

Vita

David M. Byrd
Professor, University of Rhode Island

Academic Degrees

Ph.D. Syracuse University, Teacher Education, 1980
M. A. State University of New York at Cortland, Education, 1976
B. S. State University of New York at Brockport, Education, 1972

Professional Experience

Professor School of Education, University of Rhode Island, 1997–present
Director School of Education, University of Rhode Island, July 2004–June 2019
Director Office of Teacher Education, Associate Professor Education Department, University of Rhode Island (interim head proposed School of Education spring 1996), 1989–1997
Associate Professor Curriculum and Instruction, Southern Illinois University, 1984–1989
Assistant Professor Curriculum and Instruction, Southern Illinois University, 1979–84
Associate Coordinator Jamesville DeWitt/Syracuse University Teaching Center, Lecturer Syracuse University, 1977–79
Teacher Utica, New York–Public Schools, 1972–76

Selected Publications

Burns, R. W., Byrd, D., M. & McIntyre, D. J. (in press). The Importance of Standards for Clinical Experiences: Promoting Excellence in Teacher Preparation. *Action in Teacher Education*.
Byrd, D. M., McIntyre, D. J. & Snow, J. (Eds.). (contract). *Handbook of Research on Teacher Education* (4th ed.). Routledge.
Burden, P. R. & Byrd, D. M. (2025). *Methods for Effective Teaching*. (9th ed.) Boston, MA: Pearson.
Burns, R. W., McIntyre, D. J., & Byrd, D., M. (2024). *The Progress Continuum Clinical Experience Standards: A tool for program reflection, self-assessment, and continuous improvement*. Association for Teacher Educators.
McIntyre, D. J., Byrd, D. M., & Burns, R. W. (2023). *Clinical Experience Standards (3rd Ed.)*. Association of Teacher Educators.
Adamy, P., Correia, A., & Byrd, D. (2022). A Case Study of the Effectiveness of Online Graduate Teacher Education in TESOL *International Journal of Teacher Education and Professional Development (IJTEPD)*, 5(1), 1-18. <http://doi.org/10.4018/IJTEPD.2022010102>
Byrd, D. & McIntyre, D.J. (2019). Review of research supporting the ATE Standards for Field Experiences in Teacher Education. *Critical Issues in Teacher Education*.
Burden, P. R. & Byrd, D. M. (2019). *Methods for Effective Teaching*. (8th ed.) Boston, MA: Pearson.
Byrd, D. M. & McIntyre, D. J. (2016). *Support for the Standards for Field Experiences*. Fairfax, VA: Association of Teacher Educators.
Burden, P. R. & Byrd, D. M. (2016). *Methods for Effective Teaching*. (7th ed.) Boston, MA: Pearson.

- Byrd, D. M. & Fogleman, J. (2012) The Role of Supervision in Teacher Development. In Cuenca, Alexander (Ed.), *Supervising Student Teachers: Issues, Perspectives, and Future Directions for Field-Based Teacher Education* (pp. 191–210). Boston, MA: Sense Publishers.
- Byrd, D & McIntyre, D. J. (2011). Different Types of Partnerships. In S. Wepner & D. Hopkins *Leading Collaboratively, Partnering Successfully, K–16*. New York, Teachers College Press
- Burden, P. R. & Byrd, D. M. (2010). *Methods for Effective Teaching*. (5th ed.) Boston, MA: Allyn & Bacon.
- Burden, P. R. & Byrd, D. M. (2007). *Methods for Effective Teaching*. (4th ed.) Boston, MA: Allyn & Bacon.
- Byrd, D. M. & Adamy, P. (2002). Assessing the Impact of Standards: Overview and Framework. In E. Guyton & J. Rainer (Eds.) *Research on Meeting and Using Standards in the Preparation of Teachers*. Dubuque, Iowa: Kendall/Hunt Publishing Company.
- McIntyre, D. J. & Byrd, D. M. (Eds.). (2000). *Research on Effective Models for Teacher Education*. Thousand Oaks, CA: Corwin/Sage.
- Guyton, E. & Byrd D.M. (Eds.). (2000). *Standards for Field Experiences*. Reston, VA: Association of Teacher Educators.
- Byrd, D. M. & McIntyre, D. J. (Eds.). (1999). *Research Professional Development Schools*. Thousand Oaks, CA: Corwin/Sage.
- Burden, P. R. & Byrd, D. M. (1999). *Methods for Effective Teaching*. (2nd ed.) Boston, MA: Allyn & Bacon.
- McIntyre, D., J., Byrd, D., M. (1998). Supervision in teacher education. In G. Firth & E. Pajak (Eds.), *Handbook of research on school supervision*. New York: Macmillan.
- McIntyre, D. J., & Byrd, D. (Eds.). (1998). *Research on career-long teacher education*. Thousand Oaks, CA: Corwin/Sage.
- Byrd, D. M., & McIntyre, D. J. (Eds.). (1997). *Research on the education of our nation's teachers*. Thousand Oaks, CA: Corwin/Sage.
- McIntyre, D. J., & Byrd, D. (Eds.). (1996). *Preparing tomorrow's teachers: The field experience*. Thousand Oaks, CA: Corwin/Sage.
- McIntyre, D., J., Byrd, D., M., & Fox, S. (1996). Field and laboratory experiences. In J. Sikula, T. Buttery, & E. Guyton (Eds.), *Handbook of research on teacher education* (2nd ed.). New York: Macmillan.
- Burden, P. R. & Byrd, D. M. (1991) Staff development in the 1990s. *American Association of School Personnel Administrators Bulletin*, 23(3), 6-8.
- Burden, P. R. & Byrd, D. M. (1991). Staff development in the 1990s. *American Association of School Personnel Administrators Bulletin*, 23(3), 6–8.
- Quisenberry, N. L., McIntyre, D. J. & Byrd (1990). Collaboration and reflectivity: Cornerstones of a teacher education program. In Henrietta S. Schwartz (ed.), *Collaboration: Building common educational agendas* (206–213). Washington, DC: American Association of Colleges for Teacher Education.
- Burden, P. R. & Byrd, D. M. (1989). Staff development in the 1990s. *The Developer: National staff development council*, December 1989, 1–4.
- Byrd, D. M. & Koohang, A. A. (1989). A professional development question: Is computer experience associated with subjects' attitudes toward the perceived usefulness of computers. *Journal of Research on Computing in Education*, 21(4), 401–410.

