URI-RIC PH.D. PROGRAM IN EDUCATION Program of Study (for cohorts 2020 – 2022)

TO: Dean, Graduate School- URI	
STUDENT'S NAME	URI STUDENT ID #
I hereby certify that all course work taken at the University of Rhod indicated for all courses completed.	e Island and Rhode Island College is included below and that grades are
Student's Signature	Student's Email

PROGRAM CREDIT COURSES CONSTITUTING THIS STUDENT'S DOCTORAL PROGRAM

Title	Credit	Grade	Course	Title	Credit	Grade
Academic Reading & Writing	3		Dept./ No.	Courses in Specialization Area	12 or more	
First Year Pro-Seminar	3			Insert Title		
Contemporary Issues in Educational Inquiry	3			Insert Title		
Qualitative Research Methods in Education	3			Insert Title		
Introduction to Quantitative Research	4			Insert Title		
Contemporary Issues in Hum Dev, Learning & Teaching	3			Insert Title		
Societal Perspectives of Education	2			Insert Title		
Research Design	3			Insert Title		
Issues in Educational Leadership Policy and Analysis I	3		EDP 699	Doctoral Dissertation Research 12 Credits Minimum		
Issues in Educational Leadership Policy and Analysis II	3					
Field Research Seminar	1			Master's Degree	30	
Field Research Seminar	1			Transfer Credit		
Field Research Seminar	1			Total Credits (Needs to Total 88)		
Field Research Seminar	1					
	Academic Reading & Writing First Year Pro-Seminar Contemporary Issues in Educational Inquiry Qualitative Research Methods in Education Introduction to Quantitative Research Contemporary Issues in Hum Dev, Learning & Teaching Societal Perspectives of Education Research Design Issues in Educational Leadership Policy and Analysis I Issues in Educational Leadership Policy and Analysis II Field Research Seminar Field Research Seminar	Academic Reading & Writing First Year Pro-Seminar Contemporary Issues in Educational Inquiry Qualitative Research Methods in Education Introduction to Quantitative Research Contemporary Issues in Hum Dev, Learning & Teaching Societal Perspectives of Education Research Design 3 Issues in Educational Leadership Policy and Analysis I Issues in Educational 3 Leadership Policy and Analysis II Field Research Seminar 1 Field Research Seminar 1 Field Research Seminar	Academic Reading & Writing 3 First Year Pro-Seminar 3 Contemporary Issues in Educational Inquiry 3 Qualitative Research Methods in Education 4 Introduction to Quantitative Research 3 Contemporary Issues in Hum Dev, Learning & Teaching 5 Societal Perspectives of Education 2 Research Design 3 Issues in Educational Leadership Policy and Analysis I Issues in Educational 1 Issues in Educational 3 Leadership Policy and Analysis II Field Research Seminar 1 Field Research Seminar 1	Academic Reading & Writing First Year Pro-Seminar Contemporary Issues in Educational Inquiry Qualitative Research Methods in Education Introduction to Quantitative Research Contemporary Issues in Hum Dev, Learning & Teaching Societal Perspectives of Education Research Design Issues in Educational Leadership Policy and Analysis I Issues in Educational Jeadership Policy and Analysis II Field Research Seminar Field Research Seminar Introduction to Quantitative 4 Research 2 EDP 699 EDP 699 EDP 699	Academic Reading & 3 Courses in Specialization Area First Year Pro-Seminar 3 Insert Title Contemporary Issues in Educational Inquiry 4 Insert Title Introduction to Quantitative Research Methods in Education 3 Insert Title Contemporary Issues in Hum Dev, Learning & Teaching 3 Insert Title Contemporary Issues in Hum Dev, Learning & Teaching 3 Insert Title Research Design 3 Insert Title Issues in Educational Leadership Policy and Analysis I Issues in Educational Leadership Policy and Analysis II Issues in Educational Leadership Policy and Analysis II Master's Degree Field Research Seminar 1 Total Credits (Needs to Total 88)	Academic Reading & Secretic Grade Dept./ No. Courses in Specialization Area 12 or more First Year Pro-Seminar 3 Insert Title Contemporary Issues in Educational Inquiry 4 Insert Title Introduction to Quantitative Research Methods in Education 4 Insert Title Contemporary Issues in Hum Dev, Learning & Teaching Societal Perspectives of Education 5 Insert Title Research Design 3 Insert Title Insert Title EDP 699 Doctoral Dissertation Research 12 Credits Minimum 1 Insert Title Issues in Educational Leadership Policy and Analysis I Insert Design 1 Insert Title Insert Tit

aster's Degree:	Fron	n:		Date Awarded:				
OGRAM CREDIT TO	O BE TRANSFERRED	FROM OTHER INST	ITUTIONS					
Official transcript and certific Course Dept/ No.	ation that courses are graduate lev Title	School	Grade	er institution must be Credit (qtr/ sem)	Date Compl.	is final. Equi Cred		
	TAKEN AS NON-MAT			ON'T COUNT	TOWARD PhD PI			
Course Title Dept/ No.		Credits & Grade	Course Dept/ No.	Title		Credits Grad		
Major Professor Signat	ure		ogram Co-Direc	etor- URI Signati	ure	_		
Second Member Signat	rure	Pr	ogram Co-Direc	etor- RIC Signati	ure			
Third Member Signatur	re	De	ean, FSEHD- RI	IC Signature				