
PHILLIP G. CLARK, ScD

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EDUCATIONAL BACKGROUND

ScD	Public Health	(Population Sciences)	1979	Harvard University
MSc	Public Health	(Population Sciences)	1976	Harvard University
AB	Biology	(Magna cum Laude)	1971	Harvard University

PROFESSIONAL EXPERIENCE SUMMARY

- 2019- **Research Professor**, Program in Gerontology, University of Rhode Island.
- 2013 **Visiting Professor**, School of Health and Social Care, Bournemouth University;
School of Human and Health Sciences, University of Huddersfield, England.
- 2007 **Fulbright Scholar and Visiting Professor**, Faculty of Health, Buskerud University
College, Drammen, Norway.
- 1996- **Director**, Rhode Island Geriatric Education Center, University of Rhode Island.
- 1994-2019 **Professor**, Program in Gerontology and Department of Human Development and
Family Studies, College of Health Sciences, with Joint Appointments in the Colleges
of Nursing and Pharmacy; and Ryan Research Professor of Neuroscience, University
of Rhode Island [**Associate Professor** (1987-94), and **Assistant Professor** (1981-
87)].
- 1989- **Director**, Program in Gerontology, University of Rhode Island.
- 1988-89 **Visiting Professor**, Department of Family Studies, University of Guelph,
Ontario, Canada; Visiting Professor, Department of Behavioural Science and
Programme in Gerontology, Faculty of Medicine, University of Toronto, Canada.
- 1981-83 **Staff Member**, New England Long Term Care Gerontology Center, School of
Medicine, Brown University.

- 1980-81 **Culpeper Post-Doctoral Fellow in Ethics and Public Policy**, Department of Government, Wesleyan University.
- 1979-80 **Instructor in Medicine and Population Sciences**, Harvard University.
- 1978-79 **Teaching Associate**, Department of Religious Studies, Brown University.
- 1977-79 **Consultant for International Programs**, Hastings Center (Institute of Society, Ethics, and the Life Sciences), Garrison, NY.
- 1975-79 **Affiliate**, Center for Population Studies, and **Teaching Fellow**, Harvard University.
- 1972-74 **Research and Teaching Assistant in Human Biology and Ecology**, John Curtin School of Medical Research, Australian National University, Canberra, Australia.
- 1971-72 **Medical Research Assistant**, Brigham and Women's Hospital, Boston, MA.

PUBLICATIONS

Papers in Refereed Journals

Carrico, C. P., McKibbin, C., Waters, L., Thompson, K., Graupner, J., Cotton, S., Faul, A., Clark, P., Telonidis, J., Helm, F., Caprio, T., & Bennett, K. A. (in review). Growth and impact of Project ECHO for workforce development in Age-Friendly care. *Journal of the American Geriatrics Society*.

Clark, P. G. (in review). Is Project ECHO the transformational silver lining for interprofessional and interorganizational collaboration? *Journal of Interprofessional Care*.

Forster-Holt, N. & Clark, P. G. (in press). I'm glad I met you: Ageism interventions in an entrepreneurship course. *Journal of Management Education*.

Clark, P. G. (2023). Interprofessional practice and person-centred care: Moral contexts and ethical conflicts in the US and Canada. *International Journal of Care and Caring*. Early online.

Waters, L., Sohmer, D., Goldman, R., Bluestein, D., Burnham, K., Clark, P., Marks, J., & Slattum, P. (2023). Beyond knowledge and confidence: A mixed methods evaluation of an ECHO program on dementia for primary care. *Gerontology & Geriatrics Education*. Early online.

Clark, P. G., Ansello, E., Helm, F., & Tanzer, R. (2023). Growing older with intellectual and developmental disabilities: Implementing and evaluating a Project ECHO for dementia education. *Gerontology & Geriatrics Education*. Early online.

- Ward-Ritacco, C. L., Greaney, M. L., Clark, P. G., & Riebe, D. (2022). Longitudinal effects of physical activity on physical function in older women. *Frontiers in Sports and Active Living*, 22, 4:879025.
- Clark, P. G. (2021). Looking below the surface of interprofessional education: Uncovering organizational factors and forces. *Journal of Allied Health*, 50, 182-189.
- Clark, P. G. (2020). Potentials and pitfalls of networking in interdisciplinary education: Taking on the challenges in gerontology and geriatrics. *Gerontology and Geriatrics Education*, 41, 264-272.
- Clark, P. G., Greene, G. W., Blissmer, B. J., Lees, F. D., Riebe, D. A., & Stamm, K. E. (2019). Trajectories of maintenance and resilience in healthful eating and exercise behaviors in older adults. *Journal of Aging and Health*, 31, 861-882.
- Clark, P. G., & Leedahl, S. (2019). Becoming and being an age-friendly university: Strategic considerations and practical implications. *Gerontology and Geriatrics Education*, 40, 166-178.
- Clark, P. G. (2018). Why gerontology and geriatrics can teach us a lot about mentoring. *Gerontology and Geriatrics Education*, 39, 397-407.
- Clark, P. G., Weeks, L., Van den Bergh, G., & Doucet, S. (2017). Gerontology across the professions and the Atlantic: Development and evaluation of an interprofessional and international course on aging and health. *Gerontology and Geriatrics Education*, 38, 141-157.
- Filinson, R., Clark, P. G., Burbank, P. & Stoukides, J. (2016). Adoption of delirium assessment in the acute care setting: A tale of two hospitals. *Best Practices in Mental Health*, 12(2), 81-95.
- Clark, P. G. (2015). Emerging themes in the use of narrative in geriatric care: Implications for patient-centered practice and interprofessional teamwork. *Journal of Aging Studies*, 34, 177-182.
- Clark, P. G. (2014). Narrative in interprofessional education and practice: Implications for professional identity, communication, and teamwork. *Journal of Interprofessional Care*, 28, 34-39.
- Clark, P. G. (2013). Towards a transtheoretical model of interprofessional education: Stages, processes, and forces supporting institutional change. *Journal of Interprofessional Care*, 27, 43-49.
- Filinson, R., Clark, P., Evans, J., Padula, C., & Willey, C. (2011). The brave new world of GEC evaluation: The experience of the Rhode Island Geriatric Education Center. *Gerontology and Geriatrics Education*, 33, 253-271.
- Clark, P. G. (2011). The devil is in the details: The seven deadly sins of organizing and sustaining interprofessional education in the US. *Journal of Interprofessional Care*, 25, 321-327.
- Clark, P. G. (2011). Examining the interface between interprofessional practice and education: Lessons learned from Norway for promoting teamwork in the future. *Journal of Interprofessional Care*, 25, 26-32.

- Clark, P. G., Blissmer, B. J., Greene, G. W., Lees, F. D., Riebe, D. A., & Stamm, K. E. (2011). Maintaining exercise and healthful eating in older adults: The SENIOR Project II: Study design and methodology. *Contemporary Clinical Trials, 32*, 129-139.
- Clark, P. G. (2009). Reflecting on reflection in interprofessional education: Implications for theory and practice. *Journal of Interprofessional Care, 23*, 213-223.
- Clark, P. G., Cott, C., & Drinka, T. J. K. (2007). Theory and practice in interprofessional ethics: A framework for understanding ethical issues in health care teams. *Journal of Interprofessional Care, 21*, 591-603.
- Clark, P. G. (2007). Understanding aging and disability perspectives on home care: Uncovering facts and values in public policy narratives and discourse. *Canadian Journal on Aging, 26*(Suppl.), 47-62.
- Clark, P. G. (2006). What would a theory of interprofessional education look like? Some suggestions for developing a theoretical framework for teamwork training. *Journal of Interprofessional Care, 20*, 577-589.
- Clark, P. G., Rossi, J. S., Greaney, M. L., Greene, G., Riebe, D., Saunders, S., Lees, F., & Nigg, C. R. (2005). Intervening on exercise and nutrition in older adults: The Rhode Island SENIOR Project. *Journal of Aging and Health, 17*, 753-778.
- Lees, F. D., Clark, P. G., Nigg, C. R., & Newman, P. (2005). Barriers to exercise behavior among older adults: A focus-group study. *Journal of Aging and Physical Activity, 13*, 23-33.
- Riebe, D., Garber, C. E., Rossi, J., Greaney, M. L., Nigg, C. R., Lees, F. D., Burbank, P. M., Clark, P. G. (2005). Physical activity, physical function, and stages of change in older adults. *American Journal of Health Behavior, 29*, 70-80.
- Clark, P. G. (2004). Institutionalizing interdisciplinary programs in higher education: The implications of one story and two laws. *Journal of Interprofessional Care, 18*, 251-261.
- Greaney, M. L., Lees, F. D., Greene, G., & Clark, P. G. (2004). What older adults find useful for maintaining healthy eating and exercise habits. *Journal of Nutrition for the Elderly, 24*, 19-35.
- Greene, G. W., Fey-Yensan, N., Padula, C., Rossi, S., Rossi, J. S., & Clark, P. G. (2004). Differences in psychosocial variables by stage of change for fruits and vegetables in older adults. *Journal of the American Dietetic Association, 104*, 1236-1243.
- Harlow, G., Boulmetis, J., Clark, P. G., & Willis, G. H. (2003). Computer assisted life stories. *Computers in Human Behavior, 19*, 391-406.
- Saunders, S. D., Greaney, M. L., Lees, F. D., & Clark, P. G. (2003). Achieving recruitment goals through community partnerships: The SENIOR Project. *Family & Community Health, 26*, 194-202.

- Clark, P. G. (2002). Evaluating an interdisciplinary team training institute in geriatrics: Implications for teaching theory and practice. *Educational Gerontology, 28*, 511-528.
- Clark, P. G. (2002). Values and voices in teaching gerontology and geriatrics: Case studies as stories. *The Gerontologist, 42*, 297-303.
- Clark, P. G., Leinhaas, M., & Filinson, R. (2002). Developing and evaluating an interdisciplinary clinical geriatric team training program: Lessons taught and lessons learned. *Educational Gerontology, 28*, 491-510.
- Clark, P. G., Nigg, C. R., Greene, G., Riebe, D., & Saunders, S. D. (2002). The study of exercise and nutrition in older Rhode Islanders (SENIOR): Translating theory into research. *Health Education Research, 17*, 101-112.
- Jones, N. D., DellaCorte, M. R., Nigg, C. R., Clark, P. G., Burbank, P. M., Padula, C., & Garber, C. E. (2001). Seniorcise: A print exercise intervention in older adults. *Educational Gerontology, 27*, 717-728.
- Clark, P. G. (1999). Service-learning education in community-academic partnerships: Implications for interdisciplinary geriatric training in the health professions. *Educational Gerontology, 25*, 641-660.
- Clark, P. G. (1997). Values in health care professional socialization: Implications for geriatric education in interdisciplinary teamwork. *The Gerontologist, 37*, 441-451.
- Clark, P. G., Puxty, J., & Ross, L. G. (1997). An interdisciplinary geriatric team training institute: What can we learn by studying processes and outcomes? *Educational Gerontology, 23*, 725-744.
- Blumberg, P., Deveau, E. J., & Clark, P. G. (1997). Describing the structure and content of interdisciplinary collaboration within an educational center on aging and health. *Educational Gerontology, 23*, 609-629.
- Clark, P. G. (1996). Communication between provider and patient: Values, biography, and empowerment in clinical practice. *Ageing and Society, 16*, 747-774.
- Clark, P. G. (1996). Learning from education: What the teamwork literature in special education can teach gerontologists about team training and development. *Educational Gerontology, 22*, 387-410.
- Clark, P. G. (1995). Quality of life, values, and teamwork in geriatric care: Do we communicate what we mean? *The Gerontologist, 35*, 402-411.
- Clark, P. G. (1994). Learning on interdisciplinary gerontological teams: Instructional concepts and methods. *Educational Gerontology, 20*, 349-364.
- Clark, P. G. (1994). Social, professional, and educational values on the interdisciplinary team: Implications for gerontological and geriatric education. *Educational Gerontology, 20*, 35-51.

- Clark, P. G. (1993). Moral discourse and public policy in aging: Framing problems, seeking solutions, and "public ethics." *Canadian Journal on Aging, 12*, 485-508.
- Clark, P. G. (1993). A typology of interdisciplinary education in gerontology and geriatrics: Are we really doing what we say we are? *Journal of Interprofessional Care, 7*, 217-227.
- Clark, P. G. (1991). Ethical dimensions of quality of life in aging: Autonomy vs. collectivism in the United States and Canada. *The Gerontologist, 31*, 631-639.
- Clark, P. G. (1991). Geriatric health care policy in the United States and Canada: A comparison of facts and values in defining the problems. *Journal of Aging Studies, 5*, 265-281.
- Clark, P. G. (1991). Toward a conceptual framework for developing interdisciplinary teams in gerontology: Cognitive and ethical dimensions. *Gerontology & Geriatrics Education, 12*, 79-96.
- Clark, P. G. (1989). Canadian health care policy and the elderly: Will rationing rhetoric become reality in an aging society? *Canadian Journal of Community Mental Health, 8*, 123-140.
- Clark, P. G. (1989). The philosophical foundation of empowerment: Implications for geriatric health care programs and practice. *Journal of Aging and Health, 1*, 267-285.
- Clark, P. G. (1988). Autonomy, personal empowerment, and quality of life in long-term care. *Journal of Applied Gerontology, 7*, 279-297.
- Clark, P. G. (1987). Individual autonomy, cooperative empowerment, and planning for long-term care decisionmaking. *Journal of Aging Studies, 1*(1), 65-76.
- Clark, P. G. (1987). The development of an outcome-based nursing home survey system in Rhode Island. *Journal of Long-Term Care Administration, 15*(1), 17-21.
- Clark, P. G., Spence, D. L., & Sheehan, J. L. (1987). Challenges and barriers to interdisciplinary gerontological team training in the academic setting. *Gerontology & Geriatrics Education, 7*(3/4), 93-110.
- Clark, P. G., Siviski, R. W., & Weiner, R. C. (1986). Coping strategies of widowers in the first year. *Family Relations, 35*, 425-430.
- Clark, P. G., Spence, D. L., & Sheehan, J. L. (1986). A service/learning model for interdisciplinary teamwork in health and aging. *Gerontology & Geriatrics Education, 6*(4), 3-16.
- Clark, P. G. (1985). The social allocation of health care resources: Ethical dilemmas in age-group competition. *The Gerontologist, 25*, 119-125.
- Clark, P. G. (1984). Participatory health seminars for nursing home residents: A model for multidisciplinary education. *Gerontology & Geriatrics Education, 4*(4), 75-84.

