The attached BILL titled, Curricular Report No. 2018-19-6 from the Graduate Council to the Faculty Senate (courses) was adopted by vote of the Faculty Senate on January 24, 2019.

The Bill is effective on the date of signature below.

[Signature]

Hillary Leonard
Chairperson of the Faculty Senate

January 24, 2019
SECTION I
Informational Matters

400-level course changes – undergraduate courses for graduate credit:
College of Business

BUS 422  Student Investment Fund I
Offer for graduate credit.

BUS 423  Student Investment Fund II
Offer for graduate credit.

BUS 426  Bank Financial Management
Offer for graduate credit.

500-level course changes:
Feinstein College of Education and Professional Studies

EDC 505  Leadership Development for Adult Programs
Create online version of existing course.

EDC 522  Using Technology to Teach Adult Learners
Create online version of existing course.

EDC 529  Foundations of Educational Research
Create online version of existing course.

EDC 539  Evaluation and Monitoring of Occupational Training Programs
Create online version of existing course.

EDC 575  Supervised Field Study/Practicum and Seminar in Education
Create online version of existing course.

EDC 581  Administering Adult Programs
Create online version of existing course.

EDC 582  Instructional Systems Development for Adult Programs
Create online version of existing course.

EDC 583  Planning, Design, and Development of Adult Learning Systems
Create online version of existing course.

EDC 584  The Adult and the Learning Process
Create online version of existing course.
New Temporary Courses
CMB 502X, Introduction to Cytopathology
Course description: (3 crs.) Cellular pathology analysis as a diagnostic tool in medicine. Learn to identify STDs, inflammation, neoplasia and causes of disease, classification and treatment. Morphological changes of cancer cells are discussed. (Lec. 3)

PHC/CHE/OCG 579X, Special Topics on Emerging Contaminants
Course description: (2 crs.) Cross-listed as (PCH), CHE, OCG 579X. Introduction to emerging contaminants such as PFASs, focusing on their chemistry, detection, epidemiology, human health, metabolism, and remediation, as well as interdisciplinary collaboration, research translation, community engagement, and professional development. (Lec. 2) Pre: Graduate standing.

SECTION II
Curricular Matters Which Require Confirmation
by the Faculty Senate

500-level New Course Proposal

College of Pharmacy

PHP 575/STA 575  Causal Inference for Biomedical Research
Course description: Using a potential outcomes framework, this course will present methodologies for drawing causal inference in a variety of settings. Examples will be drawn from epidemiologic and medical studies. Prerequisites: STA 411 or 412 or permission of the instructor.