

RABIA HOS, Ph.D.

Associate Professor of TESOL/Bilingual and Dual Language Education

Graduate Program Director

University of Rhode Island

School of Education

Phone: (401)874-4173

Email: rabiahos@uri.edu

EDUCATION

- May 2012 **UNIVERSITY OF ROCHESTER, Ph.D.**
Education, Teaching, Curriculum, and Change-TESOL
Dissertation: “*Experiences of adolescent refugee students with interrupted formal education (SIFE) in a secondary school.*”
Director/Advisor: Dr. Mary Jane Curry
Committee: Dr. Stephanie Waterman, Dr. Joyce McDonough
- December 2002 **UNIVERSITY OF ROCHESTER, MASTER OF SCIENCE**
Education, Teaching English Speakers of Other Languages (TESOL)
- May 2001 **UNIVERSITY OF ROCHESTER, BACHELOR OF ARTS**
English and Psychology
- December 1999 **MONROE COMMUNITY COLLEGE, ASSOCIATE DEGREE**
Liberal Arts and Sciences

CERTIFICATIONS

- 2017 **Design, Align, Refine, and Teach (DART) Online**
Center for Teaching, Learning and Technology
Illinois State University
- 2006 **Post Master’s Certification in Program Evaluation**
Margaret Warner Graduate School of Education and Human
Development, University of Rochester
- 2002 **New York State Public Education Teacher Certificate, Permanent.**
K-12. Specialty Area: *English to Speakers of other languages.*

LANGUAGES

Native speaker of Turkish, near-native proficiency in English, intermediate proficiency in German.

AWARDS, FELLOWSHIPS, and SCHOLARSHIPS

May 2022	Beatrice S. Demers Foreign Language Fellow , Rhode Island Foundation
May 2022	Global Teacher Education Fellow , Longview Foundation
February 2022	English Language Specialist, U.S. Department of State Bureau of Educational and Cultural Affairs , Universally Specific Purposes of English and Knowledge (USPEaK) Organization, Lebanon.
June 2021	Assessment Fellow , University of Rhode Island, Division of Student Learning, Outcomes Assessment and Accreditation
May 2021	Intercultural Competence Fellow , University of Rhode Island, Office of Advancement of Teaching and Learning.
May 2021	Equity in Retention Academy Fellow, Gardner Institute , University of Rhode Island Team.
March 2020	MLL Ambassador, Rhode Island Department of Education. Appointment to work with RIDE continuing curriculum and program development for SIFE/Newcomer ELs. Development of website.
March 2019	MLL Ambassador, Rhode Island Department of Education. Appointment to work with RIDE establishing toolkit for SIFE/Newcomer ELs.
March 2019	Kappa Delta Pi, Iota Sigma Chapter , Certificate of Recognition.
May 2018	Unit 5 School District , Certificate of Recognition for Service.
December 2017	Strand Diversity Award, Nomination. Illinois State University.
2005-2008	Michael W. Scandling Fellowship Merit-based scholarship awarding full funding for three years of doctoral study from the Warner School of Education and Human Development, University of Rochester.

TEACHING AND RESEARCH INTERESTS

Academic experiences of students with inconsistent or interrupted formal education (SIFE); adolescent refugee/immigrant education; English language teaching; teacher professional development; qualitative research methods; critical literacy; ethics of care; culturally responsive/relevant pedagogy; funds of knowledge, social and cultural capital.

ACADEMIC and ADMINISTRATIVE EXPERIENCE

August 2021- Present	University of Rhode Island Graduate Program Director School of Education
July 2021- Present	University of Rhode Island

Associate Professor

School of Education

TESOL/ Bilingual and Dual Language Education

Graduate level courses taught

- EDC/LIN420 *Second Language Acquisition and Assessment*, Fall
EDC441 *Comparative/International Education*, Spring
EDC 506 *Researching Language in Educational Settings*, Spring & Summer
EDC 515 *Structured English Immersion and Sheltered English*, Summer
EDC516 *Teaching Dual Language/English as a Second Language*, Fall
EDC519 *Teaching Practicum in TESOL / Dual Language Immersion* Spring
EDC 563 *Literacy for Multicultural Populations*, Spring & Summer
EDC593 *Professional Learning Communities (PLCs) in Pre-K-12 Settings*
EDP622 *Community Service Learning (Ph.D. program)*, Fall

June 2018- June 2021

University of Rhode Island

Assistant Professor

School of Education

TESOL/ Bilingual and Dual Language Education

Graduate level courses taught

- EDC/LIN420 *Second Language Acquisition and Assessment*, Fall
EDC 506 *Researching Language in Educational Settings*, Spring & Summer
EDC 515 *Structured English Immersion and Sheltered English*, Summer
EDC516 *Teaching Dual Language/English as a Second Language*, Fall
EDC519 *Teaching Practicum in TESOL / Dual Language Immersion*
EDC 563 *Literacy for Multicultural Populations*, Spring & Summer
EDP622 *Community Service Learning (Ph.D. program)*, Fall

August 2017-August 2018

Illinois State University

Assistant Professor

School of Teaching and Learning,

Bilingual/Bicultural, ESL Education

Undergraduate level courses taught

- TCH 248 *Foundations for effective practice with English Learners*, Fall 2017
TCH 318 *Effective Strategies for Teaching ELs in General Education Classrooms*, Fall 2017, Spring 2018

Graduate level courses taught

- TCH443 *Adv. Topics in Curriculum and Instruction (Research Methods)*, Summer 2018

September 2012-July 2016

Zirve University

Assistant Professor, Department Chair

Faculty of Education, Department of English Language Teaching

Undergraduate level courses taught

- FLE 303 *Scientific Research Methods*, Fall 2012, Fall 2013, Fall 2014, Fall 2015
FLE 301 *Teaching English to Young Learners*, Fall 2012, Summer 2015

