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| **C3 Outcome:** |  | **My Class:** |  |  |
| **Diversity and Inclusion**  **Cultural Competencies**  **(**[**link to full rubric**](http://web.uri.edu/generaleducationimplementation/files/10_Cultural_Competencies.pdf)**)** | **Rubric Element** | **I. Specific Course Outcome**  As stated in syllabus | **II. Assessment of Outcome**  Identify student work and assessment tool(s), e.g., rubric, check list etc. | **III. Instruction & Practice for Outcome**  Identify classroom activities, instruction, resources, and/or feedback that aids student success in achieving outcome, e.g., discussion, lecture, reading lists, draft w/feedback, etc. |
| Full coverage: address two knowledgeand two skill elements. | **Knowledge:**  Demonstrates knowledge of the social construction of difference within the U.S. |  |  |  |
| Partial coverage: address two knowledge and one skill elements OR one knowledge and two skill elements | **Knowledge:**  Demonstrates knowledge of identity development, prejudice, inequality, privilege, and oppression within the U.S. |  |  |  |
|  | **Knowledge:**  Demonstrates knowledge of the impact of discrimination and inequalities within the U.S. |  |  |  |
|  | **Skill:**  Develops problem-solving or conflict resolution skills related to diversity and inclusion. |  |  |  |
|  | **Skill:**  Understands the experience of marginalized groups within U.S. |  |  |  |
|  | **Skills:**  Communicates and engages in difficult dialogues related to equity, diversity and inclusion. |  |  |  |