- Killian, J., & Byrd, D.M. (1988). Tapping the strengths of rural schools: A cooperative staff development model. *Journal of Staff Development*, 9(4).
- Shrock, S., & Byrd, D. M. (1988). Instructional development looks at staff development in public schools. *Journal of Instructional Development*, (JID), 10 (4).
- Nelson, J., Killian, J., & Byrd, D. M. (1988). A computer in the preschool what happens. *Day Care & Early Education*, 15(4).
- Koohang, A. A., & Byrd, D. M. (1987). A study of attitudes toward the usefulness of the library reference system and selected variables: A further study. *Library & Information Science Research: An International Journal*, 9(2), 105–111.
- Houston, R. W., Andersen, G. I., Andrews, T. E., Byrd, D. M., et. al. (1987). Lessons for teacher education from corporate practice. *Phi Delta Kappan*, 68(5), 388–392.
- Byrd, D. M., Shrock, S., & Cummings, O. (1986). Arthur Andersen: Implications for teacher education from a big eight accounting firm. In W. R. Houston (Ed.), *Mirrors of Excellence: Implications from Corporate Training for Teacher Education* (pp. 11–15). Washington, D.C.: Association of Teacher Educators.
- Killian, J., Nelson J., & Byrd, D. M. (1986). Child's play: Computers in early childhood programs. *The Computing Teacher*, 14(1), 13–16.
- Jacobs, R., Byrd, D. M., & High, W. (1985). The adaptation of the hidden figures test for administration on the computer. *Journal of Educational Computing Research*, 1(2) 173–178.
- Byrd, D. M., Copenhaver, R., McIntyre, D. J., & Norris, W. (1984). How to help kids learn more. *Executive Educator*, 6(5), 29–30.
- Byrd, D. M., Copenhaver, R., McIntyre, D. J., & Norris, W. (1983). A study of the engagement of middle school aged children during mathematics instruction. In T. Erb (Ed.), *Middle School Research: Selected Studies*. Columbus, OH: National Middle School Association.
- Byrd, D. M., McIntyre D. J., Copenhaver R., & Norris W. (1983). A study of engaged student behavior within classroom activities during mathematics class. *Journal of Educational Research*, 77(1) , 55–59.
- Copenhaver, R., Byrd, D. M., McIntyre, D. J., & Norris, W. (1983). Cooperative research: Answering questions for teachers of the gifted. *Roeper Review*, 6(92), 85–86.
- Byrd, D. M., Copenhaver, R., McIntyre, D. J., & Norris, W. (1982). Synergistic public school and university research. *Action in Teacher Education*, 3(5) 77–79.
- Byrd, D. M., & McIntyre, D. J. (1981). Inservice education a problem of loose coupling. *Journal of Teaching and Learning*, 6, 11–16.
- Byrd, D. M. (1981). Do educational constituency groups agree on topics for professional development? *Action in Teacher Education*, 3, 77–79.
- Byrd, D. M., & Fassler, T., (1981). Who really supports back-to-basics and student competency testing? *Illinois School Board Journal*, 49, 22-23.
- McIntyre, D. J., & Byrd, D. M. (1980). Inservice education and rural schools. *The Rural Educator*, 2, 32–34. *Educator*, 2, 32–34.

Selected Presentations

- McIntyre, D. J., Burns, R. Byrd, D. M. Paretti, L., Will K., Wolkenhauer, R. (2024, March). *How the Continuum on ATE Standards for Clinical Practice Can Improve Your Program*. Annual Meeting of the Association of Teacher Educators, Anaheim, CA.
- Galavan, N., Rogers, R., McConnell, J., Adcock, J., Brown, T., Burns, R. Byrd, D., Byrd, M., Fisher, R., Furuta, S., Holbert, R., Hutchison, Lastrapes, W., Purdum–Cassidy, B.,