Books, Book Chapters, and Monographs

Clark, P. G., Burbank, P., Greene, G., & Riebe, D. (2018). What do we know about resilience in older adults? An exploration of some facts, factors, and facets. In B. Resnick, L. P. Gwyther, & K. A. Roberto (Eds.), *Resilience in aging: Concepts, research, and outcomes* (2nd ed.) (pp. 61-80). New York: Springer.

Drinka, T. J. K., & Clark, P. G. (2016). *Healthcare teamwork: Interprofessional practice and teaching* (2nd ed.). Santa Barbara, CA: Praeger.

Clark, P. G. (2023). En transteoretisk modell for tverrprofesjonell utdanning – faktorer som støtter opp under institusjonell endring. E. Willumsen & A. Ødegård (red.) (2023). *Tverrprofesjonelt samarbeid – et samfunnsoppdrag, 3 utgave revidert* (s. 241-255). Oslo: Universitetsforlaget. [Clark, P. G. (2014). Towards a transtheoretical model of interprofessional education: Stages, processes, and forces supporting institutional change. In E. Willumsen. & A. Ødegård (Eds.), *Interprofessional collaboration: A community mission* (3rd ed.) (pp. 241-255). Oslo: Norwegian University Press]. Reprint of Clark, P. G. (2013) article from *Journal of Interprofessional Care*.

Clark, P. G. (2016). En transteoretisk modell for tverrprofesjonell utdanning – faktorer som støtter opp under institusjonell endring. E. Willumsen & A. Ødegård (red.) (2016). *Tverrprofesjonelt samarbeid – et samfunnsoppdrag, 2 utgave revidert* (s. 265-278). Oslo: Universitetsforlaget. [Clark, P. G. (2014). Towards a transtheoretical model of interprofessional education: Stages, processes, and forces supporting institutional change. In E. Willumsen. & A. Ødegård (Eds.), *Interprofessional collaboration: A community mission* (2nd ed.) (pp. 265-278). Oslo: Norwegian University Press]. Reprint of Clark, P. G. (2013) article from *Journal of Interprofessional Care*.

Clark, P. G. (2014). En transteoretisk modell for tverrprofesjonell utdanning – faktorer som støtter opp under institusjonell endring. E. Willumsen & A. Ødegård (red.), *Tverrprofesjonelt samarbeid – et samfunnsoppdrag* (s. 233-246). Oslo: Universitetsforlaget. [Clark, P. G. (2014). Towards a transtheoretical model of interprofessional education: Stages, processes, and forces supporting institutional change. In E. Willumsen. & A. Ødegård (Eds.), *Interprofessional collaboration: A community mission* (pp. 233-246). Oslo: Norwegian University Press]. Reprint of Clark, P. G. (2013) article from *Journal of Interprofessional Care*.

Clark, P. G. (2013). Understanding aging and disability perspectives on home care: Uncovering facts and values in public policy narratives and discourse. In M. Cutchin, C. Kemp, & V. Marshall (Eds.), *Researching social gerontology* (Vol. 6, pp. 341-361). Thousand Oaks, CA: SAGE.

Clark, P. G., Burbank, P., Greene, G., Owens, N., & Riebe, D. (2011). What do we know about resilience in older adults? An exploration of some facts, factors, and facets. In B. Resnick, K. Roberto, & L. Gwyther (Eds.), *Resilience in aging: Concepts, research, and outcomes* (pp. 51-66). New York: Springer.

Clark, P. G. (2011). The narrative frame in discourse on aging: Understanding facts and values behind public policy. In G. Kenyon, E. Bohlmeijer, & W. Randall (Eds.), *Storying later life: Issues, investigations, and interventions in narrative gerontology* (pp. 84-97). New York: Oxford University Press.

Clark, P. G., & Drinka, T. J. K. (2002). Exploring responsibility, accountability, and authority in geriatric team performance. In M. D. Mezey, C. K. Cassel, M. M. Bottrell, K. Hyer, J. L. Howe, & T. T. Fulmer (Eds.), *Ethical patient care: A casebook for geriatric health care teams* (pp. 208-229). Baltimore: Johns Hopkins University Press.

Kenyon, G. M., Clark, P. G., & de Vries, B. (Eds.). (2001). *Narrative gerontology: Theory, research, and practice*. New York: Springer.

Clark, P. G. (2001). Narrative gerontology in clinical practice: Current applications and future prospects. In G. M. Kenyon, P. G. Clark, & B. de Vries (Eds.), *Narrative gerontology: Theory, research, and practice* (pp. 193-214). New York: Springer.

Drinka, T. J. K., & Clark, P. G. (2000). *Health care teamwork: Interdisciplinary practice and teaching*. Westport, CT: Auburn House/Greenwood.

Clark, P. G., & Susa, C. B. (2000). Promoting personal, familial, and organizational change through futures planning. In M. Janicki & E. Ansello (Eds.), *Community supports for seniors with lifelong disabilities* (pp. 121-136). Baltimore, MD: Brookes Publishing.

Clark, P. G. (1999). Moral economy and the social construction of the "crisis" of aging and health care: Differing Canadian and U.S. perspectives. In M. Minkler & C. Estes (Eds.), *Critical gerontology: Perspectives from political and moral economy* (pp. 147-167). Amityville, NY: Baywood.

Clark, P. G. (1995). The moral economy of health and aging in Canada and the United States. *Canadian/American Public Policy*, No. 23 (November), 47 pp.

Clark, P. G. (1993). Public policy in Canada and the United States: Individual lives, family obligation, and public responsibility. In J. Hendricks & C. J. Rosenthal (Eds.), *The remainder of their days: Domestic policy and older families in the United States and Canada* (pp. 13-48). New York: Garland Publishing.

Callahan, D., & Clark, P. G. (Eds.). (1981). *Ethical issues of population aid: Culture, economics, and international assistance*. New York: Irvington Books, 360 pp.

Clark, P. G. (1979). Projected influences on population policy in Australia. In J. D. Montgomery, H. D. Lasswell, & J. S. Migdal (Eds.), *Patterns of policy: Comparative and longitudinal studies of population events* (pp. 259-274). New Brunswick, NJ: Transaction Press.

Guest Editor of Special Issues or Sections of Journals

Clark, P. G. (2017). Foreword to special section of *Gerontology and Geriatrics Education* on gerontology across the professions and the Atlantic. *Gerontology and Geriatrics Education*, 38, 139-140.

Clark, P. G. (Ed.) (2002). Interdisciplinary geriatric education in the health care professions: Development, implementation, and evaluation of programs in the Rhode Island Geriatric Education Center. *Educational Gerontology*, 28(6).

Clark, P. G. (Ed.) (2002). Introduction to the special issue on interdisciplinary geriatric education in the health care professions: Development, implementation, and evaluation of programs in the Rhode Island Geriatric Education Center. *Educational Gerontology*, 28(6), 427-431.

Clark, P. G. (Ed.) (1997). Interdisciplinary education in health and aging in Ontario: Programs and processes. *Educational Gerontology*, 23(7).

Clark, P. G. (Ed.) (1997). Introduction to the special issue on interdisciplinary education in health and aging in Ontario: Programs and processes. *Educational Gerontology*, 23(7), iii-vii.

Clark, P. G. (1996). Introduction to the special section on learning about teamwork from other settings. *Educational Gerontology*, 22(5), iii-v.

Clark, P. G., & Drinka, T. J. K. (Eds.). (1994). Conceptual foundations for interdisciplinary education in gerontology and geriatrics. *Educational Gerontology*, 20(1).

Clark, P. G., & Drinka, T. J. K. (1994). Introduction to the special issue on conceptual foundations for interdisciplinary education in gerontology and geriatrics. *Educational Gerontology*, 20(1), iii-viii.

Book Reviews

Clark, P. G. (2008). [Review of *Primary Care Ethics*]. *Journal of Interprofessional Care*, 22, 443.

Clark, P. G. (1998). [Review of *Health care policy in contemporary America*]. *Canadian Public Policy—Analyse de Politiques*, XXIV(1), 267-268.

Clark, P. G. (1996). [Review of *The perversion of autonomy: The proper uses of coercion and constraints in a liberal society*]. *The Journal of Ethics, Law, and Aging*, 3(2), 112-115.

Clark, P. G. (1995). [Review of *Critical perspectives on aging: The political and moral economy of growing old*]. *Canadian Journal on Aging*, 14, 800-803.

Clark, P. G. (1989). [Review of *North American elders: United States and Canadian perspectives*]. *Canadian Journal on Aging*, 8, 380-383.

Other Publications

Clark, P. G., & Marshall, V. W. (forthcoming). Gerontology: Key Thinkers: Donald Spence. Entry in *Wiley-Blackwell Encyclopedia of Sociology* (2nd ed.).

Burbank, P. M., Clark, P. G., Miller, J. R., Pawasauskas, J. E., & Stringer, E. (2003). *Managing pain in the long-term care setting: A curriculum for nursing assistants*. Kingston, RI: Weyker Thanatology Endowment Group and the Rhode Island Geriatric Education Center at the University of Rhode Island.

Clark, P. G., & Drinka, T. J. K. (2002). *Interdisciplinary education and teamwork in gerontology and geriatrics: An annotated bibliography* (3rd. edition). Washington, DC: Association for Gerontology in Higher Education.

Clark, P. G., Drinka, T. J. K., & Ryan, E. B. (1994). *Interdisciplinary education and teamwork in gerontology and geriatrics: An annotated bibliography* (2nd edition). Washington, DC: Association for Gerontology in Higher Education.

Clark, P. G., Spence, D. L., & Sheehan, J. L. (1987). A service/learning model for interdisciplinary teamwork in health and aging: Some implications for theory and practice. In M. L. Brunner & R. M. Casto (Eds.), *Interdisciplinary health team care: Proceedings of the eighth annual conference* (pp. 275-289). Columbus, OH: School of Allied Health Professions and Commission on Interprofessional Education and Practice, Ohio State University.

Spence, D. L., Clark, P. G., & Sheehan, J. L. (1987). Toward a theoretical understanding of interdisciplinary health team care. In M. L. Brunner & R. M. Casto (Eds.), *Interdisciplinary health team care: Proceedings of the eighth annual conference* (pp. 67-73). Columbus, OH: School of Allied Health Professions and Commission on Interprofessional Education and Practice, Ohio State University.

Clark, P. G. (1979). *Selected moral dilemmas in population program design and implementation: Kenya and the Philippines*. Doctoral dissertation in population ethics at the Harvard School of Public Health (Arthur J. Dyck, major professor). Boston, MA.

PAPERS PRESENTED AT PROFESSIONAL CONFERENCES

Clark, P. G. (2023). Educating the Geriatric Workforce. Paper presented in a symposium on “Rhode Island—Becoming and Being an Age Friendly State” organized and chaired by P. G. Clark at the 13th Annual Conference of the Delirium Society of America, Providence, RI, June 11-13.

Goldman, R. E., Wilkinson, J., Ferrone, C. F., Borkan, J., & Clark, P. G. (2022). Perspectives of Under-Resourced Patients About the Medicare Annual Wellness Visit. Poster to be presented at the 75th Annual Scientific Meeting of the Gerontological Society of America, Indianapolis, IN, November 2-6.

Clark, P. G. (2021). Bridge Builders and Boundary Spanners: Intersectoral, Interorganizational, and Interprofessional Education. Paper presented in a symposium on “Aging with Intellectual and Developmental Disabilities: When Dementia is Diagnosed or Suspected” organized and chaired by P. G. Clark at the 74th Annual Scientific Meeting of the Gerontological Society of America, Phoenix, AZ, November 10-14 [held remotely].

Clark, P. G., Helm, F., & Ansello, E. (2021). Developing a New Model of Interprofessional Education in Aging and IDD. Paper presented in a symposium on “Aging with Intellectual and Developmental Disabilities: A Critical Examination of Supports for Healthy Aging” at the 74th Annual Scientific Meeting of the Gerontological Society of America, Phoenix, Arizona, November 10-14 [held remotely].

Clark, P. G. (2021). Advocating for IPECP in Educational and Practice Settings: A Theoretical Framework to Support Change. Paper presented at the Nordic Interprofessional Network 2021 Conference, Gothenburg, Sweden, April 15-16 [held remotely].

Clark, P. G. & Leedahl, S. (2020). The Age-Friendly University: Theory and Practice in Institutional Transformation. Poster presented at the 73rd Annual Scientific Meeting of the Gerontological Society of America, Philadelphia, PA, November 4-8. [held remotely].

Clark, P. G. (2020). The Self as Subject and Object: Reflections on Being a Double Agent of Aging. Paper presented in a Symposium on “Age Matters (for Gerontologists Also): Interrelationships Between Personal and Professional Perspectives on Growing Older” organized and chaired by P. G. Clark at the 73rd Annual Scientific Meeting of the Gerontological Society of America, Philadelphia, PA, November 4-8. [held remotely].

