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| **B1 Outcome:** | |  | **My Class:** |  |  |
| **Write Effectively Competency**  **(**[**link to full rubric**](http://web.uri.edu/generaleducationimplementation/files/4_Write_Effectively.pdf)**)** | **Rubric Element** | **I. Specific Course Outcome**  As stated in syllabus | **II. Assessment of Outcome**  Identify student work and assessment tool(s), e.g., rubric, check list etc. | **III. Instruction & Practice for Outcome**  Identify classroom activities, instruction, resources, and/or feedback that aids student success in achieving outcome, e.g., discussion, lecture, reading lists, draft w/feedback, etc. |
| Full coverage: Teach and assess all elements in a  substantial written assignment or series of  shorter assignments  in standard written English | **Applies Knowledge of Context**  Demonstrates awareness of audience and purpose, awareness of circumstances surrounding the writing task. |  |  |  |
| Partial coverage: teach and assess 4 of the 5 elements in a substantial written assignment or series of  shorter assignments  in any language | **Develops Appropriate Content**  The product demonstrates understanding of the subject and writing task. |  |  |  |
|  | **Implements Genre and Disciplinary Conventions**  Formal and informal rules and inherent explanations for writing in particular forms and/or academic fields. |  |  |  |
|  | **Engages in the writing process**  Pre-write, research, write, collaborate, revise, and/or reflection. |  |  |  |
|  | **Applies Relevant Mechanics, Syntax, and Structure**  Exercising formal and informal writing rules, based on standards of the intended genre. |  |  |  |