- Torrez, C., Ward, E., Zhang, S., & Zimmerman, A. (2024, March). (*Special Session*) *Conducting a Critical Re-examination of the ATE Teacher Educator Standards – Year Two, Anaheim, CA.*
- Burns, R., Byrd, D., McIntyre, D. J., Paretto, L, Plachowski, T., Will, K., Paese, P., O’Neill, V. & Wolenhauer, R. (2023, August). (Special Session) *Using the Continuum for ATE’s Clinical Experience Standards to Improve Your Clinical Experience Program*, Annual Meeting of the Association of Teacher Educators, Washington, DC.
- Galavan, N., Rogers, R., McConnell, J., Adcock, J., Brown, T., Burns, R. Byrd, D., Byrd, M., Fisher, R., Furuta, S., Holbert, R., Hutchison, Lastrapes, W., Purdum–Cassidy, B., Torrez, C., Ward, E., Zhang, S., & Zimmerman, A. (2023, August). (*Special Session*) *Conducting a Critical Re-examination of the ATE Teacher Educator Standards*, Washington, DC.
- Burns, R., Byrd, D., McIntyre, D. J., Paretto, L, Plachowski, T., Will, K., Paese, P., O’Neill, V. & Wolenhauer, R. (2023, March). (Special Session) *Using the Continuum for ATE’s Clinical Experience Standards to Improve Your Clinical Experience Program*, Annual Meeting of the Association of Teacher Educators, Las Vegas, NV.
- Galavan, N., Rogers, R., McConnell, J., Adcock, J., Brown, T., Burns, R. Byrd, D., Byrd, M., Fisher, R., Furuta, S., Holbert, R., Hutchison, Lastrapes, W., Purdum–Cassidy, B., Torrez, C., Ward, E., Zhang, S., & Zimmerman, A. (2023, March). (*Special Session*) *Conducting a Critical Re-examination of the ATE Teacher Educator Standards*. Annual Meeting of the Association of Teacher Educators,
- McIntyre, D. J., & Byrd, D.M., (2022, August 1). *Using the ATE Clinical Experience Standards’ continuum to improve your programs*. Special Session at the Summer Conference of the Association of Teacher Educators, Nashville, TN.
- Galavan, N., Rogers, R., McConnell, J., Adcock, J., Brown, T., Burns, R. Byrd, D., Byrd, M., Fisher, R., Furuta, S., Holbert, R., Hutchison, Lastrapes, W., Purdum–Cassidy, B., Torrez, C., Ward, E., Zhang, S., & Zimmerman, A. (2022, July 31). *Conducting a critical reexamination of the ATE teacher educator standards* [Facilitated group]. Summer Conference of the Association of Teacher Educators, Nashville, TN.
- Burns, R., Byrd, D., McIntyre, D. J., Paretto, L, Plachowski, T., Will, K., Paese, P., O’Neill, V. & Wolenhauer, R. (2022, February). *Using the revised Clinical Experience Standards Continuum to improve your clinical practice program*, Annual Meeting of the Association of Teacher Educators, Chicago, IL.
- Byrd, D.M., McIntyre, D. J., (2021, February). *Literature supporting the ATE Field Experience Standards*, Association of Teacher Educators Annual Meeting, Anaheim, CA.
- McIntyre, D. J., Byrd, D., Burns, R., Wolenhauer, R., Paese, P., Paretto, L. Plachowski, T., Sutton, T., Hooser, A. (2020). *Using the ATE Field Experience Standards to Improve Your Clinical Practice Program*, Special Session at the annual Meeting of the Association of Teacher Educators, Atlantic City, NJ.
- Correia, A., Adamy, P., & Byrd, D. (2019, June). *The effectiveness of online graduate teacher education: A case study of online TESOL training to improve mathematics instruction*. Oral Presenter and abstract submitted at International Conference on Teaching, Education & Learning in Lisbon, Portugal. ERCICTEL1909161 (Best Paper Award).
- Adamy, P., Correia, A., & Byrd, D. (2019, July). *The effectiveness of online graduate teacher education: A case study of online TESOL certification*. Oral Presenter at the Association of Teacher Education (ATE) Summer Conference in Burlington, VT.

- Byrd, D., McIntyre, D. J., (2018 February) Applying the ATE Field Stand to Your Clinical and Field Experience Practice, Las Vegas, NV.
- Fogleman, J., DeRoot, K., and Byrd, D. (2018, February) Supporting Teachers/ Use of Technology for Student Learning Within a 1:1 iPad Program, Las Vegas, NV.
- Burns, R, Baker, W., Butler, B, Badiali, B., Byrd, D. Diacopoulos, M., McIntyre, D. J., Summer, D., & Willey, C. (2018, February). *Supervision as a Field of Study – Endangered or Emerging? Scholars Share Their Stories and Perspectives*. Symposium at the annual Meeting of the Association of Teacher Educators, Las Vegas, NV.
- McIntyre, D. John, Byrd, David, Larson, Ann, & O’Hair, Mary. (2017, February). *Challenges to Teacher Education*. Panel Discussion at the annual Meeting of the Association of Teacher Educators, Orlando, FL.
- Burns, R, Baker, W., Butler, B, Badiali, B., Byrd, D. Diacopoulos, M., McIntyre, D. J., Summer, D., & Willey, C. (2017, February). *Supervision as a Field of Study – Endangered or Emerging? Scholars Share Their Stories and Perspectives*. Symposium at the annual Meeting of the Association of Teacher Educators, Orlando, FL.
- Co-Chairs: David M. Byrd, University of Rhode Island; D. John McIntyre, Southern Illinois University; Alex Cuenca, St. Louis University; Linda Houser, IUPUI; Nancy Norris-Bauer, Manina Urgolo Huckvale, William Paterson University; Patricia Ingraham, Montana State University. (February 2016). *ATE’s Standards for Field Experiences*. Special Session at the annual Meeting of the Association of Teacher Educators, Chicago, IL.
- Seitsinger, A. M., Peno, K., Peckham, J., Fogleman, J., Byrd, D., & de Groot, C. (2015, February). *Recruiting STEM majors into teacher education*. Roundtable presentation at the 38th Annual Conference of the Eastern Educational Research Association, Sarasota, FL.
- Byrd, D, Castillo, S., Grossman, P., Laron, A., & Siverman, S. (2014, February). Clinical Preparation, From Policy to Research to Practice: Strengthening the Programs. Major Forum at the annual Meeting of the American Association of Colleges for Teacher Education, Indianapolis, IN.
- Fogleman, J.A., deGroot, K., Kern, D., Byrd, D. (2014, February). Using Evernote to Support Preservice Teachers’ Personal Knowledge Management. Presented at the Association of Teacher Educators’ Annual Meeting, St. Louis, MO.
- Byrd, D, Thompson, J., McIntyre, D. J., Cuenca, A. (2013, February). Standards for Field Experiences in Teacher Education: Review and Update. Featured Session at the Annual Meeting of the Association of Teacher Education, Atlanta, GA.
- Fogleman, J. Kern, D., deGroot, C., & Byrd, D. (2013, February). *Infusing Tablet Computers into the Student Teaching Triad: Student Teachers’ Use of iPads for Planning, Teaching, and Reflection*. Presented at the Annual Meeting of the Association of Teacher Education, Atlanta, GA.
- Cuenca, A., Elfer, C., Schmeichel, M., Garrett, H. J., Nichols, J., & Byrd, D. (2013, February). The Complexity of Supervising Student Teachers: An Informal Dialogue. Special Session at the Annual Meeting of the Association of Teacher Education, Atlanta, GA.
- Byrd, D. M., Brand, S., Smith, J., Adamy, P., & Hammadou Sullivan, J. (2012, February). Assessing Candidate Performance as a Predictor of Teacher Proficiency. Paper presented at the annual Meeting of the Association of Teacher Educators, San Antonio, TX.
- Byrd, D. M., Brand, S., Smith, J., Adamy, P., & Hammadou Sullivan, J. (2010, February). Assessing Candidate Performance and Prediction of Teacher Proficiency. Paper presented at the annual Meeting of the Association of Teacher Educators, Chicago, IL

