

Graduate Council Meeting No. 537 February 8, 2021 Minutes

Council Members Present: James Agostinucci, Gabriel DePace, Jesse Duroha, Feruz Ganikhano, Nisa Ghonem, Shingo Goto, Rabia Hos, Kathy Hutchinson, Bethany Jenkins, Aaron Ley, Mary MacDonald, Mary Moen, Colleen Mouw, Fred Vetter, Jing Jian Xiao, Mehmet Gokhan Yalcin

Council Members Absent: Derek Nikitas

Graduate School Present: Brenton DeBoef, Alycia Mosley Austin, Cara Mitnick, Corinne Kulesh, Jessica Martinez

Guest(s): Assistant Dean for Disability and Inclusion Paige Ramsdell

I. Call to order

- Time: 2:02 pm by Chair Colleen Mouw

II. Approval of Minutes of Meeting Number 536, December 14, 2020

- ★ *Motion to approve the minutes from meeting No. 536.*
 - *Unanimously approved*

III. Announcements

A. Graduate Faculty Summit - March 30, 2021 (*DeBoef*)

1. Dean DeBoef informed the council that a save the date email will be sent out to all faculty members soon. The summit will be held during the morning. Topic for this year is "Community Spotlight: What Works in URI Graduate ProgramsI." Presenters will be URI Graduate Program Directors.

B. Graduate Fellowships Update (*Mosley Austin*)

1. Associate Dean Mosley Austin stated that the Graduate School received 12 nominations for the First Year Diversity Fellowships and extended five fellowship offers to incoming graduate students. The awardees include two to the BES program, two to the Oceanography program and one to the Music program. There is currently an open competition for the Graduate School Tuition Scholarship, Dean's Diversity Fellowship, and Dean's Fellowship in InfoReady with a deadline of March 4th. There is also an additional competition for Teaching Assistantship (TA) Awards which are for the shared pool of assistantships that are managed by the Graduate School for positions in Chemistry and Anatomy and Physiology along with positions for the Graduate Writing Center and Diversity TA.

C. Enrollment Management Update (*Kulesh*)

1. Director Kulesh presented to the council graduate enrollment data for Spring 2021 (as of 2/4/21), Spring 2020 and Fall 2020. In Spring 2021 there was a slight increase of enrollment compared to Spring 2020. When the melt (continuous enrollment from fall to spring) is viewed, there is a -3% change in enrollment. In comparison to last fall to spring melt there was a -13% change in enrollment. Director Kulesh thanked all the programs for their hard work to make this possible.

D. Professional Development Upcoming Events (*Mitnick*)

1. Director Mitnick announced to the council upcoming workshops including CV/Resume and Salary Negotiation Strategies. Encouraged P.h.D level graduates to attend the Negotiating Job Offers workshop that is in partnership with UCONN.

E. Disability Services (*Ramsdell*)

1. Assistant Dean for Disability and Inclusion Paige Ramsdell stated there are 82 graduate students currently receiving services. Mental health related services are high in demand and this year a higher demand for chronic health services due to COVID. Assistant Dean Ramsdell mentioned new initiatives were developed to assist students with seeking help sooner by revamping the Disability Services webpage. Assistant Dean Ramsdell encourages faculty to start integrating conversations around mental health and to keep Disability Services as a resource. Disability services are confidential. Learn more about Disability services at <https://web.uri.edu/disability/about-us/>

F. Recent appointments to the Graduate Faculty since those listed on December 14, 2020 meeting agenda (*DeBoef*)

Hang Ma, research assistant professor, BPS, College of Pharmacy

Indu Upadhyaya, one-time appointment, College of the Environment and Life Sciences

Abhinav Upadhyay, one-time appointment, College of the Environment and Life Sciences

Alexander Haro, adjunct appointment, NRS, College of the Environment and Life Sciences

