

Graduate Council Meeting No. 531 April 6, 2020 Minutes

Council Members Present: Jacqueline Britto, Theresa Deeney, Cathy English (representing Ingrid Lofgren), Kathy Hutchinson, Amanda Izenstark, Bethany Jenkins, Kathryn Jervis, Mary Moen, Colleen Mouw, Derek Nikitas, Fred Vetter, Ted Walls, Mehmet Gokhan Yalcin

Council Members Absent: Feruz Ganikhanov, Nisa Ghonem, Stephen Kogut, Kimberly Rivera,

Graduate School Present: Nasser Zawia, Brenton DeBoef, Alycia Mosley Austin, Cara Mitnick, Jessica Martinez

I. Call to order

- Time: 2:01 pm by Chair Colleen Mouw

II. Council Members Attendance Call

III. Approval of Minutes of Meeting Number 530, 02 March 2020 (please see attachments)

- ★ Motion to approve the minutes of Meeting Number 530.

- Majority Approved
- 3 Council Members Abstained

IV. Conferral of Graduate Degrees (Zawia)

- ★ Motion to recommend to the Board of Trustees approval of the candidates for the award of graduate degrees whose names will be certified by the faculty senate and the Graduate School for May 2020.

- Unanimously approved

V. Announcements

A. Graduate Faculty Summit Postponed (DeBoef)

1. Postponed until Fall 2020.

B. Graduate School Accommodations Update (DeBoef)

1. Graduate students are able to hold their defense virtually. The Graduate School is waiving the requirement to maintain continuous registration over the summer of 2020 for students who complete comprehensive exams or defenses during the summer months.

C. Graduate Student Academic Appeals Board Decision (Martinez)

1. The Graduate Student Academic Appeals Board came to a decision on two student cases and both students were notified. One decision sided with the Graduate School's order for dismissal and the other decision allowed the student another opportunity to self-withdraw.

- D. Graduate School Small Tuition Awards (*Zawia & Martinez*), Excellence in Masters and Doctoral Thesis and Dissertation Award and Excellence in Mentoring Awards (*Mosley Austin*)
1. Announcement was distributed to all current Graduate Students. In order to be eligible, students had to have a current outstanding balance. 36 applicants were eligible and all eligible applicants received a small tuition award.
 2. Awarded Excellence in Masters Thesis Award to Lucas Duwe from Chemical Engineering and awarded Excellence in Doctoral Dissertation Award to Akram Abassi from Chemical Engineering.
 3. Mentoring Awards were awarded to Shingo Goto from the College of Business and Angela Slitt from the College of Pharmacy.
- E. Professional Development Upcoming Events (*Mitnick*)
1. The Graduate Writing Center is now available online. Director Mitnick highlighted previous programs. Upcoming programs include; How to Improve Coping Strategies for Students presented by Linsdey Anderson from the Counseling Center and Jackie Tisdale from Student Services, and a program on Holistic Career Preparation.
- F. Recent appointments to the Graduate Faculty since those listed on 02 March 2020 meeting agenda (*DeBoef*)
1. New Graduate Faculty Form was created to submit GFS requests is available online.

Britny Rogala, Clinical Assistant Professor, Pharmacy Practice
Georges Dossot, Adjunct Professor, Ocean Engineering
Steven Crocker, Adjunct Professor, Ocean Engineering
Scott Buchanan, Adjunct Assistant Professor, Natural Resource Science
Wa Iba, Adjunct Professor, Fisheries, Animal and Veterinary Science