- Byrd, D. M., Adamy, P., Smith, J., & Hammadou Sullivan, J. (2009, February). Improving Program Effectiveness Through Analyses of Program Data. Paper presented at the annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Byrd, D. M., Adamy, P., Smith, J., & Hammadou Sullivan, J. (2008, February). Assessment of Candidate Performance During Student Teaching. Paper presented at the annual Meeting of the Association of Teacher Educators, New Orleans, LA.
- Byrd, D. M., Adamy, P., Hammadou Sullivan, J., & Smith, J. (2007, February). Enhancing Candidate Performance and Program Effectiveness. Paper presented at the annual Meeting of the Association of Teacher Educators, San Diego, CA.
- Byrd, D. M., Hammadou Sullivan, J, Adamy, P & Smith, J. (2007, February). Developing an Assessment System to Collect Data on Candidate Performance and Program Effectiveness. Paper presented at the annual Meeting of the American Association of Colleges for Teacher Education, New York, NY.
- Ryan, L & Byrd, D. M. (2007, February). *Development of a Nontraditional Teacher Education Program*. Paper presented at the annual Meeting of the American Association of Colleges for Teacher Education, New York, NY.
- Byrd, D. M., & Adamy, P. (2006, February). Assessing Teacher Education Students, Benchmarks and Program Improvement. Paper presented at the annual Meeting of the Association of Teacher Educators, Atlanta, GA.
- Callahan, J. Byrd, D. M. (2006, February). RITER: A Collaborative Project to Strengthen Teacher Education and Schools. Paper presented at the annual Meeting of the American Association of Colleges for Teacher Education, San Diego, CA.
- Byrd, D. M., & Adamy, P. (2005, February). Assessing Teacher Education Students Using an Online Electronic Portfolio. Paper presented at the annual Meeting of the Association of Teacher Educators, Chicago, IL.
- Byrd, D. M., & Adamy, P. (2004, February). Program Improvement Through Assessment of Teacher Education Students: What we Learned Using an Electronic Portfolio System. Paper presented at the annual Meeting of the Association of Teacher Educators, Dallas, TX.
- Byrd, D. M. & Hammadou Sullivan, J. (2003, February). Collaboration for Improved Teacher Preparation at the University of Rhode Island. Paper presented at the annual Meeting of the American Association of Colleges for Teacher Education.
- Byrd, D. M., Adamy, P. & Anselmo, D. (2003, February). Outcome-Based Assessment: An Online, Web-Based Electronic Portfolio System. Paper presented at the annual Meeting of the American Association of Colleges for Teacher Education, New Orleans.
- Byrd, D. M. & Adamy, P. (2003, February). Innovative Standards Based Assessment of Teacher Education Students: On-line, Web-based Electronic Portfolio System. Paper presented at the annual meeting of the Association of Teacher Educators, Jacksonville, FL
- Byrd, D. M. (2002, March) Update on the Electronic Portfolio: University of Rhode Island. Presentation to the Academic Affairs Committee – Rhode Island Board of Governors for Higher Education
- Byrd, D. M. (2002, March). Collaboration to Improve Teacher Education at the University of Rhode Island. Presentation Title II HEA Enhancing Teacher Quality – Rhode Island Department of Higher Education
- Byrd, D. M., Anselmo, D, Ryan, L. & Thompson, B. (2002, February). Sharing Responsibility for Standards Based Teacher Preparation and Program Approval: Insights from Institutions