Clark, P. G., Ferrone, C., Helm, F., & Morelli, A. (2019). *Resource Exchange Networks: Geriatric Care Transformation Depends on Partnerships*. Paper presented at the 72nd Annual Scientific Meeting of the Gerontological Society of America, Austin, TX, November 11-17.

Clark, P. G. (2018). *Assessing Assessment: Factors and Forces in Geriatrics Program Evaluation*. Paper presented in a Symposium on “Showing Geriatrics Educational Programs Make a Difference: Measures, Methods, and Modalities in Evaluation” organized and chaired by P. G. Clark at the 71st Annual Scientific Meeting of the Gerontological Society of America, Boston, MA, November 14-18.

Clark, P. G. (2017). *Evaluating an Interprofessional Course in Geriatrics Teamwork: Implications for the US Context*. Paper presented in a Symposium on “Global Trends in Interprofessional Education in Aging and Health: Program Development and Evaluation” organized and chaired by P. G. Clark at the 21st International Association on Gerontology and Geriatrics World Congress, San Francisco, CA, July 23-27.

Clark, P. G., Weeks, L., Van den Bergh, G., & Doucet, S. (2016). *Setting the Stage for International and Interprofessional Education: Why are Global Perspectives So Important?* Paper presented in a Symposium on “International and Interprofessional Education in Aging and Health: Theory and Practice in Expanding Boundaries” organized and chaired by P. G. Clark at the 45th Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Montreal, Quebec, Canada, October 20-22.

Clark, P. G. (2016). *Interprofessional Ethics: Perspectives from the Contexts of Public Health and the United States*. Paper presented in a Symposium on “What Would a Field of Interprofessional Ethics Look Like? Professional Perspectives and International Contexts” organized and chaired by P. G. Clark at the All Together Better Health VIII Conference, Oxford, England, September 6-9.

Clark, P. G. (2015). *Gerontology Across the Professions and the Atlantic: Blended Course on Aging and Health*. Paper presented in a Symposium on “Transatlantic Internationalisation in the Digital Age” at the 49th Annual Meeting of the Canadian Bureau for International Education, Niagara Falls, Ontario, November 22-25.

Clark, P. G. (2014). *Promoting Interprofessional Teamwork Education in Geriatrics: The Devil is in the Details*. Paper presented in a Symposium on “Interdisciplinary Teamwork Training and Practice in Geriatrics: Challenges and Opportunities for the Future” organized and chaired by P. G. Clark at the 67th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 5-9.

Clark, P. G., Bjorke, G., Doucet, S., & Hean, S. (2014). *Exploring National Contexts for Interprofessional Education and Practice: An International Comparison of Forces and Factors*. Panel presentation at the All Together Better Health VII Conference, Pittsburgh, PA, June 6-8.

Clark, P. G. (2013). *Emerging Themes in the Use of Narrative in Geriatric Care: Implications for Patient-Centered Practice and Interprofessional Teamwork*. Paper presented in a Symposium on “Telling the Story of Narrative Gerontology: Enhancing, Extending, and Expanding Insights into Aging and Caring” organized and chaired by P. G. Clark at the 42nd Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Halifax, Nova Scotia, Canada, October 17-19.

Clark, P. G. (2012). *Professional Narratives and Interprofessional Education: Implications of Understanding Professional Biographies for Collaborative Practice with Older Adults*. Paper presented in a Symposium on “Interdisciplinary and International Approaches to Narrative Gerontology: Expanding the Discourse on Aging and Older Adults” organized and chaired by P. G. Clark at the 65th Annual Scientific Meeting of the Gerontological Society of America, San Diego, CA, November 14-18.

Clark, P. G. (2011). *Taking on the Challenges of Developing and Implementing Interdisciplinary Teamwork Training in Higher Education: Can Interprofessional Virtues Insure Victory Over Disciplinary Vices?* Paper presented in a Symposium on “Making the Case and Taking on the Challenges of Interdisciplinary Teamwork Education in Geriatrics” organized and chaired by P. G. Clark at the 64th Annual Scientific Meeting of the Gerontological Society of America, Boston, MA, November 18-22.

Clark, P. G. (2010). *Perils, Pitfalls, and Problems of Interdisciplinary Team Training Programs in Higher Education*. Paper presented in a Symposium on Thinking Critically About Interdisciplinary Teamwork in Geriatrics: Past, Present, and Future” organized and chaired by P. G. Clark at the 63rd Annual Scientific Meeting of the Gerontological Society of America, New Orleans, LA, November 19-23.

Clark, P.G., Blissmer, B., Greene, G., Lees, F., & Riebe, D. (2009). *Active Maintenance and Resilience in Healthy Behaviors: An Interdisciplinary Conceptual Framework*. Paper presented in a Symposium on “Active Maintenance of Healthy Lifestyles: Understanding and Promoting Resilience in the Face of Aging’s Challenges” organized and chaired by P. G. Clark at the 62nd Annual Scientific Meeting of the Gerontological Society of America, Atlanta, GA, November 18-22.

Clark, P. G., Lees, F., Greaney, M., Greene, G., & Riebe, D. (2008). *Resilience in Diet and Exercise: Factors Predicting “Getting Back on Track” in a Community-Dwelling Older Adult Population*. Paper presented in a Presidential Symposium on “Research on Resilience in Exercise and Diet in Older Adults: International and Interdisciplinary Perspectives” organized and chaired by P. G. Clark at the 61st Annual Scientific Meeting of the Gerontological Society of America, National Harbor, MD, November 21-25.

Clark, P. G. (2008). *Examining the Interface Between Professional Practice and Education: Lessons Learned from Norway for Achieving Significant Change for the Future*. Paper presented at the All Together Better Health IV Conference, “Development and Progress in Interprofessional Education and Practice,” in Stockholm and Linköping, Sweden, June 2-5.

Clark, P. G., Cott, C., & Drinka, T. J. K. (2007). *Creating and Sustaining Meaningful Change: Working at the Interface Between Interprofessional Education and Practice*. Symposium organized and chaired by P. G. Clark at the Conference on “Collaborating Across Borders: Interprofessional Education and Practice in the United States and Canada,” Minneapolis, MN, October 24-26.

Clark, P. G., Struthers, J., Chivers, S., Pedlar, D., & Boddington, S. (2007). *Experiencing the World Differently: Challenges of Interdisciplinary Research*. Symposium organized and chaired by P. G. Clark at a Conference on “Weaving the Tapestry of Caring Communities: Interdisciplinary Perspectives on Contributions, Care, and Vulnerability” as a part of the Hidden Costs/Invisible Contributions Project, funded by the Social Sciences and Humanities Research Council (SSHRC) of Canada, University of Alberta, Edmonton, Alberta, Canada, May 14-16.

Clark, P. G., Greaney, M., & Lees, F. (2006). *Assessing Teamwork Training Outcomes: What Can We Learn From Quantitative and Qualitative Data?* Paper presented in a Symposium on “Motherhood, Apple Pie, and Education? Evaluating Methods to Assess Training Programs in Gerontology and Geriatrics” organized and chaired by P. G. Clark at the 59th Annual Scientific Meeting of the Gerontological Society of America, Dallas, TX, November 16-20.

Clark, P. G. (2006). *The Role of Reflection in Interprofessional Education: Theory and Practice*. Paper presented at the Nordic Conference on Interprofessional Education and Collaboration, “Breaking Boundaries—Building Bridges,” Holstebro, Denmark, September 20-22.

Clark, P. G. (2005). *What Would a Theory of Interdisciplinary Education Look Like?* Paper presented in a Symposium on “Geriatric Interdisciplinary Teams: Assessing Educational and Clinical Impact” at the 58th Annual Scientific Meeting of the Gerontological Society of America, Orlando, FL, November 18-22.

Clark, P. G. (2005). *Deconstructing Policy Discourse Using Narrative Methods*. Paper presented in a Symposium on “Narrative Gerontology Comes of Age: New Applications in Diverse Contexts” organized and chaired by P. G. Clark at the 34th Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Halifax, Nova Scotia, Canada, October 20-23.

Clark, P. G. (2005). *Understanding Aging and Disability Perspectives on Home Care: Uncovering Facts and Values in Public Policy Narratives and Discourse*. Paper presented in a Symposium on “Interdisciplinary Perspectives on the Costs and Contributions of Care” as a part of the Hidden Costs/Invisible Contributions Project, funded by the Social Sciences and Humanities Research Council (SSHRC) of Canada, Trent University, Peterborough, Ontario, Canada, June 8-10.

Clark, P. G. (2005). *Using Narrative to Promote Understanding of One’s Own and Other Professions Through Experiential Learning in Interdisciplinary Teamwork*. Paper presented in a Symposium on “Thinking Critically About Interprofessional Teamwork Practice and Teaching: Using Theory to Guide Practice, and Practice to Inform Theory” organized and chaired by P. G. Clark at the Interprofessional Education: Grounding Action in Theory Conference, University of Toronto, Toronto, Ontario, Canada, May 26-27.

Clark, P. G., Rossi, J. S., Greaney, M. L., Riebe, D., & Greene, G. (2004). *Interpreting Multibehavioral Outcomes of the SENIOR Project*. Paper presented in a Symposium on “The SENIOR Project: Stage-Based Intervention on Exercise and Diet in a Large Community Sample of Older Adults” organized and chaired by P. G. Clark at the 57th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 19-23.

Greaney, M. L., Clark, P. G., Rossi, J. S., Riebe, D., Greene, G., Saunders, S. D., & Lees, F. D. (2004). *SENIOR Project: Stage-Based Intervention on Exercise and Diet in a Large Community Sample of Older Adults*. Paper presented at 132nd Annual Meeting of the American Public Health Association, Washington, DC, November 6-10.

Clark, P. G. (2004). *Problem-Based Learning in an Interdisciplinary Educational Setting: Using Narrative Construction to Teach Geriatrics to Health Professions Students*. Paper presented in a Symposium on “Cross-Talk and Cross-Walk on Aging: Interdisciplinarity in Narrative Research and Practice” organized and chaired by P. G. Clark at the 33rd Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Victoria, British Columbia, Canada, October 21-23.

Clark, P. G., Riebe, D., Greene, G., Saunders, S., Greaney, M. L., & Lees, F. (2004). *SENIOR Project: Stage-Based Intervention on Exercise and Diet in a Large Community Sample of Older Adults*. Paper presented at the Annual Meeting of the New England Society of Public Health Education, Providence, RI, October 1.

Clark, P. G. (2004). *Toward a Theory of Interdisciplinary Education for Teamwork*. Paper presented in a Symposium on “The Contexts of Interdisciplinary Teamwork: Linking Theory with Reality” organized and chaired by P. G. Clark at the Altogether Better Health II Conference: Progress in Interprofessional Education and Collaborative Practice, Vancouver, British Columbia, Canada, May 6-7.

Clark, P. G. (2003). *Journaling in the Development of Educational Narrative in Gerontology*. Paper presented in a Symposium on “Narrative Gerontology: Theory, Research, and Application” organized and chaired by P. G. Clark at the 32nd Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Toronto, Ontario, Canada, October 30-November 2.

Clark, P. G., Greene, G., Riebe, D., Greaney, M., Nigg, C., & Rossi, J. (2002). *The SENIOR Project: What Is It and Why Is It Important?* Paper presented in a Symposium on “The SENIOR Project: Stage-Based Intervention on Diet and Exercise in a Large Community Sample” organized and chaired by P. G. Clark at the 55th Annual Scientific Meeting of the Gerontological Society of America, Boston, MA, November 22-26.

Clark, P. G. (2002). *Narrative Gerontology I: Diverse Approaches with a Common Theme*. Symposium organized and chaired by P. G. Clark at the 55th Annual Scientific Meeting of the Gerontological Society of America, Boston, MA, November 22-26.

Clark, P. G. (2001). *Kids Into (Geriatric) Health Careers: Models, Methods, and Modalities from the Geriatric Education Centers (GECs)*. Symposium organized and chaired by P. G. Clark at the 54th Annual Scientific Meeting of the Gerontological Society of America, Chicago, IL, November 15-18.

Clark, P. G. (2001). *Values and Voices in Teaching Geriatrics: Case Studies as Stories*. Paper presented in a Symposium on “Narrative Matters: Putting Stories into Practice” organized and chaired by P. G. Clark at the 17th World Congress of the International Association of Gerontology, Vancouver, British Columbia, Canada, July 1-6.

Clark, P. G. (2000). *Presidential Humanities and Arts Committee Sponsored Values Symposium: Reflection, Creativity, and Spirituality at the End of Life*. Symposium organized and chaired by P. G. Clark at the 53rd Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 17-21.

Clark, P. G. (1999). *Evaluating an Interdisciplinary Team Training Institute: Implications for Teaching Theory and Practice*. Paper presented in a Symposium on “Interdisciplinary Geriatric Education in Health Care Professions: Development, Implementation, and Evaluation of New Programs” organized and chaired by P. G. Clark at the 52nd Annual Scientific Meeting of the Gerontological Society of America, San Francisco, CA, November 19-23.

Clark, P. G., Karuza, J., & Skinner, J. (1999). *Outcome Evaluation and Geriatric Education: Assessing Current Forces and Looking to the Future*. Workshop presented at the 25th Annual Meeting of the Association for Gerontology in Higher Education, St. Louis, MO, February 25-28.

