

Lazaro Camacho, Jr., Ph.D.  
University of Rhode Island

**EDUCATION**

**Doctor of Philosophy, Educational Leadership and Research Methodology (2021)**

Florida Atlantic University, Boca Raton, Florida

Dissertation: “We Need to Have More Conversations About Masculinity”: A Phenomenological Exploration of Latino Masculinity and the Undergraduate Experiences of Latino Men.”

**Master of Education, Educational Leadership (2021)**

Florida Atlantic University, Boca Raton, Florida

**Master of Science, College Student Personnel (2006)**

University of Rhode Island, Kingston, Rhode Island

**Bachelor of Science, Kinesiology (2002)**

University of Rhode Island, Kingston, Rhode Island

**FACULTY EXPERIENCE**

**Program Coordinator (January 2022 – Present); Assistant Professor (September 2023 – Present); Faculty of Practice (September 2021 – May 2023)**

**College Student Personnel Program (CSP)**

*University of Rhode Island,*

*Program Director Responsibilities:* Oversee the daily management of the College Student Personnel (CSP) graduate program; Manage the academic admission process for highly selective program (roughly 60-100 applications for 12-15 spots annually); Coordinate a GA selection process with roughly 20 partners including GA supervisors at URI and hourly wage position supervisors on and off campus; Ensure successful internship and practicum selection/supervision/evaluation processes (including supervision of per course instructor) for roughly 30 students at placements in RI, CT, and MA; Oversee CSP curriculum implementation, changes, per course instructor selection and supervision); Manage the CSP student learning outcome and other assessment processes; Plan annual CSP events such as new student orientation and the CSP commencement event (e.g., hooding); Supervise the CSP graduate assistant; Collaborate with the CSP Alumni Chapter to facilitate annual programs such as the CSP Alumni Student Mentoring program and the URI Mock Interview program & ongoing networking events. *Current Faculty Responsibilities:* Teach a full load of graduate-level courses in the College Student Personnel Program; Advise MS students and complete all relevant paperwork; Oversee capstone assessment projects; Interview prospective students; Maintain a competitive research agenda; Serve on program, departmental and university-wide committees.

**Program Faculty (2022 - Present)**

**URI Ph.D. Program**

*University of Rhode Island, Kingston, Rhode Island*

Serve as an initial advisor and/or major professor for doctoral students in the URI Ph.D. program; Complete all duties associated with the initial advisor and/or major professor roles (including academic advising, annual status reports, graduate school paperwork, committee management, comprehensive exam administration); Serve on dissertation committees; Attend annual program retreats; Create, propose, and teach doctoral courses in higher education and social justice.

## **COURSES TAUGHT**

### ***Graduate Courses***

Contemporary College Student II (Student Development Theory)  
Environmental Theory & Assessment in Higher Education  
Introduction to Higher Education  
Introduction to College Student Personnel  
Organization and Administration of Higher Education  
Student Affairs Seminar I  
Student Affairs Seminar II

### ***Undergraduate Courses***

Introduction to the College Experience  
Student Success & Social Change Leadership

## **PUBLICATIONS IN PRINT**

### **Refereed Journal Articles**

- **Camacho, L.**, Burmicky, J., Cervantes, D., & Salinas, C. (2021). Community college competencies for student educational leadership development and degree pathways. In R. Whitney & J. D. Collins (Eds.). *New Directions for Student Leadership: No. 171. Advancing racial equity in leadership education: Centering marginalized institutional contexts* (pp. 45–55). Wiley. <https://doi.org/10.1002/yd.20455>
- **Camacho, L.**, Salinas, C., Rodriguez, S. Vasquez, M., & Izaguirre, J. (2021). A values based leadership approach to (re)defining Latino manhood and masculinity. *International Journal of Leadership in Education*. Advance Online Publication. <https://doi.org/10.1080/13603124.2020.1862921>
- Salinas, C., Riley, P., **Camacho, L.**, & Floyd, D. L. (2020). Mentoring experiences and perceptions of Latino male faculty in higher education. *Hispanic Journal of Behavioral Sciences*. <https://doi.org/10.1177/0739986319900026>