- of Higher Education and State Departments of Education. Paper presented at the annual meeting of the Association of Teacher Educators, Denver, CO.
- Byrd, D. M., Guyton, E., Bachmann, M., Case, A. Hicks, J., Paese, Paul, & Wenzlaff, T. (2002, February). Association of Teacher Educators Field Experience Standards. Featured Panel at the meeting of the Association of Teacher Educators, Denver CO.
- Byrd, D. M. & Adamy, P. (2002, February). Assessing the Impact of Standards: Research on the Effects of Teacher Education on Standards. Special Event at the annual meeting of the Association of Teacher Educators, Denver CO.
- Byrd, D. M., Adamy, P. & Kern, D. (2002, February). Standards Based Assessment of Teacher Education Students: The Development of an On-line, Web-based Electronic Portfolio. Paper presented at the annual meeting of the Association of Teacher Educators, Denver CO.
- Byrd, D. M., Carriuolo, N., Adamy, P., Kern, D. & Hammadou, J. (2002, February). Standards-Based Assessment of Teacher Education Students: "E-Folio" an On-line, Web-Based Electronic Portfolio System. Symposium conducted at the annual Meeting of the American Association of Colleges for Teacher Education, New York, NY.
- Byrd, D. & Adamy, P. (January 18, 2001) Standards-based Assessment: Evaluating Student Performance. Presentation at URI's Bay Campus at the Rhode Island Office of Higher Education's "Using Technology in Teaching: Ideas that Work Conference.
- Byrd, D. (September 28, 2001) Standards-based Assessment: Evaluating Student Performance Using an On-Line, Web-based Electronic Portfolio System. Presentation at the South Carolina Higher Education – Educators Carolina 2001 Conference: Developing and Implementing a Continuous Assessment Plan.
- Byrd, D. M. (April 2001) Performance-Based Teacher Preparation: The Student Electronic Portfolio. INTASC Program Approval Group Meeting Washington, DC.
- Standards of Field Experiences. Featured Panel Association of Teacher Educators (ATE) Annual Conference in Orlando, 2000. (Editor/Chair: David M. Byrd)
- Research on Effective Models for Teacher Education. Featured Panel Association of Teacher Educators (ATE) Annual Conference in Orlando, (February, 2000). (Editor/Chair: David M. Byrd)
- Research Professional Development Schools. Featured Panel Association of Teacher Educators (ATE) Annual Conference in Chicago, (February, 1999). (Editor/Chair: David M. Byrd)
- Research on the Education of Our Nation's Teachers: Context. Featured Panel Association of Teacher Educators (ATE) Annual Conference in Washington: DC, 1997. (Editor/Chair: David M. Byrd)
- Preparing Tomorrow's Teachers: The Field Experience. Keynote Speaker, Preparing Tomorrow's Teachers: The Field Experience – A Conference for Teacher Educators, sponsored by Salisbury State University – Maryland, June 28, 1996.
- Research on Field Experiences: Processes for Effective Field Experiences. Featured Panel Association of Teacher Educators (ATE) Annual Conference in St. Louis, 1996. (Editor/Chair: David M. Byrd)
- Research on Field Experiences: Context for Effective Field Experiences. Featured Panel Association of Teacher Educators (ATE) Annual Conference in St. Louis, 1996. (Editor/Chair: David M. Byrd)
- The Shape, Substance and Context of Field Experiences in the 21st Century. Featured Research Panel Association of Teacher Educators (ATE) Annual Conference in Detroit, Michigan, 1995. (Session Organizer and Moderator: David M. Byrd)

Needed Research About Field and Laboratory Experiences. Featured Research Panel Association of Teacher Educators (ATE) Annual Conference in Atlanta, Georgia, 1994. (Moderator: Renee Clift)

Emerging Directions: Lifelong Professional Development In Learning Communities. Featured Panel Association of Teacher Educators (ATE) Annual Conference in Atlanta, Georgia, 1994. (Moderator: David Byrd)

Reflection During Multicultural Clinical Experiences. Research paper presented at Association of Teacher Educators (ATE) Annual Conference in Los Angeles, CA, 1993. (Respondent: Lee S. Shulman, Stanford University)

What Research Adds to New Directions in Clinical Experiences and Student Teaching. Paper presented at Association of Teacher Educators (ATE) Annual Conference in Orlando, FL, 1992.

What Are Students Thinking? An Analysis of Levels of Reflectivity of Preservice Students an Early Field Experience. Paper presented at Association of Teacher Educators (ATE) Annual Conference in Orlando, FL, 1992.

Reflectivity During Clinical Experiences. Paper presented at Association of Teacher Educators (ATE) Annual Conference in New Orleans, February 1991.

Concerns Theory and Time for Student Teaching. Paper presented at Association of Teacher Educators (ATE) Annual Conference in New Orleans, February 1991.

Journal Writing an Analyses of Levels of Reflection. Paper presented at American Educational Research Association (AERA) Annual Conference in Boston, April 1990.

Motivating Factors and Dilemmas in the Implementation of a Staff Development Program. Paper presented at American Educational Research Association (AERA) Annual Conference in Boston, April 1990.

Levels of Reflectivity During Early Clinical Experiences. Paper presented at American Association of Colleges for Teacher Education (AACTE) Annual Conference in Chicago, IL, February 1990.

Student Teaching: If It's the Most Important Part of Teacher Education—Why Do We Feel So Uneasy. Paper presented at Association of Teacher Educators (ATE) Annual Conference in Las Vegas, February 1990.

Teachers Journals as a Tool for Implementation in a Rural Staff Development Project. Paper presented at American Educational Research Association (AERA) Annual Conference in San Francisco, April 1989.