Clark, P. G. (1998). *Narrative Gerontology in Clinical and Community Practice: Current Applications and Future Prospects*. Paper presented in a Symposium on "Narrative Gerontology: Prospects for the Future in Theory, Research, and Practice" organized and chaired by P. G. Clark at the 51st Annual Scientific Meeting of the Gerontological Society of America, Philadelphia, PA, November 20-24.

Clark, P. G., Silverstein, N. M., & Fey-Yensan, N. (1998). *Service-Learning: An Emerging Force Shaping Gerontology for the Future*. Workshop presented at the 24th Annual Meeting of the Association for Gerontology in Higher Education, Winston-Salem, NC, February 19-22.

Clark, P. G. (1997). *Service/Learning Models in Community-Academic Partnerships: Implications for Interdisciplinary Team Education*. Paper presented in a Symposium on "Emerging Trends in Interdisciplinary Geriatric Team Education and Practice: New Models, Methods, and Modalities" organized and chaired by P. G. Clark at the 50th Annual Scientific Meeting of the Gerontological Society of America, Cincinnati, OH, November 14-18.

Clark, P. G., Leinhaas, M., Burbank, P., Evans, E. B., Owens, N., & Stoukides, J. (1997). *Developing Interdisciplinary Teamwork Education for Health Care Professionals: Perils, Pitfalls, and Payoffs*. Paper presented at a conference on "All Together Better Health: Improving Collaboration in Health Care Education and Practice," London, England, July 16-19, 1997.

Clark, P. G., & Susa, C. (1997). *Family Futures Planning Project: Implications for Education in Aging and Developmental Disabilities*. Paper presented in a Symposium on "Academic-Practitioner Partnerships to Improve Aging with Developmental Disabilities" at the 23rd Annual Meeting of the Association for Gerontology in Higher Education, Boston, MA, February 20-23.

Clark, P. G., & Susa, C. (1996). *Family Futures Planning Project: Linking Aging and Developmental Disability Services in Advance Planning*. Paper presented in a Symposium on "Aging and Developmental Disability: What Can We Learn from Projects to 'Bridge the Gaps' in Services and Policy?" organized and chaired by P. G. Clark at the 49th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 17-21.

Susa, C., & Clark, P. G. (1996). *Family Futures Planning Project: Linking Aging and Developmental Disability Services in Advance Planning*. Paper presented in a Symposium on "Building Coalitions to Bridge the Aging and Developmental Disability Networks" at the 120th Annual Meeting of the American Association on Mental Retardation, San Antonio, TX, May 28-June 1.

Clark, P. G. (1996). *Diversity in Health Care Professional Socialization: Implications for Geriatric Education in Interdisciplinary Teamwork*. Paper presented at a Symposium on "Diversity in Geriatric Health Care Teams: Professional, Demographic, and Motivational Aspects and Their Implications for Collaboration" organized and chaired by P. G. Clark at the 22nd Annual Meeting of the Association for Gerontology in Higher Education, Philadelphia, PA, February 29-March 3.

Clark, P. G. (1995). *Biography and Interprofessional Communication: Bridging the Gaps in Clinical Practice*. Paper presented at the 24th Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Vancouver, British Columbia, Canada, October 26-29.

Clark, P. G. (1994). *Clinical Communication Between Provider and Patient: Retaining the Personal with the Professional*. Paper presented at the 23rd Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Winnipeg, Manitoba, Canada, October 13-16.

Clark, P. G. (1994). *Learning from Education: What the Teamwork Literature in Special Education Can Teach Gerontologists*. Paper presented at a Symposium on "Learning About Teamwork from Other Settings: What the Team Literature in Business, Mental Health, and Special Education Can Teach Us in Gerontology and Geriatrics" organized and chaired by P. G. Clark at the 20th Annual Meeting of the Association for Gerontology in Higher Education, Cleveland, OH, March 10-13.

Clark, P. G. (1993). *Quality of Life, Values, and Communication Among the Health Professions*. Paper presented at a Symposium on "Humanistic Perspectives on Quality of Life: Biography, Literature, and Clinical Practice and Communication" organized and chaired by P. G. Clark at the 46th Annual Scientific Meeting of the Gerontological Society of America, New Orleans, LA, November 19-23.

Clark, P. G. (1993). *Monitoring Team Development: The Use of Journals and a Self-Assessment Inventory by Gerontology Teams in an Educational Setting*. Paper presented at a Symposium on "Studying Interdisciplinary Team Development in Gerontology and Geriatrics: Linking Research to Education and Function" organized and chaired by P. G. Clark at the 19th Annual Meeting of the Association for Gerontology in Higher Education, Louisville, KY, March 4-7.

Clark, P. G. (1992). *Framing the Aging and Health Care Policy Debate: How Will U.S. Crisis Rhetoric Play North of the Border?* Paper presented at the 21st Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Edmonton, Alberta, Canada, October 22-25.

Clark, P. G. (1992). *Personal, Professional, and Educational Values on the Interdisciplinary Team: Implications for Gerontological and Geriatric Education*. Paper presented at a Symposium on "Interdisciplinary Teams, Teaching, and Techniques in Gerontology and Geriatrics: Insights from Research and Challenges for Educators" organized and chaired by P. G. Clark at the 18th Annual Meeting of the Association for Gerontology in Higher Education, Baltimore, MD, February 27-March 1.

Clark, P. G. (1991). *A Typology of Interdisciplinary Education: Are We Really Doing What We Say We Are?* Paper presented at a Symposium on "Interdisciplinary Training in Gerontology and Geriatrics: Perspectives on Old and New Initiatives--Are We Meeting the Challenges?" organized and chaired by P. G. Clark at the 44th Annual Scientific Meeting of the Gerontological Society of America, San Francisco, CA, November 22-26.

Clark, P. G. (1991). *"Public Ethics" and the Cultural Context for Values in Health Care Policy Development and Implementation*. Paper presented at a Symposium on "Culture, Values, and Ethical Principles in the Care of the Elderly: Clinical and Policy Perspectives" organized and chaired by P. G. Clark at the 20th Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Toronto, Ontario, Canada, October 24-27.

Clark, P. G. (1990). *Autonomy vs. Interdependence: Implications for Decisionmaking and Empowerment for the Elderly*. Paper presented at a Symposium on "Health Care Decisionmaking and the Elderly: Familial, Social, and Ethical Dimensions" organized and chaired by P. G. Clark at the 43rd Annual Scientific Meeting of the Gerontological Society of America, Boston, MA, November 16-20.

Clark, P. G. (1990). *Toward a Conceptual Framework for Developing Interdisciplinary Teams in Gerontology: Cognitive and Ethical Dimensions*. Paper presented at a Symposium on "Defining Interdisciplinary Education: Conceptual Frameworks," at the 43rd Annual Scientific Meeting of the Gerontological Society of America, Boston, MA, November 16-20.

Clark, P. G. (1990). *Ethical Dimensions of Quality of Life in Aging: Individual Autonomy vs. Interdependence in Canada and the United States*. Paper presented at the 19th Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Victoria, British Columbia, Canada, October 25-28.

Clark, P. G. (1990). *Elderly Empowerment and Self-Care in Health Promotion: Conceptual Issues and Practical Models*. Paper presented at the Conference on Aging into the 21st Century, sponsored by the University of Ottawa, Ottawa, Canada, April 18-21.

Giuliano, A. J., Mitchell, R. E., Clark, P. G., Harlow, L. H., & Rosenbloom, D. (1990). *Meaning in Caregiving Scale: I. Factorial and Conceptual Dimensions*. Paper presented at the Annual Meeting of the American Psychological Society, Houston, TX.

Giuliano, A. J., Mitchell, R. E., Clark, P. G., Harlow, L. H., & Rosenbloom, D. (1990). *Meaning in Caregiving Scale: II. A Measurement Model and Predictive Utility*. Paper presented at the Annual Meeting of the New England Psychological Association, Worcester, MA.

Clark, P. G. (1989). *Ethical Dilemmas in Geriatric Health Care Policy: Reflections on the Differences That Principles and Processes Make*. Paper presented at a Symposium on "Geriatric Health Care Policy in the U.S. and Canada: Cross-Cultural Comparisons, Contrasts, and Collaboration" organized and chaired by P. G. Clark at the 42nd Annual Scientific Meeting of the Gerontological Society of America, Minneapolis, MN, November 17-21.

Clark, P. G. (1989). *Public Debate and Moral Discourse on Age-Based Rationing of Health Care Resources: A Comparison of the United States and Canada*. Paper presented at a Symposium on "Ethical Dilemmas in Geriatric Health Care at the Interface Between Clinical Practice and Policymaking" organized and chaired by P. G. Clark at the 18th Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Ottawa, Canada, October 26-29.

Clark, P. G. (1987). *The Philosophical Foundation of Empowerment: Implications for Health Care Programs and Practice*. Paper presented at a Symposium on "Empowerment of the Elderly in the Health Care System: Potential and Pitfalls" organized and chaired by P. G. Clark at the 40th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 18-22.

Clark, P. G., Sterling, H. S., Serabian, B., Cabral, R., Fontaine, A. (1986). *Personal Planning for Long-Term Care Decisionmaking: Supporting Individual Autonomy*. Paper presented at a Symposium on "Understanding and Influencing Individual and Familial Long-Term Care Decisionmaking: The Importance of Values" organized and chaired by P. G. Clark at the 39th Annual Scientific Meeting of the Gerontological Society of America, Chicago, November 19-23.

Clark, P. G., Spence, D. L., & Sheehan, J. L. (1986). *Interdisciplinary Team Training in a Service/Learning Model: Potential and Pitfalls*. Paper presented at a Symposium on "Interdisciplinary Team Training in Health and Aging in the Academic Institutional Setting: Implications for Theory and Practice" organized and co-chaired by P. G. Clark at the 39th Annual Scientific Meeting of the Gerontological Society of America, Chicago, November 19-23.

Clark, P. G., Spence, D. L., & Sheehan, J. L. (1986). *A Service/Learning Model for Interdisciplinary Teamwork in Health and Aging: Some Implications for Theory and Practice*. Paper presented at the 8th Annual Conference on Interdisciplinary Health Team Care, Columbus, OH, September 18-20.

Spence, D. L., Clark, P. G., & Sheehan, J. L. (1986). *Toward a Theoretical Understanding of Interdisciplinary Health Team Care*. Paper presented at the 8th Annual Conference on Interdisciplinary Health Team Care, Columbus, OH, September 18-20.

Clark, P. G., Spence, D. L., & Sheehan, J. L. (1985). *Interdisciplinary Health Seminars for the Elderly*. Paper presented at a Symposium on "Interdisciplinary Training in Health and Gerontology: Myths, Models, and Modalities" organized and co-chaired by P. G. Clark and D. L. Spence at the 38th Annual Scientific Meeting of the Gerontological Society of America, New Orleans, November 22-26.

Clark, P. G. (1985). *Client Empowerment and Planning for Long-Term Care Decisionmaking*. Paper presented at a Symposium on "Advance Planning for the Elderly: Legal, Ethical, and Policy Issues" at the 38th Annual Scientific Meeting of the Gerontological Society of America, New Orleans, November 22-26.

Clark, P. G. (1984). *The Development of an Outcome-Based Nursing Home Survey System in Rhode Island*. Paper presented at a Symposium on "Quality of Nursing Home Care: The Role of Regulatory Reform and Patient-Care Review" organized and chaired by P. G. Clark at the 37th Annual Scientific Meeting of the Gerontological Society of America, San Antonio, TX, November 16-20.

Clark, P. G., & Siviski, R. W. (1983). *Coping Strategies of Widowers in the First Year*. Paper presented at a Symposium on "Elderly Widowers: Loss, Loneliness, and Lifestyle" organized and chaired by P. G. Clark at the 36th Annual Scientific Meeting of the Gerontological Society of America, San Francisco, November 18-22.

Clark, P. G. (1983). *Participatory Health Seminars for the Elderly: A Model for Multidisciplinary Education*. Paper presented at a Symposium on Preventive Health at the 5th Annual Regional Administration on Aging Network Training Meeting, New London, CT, June 8.

Clark, P. G. (1983). *Ethical Perspectives on Economic Issues in Health Care*. Paper presented at a Conference on "Current Economic Issues in Health Care" at Bryant College, Smithfield, RI, March 9.

Clark, P. G. (1982). *The Social Allocation of Health Care Resources: Ethical Dilemmas in Age-Group Competition*. Paper presented at a Symposium on "Ethical Dilemmas in Geriatric Medicine: An Analysis at the Clinical and Policy Levels" organized and chaired by P. G. Clark at the 35th Annual Scientific Meeting of the Gerontological Society of America, Boston, November 19-23.

Clark, P. G. (1982). *Health Care Services and the Elderly: From the Institution to the Community*. Paper presented at a Conference on "New Directions in Health Care Delivery" at Bryant College, Smithfield, RI, April 23.

TECHNICAL REPORTS

Clark, P. G., Saran, D. M., & Greaney, M. (2003). *An Evaluation of the Partners in Care Alzheimer's Project*. Project evaluation report prepared for the Rhode Island Department of Elderly Affairs, under a grant from the Administration on Aging, Department of Health and Human Services, August 30, 25 pp.

Clark, P. G. (1999). *A Statewide Comprehensive Physical Activity Initiative for Older Rhode Islanders: The SeniorCise Program*. Final report for the Rhode Island Prevention Center, Providence, RI, July 30, 10 pp.

Clark, P. G. (1996). *The Rhode Island Family Futures Planning Project*. Final report on project award No. 90-AM-0678 from the Administration on Aging, Department of Health and Human Services, Washington, DC, September 30, 30 pp.

Clark, P. G. (1994). *An Evaluation of Community-Based Programs to Prevent Falls Among Rhode Island Elderly*. Consultant's report prepared for the Injury Prevention Program, Rhode Island Department of Health, September 15, 30 pp.