VI. New Program Committee

- A. Graduate Certificate in Fisheries Online
1. Discussion ensued concerning the lack of information of English Language Proficiency admission requirements and established partnerships. Dean Zawia will communicate with the program to clarify these sections prior to sending to the Faculty Senate.
★ *Motion to approve the Graduate Certificate in Fisheries Online.*
 - *Unanimously approved*
- B. MS PhY Quantum Computing
1. Discussion ensued concerning the possibility for the program to be an ABM instead of an accelerated Masters program or established as a Professional Science Masters program. Program Representative Leonard Kahn joined the meeting to answer questions. Leonard stated that the program would like to have the program available first. The courses are mapped out to allow undergraduates the opportunity to proceed to complete their Master's degree in five years. It will allow the program to determine the need and demand of the program first before considering the ABM route.
★ *Motion to approve the MS PhY Quantum Computing*
 - *Majority approved*
 - *2 Council Members Abstained*

VII. New Business

- A. New Grade Options for Spring 2020 (*Mouw & DeBoef*)
1. Chair Mouw served on the Remote Teaching and Learning Task Force as the Graduate Council representative. The Faculty Senate approved the alternative grading option for this semester. Chair Mouw explained that the Faculty will submit traditional grades through e-Campus and if

the student selected the alternative grading option, Enrollment Services will make the adjustment.

B. Duolingo as an accepted English Proficiency test (*Mosley Austin*)

1. Assistant Dean Mosley Austin remarked that as the Pandemic started, many testing centers began to close. Applicants inquired if there were any accommodations to applicants who did not have access to take the TOFEL due to closures. Accommodations for Summer 2020 and Fall 2020 applicants are to accept Duolingo in place of the TOFEL, IELTS, or PTE English proficiency exams. Duolingo has been accepted for URI undergraduate admissions since 2018. Advantages of Duolingo is the ability to take the exam on any computer, any location, and the cost is significantly less. Dean Zawia proposed to collect data on applicants who've taken the Duolingo exam and then determine if the Graduate Council would like to make Duolingo a permanent option within the Graduate School Manual in the Fall.

VIII. Graduate Curriculum (See Google Drive for Course forms) (*DeBoef*)

Course Code Changes

COLLEGE OF ARTS AND SCIENCES

CCJ 450 White Collar Crime

Formerly SOC 450.

Changing course code and prerequisites.

★ *Unanimously approved*

COLLEGE OF BUSINESS

ACC 201, 201H, 202, 301, 302, 303, 401, 402H, 403, 404, 491, 492, 493, 691, 692, 699

Changing course coding from BUS 201, 201H, 202, 301, 302, 303, 401, 402H, 403, 404, 491, 492, 493, 691, 692, 699.

Creation of a new course code for Accounting.

★ *Unanimously approved*

BAI 110, 111, 113, 210, 211, 212, 304G, 310, 356, 357, 358, 405, 455, 456, 457, 458, 476, 491, 492, 608, 691, 692, 699

Changing course coding from BUS 110, 111, 113, 210, 211, 212, 304G, 310, 356, 357, 358, 405, 455, 456, 457, 458, 476, 491, 492, 608, 691, 692, 699.

Creation of a new course code for Business Analytics and Intelligence.

★ *Unanimously approved*

FIN 220, 220H, 321, 322, 323, 335, 336, 337, 338, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 435, 491, 492, 604, 691, 692, 699

Changing course coding from BUS 220, 220H, 321, 322, 323, 335, 336, 337, 338, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 435, 491, 492, 604, 691, 692, 699.

Creation of new course code for Finance.

★ *Unanimously approved*

INE 140G, 149, 247, 249, 315, 315H, 316, 348, 349, 449, 491, 492, 691, 692, 699

Changing course coding from BUS 140G, 149, 247, 249, 315, 315H, 316, 348, 349, 449, 491, 492, 691, 692, 699.

Creation of new course code for Innovation and Entrepreneurship.

★ *Unanimously approved*

MGT 104GH, 317, 340, 341, 341H, 342, 343, 344, 345, 346, 441, 442, 443, 444, 445, 445H, 446, 447, 448, 450, 461, 491, 492, 605, 606, 607, 612, 691, 692, 699

Changing course coding from BUS 104GH, 317, 340, 341, 341H, 342, 343, 344, 345, 346, 441, 442, 443, 444, 445, 445H, 446, 447, 448, 450, 461, 491, 492, 605, 606, 607, 612, 691, 692, 699. Deletion of BUS 140G.