What We Know About Field Experience. Keynote Paper presentation Fall meeting of the Rhode Island Association of Teacher Educators in Providence, Rhode Island, November 1989.

Incentives and Obstacles to Professional Growth and Their Implications for Staff Development. Paper presented at Association of Teacher Educators (ATE) Annual Conference in St. Louis, February 1989.

Journal Writing and Reflection in a Teacher Education Program. Paper presented at Association of Teacher Educators (ATE) Annual Conference in St. Louis, February 1989.

A Teacher Education Program's Efforts to Produce Reflective Teachers. Paper presented at Association of Teacher Educators (ATE) Annual Conference in St. Louis, February 1989.

Reflective Thinking: Its Role in Teacher Education. Paper presented at American Association of Colleges for Teacher Education (AACTE) Annual Conference in Anaheim, CA., March 1989.

Teachers' Perspectives on What Promotes Instructional Improvement in Rural Schools. Paper presented at American Educational Research Association (AERA) Annual Conference in New Orleans, April 1988.

Professional Development: Does Experience at Tasks Related to a Professional Development Activity Increase Subjects' Attitudes Toward the Usefulness of the Professional Development Activity. Paper to be presented at Association of Teacher Educators (ATE) Annual Conference in San Diego, February 1988.

Role of a Teaching Skills Laboratory for Integrating Theory and Practice in a Research Based Teacher Education Program. Paper presented at Association of Teacher Educators (ATE) Annual Conference in San Diego, February 1988.

Traditional Printed Materials Teach the Concept of Random Sampling Better than Computers: A Question of Medium or Method. Paper presented at American Educational Research Association (AERA) Annual Conference in Washington, D.C., April 1987.

Mirrors of excellence: Implications from corporate training for teacher education. Paper presented at American Association of Colleges for Teacher Education (AACTE) Annual Conference in Washington, D.C., February 1987.

Is there a role for computers in early childhood programs: A naturalistic study. Paper presented at Association of Teacher Educators (ATE) Annual Conference in Houston, Texas, February 1987.

A collaborative profession development strategy: Teaching problem solving skills. Paper presented at Association of Teacher Educators (ATE) Annual Conference in Houston, Texas, February 1987.

Arthur Andersen: Implications from a big eight accounting firm for teacher education. Paper presented at the Annual Conference of the Association of Teacher Educators (ATE), Atlanta, February 1986.

Professional development: Critical thinking and problem solving. In R. Edelfelt (Chair), The role of professional development and inservice education in the improvement of education at the local level—methods and models. Clinic presented at the Annual Conference of the Association of Teacher Educators (ATE), Atlanta, February 1986.

Training in business and industry: Are there jobs and do traditional educators have the skills to be successful. Paper presented at the annual conference of the Association of Teacher Educators (ATE), Las Vegas, February 1985.

Increasing teacher and school effectiveness. Paper presented at the annual conference of the Association of Teacher Educators (ATE), Las Vegas, February 1985.

How research informs professional development. In T. Ryan (Chair), Professional development issues and answers. Clinic at the annual meeting of the Association of Teacher Educators (ATE), New Orleans, January 1984.

If inservice is so good for teachers, why do they hate it so much. Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Orlando, January 1983.

A study of student time-on-task in mathematics classes. Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Phoenix, Arizona, January 1982.

The engagement of middle school-aged children during mathematics instruction. Presented at the annual meeting of the National Middle School Association, Kansas City, February 1982.

How do educators feel about inservice education? Paper presented at the annual meeting of the Association of Teacher Educators (ATE), Washington, D.C., February 1979.

Responsive teacher in-service needs assessment in an urban setting. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Ontario, March 1978.

Teacher inservice needs assessment in an urban teaching center. Presented at the annual conference of the Association of Teacher Educators (ATE), Las Vegas, February 1978.

Selected Grants and Projects

Program for Instructional Support for Teachers of English Language, \$326,000 from the Rhode Island Office of Postsecondary Education, Federal Title II Grant. The Program for Instructional Support for Teachers of English Language Learners is a response to the professional development needs of elementary school teachers, and to their need for programs that focus on recent developments and advances in providing instructional supports and for English Language Learners. An additional focus of this project is to support teachers working with ELs in the academic subject area of mathematics. PIs: Byrd, D, Amy Correia, Adamy, P, Hersey, N.

Preparing Teachers Online for English as a Second Language Instruction. Rhode Island Foundation grant to support the University of Rhode Island's School of Education to offer scholarships to urban teachers interested in working with English language learners (ELLS). Tuition from program \$212,000, one third each from RI Foundation, RI urban public school districts, and participating teachers. PIs: D. Byrd and J. Hammadou Sullivan.

Phase I: URI Robert Noyce teacher scholarship program. NSF sponsored scholarship program aimed at attracting STEM preservice teachers to teach in underserved schools. Funding of \$1,194,051. Award No. 1339963. PI: Anne Seitzinger, Co-PIs: D. Byrd, J. Fogleman, K. DeGroot, J. Libertini, J. Peckham, & K. Peno, 2013–2018.

Jumpstart, AmeriCorps funded project at the University of Rhode Island, Principal investigator with Susan Brand, \$750,000 for years 2012/13–2019.

Eaton, Nancy, Peckham, Joan, Hayes, David, & Byrd, David. (2011–2016). *Collaboration for Exploration in Mathematics and Science*. (\$525,000), Sponsored by the Provost's Office University of Rhode Island.