Clark, P. G. (1993). *Health Care Teamwork 1993: Evaluation of an Interdisciplinary Education and Training Institute*. Consultant's report prepared for the Queen's Gerontology Project, Queen's University, Kingston, Ontario, Canada, November 15, 23 pp.

Clark, P. G. (1993). *Evaluating Community-Based Programs to Prevent Falls in the Elderly: Review and Recommendations for Rhode Island*. Consultant's report prepared for the Injury Prevention Program, Rhode Island Department of Health, September 15, 25 pp.

Clark, P. G. (1991). *Promoting Geriatric Self-Care: Enhancing the Management of Chronic Health Problems*. Final report on project award No. 90AT0378-01 from the Administration on Aging, Department of Health and Human Services, Washington, DC, June 30, 25 pp.

Clark, P. G. (1985). *Research at Zambarano Hospital*. Consultant's report prepared for Zambarano Hospital, Rhode Island Department of Mental Health, Retardation, and Hospitals, June 30, 30 pp.

Clark, P. G., Cabral, R. M., & Marshall, L. K. (1982). *Participatory Health Seminars for Nursing Home Residents*. Report prepared for the New England Long Term Care Gerontology Center, Brown University, June.

Clark, P. G. (1980). *Case Studies in Geriatric Policy and Ethics: A Series of Case Studies for Teaching and Discussion Purposes*. Developed for the Division of Geriatrics, Harvard School of Public Health. Supported by Grant No. 90-A-1350 from the Administration on Aging, U.S. Department of Health and Human Services, June.

Clark, P. G. (1978). *Justice and Human Welfare: An Ethical Approach to the Design and Implementation of Population Programs*. Background report prepared for the Interregional Technical Meeting on Social Welfare Aspects of Family Planning, Manila, The Philippines. Sponsored by the United Nations Development Branch, May.

INVITED LECTURES AND KEYNOTE CONFERENCE PRESENTATIONS

Clark, P. G. (2019). *Perils and Potentials of Networking in Interprofessional Education and Training: Taking on the Challenges in Gerontology and Geriatrics*. Presentation in a Presidential Symposium at the 72nd Annual Scientific Meeting of the Gerontological Society of America, Austin, TX, November 11-17.

Clark, P. G. (2018). *Challenges in Combining Interprofessional Theory and Practice in Field Settings: The Devil is in the Details*. Keynote address at the 12th International Conference on Practice Teaching and Field Education in Health and Social Work, Oxford, England, September 10.

Clark, P. G. (2018). *Why Gerontology Can Teach Us a Lot About Mentoring*. Hiram J. Friedsam Award Lecture, 44th Annual Meeting and Educational Leadership Conference of the Association for Gerontology in Higher Education, Atlanta, GA, March 3.

Clark, P. G. (2017). *Values and Voices in Interprofessional Practice: Narratives in Patient-Centered Practice and Teamwork*. Keynote address at the 6th Annual Conference of the European Interprofessional Practice and Education Network (EIPEN), Lausanne, Switzerland, September 6.

Clark, P. G. (2015). *Interprofessional Collaboration in the Care of Older Adults: Perspectives and Lessons from the U.S.* Presentation at Bergen University College, Bergen, Norway, May 18.

Clark, P. G. (2013). *Professional Narratives, Patient-Centered Care, and Interprofessional Practice: Why Storytelling is Essential in Teamwork*. Presentation at Brown University School of Medicine, Course on Leadership in the Health Professions, Providence, RI, September 17.

- Clark, P. G. (2013). *Overview of Recent Work on Interprofessional Education and Interprofessional Practice: Development of a Transtheoretical Model of IPE and The Use of Narrative in IPP and Teamwork*. Presentation at Molde University College, Molde, Norway, June 12.
- Clark, P. G. (2013). *Using Narrative in Gerontology: How Telling a Story Applies to Public Policy and Interprofessional Practice with Older Adults*. Presentation at Bergen University College, Bergen, Norway, June 7.
- Clark, P. G. (2013). *Interprofessional Collaboration in the Care of Older Adults: Perspectives and Lessons from the U.S.* Presentation to the Health, Wellbeing, and Ageing Group, Bournemouth University, Bournemouth, UK, May 10.
- Clark, P. G. (2013). *Workforce Development in the Care of Older Adults: Perspectives from the U.S.* Presentation to the School of Health and Social Care, Health and Well-Being Community, Bournemouth University, Bournemouth, UK, May 8.
- Clark, P. G. (2012). *Promoting and Maintaining Healthy Lifestyle Choices: The Interdisciplinary SENIOR Project*. Presentation at the USDA Multistate Project Meeting, Alton Jones Campus, University of Rhode Island, West Greenwich, RI, June 18.
- Clark, P. G. (2012). *Teamwork 101: Key Skills in Interdisciplinary Collaboration*. Presentation at Brown University School of Medicine, Clinical Skills Training Program, Providence, RI, April 17.
- Clark, P. G. (2012). *Teamwork 101: Key Skills in Interdisciplinary Health Care Collaboration*. Presentation at the 27th Annual Seminar by the Sea Northeast Regional Conference on “Trends in Patient-Centered Care,” sponsored by the University of Rhode Island College of Pharmacy, Newport, RI, March 15.
- Clark, P. G. (2010). *Teamwork 101: Key Skills in Interdisciplinary Collaboration: Implications for Pharmacists*. Presentation at the 53rd Annual Heber W. Youngken, Jr. Pharmacy Clinic, sponsored by the University of Rhode Island College of Pharmacy, Warwick, RI, November 4.
- Clark, P. G. (2010). *Best Practices and Models of Geriatric Interprofessional Education and Teamwork: Implications for Newfoundland and Labrador*. Lecture sponsored by the Centre for Collaborative Health Professional Education, Faculty of Medicine, Memorial University of Newfoundland, St. John’s, Newfoundland, May 14.
- Clark, P. G. (2010). *Interprofessional Education in the US: What Can We Learn from Our Successes and Failures?* Keynote address at the Annual Meeting of the Canadian Council on Respiratory Therapy Education, St. John’s, Newfoundland, May 13.
- Clark, P. G. (2009). *The Role of Stories in Working with Older Adults: Issues and Innovations in Narrative Care*. Keynote address at the 2nd Annual Excellence in Eldercare Conference, Fredericton, New Brunswick, September 10.
- Clark, P. G. (2008). *Toward a Transtheoretical Model of Interprofessional Education*. Presentation at a conference on “Evolving Theory in Interprofessional Education” at the University of the West of England, Bristol, UK, December 5.

Clark, P. G. (2008). *Interprofessional Collaboration: Implications for Theory, Practice, and Teaching*. Presentation at a seminar on “Gerontology and Interprofessional Collaboration and Education” at Molde University College, Molde, Norway, June 11.

Clark, P. G. (2007). *Understanding Aging and Disability Perspectives on Home Care: Uncovering Facts and Values in Public Policy Narratives and Discourse*. Presentation at the 3rd Annual Symposium of the Population, Work, and Family Policy Research Collaboration, Policy Research Initiative of the Government of Canada, Ottawa, Ontario, December 12.

Clark, P. G. (2007). *Interdisciplinary Teamwork in Geriatrics: Taking on the Conceptual and Practical Challenges for Social Workers*. Keynote address at the Annual Conference of the Alaska Chapter, National Association of Social Workers, Anchorage, AK, October 2.

Clark, P. G. (2007). *What Would a Theory of Interprofessional Education Look Like? Some Suggestions for Developing a Theoretical Framework for Teamwork Training*. Keynote address at Nordic Conference on Interprofessional Education, “Better Health with Partnership,” Oulu, Finland, May 4.

Clark, P. G. (2006). *Interprofessional Teamwork: Theory and Practice*. Presentation at a meeting of the Rhode Island Chapter of the American Geriatrics Society, Providence, RI, October 24.

Clark, P. G. (2006). *Interdisciplinary Teamwork and Pharmacists: Taking on the Conceptual and Practical Challenges*. Presentation at the 21st Annual Seminar by the Sea Northeast Regional Conference on “The Evolving Role of Pharmacists: Responding to New Challenges,” sponsored by the University of Rhode Island College of Pharmacy, Newport, RI, March 10.

Drinka, T. J. K., & Clark, P. G. (2006). *Overlooked Essentials of Interdisciplinary Teamwork: Organization, Education, and Maintenance*. Presentation in a symposium on “How to Develop Interdisciplinary Health Professional Teams for Parkinson’s Disease” at the World Parkinson Congress, Washington, DC, February 26.

Clark, P. G. (2005). *There is Nothing so Practical as a Good Theory in Interprofessional Education*. Lecture to the Group on Multiprofessional Education (GOMPE) of the Association of Academic Health Centers, Washington, DC, November 15.

Clark, P. G. (2005). *Interdisciplinary Training and Practice in the Rhode Island Geriatric Education Center*. Presentation to the Advisory Committee on Interdisciplinary, Community-Based Linkages of the Health Resources and Services Administration (HRSA), Washington, DC, September 13.

Clark, P. G. (2005). *Taking on the Challenges of Interdisciplinary Health Professions Education: Theory and Practice*. Presentation to Faculty and Students in the Health Sciences, Buskerud University College, Drammen, Norway, September 2.

Clark, P. G. (2004). *Interdisciplinary Research: Are We Really Doing What We Say We Are?* Keynote address at the 7th Annual Meeting of the North American Federation of Adapted Physical Activity, Lakehead University, Thunder Bay, Ontario, October 29.

Clark, P. G. (2004). *Interdisciplinary Practice: Taking on the Challenges*. Keynote address at the Annual Palliative Care Conference, sponsored by the Centre on Education and Research on Aging and Health, Lakehead University, Thunder Bay, Ontario, October 29.

Clark, P. G. (2004). *Taking on the Challenges of Interdisciplinary Health Professions Education: Theory and Practice*. Lecture to health professions faculty and administrators, sponsored by Northern Ontario Medical School, Lakehead University, Thunder Bay, Ontario, October 28.

Clark, P. G. (2003). *Interdisciplinary Teamwork in the Health Professions: Theory and Practice*. Lectures to Program Faculty and Curriculum Committee, sponsored by School of Medicine, University of Florida, Gainesville, FL, January 13-14.

Clark, P. G. (2001). *Ivory Towers or Smokestacks: Barriers to Institutionalizing Interdisciplinary Programs in Higher Education*. Presentation in a Presidential Symposium on "Interdisciplinary Education: Stories Told, Lessons Learned" at the 27th Annual Meeting of the Association for Gerontology in Higher Education, San Jose, CA, February 22-25.

Clark, P. G. (1997). *From Conceptual Framework to Clinical Practice: Interdisciplinary Education and Interdisciplinary Teams*. Distinguished Teacher Series presentation (with R. A. Tsukuda, T. Drinka, & A. S. Macpherson) at the 23rd Annual Meeting of the Association for Gerontology in Higher Education, Boston, MA, February 20-23.

Clark, P. G. (1994). *The Interdisciplinary Team Approach to Primary Care*. Lecture delivered at a conference on "The Power of Partnerships in Primary Care for HIV/AIDS Patients" sponsored by the U.S. Department of Veterans Affairs, Baltimore, MD, September 27.

Clark, P. G. (1993). *Interdisciplinary Education in the Formation of Professional Judgment: Integrating Theory and Practice, and Interprofessional Collaborative Education: Problems and Practice*. Keynote addresses at a conference sponsored by the Clinical Behavioral Sciences Program, Faculty of Health Sciences, McMaster University, Hamilton, Ontario, December 10.

Clark, P. G. (1993). *Families and Governments in Crisis: Who is Responsible for the Frail Elderly?* Creamer Lectureship, St. Thomas University, Fredericton and St. John, New Brunswick, March 30-April 1.

Clark, P. G. (1992). *Personal, Professional, and Institutional Values on the Interdisciplinary Health Care Team: Implications for Education and Service Delivery*. Keynote address at the Fourteenth Annual Interdisciplinary Health Care Team Conference, Chicago, IL, September 17.

Clark, P. G. (1992). *Interdisciplinary Education and Gerontological Team Training in Academic and Community Settings*. Lecture presented at the Northern Educational Centre for Aging and Health, Lakehead University, Thunder Bay, Ontario, April 3.

Clark, P. G. (1992). *Interprofessional Education in Gerontology and Geriatrics: Where We Have Been and Where We Should Be Going*. Keynote address at the Fifth Annual Conference on Education in Aging and Health, "Interdisciplinary Education Revisited," sponsored by the Educational Centre for Aging and Health, McMaster University, and the Gerontological Interdisciplinary Education Project, Queen's University, Kingston, Ontario, April 1-2.

Clark, P. G. (1992). *Interdisciplinary Collaboration in Health Professions, Practice, and Policy: Potential and Pitfalls*. Lecture presented at the Faculty of Health Sciences, McMaster University, Hamilton, Ontario, March 31.

Clark, P. G. (1989). *Interprofessional Education: Ingredients for Success*. Keynote address at the Second Annual Conference on Education in Aging and Health, "Partnerships for Healthy Aging: Educational Initiatives in Ontario," sponsored by the Educational Centre for Aging and Health, McMaster University, Hamilton, Ontario, March 30-31.

PROFESSIONAL PRESENTATIONS, WORKSHOPS, AND EDUCATIONAL CONSULTATIONS

Clark, P. G., Waters, L., Helm, F., & Mathews, J. (2023). Presenter on "Developing an ECHO Model of Interorganizational and Interprofessional Education in Aging and IDD." Monthly HRSA GWEP Meeting, March 8, 2023.

