The Honors Office has three distinct divisions: The Honors Program; National Fellowships; and Pre-health professions advising.

HONORS PROGRAM

A. Eligibility Standards
Students may participate in the Honors Program if they meet the following standards: Sophomores, juniors, and seniors must have earned at least a 3.40 cumulative grade point average at URI; transfer students must have received a GPA of 3.40 or better at their previous institution to be eligible for honors courses. Incoming freshmen are invited to participate in the Honors Program based on one of the following:

• a cumulative high school GPA of 3.80 or higher (SAT scores are not considered)
• a cumulative high school GPA of 3.50 and higher AND a combined SAT score of 1300 or higher in Critical Reading and Mathematics (or ACT 27 or higher)

We decided on the dual eligibility criteria because SAT scores are highly correlated with family income; we wanted to be sure we were not excluding first generation and Pell eligible students.

Accepted students  Eligible accepted students
AY 2013-14  942
AY 2014-15  1062
AY 2015-16  916
AY 2016-17  1076
AY 2017-18  1168

Eligible accepted students AY 2017-18
3.5 > GPA and 1300 > SAT/27 > ACT = 42.2% (491 students)
3.8 > GPA (no SAT/ACT) = 57.8% (677 students)

B. Early Registration for Honors Program
Participation in Early Registration advising suggests a means by which to assess student commitment to completing the Honors Program. Early Registration advising requires both student completion of a form detailing their progress toward meeting program requirement and their signature on a statement confirming their intention to complete the entire program.

1. Early Registration advising:
   AY 2016-2017: 746 students declaring an intent to complete an Honors Program degree.
C. Courses and Enrollment
During the Fall 2016 semester, the Honors Program offered 49 Honors courses (in addition to Honors Projects, Honors Directed Study and Administrative Internships).

In the Spring 2017 semester, we offered 34 Honors courses (in addition to Honors Projects, Administrative Internships and Honors Directed Study).

Class Enrollments

- Fall 2016: 921 students
- Spring 2017: 543 students

D. Faculty and Staff
The Honors faculty is drawn from seven of the University’s colleges. See Appendix A for a list of those who taught Honors courses in 2016-2017. Over the past several years we have consciously attempted to increase the disciplinary diversity of our course offerings.

E. Honors Colloquium
The 2016 Honors Colloquium, *Inequality and the American Dream* was coordinated by Jill Doerner (Department of Sociology), Kristin Johnson (Department of Political Science), Erik Loomis (Department of History), and Liam Malloy (Department of Economics) with the assistance of Deborah Gardiner of the Honors Program.

The Colloquium examined topics such as poverty and homelessness, and race, diversity and education. Victoria M. DeFrancesco Soto, Political Analyst and Professor, University of Texas at Austin, was the opening speaker for the Colloquium and discussed *Immigration*. The colloquium closed with a presentation by Jelani Cobb, *New Yorker* Staff Writer and Director of the Africana Studies Institute, UConn.

In addition to financial support from the Honors Program, sponsors in support of the Fall 2016 Honors Colloquium were:

URI Office of the President; URI Office of the Provost; The Mark and Donna Ross Honors Colloquium Humanities Endowment; The Thomas Silvia and Shannon Chandley Honors Colloquium Endowment; URI College of Arts & Sciences; URI John Hazen White, Sr. Center for Ethics and Public Service; URI College of Pharmacy; URI College of Engineering; URI College of the Environment and Life Sciences; URI College of Nursing; URI College of Business Administration; URI Division of Student Affairs; URI Department of Communications and Marketing; URI Department of Publications and Creative Services; URI ITS Instructional Technology and Media Services; URI Gender and Women’s Studies Program; URI Theatre Department; URI Multicultural Student Services Center; URI College of Health Sciences; URI Feinstein College of Education and Professional Studies; URI Charles T. Schmidt, Jr. Labor Research Center.

The Fall 2017 Colloquium, *Origins: Life the Universe and Everything*, coordinated by Alycia Mosley Austin (Cell and Molecular Biology), Joel Chandlee (Cell and Molecular Biology), Dawn Cardace (Geosciences), Holly Dunsworth (Sociology and Anthropology), Albert Kausch (Cell and Molecular Biology).
2016-2017 was the seventh year that the Colloquium was web-streamed live on the URI homepage. This will continue, as will archiving of most public lectures for more widespread use. The URI Department of Media & Technology Services, the URI Department of Communications and Marketing and the URI Publications Office also wonderfully support the Colloquium.

For Spring 2017, we offered 3 Honors Colloquia: Science in Your Life, directed by Judith Swift, Director, URI Coastal Institute; CSI Oceans, directed by Melissa Omand, Assistant Professor, URI Graduate School of Oceanography; and Hearts of Darkness: Staging the Unthinkable, directed by Rachel Walsh, Lecturer, URI Honors Program and URI Theatre Department.

F. Awards and Endowment
The Honors Colloquium has two endowed lectures thanks to the help of Tom Zorabedian and Dean Winnie Brownell. We are working with Katherine Flynn, Director of Corporate and Foundation Relations at the URI Foundation, to increase external support for the Honors Colloquium.

G. Visiting Scholars
We supported several faculty proposals to bring visiting scholars to campus. We also worked with Vice Provost Laura Beauvais to award grants for international distinguished visiting scholars. One scholar visited the campus for a semester visit and taught an Honors 300-level course during the fall semester. We will work with the Provost’s office in developing and evaluating this program.

H. Honors Project Conference
Honors Projects were presented at the eleventh annual Honors Project Conference on May 3, 2017. The student conference scheduled poster presentations and oral presentations throughout the day for humanities, social science, natural science, and professional college projects in the Memorial Union, Rainville Ballroom. Each student completing a project also contributed an abstract to the conference program, available in the Honors Program office in Lippitt Hall. Presenters and titles are listed in Appendix B along with faculty sponsors. Associate Director Carolyn Hames serves as the primary advisor to students completing the Honors Program and is the main organizer of the annual Honors conference.

I want to express sincere appreciation to these faculty sponsors who devote their time to mentoring the students completing their Honors Projects. Their contribution is particularly remarkable in that eighty-six of these faculty members were not teaching an Honors course in 2016-2017. Together with the fifty-five faculty teaching Honors courses, this brings the total number of faculty participating in the Honors Program during 2016-2017 to one hundred and forty-one (141).

We continue to assist Karen Markin of the Division of Research and Economic Development on the Undergraduate Research Initiative for Artistic and Scholarly Projects. This program, generously funded by Vice President Gerald Sonnenfeld and Provost Donald DeHayes, provides support for undergraduate research across the University, irrespective of participation in the Honors Program. I also wish to thank Provost DeHayes for his continued commitment to supporting student research in the Honors Program.
I. Spring Honors Celebration and Awards Ceremony
The Spring Honors Celebration and Awards Ceremony was held after the annual Honors Project Conference on May 3, 2017 in the Memorial Union, Rainville Ballroom.