Rhode Island Board of Governors of Higher Education, College Access Challenge Grant award for project entitled Rhode Island University Initiative for College and Career Readiness. Co-investigator with Dr. deGroot and Dr. Kern. Funded at \$100,000, 2012.

Byrd, David & Adamy, Peter. *Creative Use of Technology in Education, 2007–2011: University of Rhode Island – New Order, Multi-Modal, Advanced-Design (NOMAD) Learning Spaces* (\$5,600,000).

URI's goal at the pre-service and in-service levels:

Pre-Service Teacher Preparation: To create a context for teacher education at URI in which PreK–12 teacher education candidates have consistent access to current hardware, software, and models of effective use of technology for instruction.

In-Service Teacher Preparation: To enhance the delivery and development of content in support of in-service teacher education so that Rhode Island teachers, and their students, have access to the latest in science, math, engineering, and technology (STEM) professional development programming and content.

Adamy, P. & Byrd, D. Grant 2004–2009 (\$7,500,000) “Rhode Island Teacher Education Reform” This project forms a partnership with all eight approved teacher preparation programs in Rhode Island, the arts and science faculties at these institutions, three urban

school districts Central Falls, Newport and Pawtucket; and senior staff from the Commissioner's Office for both the Rhode Island Department of Elementary and Secondary Education and the Office of Higher Education. This project will support teacher preparation and induction and build on current efforts in Rhode Island to strengthen the preparation of the next generation of Rhode Island Teachers. Project RITER is designed to increase the knowledge of subject matter, the ability to integrate technology into instruction, and the knowledge of diverse communities and effective strategies for working with students from poverty, English Language Learners, and student with disabilities, support for new teachers and non-traditional certification in high need areas.

Professional Association Memberships and Service

Association of Teacher Educators

- Ambassador Leadership level reviewer for Action in Teacher Education – journal for Association of Teacher Educators 2022 – present
- Member Taskforce on Teacher Educator Standards 2022 – present
- Chair, chair of the Hans C. Olsen Award for the Distinguished Teacher Educator, selection and presentation of award, 2020 - present
- Conference Program Co-Chair, Association of Teacher Educators 2019, Atlantic City, NJ.
- Co-Chair, Taskforce on Field Standards (Update to Clinical Standards), Association of Teacher Educators 2011–2024
- Chair By-Laws Taskforce 2008–2012
- Chair Research Committee 2000–2007
- Member Professional Journal Committee 2005–2011
- Chair of the Annual Meeting for the Association of Teacher Educators Annual Meeting in Chicago 2005
- Chair Program Committee for the Association of Teacher Educators 2004 Annual Meeting in Dallas
- Editorial Board Teacher Education Yearbook (2000–2008)
- Reviewer for Action in Teacher Education, The Journal of the Association of Teacher Educators
- Reviewer for Journal of Teacher Education
- Reviewer Teacher Education Yearbook
- Coeditor with D. John McIntyre of the Teacher Education Yearbook (appointed by the ATE Executive Board 1993–2000) published by Corwin/Sage and sponsored by the Association of Teacher Educators.
- Chair of the 1999 Annual Conference Planning Committee.
- Member of the 1997 Annual Conference Planning Committee.
- Member of the 1995 Annual Conference Planning Committee.
- Co-Chair Taskforce on Field Experiences 1995–1998
- Member of the 1993 Annual Conference Planning Committee.
- Member of the 1990 Annual Conference Planning Committee.
- Chair proposal review, responsible for the blind review of all conference proposals for 1990 Annual Meeting.
- Research Committee, Member of Distinguished Research Award Committee
- Reviewer for 1989 Annual Meeting Proposals

- Rhode Island Association of Colleges for Teacher Education, University Representative, 1989–96, 2004–present.

Awards and Honors

- Association of Teacher Educators President’s Service Award – 1999, 2000, 2005
- Ambassador Leadership level reviewer for Action in Teacher Education – journal for Association of Teacher Educators 2022- present

Service State–Rhode Island

Member Rhode Island Certification Policy Advisory Board on Teacher and Administrative Certification 1989–1992, 1993–1996, 1996–1998, 2004–2019 (Previously Certification Advisory Board)

President Rhode Island Association for Teacher Education (RIACTE) F 2008–SP 2011

Member Rhode Island Elementary and Secondary Commissioner’s Policy Consortium 2004–2010

Co–chair Arts and Sciences Teacher Education Dialogues Committee, Rhode Island Board for Higher Education 2000–2002.

Member of the Professional Development Systems Design Team–State of Rhode Island Department of Education 2001–2002

Member Rhode Island Professional Development and Certification Planning and Development Committee 1993–1996.

Member State of Rhode Island Department of Education–Peer Review Committee for the Goals 2000, Professional Development Applications 1995.

Member Rhode Island Teacher Certification Advisory Board 1989–92

Member Elementary and Secondary Education Commissioner's: Rhode Island Task Force for Minority Teacher Recruitment, 1992

Member Elementary and Secondary Education Commissioner's: Rhode Island's Policy Committee for High School Graduation Testing, 1992

Member of the Policy Board of the Mentorship Academy, Children's Crusade for Higher Education, 1991–1992

Member Planning Committee for State Conference on Teacher Education sponsored by Rhode Island Department of Education, Rhode Island Association of Teacher Education and the Rhode Island Association of Colleges for Teacher Education (Spring 1992).

Member Southern Rhode Island Regional Collaborative, Spring 1992, Conference Planning Committee. This meeting was attended by over 1400 teachers and administrators from Rhode Island Schools and had over fifty presentations by faculty members at the University of Rhode Island.