Clark, P. G. (2019). Invited participant in UK Science and Innovation Network-sponsored strategy meeting on the Global Future of the Ageing R&D and Innovation Ecosystem, British Consul General, Boston, MA, April 1.

Clark, P. G. (2016). External Program Reviewer and Evaluation Consultant for the Department of Gerontology, St. Thomas University, Fredericton, New Brunswick.

Clark, P. G. (2015). Workshop Co-Facilitator on "There is Nothing So Practical as a Good Theory in IPE and IPP" at the Collaborating Across Borders V Conference, Roanoke, VA, September 29-October 2.

Clark, P. G. (2014). Workshop Co-Facilitator on "The Rigorous Use of Theory to Promote the Effective Development, Implementation, and Evaluation of Interprofessional Education" at the All Together Better Health VII Conference, Pittsburgh, PA, June 6-8.

Clark, P. G. (2014). Workshop Co-Facilitator on "Developing and Applying Social Theories to Improve Interprofessional Education and Collaboration in Health" sponsored by In-2-Theory at the Kingbridge Centre, Toronto, Ontario, April 14-17.

Clark, P. G. (2011). Invited Panel Moderator in a Workshop on "Geriatric Interdisciplinary Team Training and Assessment in an Evidence-Based Practice Improvement Context" at the 64th Annual Scientific Meeting of the Gerontological Society of America, Boston, MA, November 18-22.

Clark, P. G. (2010). Invited Workshop Facilitator and Presenter on "Shaping the Future of Gerontology: Enhancing the Interdisciplinary Expertise of Emerging Leaders in Aging," at the 39th Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Montreal, Quebec, December 2-4.

- Clark, P. G. (2010). Invited Expert for Planning and Strategy Meeting on Developing Robust Measures of Effective Team-Based Care in Ambulatory Settings, sponsored by the American Board of Internal Medicine (ABIM) Foundation, Philadelphia, PA, September 21.
- Clark, P. G. (2009). Invited Expert for National Strategic Planning Meeting on Geriatric Education, sponsored by the National Association of Geriatric Education Centers and the John A. Hartford Foundation, New York, NY, November 2.
- Clark, P. G. (2009). Invited Faculty Member and Mentor for Summer Program on Aging for Canadian graduate students in gerontology, sponsored by Canadian Institutes of Health Research (CIHR), White Point Beach, Queens County, Nova Scotia, June 7-11.
- Clark, P. G., & Cott, C. (2009). Workshop Co-Facilitators on “Teamwork in Health Care Delivery: Applying Established Models to Emerging Methods,” at the Conference on “Collaborating Across Borders: Building Bridges Between Interprofessional Education and Practice,” Halifax, Nova Scotia, May 20-22.
- Clark, P. G. (2007). Workshop Facilitator on “Developing Your Toolkit for Interdisciplinary Practice: Acquiring Skills in Communication, Conflict, and Leadership,” at the Annual Meeting of the Alaska Chapter, National Association of Social Workers, Anchorage, AK, October 2.
- Clark, P. G. (2007). Consultant to the Rasmuson Foundation on Interdisciplinary Teamwork in Geriatric Practice, Anchorage, AK, October 3.
- Clark, P. G. (2006). Invited Faculty Member and Mentor for Summer Program on Aging for Canadian graduate students in gerontology, sponsored by Canadian Institutes of Health Research (CIHR), Centre de villégiature Jouvence, Quebec, June 5-8.
- Clark, P. G., Cott, C., & Drinka, T. J. K. (2006). Workshop Co-Facilitators on “Theory and Practice in Teamwork Ethics: Exploring the Ethical Issues that Teams Don’t Like to Talk About,” at the All Together Better Health III Conference on “Challenges in Interprofessional Education and Practice,” London, England, April 10-12.
- Clark, P. G. (2005). Workshop Co-Facilitator for the Allied Team Training for Parkinson (ATTP II) Project, sponsored by the National Parkinson Foundation, Miami, FL, September 19-20.
- Clark, P. G. (2005). Consultant to Health Canada on the Interprofessional Education for Collaborative Patient Centered Practice (IECPCP) Initiative, Knowledge Exchange Meeting, Ottawa, Ontario, July 14-15.
- Clark, P. G. (2005). External Program Reviewer and Evaluation Consultant for the Proposed Interdisciplinary PhD Program in Rural and Northern Health, Laurentian University, Sudbury, Ontario, March 29-31.

Clark, P. G. (2004). Workshop Facilitator for Health Professions Faculty Development Training on “Interdisciplinary Education in Geriatrics for Health Professions Students,” sponsored by the College of Health Professions, University of New England, Portland, ME, August 31.

Clark, P. G. (2003). Workshop Co-Facilitator for Health Professions Faculty Development Training on "Geriatric Teamwork: Interdisciplinary Practice and Teaching," sponsored by the Puerto Rico Geriatric Education Center, San Juan, Puerto Rico, February 3-4.

Clark, P. G. (2002). Workshop Facilitator for Health Professions Faculty Development Training on “Interdisciplinary Education and Teamwork in the Health Professions: What it is, Why it is Important, and How to Make it Work in Spite of the Challenges,” sponsored by the Western Maryland Area Health Education Center (AHEC), Hagerstown, MD, November 14.

Clark, P. G. (2002). Workshop Co-Facilitator for Health Professions Faculty Development Training on "Geriatric Teamwork: Interdisciplinary Practice and Teaching," sponsored by the Puerto Rico Geriatric Education Center, San Juan, Puerto Rico, February 4-5.

Clark, P. G. (2002). Program Evaluation Consultant for the Geriatric Interdisciplinary Team Training (GITT) Program Resource Center, funded by the John A. Hartford Foundation, New York University, New York, NY.

Clark, P. G. (2002). External Program Reviewer and Evaluation Consultant for the Program in Gerontology, McMaster University, Hamilton, Ontario.

Clark, P. G. (2001). Workshop Co-Facilitator for Health Professions Faculty Development Training on "Geriatric Teamwork: Interdisciplinary Practice and Teaching," sponsored by the Puerto Rico Geriatric Education Center, San Juan, Puerto Rico, February 12-13.

Clark, P. G. (2000). External Program Reviewer and Evaluation Consultant for the Program in Gerontology, St. Thomas University, Fredericton, New Brunswick.

Clark, P. G. (2000). Educational Program Reviewer and Evaluation Consultant, Proposal for a Master of Science in Gerontology, Walden University, St. Paul, MN.

Clark, P. G. (1999). Educational Consultant for Geriatric Interdisciplinary Team Training (GITT) Program Evaluation and Continuation Meeting, sponsored by the John A. Hartford Foundation, New York, NY, July 16-18.

Clark, P. G. (1999). Visiting Faculty for Workshop on “Interdisciplinary Treatment Team Training and Quality of Life Improvement in Health Care Settings,” sponsored by the Consortium of New York Geriatric Education Centers and Columbia University, New York, NY, March 25.

Clark, P. G. (1998). Project Development Consultant for Interdisciplinary Course on Aging in Rural Communities, University of New England, Biddeford, ME, June 23-July 1.

Clark, P. G. (1998). Workshop Presenter on "Developing and Expanding Interdisciplinary Training" at the Leadership in Collaborative Practice Conference, sponsored by the U.S. Bureau of Health Professions, Las Vegas, NV, June 7-12.

Clark, P. G. (1997). Educational Consultant, Presenter, and Group Leader for Geriatric Interdisciplinary Team Training (GIT) Program Implementation Meeting, sponsored by The John A. Hartford Foundation, St. Petersburg, FL, April 11-13.

Clark, P.G. (1997). Educational Reviewer and Consultant for Interdisciplinary Case Studies Evaluation Methodology, Geriatric Interdisciplinary Team Training (GIT) Program Resource Center, funded by The John A. Hartford Foundation, New York University, New York, NY.

Clark, P. G. (1996). Educational Reviewer of "Interdisciplinary Case Studies in Gerontology for the Applied Health Sciences," curriculum materials prepared by the Faculty of Applied Health Sciences, University of Western Ontario, London, Ontario, November 15.

Clark, P. G. (1995). "Quality of Life Issues in the Elderly: Communication, Values, and Empowerment." Lecture at the Masonic Home and Hospital, Wallingford, CT, April 21.

Clark, P. G. (1995). "Setting the Stage: Introduction to Interdisciplinary Practice." Presentation at interdisciplinary practice workshop sponsored by the Educational Centre for Aging and Health, McMaster University, Hamilton, Ontario, March 30.

Clark, P. G. (1995). "Interdisciplinary Team Development: An Educational and Consultative Program." Veterans Administration Medical Center, Providence, RI, January-June.

Clark, P. G. (1994). "What is Teamwork? Changing from a Team Member into a Team Player." Presentation to Providence Veterans Administration Medical Center retreat on teamwork and problem-based learning, West Greenwich, RI, June 26, 1994.

Clark, P. G. (1994). "Thinking About Health Care Teams: What is a Team Player and How Do You Become One?" Presentation to Visiting Nurse Services of Washington County and Jamestown, Wakefield, RI, May 17.

Clark, P. G. (1993). Evaluator of Health Care Teamwork Training Institute, sponsored by Queen's University Gerontology Project, Kingston, Ontario, October 3-6.

Clark, P. G. (1992). Evaluator of Interdisciplinary Health Care Teamwork Provincial Retreat, sponsored by Queen's University Gerontology Project, Kingston, Ontario, September 29-October 1.

Clark, P. G. (1986). Panelist at a Symposium on "Future Directions in Gerontological Training and Education" at the 6th Annual Conference of the Northeastern Gerontological Society, Newport, RI, May 7-10.

Clark, P. G. (1985). Organizer and Presenter on a Panel on "Ethical Issues in Providing and Managing Care for the Elderly" at the 7th Annual Regional Aging Network Training Conference, Administration on Aging, U.S. Department of Health and Human Services, Kingston, RI, June 4-6.

Clark, P. G., & Spence, D. L. (1985). Co-presenters on "Empowering the Elderly: An Antidote to Ageism" at the 7th Annual Regional Aging Training Conference, Administration on Aging, U.S. Department of Health and Human Services, Kingston, RI, June 4-6.

Clark, P. G. (1985). Panelist and Workshop Leader at a Symposium on "Ethical Issues at the Edges of Life" sponsored by the Interfaith Health Care Ministries, Rhode Island Hospital, Lincoln, RI, February 27.

Clark, P. G. (1985). Moderator and Presenter on a Panel on "Professional Responsibility and Professional Ethics" at a Conference on "The Resistant Client: Problems Presented, Problems Solved" at Bristol Community College, Fall River, MA, June 19.

Clark, P. G. (1983). Organizer and Moderator of a Symposium on "Case Studies in Ethics and Geriatrics: A New Tool for Clinical and Classroom Teaching" presented at the 36th Annual Scientific Meeting of the Gerontological Society of America, San Francisco, November 18-22.

Clark, P. G. (1983). Panelist at a Symposium on "Ethical Dilemmas in Service Planning and Delivery" at the 5th Annual Regional Aging Network Training Conference, Administration on Aging, U.S. Department of Health and Human Services, New London, CT, June 8.

RESEARCH, EDUCATION, AND PROGRAM DEVELOPMENT GRANTS

- 2019- **Rhode Island Geriatric Workforce Enhancement Program** (Principal Investigator). Health Resources and Services Administration, US Department of Health and Human Services, \$3,845,625. Purpose: to develop and implement interprofessional geriatrics education in primary care settings.
- 2019-22 **Interprofessional Education and Practice Initiative** (Co-Principal Investigator). Healthcare Workforce Transformation Initiative, State of Rhode Island, \$615,000. Purpose: to develop and implement interprofessional teamwork education programs for health professions students, faculty, and providers.
- 2018-19 **Interprofessional Team Education and Evaluation Project** (Principal Investigator). Healthcare Workforce Transformation Initiative, State of Rhode Island, \$268,625. Purpose: to develop and evaluate interprofessional teamwork education programs for health professions students and providers.

- 2015-19 **Rhode Island Geriatric Workforce Enhancement Program** (Principal Investigator). Health Resources and Services Administration, US Department of Health and Human Services, \$3,431,825. Purpose: to develop and implement interprofessional geriatrics education in primary care settings.
- 2013-15 **Gerontology Across the Professions and the Atlantic** (Co-Principal Investigator). Norwegian Centre for International Cooperation in Education, \$25,000. Purpose: to develop an interprofessional and international collaborative educational program for students in the health professions from Norway, Canada, and the US.
- 2010-15 **Rhode Island Geriatric Education Center** (Principal Investigator). Health Resources and Services Administration, US Department of Health and Human Services, \$2,114,878. Purpose: to develop and implement interdisciplinary geriatric continuing education and academic programs in the health professions.
- 2008-19 **Osher Lifelong Learning Institute at the University of Rhode Island** (Project Director). Bernard Osher Foundation, \$2,475,000. Purpose: to develop and implement a lifelong learning institute for adults 50 and older in Rhode Island.
- 2007-10 **Rhode Island Geriatric Education Center** (Principal Investigator). Health Resources and Services Administration, US Department of Health and Human Services, \$1,278,745. Purpose: to develop and implement interdisciplinary geriatric continuing education and academic programs in the health professions.
- 2006-12 **Maintaining Exercise and Healthy Eating in Older Adults: The SENIOR II Project** (Principal Investigator). National Cancer Institute and National Institute on Aging (NIH), \$2,205,415. Purpose: to develop and evaluate interventions to maintain exercise and healthy diet in community-dwelling older adults in Rhode Island.
- 2004-06 **Food, Hunger, and Nutrition Partnership** (Co-Investigator). University of Rhode Island, \$450,000. Purpose: to create an interdisciplinary group of faculty, students, and community partners to explore the causes and consequences of food insecurity, hunger, and malnutrition for public health and public policy.
- 2003-08 **Hidden Costs/Invisible Contributions: The Marginalization of 'Dependent' Adults** (Co-Investigator with Janet Fast, Principal Investigator, University of Alberta). Social Sciences and Humanities Research Council (SSHRC), Major Collaborative Research Initiative, Government of Canada, \$1,400,000. Purpose: to establish an international and interdisciplinary research study of the unrecognized contributions of "dependent" adults and the hidden costs of caring for them.
- 2002-06 **Rhode Island Geriatric Education Center** (Principal Investigator). Health Resources and Services Administration, US Department of Health and Human Services, \$1,727,833. Purpose: to develop and implement interdisciplinary geriatric continuing education and academic programs for the health professions in Southern New England.

