2022, July 12). *Rethinking inquiry for a more intentional future.* Keynote presentation for the Summer Institute in Digital Literacy. National Louis University, Chicago, Illinois.

2021
Coiro, J. (2021, May 12). *Inspire, connect, engage, and share: Planning for anytime/real-time learning in face-to-face and virtual classrooms.* Invited virtual keynote presentation for the virtual webinar series, Literacy and Online Education: From Technology to Critical Thinking, Federation of European Literacy Associations (FELA).

Coiro, J. (2021, January 27). *Inspire, connect, engage, and share: Planning for anytime/real-time learning in face-to-face and virtual classrooms.* Invited virtual keynote presentation for Casa Thomas Jefferson School, Brazilian Language Institute, Brazil.

Coiro, J. (2021, January 15). *Five steps to a research trajectory.* Invited virtual keynote presentation for the Spring 2021 Writing Retreat, University of Wyoming.

2020
Coiro, J. (2020, November 5). Inspire, connect, engage, and share: Planning for anytime/real-time learning in face-to-face and virtual classrooms. Invited virtual featured session for the first annual Beyond the App: Students and Teachers Reading and Writing Together conference.

Coiro, J., Pelekis, K., Murphy, A., & Amelotte, W. (2020, November 2). *The anytime/real-time framework: Teaching Readers Intentionally.* Invited virtual panel session for members of the Connecticut Association of Reading Researchers.

Coiro, J. (2020, October 25). *A practical guide to using digital texts and tools in a dynamic classroom K-6.* Invited virtual keynote session at the 31st annual meeting of the Literacy for All: PreK-8 Literacy & Reading Recovery Conference.

Coiro, J. & Murphy, A. (2020, October 2). *Personal Digital Inquiry: Staying connected and engaged by questioning authoring to raise awareness in high school civics curriculum.* Invited virtual keynote presentation at the Fall Meeting for the Reading Leadership Institute at National Louis University, Chicago, IL.

Coiro, J. (2020, August 27). *Staying connected and engaged in a time of uncertainty.* Invited virtual keynote presentation for Next Jump's Community Online Academy.

Coiro, J. (2020, April 24). *Building a culture of inquiry in your learning community.* Invited virtual keynote presentation at National Louis University, Chicago, IL for the culminating meeting of 2019-2020 Reading Leadership Institute's Virtual Book Club discussing *From Curiosity to Deep Learning: Personal Digital Inquiry in Grades K-5.*

2019
Coiro, J. (2019, May 3). *Building a culture of inquiry in your learning community.* Invited keynote presentation at the URI Concurrent Enrollment WRT104 Conference, Kingston, RI.

Coiro, J. (2019, March 30). *Building a culture of inquiry in your learning community.* Invited keynote presentation at the Spring Conference for the Connecticut Association of School Librarians, Colchester, CT.

2018

Coiro, J. (2018, September 29). *Teaching inquiry and digital literacy skills to students who are deaf or hard-of-hearing and use ASL.* Invited keynote presentation sponsored by the Massachusetts Department of Elementary and Secondary Education at The Learning Center for the Deaf, Framingham, MA.

Coiro, J. (2018, September 22). *Personal inquiry and online research: Connecting learners in ways that matter.* Invited keynote presentation at the Orange County Reading Association Fall Conference, California State University-Fullerton, Fullerton, CA.

Coiro, J. (2018, July 23). *Personal inquiry and online research: Connecting learners in ways that matter.* Invited keynote presentation at Houston Independent School Districts Grades 6-12 Literacy Conference, Houston, TX.

Coiro, J. (2018, June 13). *Personal inquiry and online research: Connecting learners in ways that matter.* Invited keynote presentation at the Texas Association for Curriculum and Development (ASCD) Ignite 18, Irving, TX.

Coiro, J. (2018, March 13). *Planning for personal digital inquiry: Connecting learners in ways that matter.* Invited keynote at Ewha University, Seoul, South Korea.

2017

Coiro, J. (2017, Oct. 27). *Personal learning and online research: Connecting learners in ways that matter.* Invited keynote presentation at the Reading Leadership Institute at National Louis University, Chicago, IL.

2016

Coiro, J. (2016, Jan. 15). *Instructional strategies for reading and learning online.* Invited keynote presentation and university wide workshop for faculty at the Inter American University of Puerto Rico, San Juan, Puerto Rico. http://coirosanjuan2016.wikispaces.com/

Coiro, J. (2016, Jan. 25). *Understanding online reading comprehension and digital inquiry: Connecting theory, research and practice.* Invited keynote at Michigan State University for Annual Literacy Colloquy series.

2015

Coiro J. (2015, Nov. 9). *Designing structured inquiry tasks for young learners.* Invited keynote presentation at the annual meeting of the New York State Reading Association, Saratoga, NY.

Coiro J. (2015, Oct. 24). *Deepening comprehension through inquiry, collaboration, and participation: Challenges and opportunities for literacy educators.* Invited keynote presentation at the annual meeting of the Keystone State Reading Association, Lexington, PA.

Coiro J. (2015, Oct. 4). *Personal learning and online research: Connecting learners in ways that matter.* Invited keynote presentation at the annual meeting of the Delaware Valley Reading Association, Abington Friends School, Jenkintown, PA.

Coiro, J. (2015, Sept. 21). *Understanding online inquiry, personal digital inquiry, and personalized learning.* Invited presentation for Triumph Learning, New York, NY.

Coiro, J. (2015, July 10). *Advancing reading engagement and achievement through personal digital inquiry, critical literacy, and skillful argumentation.* Invited keynote presentation at Learning Sciences Institute Australia (LSIA) International Symposium on Reading and Reading Engagement: Data Driven and Evidence-Based Accounts at Australian Catholic University, Brisbane, Australia.

Coiro, J. (2015, July 5). *Deepening comprehension through inquiry, collaboration, and participation: Challenges and opportunities for literacy educators.* Invited keynote presentation at annual conference for Australia Literacy Educators' Association (ALEA), Canberra, Australia.

Coiro, J. (2015, June 3). *Digital supports for students with reading difficulties.* Invited panel presentation for Critical Issues in Dyslexia Conference, University of Connecticut, Storrs, CT.

Coiro, J. (2015, March 30). *Strategies for supporting productive online inquiry.* Invited keynote webinar presentation (Part 2) for the Specialized Literacy Professionals Special Interest Group of the International Literacy Association. Sponsored at University of Texas - San Antonio, TX.

Coiro, J. (2015, March 19). Using digital scaffolds for reading and writing argumentative texts. Invited virtual keynote presentation at the Second Colloquium on the Interdisciplinarity of Foreign Language Teaching Training, Cartagena, Colombia.

Coiro, J. (2015, March 14). *Deepening comprehension through inquiry, collaboration, and participation.* Invited keynote presentation at the First Annual Digital Literacy Conference at Virginia Commonwealth University, Richmond, VA.

Coiro, J. (2015, Feb 2). *Online reading comprehension: Opportunities and Challenges.* Invited keynote webinar presentation (Part 1) for the Specialized Literacy Professionals Special Interest Group of the International Literacy Association. Sponsored at University of Texas - San Antonio, TX. https://goo.gl/imxmnL

2014

Coiro, J. (2014, Oct 2). *Navigating the nuances of online reading comprehension: Challenges and opportunities for literacy educators*. Invited keynote presentation for the Ohio Council International Reading Association (OCIRA) Literacy Conference, Columbus, OH.

Coiro, J. (2014, June 2). *Online reading comprehension: Challenges and opportunities.* Invited virtual keynote presentation for *the* XI Encontro Virtual de Documentação em Software Livre (EVIDOSOL) e VIII Congresso Internacional de Linguagem e Tecnologia online (CILTEC-online). Co-sponsored by Federal University of Minas Geraisin, Belo Horizonte, Brazil. Companion website avilable at http://coiroevidosol.wikispaces.com/

Coiro, J. (2014, April 11). *Navigating the nuances of online reading comprehension: Challenges and opportunities for literacy educators*. Invited keynote presentation at the Leo Hanley Luncheon for the Massachusetts Association of College and University Reading Educators (MACURE) at the annual conference of the Massachusetts Reading Association, Quincy, MA.

Coiro, J. (2014, March 25). *Teaching online reading comprehension through inquiry, dialogue, and collaboration.* Invited keynote presentation for Alpha Upsilon Alpha Honor Society of the International Reading Association, Framingham State University, Framingham, MA.

2013

Coiro, J. (2013, October 16). *The new literacies of inquiry, collaboration, and action: Learning and working in a digital age.* Invited keynote presentation for the kickoff of The Cutting Edge OLLI Collaborative Learning Course, University of Rhode Island, Kingston, RI.

Coiro, J. (2013, October 24). Online reading comprehension: Challenges, opportunities, and next steps. Invited keynote presentation for the Simposio Internacional Alfabetización at the Universidad de Antioquia, Medellin, Colombia.

Coiro, J. (2013, June 28). *Teaching online reading comprehension through inquiry, dialogue, and collaboration.* Keynote speaker for the Summer Literacy Institute for Boston University, Wakefield, MA.

Coiro, J. (2013, June 13). *Digital literacies and the Common Core Standards: Challenges and implications for today's learners.* Keynote speaker at the 40th Annual Northern Illinois University College of Education Summer Literacy Conference, Implementing the Common Core: Designing responsive instruction for all students. Waubonsee Community College, Sugar Grove, IL.

Coiro, J. (2013, February 20). *A curriculum for the 21st Century: Potentials, challenges, and a way forward.* Keynote speaker at the Digital Engagement Conference at the University of Rhode Island, Providence, RI.

Coiro, J. (2013, January 18). *Engaging tomorrow's learners today: Digital trends, learner preferences, and next steps.* Keynote speaker at the Provost's Academic Summit at the University of Rhode Island, Kingston, RI. Presentation available online at: http://digitalengagecoiro2012.wikispaces.com

2012

Coiro J. (2012, November 17). *Making space for online inquiry in the elementary grades.* Keynote speaker at annual meeting of the Delaware Valley Reading Association, Teach to Reach Reading Conference. Germantown Academy, Fort Washington, PA. More information available at http://coiroinquiryk5.wikispaces.com/

Coiro, J. (2012, October). *Integrating new technologies into your literacy curriculum*. Keynote speaker at the two-day fall workshop for the Frontier School Division. Dauphin, Manitoba.

Coiro J. (2012, June). *Teaching the new literacies of online reading comprehension*. Keynote speaker at the Mount Teacher Institute. Mount St. Mary's University, Frederick, MD.

Coiro, J. (2012, February). *Understanding the new literacies of online reading comprehension.* Keynote speaker at the Mary Lois Staton Reading/Language Arts Conference, Greenville, NC.

2011

Coiro, J. (2011, October). *Integrating new technologies into your literacy curriculum*. Keynote speaker at the fall meeting of the Reading Council for Greater Winnipeg, Manitoba Reading Association (MRA). Winnipeg, Manitoba.

2010

Coiro, J. (2010, March). *Principles, partnerships, and possibilities for studying the new literacies of online reading comprehension.* Keynote speaker at the spring meeting for the Connecticut Association for Reading Research (CARR). Central Connecticut State University, New Britain, CT.

2009

Coiro, J. (2009, May). *How does reading and learning change on the Internet: Responding to New Literacies.* Keynote speaker at the Vermont Strategic Reading Initiative, University of Vermont, Burlington, VT.

Coiro, J., Leu, D. J., O'Byrne, I., Zawilinski, L., & McVerry, G. (2009, March). *How does reading and learning change on the Internet: Ideas for responding to new literacies across Massachusetts.* Keynote presentation at the Secondary School Reading Grant Program Network Meeting, Marlborough, MA.

2008

Coiro, J. (2008, August). *How does reading and learning change on the Internet? Responding to New Literacies.* Keynote speaker at the Educational Bridge's 3rd Annual Summer Literacy Institute: Strategies for Reading Comprehension, Dallas, TX.

Coiro, J. (2008, April). *How does reading and learning change on the Internet? Responding to New Literacies.* Keynote speaker at the Spring Brunch Meeting for the Niagara Frontier Reading Council, Buffalo, NY.

Coiro, J. & Leu, D. J. (2008, April). *New literacies and online reading comprehension: Moving from page to screen in our schools.* Keynote co-speaker at the Robert and Augusta Finkelstein Memorial Lecture, University of Rhode Island, S. Kingstown, RI.

2007

Coiro, J., Leu, D.J., & Hartman, D. K. (2007, September). *The new literacies of online reading comprehension and learning: Insights, central principles, and classroom practices.* Keynote co-presenter at the 59th annual meeting of the New England Reading Association, Augusta, ME.

Coiro, J. (2007, August). *Literacy and technology in the 21st century: Responding to new literacies within the school curriculum.* Keynote speaker at the Collaborative In-Service between Eastford, Pomfret, Woodstock, and Woodstock Academy School Districts, Woodstock, CT.

Coiro, J. (2007, August). *How Does Reading and Learning Change on the Internet: Responding to New Literacies.* Keynote speaker at the Asia Society International Studies Schools Network (ISSN) Summer Institute, Washington, DC.

Coiro, J. (2007, January). *Leading the way with new literacies.* Keynote speaker at the Spring Institute at St. John Fisher College, Rochester, NY.

2005

Coiro, J. (2005, November). *The Journey from Access to Competence: Equity, Internet Inquiry, and Online Reading Comprehension.* Keynote presentation at the New York State Association for Computers and Technologies in Education (NYSCATE). Albany, NY. http://www.lite.iwarp.com/NYSCATE2005.html

2004

Coiro, J. (2004, June). *Empowering preschoolers with new literacies and new technologies.* Keynote presentation for Alabama Reading First Teachers, Montgomery, AL.

Invited Research Presentations:

2022

Coiro, J. (2022, Jan. 22). *Inspire, engage, connect, and share: Planning for anytime/real-time learning in face-to-face and virtual classrooms*. Invited virtual presentation for the Federation of European Literacy Associations (FELA).