FLE 107 *Advanced Composition I*, Fall 2012
FLE 210 *Language Acquisition*, Spring 2013, Spring 2014
FLE 311 *Language Awareness*, Spring 2013
EDU 204 *School Life II*, Spring 2013
EDU 304 *School Life IV*, Spring 2013
FLE 404 *Material Development and Adaptation in ELT*, Fall 2013, Fall 2015
RPD 471 *Media and Psychology* Fall 2013, Fall 2014
FLE 211 *Community Service I*, Fall 2013, Fall 2014
FLE 103 *Advanced Reading I*, Fall 2013
FLE 106 *Advanced Reading II*, Spring 2014
FLE 410 *Special Education*, Spring 2014
FLE 212 *Community Service II*, Spring 2014
FLE 109 *Oral Communication Skills*, Summer 2015

Graduate level courses taught

EDU 406, *Qualitative Research Methods*, Spring 2014

June 2010-August 2013

The University of Rochester, Margaret Warner Graduate
School of Education and Human Development
Visiting Assistant Professor/Program Director

Instructor in the teacher education program in Foreign Language/TESOL Education. Teaching principles and methods of second language learning, language and literacy in education to pre- and in-service teachers. Supervising student teachers. Teaching an acculturation course for international students.

Graduate level courses taught

ED 480 *Second Language Acquisition and Bilingualism*. Summers 2010, 2011.
EDF 410, 411, 416, 417, 426 *Reflective teaching in ESOL and Foreign Languages*. Fall 2010, 2011
EDU 414 *American Educational and Linguistic Practices*. Fall 2010, 2011
EDU 463 *Implementing Innovation in Foreign Language and ESOL Education*, Spring 2011,2012
EDF 412, 414, 415, 418, 419, 420, 421, 428, 430, 432 *Student teaching in ESOL and Foreign Languages*. Spring 2011,2012

September 2005-May 2008

The University of Rochester, Margaret Warner Graduate
School of Education and Human Development
Writing Consultant

Writing consultant in the Writing Support Services.
Responsible for individual tutoring and facilitating
academic writing workshops to graduate students in the
Warner School.

September 2005-May 2007

The University of Rochester
Research Assistant

Margaret Warner Graduate School of Education and
Human Development. Worked in the Urban
Teaching/Leadership Program with Dr. Sonia James-
Wilson.

Dissertation & Thesis Committees

Carney, Sarah. Master's Student, University of Rhode Island- **Committee Member**

Martins, Alexia. Master's Student, University of Rhode Island- **Thesis Defense Chair**

Iola, Shawna. Ph.D. Student, University of Rhode Island-**Major Professor**

Deltito, Chiara. Ph.D. Student, University of Rhode Island-**Major Professor**

Argus, Stefanie. Ph.D. Student, University of Rhode Island- **Committee Member**

Sagna, Safiteu. Ph.D. Student, University of Rhode Island- **Committee Member**

Andrews, Tina. Ph.D. Student, Florida Gulf Coast University- **Committee Member**

Kursav, Merve Nur. Ph.D. Student, Michigan State University- **Committee Member**

Zeyl, Gabrielle, Master's Student, University of Rhode Island- **Thesis Defense Chair**

Cruz, Jeniffer, Ph.D., University of Rhode Island-**Dissertation Defense Chair**

Demir, C. (2016). *Learning English with Authentic Materials in Early Childhood: An Action
Research*. Zirve University. **Major Professor, Chair.**

Igneler, K. O. (2015). *Determining the Burnout in Music Teachers: The Case of Gaziantep*.
Zirve University. **Major Professor, Chair.**

Dundar, R. (2014). *Constructing the Education of Syrians who were forced to migrate to Turkey:
The Case of Gaziantep*. Zirve University. **Major Professor, Chair.**

Yagci, H. (2014). *Tracking Changes and Progress in EFL Teachers' Classroom Practices through
Professional Development: The case of Gaziantep*. Hacettepe University. **Committee Member.**

Aksoy, S. (2013). *The Reasons for Unwanted Behaviors in School and Solutions Offered:
Teachers' and Parents' Perspectives*, Zirve University. **Major Professor, Chair.**

Medina Costa, D. (2012). *Bilingual Education versus The English Only Movement: No Place for
English-Only Laws in the United States of America*, University of Rochester. **Major
Professor, Chair.**

K-12 TEACHING EXPERIENCE

September 2008-June 2012

Rochester Academy Charter School
ELL Coordinator, Academic Coach

Developed and taught ESOL curriculum; supervised teachers in instruction, planned lessons; conducted formal evaluative observations

September 2002- September 2008

**Rochester City School District
ESOL Teacher**

Teacher of English to Speakers of other languages in elementary and secondary schools.

September 2001- June 2005

**Rochester City School District
Adult Education ESOL Teacher**

Taught distance learning and evening classes for English language learners over 21

September 2000-August 2012

**Raland Translation Services
Certified Interpreter**

Translating English-Turkish, Turkish-English official documents, websites, and interpreting for diverse clients

GRANTS RECEIVED/APPLIED

June 2023

Funded- U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA), IDEAS Grant. Developing a Global Education Minor Project. \$35,000.

April 2023

Not Funded- Brady Education Foundation Evaluating Multilingual Learner (MLL) Language Programs in Three Urban Rhode Island Districts. \$78,859

March 2023

Under Review- RI Charter Support Initiative Rhode Island Department of Education Grant with International Charter School and Nuestro Mundo Charter School (Dual Language Programs). \$100,000

February 2023

Funded- MLL Success Grant Rhode Island Department of Education. Professional Development Grant with Woonsocket School Department. \$24,379.40

February 2023

Funded- MLL Success Grant Rhode Island Department of Education. Professional Development Grant with Pawtucket School Department. \$19,150.

January 2023

Not funded- Marion Jasper Whiting Foundation Fellowship. Hos, R. & Hamman-Ortiz, L. \$10,249.