Creation of new course code for Management.

★ *Unanimously approved*

MKT 265, 366, 367, 465, 466, 467, 468, 470, 475, 491, 492, 610, 611, 691, 692, 699

Changing course coding from BUS 265, 366, 367, 465, 466, 467, 468, 470, 475, 491, 492, 610, 611, 691, 692, 699. Deletion of BUS 266 and BUS 368.

Creation of new course code for Marketing.

★ *Unanimously approved*

SCA 255, 359, 360, 361, 410, 459, 460, 462, 463, 464, 491, 492, 609, 691, 692, 699

Changing course coding from BUS 255, 359, 360, 361, 410, 459, 460, 462, 463, 464, 491, 492, 609, 691, 692, 699.

Creation of new course code for Supply Chain Management.

★ *Unanimously approved*

400-Level Course Changes

COLLEGE OF ARTS & SCIENCES

APG 412 Primatology

Investigation of the behavior of wild and captive prosimians, monkeys, and apes, and anthropological application of primate data for conservation and reconstructing human origins. *6 credits.*

Change of title and description. Increase in credits due to addition of laboratory/field work.

★ *Unanimously approved*

CHN 411 Intensive Advanced Chinese for the Chinese Flagship Program I

Survey of Chinese literature, Media Chinese and Classical Chinese. Part 1 of intensive course for Flagship students. *4 credits.*

Change in course number (previously 315) and prerequisites. Allowing graduate credit.

★ *Unanimously approved*

CHN 412 Intensive Advanced Chinese for the Chinese Flagship Program II

Survey of Chinese literature, Media Chinese and Classical Chinese. Part 2 of intensive course for Flagship students. *4 credits.*

Change in course number (previously 316) and prerequisites. Allowing graduate credit.

★ *Unanimously approved*

MUS 421 Aesthetics of Electro-Acoustic Music Composition

Study and application of electronic music composition, and exploration of aesthetic goals since 1945 through analysis of compositional and technological procedures, culminating in a major composition electro-acoustic project. *Course deletion.*

★ *Unanimously approved*

PSC 546 Diplomacy in Practice

Seminar emphasizes the role of diplomacy in conflict resolution and in responding to international crisis. Emphasis includes the scope and role of diplomats as foreign policy actors and state representatives. *3 credits.*

Change in title, description, and prerequisites.

★ *Unanimously approved*

SOC/AAF 428 Institutional Racism

Critically examines the origin, nature, and consequences of institutional racism in the US. *3 credits.*

Changes to description.

★ *Unanimously approved*

SOC 438 Aging in Society

Analysis of the use of age in assigning roles, age changes over the life course, and the implications of demographic changes for societies. Emphasis upon theories of aging, the status and power of the aged, and relations between age groups. *3 credits.*

Changes in prerequisites.

★ *Unanimously approved*

SOC 452 Class and Power

Critically analyzes class-based identities and inequalities in contemporary societies. *3 credits.*

Change in description.

★ *Unanimously approved*

COLLEGE OF ENGINEERING

BME 473 / ELE 573 Brain Signal Processing and Applications

This course presents advanced techniques in brain signal processing including time-frequency analysis (e.g., wavelet), spatial filters (e.g., Laplacian filters), data reduction techniques (e.g., PCA), and machine learning algorithms (e.g., LDA). *4 credits.*

★ *Unanimously approved*

COLLEGE OF ENVIRONMENTAL AND LIFE SCIENCES

NRS 442 Environmental Crisis Communication

Effective communication requires strategy, clarity, and an audience-centric approach. Using case studies, this course will explore crisis communication theory and practice through the lens of recent environmental disasters. *3 credits.*

Removal of "for graduate credit."