Barbara Sullivan, one-time appointment, Graduate School of Oceanography

IV. New Business

A. Update on Graduate Student Evaluations (*DeBoef*)

1. Dean DeBoef discussed the idea of creating holds within eCampus for milestones and a submission of a cover page form that would include major milestones to ensure that evaluation of student progress is happening on a yearly basis and would include an attachment section. Attachments would include a program evaluation form and student self-evaluation form. The cover page would become part of the student's academic file. This strategy could help identify students who are falling behind. With council approval, the process could begin Fall 2021.
2. Council members suggested the possibility of providing some type of incentive per evaluation; apply a checklist within the ABD application; and the possibility of expanding the evaluations to non-thesis master's and the accelerated online programs.

V. New Graduate Programs & Notice of Change (See Google Drive for New Program Proposals) (*Mosley Austin*)

New Program Proposals

Master of Public Administration (MPA) Online

- ★ *Motion to approve the Master of Public Administration Online proposal.*
 - *Majority approved*
 - *1 abstained*

Notice of Change

GSO Online MO

- ★ *Motion to approve the GSO online MO proposal.*
 - *Unanimously approved*

Health Sciences Physical Therapy Specialization

- ★ *Motion to approve the Health Sciences Physical Therapy proposal.*
 - *Unanimously approved*

~~Pharmaceutical Sciences~~ - Proposal was withdrawn by the department

400-Level Course Changes

COLLEGE OF ARTS AND SCIENCES

COM/FLM 417 Media Industry History and Practice

Cross-listed as (FLM) COM 417. Examines the industrial parameters of current and past media industries. The key economic and commercial factors and how these have influenced the shape of the current industry are highlighted. (Lec. 4) *Pre: junior standing or permission of instructor.*

Allowing graduate credit.

★ *Unanimously approved*

COM/JOR/PRS/WRT 442 Strategic Media Communication

Cross-listed as (PRS), WRT, COM 442, JOR 443. Introduces strategic media relation tactics when responding to the media, specifically crisis communication situations. Students gain practical experience in various writing and speaking opportunities to effectively work with the media. (Lec. 3) *Pre: Junior standing; open only to majors in Communication Studies, Public Relations, Journalism, and Writing.*

Allowing graduate credit.

★ *Unanimously approved*

COM 455 Media Advertising

Examination of theory and practice in media advertising. Students will acquire and analyze commercials made by professionals and create and produce media advertisements. (Lec. 3) *Pre: COM 210 and junior standing in a degree-granting college or permission of instructor.*

Allowing graduate credit.

★ *Unanimously approved*

COM 447 Entertainment Media Research

Examines the practice and development of market research across a range of media industry products, including TV, movies, and digital entertainment. (Lec. 3) *Pre: Junior standing or permission of instructor.*

Allowing graduate credit.

★ *Unanimously approved*

COM 455 Science and COM in a century of limits

Communication of scientific observations and projections of global resource and environmental limits is focused on persuading formation of publics and social movements needed for widespread action in the 21st century. (Lec. 3) *Pre: seniors with varied backgrounds in science and communications.*

Allowing graduate credit.

★ *Unanimously approved*

500-Level Course Changes

COLLEGE OF ARTS AND SCIENCES

LSC 506 Data Literacy and Metadata Standards

This course provides theories and principles of data literacy including data analysis, data design, data structure, data evaluation, data related research, and national and international metadata standards. (Lec. 3, Online)

Changing title, description, and converting to accelerated online calendar.

★ *Motion to TABLE course LSC 506*

- *Majority approved*
- *1 abstained*

LSC 520 School Library Media Services

Prepare school library candidates for the five roles of a school librarian: leader, program manager, instructional partner, teacher, and information specialist in alignment with the AASL preparation standards and RIPTS. (Lec. 2, Prac. 1, Online) *Pre: Completion of 18 hours including LSC527 or permission of instructor*

Changing description, prerequisites, and converting to accelerated online calendar.