Coiro, J. (2022, July). *Challenges for digital reading comprehension, Lateral reading, and Practical experiences fighting disinformation with secondary school students*. Invited virtual mini-presentations for fourth series of Invito Alla Lettura program dedicated to Fake News and Critical Literacy Practices. Produced by the Italy's National TV channel Rai Scuola and Rai Cultura.

2021

Coiro, J. (2021, April 9). *Using data and feedback to reinvigorate the URI/RIC Ph.D. in Education program.* Invited virtual presentation for the Annual Faculty Showcase in the Office for the Advancement of Teaching and Learning, University of Rhode Island.

Coiro, J. (2021, Feb. 24). *Teaching reading in an online environment.* Invited virtual panelist for the Virtual Learning Exchange hosted by the Margaret Blount Harvey Literacy Institute, East Carolina State University.

2018

Coiro, J. (2018, June 13). *Building a culture of inquiry in your learning community.* Invited research presentation at the Texas Association for Curriculum and Development (ASCD) Ignite 18, Irving, TX.

Coiro, J. (2018, May 29). *Understanding collaboration and its role in online inquiry*. Invited research presentation at the Symposium of Digital Text Competencies and Teaching, Gothenburg, Sweden.

Coiro, J. (2018, May 28). Understanding online reading comprehension and digital inquiry: Connection theory research and practice. Invited research presentation at the University of Gothenburg, Gothenburg, Sweden.

Coiro, J. (2018, March 13). *Understanding online reading comprehension, collaboration, & digital inquiry: Connecting theory, research, and practice.* Invited research presentation for Digital Literacy Research Group at Ewha University, Seoul, South Korea.

Coiro, J. (2018, Feb. 7-8). *Using digital texts and tools to enhance literacy & learning through inquiry in Grades K-5.* Invited research presentation for Pearson Education, Austin, TX.

Coiro, J. (2018, Jan. 4). *Using digital texts and tools to enhance literacy & learning through inquiry in Grades K-5.* Invited research presentation for Pearson Education, Ft. Bend Schools, Houston, TX.

2017

Coiro, J. (2017, March 30). *Online reading comprehension: Challenges and opportunities.* Invited research presentation for the Library Information Science Group, East Greenwich, RI.

Coiro, J. (2017, Feb. 18). *Understanding and supporting students' analysis and evaluation of online information.* Invited research presentation at the annual meeting of the American Association for the Advancement of Science (AAAS), Boston, MA.

2016

Coiro, J. (2016, Dec. 7). Understanding personalization in a digital world. Invited research presentation for faculty and teachers Rhode Island College, Providence, RI.

Coiro, J. (2016, Oct. 16). *Scaffolding argumentative writing from multiple online sources.* Invited research presentation at the 4T Virtual Conference on Digital Writing, Central Michigan University.

Coiro, J. (2016, September 23). The reading brain in the digital age: Challenges and opportunities. Invited presentation at the Think URI: Big Ideas Leadership Summit. University of Rhode Island, Kingston, RI.

Coiro, J. & Murphy, V. (2016, April 14). *Collaboration: Benefits and challenges for teaching, learning, and research.* Invited research presentation at the 2016 Education Research Spring Colloquium, Changing Environments of Learning and Growth, University of Jyväskylä, Jyväskylä, Finland.

2015

Coiro J. (2015, Oct. 24). *Designing structured inquiry tasks for young learners*. Invited research presentation at the annual meeting of the Keystone State Reading Association, Lexington, PA.

Coiro J. (2015, Oct. 2). *Personal learning and online research: Connecting learners in ways that matter.* Invited presentation at The Benchmark School, Media, PA.

Coiro, J. (2015, July 16). *Personal learning and online research: Connecting learners in ways that matter.* Invited research presentation at the Technology Pre-Conference Institute, annual meeting of the International Literacy Association, St. Louis, MO.

Coiro, J. (2015, July 6). *Designing structured inquiry tasks for young learners.* Invited research presentation at annual meeting of the Australia Literacy Educators' Association (ALEA), Canberra, Australia.

Coiro, J. (2015, March 6). *Teaching adolescents how to evaluate the quality of online information.* Invited presentation for the Wisconsin State Reading Association, Milwaukee, WI.

Coiro, J. (2015, March 5). *Making space for online inquiry in grades K-5.* Invited presentation for the Wisconsin State Reading Association, Milwaukee, WI.

2014

Coiro J. (2014, Nov. 3). *Mapping elements of inquiry and participation onto Benchmark's technology integration framework.* Invited presentation at The Benchmark School, Media, PA.

Coiro, J. (2014, July 8). *Digital scaffolds for reading multiple online sources and writing argumentative texts.* Invited presentation at Educational Testing Services (ETS), Princeton, NJ.

Coiro, J. (2014, April 23). *How does reading and learning change on the Internet.* Invited presentation for spring meeting of Rhode Island Reads, North Kingstown Public Library, North Kingstown, RI.

Coiro, J. (2014, January 6). *Weaving inquiry and participation into Benchmark's Culture of Teaching and Learning.* Invited research presentation at The Benchmark School, Media, PA.

Coiro, J. (2014, January 10). *Developing online research and comprehension assessments: The ORCA Project.* Invited research presentation at the Center for Applied Special Technology (CAST), Wakefield, MA.

2013

Coiro, J. (2013, December). Invited panelist in Swaggerty, E., Atkinson, T., & Griffith, R. & Faulconer, J. (Chair), *We All have Something to Say: Strategies for Living the Writerly Life.* Alternative session presented at the 63rd annual meeting of the Literacy Research Association, Dallas, TX.

Coiro, J. (2013, October 4). The changing face of 21st century learning and the workplace: Are you ready? Invited research presentation for Diversity Week, University of Rhode Island, Kingston, RI.

Coiro, J. (2013, May 10). *Teaming toward digital literacy: Innovations in classroom-library partnerships.* Invited speaker at the 1st Annual Conference of the Connecticut Education Network, Hartford, CT.

Coiro, J. (2013, May 6). *Preparing teachers for a digital age: Promising practices and next steps.* Invited speaker at the Rhode Island State House Meeting, Providence, RI. Resources available at: http://coirorisenate2013.wikispaces.com

Coiro, J. (2013, March 15). *Modeling the hidden complexities of online reading comprehension.* Invited speaker at The Illinois Reading Council Conference, Chicago, IL.

Coiro, J. (2013, March 14). *Making space for online inquiry in grades K-4.* Invited speaker at The Illinois Reading Council Conference, Chicago, IL.

Coiro, J. (2013, March 14). *Instructional strategies for critically evaluating online information.* Invited speaker at The Illinois Reading Council Conference, Chicago, IL.

Coiro, J. (2013, January 6). *Designing supports for collaborative reading during online inquiry.* Invited research presentation at The Benchmark School, Media, PA.

2012

Coiro J. (2012, September 21). Teaching the new literacies of online reading comprehension. Presentation at The University of Wyoming, College of Education: Literacy Education Conference, Laramie, WY.

Coiro, J. (2012, August 29). Assessing online research and reading comprehension in authentic Internet spaces. Invited research presentation at symposium at the University of Jyväskylä, Finland.

Coiro, J. (2012, March 16). *Modeling the hidden complexities of online reading comprehension: Scaffolding toward independence.* Invited research presentation at annual meeting of the Virginia State Reading Association, Richmond, VA.

Coiro, J. (2012, January 9). *Teaching and learning with interactive whiteboards.* Invited research presentation at the Benchmark School, Media, PA. https://sites.google.com/site/techintegratebenchmarkschool/home

2011

Coiro, J. (2011, May 13). *How does reading and learning change on the Internet: Responding to new literacies.* Invited research presentation for members of the Iowa State Department of Education's Literacy Initiative. Ankeny, IA.

Coiro, J. (2011, May 10). *Emerging insights and online opportunities to empower 21st century adolescents and their teachers.* Invited research presentation at the Secondary Content Area Special Interest Group session: Teens, technology, and teachers: Realities and possibilities. 56th annual meeting of the International Reading Association, Orlando, FL.

Coiro, J. & Fogleman, J. (2011, May 10). Capitalizing on content area websites for teaching and learning. Invited research presentation for the Meet The Researcher Poster Session at the 56th annual meeting of the International Reading Association, Orlando, FL.

Coiro, J. (2011, March 28). *Integrating new technologies into your literacy curriculum.* Invited all-day presentation at The Center for Reading Recovery and Literacy Collaborative at Lesley University. Boston, MA. http://lesleyinternetpd.wikispaces.com/

Coiro, J. (2011, March 12). *Using information and communication technologies to support literacy learning.* Invited research presentation at the 2011 Literacy Summit for McGraw-Hill Education LEAD21 Reading Series. Santa Fe, NM.

Coiro, J. (2011, February 16). *Using TPACK Principles to inform curriculum decisions for using the Internet with students.* Invited webinar presented for the Massachusetts New Literacies Teacher Leader Institute Follow-Up Session.

2010

Coiro, J. (2010, December 4). Schema theory revisited: Updated models to encompass online reading comprehension practices. In P. D. Pearson & R. J. Spiro, (Co-Chairs), *A legacy in literacy: Schema theory revisited.* Invited research presentation at the 60th annual meeting of the National Reading Conference, Fort Worth, TX.

Coiro, J. (2010, October 4). *Motivating learners and engaging readers with online literacy activities.* Invited research presentation at the Benchmark School, Media, PA. https://sites.google.com/site/techintegratebenchmarkschool/

Coiro, J. (2010, April 15). *Exploring changes to reading comprehension on the Internet: New directions in reading research. AKA Strategic directions for pursuing and publishing your dissertation.* Invited research presentation at the PhD Spring Colloquium for the Joint Doctoral Program between University of Rhode Island and Rhode Island College. University of Rhode Island East Bay Campus, Narragansett, RI.

Coiro, J. & Fogleman, J. (2010, Feb 12). *New technologies for inquiry, literacy, and learning.* Invited research presentation at the Spring Faculty Research Seminar, University of Rhode Island, Kingston, RI.

Coiro, J. (2010, February 5). *How Does Reading and Learning Change on the Internet? Responding to New Literacies.* Invited research presentation at the annual conference of the Wisconsin State Reading Association. Milwaukee, WI.

Coiro, J. (2010, February 5). *Content Area Learning Comes To Life! Using Interactive Online Texts to Inspire Adolescents' Active Engagement with Content Area Reading and Writing.* Invited research presentation at the annual conference of the Wisconsin State Reading Association. Milwaukee, WI.

2009

Coiro, J. (2009, December 7). *Strategies for teaching critical evaluation on the Internet.* Invited research presentation at the Benchmark School, Media, PA.

Coiro, J. (2009, December 7). *Purposeful, critical, and flexible: New standards for online thinking, teaching, and theory.* Panel presentation in M. Schira-Hagerman, (Chair), The near future for literacy in an age of rapid technological change: Points of substantial disjuncture from traditional views of literacy and most urgently needed new directions for research. Symposium presented at the 59th annual meeting of the National Reading Conference, Albuquerque, NM.

Coiro, J. (2009, July 7). *How does reading and learning change on the Internet: Instructional strategies for supporting online readers*. Invited research presentation at the Fordham Summer Literacy Institute: Twenty-first century learners and twenty-first century literacies. New York, NY.

Coiro, J. (2009, June 26). *The interplay between offline and online reading comprehension when adolescents read on the Internet.* Invited research presentation at the University of Wisconsin Research Symposium, Appleton, WI.

Coiro, J. (2009, February 27). *New directions in reading research and online reading comprehension.* Invited speaker for virtual presentation at a meeting of The New Literacies Collaborative at North Carolina State University.

Coiro, J. (2009, February 3). *New directions in reading research and online reading comprehension.* Invited speaker for virtual presentation at Michigan State University.

2008

Coiro, J. (2008, July). *Responding to New Literacies and Their Implications for Preparing Teachers of English as a Second Language.* Invited speaker at the Summer English Institute at St. John's University, Taipei, Taiwan. Accompanying website available at: http://edc448uri.wikispaces.com/Taiwan2008

Coiro, J. (2008, May). *A beginning understanding of the interplay between offline and online reading comprehension ability when adolescents read on the Internet.* Invited speaker at the Reading Research Conference at the annual meeting of the International Reading Association, Atlanta, GA.

Coiro, J. (2008, April). *Internet websites to enhance preschoolers' emergent literacy skills.* Invited lecturer for pre-service teachers at the University Rhode Island, S. Kingstown, RI. Related resources available at http://coiropreschool.wikispaces.com

Coiro, J. (2008, March). *What have we learned about effective assessment practices for measuring online reading performance?* Invited speaker at the New Directions in Research Session at the annual meeting of the American Educational Research Association, New York, NY.

Coiro, J. (2008, February). *How does the Internet impact our thinking about effective literacy assessment?* Invited speaker at the University of Connecticut's Assessment Lunch Series in Storrs, CT.

Coiro, J. (2008, August). *Teaching critical evaluation on the Internet: Blending strategy instruction with collaborative inquiry.* Invited course instructor for a 3-day course for Vermont Reads Summer Literacy Institute at University of Vermont. Accompanying website available at: http://www.lite.iwarp.com/CoiroVT2008.html

Coiro, J. (2008, July). *Responding to New Literacies and Their Implications for Preparing Teachers of English as a Second Language.* Invited speaker at the Summer English Institute at St. John's University, Taipei, Taiwan. Accompanying website available at:

http://edc448uri.wikispaces.com/Taiwan2008

Coiro, J. (2008, May). *A beginning understanding of the interplay between offline and online reading comprehension ability when adolescents read on the Internet.* Invited speaker at the Reading Research Conference at the annual meeting of the International Reading Association, Atlanta, GA.

Coiro, J. (2008, April). *How does reading and learning change on the Internet? Responding to New Literacies.* Invited speaker at the Spring Brunch Meeting for the Niagara Frontier Reading Council, Buffalo, NY.

Coiro, J. and Leu, D. J. (2008, April). *New literacies and online reading comprehension: Moving from page to screen in our schools.* Invited co-speaker at the Robert and Augusta Finkelstein Memorial Lecture, University of Rhode Island, S. Kingstown, RI.