October 2022

Funded- Office of International Initiatives- International Education Week Grant- University of Rhode Island. Working towards SDG: Quality Education - Social Justice Through Study Abroad. \$479

September 2022

Funded- Howard Hughes Medical Institute- Leadership Team Member, Inclusive Excellence Grant Program Co-

	PI, Sartini, R., Fajardo-Grandidge, A., Veeger, A., Vaccaro, A., Hos, R. & Dresser, T. (2022-2027). \$500,000
April 2022	Funded- Beatrice S. Demers Foreign Language Fellowship, Rhode Island Foundation. Summer fellowship for foreign language study. \$6,125.
April 2022	Not Funded- PI, U.S. Department of Education, Office of English Language Acquisition, National Professional Development Program (5 year), <i>Accelerate the PACE for MLLs Project</i>, \$2,648,524.00.
November 2021	Funded- University of Rhode Island Carnegie Presidential Matching Funds and College of Education and Professional Studies Dean's Fund, PI, New cooperation focused on teacher education, with a specific focus on academic and social programs and strategies to support newcomer immigrant and refugee students. \$12,499
October 2021	Funded- Nallie Mae Education Foundation- Strengthening Coalitions and Movement Building Grant Program- Co-PI, Coalition for Multilingual RI, \$50,429.22
August 2021	Funded- Longview Foundation Teacher Preparation for Global Age Grant Program- Co-PI, Hauerwas, L., Hos, R. & Alonso Garcia, N. (2022-2023). Preparing Globally Competent Teachers- Rhode Island and Beyond. \$24,949.
May 2021	Funded- Howard Hughes Medical Institute- Team Member, Inclusive Excellence Grant Program Co-PI, Dewsbury, B. Carroll, P. Hos, R. Sartini, R., Veeger, A. & Vaccaro, A. (2021-2023). Undergraduate & Graduate Programs in Science Education Learning Grant. \$30,000
April 2021	Not Funded- PI, U.S. Department of Education, Office of English Language Acquisition, National Professional Development Program (5 year), <i>Accelerate the PACE for MLLs Project</i>, \$2,378,511.37.
December 2020	Not Funded- Brady Education Foundation, PI, Program Evaluation Grant, \$368,336. Program Evaluation of Multilingual Learner Programs In Urban Districts In Rhode Island.
July 2020	Not Funded- Spencer Foundation-Large Grants. <i>Project MENTORE (Mentoring English Newcomers to overcome, resist, and excel)</i>, \$ 469,000

June 2020	Not Funded- Spencer Foundation-Small Grants. <i>Building Bridges and Co-Constructing Best Practices Toward Meeting the Needs of Multilingual Learners (MLLs), \$50,000</i>
May 2019	Funded- University of Rhode Island Office of the Provost. Vice President for Research and Economic Development-PI. <i>Performing as Teachers and Learners (PT&L) \$28,000.</i>
April 2019	School of Education Innovative Fund, Co-PI, University of Rhode Island. <i>Categorizing Inclusive Instructional Practices to Inform the Design of a Digital Classroom Observation Tool, \$9,000.</i>
April 2019	School of Education Innovative Fund, Co-PI, University of Rhode Island. <i>KDP Faculty and Student Ambassador Program in Western Kenya: An Innovative Collaboration with URI and the Nambale Magnet School, \$9,000.</i>
March 2019	Not funded- New England Humanities Council, Co-PI. <i>Performance Tools for Teaching Effectiveness (PTTE), \$9,500. An interdisciplinary collaboration with Theatre, Business and Office for Advancement of Teaching and Learning.</i>
November 2018	Not Funded- Brady Education Foundation, PI, Program Evaluation Grant, \$566,784. <i>Evaluating the Effectiveness of American Reading Company (ARC) in an Urban Community in RI.</i>
August 2018	Not funded- Institute of Education Sciences, Education Research, Development and Dissemination Grant \$1,398,225 <i>Project MENTORE</i>
May 2018	Illinois State University-College of Education University Research Grant, \$6000 <i>Project SUNRIS: Supporting Newcomers in Schools.</i>
January 2018	Community Engagement Learning Grant Illinois State University- Center for Teaching, Learning, and Technology, \$500. <i>Collaborating to make the Invisible Visible: Pre-service ESL teachers experiences of a Service Learning Project</i>
October 2017	Illinois State University- Research Grant Program New Faculty Research Support Grant \$3,500 Grant to support the establishment of research.
May 2017-May 2018	Urban Center Project, U.S. Dept. of Education and Neighbors Project---Illinois State University: 2017 TEACHER+PLUS Course Development Grant \$7,000. Redesigning of the course titled "TCH 248: Foundations

for Effective Practice with English Learners”.

October 2016-June 2017

Open Society Foundation Grant
“Step by Step Turkish Project”. ₺ 83,500 [equivalent of US\$22,000]

Project Coordinator/Principal Investigator

Grant to support an educational program designed for Syrian refugee children ages 4-6 to receive Turkish language instruction along with early childhood curriculum in order to prepare them for school.

September 2014-February 2015

United Nations, Women Friendly Cities Joint Programme Grant, “Joining Hands, Producing Hands Project”. ₺ 25,000 [equivalent of US\$10,000]

Instructor

Grant to support the local equality among women. The grant supported the training of local women with training certificates in order to place them in various jobs.

May 2013-June 2014

Turkish Ministry of Development, Social Support Program, “One language, one person project”.

Researcher and Instructor

₺ 189,000 [equivalent of US\$100,000]

Grant to support the teaching of English as a foreign language to visually impaired or blind learners via the use of technology (i-pads) in Gaziantep for 1 year.

May 2012-August 2012

U.S. Department of Education, Office of English Language Acquisition

Project Director/Researcher

National Professional Development Program,

US\$1,958,174

Five-year training and professional development grant for “Project CELLS: Western New York Collaboration for English Language Learner Success,” in collaboration with the Rochester City School District, Mid-West Bilingual/ESL Technical Assistance Center (BETAC), and Monroe 2, Wayne-Finger Lakes, and Genesee Valley BOCES.

