



# DIBP SESSION TOPICS

## Spring 2023

WORKSHOP TITLE & DESCRIPTION	SESSION DATE	FACILITATOR(S)
<p><b>Anti-Muslim Bigotry</b></p> <p>As we live in such diverse communities in the United States (US), minority groups face many challenges. Anti-Muslim bigotry is on top of such challenges that threaten civil peace and the entire community safety. Racism, Bias, prejudice, misrepresentation, and discrimination are the main drive for such bigotry against Islam and Muslims in the US. The Muslim community, including its organizations, have been increasingly exposed to assault, vandalism, arson, and other forms of threat. In the wake of every violent incident done by a Muslim, there is space for some politicians and writers to smear Islam and encourage hostility toward Muslims. In fact, combating anti-Muslim bigotry cannot done by Muslims alone. The American people should stand up to defend the rights of every citizens regardless of their race, ethnicity, color, or religion. Such collective effort is not only to safeguard Muslims, but to protect every minority and the American values. This session is intended to raise awareness of anti-Muslim sentiment, remove misunderstandings and stereotypes about Muslims, and reflect on our American values.</p>	<p>4/13/2023 4pm-6pm</p>	<p>ABDELNASSER HUSSEIN husseina@uhd.edu</p>
<p><b>Native American Data Sovereignty</b></p> <p>This workshop would be geared towards understanding what data sovereignty means and how data has been used to target communities of color, particularly, Native American communities. It will also highlight non-profit organizations that are addressing this problem head on and working towards sharing easily interpretable data to all so that tribal councils and individuals can make informed decisions.</p>	<p>2/23/2023 6pm-8pm  3/21/2023 6pm-8pm</p>	<p>Bryan Plankenhorn bplankenhorn@uri.edu</p>
<p><b>Beyond Privilege: Becoming a White Anti Racist Ally</b></p> <p>More and more, White-identifying people in America are opening their eyes to a system of racism that continues to reify White supremacy and privilege White people through its institutional, social, and cultural norms and values while remaining largely hidden from their experience and awareness. As more white people seek to raise their awareness and agency, questions about how to be a White anti-racist ally become increasingly relevant. In this workshop, we will examine how constructs and systems of Whiteness have historically been created and sustained, and what the scholarship and our own experiences with White anti-racist activism can teach us about moving from awareness to action.</p>	<p>2/27/2023 6pm-8pm</p>	<p>David Hayes davidhayes@uri.edu</p>

WORKSHOP TITLE & DESCRIPTION	SESSION DATE	FACILITATOR(S)
<p><b>Taking an active role in unlearning and dismantling racism</b></p> <p>Implicit and explicit factors influence the way that we act and speak; and may require some uncomfortable work to dismantle. In this workshop, we will work to better understand how to actively be anti-racist by 1. unpacking our biases 2. acknowledge true intersectionality and 3. challenging prejudices in our own circles.</p>	<p>2/16/2023 4pm-6pm</p> <p>3/3/2023 1pm-3pm</p>	<p>Dominique “Niki” Lockwood <a href="mailto:djlockwood@uri.edu">djlockwood@uri.edu</a></p>
<p><b>Fundamentals of Diversity</b></p> <p>People have long sorted and stratified themselves based on social identity. Still, many of us belong to multiple social identities that create complex lived experiences because of power and privilege. This workshop will help participants to deepen their understanding of their social identity and the way power, and the privilege that it affords, shapes their daily lives. Special emphasis will be placed on the experiences of graduate students in college and university settings. The objectives for this workshop are to (a) define the concept of social identity; (b) outline the major social identities in the U.S.; (c) describe the three processes of social identity; (d) describe the systems of power, privilege, and oppression; (e) identify aspects one's own social identities; and (f) locate their positions on the Social Identity Scale.</p>	<p>2/7/2023 6pm-8pm</p> <p>2/8/2023 6pm-8pm</p> <p>2/10/2023 1pm-3pm</p> <p>2/27/2023 4pm-6pm</p> <p>*3/6/2023 *(MIT) 4pm-6pm</p>	<p>Roberta Opara <a href="mailto:ro_opara@uri.edu">ro_opara@uri.edu</a></p> <p>Zoe Dellaert <a href="mailto:zdellaert@uri.edu">zdellaert@uri.edu</a></p> <p>Taylor Lindsay <a href="mailto:taylor_lindsay@uri.edu">taylor_lindsay@uri.edu</a></p> <p>Dominique “Niki” Lockwood <a href="mailto:djlockwood@uri.edu">djlockwood@uri.edu</a></p> <p>Lauren Zane <a href="mailto:laurenzane@uri.edu">laurenzane@uri.edu</a></p>
<p><b>Environmental Justice 101: Understanding Systemic Racism &amp; Environmental Injustice</b></p> <p>While climate change is a worldwide phenomenon, those living in low-income areas and in communities of color face disproportionate impacts from climate and environmental threats. From air and water pollution to neighborhood infrastructure and from routine flooding to extreme weather events, the burden of climate change weighs heaviest on disadvantaged communities. The environmental justice (EJ) movement strives for genuine engagement of and equitable outcomes for the diverse communities most affected by climate hazards. EJ recognizes that climate impacts are more than physical or scientific—they are political, social, and racial. This beginner’s workshop introduces participants to the ways in which race, environmental policies, and climate impacts are interrelated and provides room for a discussion about those interconnections. This workshop is a precursor to the action-oriented Environmental Justice 201: Building a Personal Practice of Environmental</p>	<p>3/27/2023 4pm-6pm</p> <p>3/29/2023 6pm-8pm</p>	<p>Liz Jacob <a href="mailto:liz.jacob@yale.edu">liz.jacob@yale.edu</a></p>