J. Honors Program and Visiting Scholars Committee 2016-2017
The members of the Honors Program and Visiting Scholars Committee during the past year were: Lynne Derbyshire, COM, Director, Honors Program; Jill Doerner, SOC (18); Skye Leedahl, HDF (17); Rob Widell, HIS (17); Ying Yang (17); My Vu, Student Senate; Ben Concepcion, Student Senate; Victoria Kern, Graduate Student Association.

K. Honors Housing
Housing is available to qualifying upper class Honors students on the 4th floor of the Garrahy apartments and sophomore housing for 50 students in Coddington Hall.

NATIONAL FELLOWSHIPS, AY 2016-2017
Led by Honors Assistant Director Kathleen Maher, the Office of National Fellowships and Academic Opportunities offers guidance and support to students applying for prestigious external fellowships and scholarships.

For awards requiring formal institutional nomination or endorsement, 50% of our nominees (13 of 26) became finalists or awardees during the 2016-2017 year. 31% of nominees won the scholarship they were nominated for. Awardees hailed from the colleges of Arts and Sciences, CELS, Engineering, and CEPS.

4 BOREN SCHOLARS
The National Security Education Program funds overseas study of languages critical to national security. Students were awarded approximately $20,000 each and are obliged to work within the federal government (which aligns with their career goals) for a year in return. Scholars also had the opportunity to attend a convocation ceremony in Washington, D.C. where they met with Senators Reed and Whitehouse. URI has a very strong track record in this program, with 4 of our 6 applicants (67%) receiving funding, versus the national success rate of less than 24%.

1. **Samuel Browne ’18**, a Chemical Engineering and Chinese major in the Chinese Flagship and International Engineering Program, received funding to support his 2017-2018 academic year in China.

2. **Evan Cummiskey ’19**, Honors Program participant with History and Political Science majors and a minor in Arabic is spending the 2017-2018 academic year in Jordan.

3. **Zöe Mitchell ’18** is supplementing her political science degree with an academic year of intensive Arabic study in Morocco.

4. **Joe Silva ’17**, a medical laboratory science student, attended an 8-week summer intensive Portuguese program at the University of Florida and is studying in
Mozambique for the fall semester as part of the Boren’s African Flagship Language Initiative.

We would also like to recognize Kenny Cordoba-Llanos ‘18 (IBP/Chinese Flagship) and Stasha Medeiros ‘17 (Psychology/French) for completing the rigorous Boren application process. As often happens, they both went on to win other awards: Stasha, a Demers to France and Kenny, a Gilman to China.

2 FULBRIGHT US STUDENT GRANTEES (Barbados and Spain) and 1 ALTERNATE
A full 50% of our nominees to the Fulbright made it through the national selection process and were forwarded to the host countries for final review. Ultimately, two were awarded Fulbright grants and a third was named as an alternate.

1. **Hilary Lohmann**, a 2015 graduate of the Marine Affairs Masters program, has been offered a Fulbright US Student Research grant to Barbados for her project on “Linking Human Development to Protected Areas Priorities.”

2. **Alexia Williams**, a 2017 graduate with degrees in elementary education and sociology, was selected to serve as a Fulbright English Teaching Assistant in Spain.

**Todd Costello ’17** (Italian and Anthropology) received Alternate Status for the Fulbright ETA to Italy. With nomination from the URI Italian Section, Todd later received a similar opportunity through the competitive SITE (Study Intercultural Training Experience) Program in Lombardy, Italy.

URI’s other Fulbright nominees were: **Emily Collins ’17** (Anthropology), **Marisa DeCollibus** (Psychology), **Vanessa Ferraro ’17** (Economics & Political Science; semi-finalist to UK), **Zachary Lussier ’17** (English), **Miles Martin ’16** (Biology), **Ethan McClure** (Electrical Engineering & Math; semi-finalist to UK), **Michelle Meek ’16** (PhD English; semi-finalist to Germany), **Jamie Schicho ’17** (Ocean Engineering) and **Zachary Sicco ’16** (TMD).

1 GOLDWATER SCHOLAR and 1 GOLDWATER HONORABLE MENTION
The most prestigious undergraduate award for students in STEM disciplines, the Goldwater seeks to recognize those with strong potential for graduate studies and a STEM research career. While the $7,500 award is appreciated, the prestige of the title itself is invaluable.

**Cherish Prickett ’18** is URI’s 22nd Goldwater Scholar since the program’s inception 30 years ago. An Industrial and Systems Engineering student in the German International Engineering Program, Cherish had participated in 4 NSF REUs at a community college prior to transferring here. She plans to pursue a career in humanitarian logistics. (To support her IEP year abroad, Cherish was also selected for a Gilman, a DAAD and a Demers!)

Additionally, biomedical engineering student **Rachel Bellisle ’18**, was awarded Honorable Mention by the Goldwater Scholarship Program.

URI’s other nominees to the 2017 Goldwater were **Johann Becker ’18** (Marine Biology & Ocean Engineering) and **Dean Kareemo ’19** (Pharm Sciences).

1 TRUMAN SCHOLAR
Each year the Truman Foundation selects 60 college juniors who wish to make a difference through public service with a $30,000 award for graduate studies, as well a special summer internship program in Washington, D.C. Membership in the Truman Scholar community also leads to the benefit of an active lifelong professional network and special recruitment into leading graduate programs.

**Autumn Guillotte ’18** is URI’s 14th Truman Scholar since the program’s inception in 1975. A History and Philosophy major, Autumn passed through a rigorous three part competition including an interview before a distinguished panel of 8 in New York City. Autumn hopes to pursue a career where she can advocate for workers’ rights.

…

We would also like to acknowledge our nominees to the Rhodes Scholarship: Marisa DeCollibus ’17 (Psychology) and Ethan McClure ’17 (Electrical Engineering and Math), and our nominee to the Udall Scholarship, Vanessa Garcia Polanco ’17 (ENRE). Just their nominations to these awards alone are an indication of the level of their accomplishments and professional passion.

**OTHER NOTABLE RESULTS**

In addition to awards requiring institutional nomination, the Office of National Fellowships and Academic Opportunities offers guidance, feedback and interview preparation to students applying for many other nationally competitive awards, the most significant 2016-2017 results of which are noted below.

German International Engineering Program student **Zachary Davies** has been selected to participate in the Congress-Bundestag Youth Exchange for Young Professionals (CBYX), a year-long fully funded fellowship that gives students the opportunity to study and work in Germany. The program jointly funded by the US and German governments and required several rounds of interviews.

**Evan Cummiskey ’19** (history and political science with Arabic minor) won a highly competitive US Department of State Critical Language Scholarship to participate in an 8-week Arabic language intensive program in Oman.

Three International Engineering Program students won DAAD (German Academic Exchange Service) Undergraduate Scholarships to support their year abroad in Germany. They are: Montara Erickson, Cherish Prickett, and Ann Reisch.