Coiro, J. (2008, April). *Internet websites to enhance preschoolers' emergent literacy skills.* Invited lecturer for pre-service teachers at the University Rhode Island, S. Kingstown, RI. Related resources available at http://coiropreschool.wikispaces.com

Coiro, J. (2008, March). *What have we learned about effective assessment practices for measuring online reading performance?* Invited speaker at the New Directions in Research Session at the annual meeting of the American Educational Research Association, New York, NY.

Coiro, J. (2008, February). *How does the Internet impact our thinking about effective literacy assessment?* Invited speaker at the University of Connecticut's Assessment Lunch Series in Storrs, CT.

2007

Coiro, J. (2007, December). *Publishing and applying your dissertation research.* Invited speaker at the Doctoral Students as Researchers doctoral student study group at the National Reading Conference, Austin, TX.

Coiro, J. (2007, September). *Preparing for new literacies: Empowering educators with new models of professional development.* Invited feature presenter at the 59th annual meeting of the New England Reading Association, Augusta, ME.

Coiro, J. (2007, July). *Online Reading Comprehension: Strategies for Success*. Invited feature presenter at the Asia Society International Studies Schools Network (ISSN) Summer Institute, Washington, DC.

Coiro, J. (2007, May). *Engaging Adolescents as Readers and Writers with the Internet.* Invited feature presenter at the 43rd Annual Bloomsburg Reading Conference, Bloomsburg University, Bloomsburg, PA. Available online at: http://www.lite.iwarp.com/ Bloomsburg2007.html

Coiro, J. (2007, May). *How does Reading and Learning Change on the Internet: Responding to New Literacies.* Invited feature presenter at the 43rd Annual Bloomsburg Reading Conference, Bloomsburg University, Bloomsburg, PA.

Coiro, J. (2007, May). *What do adolescents know (and not know) about critically evaluating online texts?* Invited "Meet the Researcher" poster session to be presented at the 50th annual meeting of the International Reading Association, Toronto, CA.

Coiro, J. (2007, February). *Educational leadership, professional development, and digital-age thinking: A vision for change.* Invited feature presenter at the Technology, Reading and Learning Diversity Conference, San Francisco, CA. Available online at: http://www.lite.iwarp.com/trld2007admin.html

Coiro, J. (2007, February). *Critical evaluation: Scary research findings prompt new Internet reading strategies.* Invited feature presenter at the Technology, Reading and Learning Diversity Conference, San Francisco, CA. Available online at: http://www.lite.iwarp.com/trld2007.html

2006

Coiro, J. (2006, September). *Thinking while reading online: Strategies for fostering critical evaluation on the Internet.* Invited featured speaker at the 58th Annual Meeting of the New England Reading Association, Lowell, MA.

Coiro, J. (2006, October). *Thinking about new literacies.* Invited presentation at Connecticut College, New London, CT.

Coiro, J. (2006, January). *Enhancing Components of Balanced Literacy: Using the Internet in Primary Grades*. Invited feature presenter at the Technology, Reading and Learning Difficulties

International Conference, San Francisco, CA. Available online at http://www.lite.iwarp.com/trld2005.html

Coiro, J. (2006, January). *New Literacies and Reading Comprehension - Broadening Perspectives*. Invited feature presenter at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA. Portions available online at http://www.lite.iwarp.com/compint.html

Coiro, J. (2006, January). *Internet Searching: Strategies for Success*. Invited feature presenter at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA.

2005

Coiro, J. (2005, October). *New Literacies and Reading Comprehension.* Invited presentation at Connecticut College, New London, CT.

Coiro, J. (2005, October). *Engaging and Empowering All Readers with Internet Technologies.* Invited keynote presentation at the Eastern Pennsylvania Special Educational Administrators Conference. Hershey, PA.

Coiro, J. (2005, October). *Supporting Online Reading Comprehension and Critical Thinking in the Middle and High School Curriculum.* Invited presenter at the annual conference of the Connecticut Council of Teachers of English, University of Connecticut, Storrs, CT.

Coiro, J. (2005, August). *Enhancing preschool literacy skills with software and Internet technologies.* Invited presenter at the PBS Reading To Learn Summer Institute, Washington, DC. Available online http://pbskids.org/read/brochure/powerpoint/Coiro_Presentation.ppt

Coiro, J. & Leu, D. (2005, June). *Visions of the New Literacy Classroom: Central Issues of Theory, Research, and Practice.* Invited co-presenters at the Fordham University Summer Literacy Session, Fordham University, New York, NY.

Coiro, J. & Castek, J. (2005, May). *Is the Internet Really Reading? New Literacies for New Times*. Connecticut Educational Media Association. Invited co-presenters at the CEMA Summer Workshop Series, Sacred Heart University, Fairfield, CT. Available online at http://www.lite.iwarp.com/cema2005.html

Coiro, J. (2005, May). *Reading the Internet: Challenges and possibilities for all readers*. Invited feature presenter at the International Reading Association Conference, San Antonio, TX. Available online at http://www.lite.iwarp.com/CoiroIRA2005.html

2004

Coiro, J. (2004, December). *Internet Searching: Strategies for Success*. Invited feature presenter at the National Reading Conference, Saturday Teachers' Conference, San Antonio, TX.

Coiro, J. (2004, November). *Building stronger connections with Electronic Experiences.* Invited feature presenter at New York State Reading Association Conference, Saratoga Springs, NY.

Coiro, J. (2004, October). *New Literacies and Reading Comprehension.* Invited presentation at Iowa Technology & Education Conference, Des Moines, IA. Available online at http://www.nevada.k12.ia.us/keynotes.htm

Coiro, J. (2004, June). *New literacies and reading comprehension on the Internet: Strategies for Success.* Invited presentation at the Connecticut RESC Alliance State Conference on New Literacies: Westbrook, CT.

Coiro, J. (2004, June). *Weaving the Internet through your literacy curriculum: Enhancing and extending literature lessons with technology.* Invited presentation for West Virginia Education Professors at the State Department of Education, Charleston, WV. http://www.lite.iwarp.com/weaveint.htm

Coiro, J., Leu, D.J., Jr., Henry, L. & Castek, J. (2004, May). *A conversation about new literacies.* Invited presentation at University of Connecticut's Educational Technology Forum: Theory Into Practice, Storrs, CT.

Coiro, J., & O'Lima, C. (2004, May). *Critical reading strategies for evaluating online sources.* Invited presentation at State University of New York, College at Oneonta: Conversations about New Literacies, Oneonta, NY. http://www.lite.iwarp.com/oneontaD.html

Coiro, J., & de Abreu, B. (2004, May). *Building content knowledge with software and Internet technologies.* Invited presentation at State University of New York, College at Oneonta: Conversations about New Literacies, Oneonta, NY. http://www.lite.iwarp.com/oneontaA.html

Coiro, J. (2004, January). *Building stronger connections to text with electronic experiences.* Invited presentation at the Preconference Institute at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA.

Coiro, J. (2004, January). *Literacy: Enhancing and extending texts in a multimedia electronic world.* Invited presentation at the Preconference Institute at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA.

2003

Coiro, J. (2003, June). *New literacies and reading comprehension.* Invited presentation at St. Joseph College, West Hartford, CT.

Leu, D. J., Coiro, J., & Sulzen, J. (2003, May 3). *Identifying effective practice in literacy and technology.* Invited research presentation at the International Reading Association's Saturday research conference: Reading Research: The Cutting Edge. Orlando, FL.

Leu, D. J, Jr. & Coiro, J. (2003, April 24). *New literacies for new times: Why and how the literacy community needs to rethink its mission.* Invited research presentation at the University of Illinois, Chicago, IL.

Coiro, J. (2003, April 2). *Choosing computer software that matches student literacy needs in the PreK-8 classroom.* Invited presentation at Central Connecticut State University, New Britain, CT.

Research Conference Presentations:

2021

Coiro, J. (2021, June 2). *European Literacy Network (ELINET) Association Framework on Digital Literacy.* Invited discussant for the virtual research presentation at the Language Education for Social Justice Summer School and Conference in Applied Language Studies**,** University of Jyväskylä, Finland.

Sparks, J. & Coiro, J. (2021, April 12). *Innovative approaches to assessing multiple source use via expressive tasks.* Paper presented in Alexander, P. (Chair) Synergy of reading and writing within multiple source tasks: Novel approaches and innovative techniques at the annual (virtual) meeting of the American Educational Research Association.

2019

Coiro, J. (2019, August 6). *Personal digital inquiry: Connecting learners in ways that matter.* Paper presented at the Copenhagen Conference on Literacy, Copenhagen, Denmark.

Sparks, J., Coiro, J., Castek, J. M., Kiili, C., Holland, B. R., & Lee, C. (2019, July). Assessing collaborative online inquiry and social deliberation in digital environments. Poster presented at the *International Conference on Computer Supported Collaborative Learning (CSCL).* Lyons, France.

Brante, E. W., Kiili, C., & Coiro, J. (2019, April 6). Students' citing of online resources in their essays. Paper presented at the annual meeting of the *American Educational Research Association*, Toronto, CA.

2018

Coiro, J., Sparks, J. R., Kiili, C., & Castek, J. M. , Lee, C., & Holland, B. (2018, November 29). Capturing dimensions of collaborative online inquiry and social deliberation with multiple-source inquiry tasks in face-to-face and remote contexts. Paper presented at the 67th annual meeting of the Literacy Research Association, Indian Wells, CA.

Lee, C., Coiro, J., Sparks, J. R., Kiili, C., & Ahn, S.(2018, November 29). Refining ways of coding online collaborative inquiry with multiple sources. Paper presented at the 67th annual meeting of the Literacy Research Association, Indian Wells, CA.

Coiro, J., Sparks, J. R., Kiili, C., & Castek, J. M. (2018, April 16). NAEP SAIL virtual world for assessing collaborative inquiry and deliberation. Paper presented in Sparks, J. (Chair), *Collaborating to measure collaboration skills: Principles, methodologies, and lessons learned.* Symposium presented at the annual meeting of the National Council on Measurement in Education, New York, NY.

Coiro, J. & Kiili, C. (2018, April 15). Orchestrating critical reading and argumentative writing during collaborative online inquiry. Paper presented in Trakhman, L. (Chair), *Reading in the digital age: Affordances and constraints for learning, judgment, and performance.* Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.

Coiro, J., Sparks, J. R., Kiili, C., & Castek, J. M. (2018, April 13). NAEP SAIL virtual world for assessing collaborative inquiry and deliberation. Paper presented in Sparks, J. (Chair), *Developing innovative assessments of 21st century skills: Online inquiry and collaboration.* Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.

2017

Coiro, J. (2017, December 2). *Crafting multiple research articles from a dissertation.* Invited panel presentation at the 66th annual meeting of the Literacy Research Association, Tampa, FL.

Coiro, J. (2017, December 1). *If I knew then - what I know now.* Invited panel presentation at the 66th annual meeting of the Literacy Research Association, Tampa, FL.

Coiro, J., Dobler, B., & Pelekis, K. (2017, December 1). Teaching and learning as personal digital inquiry. In Nichols, T. P. (Chair), *Pedagogies of digital literacy: Teaching and learning after the "digital turn."* Paper presentation at the 66th annual meeting of the Literacy Research Association, Tampa, FL.

Coiro, J., Lee, C, Kiili, C, Harpel, D., & O'Connell, R. (2017, November 29). *Understanding group interactions during collaborative inquiry across multiple sources.* Roundtable presentation at the 66th annual meeting of the Literacy Research Association, Tampa, FL.

Coiro, J. & Hobbs, R. (2017, April). Digital literacy as collaborative, transdisciplinary, and applied. Paper presented in A. Stornaiulo (Chair), *Interrogating the multiple meanings of digital literacies.* Symposium presented at the annual meeting of the American Educational Research Association, San Antonio, TX. Available at https://goo.gl/aucGqj

2016

Coiro, J. & Kiili, C. (2016, December 2). Capturing collaborative dimensions of online inquiry and deliberation. In Coiro, J. (Chair). *From messiness to meaning making in digital video analysis.* Alternative session presented at the 65th annual meeting of the Literacy Research Association, Nashville, TN.

Coiro, J. & Kiili, C. (2016, December 2). Examining high school students' ability to evaluate multiple sources encountered during online inquiry: Working individually or working in pairs. Paper presented in Coiro, J. (Chair), *Exploring problem solving and critical thinking in online environments among children, adolescents, and adults*. Symposium presented at the 65th annual meeting of the Literacy Research Association, Nashville, TN.

Coiro, J., Kiili, C., & Castek, J. (2016, December 1). Designing pedagogies for literacy and learning through personal digital inquiry. Paper presented in Gee, E. (Chair). *Re-imagining multiliteracis: 20 years after the New London Group.* Symposium presented at the 65th annual meeting of the Literacy Research Association, Nashville, TN.

Coiro, J. & Kiili, C. (2016, August). *Students' evaluation of sources during online inquiry: Working individually or in pairs.* Research paper presented at the European Association for Research on Learning and Instruction (EARLI), University of Ghent, Ghent, Belgium.

Coiro, J. & Kiili, C. (2016, July). *Elva Knight Research Award: Digital scaffolds for evaluation and synthesizing argumentative online texts.* Research poster presented at the International Literacy Association, Boston, MA.

Coiro, J. & Hobbs, R. (2016, April). Digital literacy as collaborative, transdisciplinary, and applied. Paper presented in A. Stornaiulo (Chair), *Interrogating the multiple meanings of digital literacies.* Symposium presented at the annual meeting of the American Educational Research Association, San Antonio, TX. Available at https://goo.gl/aucGqj

2015

Coiro, J., Serafini, F., de Roock, R., & Guzniczak, L. A. [Co-Chairs]. (2015, December). *Approaches to video data analysis in literacy research.* Four-day study group series presented at the 64th annual meeting of the Literacy Research Association, Dallas, TX.

Deeney, T., & Coiro, J. (2015, December). *Pre-service elementary teachers' analysis of informational text.* Paper presented at the 64th annual meeting of the Literacy Research Association, Carlsbad, CA.