- 2000-03 **Evaluation of the Partners in Care Alzheimer's Project** (Principal Investigator). Administration on Aging, US Department of Health and Human Services, through the Rhode Island Department of Elderly Affairs, \$65,000. Purpose: to evaluate multi-level impacts (on individuals, families, and service systems) of demonstration project to improve services for persons with Alzheimer's Disease and their families.
- 2000-03 **Community-State Partnerships to Improve End-of-Life Care** (Co-Principal Investigator with J. Miller of URI on Sub-Contract with Brown University). Robert Wood Johnson Foundation, \$105,000. Purpose: to develop interdisciplinary educational interventions for nursing home staff in caring for dying residents.
- 2000-01 **Development of a State-Wide Action Plan on Arthritis** (Principal Investigator). US Centers for Disease Control and Prevention, through the Rhode Island Department of Health, \$36,631. Purpose: to develop a state action plan for preventing and managing arthritis.
- 1999-06 **Stage-Based Health Promotion with the Elderly: The SENIOR Project** (Principal Investigator). National Institute on Aging (NIH), \$3,102,705. Purpose: to develop and evaluate stage-based interventions to improve diet and physical activity among community-dwelling older adults in Rhode Island.
- 1997-99 **A Comprehensive State-Wide Physical Activity Program for Older Rhode Islanders: The SeniorCise Program** (Director). Rhode Island Prevention Coalition, Rhode Island Public Health Foundation, \$33,000. Purpose: to develop and evaluate a three-tiered comprehensive, stage-based physical activity program for older adults in Rhode Island.
- 1996-02 **Rhode Island Geriatric Education Center** (Principal Investigator). Health Resources and Services Administration, US Department of Health and Human Services, \$1,413,938. Purpose: to develop an interdisciplinary geriatric education center for health care professionals in Rhode Island, focusing on the training of health care teams.
- 1996-99 **Aging and Health Promotion Partnership Group** (Chair). University of Rhode Island, \$80,000. Purpose: to develop applied research projects in health promotion interventions for older Rhode Islanders.
- 1994-95 **State-Wide Elderly Needs Assessment for Rhode Island and Development of the State Plan on Aging** (Co-Principal Investigator). Department of Elderly Affairs, State of Rhode Island, \$8,000. Purpose: to provide technical assistance for development of needs assessment report for state plan and 1995 White House Conference on Aging; design, develop, and write Rhode Island State Plan on Aging, 1996-99.

- 1993-96 **Family Futures Planning: For Aging Parents and Adult Sons and Daughters Who Have Developmental Disabilities** (Principal Investigator). Administration on Aging, US Department of Health and Human Services, \$200,000. Purpose: to develop and evaluate model workshop program and associated written manuals to support futures planning activities and interprofessional team development from the aging and developmental disabilities fields.
- 1993-94 **Falls Prevention in the Elderly: An Evaluation of Community-Based Interventions in Rhode Island** (Principal Investigator). US Centers for Disease Control and Prevention, through Injury Prevention Program, Rhode Island Department of Health, \$7,000. Purpose: to design and implement process- and outcome-based evaluations of six community-based programs to reduce falls among the elderly in Rhode Island.
- 1990-91 **State-Wide Elderly Needs Assessment for Rhode Island and Development of the State Plan on Aging** (Co-Principal Investigator). Department of Elderly Affairs, State of Rhode Island, \$5,138. Purpose: to collect demographic data and conduct a needs assessment for preparation of state plan; design, develop, and write Rhode Island State Plan on Aging, 1991-95.
- 1988-91 **Promoting Geriatric Self-Care: Enhancing the Management of Chronic Health Problems** (Principal Investigator). Administration on Aging, US Department of Health and Human Services, \$148,800. Purpose: to develop, pilot, and evaluate self-care workshops and materials to assist older persons in the more effective management of their chronic health problems.
- 1988-90 **Ethical Issues in Geriatric Health Care Policy: A Comparison of the United States and Canada** (Principal Investigator). The Merck Company Foundation, \$12,000; Canadian Studies Faculty Research Grant Program, Canadian Embassy, Washington, D.C., \$5,000; URI Council for Research, \$3,500. Purpose: to conduct comparative research on how cultural values influence the development and expression of American and Canadian geriatric health care policy.
- 1987-90 **An Evaluation of the Fall River "Coordinated At Risk Elders Services (CARES)" Project** (Co-Principal Investigator). Executive Office of Elder Affairs, State of Massachusetts, \$24,000. Purpose: to assess impact on individual clients and their families of an innovative interdisciplinary team program to deliver rapid outreach, early intervention, and comprehensive assessment and follow-up to elderly persons in the greater Fall River, Massachusetts area.
- 1987-88 **Implementing Better Planning for Long-Term Care** (Co-Principal Investigator). Rhode Island Foundation, \$24,450. Purpose: to field test and revise geriatric health risk appraisal instrument (with Office of Health Promotion of Rhode Island Department of Health), personal planning guidebook, and workshop facilitator's manual to promote advance planning by the elderly to support their independence.

- 1986-88 **Stress and Social Support Among Family Caregivers of Alzheimer's Disease Patients** (Assistant Principal Investigator). Alzheimer's Disease and Related Disorders Association, \$19,800. Purpose: to study factors associated with psychological burden and distress among family caregivers and to determine the extent to which social support moderates the impact of caregiving responsibility.
- 1986-87 **Interdisciplinary Teamwork in Health and Aging** (Principal Investigator). Council on Research, University of Rhode Island, \$2,750. Purpose: to understand how health professions students become "team players" on an interdisciplinary gerontological team to improve training experiences.
- 1986-87 **Educating Geriatric Teams** (Co-Principal Investigator). University of Rhode Island Foundation, \$725. Purpose: to provide continued service and research support for a project to train interdisciplinary gerontological student teams.
- 1986-87 **Planning for Long-Term Care Decisions** (Co-Principal Investigator). Rhode Island Foundation, \$51,440. Purpose: to improve understanding of individual and familial decisions about long-term care services and to develop geriatric health risk appraisal instrument (with Office of Health Promotion of Rhode Island Department of Health), personal planning guidebook, and workshop facilitator's manual to promote advance planning by the elderly to support their independence.
- 1984-86 **Interdisciplinary Health Seminars for the Elderly** (Co-Principal Investigator). Rhode Island Foundation, \$51,523. Purpose: to establish interdisciplinary health education student teams as a service/learning model and to evaluate project impact on student and elderly participants.
- 1983-84 **Development of an Outcome-Oriented Survey Process for Rhode Island Nursing Homes** (Principal Investigator). Health Care Financing Administration, US Department of Health and Human Services, \$36,092. Purpose: to design resident-centered nursing home survey process to improve quality of care. Collaborative project with Division of Facilities Regulation, Rhode Island Department of Health.
- 1981-83 **Project on Ethics and Care of the Elderly** (Invited Participant). Kaiser Family Foundation, through the Hastings Center and the Division on Aging, Harvard Medical School. Purpose: to analyze ethical dilemmas arising in the care of older adults and to develop guidelines for resolving them.
- 1981-83 **Rhode Island Widowers** (Principal Investigator). Unfunded. Purpose: to determine the needs and problems of Rhode Island widowers.
- 1981-82 **Participatory Health Seminars for Nursing Home Residents** (Principal Investigator). Administration on Aging, US Department of Health and Human Services, \$1,700. Purpose: to develop a multidisciplinary model of health seminars for nursing home residents.

INSTRUCTIONAL ACTIVITIES

Graduate Courses Taught at the University of Rhode Island

Health Care Policy and the Elderly
 Developmental Issues in Later Life
 Graduate Seminar in Human Development
 Interdisciplinary Teamwork in Health and Human Services

Undergraduate Courses Taught at the University of Rhode Island

Family and the Elderly
 Aging and the Humanities
 Gerontology: Theory and Application
 Lifespan Development: Adulthood and Aging
 Working with the Elderly: Field Work in Gerontology
 Family and Community Health: Lifespan Human Development and Health Issues

Courses Taught at Other Universities

Biomedical Ethics (Harvard, Brown)
 Population and Family Policy (Harvard)
 Principles of Social Gerontology (Guelph)
 Ethics and Public Policy (Harvard, Wesleyan)
 Interdisciplinary Perspectives on Aging: Theory and Practice (New England)

Faculty Development Activities

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| 2014 | <i>Faculty fellow</i> in the Pedagogy, Best Practices for Online/Blended Course Delivery Program, sponsored by the University of Rhode Island Office of Online Education, to develop faculty expertise in the development of online and blended courses. |
| 2008 | <i>Participant</i> in Faculty Development Workshop on Health Literacy, sponsored by the Rhode Island Geriatric Education Center with funding from the Health Resources and Services Administration, August 18 and October 6. |
| 2002 | <i>Participant</i> in Faculty Workshop on Problem-Based Learning (PBL) methods, to promote their use in courses at the University of Rhode Island, July 6-8. |
| 2002 | <i>Participant</i> in Focus Group Training Program, offered by Group Dimensions through the University of Rhode Island, May 23-24. |
| 1992-93 | <i>Faculty fellow</i> in Writing Across the Curriculum project, sponsored by the University of Rhode Island Writing Program, to promote innovative methods of incorporating writing into all courses at the University. |

1983-84 *Faculty fellow* in the Instructional Development Program, sponsored by the University of Rhode Island, to develop and evaluate innovative small-group based teaching methods.

Curriculum Development Activities

2003-04 *Primary author* of a proposal for a Graduate Certificate in Gerontology and Geriatrics at the University of Rhode Island.

2000-01 *Co-chair* of committee to revise the graduate program curriculum in Human Development and Family Studies at the University of Rhode Island.

1996-97 *Primary author* of a proposal for the development of a Master's in Public Health (MPH) degree at the University of Rhode Island.

Supervision of Post-Doctoral Fellows

B. P. Cotton	PhD (Nursing)	2016-17	Geriatric Mental Health
K. Stamm	PhD (Psychology)	2010-12	Study of Exercise and Nutrition in Older Adults
M. Greaney	PhD (Public Health)	2001-04	Study of Exercise and Nutrition in Older Adults

Major Professor for Graduate Students (Human Development and Family Studies)

L. Proffitt	MS (Human Dev.)	2021	Oral Health Quality of Life in Older Adults
K. Frady	MS (Human Dev.)	2014	Depression, Social Support, and Self-Rated Health in Older Adults
A. Seperack	MS (Human Dev.)	2012	The Experience of Seeking Amends in the 12- Step Recovery Process: A Qualitative Study of the Relationship of Forgiveness and Sobriety
K. Felsburg	MS (Human Dev.)	2009	Family Assessments of Treatment at End-of-Life
D. Saran	MS (Human Dev.)	2005	Ageism: An Academic Perspective
G. Fonseca	MS (Human Dev.)	2003	Health Promotion with Portuguese-American Older Adults
A. Mainardi	MS (Human Dev.)	2002	Exercise Behavior in Older Adults: Processes of Change

F. Lees	MS (Human Dev.)	2001	Self-Efficacy and Exercise Behavior of Older Adults
L. Rei	MS (Human Dev.)	1999	Community Membership for Adults with Developmental Disabilities: Quality of Life
P. D'Abate	MS (Human Dev.)	1997	Physical, Psychological, and Financial Changes in Lives of Grandmothers Raising Their Grandchildren

Committee Member for Master's or Doctoral Students (non-HDF)

P. Kruglov	PhD (Nursing)	Current	Life Review of Older Adults in Hospice
D. Sorensen	PhD (Psychology)	2020	Generational Differences in Self-Reporting of Substance Abuse
B. Tapscott	PhD (Psychology)	2019	Team Clinical Decision Making in Rehabilitative Care
A. Nobel	PhD (Psychology)	2019	End-of-Life Care Decision Making
S. Motamedi	PhD (Engineering)	2018	Older Drivers' Perceptions of Driving Challenges and Use of Technology
T. Tendhar	MA (Adult Educ.)	2014	Inner Peace and Physical Health: Peace of Mind and Physical Health Among Rhode Island Older Adults
E. Noh	PhD (Pharmacy)	2014	Use and Unintended Consequences of Antidepressant Medications by Depressed Older Adults
S. Arpino	MS (Nutrition)	2012	Comparison of the Impact of USDA Fruit-Vegetable and Physical Activity Intervention Versus a Modified Rhode Island Version on Community-Dwelling Older Adults
N. Blasdell	PhD (Nursing)	2012	Acute Myocardial Infarction: A Descriptive Study of the Experience
C. Egan	PhD (Psychology)	2010	Older Adult Alcohol Misuse
M. Baker	MS (Nutrition)	2009	Demographic Predictors Associated with Depression and Social Support Contributing to Senior Participants' Dietary Habits