### **Book and Monograph Chapters**

- Floyd, D. L., Garcia Falconetti, A., **Camacho, L.** (2022). Postsecondary higher education pathways to workforce credential attainment in the USA. In *Equity, high skills and productivity through higher level vocational education*. Palgrave. [https://doi.org/10.1007/978-3-030-84502-5\\_9](https://doi.org/10.1007/978-3-030-84502-5_9)
- Elliott, K., Salinas, C., Torrens, O. D. & **Camacho, L.** (2018). No role models: The experience of Black and Latino men in a mentoring program at a two-year Hispanic serving institution. In J. McClinton, D. S. B. Mitchell, T. Carr, M. A. Melton, & G. B. Hughes (Eds), *Mentoring at Minority Serving Institutions: Theory, design, practice and impact*, (pp. 45-62); Information Age Publishing.

### **Research Report**

- **Camacho, L.**, Sanchez, B., Abeyta, M., Gonzalez, S. A, Gonzalez, A, Orozco, R., Camarillo, N., Rodriguez, A., Cataño, Y. (2023, April). *Survival pláticas of Latina/o/x scholars during a global pandemic*. Samuel Dewitt Proctor Institute. Rutgers University.

### **Research Briefs**

- Salinas, C., Riley, P., **Camacho, L.** & Floyd, D. (2021). *Mentoring experiences and perceptions of Latino male faculty in higher education*. Project MALES, University of Texas Austin.

### **Book Review**

- **Camacho, L.**, & Salinas, C. (2020). [Review of the book *La familia and other secret ingredients to Latinx student success*, by Jennifer M. Matos]. *Teachers College Record*.

### **Under Review**

- **Camacho, L.**, Elliott, K., Salinas, C., “*I need these credentials*”: *Black and Latino Men Navigate Oppression and Privilege as a Part of their Community College Educational Landing Spaces*.
- Camacho, L. “*Be that light for the next generation*”: *Latino Men Find Agency During their Undergraduate Experiences*

## **REFEERED PRESENTATIONS AND PROCEEDINGS**

### **International Refereed Presentations**

- Diaz, III, H., **Camacho, L.**, & Cervantes, D. *From here to there: Socio-Ecological outcomes of Latino/x/e men in higher education administration/student affairs graduate preparation programs*. National Association for Student Affairs Administrators (NASPA), April 2023, Boston, MA.
- **Camacho, L.** “*Asking for help doesn't take away from your masculinity*”: *Latino Men Find Agency During their Undergraduate Experiences*. Association for the Study of Higher Education (ASHE), November 19, 2022, Las Vegas, NV.
- Bukoski, B., Yi, V., Roland, E., Sifuentez, B., & **Camacho, L.** *The coordination of coordinating: Making space for conversations among program/degree coordinators*. Association for the Study of Higher Education (ASHE), November 16, 2022, Las Vegas, NV.
- **Camacho, L.** *How Latino men navigate discrimination in higher education*. American Educational Research Association (AERA), April 21, 2022
- **Camacho, L.**, Salinas, C., Vasquez, M., Rodriguez, S., & Izaguirre, J. *A values based Leadership approach to (re)defining Latino manhood and masculinity*. American Educational Research Association (AERA), April 8, 2021, Virtual Conference.
- **Camacho, L.**, Gonzalez, A., Abeyta, M., Cataño, Y. & Gonzalez, S. *We are in a f\*\*\*\*\* pandemic*”: *cultivating survival pláticas as Latinx/a/o scholars*. Association for the Study of Higher Education (ASHE), November 19, 2020, Virtual Conference.

### **National Refereed Presentations**

- Diaz, III, H., **Camacho, L.**, & Cervantes, D. *We are here to thrive: Latino/x/e men in higher education/student affairs masters programs*. American Association for Hispanics in Higher Education (AAHHE), March, 2023, Las Vegas, NV.
- **Camacho, L.**, Salinas, C., Elliott, K. C., & Torrens, O. *No role models: The experiences of Black and Latino Men in mentorship programs at a two-year serving institution*. Council for the Study of Community Colleges (CSCC), April 27, 2018, Dallas, TX.