Hobbs, R., Coiro, J., Daunic, R., & Friesem, J. (2015, June 26). *Designing and implementing professional development in digital literacy.* Paper presented at the annual meeting of the National Association for Media Literacy Education (NAMLE), Philadelphia, PA.

Hobbs, R., Coiro, J., Friesem, J., & Viens, S., & Jaffee, M. (2015, April 18). *Extending the digital literacy competencies of teachers.* Roundtable paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Coiro, J., Kiili, C., Hämäläinen, J., Cedillo, L., Naylor, R., O'Connell, R., & Quinn, D. (2015, April 17). *Challenges of designing digital scaffolds to support research-based argumentative writing.* Paper presented in Deane, P. (Chair), Structured scenario based assessments as a tool to support best practices in reading and writing instruction. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Coiro J., Fogleman, J., deGroot, K., & Kern, D. (2015, Feb 12). Enriching learning and teaching in STEM areas with disciplinary literacies, new technologies, and inclusive teaching practices. Invited brown-bag research session for the URI Collaboration for Exploration in Math and Science (CEMS), University of Rhode Island, Kingston, RI.

2014

Coiro, J., Kiili, C., Hämäläinen, J., Cedillo., L., Naylor, R., O'Connell, R., & Quinn, D. (2014 December). *Digital scaffolds for reading multiple sources and writing argumentative texts.* Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

Coiro, J., Guzniczak, L., Sekeres, D., Castek, J., Quinn, D., & Coscarelli, C. (2014, December). Wonderings, web-reading, and writing: Examining 3rd, 4th, and 5th graders' collaborative online inquiries into eco-friendly toys. Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

Coiro, J., Castek, J., & Guzniczak, L. A. [Co-Chairs]. (2014, December). *Approaches to video data analysis in literacy research.* Four-day study group series presented at the 63rd annual meeting of the Literacy Research Association, Dallas, TX.

Coiro, J. & Putman, M. (2014). *Teaching students to self-regulate during online inquiry.* In Paratore, J. (Chair), What's new in literacy teaching: IRA E-ssentials Research to Practice Series. Featured symposium presented at the annual meeting of International Reading Association, New Orleans, LA.

Coiro, J. & Coscarelli, C. (2014, April). *Investigating criteria seventh graders use to evaluate the quality of online information.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Coiro, J. & Castek, J. (2014, April). *Problem solving with digital texts: Online reading with elementary students.* Paper presented in Smith, G. (Chair), *How can computer games change text comprehension and learning.* Symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Leu, D., Kulikowich, J., Sedransk, N., Coiro, J., Liu, C., Cui. W., et al. (2014, April). *The ORCA Project: Designing technology-based assessments for online research, comprehension, and communication.* Paper presented in Kirsch, I. (Chair), Assessments for problem solving, literacy, and learning in designed, online environments. Symposium presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Forzani, E., Maykel, C., Leu, D., Kulikowich, J., Sedransk, N., Coiro, J. (2014, April). *Contributions of student and teacher factors to students' ability to critically evaluate online information.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

2013

Coiro, J., Sekeres, D., Castek, J. & Guzniczak, L. (2013, December). Examining elementary students' collaborative online inquiry: An exploration of findings and reflections on design considerations. Alternative session presented at the 63rd annual meeting of the Literacy Research Association, Dallas, TX.

Coiro, J. & Coscarelli, C. (2013, December). Investigating criteria seventh-graders use to evaluate the quality of online information. Paper presented in Leu, D. J. (Chair), Thinking critically about the critical evaluation of online information. Symposium presented at the 63rd annual meeting of the Literacy Research Association, Dallas, TX.

Coiro, J., Guzniczak, L. A. & Castek, J. [Co-Chairs]. (2013, December). *Approaches to video data analysis in literacy research.* Four-day study group series presented at the 63rd annual meeting of the Literacy Research Association, Dallas, TX.

Coiro, J., Castek, J., Sekeres, D., & Guzniczak, L. (2013, May). *Emerging patterns of productive collaborative talk during online inquiry in grades 3, 5, and 7.* Invited poster presentation at the Meet the Researcher poster session for the International Reading Association, San Antonio, TX.

Coiro, J. (2013, May). *Creating performance based measures of online research and reading comprehension in elementary and middle school classrooms.* Research roundtable presentation at the Technology Institute Preconference for the International Reading Association, San Antonio, TX.

2012

Leu, D. J., Coiro, J., Forzani, E. & Burlingame, C., Hillinger, M., & Kennedy, C. (2012, December). ORCA-Open features and methods. Poster series presented in Leu, D. J. (Chair), *Online research and comprehension assessments (ORCA): Exploring multiple formats for evaluating the new literacies of online reading comprehension*. Alternative session presented at the 62nd annual meeting of the Literacy Research Association, San Diego, CA.

Leu, D. J., Coiro, J., Kulikowich, J., & Cui, W. (2012, December). Using the psychometric characteristics of multiple-choice, open Internet, and closed (simulated) Internet formats to refine the development of online research and comprehension assessments in science: Year Three of the ORCA Project. Paper presented in Leu, D. J. (Chair), *The ORCA Project: Evaluating seventh-grade performance, across two states, in online research, comprehension, and communication.* Symposium presented at the 62nd annual meeting of the Literacy Research Association, San Diego, CA.

Coiro, J., Sekeres, D., Guzniczak, L., & Castek, J. (2012, December). Comparing third and fifth graders' collaborative interactions while engaged in online inquiry. Paper presented in Zapata, A. (Chair), *Exploring Social Interactions, Collaboration, and Multimodality as Students Make Meaning from Online Informational Texts*. Symposium presented at the 62nd annual meeting of the Literacy Research Association, San Diego, CA.

Coiro, J., Guzniczak, L. A. & Castek, J. [Co-Chairs]. (2012, December). *Approaches to video data analysis: Exploring new methods and directions for reading research.* Four-day study group series presented at the 61st annual meeting of the Literacy Research Association, Jacksonville, FL.

Leu, D. J., Coiro, J., Kulikowich, J., Sedransk, N., Everett-Cacapardo, H., McVerry, G., O'Byrne, I., Hillinger, M., Zawilinski, L., Kennedy, C., Forzani, E, & Burlingame, C. (2012, April). *Developing three formats for assessing online reading comprehension: The ORCA Project Year 3.* Roundtable presented the annual meeting of the American Educational Research Association, Vancouver, CA.

Leu, D. J., Coiro, J., Kulikowich, J., Sedransk, N., Everett-Cacapardo, H., McVerry, G., O'Byrne, I., Hillinger, M., Zawilinski, L., Kennedy, C., Forzani, E, & Burlingame, C. (2012, April). *An initial study of online reading and Internet research ability in rich and poor school districts: Do the rich get richer and the poor get poorer*? Roundtable presented at the annual meeting of the American Educational Research Association, Vancouver, CA.

2011

Coiro, J. Castek, J., Guzniczak, L. A. & Bradshaw, C. (2011, December). Understanding the social functions and forms of interactions among four dyads of seventh graders as they read for information on the Internet. Paper presented in J. Castek, (Chair), *Exploring cognitive and social*

aspects of online reading comprehension across multiple ages of learners. Alternative session presented at the 61st annual meeting of the Literacy Research Association, Jacksonville, FL.

Coiro, J., Guzniczak, L. A. & Castek, J. [Co-Chairs]. (2011, December). *Approaches to video data analysis: Exploring new methods and directions for reading research.* Four-day study group series presented at the 61st annual meeting of the Literacy Research Association, Jacksonville, FL.

Leu, D. J., Coiro, J., O'Byrne, W. I., Zawilinski, L., McVerry, G., et al. (2011, December). Online reading comprehension assessment (ORCA): A preliminary study of online reading comprehension ability in rich and poor school districts. In L. A. Henry, (Chair), Exploring new literacy trends and implications for schools. Paper session presented at the 61st annual meeting of the Literacy Research Association, Jacksonville, FL.

Coiro, J., Castek, J. & Guzniczak, L. A. (2011, July). *Uncovering online reading comprehension processes in two seventh graders reading independently and collaboratively on the Internet.* Research poster presented at the annual meeting of The Society for Text and Discourse, Poitiers, France.

Coiro, J., Zawilinski, L., & Kennedy, C. (2011, April). Using cognitive labs to refine item design for assessments of online reading comprehension in open authentic Internet environments. Poster presented in Leu, D. (Chair), *Developing and evaluating three formats for assessing online reading comprehension.* Structured poster session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Coiro, J. (2011, May). *Capitalizing on content-area websites for teaching and learning.* Meet the Researcher poster presented at the 56th annual meeting of the International Reading Association, Orlando, FL.

Coiro, J., Castek, J, & Guzniczak, L. A. (2011, May). *Uncovering online reading comprehension processes in two seventh graders reading independently and collaboratively on the Internet.* Roundtable paper presented at the Technology in Literacy Education Special Interest Group Session at the 56th annual meeting of the International Reading Association, Orlando, FL.

2010

Coiro, J., Guzniczak, L.A., & Castek, J. (2010, December). Exploring comprehension processes and dialogic interactions among two dyads of adolescents reading online to solve information problems. Paper presented in J. E. McEneaney, (Chair), *Reading for information in online text.* Alternative session presented at the 60th annual meeting of the National Reading Conference, Fort Worth, TX.

Coiro, J., Guzniczak, L. A. & McEneaney, J. [Co-Chairs]. (2010, December). *Approaches to video data analysis: Exploring new methods and directions for reading research.* Four-day study group series presented at the 60th annual meeting of the National Reading Conference, Fort Worth, TX.

Coiro, J., Zawilinski, L., & Kiili, C. (2010, December). Using cognitive labs to refine item design for assessments of online reading comprehension in real-time unbounded Internet environments. Poster presented in D. J. Leu (Chair), *The ORCA Project: Developing and evaluating three formats for online reading comprehension assessment.* Alternative format session presented at the 60th annual meeting of the National Reading Conference, Fort Worth, TX.

Leu, D. J., Kulikowich, J., Sedransk, N. & Coiro, J. (2010, June). Assessing online reading comprehension: The ORCA Project. Poster presented at the Fifth Annual Institute of Education Sciences Research Conference, National Harbor, MD.

Castek, J. & Coiro, J. (2010, April). *Measuring online reading comprehension in open networked spaces: Challenges, concerns, and choices.* Poster presented in S. Sullivan & S. Puntambekar (Chairs), Finding Common Ground: Documenting and Analyzing Student Learning with Hypertext, Multimedia and Hypermedia. Alternative poster session presented at the annual meeting of the American Educational Research Association, Denver, CO.

Coiro, J. (2010, April). *Talking about reading as thinking: Modeling the hidden complexities of online reading comprehension.* Paper presented in Handsfield, L. J. & Jaminez, R.T. (Chairs). (2009). *New Perspectives of Comprehension Strategy Instruction.* Alternative session presented at the annual meeting of the American Education Research Association, Denver, CO.

Coiro, J. (2010, April). *Measuring online reading comprehension to inform instruction: Challenges, considerations, and practical ideas.* Paper presented at the 55th annual meeting of the International Reading Association, Chicago, IL.

2009

Coiro, J., Guzniczak, L.A., & Castek, J. (2009, December). *Exploring the nature of dialogue among adolescents who participate in online inquiry tasks.* Paper presented in L. A. Guzniczak, (Chair), Using video analysis to explore online reading and learning experiences. Alternative session presented at the 59th annual meeting of the National Reading Conference, Albuquerque, NM.

Coiro, J. & Guzniczak, L. A. (2009, December). Approaches to video data analysis: Exploring new methods and directions for reading research. Four-day study group series presented at the 59th annual meeting of the National Reading Conference, Albuquerque, NM.

Coiro, J. & Putman, M. (2009, May). *Promoting online reading success: Understanding students' attitudes toward reading on the Internet.* Paper presented at the 54th annual meeting of the International Reading Association, Minneapolis, MN.

Zawilinski, L., Castek, J., & Coiro, J. (2009, May). *Collect, compile, and collaborate: Supporting online research with google docs.* Paper presented at the PreConference Institute 3: Technology tools and strategies to promote reading, writing, and conversations at the 54th annual meeting of the International Reading Association, Minneapolis, MN.

Coiro, J. (2009, April). *Comparing online reading dispositions among students with varying levels of online reading proficiency.* Roundtable paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Coiro, J. & Fogleman, J. (2009, April). *A conceptual analysis of how multimodal content-area websites align with emerging theories of new literacies and technology use in schools classrooms.* Paper presented in H. Spires, (Chair), Bridging new literacies and technological pedagogical content knowledge (TPCK): Theoretical and research perspectives. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.

2008

Coiro, J. (2008, December). *Exploring the relationship between online reading comprehension, frequency of Internet use, and adolescents' dispositions toward reading online.* Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

Coiro, J. (2008, May). *Content Area Learning Comes to Life! Using interactive online texts to inspire adolescents' active engagement with content area reading and writing.* Paper presented at the 53rd Annual Conference of the International Reading Association, Atlanta, GA. Accompanying website available at http://www.lite.iwarp.com/CoiroIRA2008.html

Coiro, J. (2008, March). *Exploring the developmental reading profiles of three adolescents as they comprehend information on the Internet.* Roundtable paper presented at the annual meeting of the American Educational Research Association, New York, NY.

2007

Coiro, J. (2007, December). *Exploring changes to reading comprehension on the Internet: Developmental differences among three adolescent online readers.* Paper presented at the annual meeting of the National Reading Conference, Austin, TX. Related documentation is available at: http://www.newliteracies.uconn.edu/coirodissertation/

Coiro, J., Castek, J., Henry, L., & Malloy, J. (2007, December). *A closer look at measures of online reading achievement and school engagement with seventh graders in economically challenged school districts.* In D. Reinking (Chair) Developing Internet comprehension strategies among adolescent students at risk to become dropouts: A three-year IES research grant. A symposium presented at the annual meeting of the National Reading Conference, Austin, TX. Available online at: http://www.newliteracies.uconn.edu/iesproject/documents/NRC2007AssessmentPaper.doc

Coiro, J. & Malloy, J. (2007, June). *Developing Internet comprehension strategies among poor adolescent students at-risk to become dropouts.* Poster presented at the 2007 Research

Conference for the Institute of Education Sciences, U.S. Department of Education, Washington, DC.