★ *Unanimously approved*

LSC 527 Planning and Developing Library Instruction

Introduction to educational theory and practices for planning and delivering library instruction. Learning outcomes, instructional strategies and assessment of learning emphasized. School media track requirement but applicable to other libraries. (Lec. 3, Online)

Changing title and description

★ *Unanimously approved*

LSC 550 Information Visualization

Using current international and national standards and tools of information visualization, the course emphasizes the interdisciplinary nature of design, navigation, representation, and meaning construction of information. (Lec.3, Online)

Changing title, description, and converting to accelerated online calendar.

★ *Unanimously approved*

LSC 557 Assessment of Library & Information Services

Exploration of assessment practices in library and information services including how problems are identified and creative solutions are evaluated in real-world settings. (Lec. 3, Online)

Changing title, description and prerequisites

★ *Unanimously approved*

LSC 596 School Library Media Internship and Seminar

Culminating course with directed internship (student teaching) in school library media. Candidates master professional teaching and ALA/AASL Standards including five roles: teacher, information specialist, instructional partner, administrator and leader. (Prac. 3, Online) *Pre: LSC 520 with a B or better and 21 hours of library science with a B average or permission of the instructor. Course must be taken three times for a total of nine credits.*

Changing title, description and prerequisites

★ *Unanimously approved*

LSC 598 Supervised Internship/Practicum: School Library Media

Twelve-week directed field experience in two school library media programs. Candidates demonstrate mastery of Teaching and ALA/AASL standards including five roles: teacher, information specialist, instructional partner, administrator, and leader. (Pract. 6)

Course deletion

★ *Unanimously approved*

COLLEGE OF BUSINESS

TMD 510 Research Methods in Textiles

Application of research methodology to the study of textiles and clothing. Approach is multidisciplinary in that experimental, social science, and historic methods are covered. (3 cr.)

Course deletion.

★ *Unanimously approved*

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

EDC 553 Higher Education Practicum

Supervised practicum in higher education placements. Emphasis on applied student affairs and higher education administration praxis. (Pract. 3) S/U only. *Pre: Permission of instructor.*

Updating description and prerequisites. Allowing the course to be taken up to three times.

★ *Unanimously approved*

EDC 572 Higher Education Environments

Overview of selected environmental theories for understanding higher education settings. Emphasis on the assessment and creation of equitable and engaging campus environments. (Sem. 3) *Pre: EDC 554 and EDC 556 or permission of instructor*

Changing title, description and prerequisites

★ *Unanimously approved*

EDC 588 Disability Sports

Sports and recreational opportunities for individuals with disabilities; federal legislation effecting participation opportunities; spectrum of participation in community recreation to elite athletic opportunities within various disability sports organizations and events. (Lec. 3)

Changing course code and number from KIN 585 to EDC 588

★ *Unanimously approved*

COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES**AFS 415 Fisheries Ecology**

Ecological characteristics of fishes and shellfishes in capture fisheries worldwide. Relationship between aspects of fishing, habitats, and community structure along with assessment methods. (3 cr.) *Pre: Enrolled in Online Graduate Certificate in Fisheries Science or permission of instructor*

Changing to accelerated online course.

★ *Unanimously approved*

600-Level Course Changes**COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES****EDP 600 Academic Reading & Writing for Doctoral Studies**

Students develop and practice academic reading, writing, and thinking skills involved in professional practices of educational research and publishing communities. Course emphasizes scholarly identity and writing cogent literature reviews. (Lec. 2, Sem. 1) *Pre: Admission to the URI/RIC Joint Ph. D. program in education*

Changing prerequisites

★ *Unanimously approved*

EDP 601 First Year ProSeminar for Ph.D. in Education

Students develop and practice academic reading, writing, and thinking skills involved in professional practices of educational research and publishing communities. Course emphasizes scholarly identity and writing cogent literature reviews. (Sem. 3) *Pre: Current enrollment in the PhD program in education; or permission of instructor*

