General Education Program
2017-2018 Review
Fall 2018 At a Glance

• Since Fall 2017 – 71 new courses approved & 7 added GC or 2nd outcome

• Recognized in the May 2018 issue of Inside Higher Education
  – Terrel Rhodes, Vice President of the AAC&U praised our approach –
    “They’re doing it well and not dictating it to the faculty. The University stand out for how it incorporated practical skills – such as understanding data and various categories of critical thinking – in a systematic way into its learning outcomes and gen-ed courses.”

• Finalist – 2018 Degree Completion Award sponsored by the Association of Public & Land-Grant Universities

• Advising the University of Northern Iowa
Efforts & Endeavors

• Development of Open-Ended General Education GCH Course Topics
  
  – GCH 101G - Interdisciplinary Topics in Civic Knowledge and Responsibilities (3-4 cr.) Study of important contemporary interdisciplinary topics with substantial relevance to civic knowledge and responsibilities, incorporating substantial attention to ethics. (C1) (GC)

  – GCH 102G - Interdisciplinary Topics in Diversity and Inclusion (3-4 cr.) Study of important contemporary interdisciplinary topics with substantial relevance to diversity and inclusion, incorporating substantial attention to ethics. (C3) (GC)
Efforts & Endeavors

- Integrate & Apply (D1) Workshop Series
  - 14 faculty participated
- Grand Challenge (GC) Workshop Series
  - 22 faculty participated
- Innovation in Teaching – Faculty Panel
  - 4 faculty presented & 27 faculty attended
- Two General Education Course Fairs
  - 114 faculty participated
  - 480 student attended
Efforts & Endeavors

• Second round of Phase I Assessment completed *Supported by the Davis Educational Foundation
  – Six remaining SLO rubrics assessed
    STEM (A1); Arts & Design (A4); Write Effectively (B1);
    Math (B3); Diversity & Inclusion (C3); Integrate & Apply
  – 120 faculty participated
Efforts & Endeavors

• RI Teaching & Learning Network 3\textsuperscript{rd} Annual Summer Workshop - \textit{Assessment For Learning: Promoting Student Success Across the Institution Presented by Monica Stitt-Bergh, University of Hawaii}

• Established Scholar Advocate for General Education (SAGE)
  – Nine faculty currently focused on rubric clarification based on faculty assessment date collected from Phase 1 Social Science (A2); Humanities (A3); Comm. Effectively (B2); Information Literacy (B4); Civic Knowledge (C1); Global (C2)
Next Steps 2018-2019

• Increase courses proposed, approved, and delivered:
  – Civic (C1); Diversity & Inclusion (C3); Integrate & Apply (D1); GC overlay

• Determine formal process to begin assessing student learning in Fall 2019

• Develop standardized petition process across colleges

• Improve efficiency and clarity for recognizing transfer/study abroad credits
Christie Ward-Ritacco

Dr. Christie Ward-Ritacco believes that it is essential for all of us to take a moment to reflect on our personal health, and this is particularly true for medical students and residents. She encourages students to engage in self-reflection and develop healthy habits.

Spectroscopy

Spots on Faculty Innovation in General Education

Annual Spotlight 2018

Christie Ward-Ritacco
John Taylor
Marc Hutchison
Joëlle Rollo-Koster

John Taylor

To say that Dr. John Taylor brings a breadth and depth of knowledge and experience to the classroom is to understate his accomplishments. His extensive background in rural development, community health, and environmental science has given him a unique perspective on the challenges facing rural communities.

Marc Hutchison

What do you get when you combine a 90-minute lecture, a 45-minute discussion, a 20-minute video, and a 10-page essay? You get PSC 1180: Introduction to International Relations.

Joëlle Rollo-Koster

A spin-off of the battle of Polesie, a virtual interaction, a power point presentation on the making of beer in a monastery, and a 30-page report on a century-old secret recipe is just some of the creative projects presented in HSM 304: Western Europe in the High Middle Ages. Dr. Joëlle Rollo-Koster focuses on key events and individuals that shaped the Middle Ages, and encourages students to think critically about the impact of historical events on contemporary issues.
Faculty Support & Recognition

General Education Faculty Funding
Supporting faculty innovation in designing and delivering general education courses.

• Since spring 2018 – awarded over $1000 for opportunities such as:
  – Student fieldtrips
  – Conference/workshop attendance
  – Topical research for course development
Faculty Support & Recognition

The Excellence in General Education Award 2018

Kristine Cabral, Communication Studies
Marc Hutchison, Political Science
Student Buzz About Gen Ed

- Chad Beliveau, Junior, Finance
  LAR 201 Survey of Landscape Architecture
  “I found my LAR 201 class to be really exciting. An activity that I thoroughly enjoyed was a case study evaluating the URI Quad. It was an interesting opportunity to evaluate the landscape that is unique to URI & I was able to express my opinion on the benefits of the landscape I see everyday.”

- Kate O’Rourke, Junior, Biomedical Engineering & Biology
  HIS 115G Sex & Western Society
  “In HIS 115G, I learned a lot about the sexual practices across history until now and how this contributed to why the world is the way it is now. I enjoyed the course because the professors were passionate about the subject.”
Student Buzz About Gen Ed

• Adam Beliveau, Junior, Supply Chain Management
  MUS 106 History of Jazz
  “This was a very involved class because I was able to dive into the culture of the
time and appreciate the impact that jazz has on modern music. The class was
incredibly collaborative and allowed students who didn’t have a significant music
background to engage in the material.”

• Kiana Cabana, Transfer Student, Psychology
  LAN 220 Understanding Language in Cultural Context
  “A class I have enjoyed the most is LAN 220, we explore the roots of many
languages like English, Arabic, and Italian and discuss the major differences
between them. This class is extremely interesting because I can use my personal
experiences to connect to the information.”