★ *Unanimously approved*

COLLEGE OF HEALTH

HDF 442 Healthy Living Environments for Older Adults

Study of normal aging related changes as design determinants of the physical environment. Identifies theories and models of person-environment interaction and environment-behavior issues and procedures for post-occupancy evaluation studies. *3 credits.*

Change in course title.

★ *Unanimously approved*

500-Level Course Changes

COLLEGE OF ARTS AND SCIENCES

ENG 599 Master's Thesis Research

Student produces MA thesis in consultation with major professor and committee. May be repeated. *1-6 credits.*

Change in description and number of credits. Allowing graduate credit.

★ *Unanimously approved*

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

EDC 519 Teaching Internship

Students apply content learned in methods course and prior course work to classroom and other educational settings with multilingual learners. *3 credits.*

Change in title and description.

★ *Unanimously approved*

COLLEGE OF ENGINEERING

ISE 520 Human Factors & Ergonomics

A study of human capabilities, mental and physical, and their interactions within the systems where they perform their jobs to help optimize design, improve jobs, and enhance system performance. *3 credits.*

Change from 3 credits of lecture to 2 credits of lecture and 1 credit of laboratory.

★ *Unanimously approved*

COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES

AFS 501 Professional Develop. in Fisheries and Aquaculture

Formulate learning outcomes and develop professional internships for new AFS graduate students through interaction with faculty; develop skills in environmental communication, leadership, and ethics. *1 credit.*

Changing title, description, and mode of instruction for use in a new online certificate in Fisheries Science.

★ *Unanimously approved*

AFS 502 Seminar in Fisheries and Aquaculture

Presentation of proposed, ongoing and completed major projects by AFS graduate students. Discussion among graduate students, faculty, and other mentors on project design, methods, analysis, and presentation. *1 credit.*

Changing title, description, and mode of instruction for use in a new online certificate in Fisheries Science.

★ *Unanimously approved*

AFS 531 Fisheries Stock Assessment

A quantitative approach to describing the processes of fish growth and mortality, the estimation of stock size, the prediction of stock yield, and management practices. Spreadsheets and other microcomputer applications will be used for analysis and modeling. *3 credits.*

Changing mode of instruction and prerequisites to require enrollment in the Online Graduate Certificate in Fisheries Science or permission of instructor.

★ *Unanimously approved*

AFS/OCG 560 Ecosystem-Based Fisheries Science and Management

The scientific components of ecosystem-based fisheries management: climate variation, trophic interactions, habitat, bycatch, and human dimensions. Classes emphasize problem-solving through case studies of domestic and international fisheries. *3 credits.*

Changing mode of instruction and prerequisites to require enrollment in the Online Graduate Certificate in Fisheries Science or permission of instructor.

★ *Unanimously approved*

EVS 505 Environmental Leadership in Practice

Explores theory and practice of leadership in the context of environmental problems and natural resources management. Emphasis on effective leadership and communication approaches across environmental organizations. *3 credits.*

Changing mode of instruction and prerequisites to require enrollment in the Online Graduate Certificate in Fisheries Science or permission of instructor.

★ *Unanimously approved*

COLLEGE OF HEALTH**PHT 545 Topics in Physical Therapy - Gender Issues**

Introduction to physical therapy issues specific to gender health throughout the life cycle. Topics include physical therapy management of pelvic and genitourinary health. *2 credits.*

Change in title, description, and prerequisites.

★ *Unanimously approved*

COLLEGE OF NURSING**NUR 531 Family NP Primary Care I**

Theoretical knowledge and skills for the development of nursing strategies in analyzing, managing, and preventing health-related problems common to primary health care clients. *3 credits.*

Change in course title.

★ *Unanimously approved*

NUR 532 Family NP Practicum I

Clinical application of theoretical knowledge and skills as presented in NUR 531. Service learning. *3 credits.*

Change in course title.

★ *Unanimously approved*

NUR 533 Family NP Primary Care II

Theoretical study for the development of increased nursing competency in primary care practice. Emphasis on health care strategies to assist individuals and families in coping with health-related problems. *3 credits.*

Change in course title.