Since its inception in 2011 the Beatrice S. Demers Foreign Language Fellows Program has awarded over $1,265,274 almost exclusively to URI students, who receive preference in the competition. This year 17 URI students were collectively awarded $210,000 from the Demers to support immersion experiences in foreign languages. They are:

- Kayla Butts (French)
- Nathan Callanan (Spanish)
- Evan Cummiskey (Arabic)
- Zachary Davies (German)
- Carlos Diaz (French)
- Montara Erickson (German)
- Chelsea Fox (French)
- Mitchell Golde (German)
Alexander Jimenez (Chinese)  
Richard Lisi (Italian) 
Stasha Medeiros (French) 
Laura Parra (Spanish)  
Cherish Prickett (German)  
Anne Reisch (German)  
Scott Selig (German & Chinese) 
Zachary Smith (Chinese) 
Hannah Willey (Spanish) 

Maggie you Ming Tsai, a 2017 graduate of the MS in Nutrition, was selected for the Congressional Hunger Center’s prestigious **EMERSON NATIONAL HUNGER FELLOWS PROGRAM**, which included two interviews.

**Alexander Jimenez ’18** (Sociology and Chinese) and **Paris Jones ’19** (Computer Science) were awarded scholarships to support their studies in Taiwan and Japan respectively from the **FREEMAN AWARDS FOR STUDY IN ASIA (FREEMAN-ASIA) PROGRAM**.

The **BENJAMIN A. GILMAN INTERNATIONAL SCHOLARSHIP PROGRAM** is a U.S. Department of State undergraduate grant program for U.S. citizens of limited financial means (Pell grant recipients) to enable them to study abroad. While Gilman Scholarship applications are processed through the Office of International Education and Enrollment Services/Financial Aid, the Office of National Fellowships and Academic Opportunities assists in the promotion of the Gilman and critiques applications for Honors and Pre-Health students, as well as others who seek our assistance. During the 2016-2017 academic year, 15 URI applicants were awarded study abroad scholarships ranging from $2500 to $5000 and three received an additional $3,000 Critical Need Language Award. Additional URI students were named as alternates.

**Spring 2017**
- **Krista Noe** to New Zealand ($3,500)  
- **Valerie Murphy** to Thailand ($2,500)  
- **Madison Keane** to Japan ($3,000)

**Summer 2017**
- **Blessing Oyedokun** (summer) to China  
- **Liana Tun** (summer) to Spain

**Fall 2017/AY 2017-2018**
- **Amilcar Berganza** to Spain ($5,000)  
- **Kenny Cordoba-Llanos** to China ($8,000)  
- **Antonia Firnges** to South Korea ($3,500)  
- **Abagail Hunter** to Spain ($5,000)  
- **Alexander Jimenez** to Taiwan ($8,000)  
- **Paris Jones** to Japan ($8,000)  
- **Nelson Justa** to Spain ($3,500)  
- **Estefany Mejia** to Germany ($5,000)  
- **Laura Parra** to Costa Rica/Spain ($5,000)  
- **Cherish Prickett** to Germany ($5,000)
Vanessa Garcia Polanco ’17 (Honors, ENRE) was offered a semester internship placement at the United States Department of Agriculture as part of the HISPANIC ASSOCIATION OF COLLEGES AND UNIVERSITIES (HACU) NATIONAL INTERNSHIP PROGRAM. In 2016 Vanessa interned with the US Department of the Interior through the HACU program.

Helen Prates ’19 (Honors, Political Science and French) was selected through a competitive process to participate in the 2017 HARVARD UNIVERSITY PUBLIC POLICY LEADERSHIP CONFERENCE a program designed to inspire talented and driven first- and second-year undergraduate students from underrepresented groups to pursue careers in public policy and become future leaders.

Three sophomore marine biology students were selected as NOAA HOLLINGS SCHOLARS this year. They are Dawn Parry ’19, Sara Shapiro ’19 and Samantha Ward ’19. Over the course of two years they will each receive $19,000 in scholarship monies, a 10-week paid internship at an NOAA location and participate in several NOAA-organized professional development conferences. Since the programs inception in 2005, twenty-five URI sophomores have been named Hollings Scholars.

Alexander Jimenez ’18 was awarded the HUAYU ENRICHMENT SCHOLARSHIP from the Taiwanese Ministry of Education to support his year of intensive Chinese study in Taiwan.

Four URI students were awarded funding from the MICHAEL P. METCALF MEMORIAL FUND AND CHRISTINE T. GRINAVIC ADVENTURER’S FUND to support independent enrichment projects. Marisa Albert ’17 (Honors: Nursing) and Emely Baez ’19 (Honors: Nursing) used the funds to travel to Argentina where they participated in clinical rotations and public health placements. Autumn Guillotte ’18 (Honors: Philosophy and History) used the funds to develop a walking tour in Chicago based on the life of labor activist Mother Jones. Nicholas Tierney ’17 (Honors: Health Studies) participated in a wilderness expedition in British Columbia.

Tracy Ayotte ’20 (Honors, Political Science) was awarded the 2017 MOWRY-BRIDGHAM AWARD from the Providence Branch of the English Speaking Union for study in the United Kingdom.

At least eight URI undergraduates were selected to participate in NATIONAL SCIENCE FOUNDATION (NSF) RESEARCH EXPERIENCES FOR UNDERGRADUATES (REUs) during the summer of 2017. (There is no centralized way to search for REU recipients, so we are only aware of those who have reported their success to the office. We routinely encourage students to apply for NSF REUs in both individual advising and presentations and urge all STEM departments to make this a regular part of their advising as well.)

1. Gyasi Alexander (Marine Biology) - REU at MBL Woods Hole, MA
2. Ryan Geib ’19 (Honors, Math) Indiana University – Purdue University Indianapolis (IUPUI), Building a Neural Network from Semiconductor Memristors
4. Dawn Parry (Marine Biology) REU Rutgers Univ Marine Field Station, NJ
5. Karla Haiat (Marine Biology and Ocean Engineering) Harbor Branch Oceanographic Institute, FL - ocean optics/imaging project
6. Melati Tarrant (Marine Biology) REU at University of Maryland Eastern Shore, MD
7. Miranda Van Allen (Marine Biology) PEP REU in Woods Hole, MA (WHOI)
8. **Kira Wencek ’18** (Honors, Computer Science) at Montana State University, Research and Development of Algorithms in a Software Factory

**Rachel Bellisle ’18** (Honors, Biomedical Engineering) participated in the **NATIONAL INSTITUTES OF HEALTH (NIH) BIOMEDICAL ENGINEERING SUMMER INTERNSHIP PROGRAM (BESIP)**.

**Helen Prates ’19** (Honors, French and Political Science) was selected as a recipient of the **STEPHEN PHILLIPS MEMORIAL SCHOLARSHIP**, which is a renewable, four-year scholarships to students from New England with financial need who display academic achievement, a commitment to serving others (in school, their community, or at home), a strong work ethic, and leadership qualities. This award made it possible for Helen to participate in an academic year exchange in Rennes, France.

