The attached BILL titled, General Education Committee Report #2017-18-3 was adopted by vote of the Faculty Senate on **November 16, 2017**.

The Bill is effective on the date of signature below.

Mark Conley  
Chairperson of the Faculty Senate  

November 16, 2017
At the November 2, 2017 meeting of the General Education Committee, the following matters were considered and are now presented to the Faculty Senate.

**Graduate School of Oceanography:**

**OCG 106G, You, Me, and Life in the Sea**
(3 crs.) The ocean hosts an incredible array of life, from bacteria to blue whales. This course explores the biodiversity of life in the ocean and their relationship to humans. (Lec. 3) (A1) (B4) (GC)

**College of the Environment and Life Sciences:**

**GEO 100G, Environmental Geology**
(3 crs.) An introduction to geology with an emphasis on the interaction between the Earth and its human population. Evaluation of the solid Earth, natural hazards (such as earthquakes, volcanic eruptions and landslides), natural resources (such as oil and coal), air and water pollution and the effects of climate change. (Lec. 3) (A1) (C2) (GC)

**College of Engineering:**

**ISE / SUS 461G, Solar Energy Systems**
(3 crs.) The study of renewables via solar energy systems. Methods, economic criteria, and background for assessing the systems of solar energy conversion technologies both in local and international settings. (Lec. 3) Pre: (junior standing, PHY 204, and MTH 142), or permission of Instructor. (C2) (A1) (GC)