<p>Justice workshop. While participants aren't required to attend both EJ workshops, they're encouraged to do so. Participants of all backgrounds and disciplines are welcome, and those with no EJ experience are especially encouraged!</p>		
<p><b>WORKSHOP TITLE &amp; DESCRIPTION</b></p>	<p><b>SESSION DATE</b></p>	<p><b>FACILITATOR(S)</b></p>
<p><b>The Power of Personal Narrative</b></p> <p>None of us read, write, remix, create, or communicate within a vacuum; nor should any of the messages we share with one another. At the same time, we live in a media-rich world where we consume and create information in real-time, almost all the time.</p> <p>Modern science communication is challenging the traditional means with which scientific messengers connect with audiences and exchange information. We need to teach and inspire future scientists, communicators and citizens to move from exchanging information toward exchanging experiences. Where the heart is involved to enable awe amongst the consumption of information. The movement of Inclusive Science Communication offers a valuable framework toward these efforts with the three key traits of Intentionality, Reflexivity, and Reciprocity.</p> <p>In this facilitated workshop, we will work together to deepen our sense of connection with one another, share a part of our personal narrative, and introduce media literacy concepts to create more equitable science communication practice.</p>	<p>2/21/2023 1pm-3pm</p> <p>3/23/2023 1pm-3pm</p>	<p><b>Alex DeCiccio</b> alex_deciccio@uri.edu</p>
<p><b>Environmental Justice 201: Building a Personal Practice of Environmental Justice</b></p> <p>The research is clear: low-income and communities of color are overburdened with the impacts of climate change and other environmental hazards. The environmental justice (EJ) movement, as part of the global social justice movement, strives to respond to these injustices, demanding meaningful action and real change. But what does EJ action actually look like for you? How can we integrate actions (short-, mid-, and long-term) in support of the EJ movement into our lives? This discussion and activity-based workshop focuses on the actions we can take to support justice in our communities, our work, and every aspect of our lives. Participants will learn about existing EJ resources; reflect on their own disciplines and career paths, considering how they can support EJ (or SJ, generally) in their professional lives; and brainstorm types of and avenues for action. This workshop builds nicely off of the introductory Environmental Justice 101: Understanding, Environmental Justice workshop if you are new to the topic. If you have any background in environmental justice already, this is the course for you!</p>	<p>4/3/2023 4pm-6pm</p> <p>4/5/2023 6pm-8pm</p>	<p><b>Liz Jacob</b> liz.jacob@yale.edu</p>

WORKSHOP TITLE & DESCRIPTION	SESSION DATE	FACILITATOR(S)
<p><b>Exploring the Spiritual Phases of Nonviolence</b></p> <p>Growth, contemplation and assimilation of Nonviolence starts from within.</p> <p>In their evolution and practice, imagine the internal dialogue and thought lives of the Greats: Gandhi of India, MLK &amp; Coretta of U.S.A, Mandela &amp; Winnie of South Africa, Teresa of Calcutta, Mairead of Ireland and the many individuals whose lives were and have been greatly impacted by the practice of Nonviolence, embedded in their vision of compassion directed toward peace and reconciliation.</p> <p>In this insightful seminar, participants will engage in experiential sharing with reflective exercise as a form of personal inquiry into personal disposition, potential barriers, and perspectives to fostering healthier, richer, and fuller interpersonal and professional relationships.</p> <p>Embraced from a diverse range of perspectives, Nonviolence as an internalized and lived practice becomes innate only when appreciated as innately linked to one's personal convictions and values. A contemplative/healing workshop.</p>	<p>2/28/2023 6pm-8pm</p> <p>4/10/2023 6pm-8pm</p>	<p>Roberta Opara <a href="mailto:ro-opara@uri.edu">ro-opara@uri.edu</a></p>
<p><b>Racism and Antiracism in Social Media:</b></p> <p>As we become more reliant on social media platforms for community, information, and entertainment, it is vital to understand the role of social media in both spreading racism and helping to disseminate antiracism. While traditional media has a substantial history of racism, online platforms have also become inundated with racism, hatred and bullying. Social media platforms have created an interactive world in which users can share ideas rapidly, communicate with individuals outside of their usual circles, and create communities of like-minded people which can spill over into both racist and antiracist social and political movements. Participants in this workshop will discuss the blatant and veiled forms of racism on social media, cancel culture, and the role social media companies should play in preventing hatred on the internet. Discussions will also cover the benefits of social media for communities of color and anti-racist action and develop actionable ideas for being a responsible user on social media platforms. Participants will leave the workshop with the ability to recognize implicit and explicit racism on social media platforms, and the groundwork for responsible social media usage and conflict resolution online.</p>	<p>2/15/2023 6pm-8pm</p> <p>3/1/2023 4pm-6pm</p>	<p>TAYLOR LINDSAY <a href="mailto:taylor_lindsay@uri.edu">taylor_lindsay@uri.edu</a></p>