EDITORIAL RESPONSIBILITIES

Editor-in-Chief

European Journal of English Language Studies 2021-Present

Co-Editor-in-Chief

European Journal of Educational Research 2015-Present

Senior Editor

Middle Eastern Journal of Research in Education and Social Sciences 2020-Present

Member, Editorial Board

Journal of Language, Identity, and Education	2019-Present
International Educational Studies Journal	2012-Present
TESOL International Journal	2014-Present
Journal of Language Teaching Research	2013-2016

Referee for Journals, Conferences

Journal of Education	2020-Present
Language Awareness	2021-Present
International Journal of Leadership in Education	2019-Present
Children and Society	2019-Present
WIDA Annual Conference Proposal Reviewer	2019 Conference
18th Biennial EARLI Conference Proposal Reviewer	2019 Conference
AERA Conference Reviewer	2009- Present
Global Education Review	2017-Present
TESOL Quarterly	2018-Present
TESOL International Journal	2014-Present
International Education Studies	2015-Present
Urban Education	2015-Present
European Journal of Educational Research	2015-Present
SAGE Open Access Journal	2015-Present

PUBLICATIONS

Under review or In-progress

Correia, A. & **Hos, R.** (Under review). Investigating the (Mis)alignment Between Expenditures and Policy to Improve Multilingual Learner Programs.

Hos, R. & Ozfidan, B. (Revised & Resubmitted). Teachers' Beliefs of English Language Learning and Teaching: The Case of Instructional Practices and Supports. *International Journal of Multilingualism*.

Ozfidan, B. & **Hos, R.** (Revised & Resubmitted). Investigating Beliefs of Teachers of Multilingual Learners (MLLs). *International Journal of Bilingual Education*.

Hos, R., Seloni, L. (Under Contract). An Investigation of ESL Teacher Candidates' Evolving Professional Identities: An Interdisciplinary Study.

Hos, R. & Pacheco, M. (In Preparation). "Only here for the experience?" Successes and Challenges to Inclusive Education for Bilingual Newcomer Students. *TESOL Journal*.

Hos, R., Derden, J., Allbaugh, G., and Kahl, C. (In Preparation). Legislatively Literate: Deeper Learning of History of Bilingual Education Through Collaboration.

Refereed Journal Articles

- Hos, R.,** Argus, S., Trikki, A., Yalcin, M.G., Walshe, R., Santucci, A., and Ponticelli, M., (2023). Performing as Teachers and Learners: The role of Theatre in Becoming Better University Instructors. *The Journal on Excellence in College Teaching*. 24 (1), 47-68.
- Kursav, M., **Hos, R.,** Sweeder, R., and Valles, S. A. (2022). Mind the Gap: Understanding the Disconnect Between Student Services Offered and Used. *Change: The Magazine of Higher Learning*, 54(3), 40-47.
- Hos, R. & Wolff, B.** (2020). On and Off Script: A Teacher's Adaptation of Mandated Curriculum for Refugee Newcomers in an Era of Standardization. *Journal of Curriculum & Teaching*. 9(1), 40-54.
- Cinarbas, H. I. & **Hos, R.** (2020). Access to Higher Education for Visually Impaired Students in Turkey: Disclosure, Inclusion, and Oppression of Two Pre-Service Teachers. *International Journal of Disability, Development, and Education*. DOI: 10.1080/1034912X.2020.1757626
- Hos, R.,** Cinarbas, H. I., Yagci, H. (2019). A Head-Start to Teaching: Exploring the Early Field Experiences in Pre-service EFL Education in Turkey. *International Journal of Teacher Education and Professional Development*. 2(2), 68-84.
- Hos, R.,** Murray-Johnson, K., & Correia, A. (2019). Cultivating Capital for High School Newcomers: A Case Study of an Urban Newcomer Classroom. *Journal of Ethnic and Cultural Studies*. 6(2), 1-13.
- Hos, R. & Cinarbas, H. I.** (2018). Learning to Teach in a Global Crisis: Teachers' Insights from a Temporary Non-Formal Refugee Education Project in Gaziantep. *Global Education Review*. 5(4), 182-193.
- Cinarbas, H. I. & **Hos, R.** (2018). A Systematic Review of Professional Development Programs for Language Teachers over ten years: Regional Perspectives. *Turkish Online Journal of English Language Teaching (TOJELT)* 3(2), 42-63.
- Hos, R.** (2016-OnlineFirst). The Lives, Aspirations, and Needs of Refugee and Immigrant Students with Interrupted Formal Education (SIFE) in a Secondary Newcomer Program *Urban Education*. DOI: 10.1177/0042085916666932
- Cinarbas, H. I. & **Hos, R.** (2016). Cultural Responsiveness in EFL teaching: Reflections from native instructors. *Journal of Languages and Culture*. 4 (2), 27-39.
- Hos, R.** (2016). Caring is not enough: Teachers' Enactment of Ethical Care for Adolescent Students with Limited or Interrupted Formal Education (SLIFE) in a Newcomer Classroom. *Education and Urban Society*, 48, 479-503. Online First May 2014.
- Hos, R.** (2016). Education in Emergencies: Case of a Community School for Syrian Refugees. *European Journal of Educational Research*, 5(2), 53-60.