### **Regional Refereed Presentations**

- Vaccaro, A., Mayo, C. E., **Camacho, L.** *Integrating teaching, research, and administration in student affairs praxis*. National Association of Student Personnel Administrators (NASPA) Region I Conference, November 16, 2021, Hartford, CT.
- **Camacho, L.** & Izaguirre, J. *A tale of two men: The one I see and the one others want me to be*. Texas Male Student Leadership Summit, August 12, 2021, Virtual Conference.
- Meeker, C., Vega, G., McGill, C., Okeefe, S., **Camacho, L.**, & Santos-Mendoza G. *You definitely should! Or maybe not (doctoral program while working full time)*. Florida Academic Advising Association (FLACADA), May 4, 2018, Miami, FL.
- **Camacho, L.**, Elliott, K., Torrens, O., & Salinas, C. *No role models. The perception of mentorship for Black and Latino Males*. Graduate and Professional Research Day: Florida Atlantic University, March 20, 2018, Boca Raton, FL.
- **Camacho, L.** *Best practices in academic advising*. Council for Undergraduate Academic Advising Spring Conference: Florida International University. February 2017, Miami, FL.
- **Camacho, L.** *Creating a common student development experience*. Association of Florida Colleges, Annual Student Development Commission Annual Conference, May 2013, New Port Richey, FL.

### **NON-REFEREED PRESENTATIONS AND PROCEEDINGS**

#### **Invited Presentations**

- **Camacho, L.** *Disrupting the socialization of masculinity through positive help seeking behavior*. John Hopkins University, April 7, 2023, Baltimore, MD.
- **Camacho, L.**, *Doctoral Student Seminar: Navigating the dissertation phase*. National Association for Student Affairs Administrators (NASPA), April 2023, Boston, MA.
- **Camacho, L.** *The Social Change Leadership Model*. University of Rhode Island, March 22, 2023, Kingston, RI.
- **Camacho, L.** *Appreciative Advising*. UnidosUS, February 21, 2023, Virtual.
- **Camacho, L.** *Navigating the publication process as a doctoral student*. Project Mentoring to Achieve Latino Educational Success (MALES), November 10, 2022, Virtual.
- **Camacho, L.** *Pláticas as a qualitative method*. University of Rhode Island, June 29, 2022, Kingston, RI.

- **Camacho, L.** *Why masculinity becomes toxic for Latinx communities.* University of Rhode Island, October 20, 2021, Kingston, RI.
- **Camacho, L.** *Phenomenology as a qualitative method.* North Carolina State University, September 3, 2021, Raleigh, NC.
- **Camacho, L.** *A phenomenological exploration of intersectional Latino masculinity and the undergraduate experiences of Latino men.* Florida Atlantic University, January 28, 2020, Boca Raton, FL.
- **Camacho, L.** *Normalizing the educational pathway of Latinx students.* FUTUROS Retreat Keynote Address: Florida Atlantic University, September 15, 2019, Boca Raton, FL.

### **HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE**

**Manager, Academic Advising** **April 2017 –October 2018**  
**Palm Beach State College – Central Campus, West Palm Beach, Florida**

- Led a team of 20 professional and three support staff members in the advisement of at-risk, international, Honors, student-athletes and students with disabilities
- Oversaw the coordination, implementation and evaluation of new student orientation
- Oversaw the advisement and enrollment of career and technical students
- Served on the President’s Strategy Champion committee
- Worked in partnership with four-year institutions to develop transfer pathways
- Worked with faculty and student services stakeholders to improve student support services and programs
- Led departmental, campus, and college wide assessment and evaluation
- Led the campus wide implementation of a new academic advising student information system
- Co-led initiative to create and implement a college-wide case management academic advising model centered in retention and completion

**Academic Advisor** **August 2015 –April 2017**  
**Palm Beach State College – North Campus, Palm Beach Gardens, Florida**

- Advised and supported a variety of traditional, nontraditional, and at-risk students using appreciative, developmental, and intrusive advising
- Assisted and supported students on academic probation and suspension
- Served as the Assessment Liaison for the college-wide Advising Cluster
- Served as lead for the Peer Advisor program
- Lead for college-wide retention initiative for Black and Latino male students- M.E.N. of Palm Beach State College