WORKSHOP TITLE & DESCRIPTION	SESSION DATE	FACILITATOR(S)
<p><b>All The World Is A Classroom: Performing as Teachers and Learners</b></p> <p>Theatre offers unique tools and techniques that can help educators expand their empathy and intercultural competence in the classroom. In this session, participants will practice: 1) becoming comfortable in presenting their authentic persona to students in order to cultivate a genuine sense of a classroom community; 2) improvisation exercises designed to help instructors promote the free exchange of ideas; 3) relaxation and rehearsal techniques that allow instructors to think on their feet with more agility when difficult conversations arise; 4) strategies to facilitate community building and sense of belonging in the classroom. Participants are encouraged to wear clothing in which they feel comfortable moving around.</p>	<p>3/20/2023 10am-12pm</p>	<p>ANNA SANTUCCI annasantuccileoni@gmail.com</p>
<p><b>Social Justice &amp; Disability: Recognizing, Understanding, and Addressing Ableism</b></p> <p>In this session, we will discuss stereotypes commonly held about people with disabilities and how these stereotypes are linked to many forms of ableism. We will dive deeper into ableism and ways that it shows up in the media and every day exchanges. Using historic and more contemporary models of disability, we will frame ableism and discuss strategies that can be used to counteract it. Finally, we will intentionally discuss invisible disabilities and the impact that they have on the daily lives of individuals managing them. The goals of this session are to help participants (a) understand and articulate stereotypes about people with disabilities, (b) identify and label ableism as they encounter it, (c) apply models of disability to various types of ableism, (d) provide context around invisible disabilities and the lived experiences of individuals with those diagnoses and (e) use their understanding of stereotypes, ableism, and invisible disabilities to be more thoughtful in their interactions with others.</p>	<p>3/30/2023 1pm-3pm</p>	<p>PAIGE RAMSDELL pramsdell@uri.edu</p>
<p><b>Whats' Organizational Change, Allyship and Nonviolence got to do with Diversity? [Yes, Tina Turner said it best]</b></p>	<p>2/13/2023 1pm-3pm</p> <p>3/20/2023 1pm-3pm</p>	<p>ROBERTA OPARA ro-opara@uri.edu</p>

WORKSHOP TITLE & DESCRIPTION	SESSION DATE	FACILITATOR(S)
<p><b>Writing Diversity Statements</b></p> <p>Diversity statements are typically required when you apply for jobs in academic and professional sectors. These short pieces of writing highlight how you have worked (and will work) to advance equity, diversity, and inclusion in your professional life. In this workshop, Cara Mitnick, Esq. and Carolyn Decker will help you begin to craft your diversity statement. We will unpack components of successful diversity statements, discuss how search committees at different institutions review applications, and work as peers to develop your writing.</p>	<p>4/11/2023 4pm-6pm</p>	<p>Colleen Mouw cmouw@uri.edu</p>
<p><b>Writing Land acknowledgement Statements</b></p>	<p>3/22/2023 4pm-6pm</p> <p>4/5/2023 6pm-8pm</p>	<p>Bryan Plankenhorn bplankenhorn@uri.edu</p>
<p><b>Queer &amp; Trans Inclusive Practices for Educators</b></p> <p>This workshop is aimed towards those in teaching positions or those who work with students across all grade levels/contexts/content areas, including GA's and instructors of record. In this dialogic workshop, we will discuss inclusive language, pedagogy, and representation. Participants will have the opportunity to consider how cisheteronormativity shows up in everyday classroom spaces and discourse, as well as ways to enact more inclusive practices in their everyday work. This session is intended for all graduate students inclusive of any gender and/or sexuality.</p>	<p>2/22/2023 6pm-8pm</p> <p>3/2/2023 6pm-8pm</p>	<p>Zoe Dellaert zdellaert@uri.edu</p>