Coiro, J. (2007, May). *Critical Evaluation on the Internet: What's missing in the text? What's missing in our instruction?* Paper presented at the 52nd Annual Conference of the International Reading Association, Toronto, CA.

Coiro, J. (2007, May). *What do adolescents know (and not know) about critically evaluating online texts?* Meet the Researcher Poster Presentation at the 52nd Annual Conference of the International Reading Association, Toronto, CA.

Coiro, J. (2007, April). *Exploring changes to reading comprehension on the Internet among diverse adolescent readers.* Paper discussion presented at the Annual Conference of the American Educational Research Association, Chicago, IL.

New Literacies Research Team* & Internet Reading Research Group†. (2007, April). *Defining Online Reading Comprehension: Using Think Aloud Verbal Protocols To Refine A Preliminary Model of Internet Reading Comprehension Processes.* In D. Alvermann (Chair) 21st Century Literacy: What is it, how do students get it, and how do we know if they have it? A symposium presented at the annual meeting of the American Education Research Association, Chicago, IL. *Including: Castek, J., Coiro, J., Henry, L.A., & Leu, D.J. at the University of Connecticut. †Including: Malloy, J., Reinking, D., Rogers, A., & Witte, J. at Clemson University.

2006

Coiro, J. (2006, May). *Preparing for New Literacies: Empowering Educators with New Models of Professional Development.* Paper presented at the Preconference Technology Session at the International Reading Association, Chicago, IL.

Castek, J., Leu, D.J., Jr., Coiro, J., Hartman, D., & Henry, L.A. (2006, May). *The Changing Nature of Online Reading Comprehension: Examining Effects of Internet Reciprocal Teaching on Adolescents' Acquisition of New Literacies and Content Knowledge in Science*. Research paper and poster presented at the 51st annual International Reading Association Conference. Chicago, IL.

Coiro, J. (2006, May). *How Can We Use Camtasia to Assess AND Teach Strategic Comprehension on the Internet?* In Leu, D. & Reinking, D. (Chairs). *Engaging All Students in The New Literacies of Online Reading Comprehension: What Do We Know? What Should We Teach? How Should We Teach?* Research poster presented at the International Reading Association, Chicago, IL.

Coiro, J. (2006, April). *Exploring the cognitive processes of online reading comprehension among skilled adolescent readers of Internet text.* Paper discussion presented at the American Educational Research Association, San Francisco, CA.

Coiro, J. (2006, April). *Measuring Internet comprehension: Accessing, evaluating, and communicating information.* In Leu, D. & Reinking, D. (Chairs). Developing Internet Reading Comprehension Strategies Among Adolescents At Risk to Become Dropouts Paper presented at the American Educational Research Association, San Francisco, CA.

Coiro, J. (with Castek, J., Hartman, D., Henry, L., Leu, D., & Zawlinski, L). (2006, December). *Measuring the nature of online reading comprehension with ORCA-Scenarios I and II.* In Labbo, L. (Chair). Thinking about thinking: Methods for the study of online reading comprehension. Symposium presented as part of The Research Methodology Series: Methodological considerations in research on or involving technology. National Reading Conference, Los Angeles, CA.

Coiro, J., Leu, D. J., Knobel, M., & Lankshear, C. (2006, December). *New literacies as contested territory: Exploring multiple perspectives.* In Coiro, J. & Leu, D. J. (Chairs). A framework for advancing new literacies research: Beginning the conversation. Symposium presented at the National Reading Conference, Los Angeles, CA.

Coiro, J., Malloy, J. & Rogers, A. (2006, December). Patterns of effective strategy use among adolescent readers. In Leu, D.J. & Reinking, D. (2006). Studying the new literacies of online reading comprehension among adolescents at risk to become dropouts. Symposium presented at the National Reading Conference, Los Angeles, CA.

Coiro, J. (2006, December). *Exploring changes to reading comprehension on the Internet:*

Paradoxes and possibility for diverse adolescent readers. Paper presented at the National Reading Conference, Los Angeles, CA.

Coiro, J. (2006, November). *Engaging and challenging readers with the Internet.* Paper presented at the National Conference of Teachers of English, Nashville, TN. Available online at: www.lite.iwarp.com/CoiroNCTE2006.html

2005

Coiro, J. (2005, May). What makes reading comprehension on the Internet so demanding and why does it matter anyway? In Elkins, J. & Wyatt-Smith, C. (Chairs), *Adolescent Use of Information & Communication Technologies inside and outside School: Implications for Education.* Workshop conducted at the 50th annual meeting of the International Reading Association, San Antonio, TX.

Coiro, J. & Dobler, E. (2005, May). *Reading on the Internet: Strategies for skilled and less skilled readers*. Paper presented at the 50th annual meeting of the International Reading Association, San Antonio, TX.

Coiro, J. (2005, December). Psychometric properties of two instruments designed to measure online reading comprehension. In Leu, D. (Chair). *New literacies for learning.* Paper presented at the National Reading Conference, Miami, FL.

Coiro, J. (2005, December). Scaffolding Readers on the Internet: Pairing Assessment and Instruction of Online Reading Comprehension. In Dalton, B. (Chair), *Scaffolding readers on the web: Customizing comprehension and assessment experiences for diverse learners.* Paper presented at the National Reading Conference, Miami, FL.

Coiro, J. (2005, October). *Exploring and expanding assessment practices for measuring reading comprehension on the Internet.* Paper presented at the College Reading Association Conference, Savannah, GA.

2004

Coiro, J. & Leu, D.J., Jr. (2004, April). *Validating the use of web-based cases: Following-up a review of research on literacy and technology to identify effective classroom practice.* Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.

Coiro, J., & Dobler, E. (2004, May). *Internet reading: Strategies for success*. Paper presented at the 49th annual meeting of the International Reading Association, Reno, NV.

Coiro, J. (2004, May). *Electronic text mapping for building background knowledge and critical thinking.* In M. Moffett (Chair), Using technology to improve literacies: Best practices and implications for the world of reading. Pre-Conference Institute conducted at the 49th annual meeting of the International Reading Association, Reno, NV.

Coiro, J., Castek, J., Henry, L., Leu, D.J., Jr., Kaufman, D., & Farr, W. (2004, April). *The effectiveness of web-based video cases: Differential acquisition of research-based principles by pre-service teachers.* Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.

Coiro, J. (2004, December). *Developing an assessment instrument for measuring reading comprehension on the Internet*. In D. Johnson (Chair), Bridging instruction in literacy and technology: Applications for new literacies in instructional settings. Structured posted session presented at the 54th annual meeting of the National Reading Conference, San Antonio, TX.

Coiro, J. & Dobler, E. (2004, December). *Investigating how less-skilled and skilled readers use cognitive reading strategies while reading on the Internet*. Paper presented at the 54th annual meeting of the National Reading Conference, San Antonio, TX.

Coiro, J. & Dobler, E. (2004, October). *Exploring how skilled readers use cognitive strategies while reading for information on the Internet*. Doctoral Conference on Technology and Education, Teachers College, Columbia University, NY.

2003

Coiro, J. & Dobler, E. (2003, December). *Exploring how skilled readers use reading strategies while locating information on the Internet*. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ.

Coiro, J & Leu, D.J., Jr., Kinzer, C.K., Labbo, L., Teale., W., Bergman, L., Sulzen, J., & Sheng, D. (2003, December). *A review of research on literacy and technology: Replicating and extending the NRP subcommittee report on computer technology and reading instruction*. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ.

Coiro, J. (2003, May). *New technologies for reading and thinking: Building stronger connections to texts with electronic experiences.* In M. Moffett (Chair), Make a difference in reading: Using technology effectively. Pre-Conference Institute conducted at the 48th annual meeting of the International Reading Association, Orlando, FL.

2002

Leu, D.J., Jr., Ataya, R., & Coiro, J. (2002, December). *Assessing assessment strategies among the 50 states: Evaluating the literacies of our past or the literacies of our future?* Paper presented at the 52nd annual meeting of the National Reading Conference, Miami, FL.

Leu, D.J. Jr., Coiro, J., & Kara-Soteriou, J. (2002, December). Identifying effective practice in literacy and technology: Research-based principles that inform instruction. In D. Mike (Chair), *Exploring the use of video and web-based tools in literacy pre-service instruction: The design, implementation, and evaluation of two federally funded literacy projects.* Symposium conducted at the 52nd annual meeting of the National Reading Conference, Miami, FL.

Coiro. J. (2002, December). The realities of fostering effective literacy learning and teaching with technology. In D. O'Brien (Chair), *Literacy and technology - Lessons we have learned.* Symposium conducted at the 52nd annual meeting of the National Reading Conference, Miami, FL.

Coiro, J. & Sulzen, J. (2002, October). Best practice principles for integrating literacy and technology: A research review. In D. J. Leu (Chair), *New Visions for Teacher Education using Video Cases Delivered over the Internet: Recent Work from the CTELL Project at UConn.* Symposium conducted at the 33rd annual meeting of the New York Educational Research Association, Kerhonkson, NY.

Coiro, J. (2002, April). The Literacy Web: An online resource for literacy educators. In D. Leu, R. Karchmer, and M. Mallette (Co-Chairs), *New Literacies for new times: IRA's Miss Rumphius award winners share innovative models of literacy education using the Internet.* Pre-Conference Institute conducted at the annual meeting of the 47th International Reading Association, San Francisco, CA. Available: http://www.literacy.uconn.edu

University Service:

University of Rhode Island – Insitutional Committees
- o Co-Director, URI/RIC Ph.D. in Education Program. 2013 – 2020.
- o Member, Innovation Fund Committee, School of Education. Jan. 2019 – current.
- o Member, Dean Rolle's Evaluation Committee. November 2019 – March 2020.
- o Member, Search committee for Assistant Professor in Education Foundations. Nov. 2016-May 2017.
- o Member, URI Academic Summit Planning Committee. Nov. 2017 - Jan. 2018
- o Chair, URI SOE Faculty Research and Scholarship Committee. 2015-2017. Help coordinate faculty conversations around scholarship, publication, and grant-writing efforts in the School of Education.
- o Member, URI College of Education and Professional Studies Planning Committee. Feb. 2015-June 2017.
- o Member, Working Ad-Hoc Task Force for the University of Rhode Island Strategic Action Plan 2016-2021, Joint Committee on Academic Planning (JCAP). May-June 2015.
- o Chair, URI Research Collaborative. A partnership with undergraduate students, graduate students, and faculty to foster collaborative e-mentoring experiences (via In2Books) and opportunities to review literature and analyze data in an independent study experience. 2010-2012

- o Co-Organizer and Member, URI Digital Literacies Collaborative**.** A group of URI faculty dedicated to sharing and collaborating on research across disciplines that is focused on digital media, new literacies, and interdisciplinary learning. 2012-2013.
- o Member, Search Committee for new professor of Special Education, April 2009 and April 2010.
- o Member, Curriculum Materials Library Committee. 2008-2011.
- o Member, School of Education Graduate Team Committee. 2008-2019.
- o Member, URI Central Falls Partnership, Literacy.
- o Invited guest for doctoral students' seminar, "Preparing for Life After Your Dissertation". April 2008.
- o Invited research presentation at the PhD Spring Colloquium for the Joint Doctoral Program between University of Rhode Island and Rhode Island College. *Exploring changes to reading comprehension on the Internet: New directions in reading research. AKA Strategic directions for pursuing and publishing your dissertation.* University of Rhode Island East Bay Campus, Narragansett, RI. April 2010
- o Invited presentation at the URI Teaching Workshop Series. Teaching at URI: What All Instructors Need to Know. Co-presented with Joshua Caulkins. University of Rhode Island, August 26, 2014
- o *Advising/Mentoring*:
  - o Cassandra Craig, Masters in Reading Program, Graduated May 2010
  - o Tonia Hassell, Masters in Reading Program, Graduated May 2010
  - o Nicole Oliveira, Masters in Reading Program, Graduated May 2010
  - o Michele Radomski, Masters in Reading Program, Graduated May 2010
  - o Julie Seitsinger, Masters in Reading Program, Graduated August 2010
  - o Tara Walsh, Masters in Reading Program, Graduated Dec 2010
  - o Carlton Bradshaw, Masters in Reading Program, Graduated 2013
  - o Ann Lenox, Masters in Reading Program, Graduated May 2013
  - o Monica Van Horn, Masters in Reading Program, Graduated May 2013
  - o Michelle Manning, Masters in Reading Program, Graduated May 2013
  - o Jeanne Maggiacomo, Masters in Reading Program, Graduated May 2013
  - o Holly Warner, Masters in Reading Program, Expected Graduation Dec 2013
  - o Tara Quilitzsh, Masters in Reading Program, Graduated May 2015
  - o Latoya Watts, Masters in Reading Program, Graduated May 2015
  - o Julia Sullivan, Masters in Reading Program, Graduated May 2015
  - o Theresa Drago, Masters in Reading Program, Graduated May 2016
  - o Jon Kelly, Masters in Reading Program, Graduated May 2016
- o *Dissertation/Masters' Thesis Committees*:
  - o Completed:
    - ▪ Doctoral Dissertation Committee Member. **Jon Ostenson,** Teaching & Learning Department, University of Utah. Graduated August 2010. Title: *Navigating the digital narrows: Teaching students to read critically on the Internet.*
    - ▪ Master's Thesis Committee Member. **Paige Ramsdell,** School Psychology, University of Rhode Island. Completed May 2011. Title: *The Social and Academic Impact of Advisories on Rhode Island High School Students: An Analysis of Key Characteristics for Successful Advisories.*
    - ▪ Comprehensive Exams, Committee Member, **Alison Mitchell,** PhD Candidate, Psychology Department, University of Rhode Island. Completed May 2011.
    - ▪ Major Professor and Doctoral Dissertation Committee Member. **Thalia Wood,** School of Education, University of Rhode Island. Graduated May 2013. Title: Professional development in historical inquiry: *Exploring changes in two social studies teachers' knowledge, beliefs and practices.*
    - ▪ Dissertation Committee Member. **Paige Ramsdell,** PhD in Psychology. University of Rhode Island. Completed May 2014. Title: *The college experience of students with disabilities: Do transition planning and climate perception relate to academic success?*
    - ▪ Masters Thesis Committee Member. **Lily Hall,** Psychology, Master of Arts in Psychology Program, University of Rhode Island. Completed May 2014. Title:

