Serial Number #18-19-26A

The attached BILL titled, Curricular Report No. 2018-19-12 from the Graduate Council to the Faculty Senate (courses) was adopted by vote of the Faculty Senate on April 18, 2019.

The Bill is effective on the date of signature below.

Hillary Leonard  
Chairperson of the Faculty Senate  

April 18, 2019
Section I
Informational Matters

College of Arts and Sciences
Music

MUS 598B Chamber Music Ensembles - Brass
Add to catalog description: May be repeated for credit.

MUS 598G Chamber Music Ensembles - Guitar
Add to catalog description: May be repeated for credit.

MUS 598J Chamber Music Ensembles - Jazz
Add to catalog description: May be repeated for credit.

MUS 598K Chamber Music Ensembles - Keyboard
Add to catalog description: May be repeated for credit.

MUS 598M Chamber Music Ensembles - Mixed Instrumentation
Add to catalog description: May be repeated for credit.
New title: Add "Instrumentation"

MUS 598P Chamber Music Ensembles - Percussion
Add to catalog description: May be repeated for credit.

MUS 598S Chamber Music Ensembles - Strings
Add to catalog description: May be repeated for credit.

MUS 598W Chamber Music Ensembles - Woodwinds
Add to catalog description: May be repeated for credit.

Feinstein College of Education and Professional Studies
Education

EDS 500 Inclusive Education Practices
New title: Intro to Special Ed Interventions in Math & Content Areas
New description and prerequisites: Provides future special educators with knowledge and skills to plan instruction for students with mild or moderate disabilities, including mathematics and content strategy instruction. (Lec. 2) Prerequisites: Admission into MA in Education in Special Education, or permission of instructor.

EDS 501 Collaboration & Co-Teaching
New description and prerequisites: Provides future special educators with knowledge and skills to implement culturally responsive collaboration with family members and school based professionals. Definitions of disabilities and educational implications, focusing on the role of the
special educator in inclusive education. (Lec. 2) Prerequisites: Admission into MA in Education in Special Education, or permission of instructor.

**EDS 503 Positive Behavior Supports**  
Change prerequisites to: Admission into MA in Education in Special Education, or permission of instructor.

**EDS 505 Supervised Practicum: Elementary & Middle Level**  
*New title: Supervised Practicum I: Elementary or Secondary Special Education*  
New title, description and prerequisites: Opportunities to assess and instruct students with disabilities under the supervision of a certified special education. May be taken more than once. Only 2 credits allowed toward MA degree. (Practicum, 1) Prerequisites: Admission into MA in Education in Special Education, or permission of instructor. (S/U only)

**EDS 506 Supervised Practicum: Elementary & Middle Level**  
*New: Supervised Practicum II: Elementary or Secondary Special Education*  
New title, description and prerequisites: Provides future special educators with opportunities to collaborate with other professionals to provide instruction under supervision of a certified special educator. One observation by University instructor. May be taken more than once. Only 2 credits allowed toward MA degree. (Practicum, 1) Prerequisites: Admission into MA in Education in Special Education, or permission of instructor. (S/U only)

**EDS 509 Teaching Students with Severe Disabilities**  
*New title: Teaching Students with Moderate Disabilities*  
New title and prerequisites: Admission into MA in Education in Special Education, or permission of instructor.

**EDS 512 Leadership and Elementary Program Management**  
*New title: Education Leadership and Program Management*  
New title and prerequisites: Prerequisites: Admission into MA in Education in Special Education, or permission of instructor. To be taken concurrently with EDS 518.

**EDS 517 Transition Planning for Post-School Outcomes**  
Change in prerequisites: Prerequisites: Admission into MA in Education in Special Education, or permission of instructor.

**EDS 518 Supervised Internship**  
Change in description and prerequisites: Under the supervision of a certified special educator, students teach in general education classes that include students with special needs, for a minimum of fifteen (15) weeks. To be taken concurrently with EDS 512 (Practicum, 9). Prerequisites: Admission into MA in Education in Special Education, or permission of instructor. (S/U only)

**EDC 527/PSY 527 Language Study for Teachers of Reading**  
Change in prerequisites: Prerequisites: Semester 2 Junior, or graduate standing, or permission of instructor.

**EDC 564 Diagnosis of Literacy Difficulties**  
*New title: Diagnosis of Learning Difficulties*  
Change in title, number of credits, course description, and prerequisites: Use informal and formal techniques to assess students’ academic strengths and needs. Culminates in a diagnostic analysis of a student. (Lec. 3) Prerequisites: Admission into MA in Education in Reading or Special Education, or permission of instructor.
EDC 565  Advanced Literacy Research Seminar
New title: Research in Literacy and Learning
New title, course description, and course prerequisites: In-depth review of literacy and learning research and theory from a variety of perspectives. Analysis of the relationships among research, theory, and political/instructional decisions. Prerequisites: Admission into MA in Education in Reading or Special Education, or permission of instructor.

EDC 566  Intervention in Reading and Writing Difficulties
New prerequisites: For MA in Education (Reading and Special Education) EDC 564. For MA/Reading, must be taken twice for a total of 6 credits. May be taken up to three times for a total of 9 credits. For Graduate Certificate in Dyslexia, EDC 527, EDC 544, EDC 562.

College of Health Sciences
Department of Kinesiology

KIN 564  Physiology of Aging
Change prerequisites: Graduate standing or permission of instructor. Not open to students with credit in KIN 464.

College of Business

MAC 508  Advanced Auditing
New Description: Coverage of fundamental auditing concepts, application of auditing standards to real-world cases, risk-management approach to handling client acceptance and continuance issues.

Graduate School of Oceanography

OCG 550X  Environmental Isotope Geochemistry
Description: This course will provide a broad overview of environmental isotope geochemistry, including the fractionation theory, traditional and cutting-edge analytical methodology, and applications to important ecological and environmental questions. Prerequisites: Recommended: Strong background in chemistry, geology, and biology. Undergraduate participation with permission from the instructor. (Lec. 3)

Section II
Curricular Matters Which Require Confirmation
By the Faculty Senate

NEW COURSE PROPOSALS

College of Pharmacy

PHP 585  Measurement of Health Outcomes
Course description: This course introduces classical psychometric theories and helps students understand methods to measure the important health outcomes of medication use, including clinical, humanistic, and economic outcomes. Prerequisites: Students who have knowledge of epidemiological research strategies or elementary statistics, PHP 405, STA 411, or equivalent; permission of the instructor. (Lec. 3)
College of Health Sciences
Nutrition and Food Science

NFS 524       Global Nutrition
Course description: Global distribution, etiology, and consequences of nutrition problems ranging from under nutrition and food insecurity to overweight and chronic diseases. Includes exploring underlying social and behavioral factors and possible intervention programs. (Lec. 3)
Prerequisites: Graduate standing or permission of instructor.