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| **A1 Outcome** |  | **My Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Knowledge Outcome:**  **STEM Disciplines**  **(**[**link to full rubric**](http://web.uri.edu/generaleducationimplementation/files/2_STEM_Knowledge_Outcomes.pdf)**)** | **Rubric Element** | **I. Specific Course Outcome**  As stated in syllabus | **II. Assessment of Outcome**  Identify student work and assessment tool(s), e.g., rubric, check list etc. | **III. Instruction & Practice for Outcome**  Identify classroom activities, instruction, resources, and/or feedback that aids student success in achieving outcome, e.g., discussion, lecture, reading lists, draft w/feedback, etc. |
| Full Coverage:  address any five elements.  Partial Coverage: address any three elements. | **Recalls factual information**  For example, vocabulary, definitions, terms, concepts, people, etc. |  |  |  |
|  | **Understands factual information**  For example, compares, describes, explains, discusses, classifies, etc. |  |  |  |
|  | **Applies concepts to address the task**  For example, solves problems, presents or performs, uses abstract ideas, etc. |  |  |  |
|  | **Analyzes and interprets information**  For example, data may be organized and interpreted with statistics, or artistic work may be interpreted through historical knowledge, etc. |  |  |  |
|  | **Evaluates claims using criteria and standards**  For example, evaluates hypotheses, argues a point of view, persuades and audience, etc. |  |  |  |
|  | **Demonstrates innovative and creative thinking to create a product**  For example, develops/designs an original plan, report, product, performance, etc. |  |  |  |