M. Belyea	PhD (Nutrition)	Inc.	Food Stamp Utilization Among Older Adults
J. Powell	PhD (Psychology)	2003	Sexual Orientation in Advance Care Planning
J. Schwager	PhD (Nursing)	2003	Homecare Nurses' Decisions About Pain Management for Older Adults
S. Abughosh	PhD (Pharmacy)	2003	Drug Benefit Plan Options for the Elderly Under Managed Care
T. Solberg	MS (Nutrition)	2003	Nutrition Education and Resource Needs of Older Latino Adults in Rhode Island
S. Ruotolo	MS (Nutrition)	2002	Comparison of Methods to Assess Fruit and Vegetable Intake in Older Adults
P. MacCourt	PhD (Gerontology)	2002	Comparative Study of Elderly Persons and Health Care Professionals
G. Harlow	MS (Adult Educ.)	2001	Computer-Aided Life Review in Older Adults
H. Pacheco	MS (Nutrition)	2001	Elder Diet Quality and Food Stamp Program
H. Romao	MS (Nutrition)	2001	Evaluation of a Nutrition Education Newsletter for a Population of Elderly Meals-on-Wheels Participants
B. McMillan	PhD (Psychology)	1999	Understanding Psychological Empowerment in Community Prevention Coalitions
J. Powell	MS (Psychology)	1999	Older Lesbian Views of Marriage and Same-Sex Marriage
K. Dick	PhD (Nursing)	1998	Acute Confusion in the Hospitalized Elderly
J. Carboni	PhD (Nursing)	1997	The Study "Coming Home"
F. Fagermoen	PhD (Nursing)	1995	The Meaning of Nurses' Work
B. McMillan	MS (Psychology)	1994	An Examination of Psychological Empowerment in Community Prevention

PROFESSIONAL, UNIVERSITY, AND COMMUNITY SERVICE ACTIVITIES

International

- 2009-12 *Member*, International Advisory Board, “Collaborating Across Professional Boundaries: Education for User-Oriented Interprofessional Collaboration in Health and Social Care” Project, Oslo University College, Norway.
- 2008-09 *Member*, North American Planning Committee for the Conference on “Collaborating Across Borders: Building Bridges Between Interprofessional Education and Practice,” Dalhousie University, Halifax, Nova Scotia, Canada.
- 2007 *Member*, North American Planning Committee for the Conference on “Collaborating Across Borders: An American-Canadian Dialogue on Interprofessional Health Education,” University of Minnesota, Minneapolis, MN.
- 2003-07 *Member*, Advisory Board, Institute of Aging (IA); and *Member*, Ethical, Legal, and Social Issues (ELSI) Advisory Committee for Canadian Lifelong Health Initiative (CLHI); Canadian Institutes of Health Research (CIHR), Government of Canada.

National

- 2023 *Presenter*, Testimony for US Senate Budget Committee Hearing, “Medicare Forever: Protecting Seniors by Making the Wealthy Pay Their Fair Share,” Chaired by Sheldon Whitehouse (D-RI), September 27, 2023.
- 2018 *Discussion leader*, “Mentoring with AGHE Fellows,” at the 44th Annual Meeting and Educational Leadership Conference of the Association for Gerontology in Higher Education, Atlanta, GA, March 2.
- 2014-17 *Member*, Board of the American Interprofessional Health Collaborative.
- 2010-11 *President*, Executive Council, National Association of Geriatric Education Centers.
- 2010-12 *Member*, Geriatric Education Committee, Association for Gerontology in Higher Education.
- 2009-10 *President-Elect*, Executive Council, National Association of Geriatric Education Centers.
- 2009 *Participant*, 6th Annual National Conference of the Osher Lifelong Learning Institutes, Park City, UT, October 12-14.
- 2008-12 *Member*, Executive Council, National Association of Geriatric Education Centers.

- 2003-06 *Member*, National Advisory Board for National Geriatric Education Project, sponsored by the National Association of Geriatric Education Centers.
- 1999-04 *Member*, Executive Council, National Association of Geriatric Education Centers.
- 1999-02 *Member*, Executive Committee; Social Research, Policy, and Practice Section; Gerontological Society of America.
- 1999-02 *Member*, Humanities and Arts Committee, Gerontological Society of America.
- 1997-99 *Member*, AARP Andrus Foundation Fellowship Review Committee, for the Association for Gerontology in Higher Education.
- 1997-98 *Reviewer*, Association for Gerontology in Higher Education annual conference program.
- 1997-12 *Member*, Geriatric Education Committee, Association for Gerontology in Higher Education.
- 1995-09 *Member*, Editorial Board, *Educational Gerontology*.
- 1990-97 *Member*, Membership Committee, Association for Gerontology in Higher Education.
- 1990-97 *Co-Chair*, Study Section on Interdisciplinary Education, Association for Gerontology in Higher Education.

State/Local

- 2024 *Panelist* on “Resiliency in Aging: Challenging Issues in Elder Care” at Dunns Corners Community Church, Westerly, Rhode Island.
- 2019 *Presenter* on “Teamwork 101: Core Skills for Effective Collaboration” at the Statewide Meeting of the Care Transformation Collaborative of Rhode Island (CTC-RI), May 10.
- 2017- *Member*, Healthcare Access Subcommittee, Building an Age-Friendly Rhode Island.
- 2015 *Presenter* on “Some Wisdom on Staying Healthy as You Grow in Years” at Babcock-Smith House Museum, Westerly, Rhode Island.
- 2014 *Presenter* on “Healthy Aging; What Does It Mean? How Can We Promote It?” at the Annual meeting of the Senior Agenda Coalition of Rhode Island.

- 2014 *Presenter* on “Healthy Aging: What Does It Mean and How Can We Promote It?” at the Annual Meeting of the Rhode Island Senior Center Directors Association.
- 2009 *Workshop presenter* on the Osher Lifelong Learning Institute (OLLI) at URI, Annual Meeting of the Senior Agenda Coalition of Rhode Island.
- 2009 *Interviewee*, Osher Lifelong Learning Institute at the University of Rhode Island, Senior Journal public access television program, sponsored by the Rhode Island Department of Elderly Affairs.
- 2005-08 *Member*, Advisory Committee for the Rhode Island Area Health Education Center (AHEC), funded by the US Bureau of Health Professions, Health Resources and Services Administration.
- 2005 *Panelist* on “Everyday Happiness” television program on aging, Rhode Island Public Television/Rhode Island State Council on the Humanities.
- 2005 *Member*, Community Representatives Subgroup, Search Committee for the Dean of the School of Social Work, Rhode Island College.
- 2000-03 *Member*, Statewide Geriatric Health Promotion Task Force, Rhode Island Department of Elderly Affairs.
- 2000-03 *Member*, Statewide Action Plan on Arthritis Task Force, Rhode Island Department of Health, supported by U.S. Centers for Disease Control and Prevention.
- 1994-95 *Member*, Advance directives and patient education committees of the nursing home study group, Health Care Review (PRO), Providence, RI.
- 1994 *Member*, Strategic Planning Committee, Steere House Nursing Home, Providence, RI.
- 1992-97 *Member*, Aging 2000 Educational Committee, Providence, RI.
- 1990-93 *Board member*, Peace Dale Estates Senior Housing Project, Peace Dale, RI.
- 1990-93 *Chair*, Peace Dale Senior Services Planning Committee, Peace Dale, RI.
- 1990-93 *Member*, Committee on Health and Human Services, Rhode Island Conference, United Church of Christ.
- 1990-93 *Board member*, Seniors Helping Others Volunteer Clearinghouse, Kingston, RI.
- 1990-91 *Member*, Aging 2000 Task Force, Interfaith Health Care Ministries, Providence, RI.

- 1990-91 *Member*, Task Force on the Older Driver, Rhode Island Department of Elderly Affairs, Providence, RI.
- 1990-91 *Member*, Adult Services Committee, Rhode Island University Affiliated Program Feasibility Study Group, Rhode Island Developmental Disabilities Council, Providence, RI.
- 1988-89 *Member*, Strategic Planning Committee, Alliance for Better Nursing Home Care, Providence, RI.
- 1987-88 *Member*, Project Steering Committee, Mutual Aid Program, Neighborhood Friendly Visitor Program, Diocese of Providence, RI.
- 1987-88 *Member*, Advisory Committee, St. Joseph's Living Center, Providence, RI.
- 1985-86 *Member*, Advisory Committee, Home Health Care Training Program, Kent County Visiting Nurses Association, Warwick, RI.
- 1985-86 *Member*, Aging Well Advisory Committee, Yaffe Foundation, Fall River, MA.

University

- 2022 *Member*, Advisory Committee, “Healthy Human Aging COLAB Project,” Vice President for Research and Economic Development.
- 2019 *Panelist* for “Knowledge Across Borders: Conversations Among Disciplines” at the 13th Annual Graduate Student Conference.
- 2017 *Panelist* for “Articulating the Value of the Humanities” for Graduate Professionalization Course, Department of English.
- 2016-17 *Member*, Health and Medicine Subcommittee, Next Generation Humanities PhD Planning Grant, National Endowment for the Humanities.
- 2016- *Member*, Steering Committee, Institute for Integrated Health and Innovation.
- 2015-16 *Member*, Search Committee for the Dean of Nursing.
- 2014 *Discussion group leader* on Outreach Collaboration for URI Health Summit: Framing the Opportunities in Health Education, Research, and Outreach.
- 2014 *Moderator* for panel on “Patient Empowerment: A Revolution in Health Care” for Distinguished Visiting International Scholar Program for Emma Stokes, Rhode Island Statehouse.
- 2012 *Program developer and host*, Distinguished Visiting International Scholar in Gerontology, for Professor Kolbein Lyng, Molde University College, Norway.

- 2011 *Program developer and moderator*, Diversity Week panel on “Growing Older in America: Gay and Gray and Aging Without a Home.”
- 2010 *Member*, Search Committee for Assistant/Associate Professor in Health Studies.
- 2010-12 *Member*, Search Committee for Assistant/Associate Professor in Nutrition and Food Sciences.
- 2008-19 *Chair*, Advisory Council, Osher Lifelong Learning Institute.
- 2007- *Member*, Undergraduate Program Committee, Department of Human Development and Family Studies
- 2006-07 *Chair*, Search Committee for Assistant Professor in Health and Family Studies.
- 2005-07 *Member*, Advisory Committee for the Gerontological Nurse Practitioner Master’s Degree program.
- 2004-06 *Member*, University-Wide Committee on Aging in America.
- 2003- *Member*, Chair’s Advisory Committee, Department of Human Development and Family Studies.
- 2002 *New Faculty Mentor*, College of Human Science and Services.
- 2002 *Member*, AAUP Intellectual Property Committee.
- 2002 *Facilitator*, PDLOT-sponsored workshops on “Aging in the 21st Century.”
- 2001-02 *Co-Chair*, HDF Graduate Program Curriculum Revision Committee
- 2000- *Member*, Graduate Program Committee, Human Development and Family Studies.
- 2000-01 *Member*, Search Committee for the Dean of Human Science and Services.
- 1999-00 *Member*, Search Committee for the Dean of Nursing.
- 1998-99 *Member*, HDF Undergraduate Curriculum Revision Committee.
- 1997-00 *Workshop presenter*, “Images of Ageism” at URI Diversity Week program.
- 1997-00 *Presenter*, Promotion and Tenure Workshop sponsored by URI AAUP.
- 1996-97 *Chair*, Committee to develop a Master's in Public Health (MPH) degree.
- 1983-96 *Member*, Institutional Review Board (IRB) on ethics in human research.

AWARDS AND HONORS

International

Stanford University's Top 2% Scientist Global Rankings (2024)
Fulbright Scholar, Council for the International Exchange of Scholars, Norway (2007)

Professional Association Fellowships

Fellow, Gerontological Society of America (GSA), 2001
Fellow, Association for Gerontology in Higher Education (AGHE), 1999

Awards for Research, Instruction, Outreach, and Mentorship

Chair's Award, Department of Human Development and Family Studies,
College of Health Sciences, University of Rhode Island, 2019
Award for Scholarly Excellence, University of Rhode Island, 2004
Award for Outstanding Outreach Activities, University of Rhode Island, 2000
Hiram Friedsam Mentorship Award, Association for Gerontology in Higher Education, 2018
Distinguished Teacher Certificate, Association for Gerontology in Higher Education, 1997

Community Award

Making a Difference Award, presented by LeadingAgeRI in recognition of contributions to
educating health care professionals who care for older adults in Rhode Island, 2016

Undergraduate Academic Excellence

Detur Prize (Harvard University), 1968
John Harvard Scholarship (Harvard University), 1968
Harvard College Scholarship (Harvard University), 1969-71

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

Gerontological Society of America
Academy for Gerontology in Higher Education

REVIEWER FOR FOLLOWING JOURNALS, PUBLISHERS, AND AGENCIES

Journals

Research on Aging
Journals of Gerontology
Journal of Aging Studies
Educational Gerontology
BMC Medical Education
European Journal of Aging
Canadian Journal on Aging
Journal of Interprofessional Care
Journal of Ethics, Law, and Aging
Gerontology and Geriatrics Education
Journal of Gerontological Social Work
Canadian Public Policy--Analyse de Politiques
International Journal of Ageing and Later Life
Journal of Policy and Practice in Intellectual Disabilities

Publishers

Academic Press
Oxford University Press

Agencies

Retirement Research Foundation (RRF)
US Administration on Aging (AoA), DHHS
National Institutes of Health (NIH), DHHS
Health Resources and Services Administration (HRSA), DHHS
Canadian Institutes of Health Research (CIHR)
Social Sciences and Humanities Research Council of Canada (SSHRC)
Netherlands Organisation for Scientific Research (NWO)
Netherlands Organisation for Health Research and Development (ZonMw)