**Temidayo Akinjisola ’17** was selected as a **VENTURE FOR AMERICA (VFA) FELLOW** through a three part process including two interviews. The VFA Fellowship is a two-year program for recent graduates interested in entrepreneurship who want to work at a startup and create jobs in American cities that need them.

……

While this year’s successes are exciting, it is important to note two points:

First, that those who apply but do not win or place in these competitions still derive a great deal of value from the campus process. Each year students tell us of how this deep, guided reflection on their accomplishments, goals and aspirations, has led them to discover other opportunities, or perhaps to realize a better professional path. It aids them identifying their mentors and in realizing the extent of their accomplishments, as well as any gaps which they need to address to successfully pursue their goals.

Secondly, that NONE of these successes would have been possible without dedicated faculty mentors who go above and beyond to support their students. Two, three or oftentimes four letters of recommendation from URI faculty members, as well as an institutional letter of endorsement or campus evaluation are required per application. A great letter takes a substantial amount of time to prepare! Boiler-plate letters and empty superlatives do not suffice for these special opportunities. Faculty themselves often prepare multiple drafts of their letters. We wish to heartily thank the faculty who put in that time, and in so doing launch their mentees into opportunities which are often transformative personally, professionally and intellectually.

There are too many letter writers to list here, but we would like to offer special recognition to the following members of the campus community who have gone a step further and offered their time on selection review committees and/or have served on mock interview panels. (Any omissions are surely accidental – please let us know if your name is missing.)

**British Scholarship Committee**
Cheryl Foster, Chair
Martin Bide
Richard Brown
Rod Mather
Graham Forrester
Rachel Walshe
Goldwater Faculty Representative
David Heskett

NOAA Hollings Faculty Champion
Jacqueline Webb

Recent Interview/Campus Committee Evaluation Panelists
(as required for the Boren, Fulbright, Truman and UK Scholarships)

Martin Bide
Sigrid Berka
Richard Brown
Amy Correia
Lynne Derbyshire
Matthew Dill
Cheryl Foster
Graham Forrester
Kathleen Gorman
JoAnn Hammadou
Mary Healey Jamiel
Chet Hickox
Kristin Johnson
Brian Krueger
Eric Loomis
Alex Magidow
Kelly Mahoney
Rod Mather
Liam Malloy
Shanna Pearson- Merkowitz
Kathleen Melanson
Maureen Moakley
Joann Mundorf
Norbert Mundorf
Rosaria Pisa
Carlos Quijano
Joanna Ravello
Michael Rice
Andrea Rusnock
Elin Torrell
Ann Marie Vaccaro
Ping Xu
Jay Walsh
Rachel Walshe
Bob Weygand
…and more

As we aim to increase the number of applicants to external prestigious awards, the need for faculty mentors and interview panelists will continue to grow. If you would like to get more involved, please contact Kathleen Maher directly
PRE-HEALTH PROFESSIONS ADVISING PROGRAM

Assistant Director Andrew Simmons leads the Pre-Health Professions Advising Program and chairs the Health Professions Advisory Committee (HPAC). His primary advising is with juniors, seniors, and recent alumni.

Maegan Anyzeski is the advisor for freshman and sophomore pre-health students. She is also an advisor in the College of the Environment and Life Sciences (CELS) for students majoring in Biology, Biological Sciences, and Cell & Molecular Biology.

The Pre-Health Program supports student and recent alumni preparing to apply for admission to medical, dental, optometry, physician assistant, and other health profession training programs that require a degree beyond the baccalaureate (with the exception of pre-veterinary, which has a program in CELS). Though housed in the Honors Program, Pre-Health Advising is open to all URI students.

The program is guided by four goals:

1. **Knowledge**—students will gain knowledge of their intended profession sufficient to make an informed career choice related to their abilities, attributes, and values--even if this ultimately leads them to careers outside of the health professions.

2. **Planning**—students will create and continuously refine a rigorous and personally fulfilling academic and experiential pre-health plan. Such a plan will facilitate development of the high-level knowledge, skills, and personal attributes (as defined by the various health professions) needed for success in the admission process as well as the study and practice of health care.

3. **Reflection**—students will continuously assess and/or reflect on their learning in order to understand areas of strength and those in need of improvement, and to become increasingly aware of and understand their own motivation for a career in the health professions.

4. **Application**—students will develop carefully planned and well-timed applications to health profession schools.

Each of these goals is addressed through workshops, events, web and print resources, outreach, and individual advising. The pre-health program plans and implements over 20 workshops and events each year. The program also maintains a list of over 700 students and recent alumni interested in health professions.

Students and recent alumni receive comprehensive support for their applications through the HPAC. Each year, the Committee interviews students and recent alumni applying for admission to medical, dental, optometry, or podiatry school. The process begins with a self-assessment interview with the HPAC Chair to determine their readiness for the process. Applicants deemed to be ready then submit a comprehensive dossier that includes a personal statement, list of activities, and academic information. During the spring semester each student participates in a multiple mini interview session with HPAC, and then one individual interview with a committee member. With information
gathered from the dossier and interviews, along with recommendation letters submitted by 
individuals familiar with the applicant’s work, the HAC Chair prepares a comprehensive letter of 
recommendation from HPAC, which is forwarded to each applicants designated schools along with 
their supporting letters of recommendation. This committee letter is either required or strongly 
preferred by medical and several other health profession schools.

Special Admission Routs:

- **The Brown Early Identification Program**: URI has an agreement with the Alpert Medical 
  School at Brown University whereby highly qualified students can apply for an early 
  contingent admission. In past years this program was for sophomores; however, AMS has 
  recently revised the program so that it is now for first semester juniors. In the spring of 
  2017, URI nominated 4 students for the EIP; of these, AMS offered interviews to three and 
  admitted one.

- **The URI-Johnson and Wales Master of Physician Assistant Studies Articulation Agreement**: 
  Through this agreement, up to six qualified URI students are admitted to the JWU PA 
  program. For the 2018 admission cycle (that is, for students who will matriculate to JWU in 
  the summer of 2018) five applicants have been admitted through the articulation; one was 
  admitted despite not meeting all qualifications; two others who did not meet the 
  qualifications are on the wait list. One student who applied via the articulation also applied 
  to other schools; she was admitted to the Tufts PA program for January 2018 matriculation.