- Yagci, H., Cinarbas, H.I., **Hos, R.** (2016). Turkish EFL Students' Perceptions about Blended English Courses in a Teacher Education Program. *International Journal of Social Sciences and Education Research*, 2 (3), 959-972.
- Hos, R.,** & Kekeç, M. (2015). Unpacking the Discrepancy between Learner and Teacher Beliefs: What should be the Role of Grammar in Language Classes? *European Journal of Educational Research*. 4(2), 70 - 76.
- Hos, R.,** & Kekeç, M. (2014). The Mismatch between non-native English as a Foreign Language (EFL) Teachers' Grammar Teaching Beliefs and Practices. *Journal of Language Teaching and Research*. 5(1), 80-88.
- Hos, R.,** & Topal, H. (2013). The Current Status of EFL Teachers' Professional Development in Turkey: A Systematic Review of Literature. *The Anthropologist*. 16(1-2): 293-305.
- Book Chapters**
- Hadid, A. and **Hos, R.** (In-press). *English in Syria*. In T. Elyas (Ed.) *The Wiley Blackwell Encyclopedia of World Englishes*, Wiley Blackwell Publishing.
- Hadid, A., **Hos, R.** (2022). A Call for Action: Building the Teacher Pipeline in Syria. In: Khine, M.S. (eds) *Handbook of Research on Teacher Education*. Springer, Singapore.
https://doi.org/10.1007/978-981-19-2400-2_25
- Argus, S., Vaccaro, A., Coiro, J., **Hos, R.,** and Deeney, T. (2022). Equitable Teaching Practices in Higher Education: Key Insights from the Literature. In J. Keengwe (ed.). *Handbook of Research on Social Justice and Equity in Education*. IGI Global.
- Hadid, A. & **Hos, R.** (2020). Syrian Refugees in Turkey: (Un)Equal Opportunities in Education. In Eds. Aydin, H. & Langley, W. *Human Rights in Turkey: A fading shadow of democracy*. Springer.
- Hos, R.,** & Cinarbas, H. I. (2017). Education Interrupted: English Education Policy from the Rubble in Syria. In Kirkpatrick (Ed.) *English Education Policy in the Middle East and North Africa* (pp. 223-234). Springer International Publishing.
- Hos, R.,** & Curry, M. J. (2013). "Transitions": A collaboratively developed curriculum about future choices for students with interrupted formal education. In J. Nagle (Ed.) *Creating Collaborative Learning Communities to Improve English Learner Instruction: College Faculty, School Teachers, and Pre-service Teachers Learning Together in the 21st Century*. Charlotte, NC: Information Age Publishing, Inc.
- Daniels, E., Harnischfeger, A., **Hos, R.,** & Akom, A. (2010). Youth as active agents: Counter-narrating the source of reform. In N. Ares (Ed.). *Youth-full Productions: Cultural practices and constructions of content and social spaces* (pp. 17-46). New York: Peter Lang Publishing.

King, J. M., Tang, H.J., **Hos, R.**, & Razvi-Padela, M., & Larson, J. (2010). Youth cultural practices and literacies: Rejecting deficit views of students and promoting ideological approaches to literacies. In N. Ares (Ed.). *Youth-full productions: Cultural Practices and Constructions of Content and Social Spaces* (pp. 159-208). New York: Peter Lang Publishing.

Book Reviews

Hos, R. & Argus, S. (2021). *Teachers as Allies: Transformative Practices for Teaching DREAMers and Undocumented Students*, S. Wong, E. Sánchez Gosnell, A.M. Foerster Luu, & L. Dodson (Eds.), Teachers College Press, (2018). *TESOL Journal*.

Curry, M. J., & **Hos, R.** (2012). Review of Learning the literacy practice of graduate school: Insiders' reflections on academic enculturation. In C. Casanave & X. Li (Eds.). Ann Arbor: University of Michigan Press, 2008. *Journal of Second Language Writing*, 21, 90-93.

Hos, R. (2012). Cangelosi, J. (2014) *Classroom Management Strategies 7th ed.* [Review of the Book].

Edited Books

Hos, R. & Santos, B. (In-press). Co-Constructing and Sustaining Service Learning in Graduate Programs: Reflections from the Field. *IGI Global*.

Cangelosi, J. (2016). Sınıf Yönetimi Stratejileri, 7. Baskı. **Translation Editor: Dr. Rabia Hoş**. (Classroom Management Strategies 7th ed.) Nobel Yayıncılık, 2016 ANKARA.

Charmaz, K. (2015). Gömülü (Grounded) Teori Yapılandırma, 2. Baskı. (**Translation Editor:Dr. Rabia Hos**.) (Constructing Grounded Theory 2nd ed.). Seçkin Yayıncılık, 2015 ANKARA.

Translations in Book Chapters

Hos, R. (2015). 1. Bölüm çevirisi (Grounded Teoriye Davet), *Gömülü (Grounded) Teori Yapılandırma: Nitel Analiz Uygulama Rehberi (Constructing Grounded Theory)*, Çeviri Editörü: Dr. Rabia Hoş (Yazarlar: Kathy Charmaz, 2. Baskı), Seçkin Yayıncılık, 2015 ANKARA.

Hos, R. (2013). 3. Bölüm çevirisi (Olması Gerekeni Yapma), *Araştırma ve Aksiyon ile Liderlik: Öğretme ve Öğrenmeyi Geliştiren Bir Okul Müdürü Olmak (Leading with Inquiry and Action:How Principals Improve Teaching and Learning)*, Çeviri Editörleri:Prof.Dr.Fatih Töremen- Yrd. Doc. Dr. Alpay Ersözlü (Yazarlar:Matthew Militello, Sharon F. Rallis, Ellen B. Goldring, Sage, 1.Basım), Pegem Akademi, 2013 ANKARA

Published Reports/Guides

Hos, R. (2019). *Supporting Multilingual Students with Inconsistent/Interrupted Formal Education (SIFE): A Practical Approach For Rhode Island Educators*. Retrieved from <https://www.ride.ri.gov/Portals/0/Uploads/Documents/OSCAS/English-Learner-Pages/TIME%20sensitive%20docs/RI-SIFE-Practical-Tool-Feb-2020-lf-fsmb.pdf?ver=2020-02-21-141103-323>

Op-eds

Hos, R. & Papa, E. (2019, March 1). Our Turn: Rabia Hos and Erin L. Papa: The case for dual language education in Rhode Island. *Providence Journal*. Retrieved from <https://www.providencejournal.com/opinion/20190301/our-turn-rabia-hos-and-erin-l-papa-case-for-dual-language-education-in-rhode-island>

Website Developed

<https://sites.google.com/uri.edu/supportingsife>

Resource Curation

Hos, R. and Argus, S. (2021). *International Literacy Association (ILA) Resource Collection: Strategies for Multilingual Learners, Ages 5-11 and 12+*.
<https://ila.digitellinc.com/ila/packages/327/view>

CONFERENCES/PRESENTATIONS

Refereed Conference Presentations

Hos, R. (April 2023). *Problematizing Access to Quality Programs: Rejecting the Double Standards Between Refugees in Germany*. Paper presented in a symposium at the American Education Research Association (AERA) Conference, Chicago, IL.