★ *Unanimously approved*

NUR 534 Family NP Practicum II

Application of theoretical knowledge and skills for the development of nursing strategies for health promotion and management of health-related problems common to families. *3 credits.*

Change in course title.

★ *Unanimously approved*

NUR 561 Adult-Gero Primary Care NP I

Theories of aging, health promotion and maintenance, age-related changes, and health problems common to adults and older adults focusing on assessment, diagnosis, therapeutic, and preventive strategies. *3 credits.*

Change in course title.

★ *Unanimously approved*

NUR 562 Adult-Gero Primary Care NP Practicum I

Application of theoretical knowledge and skills for development of adult-gerontological nurse practitioner/ clinical nurse specialist strategies emphasizing health promotion and illness management of healthy adults and older adults, those with minimal functional limitations, and families. *3 credits.*

Change in course title.

★ *Unanimously approved*

NUR 563 Adult-Gero Primary Care NP II

Theoretical knowledge and skills for development of strategies for care of adults and older adults with complex health problems and functional limitations at the individual, family, group, organization, community, and societal levels. *3 credits.*

Change in course title.

★ *Unanimously approved*

NUR 564 Adult-Gero Primary Care NP Practicum II

Development of adult- gerontological nurse practitioner/ clinical nurse specialist competency in care of adults and older adults with complex health problems and functional limitations focusing on strategies at the individual, family, group, organization, community, and societal levels. *6 credits.*

Change in course title.

★ *Unanimously approved*

Notice of Change

Human Development and Family Studies – Creation of a ABM program for HDF.

★ *Unanimously approved*

Natural Resource Science – Creation of an ABM program for NRS.

★ *Unanimously approved*

Textiles Merchandising and Design – Creation of an ABM program for TMD.

★ *Unanimously approved*

Labor Relations and Human Resources – Increase of the number of required specialization electives from 3 to 4; minor changes to prereqs for required courses and the list of courses included as electives for the MS and certificate.

★ *Unanimously approved*

Marine Affairs – Creation of a requirement for a major project course, MAF 598, for students in the non-thesis MAMA degree track.

★ *Unanimously approved*

400-Level New Course Proposals

COLLEGE OF ARTS AND SCIENCES

MUS 445 Vocal Pedagogy

In-depth study of how singing tone is produced, accompanied by practical applications in supervised studio teaching experiences. Additional topics to include voice issues in the 21st century singing community. *3 credits.*

★ *Unanimously approved*

PSC 419 Politics in Latin America

Research seminar examining the politics of countries in Latin America. Substantive focus is on theories of democratization, political institutions, electoral politics, and governance. *4 credits.*

★ *Unanimously approved*

THE 419X All the World's a Classroom: Performing for Teaching and Learning

This course explores the practice of teaching and learning as a performance art. We will investigate the performative nature of best practices in pedagogy through a series of hands-on activities. *1 credit.*

★ *Unanimously approved*

TMD 434 Branding in Fashion Industry

Understand, apply and evaluate basic as well as advanced knowledge of fashion branding principles. Divided into modules designed to provide students with required knowledge and skills required to progress through the fashion brand building, management and evaluation process. *3 credits.*

★ *Unanimously approved*

COLLEGE OF HEALTH

HDF 460 Therapeutic Play for Children and Youth

Overview of the principles of therapeutic play for children and youth, including theories, technique, application and the skills within a family systems framework. *3 credits.*

★ *Unanimously approved*

500-Level New Course Proposals

COLLEGE OF ARTS AND SCIENCES

PSC 551 Internship in International Relations

Eligible graduate students may enroll upon receiving an approved internship supporting their program of study. Internships include placement in non-governmental organizations, businesses, institutions of higher education, the public sector. *1-3 credits.*