2017 Admission—Known Outcomes as of October 30, 2017

*Medical (MD and DO), Dental, and Optometry—Admitted*

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bello</td>
<td>Brown University Alpert Medical School</td>
</tr>
<tr>
<td>Boisvert</td>
<td>Tulane University School of Medicine</td>
</tr>
<tr>
<td>Burgess</td>
<td>Marian College of Osteopathic Medicine</td>
</tr>
<tr>
<td>Christy</td>
<td>New York Medical College</td>
</tr>
<tr>
<td>Dos Santos</td>
<td>Pennsylvania State University College of Medicine</td>
</tr>
<tr>
<td>Doyle</td>
<td>Johns Hopkins University School of Medicine</td>
</tr>
<tr>
<td>Harrison</td>
<td>University of Vermont Larner College of Medicine</td>
</tr>
<tr>
<td>Lanata</td>
<td>University of Vermont Larner College of Medicine</td>
</tr>
<tr>
<td>Law</td>
<td>Dartmouth College Geisel School of Medicine</td>
</tr>
<tr>
<td>Mello</td>
<td>Geisinger Commonwealth School of Medicine</td>
</tr>
<tr>
<td>Mennillo</td>
<td>Brown University Alpert Medical School (via the early identification program)</td>
</tr>
<tr>
<td>Moreau</td>
<td>St. George's University School of Medicine</td>
</tr>
<tr>
<td>Ofei-Tenkorang</td>
<td>Ohio University Heritage College of Osteopathic Medicine</td>
</tr>
<tr>
<td>Shihadeh</td>
<td>University of Vermont Larner College of Medicine</td>
</tr>
<tr>
<td>Snow</td>
<td>Brown University Alpert Medical School (via the early identification program)</td>
</tr>
</tbody>
</table>
Tinkham Matthew University of Maryland School of Medicine
Tributino Alec Philadelphia College of Osteopathic Medicine

Dental School Applicants
Lafen Julia University of Connecticut School of Dental Medicine
Votolato Griffin University of Maryland School of Dentistry

Optometry School Applicants
Everett Nicole New England College of Optometry

Not Admitted to Medical School
Sexton Kyle DiBona Lisa
Uy Kathleen Humulock Zach

Physician Assistant—Admitted*
O’Kelly Ryan Johnson and Wales University
Dhital Sanju Pace University
Izzo Caroline Not Admitted
Saunders Bethany Not Admitted
Volpe Lauren Johnson and Wales
Wynn Jawaun Rutgers University

* Further information will be available on 2017 PA admission outcome in January 2018.

2018 Admission--Progress Report

Medical School Applicants
Bahit Kamil Admitted to Brown University Alpert Medical School via the Early Identification Program.
Calcagno Emma Admitted to Quinnipiac. Wait Listed at Jefferson-Kimmel. Interviews at New York Medical College and Albany Medical College.
Dennis Sarah Admitted to University of Cincinnati, University of Connecticut, and Albany Medical College. Interviews at Pennsylvania State, and Brown-Alpert.
Kritter Dylan Re-Applying. Not yet offered any interviews.
Lillard    Kwesi  Not yet offered any interviews.
Manfredi   Kelsey  Wait listed at Stony Brook University School of Medicine. Interviews at Georgetown University School of Medicine, Lewis Katz-Temple University School of Medicine, and Drexel University College of Medicine.
McClanaghan Joseph  Not yet offered any interviews.
Miller     Jasmine Interviews at Brown University Alpert Medical School, Jefferson University Kimmel Medical School, Howard University College of Medicine.
Pigoga     Jenn   Admitted to Brown University Alpert Medical School. Interviews at Harvard Medical School, and Boston University School of Medicine.
Suchacz    Steven  Not yet offered any interviews.
Szczerepa  David  Interview at New York Medical College.
Turgeon    Nikkole Interview at the Uniformed Services University of the Health Sciences.
Vittori     Michael Interviews at Tufts University Medical School-Maine Track, Brown University Alpert Medical School, Washington University School of Medicine in St. Louis, Duke University School of Medicine.
Zeyl       Victoria Admitted to Brown University Alpert Medical School via the Early Identification Program.

**Dental School Applicants**

Cho        Sangil  Interview at University of New England College of Dental Medicine.

Younes     Charbel  No Interview invitations. Currently pursuing Master of Science in Biology/Oral Biology track at New York University.

Pierel      Sean    Interviews at Virginia Commonwealth University School of Dentistry, University of New England College of Dental Medicine, University of Connecticut School of Dental Medicine, and University of Maryland School of Dentistry.

Schupp     Emily    Interviews at Rutgers University School of Dental Medicine, University of Connecticut School of Dental Medicine, and University of Maryland School of Dentistry.

**Optometry School Applicants**

Azzoli     Ariana  Admitted to New England College of Optometry. Interviews at Pennsylvania College of Optometry and Massachusetts College of Pharmacy & Health Sciences.

**PA School Applicants**

Moceri     Lia     Admitted to Tufts (was nominated for the Johnson and Wales articulation agreement but decided to go to Tufts).
Stanton    Ariana  Wait listed at Johnson and Wales.
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Langlais</td>
<td>Francis</td>
<td>No updates received from this candidate.</td>
</tr>
<tr>
<td>Smolka</td>
<td>Erin</td>
<td>Admitted to Johnson and Wales via articulation agreement.</td>
</tr>
<tr>
<td>Gervelis</td>
<td>Alexandria</td>
<td>Admitted to Johnson and Wales via articulation agreement – will attend.</td>
</tr>
<tr>
<td>England</td>
<td>Sophie</td>
<td>Admitted to Johnson and Wales.</td>
</tr>
<tr>
<td>Nguyen</td>
<td>Helen</td>
<td>Admitted to Johnson and Wales via articulation agreement.</td>
</tr>
<tr>
<td>Sokolowski</td>
<td>Adam</td>
<td>Admitted to Johnson and Wales via articulation agreement – will attend.</td>
</tr>
<tr>
<td>Nottage</td>
<td>Taylor</td>
<td>Not yet offered any interviews.</td>
</tr>
<tr>
<td>Zeramby</td>
<td>Justin</td>
<td>Admitted to Johnson and Wales via articulation agreement.</td>
</tr>
<tr>
<td>Butler</td>
<td>Wendell</td>
<td>No updates received from this candidate.</td>
</tr>
<tr>
<td>Quinn</td>
<td>Thomas</td>
<td>Admitted to University of New England</td>
</tr>
<tr>
<td>Charbonell</td>
<td>Alexandra</td>
<td>Not yet offered any interviews.</td>
</tr>
<tr>
<td>Izzo</td>
<td>Caroline</td>
<td>Admitted to Bryant University – will attend. Wait listed at Johnson and Wales. Offered interviews at Sacred Heart and University of New England but declined.</td>
</tr>
</tbody>
</table>
Appendix A
Honors Teaching Faculty, 2016-2017

The following faculty members were selected to teach Honors Program courses during the 2016-2017 academic year:

College of Arts & Sciences: Christopher Barrett, Lecturer (Honors Program); Kalyana Champlain, Part Time Faculty (Honors Program); Madeline Derbyshire, Associate Professor (Communication Studies); Theresa Devine, Assistant Professor Visiting (Economics); Jill Doerner, Associate Professor (Sociology & Anthropology, Criminology & Criminal Justice); Megan Echevarria, Associate Professor (Languages); Victor Fay-Wolfe, Professor (Computer Science & Statistics); Cheryl Foster, Professor (Philosophy); James Haile III, Assistant Professor (Philosophy); I-Ling Hsu, Lecturer (Languages); Xiaoyan Hu, Lecturer (Languages), Scott Jensen, Lecturer (Honors Program); Galen Johnson, Professor (Philosophy); Heather Johnson, Teaching Professor (Writing and Rhetoric); Carnell Jones Jr., Director (Enrollment Services); Leonard Kahn, Professor (Physics); William Kinnersley, Assistant Professor (Mathematics); Erik Loomis, Associate Professor (History); Liam Malloy, Associate Professor (Economics); Humberto Miranda, Part Time Faculty (Honors Program); Kendall Moore, Associate Professor (Journalism); Cate Morrison, Senior Lecturer (Communication Studies); Sara Murphy, Lecturer (Ad Hoc, Honors Program); Barry O’Connor, Part Time Faculty (Honors Program); Nikolaos Poulakos, Senior Lecturer (Communication Studies); Tracy Proulx, Senior Lecturer (Communication Studies); Ian Reyes, Associate Professor (Communication Studies); Rebecca Romanow, Teaching Professor (Film Studies); Andrea Rusnock, Associate Dean (Grad School); Judith Swift, Director (Coastal Institute); Michael Tammaro, Teaching Professor (Physics); Sarah Toatley, Part Time Faculty (Honors Program); Kathleen Torrens, Professor (Communication Studies); Bethany Vaccaro, Part Time Faculty (Honors Program); Rachel Walshe, Lecturer (Ad Hoc, Honors Program & Theatre Department); Thomas Zorabedian, Assistant Dean (College of Arts & Sciences).

College of Business Administration: Silvia Dorado-Banacloche, Associate Professor.

College of the Environment and Life Sciences: Bryan M. Dewsbury, Assistant Professor (CELS-BIO); Caroline G. Druschke, Associate Professor (CELS-NRS); David Fastovsky, Professor (CELS-BIO); Jessica Frazier, Assistant Professor (CELS-NRS); Steven Gregory, Associate Professor (CELS-CMB); Jason Kolbe, Associate Professor (CELS-BIO), Roger LeBrun, Professor (CELS---PLS).

College of Health Sciences: Jay Fogleman, Jr., Associate Professor (Education); Allison Harper, Teaching Professor, (Kinesiology);

Center for Nonviolence & Peace Studies: Thupten Tendhar, Visiting Buddhist Geshe Scholar.

College of Nursing: Carolyn Hames, Associate Professor (Nursing).

Graduate School of Oceanography: Melissa Omand, Assistant Professor, GSO; Arthur Spivack,
Professor, GSO.

College of Pharmacy: Jeffrey Bratberg, Professor Clinical (Pharmacy Practice); Brett Feret, Professor Clinical (Pharmacy Practice).

Appendix B

HONORS PROJECT CONFERENCE, 2016-17

MATT ABRAITIS (Communications, Italian)
Short-term Investing
Sponsor: Michael Ice (Finance)

DWIGHT ANDERSON (Pharmaceutical Sciences)
Evaluation of Perfluorohexane Sulfonate (PFHxS) Exposure to Risk of Liver Disease Caused by a High Fat Fructose Diet
Sponsor: Angela Slitt (Pharmacy)

MAGHAN BALLANTYNE (Pharmacy)
The Pharmacognosy and Therapeutic Efficacy of Turmeric
Sponsor: Kelly Orr (Pharmacy)

REBECCA BARCHUS (Kinesiology)
The Power of Plants
Sponsors: Navinda Seeram, Joan Lausier, Peter J. Morgan (Biomedical and Pharmaceutical Sciences)

KATHRYN BARRALL (Psychology, French) & NIKKI LONG (Psychology)
Exploring Mindfulness: College Students’ Journey through an Abbreviated Program
Sponsor: Paul Bueno de Mesquita (Psychology)

RACHEL BELLISLE (Biomedical Engineering) & JESSIKA DECKER (Biomedical Engineering)
The Biomechanics of Music Performance
Sponsor: Frederick Vetter (Electrical, Computer, and Biomedical Engineering)

MOLLY BENNETT (Supply Chain Management)
Redefining “Success”: Toward a Community Minded Restaurant Industry
Sponsor: Robert Widell (History)

REBECCA BLISKO (Biological Sciences)
A Behavioral Prerequisite for the Genetic Analysis of Auditory Feature Detection Mechanisms in Female Crickets
Sponsor: Michael Breton (Psychology)

MARK BOCCHINI (Philosophy)
Cultural Hegemony in American Democracy
Sponsor: Steven Williamson (Political Science)
MAGGIE BUELL (Nursing)
The Effects of Mindfulness Meditation on Stress Management and Public Speaking Ability
Sponsor: Ginette Ferszt (Nursing)

NICOLE CARON (Psychology)
Drunkorexia: An Examination of Binge Drinking and Eating Disorder Behaviors in College Students
Sponsor: Ginette Ferszt (Nursing)

BENJAMIN CONCEPCION (Biology)
Inspire-On: Stereotype Threat Taught as a Motivation for College/Success
Sponsor: Coral Maack (Admissions)

JOHN COX (Secondary Education, History)
Existential Counseling for an Extraordinary Community
Sponsor: Cheryl Foster (Philosophy)

SHANNON CRON (Biological Sciences)
Rorschach’s Immunology: The Hematopoetic Cells
Sponsor: Alan Rothman (Cell and Molecular Biology)

MARISA DeCOLLIBUS (Psychology)
The Hard Science of Soft Skills
Sponsors: Bryan Dewsbury (Biology) and Grant Willis (Psychology)

JONAH DELASANTA (History, Anthropology)
Smuggling on Lopez Farm
Sponsor: Rob Mather (History)

EWELINA DEMBINSKA (Nursing)
The Hidden Realities of Our Immigration System
Sponsor: Charles Collyer (Psychology)

COURTNEY DEMPSEY (Communication Studies)
A True Fairytale “Happily Ever After”: An In-Depth Communication Analysis
Sponsor: Martha Waitkun (Communication Studies)

KSENIYA DMITRIEVA (Psychology)
Why Are We Fascinated with Violence? An Investigation of Mass Media’s Role in Depicting Violence as Entertainment
Sponsor: Jill Doerner (Sociology & Anthropology)

HANNAH DOBSON (Cell and Molecular Biology)
Mechanism of Lck Activation in Driving Leukemia Cell Proliferation
Sponsor: Gongqin Sun (Cell and Molecular Biology)

PORTIA EASTMAN (Health Studies)
Building Better Health: Habitat for Humanity Guatemala
Sponsor: Kim White (University College)
SARA ESTEP (Economics, Political Science)
Democracy Ends Here: U.S. Collective Bargaining Decline and an Alternative Policy Approach to Business Ownership
Sponsor: Liam Malloy (Economics)