Hos, R. & Cahan, J. (March 2023). *Leveraging Dual Language Parents' and Students' Knowledge and Experience*. Panel presentation at the Multistate Association for Bilingual Education (MABE) Annual Dual Language Conference, Hartford, CT.

Hos, R. (February 2023). *Women Empowering Women Through Co-Construction of Community of Learners: Reflections on an English Language Specialist Project in Lebanon*. Roundtable presentation at the Comparative and International Education Society Conference, Washington D.C.

- Hos, R.** & Peno, K. (May 2022). *Practical strategies for creating optimal online learning environments: lessons learned during the pandemic*. Paper presentation at the 2022 International Association for Technology, Education and Language Studies, Antalya, Turkey.
- Cinarbas, H. I. & **Hos, R.** (March 2022). *Problematizing the Native Speaker Illusion: Emerging Issues in Turkey*. Paper presentation at the 2022 TESOL International Convention & English Language Expo, Pittsburg, PA.
- Hadid, A. & **Hos, R.** (June 2021). *Refugees: Building Bridges, Not Walls*. Paper presentation at the Global Conference on Education and Research.
- Correia, A. & **Hos, R.** (February 2021). *Improving EL Programs Using Locally Controlled Funding: Misalignments on Funding Needs and Expenditures*. Paper presentation at the Annual Association of Teacher Educators (ATE) Conference.
- Hos, R.** (Cancelled-April 2020). A Collaborative Framework for Equitable Education for English Learners: Statewide EL Ambassadorship, [Conference Symposium titled: *Collaborating for Educational Equity and Excellence for Immigrant and Refugee Newcomers: Research Trajectories Across Stakeholders*] AERA Conference, San Francisco, CA.
- Hos, R.** & Hadid, A. (December 2019). *Integrating Refugees in Higher Education: Stories from Syrian Refugees*. Paper presentation at the Digital Approaches to Increasing Equity in Higher Education – Opening Universities for Refugees, SUCCESS Conference, Berlin, Germany.
- Hos, R.** (August 2019). *The Role of Social and Cultural Capital in The Education of Newcomer English Learners (ELs)*. Paper presentation in a Symposium titled *Approaches for Integration of Refugees in Education in Host Countries*. European Association of Research for Learning and Instruction (EARLI), Aachen, Germany.
- Hos, R.** & Pacheco, M. (April 2019). “*Only here for the experience?*” *Successes and Challenges to Inclusive Education for Bilingual Newcomer Students*. Roundtable presentation at the Annual Meetings of the American Educational and Research Association (AERA), Toronto, Canada.
- Pacheco, M., **Hos, R.** (November 2018). *Supporting Newcomer Emerging Bilingual Students across Communities and Languages*. Paper presentation in a Symposium titled “*Creating Community Through Translanguaging: Welcoming Newcomers, Developing Language, and Strengthening Pedagogy*”. 68th Annual Literacy Research Association (LRA) Conference, Indian Wells, CA.

- Hos, R.**, Derden, J., Allbaugh, G., and Kahl, C. (January, 2018). *Legislatively Literate: Deeper Learning of History of Bilingual Education Through Collaboration*. Illinois State University, 2018 University-Wide Teaching & Learning Symposium, Normal IL.
- Hos, R.** Yağcı, H. (May 2016). *Restructuring the Field Experiences of EFL Pre-Service Teachers*. Paper presented at the International Eurasian Educational Research Congress, Muğla, Turkey.
- Hos, R.** (September 2015). *Teaching English to Visually-Impaired Turkish EFL Learners: Perspectives from Within*, presented at the 3rd International Instructional Technologies and Teacher Education Symposium, Trabzon, Turkey.
- Hos, R.** (May 2014). *Transforming Society Through School and Community Partnerships*. Paper presented at the Excellence in Professional Practice Conference. Melbourne, Australia.
- Hos R.**, & Yagci, H. (October 2013). *Toward a More Effective Language Education Through School-University Collaboration*. Paper presented at the 16th INGED (National English Language Teaching Foundation) Conference, İzmir, Turkey.
- Topal, H., Saricoban, A. & **Hos, R.** (May 31, 2013). *Professional Development Needs of EFL Teachers working at Public Schools: What's missing?* Paper presented at the annual congress of International Association of Educational Researchers (ULEAD), Nevşehir, Turkey.
- Hos, R.** (March 2013). *Supporting Learning for Refugee SIFE/SLIFE Through Ethics of Care*. Paper presented at the Annual International TESOL Convention and Language Expo, Dallas, Texas.
- Hos, R.** (March 2013). *Caring is not Enough: Challenges of a Caring Teacher of Refugee Students with Interrupted Formal Education (SIFE)*. Paper presented at the Annual meeting of the American Association of Applied Linguistics Conference, Dallas, Texas.
- Hos, R.** & Topal, H. (January 31, 2013). *The Current Status of EFL Teachers' Professional Development in Turkey: A Meta-analysis*. Paper presented at the 2nd International Conference on Interdisciplinary Research in Education (ICOINE), Kyrenia, Cyprus.
- Hos, R.** (March 2012). *The experiences of refugee students with interrupted formal education*. Paper presented at the Annual meetings of the American Association of Applied Linguistics Conference, Boston, Massachusetts.
- Hos, R.** (March 2009). *Rejecting Deficit Views of Students with Interrupted Formal Education (SIFE), a roundtable discussion presentation*. Equity and Social Justice Conference, Stockton College, New Jersey.