Examining reading performance and reading self-concept of fifth-grade students from high and low SES schools

- Doctoral Dissertation Committee Member. **Kenna Barrett,** Writing and Rhetoric. University of Rhode Island. Graduated April 2015. Title: *Automated essay evaluation and the computational paradigm: Machine scoring enters the classroom.*
- Doctoral Dissertation Committee Member. **Mary Moen,** Education Department, University of Rhode Island/Rhode Island College. Graduated May 2015. Title: *Teachers' self-directed informal learning experiences for technology integration: An exploratory study.*
- Doctoral Dissertation Committee Member. **Jonathan Friesem,** Education Department, University of Rhode Island/Rhode Island College. Graduated November 2015. Title: *On becoming a digital literacy mentor.*
- Masters Thesis Committee Member. **Alexis Carlson,** Master of Arts in Education Program, University of Rhode Island. Graduated December 2016. Title: *The Relationship Between Pre-Service Benchmarks and Student Teaching Performance*
- Doctoral Dissertation Committee Member. **Paige Hamilton,** School Psychology, University of Rhode Island. Graduated December 2016. Title: *Evaluating the implementation quality and utility of Response to Intervention practices*
- Doctoral Dissertation Committee Member. **Lyndsey Benharris,** Education Department, University of Rhode Island/Rhode Island College. Graduated May 2017. Title: *Exploring critical literacy with early childhood educators.*
- Doctoral Dissertation Committee Member. **Bridget Fullerton,** PhD in Writing & Rhetoric, University of Rhode Island. Graduated May 2017. Title: *Undergraduate student perspectives on electronic portfolio assessment in college composition courses.*
- Doctoral Dissertation Committee Member. **Nancy Benson,** Graduated May 2018, PhD in Writing and Rhetoric. University of Rhode Island. Title: *Understanding reading sponsorship through analysis of first-year composition students' literacy narratives.*
- Doctoral Dissertation Committee Member. **Krysten Manke.** Graduated May 2019. PhD Student, Writing and Rhetoric. University of Rhode Island. Title: *An archival investigation into the Dewey laboratory school as a rhetorical endeavor.*
- Masters Thesis Committee Member. **Kristen Beatty,** Master of Arts in Education Program, University of Rhode Island. Completed May 2019. Title: *Developing student voice through Twitter: Using media literacy education to inspire civic engagement*
- Major Professor and Doctoral Dissertation Committee Member, **Caroline Stabile,** PhD Student, Education Department, University of Rhode Island/Rhode Island College. Completed May 2021. Title: *A case study of scientific modeling in fifth grade classroom: Teacher conceptions, epistemic framing, and students' explanatory models.*
- Doctoral Dissertation Committee Member, **David Upegui,** PhD Student, Education Department, University of Rhode Island/Rhode Island College. Completed August 2021. Title: Social justice and evolutionary biology: A natural fit.
- Major Professor and Doctoral Dissertation Committee Member, **David Quinn,** PhD Student, Education Department, University of Rhode Island/Rhode Island College. Completed December 2021. Title: *Genius Hour: Educator perspectives on navigating the prompts, promises, and predicaments of implementing interest-driving learning in public schools.*
- Major Professor and Doctoral Dissertation Committee Member, **Changhee Lee,** PhD Student, Education Department, University of Rhode Island/Rhode Island College. Completed December 2021. Title: Exploring the value of peer interaction during online inquiry with a question generation task.
- Major Professor and Doctoral Dissertation Committee Member, **Wendy Amelotte** PhD Student, Education Department, University of Rhode Island/Rhode Island College. Completed May 2022. Title: Examining the leadership and literacy practices in effective Title I schools: A multiple case study of schools that foster efficacy so all can learn.
- Doctoral Dissertation Committee Member, **Mark Davis**, PhD Student, Education Department, University of Rhode Island/Rhode Island College. Completed May 2022.

Title: *Learning to visualize: Middle-level learners analyzing and designing science infographics.*

- *External Reviewer/Examiner of Dissertation Committees*
  - External International Reviewer. **Ng Cheiw Hong.** Monash University, Australia. Completed October 2011. Title: *Reading hypertext on the Internet: The interplay of the social, cognitive, and semiotic.*
  - Doctoral Dissertation Committee Member. **Cortney Steffens,** School of Education, Fordham University. Graduated June 2012. Title: *A collective case study observing the print and online comprehension strategies of four skilled second-grade readers.*
  - External International Reviewer and Opponent. **Carita Kiili,** University of Jyväskylä, Finland. Completed August 2012. Title: *Online reading as an individual and social practice.*
  - Doctoral Dissertation Outside Examiner. **Jacqueline Filipek.** University of Alberta, Canada. Completed August 2020. Title: Shifting transliteracies in elementary school: Understanding how transliteracy practices contribute to grade three students' construction of meaning.
  - Doctoral Dissertation Outside Committee Member. **Brady Nash.** University of Texas at Austin. Completed May 2022. Title: Envisioning a sociocultural digital reading curriculum: Exploring teachers' collaborative professional learning online.

- *In Process:*
  - Major Professor and Doctoral Dissertation Committee Member, **Kevin Topper,** PhD Student, Education Department, University of Rhode Island/Rhode Island College. Expected to graduate in 2023.
  - Major Professor and Doctoral Dissertation Committee Member, **Brenda Santos,** PhD Student, Education Department, University of Rhode Island/Rhode Island College. Expected to graduate in 2023.
  - Doctoral Dissertation Committee Member. **Stephanie Branson**, PhD Student. University of Florida. Expected to graduate in 2023.

Professional Service:

American Educational Research Association.
- Co-Chair, Division C, Section 1A (Literacy). 2013-2014.
- Reviewer, Annual Conference Proposals Division C. 2002 – 2008, 2011, 2019.
- Assistant to the Chair for Division C, Section 7 (Technology). 2002.

International Literacy Association (Formerly International Reading Association).
- Board Member, International Reading Association, 2014-2017.
- Advisory Council, *Reading Today*, International Reading Association. 2007-2013.
- Chair, Technology in Literacy Education Special Interest Group (TILE-SIG). International Reading Association, 2005 – 2014.
- Chair, Technology, Communication, & Literacy Committee, 2009-2013.
- Member, Technology, Communication & Literacy Committee, 2004-2005; 2007-2009.
- RTEACHER Listserv Moderator, International Reading Association, 2004 – 2009.
- Editorial Review Board, *The Reading Teacher,* 2011-2014.
- Editorial Review Board, *Reading Research Quarterly,* 2012-2016.
- Reviewer, IRA Research Awards, 2006-present.
- Reviewer, Research Conference Proposals, 2004-2014.
- Reviewer, Proposals for The Presidential Award for Reading and Technology, 2009-2012.
- Member, Program Committee, Annual IRA conference, 2011.
- Reviewer, Broader Middle East and North Africa (BMENA) Literacy Hub. 2007- 2008.

Literacy Research Association (Formerly known as National Reading Conference).
- o Member, Distinguised Scholar Award Committee, 2020-2022.
- o Member, Ad Hoc Committee on Research Methodologies in LRA. 2018-2020.
- o Editorial Review Board, *Journal of Literacy Research*. 2009-present.
- o Member, Publications Committee, 2004-2008.
- o Member, Search Committee for Editors for the NRC Annual Yearbook, 2005.
- o Member, Search Committee for Editors of Journal of Literacy Research, 2009.
- o Member, Field Council Committee, 2009.
- o Member, Oscar Causey Award Committee, 2009-2011.
- o Reviewer, Area 10. 2003 - 2021.
- o Area 11 Co-Chair for Reviewing Study Group Proposals, 2004-2007.
- o Area 10 Co-Chair for Reviewing Technology and Literacy Proposals, 2009-2011.
- o Co-Chair, Video Data Analysis Study Group. 2009-2014.
- o Mentor, Student Conference Proposals for the LRA Doctoral Student Innovative Community Group (DSICG). 2011-2015.

Guest Reviewer.
- o Book proposals
    - o Book proposal for Guilford Publishers. 2008 and 2011.
    - o Book proposals for Teachers College Press. 2008 and 2009.
    - o Book proposal for Routledge. 2010.
- o Peer-reviewed journal manuscripts
    - o *American Reading Conference Yearbook.* 2007.
    - o *American Psychological Association Handbook.* 2014.
    - o *Cognition and Instruction. 2012 (1).* 2011 (2).
    - o *The Elementary School Journal. 2010*
    - o *International Journal of Disability, Development, and Education.* 2010.
    - o *Journal of Advanced Academics*. 2007.
    - o *Journal of Computer Assisted Learning*. 2022.
    - o *Journal of Research in Reading*. 2011 and 2012.
    - o *Journal of Literacy Research*. 2021 and 2022.
    - o *Review of Educational Research. 2005.*
    - o *Research in the Teaching of English.* 2002 and 2008.
    - o *Reading Research Quarterly.* 2008, 2018, 2020, 2021

Consulting:

Reviewer/Advisor for Sparks, J. *Opportunities to learn reading framework.* Funded by Educational Testing Services. (6/2022-10/2022)

Consultant/Author for *myView Literacy National and Texas Program,* an inquiry-based reading series from Pearson Education. 2017 – present.

Advisory Board Member, Kiili, C. *Examining the development of critical reading skills during upper elementary school.* Funded by the Academy of Finland (9/2022-9/2024).

Advisory Board Member, Kiili, C. & Kiili, C. *Educating critical readers in the digital age.* Funded by the Academy of Finland (9/2021-6/2024).

Advisory Board Member, Jääskelä, P. C*onceptualizing and promoting student agency in university studies.* Funded by the Finnish Institute for Educational Research (1/2023-8/2026)

Advisory Board Member, Goodwin, A. P., Cho, S-J., & Biswas, G. *Zoom: Innovative detailed examination of digital vs. paper reading.* Funded by Institute of Education Sciences. (5/2021-5-2025)

Member, Visioning Panel, National Assessment of Educational Progress (NAEP) Reading Assessment Framework 2026. (10/2019).

Member/Author, Development Panel. National Assessment of Educational Progress (NAEP) Reading Assessment Framework 2026. (11/2019-8/2021).

Advisory Board Member, *Exploring and Comparing Online Reading Strategies Among Deaf and Hearing Students.* Collaborative research project with researchers from the University of

Roehampton (London), the University of Edinburgh, and the University of Birmingham. http://www.ssc.education.ed.ac.uk/research/onlinereading/ (2017-2018).

Advisory Board Member, Sormunen, E., Marttunen, M., & Toom, A. (9/2015–8/2019). *Argumentative online inquiry in building students' knowledge work competencies (ARONI).* Funded by the Academy of Finland.

Advisory Board Member, Vauras, M., & Quintanillia, M. (2016–2018). *Enhancing learning and teaching for future competencies of online inquiry in multiple domains (iFuCO).* Funded by the Academy of Finland and the Comisión Nacional de Investigación Científica y Tecnológica, Chile.

Advisory Board Member, National Assessment of Educational Progress (NAEP) Survey Assessments Innovation Lab (SAIL) Network Committee. 2014-2016.

Consultant for Educational Testing Service (ETS) - Cognitively Based Assessment of, for, and as Learning (CBAL) Research Initiative. 2014.

Member, Reading Standing Committee for National Assessment of Educational Progress (NAEP). 2013-Present.

Member, Technology Advisory Board for Benchmark School, Media, Pennsylvania. 2013-2018.

Consultant, Instructional Technology Advisory Panel for Zaner-Bloser Educational Publishers. 2012-2016.

Consultant/Contributing Author for *LEAD 21*, a comprehensive reading series from The Wright Group/McGraw-Hill. 2008-2010.

Consultant for Laureate Online Masters in Technology Education Program. 2007-2008.

Consultant/Author for Zaner-Bloser Educational Publishers: *Strategies for Writers.* 2010-2014.

Consultant/Author for Zaner-Bloser Educational Publishers: *Strategies for Writers.* 2006-2007.

Consultant for Zaner-Bloser Educational Publishers: *Spelling Connections.* 2004-2006.

Consultant for Scott Foresman LessonLab Video Series: Author Commentator, 2003.

Consultant for Scott Foresman/Pearson Math Series (K-8): Evaluating the 2004 math series from a Reading Comprehension Perspective. 2002.

Membership in Professional Organizations:

LRA – Literacy Research Association (Formerly National Reading Conference). Member. 2001-present.

AERA – American Educational Research Association. Member. 2003-present.

IRA/ILA – International Reading Association/International Literacy Association. Member. 1998-present.

CRA – Connecticut Reading Association. Member. 1998-present.

ISTE – International Society for Technology Education. Member. 2002-2010.

ASCD – Association for Supervision and Curriculum Development. Member. 1999-present.

TRLD – Technology, Reading, and Learning Difficulties. Member. 1998-2007.

Practitioner Conference Presentations (Selected):

2021

Coiro, J. (2020-2021). *Cultivating Personal Digital Inquiry in Grades K-5.* Invited monthly workshops for teacher/principal teams from 14 Elementary Schools in Warwick Public Schools, Warwick, RI.

2018

Espinoza-Cotta, W., Correia-Gabel, A., Fogleman, J., Coiro, J., & Deeney, T. (2018, October 20). *Blended and personalized learning at the middle school level: One size no longer fits all. Massachusetts Computer Using Educators (MassCUE) Fall Conference 2018,* Foxborough, MA. http://tinyurl.com/masscue18plinms

Coiro, J., Espinoza-Cotta, W., Correia-Gabel, A., Deeney, T. Fogleman, J., Sagna, S. & Stone, D. (2018, April 6). *Blended and personalized learning at the middle school level.* Blended and Personalized Learning Conference, Providence, RI.