★ *Majority Approved*

★ *1 Council Member Abstained*

PSC 552 Experiential Learning-Practicum in International Relations

Eligible graduate students may enroll in the course upon receiving approval for an experiential project, training sequence or module, or field based practice. *1-3 credits.*

★ *Majority Approved*

★ *1 Council Member Abstained*

COLLEGE OF BUSINESS

PSA 500 Resilience in Supply Chain Management Program

The purpose of this course is to gain an overview of the knowledge and skills you need to be a successful online student by introducing you to the key concepts of the courses you will be taking in the Professional Master of Science in Supply Chain Management program. *3 credits.*

- ★ *Majority Approved*
- ★ *1 Council Member Abstained*

PSA 501 Accounting and Finance for Supply Chain Managers

The purpose of this course is to gain a basic overview of the concepts and systems used in accounting and finance for business organizations, with a focus on supply chain management. *3 credits.*

- ★ *Majority Approved*
- ★ *1 Council Member Abstained*

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

EDC 557 Developing and Delivering Effective Presentations

Examines effective strategies to create and deliver impactful presentations to adult audiences. Discussion of adult learning theory combined with use of effective technological tools. *3 credits.*

- ★ *Majority Approved*
- ★ *1 Council Member Abstained*

EDC 558 Mentoring Applications: Formal and Informal

Delves into a variety of strategies and formats (face-to-face, online, collaborative, etc.) that will enable you to develop a mentoring application for you or your organization. *3 credits.*

- ★ *Majority Approved*
- ★ *1 Council Member Abstained*

COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES

AFS 597 Internship in Fisheries and Aquaculture

Supervised work performed with an environmental agency, nongovernmental organization, or private firm as part of the requirements of AFS graduate degree programs. *3 credits.*

- ★ *Majority Approved*
- ★ *1 Council Member Abstained*

MAF 598 Master's Major Project for MAMA Students

Independent project to meet the culminating experience requirement for M.A.M.A. students under the guidance of a graduate faculty member. (Independent Study) Pre: graduate standing in the M.A.M.A. program. *3 credits.*

- ★ *Majority Approved*
- ★ *1 Council Member Abstained*

COLLEGE OF PHARMACY

PHP 548 Comprehensive Pharmacy Practice and Patient Care

This comprehensive capstone course will focus on integration and application of knowledge already gained throughout the didactic curriculum, providing students an opportunity to apply their clinical and practice skills before embarking on advanced pharmacy practice experiences (APPEs). Not for graduate credit. *4 credits.*

- ★ *Majority Approved*
- ★ *1 Council Member Abstained*

600-Level New Course Proposals

COLLEGE OF NURSING

NUR 681 Implementation Science

This course introduces implementation science concepts, theories and analytic tools. Students learn how to promote the uptake of research findings into healthcare practice and settings to improve population health outcomes. *3 credits.*

★ *Majority Approved*

★ *1 Council Member Abstained*

NUR 683 Secondary Analysis of Health-Related Data

This course introduces students to methods for finding, transferring and processing existing data sources to guide advanced practice decision-making and/or to answer research questions. *3 credits.*

★ *Majority Approved*

★ *1 Council Member Abstained*

IX. Old Business

A. Embargo (*Starting on page 12*)

1. Amanda Izenstark stated a 100 year length embargo was granted before, which challenges the principles of open access. It will be beneficial to have a firm policy on record. Based on the prior Graduate Council discussion, a 25 year embargo was recommended for creative writing. Derek Nikitas recalled a previous discussion that the Library would offer an exception to creative writing students because they recognized the difference with creative writing pieces/dissertations. Dean Zawia proposed for a Library and English department representative to develop a policy and present it to the Graduate Council and then vote to include it in the Graduate Manual.

X. Adjournment

- A. Chair Mouw thanked Dean Zawia for his 10 year service with the Graduate Council. Dean Zawia expressed his gratitude to the council and Graduate School executive staff as he steps down as Graduate School Dean.

➤ **Time: 3:44 pm by Chair Colleen Mouw**