- Hos, R.,** King, J., Mukhopadhyay, K., & Curry, M.J. (March 2008). *Needs Assessment of a Graduate School's Writing Support Services: Intersecting Theory-Driven and Participatory Evaluation Designs*. Paper presented at the Annual Meetings of the American Educational and Research Association (AERA), New York, NY.
- Hos, R.** (November 2007). *Evaluating Teacher Professional Development*, session chair. American Evaluation Association Conference, Baltimore, Maryland.
- Hos, R.,** & Mukhopadhyay, K. (November 2007). *Out of the Cocoon and Into the Real World: Challenges Faced and Lessons Learned by Students in Their First Endeavor as Professional Evaluators*. Paper presented at the Annual Meetings of the American Evaluation Association Conference, Baltimore, Maryland.
- Daniels, E., Harnishfeger, A., & **Hos, R.** (October 2007). *Youth Cultural Practices as Resources for Learning and Development*. Paper presented in a symposium chaired by Nancy Ares at the Annual Meetings of the American Educational Studies Association Conference, Cleveland, Ohio.
- Hos, R.** (April 2007). *Strategies for teaching students with interrupted formal education*. Poster presented at the Annual meetings of the American Association of Applied Linguistics Conference, Costa Mesa, California.
- Hos, R.,** King, J., & Mukhopadhyay, K. (November 2006). *Needs Assessment of a University's Graduate School Writing Support Services Program: Challenges Faced and Lessons Learned in Conducting Theory-Driven and Participatory Evaluation Inside an Academic Community*. Poster presented at the Annual Meetings of the American Evaluation Association Conference, Portland, Oregon.
- Hos, R.,** & James-Wilson, S. (September 2006). *Preparing refugees for Democratic Participation: Examining the Role of Teachers, Resettlement Workers and Local Community Agencies*. Paper presented at the Annual International Conference On Citizenship, Security, and Democracy, Istanbul, Turkey.

Invited Presentations

- Hos, R.** Keynote Speaker, Rhode Island Teachers of English Language Learners (RITELL) Annual Spring Conference, April 29, 2023.
- Hos, R.** Breakout Session Facilitator, Rhode Island Teachers of English Language Learners (RITELL) Annual Spring Conference, April 29, 2023.
- Hos, R.** Expert Panelist, RI Kids Count Issue Brief Release Panel Discussion on Multilingual Learners in Rhode Island, February 27, 2023.

- Hos, R.** Advocating at the State Level in RI, workshop presentation for the parent workshop series for the Coalition for Multilingual RI. December 2022.
- Hos, R.** Expert Panelist, Reframing Literacies Through the Eyes of Refugees and SLIFE Students-Webinar, Center for Applied Linguistics, June 14, 2022.
- Hos, R.** Expert Panelist, State of Dual Language Education in RI, MABE Conference, March 2022.
- Hos, R.** Expert Panelist, SLIFE Conference 2022, Inlier Learning.
- Hos, R.** February 2022 *Supporting SIFE*. PD offered to Central Falls Onboarding Program Faculty and Staff.
- Hos, R.** Host, *Supporting Multilingual Learners with Translanguaging Strategies*, International Literacy Association (ILA) Intensive.
- Hos, R.** June 2021 *Supporting SIFE*. PD offered to Central Falls School District, RI Summer School Educators.
- Hos, R.** March 2021. *Advocating for MLLs*. Class presentation in EDC103. University of Rhode Island.
- Hos, R.** August 2020. *Supporting MLLs/ELs*. Trinity Academy for Performing Arts (TAPA). Faculty Professional Development, Providence, RI.
- Hos, R.** July 2020. *Supporting SIFE*. PD offered to Providence Public School Department, RI.
- Hos, R.** February, 2020. *The Role of Culture in Supporting International Students*. ATL Faculty Presentation, University of Rhode Island.
- Hos, R.** February 2020. *Supporting ELs*. Class presentations for undergraduate general education pre-service teachers. University of Rhode Island.
- Hos, R.** May 2019. *Diversity and Cultural Background*. Diversity Week assembly presentation at Cranston High School East, Cranston, RI.
- Hos, R.** March 2019. *Introduction to ELs*. Class Presentation in EDC 103-Education and Social Justice. University of Rhode Island.
- Hos, R.** March 2019. *Celebrating Diversity is not enough: Advocating for English Learners*. Kappa Delta Pi Spring Initiation, University of Rhode Island.
- Hos, R.** February 2019. *Literacy Strategies for ELs*. Class Presentation in EDC447-Content Area Literacy. University of Rhode Island.
- Hos, R.** October 2018. *Beyond the Melting Pot and Salad Bowl View of Cultural Diversity*. University of Rhode Island Annual Alumni and Family Weekend Presentation, Kingston, RI.
- Hos, R.** May 2018. *Multicultural Education*. Workshop for ESL and bilingual teachers in Unit 5 and District 87 School District, Normal, IL.

- Hos, R.** April 26, 2018. Reading Without Walls Brown Bag Panelist.
- Hos, R.,** Pacheco, M. September 2017. *Supporting ELLs through SIOP*. Workshop for teachers at Chiddix Junior High School, Normal, IL.
- Hos, R.** August 2017. *Comparing Education Systems: U.S. and China*. Workshop at Illinois State University for visiting Chinese teacher candidates.
- Hos, R.** September 2011. *English language learners and SIFE*. Presentation in Topics in Teaching & Learning Class, Warner Graduate School of Education and Human Development, University of Rochester.
- Curry, M. J., & **Hos, R.** August 2011. *Understanding and Supporting International Students*. Professional Development Presentation to Warner Graduate School faculty and staff at Warner Retreat. University of Rochester, NY.
- Hos, R.** October 2010. *English language learners and SIFE*. Presentation in Topics Class, Warner Graduate School of Education and Human Development, University of Rochester.
- Hos, R.** September 2009. *Adolescent Students with Interrupted Formal Education*. Coordinating Committee on ESOL Resources Fall Conference, Nazareth College. Rochester, NY.
- Hos, R.** June 2006. Workshop Presentation “*Students with interrupted formal education (SIFE)*.” English Language Learner Consortium, Nazareth College, Rochester, NY.
- Hos, R.** October 2004. Workshop Presentation titled “*When grief enters the classroom, coping with different cultural expectations at times of grief. The case of Turkish families.*” Bilingual ESL Technical Assistance Center (BETAC), Rochester, NY.