Coiro, J. (2018, March 9). *Personal learning and online research: Connecting learners in ways that matter.* Invited presentation at the Virginia State Reading Association, Richmond, VA.

Coiro, J. (2018, March 10). *Using the online inquiry tool to scaffold argumentation, deliberation, and close reading.* Invited presentation at the Virginia State Reading Association, Richmond, VA.

2017

Coiro, J. (2017). *Personal learning and online research: Connecting learners in ways that matter.* Invited presentation at the Northeast PreK-8 Literacy Conference and Reading Recovery Institute, Rhode Island Convention Center, Providence, RI.

Coiro, J. (2017). *Using the online inquiry tool to scaffold argumentation, deliberation, and close reading.* Invited presentation at the Northeast PreK-8 Literacy Conference and Reading Recovery Institute, Rhode Island Convention Center, Providence, RI.

2015

Coiro, J. and Hobbs, R. (2015, October 17). *Planning for the future: Preparing pre-service teachers for teaching in a digital world.* Panel discussion for the Innovation Powered by Technology 2015 Conference, Rhode Island Department of Education, Providence, RI.

Coiro, J. and Quinn, D. (2015, October 17). *The Whole Child: Choice, ownership, and mattering.* Presentation for the Innovation Powered by Technology 2015 Conference, Rhode Island Department of Education, Providence, RI.

Coiro, J. (2015, August 18-19, Oct. 14). *Reading and thinking strategies for a digital world.* Invited three-day workshop co-sponsored by the Massachusetts Education Collaborative (EDCO) and Massachusetts Reading Association, Bedford, MA. http://macollab2015.wikispaces.com/

Coiro, J., Castek, J. & Quinn, D. (2015, July 27). *Personal learning and online research: Connecting learners in ways that matter.* Invited presentation at the 3rd Annual Summer Institute in Digital Literacy, University of Rhode Island, Providence, RI.

Coiro, J. (2015, March 7). *Growing a digitally literate state.* Presentation at the 4th Annual Blended Learning Conference, Providence, RI.

2014

Coiro, J. (2014, May 3). *Teaching adolescents how to critically evaluate online information.* Presentation at the 3rd Annual Blended Learning Conference, Providence, RI.

Coiro, J. (2014, March 8). *Teaching adolescents how to critically evaluate online information.* Presentation for the Learning First Alliance RI (LFA-RI) Technology Conference, Digital Learners: Empowering Educators. Johnston High School, Johnston, RI.

Coiro, J. (2014, March 8). *Designing supports for online inquiry in Grades K-6.* Presentation for the Learning First Alliance RI (LFA-RI) Technology Conference, Digital Learners: Empowering Educators. Johnston High School, Johnston, RI.

2013

Coiro, J. (2013, October 5). *Making space for online inquiry: Grades K-5.* Presentation for the Innovation Powered by Technology 2013 Conference, Rhode Island Department of Education, Providence, RI.

Coiro, J. (2013, March 8). Teaching adolescents how to critically evaluate online information. Presentation at the 2nd annual Learning First Alliance/Rhode Island Technology Conference, Digital Learners: Empowering Educators, Johnston, RI.

2012

Coiro J. (2012, November 5). Instructional strategies for critically evaluating online information in middle school. Featured speaker presentation at the 23rd annual meeting of the Northeast PreK-8 Literacy Conference & Reading Recovery Institute, Providence, RI.

Coiro J. (2012, November 5). Making space for online inquiry in the primary grades. Featured speaker presentation at the 23rd annual meeting of the Northeast PreK-8 Literacy Conference & Reading Recovery Institute, Providence, RI. More information available at http://coirolitforall2012.wikispaces.com

Coiro J. (2012, October 3). Teaching the new literacies of online reading comprehension. Presentation at the 61st annual meeting of the Connecticut Reading Association, Cromwell, CT.

Coiro, J. (2012, April). Organizer/Chair. *Fostering literacy with research-based instructional practices and web 2.0 technologies.* Technology Pre-Conference Institute held at the annual meeting of the International Reading Association, Chicago, IL.

Coiro, J. (2012, April). Organizer/Chair. Technology in Literacy Education Special Interest Group Roundtable Session (18 roundtables and a featured speaker) held at the annual meeting of the International Reading Association, Chicago, IL.

Coiro, J. (2012, February). *Teaching the new literacies of online reading comprehension.* Featured presentation at the Mary Lois Staton Reading/Language Arts Conference, Greenville, NC.

2011

Coiro, J. (2011, May). *Instructional strategies for critically evaluating online information.* Presentation at the Pre-Conference Technology Institute, Using new technologies to foster global awareness, critical reading, collaboration, and response at the 56th annual meeting of the International Reading Association, Orlando, FL.

2010

Coiro, J., Leu, D. J., & Castek, J. (2010, June). *Digging deeper with online reading comprehension.* Featured presentation at the New Literacies Teacher Leader Institute. Microsoft Center, Cambridge, MA. Related resources available: http://newlitinstitute2010.wikispaces.com/Online+Reading+Comprehension

Coiro, J. (2010, June). *Got TPACK? Technological, pedagogical, and content knowledge required for implementing new literacies instruction into school curricula.* Presentation at the New Literacies Teacher Leader Institute. Microsoft Center, Cambridge, MA. Related resources available: http://newlitinstitute2010.wikispaces.com/GotTPACK+2010

Coiro, J. (2010, June). *Glogster: Cool tools for your classroom.* Presentation at the New Literacies Teacher Leader Institute. Microsoft Center, Cambridge, MA. Related resources available: http://newlitinstitute2010.wikispaces.com/CoolToolGlogster

2009

Coiro, J. & Fogleman, J. (2009, September). *Aligning the use of interactive websites with effective teaching practices across the content areas.* Presentation and hands-on workshop at the Annual Conference for the New England Reading Association, Warwick, RI. Related resources available at: http://www.lite.iwarp.com/CoiroFogNERA2009.html

Coiro, J., Leu, D. J., & Castek, J. (2009, June). *Digging deeper with online reading comprehension. Featured presentation at the New Literacies Teacher Leader Institute.* Friday Institute for Innovation, Raleigh, North Carolina. Related resources available: http://newlitinstitute.wikispaces.com/Online+Reading+Comprehension

Coiro, J. (2009, June). *Got TPACK? Technological, pedagogical, and content knowledge required for implementing new literacies instruction into school curricula.* Presentation at the New Literacies Teacher Leader Institute. Friday Institute for Innovation, Raleigh, North Carolina. Related resources available: http://newlitinstitute.wikispaces.com/gottpack

Coiro, J. & Castek, J. (2009, June). Cool Tools: Notefish web research tool. Presentation at the New Literacies Teacher Leader Institute. Friday Institute for Innovation, Raleigh, North Carolina. Related resources available: http://newlitinstitute.wikispaces.com/NoteFish

Coiro, J. (2009, March 11). *Supporting students' critical evaluation of online information.* Breakout session presentation at the Secondary School Reading Grant Program Network Meeting, Marlborough, Massachusetts. Related resources available: http://www.lite.iwarp.com/CoiroCritEval.html

2006

Coiro, J. (2006, June). Engaging adolescents as readers and writers with the Internet. Presented as part of the New Literacies Institute, University of Connecticut, Storrs, CT. Available: http://www.lite.iwarp.com/NLRTPD2006Coiro.html

Coiro, J. & Leu, D.J. (2006, March). *New literacies: A vision for school leadership in literacy, learning, and technology*. CAPSS Small/Regional District Committee, Storrs, CT.

2005

Coiro, J. (2005, November). *New Technologies for Reading and Thinking.* New York State Association for Computers and Technologies in Education (NYSCATE). Albany, NY.

2004

Coiro, J. (2004, November). *Internet Reading: Strategies for Success*. Connecticut Reading Association Annual Conference, Cromwell, CT.

Coiro, J., & Leu, D.J. Jr. (2004, October). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut,* Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT. http://ctell1.soe.uconn.edu/CTAdminTech/

2003

Coiro, J., & Leu, D.J. Jr. (2003, November). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut,* Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT. Coiro, J. (2003, November 7). *Critical Reading Strategies for Evaluating Online Sources*, Connecticut Reading Association Annual Conference, Cromwell, CT.

Coiro, J. (2003, October 24). *New Technologies for Reading and Thinking,* New England Reading Association, Nashua, NH.

Coiro, J., & Leu, D.J. Jr. (2003, October). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut,* Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.

Coiro, J., & Leu, D.J. Jr. (2003, July). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut,* Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.

Coiro, J., & Leu, D.J. Jr. (2003, May). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut,* Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.

Coiro, J., & Leu, D.J. Jr. (2003, April). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut,* Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.

Coiro, J., & Leu, D.J. Jr. (2003, March). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut,* Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.

Coiro, J. (2003, January 30). Literacy, Language, Learning, and Technology: Spicing up family literacy supports for young children. SERC's Families and Literacies Conference, Meriden, CT.

Coiro, J., & Leu, D.J. Jr. (2003, January). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut,* Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.

2002

Coiro, J. (2002, November 14). *Building Stronger Connections to Text with Electronic Experiences,* Connecticut Reading Association Annual Conference, Cromwell, CT. Available: http://www.lite.iwarp.com/cra2002.html

Coiro, J. (2002, January 23). *Exploring "Just Right" Literacy Technology Tools That Excite and Challenge Preschoolers*. SERC's Families and Literacy Conference, Vernon, CT.

2001

Coiro, J. (2001, October 26). Empowering Readers and Writers in Grades 4-8 with Technology Tools, Connecticut Reading Association Annual Conference, Waterbury, CT. Available: http://www.lite.iwarp.com/cra2001B.html

Coiro, J. (2001, October 26). *Empowering Readers and Writers in Grades K-3 with Technology Tools,* Connecticut Reading Association Annual Conference, Waterbury, CT. Available: http://www.lite.iwarp.com/cra2001A.html

Coiro, J. (2001, May). *Empowering Young Learners with Technology Tools*, SERC's Families and Literacy Conference, Meriden, CT. Available: http://www.lite.iwarp.com/precomptr.htm

Coiro, J. (2001, March). *Connections That Count! Connecting Middle School Students With Real Literature and Real Life*. 4th Annual Future Teachers Convention: Be the Apple of Someone's Eye - Teach! New Britain, CT. Available: http://www.lite.iwarp.com/yes.htm

1998-2000

Coiro, J. (2000, December). *Using Assistive Technology to Enhance Literacy Programs in the Primary Grades.* Expanding Horizons: 3rd Annual Conference on Educating Students with Disabilities in General Education Classrooms, Waterbury, CT. Available: http://www.lite.iwarp.com/horizon.htm

Coiro, J. (2000, November). *Inspiring Real Connections With Literature Using Technology: Enhancing the Reading Process*. SERC's Connecticut Literacy Convocation, Middletown, CT. Available: http://www.lite.iwarp.com/owlcurric.htm

Coiro, J. (2000, October). *Including Technology in Your Students' Responses to Literature. Connecticut Reading Association Annual Conference,* Waterbury, CT. Available: http://www.lite.iwarp.com/cra2000.html

Coiro, J. (2000, October). *Weaving The Internet Through Your Elementary Literacy Curriculum: Enhancing and Extending Literature Lessons with Technology.* CAS Conference, Waterbury, CT. Available: http://www.lite.iwarp.com/weaveint.htm

Coiro, J. (1999, October). *Integrating Technology into the Literacy Curriculum.* Technology, Reading, and Learning Difficulties Conference, Framingham, MA.

Coiro, J. (1998, October). *Integrating Computers into the Classroom.* Technology, Reading, and Learning Difficulties Conference, San Francisco, CA.

Professional Development Sessions for Classroom Teachers

2017

2017, April 7. *Inquiry and personalized learning in high school history courses.* Westerly High School, Westerly, RI.

2017, August 31. *Inquiry, relevance, and rigor in history and art curriculum.* Westerly High School, Westerly, RI.

2012

2012, March 26 and May 18. *Embedding digital literacies and the common core standards into middle school humanities.* Workshop for teachers at King Phillip Middle School, Norfolk, MA. http://norfolkpd2012.wikispaces.com/

2011

2011, June 14. *Integrating new technologies into your reading and writing curriculum*. Two-day workshop for literacy coaches in Bristol, CT.

2010

2010, June 2. *Exploring the new literacies of online reading comprehension.* Presentation for graduate students. University of New Haven, CT.

2009

2009, October 23. Coiro, J. *Online reading comprehension: Strategies for critically evaluating online texts*. Workshop at Foxborough Middle School, Foxborough, MA.

2009, May 23. Coiro, J. *Online reading comprehension: Strategies for critically evaluating online texts*. Vermont Literacy Leader's Initiative Spring Meeting, Burlington, VT.

2009, June 3. Coiro, J. *Instructional strategies for supporting adolescent's online critical evaluation*. Presentation for graduate students. University of New Haven, CT.

2009, May 15. Coiro, J. *How does reading and learning change on the Internet: Responding to new literacies.* Willow High School, Lowell, MA.

2008

2008, April 25. Coiro, J. *Exploring the Possibilities of Internet Reciprocal Teaching with High School Struggling Readers.* Smithfield High School, Smithfield, RI.

2008, April 24. Coiro, J. Rhode Island College and University of Rhode Island – Joint PhD Program. *Building a Research Trajectory as Part of Your PhD Program*.

2008, May 12. Coiro, J. *Developing Internet Workshop Activities.* Fox Meadow Elementary School, Scarsdale, NY.

2008, May 12. Coiro, J. *Sharing Your Action Research Projects.* Scarsdale Teachers Institute, Scarsdale, NY.

2008, April 14. Coiro, J. *Navigating Websites with Third & Fourth Graders.* Fox Meadow Elementary School, Scarsdale, NY.

2008, April 14. Coiro, J. *How can we begin to implement instruction in online reading comprehension and learning across the grade levels?* Scarsdale Teachers Institute, Scarsdale, NY.