VICTORIA FERRARO (Economics, Political Science)
A Process for Field Studies in Behavioral Economics
Sponsor: Stephen Atlas (Business)

JESSICA FISCHER (Nutrition & Dietetics)
A Step toward a “Greener” Dining Services
Sponsor: Marsha Garcia (Sustainability Office)

KELLY FRANK (Finance)
Microloans, Macro Impact
Sponsor: Michael Ice (Finance)

VANESSA GARCIA POLANCO (Environmental and Natural Resource Economics)
“Transnational” Eating: The Food Culture of Dominican Immigrants in RI
Sponsor: Rosaria Pisa (Gender and Women’s Studies)

CHRISTINE GARDINER (Marine Biology)
Do Halogenated Natural Products Bioaccumulate in Narragansett Bay?
Sponsor: Rainer Lohmann (Oceanography)

DANIELLE GARIGLIO (Journalism)
The Rhody Chronicles
Sponsor: Brittney Miles (Athletics, Academic Advisor)

JULIE GASTALL (Kinesiology)
Effects of Educating URI General Education Students on Physical Activity, Exercise, and Chronic Disease Prevention and Management
Sponsor: Christie Ward-Ritacco (Kinesiology)

HANNAH GEORGIADIES (Writing & Rhetoric)
The Enlightening: a Young Adult Novel
Sponsor: Derek Nikitas (English)

KAYLA GOVONI (Nursing)
The Effects of Spondylolisthesis on the Human Body
Sponsor: Maureen Hillier (Nursing)

MOLLY GRAM (Textiles, Merchandising and Design)
Aurora Athletics: A Sustainable Active Wear Brand
Sponsor: Yvette Harps-Logan (Textiles, Merchandising and Design)

KRISTEN GREGORY (Marketing)
Artistic Concrete Stamping: A Branding Strategy
Sponsor: David Mitchell (Marketing)
CAROLINE HACUNDA (Supply Chain Management)
#KeepVolunteeringCool – A Marketing Analysis of the URI Service Corps.
Sponsor: Sarah Miller (Center for Career and Experiential Education)

REILLY HAYES (Geosciences)
A Floral Assemblage of the Upper Cretaceous El Gallo Formation, El Rosario, Baja California, Mexico
Sponsor: David Fastovsky (Geosciences)

RACHAEL HOLMES (Cell and Molecular Biology)
The Human Library Project
Sponsor: Bryan Dewsbury (Biology)

CASSIE JACOB (Accounting, Chinese)
Tour Guides Take Technology: Mobilizing the Coverage Process
Sponsor: Erin Earle (Admissions)

MARTE JOHANNESEN (Kinesiology)
Nutrition and Fitness in Norwegian Culture
Sponsor: Christie Ward-Ritacco (Kinesiology)

NICOLE KERRIGAN (Accounting)
Solving a Rubik’s Cube: An Analysis of Problem Solving Strategies
Sponsor: Michael Barrus (Mathematics)

TAYLOR KOHLER (Marketing)
Start the Ruckus: The Influence of Fan Organizations
Sponsor: Ryan Majercik and Derrick Light (Rhode Island Athletics)

VANESSA KOLB (Psychology)
Opioid Use in Rhode Island – Review and Suggestions
Sponsor: Bryan Dewsbury (Biological Sciences)

JESSICA KOSAK (Marketing)
The Interaction of Involvement, Message Framing, and Brand-Cause Fit in a Cause-Related Marketing Context
Sponsor: Daniel Sheinin (Marketing)

BRITTANY KRAFT (Political Science)
Improving the Employment Outcomes of Rhode Island Foster Youth: A Successful Transition into Adulthood
Sponsors: Scott Jensen (Honors), Shanna Pearson-Merkowitz (Political Science)

MEGAN KUHNLY (Psychology)
Mental Health 101: Teaching Students and Campus Leaders How to Help Those in Crisis
Sponsor: Kim White (University College)

BRYCE LAHAIE (Nursing)
Flexible Dieting and Metabolic Adaptation During Weight Loss: A Comprehensive Review
Sponsor: Kathleen Melanson (Nutrition)

**JENNIFER LANDER (Marine Biology)**
Lionfish: Food for Thought
Sponsor: Laura Meyerson (Natural Resources Science)

**CATHERINE LINH (Chemistry)**
Ultrasonically Responsive Tissue Engineering Scaffolds for Temporal Control over Osteo-Inductive Growth Factor Delivery
Sponsor: Stephen Kennedy (Electrical, Computer, and Biomedical Engineering)

**KELSEY MANFREDI (Cell and Molecular Biology)**
ADHD Symptomology and Prescription Stimulant Misuse in College Students
Sponsor: Lisa Weyandt (Psychology)

**PAIGE MANGIONE (Elementary Education, Math)**
Testing in Today’s Education: Meeting Standards or Falling Short?
Sponsor: Peter Adamy (Elementary Education)

**MILES MARTIN (Biology)**
The Golden Girls: Addressing Issues of Gender, Stigma, and Illness on Network Television
Sponsor: Sara E. Murphy (Thanatology, Honors)

**JESSICA MAYERNIK (Political Science, Economics)**
Reproductive Justice URI
Sponsor: Alana Bibeau (Sociology)

**JULIA McCORMICK (Secondary Education, Mathematics)**
English Language Learners in the Mathematics Classroom
Sponsor: Cornelis de Groot (Education)

**ALLISON McCORMICK (Psychology)**
Grief After Death
Sponsor: Carolyn Hames (Thanatology, Honors, Nursing)

**ALEX McGRAINER (Marketing)**
Senior Business Seminar
Sponsor: David Mitchell (Marketing)

**HARAN MENNILLO (Philosophy, Biology)**
Sometimes Laughter is the Best Medicine: Stand-up Comedy, Humor, and Healthcare
Sponsor: Brian Quilliam (Pharmacy), Rachel DiCioccio (Communications)

**LAURA MICHAUD (Art, English)**
Alternative Process Photography: Beyond Digital and Film
Sponsor: Annu Matthew (Art, Art History)

**AMANDA MILLAN (Nursing)**
Self-Affirmation: The Antidote for Lateral Violence in Nursing
Sponsor: Mary Cloud (Nursing)
CALEB NEAL (Biological Sciences)
The Impact Spectrum of Head Injuries on the Sport of Hockey
Sponsor: Barbara Van Sciver (Biology)

CAITLIN NICKERSON (Communicative Disorders)
Bilingualism and the American Family
Sponsor: Dana Kovarsky (Communicative Disorders)

MARIAM ODETUNDE (Business)
Sponsor: Dana Kovarsky (Communicative Disorders)

KATHERINE OWENS (Philosophy, Italian)
Violence Against Central American Unaccompanied Minors: From Home to the United States Border
Sponsor: Donna Hughes (Gender & Women’s Studies, Sociology & Anthropology)