PROFESSIONAL SERVICE

- | | |
|--------------------------------|--|
| June 2016- January 2017 | President-Founder , Association for support of the education for disadvantaged individuals-Gaziantep, Turkey |
| September 2014- September 2016 | Vice President- Elected
City Council, Education Consortium, City of Gaziantep |
| August 2011-August 2012 | Advisory Board Member , Rochester International Academy
Rochester City School District, Rochester, NY. |
| June 2009-August 2012 | Board Member , Westfall Academy (Pre-K- 5 th Grade
Private School) Rochester, NY
Education Committee |
| September 2010-June 2012 | Board Member , Coordinating Committee on ESOL
Resources, Rochester, NY. |

CONSULTANCY

June 2020-June 2021	TAPA (Trinity Academy For the Performing Arts) Providence RI Leading data analysis of MLL students' achievement and facilitating decision making to better support MLLs
November 2019	Providence School District, Providence RI Leading and facilitating curriculum writing for the Newcomer SIFE Program.
April 2019-Present	Central Falls School District, Central Falls RI Leading curriculum development for the newcomers in secondary school.
September 2017-June 2018	Chiddix Middle School, Unit 5 School District, Normal, IL Collaborative partnership in establishing and sustaining the newcomer program.
September 2017	Dunlap Community Unit School District #323, Peoria, IL Advice provided to the administrators and teachers on planning a newcomer program for the new arrival SIFE adolescents at the middle school level.
September 2010-August 2012	Rochester Academy Charter School Consultation and training with teachers on curriculum development and implementation, conducted teacher evaluations
June 2007-September 2007	University of Rochester, Undergraduate Admissions Office Program Evaluation--- Conducted needs assessment for the undergraduate scholarship program

SERVICE TO SCHOLARSHIP

National Associations

Chair- Leadership in Research Award Committee- American Educational Research Association (AERA), Second Language Research SIG. 2019, 2022

Member- Newsletter Committee -American Educational Research Association (AERA), Bilingual Education Research SIG. 2017-2020

Regional Participation

Board Member and Secretary-Nominated and Elected (2 yr. term-renewed for 2nd term)-**Multistate Association for Bilingual Education (MABE).** -June 2020-Present

Vice Chair-Nominated and Elected (2yr./term-renewed for 2nd term)- **Rhode Island Multilingual Learners (MLL) Advisory Council-**May 2019-June 2023

Co-chair- Power and Capacity Building Committee, **Coalition for Multilingual RI** 2018-Present

Invited Member- Rhode Island Multilingual Learners (MLL) Advisory Council-Fall 2018

Invited Member- Rhode Island Foreign Language Association (RIFLA) Multilingual Education Advocacy Committee-Fall 2018

Advisor to Student Organization

Illinois State University, ASCD Student Chapter Faculty Advisor, 2017-2018.

Zirve University English Language Teaching Club, Fall 2012-Summer 2016

Record of Committee Work

Chair, **International Teaching Program Taskforce**, University of Rhode Island, School of Education- 2022-Present

Member, **Undergraduate Admissions Work Group**, University of Rhode Island- 2019-2020

Member, **Graduate Writing Program Committee**, University of Rhode Island, Graduate School-2018-2020

Member, **Council for Teacher Education**, University of Rhode Island, School of Education- 2018-2021

Member, **Graduate School Faculty Committee**, University of Rhode Island, School of Education-2018-Present

Member, **Graduate Student Committee**, Illinois State University, School of Teaching and Learning-2017-2018

Member, **Global Conversations Committee**, Illinois State University, College of Education- 2017-2018

Member, **Admissions Committee**, Warner Graduate School of Education,
University of Rochester

Participation in University-wide Governance Bodies

Member and Co-Chair- **Student Success Team, Curricular Obstacles**. University of Rhode Island, 2021-Present

Member (representing School of Education)- **Graduate Program Directors**, University of Rhode Island Graduate School, 2021-Present

Member (representing School of Education)- **Graduate Council**, University of Rhode Island 2020-Present

Member, **Global Education Steering Committee**, University of Rhode Island- 2019-Present

Member, Advisory Board, Zirve University School of Foreign Languages.

Vice-president, Zirve University Family and Women Studies Research and Practice Center.

Other Service

Conference and Pre-Conference Co-Director & Organizing Committee Multistate Association for Bilingual Education – Northeast Annual Conference 2023

Organizing Committee Member-Multilingual Advocacy Day at RI State House, 2019, 2020, 2021, 2022, 2023

Discussant- Dual Language Education in RI-Roundtable Discussion at the Bartholometown Podcast, April 2019- <https://btown.buzzsprout.com/163601/1050093-dual-language-education-in-rhode-island-a-roundtable-discussion>

Conference Organizing Committee-Member & Pre-Conference Symposium Organizer Multistate Association for Bilingual Education – Northeast Annual Conference 2018-2019, 2020, 2021, 2022

Founding Member- URI, Multidisciplinary Multilingual Language Group (MDML): web.uri.edu/chs/mdml/

Organizer-Host- Interdisciplinary Traveling Exhibit: *TELL- Tales of English Language Learners*, Illinois State University and Unit 5 School District, Normal, IL. May 2018

Organizer-Host Film Screening and Panel Discussion of “*The Human Flow*” – A documentary about the global refugee crisis. Normal Theater, Normal IL. April 2018

Conference Organizer-Host. *Annual International Women’s Day Events.* March 3-7, 2014

Conference Organizer-Host ‘*Motivating Language Learners through Drama*’. In-service education and training for 400 teachers of English, January 2013

PROFESSIONAL ASSOCIATIONS AFFILIATIONS

American Educational Research Association (AERA)

Association for Supervision and Curriculum Development (ASCD)

European Association of Research for Learning and Instruction (EARLI)

Multistate Association for Bilingual Education (MABE) - Northeast

National Association for Bilingual Education (NABE)

Rhode Island Teachers of English Language Learners (RITELL)

Rhode Island Foreign Language Association (RIFLA)

Teachers of English to Speakers of Other Languages (TESOL) International Association