2008, March 17. Coiro, J. *Exploring Internet Workshop with Third & Fourth Graders.* Fox Meadow Elementary School, Scarsdale, NY.

2008, March 17. Coiro, J. *Exploring Strategy Discussions for Using Search Engines with Fifth Graders.* Fox Meadow Elementary School, Scarsdale, NY.

2008, January 28. Coiro, J. *Observing Students Locating Online Information.* Fox Meadow Elementary School, Scarsdale, NY.

2008, January 28. Coiro, J. *Data Collection Procedures for Your Action Research Projects.* Scarsdale Teachers Institute, Scarsdale, NY.

2007

2007, October 22. Coiro, J. *Examining the New Literacies: Developing Online Reading Comprehension.* Scarsdale Teachers Institute, Scarsdale, NY. Available http://scarsdalesti2007.wikispaces.com

2007, October 22. Coiro, J. Fox Meadow Elementary School, Scarsdale, NY. *Exploring the possibilities and challenges of learning with the Internet.* Available: http://foxmeadow.wikispaces.com/

2007, May 5. Coiro, J. Region 14, CT. *Preparing to Share What We've Learned About Online Reading Comprehension With Our Colleagues.*

2007, January 16. Coiro, J. Region 14, CT. *Supporting new literacies and critical thinking in the middle and high school curriculum.* Available: http://www.lite.iwarp.com/ Region82007.html

2007, January 11. Coiro, J. Newtown, CT. *Exploring and applying new literacy strategies for elementary school students. Small group faculty session.* Available: http://newtownpd2006.wikispaces.com/NewtownJan11

2007, February 26. Coiro, J. *Reading and Learning with the Internet – Challenges & Possibilities for All Students.* Cooperative Education Services, Trumbull, CT. Available: http://www.lite.iwarp.com/CES2006.htm

2006

2006, November 20. Coiro, J. Region 8, CT. *Exploring the potentials of new literacies.* Available: http://newtownpd2006.wikispaces.com/NewtownNov20

2006, August 28. Coiro, J. & Leu, D. J. East Lyme, CT. *How does reading and learning change on the Internet? Responding to the new literacies.* Available: http://ctell1.uconn.edu/EL2006/newliteracies.html

2006, February 6. Coiro, J. *Reading and Learning with the Internet – Challenges & Possibilities for All Students.* Cooperative Education Services, Trumbull, CT. Available: http://www.lite.iwarp.com/CES2006.htm

2005

2005, November. Coiro, J. & Castek, J. *Is the Internet Really Reading? New Literacies for New Times*. Wilton, CT. Available online at http://www.lite.iwarp.com/cema2005.html

2005, October. *Supporting Online Reading Comprehension and Critical Thinking in the High School Curriculum.* Waterford High School, Waterford, CT.

2005, September 1. *Science, New Literacies, and Higher Level Thinking in Grades 4 and 5: Preparing Clinton's Students for the 21st Century.* Pierson Elementary School, Clinton, CT. Available online at http://www.lite.iwarp.com/clint2005.html

2005, February 14. *Critical thinking and reading comprehension on the Internet:Grades K-2.* Region 10 School District. Available online at http://www.lite.iwarp.com/reg102004.htm#comp

2005, January 24. *Critical thinking and reading comprehension on the Internet: Grades 9-12.* Region 10 Middle and High School. Available online at http://www.lite.iwarp.com/reg102004.htm#comp

2005, January 3. *New Literacies, Reading Comprehension, and Higher Level Thinking Across the Middle School Curriculum*. Sage Park Middle School, Windsor, CT. Available online at http://www.lite.iwarp.com/winmodel.html

2005, January 11. Technology & Literacy: *Supporting the Diverse Needs of Students at the Secondary Level, Part II.* Grades 7-12. SERC Literacy Initiative Professional Development Series, SERC, Middletown, CT.

2004

2004, December 8. Technology & Literacy: *Supporting the Diverse Needs of Students at the Secondary Level, Part I.* Grades 7-12. SERC Literacy Initiative Professional Development Series, SERC, Middletown, CT.

2004, November 2. *Bridging the Gap: Fostering Interest and Ability in Content Area.* Reading. Rocky Hill High School, Rocky Hill, CT.

2004, November 2. *Integrating Higher-Level Thinking and Collaborative Discussions into Your Assignments with Inspiration.* Rocky Hill High School, Rocky Hill, CT.

2004, November 2. *Addressing the Challenge of New Reading Comprehension Strategies for Searching and Locating Information on the Internet*. Rocky Hill High School, Rocky Hill, CT.

2004, October 18. *Extending the literature curriculum with New Literacies of the Internet.* Garda Elementary School, Region 10. Harwington, CT. Available online at http://www.lite.iwarp.com/reg102004.htm

2004, August 28. *Literature based Internet activities for reading and writing.* Invited presentation at Pine Grove Elementary School, Avon, CT. Available online at http://www.lite.iwarp.com/avon2004a.html

2004, August 16 and 18. *Level 2 Preparation for Classroom Teachers*. Groton Board of Education, Groton, CT.

2004, May 28. *Effective Instructional Models of Internet Integration in the Secondary Curriculum. New London High School*, New London, CT. Available online at http://www.lite.iwarp.com/instrmodel.html

2004, March 22. *Building Stronger Connections to Text with Inspiration Software*. Rocky Hill High School, Rocky Hill, CT.

2004, January 13. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Part II. Grades 7-12*. SERC, Middletown, CT.

2004, January 8. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part III,* SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: http://www.lite.iwarp.com/serc2002.html

2003

2003, December 18. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part II,* SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: http://www.lite.iwarp.com/serc2002.html

2003, December 16. Technology & Literacy: *Supporting the Diverse Needs of Students at the Secondary Level, Part I.* Grades 7-12. SERC, Middletown, CT.

2003, November 21. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part 1,* SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: http://www.lite.iwarp.com/serc2002.html

2003, November 4. *Bridging the Gap: Fostering Interest and Ability in Content Area Reading,* Rocky Hill High School, Rocky Hill, CT.

2003, October 24. *Enhancing Reading Comprehension with Software and Internet Technologies.* Mary Morisson Elementary School, Groton, CT.

2003, August 26. *Reading and Writing Across the Curriculum.* East Hampton, CT.

2003, August 25. *Enhancing Reading Comprehension with Software and Internet Technologies.* Mary Morisson Elementary School, Groton, CT.

2003, July 14-17. *Embedding Technology into Effective Classroom Instruction for Students in Grades 4-8.* East Lyme Summer Literacy Academy, East Lyme, CT. http://www.lite.iwarp.com/litacad1.html

2003, June 19-20. *Enhancing Reading Comprehension with Software and Internet Technologies.* Mary Morisson Elementary School, Groton, CT. http://www.lite.iwarp.com/groton2.html

2003, January 22. *Teachers and Students Making A Difference With Technology: Beginning Teachers Workshop*, SERC, Middletown, CT. Available: http://www.lite.iwarp.com/begtch.htm

2003, January 14. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Grades 7-12.* SERC, Middletown, CT.

2003, January 8. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part III.* SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: http://www.lite.iwarps.com/serc2002.html

2002

2002, November 21. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part II.* SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: http://www.lite.iwarps.com/serc2002.html

2002, October 29, 2002. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part I.* SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: http://www.lite.iwarps.com/serc2002.html

2002, April. *Teachers and Students Making A Difference With Technology: Beginning Teachers Workshop*, SERC, Middletown, CT. Available: http://www.lite.iwarp.com/begtch.htm

2002, March 21. *Empowering Struggling Readers in Grades 4-6 with Technology*, SERC, Middletown, CT. Available: http://www.lite.iwarp.com/strugtech.html

2002, February 12. *Evaluating Literacy Software for Elementary School Students*, Wolcott, CT.

2002, January 29. *Exploring & Evaluating Literacy Software for Students in PreK-Grade 3.* SERC, Middletown, CT.

2002, January 15. *Introduction to the Internet for Grades 4 and 5 Teachers.* Part of SERC's Host-A-Site program at Harbor School, New London, CT.

2002, January 9. *Developing Comprehension Activities for Students in Grades 3-8 Using On-Line Tools, Part II.* SERC, Middletown, CT. Available: http://www.lite.iwarp.com/tools2.html

2001

2001, December 4. Developing Comprehension Activities for Students in Grades 3-8 Using On-Line Tools, Part I. SERC, Middletown, CT. Available: http://www.lite.iwarp.com/tools1.html

2001, November 6. *Enhancing Components of Comprehensive Literacy Using the Internet in Grades K-3*. Norwalk, CT. Available: http://www.lite.iwarp.com/complit.html

2001, October 31. *Enhancing Components of Comprehensive Literacy Using the Internet in Grades K-3*. LEARN, Old Lyme, CT.

2001, October 13. *Enhancing Components of Comprehensive Literacy Using the Internet in Grades K-3*. SERC, Middletown, CT.

2001, August 30. *Higher Level Reading Comprehension Skills and the CMT*, East Hampton Public Schools, East Hampton, CT.

2001, August 24. *Guided Reading Workshop*, Norwich Public Schools, Norwich, CT.

2001, June 26-29. *Literacy Corps Student Training*, LEARN, Magnet School, New London, CT.

2001, May. *Using Computers with Young Children*. Even Start Literacy Program, New London, CT.

2001, April. *Teachers and Students Making A Difference With Technology: Beginning Teachers Workshop*, SERC, Middletown, CT. Available: http://www.lite.iwarp.com/begtch.htm

2001, April*. Literacy Resources and Technology Tools*, Mayberry School, East Hartford, CT. Available: http://www.lite.iwarp.com/maybryone.htm

2000

2000, March - April. *Qualitative Reading Inventory*. Public Schools, Bridgeport, CT. Available: http://www.lite.iwarp.com/qrihome.htm

2000, November - May. *Integrating Technology Resources Into Your Comprehensive Literacy Curriculum*: *A Series of Five Workshops for Teachers in Grades K-8*. SERC at Renssalaer, Hartford, CT. Available: http://www.lite.iwarp.com/serc2000.htm

2000, November. *Enhancing Literature Lessons with Technology*. Naugatuck Schools, Naugatuck, CT. Available: http://www.lite.iwarp.com/naugtck.htm

2000, September. *The Role of Technology in Balanced Literacy*. Stowe Elementary School, Enfield, CT.

2000, August. *Integrating the Internet into the High School Curriculum*, Westbrook High School, Westbrook, CT. Available: http://www.lite.iwarp.com/westbrk.htm

2000, June. *Critically Thinking About the Presidential Election: Integrating Technology Into Your Curriculum*. Beginning Teachers and Technology. Special Education Resource Center, Middletown, CT. Available: http://www.lite.iwarp.com/election.htm

2000, May. *Introduction to Internet Resources*. Even Start Literacy Program, New London, CT. Available: http://www.learn.k12.ct.us/julie/evnstart.htm

2000, April. *Using Computers with Young Children*. Series of Four Workshops for Even Start Literacy Program, New London, CT.

2000. April. *School Web Page Design for Parents and Teachers*. Session 1 and Session 2. Teachers Memorial Middle School, Norwich, CT. Available: http://www.learn.k12.ct.us/julie/middledsgn.htm

2000, April. *Designing Classroom Webquests with Netscape Composer*. The Grammar School, Somersville, CT. Available: http://www.lite.iwarp.com/webquest.htm

2000, April. *Integrating Technology with Literacy Special Education Resource Center*, Middletown, CT.

2000, April. *ABC's of Using the Internet in Grades 4-6.* LEARN, Old Lyme, CT. Available: http://www.lite.iwarp.com/abcgr46.htm

2000, April. *Designing Multimedia Projects for Collaborative Learning*, ISAAC, New London, CT. Available: http://www.learn.k12.ct.us/julie/isaac1.htm

2000, March. *Classroom Technology Tools: HyperStudio*. Canterbury Elementary School, Canterbury, CT.

2000, March. *Classroom Technology Tools: Inspiration*. Canterbury Elementary School, Canterbury, CT.

2000, March. *Classroom Technology Tools: Kid Pix Studio*. The Grammar School, Somersville, CT. Available: http://www.learn.k12.ct.us/julie/kpstudio.htm

2000, March. *ABC's of Using the Internet in Grades K-3*. LEARN, Old Lyme, CT. Available: http://www.lite.iwarp.com/abclinks.htm

2000, March. *Designing Classroom Web Pages with Netscape Composer*. Canterbury Elementary School, Canterbury, CT.

2000, March. *Harvesting Images and Text with PowerPoint*. East Hampton Middle School, East Hampton, CT. Available: http://www.learn.k12.ct.us/julie/powerpt.htm

2000, January. *Inspiration and Thinking M*aps. Baldwin Middle School, Canterbury, CT.

2000, January. *Balanced Literacy and Technology*. Special Education Resource Center, Middletown, CT.

1999

1999, December. *Web Toolboxes for Educators.* Uncas Elementary School, Norwich, CT. Available: http://www.learn.k12.ct.us/julie/toolbox.htm

1999, December - May. *Internet Training Sessions with Uncas Elementary School,* Norwich, CT. Available: http://www.learn.k12.ct.us/uncas.htm

1999, December - May. *Technology Training Sessions with Veterans Memorial School*, Norwich, CT. Available: http://www.learn.k12.ct.us/vetmem.htm

1999, April. *Online Utility Tools for Teachers*, LEARN, Old Lyme, CT. Available: http://www.lite.iwarp.com/utiltools.htm

1999, March. *Creating Emergent Literacy Classroom Books Using PowerPoint*, LEARN, Old Lyme, CT. Available: http://www.learn.k12.ct.us/julie/kidclip.htm

1999, February. *Using Search Engines to Locate Appropriate Internet Sites for Elementary Students*. Veterans Memorial Elementary School, Norwich, CT. Available: http://www.lite.iwarp.com/kidsearch.htm

1997, March. *Integrating Computers Into the Curriculum*. San Ramon Elementary School, Novato, CA.

1996, May. *Integrating Technology Into Your Classroom*. New Horizons Learning Center, Santa Rosa, CA.