ANDREW PARRELLA (Kinesiology)
Analyzing the Potential for the Neuroprotective Effects of Exercise Induced Neuroplasticity Before Ischemic Stroke
Sponsor: Deborah Riebe (Health Science)

MATTHEW PEDERSON (Biology)
Preliminary Study Examining the Presence of a Wolbachia Endosymbiont in Winter Moth Populations
Sponsor: Marian Goldsmith (Biology)

AARON PELCHAT (Anthropology, Italian)
Do Non-Human Primates Have Gender?
Sponsor: Holly Dunsworth (Sociology & Anthropology)

RAQUEL PEREZ (Nursing)
Helping Hands
Sponsor: Melissa Boyd-Colvin (Leadership Development)

EMILY PITEK (Anthropology, Psychology)
Perceptions of Diversity Among URI Undergraduate Students: An Ethnographic Study
Sponsor: Hilda Llorens (Sociology & Anthropology)

DAKOTA PORTO (Film/Media)
Living with Lyme
Sponsor: Robert Cohen (Film/Media)

DAVI PRAK (Nursing)
Nurses’ Views on Incorporating Mindfulness in the Acute Care Setting
Sponsor: Ginette Ferszt (Nursing)

RACHAEL RENZI (Biological Sciences)
Science, Between the Lines: Rosalind Franklin
Sponsors: Dina Proestou (Fisheries, Animal & Veterinary Science) and Cate Morrison (Communication Studies)

**CAYLA RIEHL (Communication Studies)**
Overused and Neglected: Conceptual Designs for Spaces on Campus
Sponsor: David Howard (Theatre)

**ROBERT RIGLIETTI (Film/Media) & KIRA WENCEK (Computer Science, Art)**
Project Anonymous
Sponsor: Ian Reyes (Communications)

**ROBERT RIGLIETTI (Film/Media)**
I Am; You Are
Sponsor: Keith Brown (Film/Media)

**ELANA RIVKIN (Film/Media)**
ChangeFest: Creating Significant Positive Change in Just One Day
Sponsor: Dan Levinson (Chair of Rhode Island Food Center)

**ELIZABETH ROGERS (Marketing, Film/Media) & DANIELLE WOLF (Marketing)**
Organization Restructuring and Leadership Development
Sponsor: David Mitchell (Marketing)

**JACOB SANTOS (Secondary Education, History)**
The Mitochondria is the Powerhouse of the Cell: Life Lessons Never Taught in School
Sponsor: Diane Kern (Education)

**GABRIEL SAYRE (Psychology)**
Bleeding Ink: Creativity in Grief for Resilience
Sponsor: Juliana Breines (Psychology)

**JAIME SCHICHO (Ocean Engineering)**
Development and Test of Microwave Radar Water Level Sensor’s Wave Measurement Capability
Sponsor: Reza Hashemi (Ocean Engineering)

**ALLYSON SCHILLER (Theatre, Public Relations)**
Now Presenting: URI Theatre
Sponsor: Paula McGlasson (Theatre)

**AMBER SEKOLL (Biological Sciences)**
Historical and Cultural Impacts of the Top Ten Highest Grossing American Films
Sponsor: Judith Swift (Communication Studies)

**NATALIE-JO SIDMAN (Nursing)**
Nurses’ Perspectives on Hope In Outpatient Oncology Patients: A Concept Analysis
Sponsor: Katherine Paquette (Nursing)

**ETHAN SNOW (Biology, Psychology)**
Food Pantry Outreach and Research
Sponsor: Kathleen Gorman (Feinstein Hunger Center)
KRISTINA SPINELLI (Health Studies, English Literature)
Healing through Bibliotherapy
Sponsor: David Faflik (English)

SAMUEL SPINK (Biomedical Engineering)
Rate Acceleration of Organocatalytic Ring-Opening
Polymerization Through the Application of Bis- and Tris-(Thio)Urea H- Bond Donors
Sponsor: Matthew Kiesewetter (Chemistry)

COURTNEY SWANSON (Communicative Disorders)
Using LENA to Examine Associations between Parental Speech and Child Language Skills
Sponsor: Michelle Flippin (Communicative Disorders)

ABIGAIL SWEET (Nursing)
Critical Analysis of Breastfeeding Education Provided in the Hospital
Sponsor: Jilian Fagre (Nursing)

WILFREDO TANGUI (Biology)
Global at URI: International Exchange Students within URI’s 21st Century Learning Environment
Sponsor: Michael Foster (International Education)

SAMANTHA TICKEY (Anthropology, Biology)
Investigating the Genetic Basis for Hominoid Taillessness: A Comparative Genetic Approach
Across Ten Catarrhine Taxa
Sponsor: Holly Dunsworth (Anthropology)

NICHOLAS TIERNEY (Health Studies)
Learning to Sing
Sponsor: Audrey Cardany (Music)

REBECCA TOURTELLOTTE (Pharmacy)
Treatment of Vaso-Occlusive Pain Related to Sickle Cell Disease in Pediatric Patients: A Systematic Review
Sponsor: Kristina Ward (Pharmacy)

MONICA TYNAN (Biological Sciences)
Creative Nonnatives: Painting Invasive Insects of the United States
Sponsor: Evan Preisser (Biological Sciences)

SAMANTHA VALENZA (Marketing)
In A World Where We Are Constantly Connected, How Connected Are We?
Sponsor: Christy Ashley (Marketing)

MICHAEL VITTORI (PharmD)
Kinetic Studies of DNA Repair Enzyme ALKBH2
Sponsor: Deyu Li (Biomedical & Pharmaceutical Sciences)

LAUREN WADE (Theatre, Psychology)
From Playwriting to Production
Sponsor: Rachel Walshe (Honors, Theatre)

**HEIDI WEIDELE (Health Studies)**
Family Planning Dynamics in Zimbabwe
Sponsor: Steven Cohen (Health Studies)

**KIRA WENCEK (Computer Science, Art) & ROBERT RIGLIETTI (Film Media)**
Project Anonymous
Sponsor: David Brown (Computer Science, Statistics)

**DANIELLE WILLIAMS (Textiles, Fashion Merchandising and Design)**
Designing Towards a Dream
Sponsor: Beth Bentley (Textiles, Fashion Merchandising and Design)

**DANIELLE WOLF (Marketing) & ELIZABETH ROGERS (Marketing, Film/Media)**
Organization Restructuring and Leadership Development
Sponsor: David Mitchell (Marketing)

**MORGAN WYNES (PharmD)**
Evaluating the Safety and Efficacy of Classical Greek and Roman Treatments Compared To Modern Treatment
Sponsors: Kristina Ward (Pharmacy) and Daniel Carpenter (Classics)

**REBECCA ZAHORA (Environmental & Natural Resource Economics, Spanish)**
How Sustainable Is Our Food System? An Investigation of Diet Choices and Their Environmental Impacts
Sponsor: Simona Trandafir (Environmental & Natural Resource Economics)