Selected Service University of Rhode Island

School of Education/College of Education (Current)

- Member Annual Review Committee College of Education 2023-2025
- Member Secondary Education Team School of Education 1997-2023.
- Member Secondary Education Ad hoc Licensure Review Task
- Member Graduate Team, School of Education 1997- Present

- Advisor School of Education, Secondary Education MATCP and undergraduate candidates (1997-present)
- Organized and supported PhD candidates to build presentations and publications from assigned class paper. Goal to submit, present, interact, collaborate, and form networks within an annual meeting of an organization focused on the preparation of teacher educators and the improvement of teacher education. Association of Teacher Educators Annual Meeting 3/23, Jacksonville, FL with financial support from School of Education, URI.
 - Megan Howe, University of Rhode Island
 - *Working from Within: Examining 'Grow-Your-Own' (GYO) Teacher Models and Where They Stand Today*
 - Syed Menebhin, University of Rhode Island
 - *Best Practice: Supporting our Transgender Youth in Public High Schools*
 - *Article accepted: Menebhin, S. (In Press). Supporting youth in U.S. public High schools, Education Thinking.*
 - Andrea Weidele, University of Rhode Island
 - *The Missing Element: Leader's Impact on Classroom Quality in Preschool Programs*
 - Cornelia Trahan, University of Rhode Island
 - *Using a Design-based Approach to Refine Elements of an Internship Program Designed to Recruit Undergraduate STEM Majors into the Teaching field*
- Development of Secondary Education/Social Studies plan for licensure review, material collection, monitoring, and support (Secondary Team and Carol Byrne 2021-2023)
- Member College/School of Education Ph.D. Team Planning Committee – Design Approval 2022-2024
- Secondary Social Studies/History curriculum revision group: Secondary Education/CEPS: David Byrd – Advisor, Tashal Brown – Program lead; History Department/AS: Robert Widell - Department Chair, Christian Gonzales, Upcoming Director Undergraduate Studies, Michael Honhart, Director Undergraduate Studies, 2000-2022.
- Member Search Committee, School of Education Secondary Education Social Studies and Urban Education, 2021
- Outreach Cranston, South Kingstown, Warwick, Westerly, and Providence support for Secondary Social Studies supervision – 2022-2023
- Providence Outreach engagement Central Office personnel regarding support for Dual Enrollment and Partnerships Fall 2022 (12/13)
- Member of College of Education Admissions and Advisement Strategic Planning Committee 2019-21
- Analysis and Presentation Secondary Education PRAXIS II Support Strategies 2022-2023 (presentation to secondary team 12/6/22)
- Member School of Education Secondary Education Team AAQEP Outcomes Review 2021-22

University of Rhode Island

- Chair Faculty Senate Teaching, Advising and Assessment Committee, University of Rhode Island, 2017-2020
- Member Search Committee for Coordinator for Faculty Senate, University of Rhode Island, 2018

- Chair TESOL/Dual Language Immersion Search Committee, School of Education, University of Rhode Island, 2018
- Chair Adult Education Search Committee, School of Education, University of Rhode Island, 2016
- Member Search Committee for Dean of the College of Education and Professional Studies at the University of Rhode Island, 2016
- Chair [President] Faculty Senate, University of Rhode Island 2013–14
- Grand Marshal Commencement University of Rhode Island 2014
- Administration and Management Review Committee (AMRC) University committee member (2012–2014). The overall goal of the Administration and Management Review Committee (AMRC) is to identify opportunities and mechanisms by which we can reduce the costs and improve the performance of our administration, management, and business practices, and add value to the academic and co-curricular experiences of our students.
- Collaboration for Exploration in Mathematics and Science (CEMS) Board member (2011–present). CEMS seeks not only to improve the recruitment, retention and graduation of Science, Technology, Engineering, and Mathematics majors, but also to raise the awareness of all students of the roles science and technology play in addressing global problems. CEMS' focus on all students is driven by the belief that STEM understanding is necessary to participate in an increasingly science-and technology-driven world.
- Vice Chair Faculty Senate University of Rhode Island 2012–13
- Vice Chair, Joint Committee on Academic Planning (JCAP), University of Rhode Island 2012–13
- Member of the Administrative Management Review Committee, University of Rhode Island 2012–13
- Grand Marshal Commencement University of Rhode Island 2013
- Chair Search Committee, Jumpstart Coordinator 2012–13
- Member Search Committee, Coordinator Faculty Senate 2012–13
- Member Academic Summit Planning Committee 2012–13

Invited Speaker/Presentations University of Rhode Island/State of Rhode Island

1. ESL Rhode Island Foundation Opening Celebration RISD Museum Providence.
2. In Celebration of the Inauguration of Dr. David M. Dooley, President University of Rhode Island, Academic Symposium I–Wednesday, April 7, 2010, 9:30–11 a.m., The Role of the University in Transforming Education, Economic Development, Healthcare, and Social Justice, Presentation: David Byrd, Education Adds Value: Education, Health, and Economic Development
3. Byrd, David. (September 12, 2011). Building a Better Teacher for Rhode Island: Teacher Preparation. The Providence Journal's Publick Occurrences, Providence, RI.
4. Byrd, David. (September 30, 2011). URI/AAUP Promotion and Tenure Workshop. Kingston, RI, University Club.
Byrd, David. (2008). Global Education: International Comparisons and Priorities, *URI Faculty Forum on: "The Educated Global Citizen for the 21st Century: What Should They Know, Be Able to Do, and Stand for?"* 10/16/08, University Club.