Curriculum & Standards Committee Report

Faculty Senate
April 18, 2019
Audrey Cardany, C&S Chair
Goals: Expediency & Quality
C&S Work: 385 Total Distinct Items

➢ 366 approved (95%)
  ○ 346 approved first time presented
  ○ 18 approved second time presented
  ○ 2 approved third time presented
➢ 6 tabled (2%)
  ○ 1 tabled first time presented
  ○ 1 tabled second time presented
  ○ 4 tabled third time presented
➢ 13 not approved (3%)
  ○ 10 not Approved first time presented
  ○ 2 not Approved second time presented
  ○ 1 not Approved third time presented
On average, how much time did you spend reviewing ______ in preparation for the meetings?

<table>
<thead>
<tr>
<th>Item Category</th>
<th>Range (minutes)</th>
<th>Average (minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minutes</td>
<td>0-30</td>
<td>12</td>
</tr>
<tr>
<td>Course Changes</td>
<td>20-120</td>
<td>50</td>
</tr>
<tr>
<td>New Courses</td>
<td>30-120</td>
<td>70</td>
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<tr>
<td>General Education Courses</td>
<td>20-480</td>
<td>158</td>
</tr>
<tr>
<td>Program Changes</td>
<td>10-60</td>
<td>33</td>
</tr>
<tr>
<td>New Programs</td>
<td>20-180</td>
<td>158</td>
</tr>
</tbody>
</table>
### Agenda Items Addressed per Meeting

<table>
<thead>
<tr>
<th></th>
<th>9/6/18</th>
<th>10/4/18</th>
<th>11/1/18</th>
<th>11/29/18</th>
<th>12/20/18</th>
<th>1/10/19</th>
<th>2/7/19</th>
<th>3/7/19</th>
<th>4/4/19</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course changes</strong></td>
<td>13</td>
<td>27</td>
<td>11</td>
<td>16</td>
<td>9</td>
<td>33</td>
<td>20</td>
<td>31</td>
<td>18</td>
</tr>
<tr>
<td><strong>New Courses</strong></td>
<td>5</td>
<td>4</td>
<td>6</td>
<td>4</td>
<td>14</td>
<td>6</td>
<td>10</td>
<td>46</td>
<td>12</td>
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<tr>
<td><strong>X courses</strong></td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>0</td>
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<tr>
<td><strong>GE courses</strong></td>
<td>6</td>
<td>11</td>
<td>5</td>
<td>17</td>
<td>15</td>
<td>5</td>
<td>4</td>
<td>9</td>
<td>10</td>
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<tr>
<td><strong>Program changes</strong></td>
<td>1</td>
<td>6</td>
<td>4</td>
<td>9</td>
<td>11</td>
<td>3</td>
<td>3</td>
<td>5</td>
<td>14</td>
</tr>
<tr>
<td><strong>New programs</strong></td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>25</td>
<td>50</td>
<td>29</td>
<td>48</td>
<td>49</td>
<td>47</td>
<td>38</td>
<td>97</td>
<td>56</td>
</tr>
</tbody>
</table>
Additional questions/prompts

1. What did you learn about curriculum at URI as a result of serving on this committee? What are you still wondering about?

2. Please share your questions or comments about the role of the C&S Committee.

3. Please share any suggestions for this committee for the next academic year.
Themes from Open-ended Responses

Acknowledged the high quality of work from faculty

Noted the acquisition of detailed knowledge of curriculum process

I was very impressed by the committee as defined this year by the chair and by the way it operated.
Themes from Open-ended Responses: Concerns

- Forms
- Overlap
- General Education
- Proposal Process
- Workload
  - Addressed 439 agenda items
  - One week to review
Closing Thoughts

Successes:

★ Experts in curriculum
★ Division of labor
★ Notes shared prior to meeting
★ Agenda organized for work flow
★ Forms compiled for work flow
★ Parliamentary procedure
★ Revisions include highlights of what was revised
★ Communication to proposers
  ○ https://web.uri.edu/facsen/proposal-tracker/
★ Additional time provided for guests
★ Revised GE Templates
Thank you to C&S Committee Members & Faculty Senate Office Staff

Christopher Hunter, COE
Arthur Mead, A&S
Samantha Meenach, COE-PHM
James Opaluch, CELS
Robert Schweigler, A&S

Joanne Lawrence
Peggy Benz

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