**Coordinator, Student Development** **September 2011 – September 2013**  
**Valencia College-West Campus, Orlando, Florida**

- Led a team of four staff members in the facilitation of leadership programming, health and wellness programming, co-curricular programming, campus tours, volunteer services, and Student Government

- Planned and managed a \$700,000 budget and led the annual budget process to allocate student activity fees
- Planned, organized and marketed large scale programs which included the solicitation, negotiation, and execution of contracts for activities and speakers
- Created Pooky's Pantry, a student run food bank resource for students, in partnership with community stakeholders, and in response to a need for additional wrap around student services

**Coordinator, Intramural Sports and Wellness Programming      July 2009 - September 2011**  
**College of Southern Nevada, Las Vegas, Nevada**

- Led the development and implementation of programming related to leadership, intramural sports and wellness topics, and co-advised Student Government
- Responsible for facilitating programming and operating budgets totaling over \$100,000
- Responsible for day-to-day management of 20,000 square foot student recreation and wellness center
- Facilitated the leadership and the professional development academies
- Revamped existing leadership training materials, with a specific focus on areas of communication, diversity, management, and organizational development
- Revamped recruitment and marketing initiatives which led to an increase in student participation and attendance

**Assistant Director of Residence Life and Housing      October 2006 - July 2009**  
**Emmanuel College, Boston, Massachusetts**

- Led a team of graduate assistants and paraprofessionals in the day-to-day management of multiple residence halls/living communities
- Oversaw and facilitated student conduct adjudication
- Shared responsibility for a rotating campus wide professional on-call schedule; including crisis management
- Program development, including the creation and implementation of the Inter-Class Experience (upperclassman programming model based on a learning-centered approach)

**REVIEWING ACTIVITIES FOR JOURNALS AND PRESSES**

*International Journal of Leadership in Education*

*Journal Committed to Social Change on Race and Ethnicity*

*Journal of Education Human Resources*

*Journal of Student Affairs Research and Practice*

*Whiteness and Education*

## **SERVICE AND PROFESSIONAL DEVELOPMENT**

- National Association of Student Personnel Administrators (NASPA)**  
2023 Channing Brigg Small Grant Reviewer  
**Journal of Student Affairs Research and Practice (JSARP)**  
2022 – 2024 Editorial Board  
**Project Mentoring to Achieve Latino Educational Success (MALES)**  
2021 – Present Faculty Research Affiliate  
**National Association of Student Personnel Administrators (NASPA)**  
2022-2024 Faculty Liaison – Region I  
**American Association of Hispanics in Higher Education (AAHHE)**  
2022-2023 Annual National Conference Planning Committee  
**National Association of Student Personnel Administrators (NASPA)**  
2022-2023 Faculty Awards Committee Co-chair  
**Journal of Student Affairs Research and Practice (JSARP)**  
2021 – 2022 New Professionals/Graduate Student (NPGS) Editorial Board  
**Project Mentoring to Achieve Latino Educational Success (MALES)**  
2022-2023 Graduate Scholars Program Reviewer

## **HONORS AND AWARDS**

- National Association of Student Personnel Administrators (NASPA), 2022-2023**  
*Emerging Faculty Leadership Academy (Cohort VII)*
- National Association of Student Personnel Administrators (NASPA), 2022**  
*Socioeconomic & Class Issues in Higher Education Knowledge Community Outstanding Professional Award*
- ACPA – College Student Educators International, 2020**  
*Coalition on Men & Masculinities Outstanding Graduate/New Professional Award*
- Project Mentoring to Achieve Latino Educational Success (MALES), 2019-2020**  
*Graduate Scholars Program*

## **PROFESSIONAL ASSOCIATION MEMBERSHIPS**

- ACPA – College Student Education International  
AAHHE – American Association for Hispanics in Higher Education  
ASHE - Association for the Study of Higher Education  
AERA – American Educational Research Association  
NASPA - National Association of Student Personnel Administrators