Changing prerequisites

★ *Unanimously approved*

EDP 610 Contemporary Issues in Educational Inquiry

Examination of issues and problems related to philosophical and historical aspects of educational thought and the role of school in society. Empirical analysis of classroom setting is emphasized. (Sem. 3) *Pre: Current enrollment in the PhD in Education program*

Changing title and prerequisites

★ *Unanimously approved*

EDP 611 Issues and Problems in Educational Inquiry

Examination of issues and problems related to philosophical and historical aspects of educational thought and the role of school in society. Empirical analysis of classroom setting is emphasized. (Sem. 3) *Pre: Current enrollment in the Ph. D. Program in education; or permission of instructor*

Changing title and prerequisites

★ *Unanimously approved*

EDP 612 Qualitative Research Methods in Education

Survey of qualitative methods of educational research: terminology, historical development, assumptions, and models of inquiry. *Pre: Current enrollment in the URI/RIC Joint Ph.D. Program. (Sem. 3) Pre: Current enrollment in the Ph.D. Program in education; or permission of instructor*

Changing prerequisites

★ *Unanimously approved*

EDP 613 Introduction to Quantitative Research

Educational research data are collected, quantitatively analyzed and interpreted. Applications of the general linear model to a variety of research designs and analytic strategies are emphasized. (Lec. 3, Rec. 1) *Pre: EDP 600, 601, 623, and EDC 555 (or comparable course in introductory statistics); or permission of instructor.*

Changing descriptions and prerequisites

★ *Unanimously approved*

EDP 620 Contemp Issues in Hum Dev, Learning & Teaching

Issues and problems related to human development, curriculum, teaching, and learning are examined. Ways of gathering and evaluating evidence about school and curriculum effectiveness are emphasized. (Sem. 3) *Pre: EDP 600, 601 or permission of instructor.*

Changing title and prerequisites

★ *Unanimously approved*

EDP 621 Issues in Human Development, Learning, & Teaching

Issues and problems related to human development, curriculum, teaching, and learning are examined. Ways of gathering and evaluating evidence about school and curriculum effectiveness are emphasized. (Sem. 3)

Changing title and prerequisites

★ *Unanimously approved*

EDP 622 Community Service Learning

Focusing on the school, students examine theory and define problems related to community service and service learning. (Sem. 2) *Pre: Prior or concurrent enrollment in EDP 600, 601, or permission of instructor.*

Changing prerequisites

★ *Unanimously approved*

EDP 623 Research Design

Research design process including developing problem statements, research questions, hypotheses and appropriate methods (i.e., qualitative, quantitative, or mixed). Course considers philosophical worldviews, literature reviews, theory use, and research ethics. (Lec. 3) *Pre: EDP 600, 601, 612, and EDC 555 (or comparable course in introductory statistics); or permission of instructor.*

Changing prerequisites.

★ *Unanimously approved*

EDP 630 Issues in Educ Ldrship Policy and Analysis I

Issues and problems related to applications of organizational theory, leadership theory, and policy analysis are studied. Core seminar examines cases related to district, state, and/or regional educational offices and agencies. (Sem. 3) *Pre: Prior or concurrent enrollment in EDP 600, 601, or permission of instructor.*

Changing title and prerequisites.

★ *Unanimously approved*

EDP 631 Issues in Educ Ldrship Policy and Analysis II

Issues and problems related to applications of organizational theory, leadership theory, and policy analysis are studied. Core seminar examines cases related to district, state, and/or regional educational offices and agencies. (Sem. 3) *Pre: Prior or concurrent enrollment in EDP 600, 601, or permission of instructor.*

Changing title and prerequisites.

★ *Unanimously approved*

EDP 641 Doctoral Dissertation Research Seminar

Bi-weekly forums present students' evolving research questions and empirical designs. Discussion and feedback refine individuals' research plan, enhancing the methodological perspectives and tools of all participants. (Sem. 1)

Changing title.

★ *Unanimously approved*

EDP 692 Directed Readings and Research Problems

Directed readings and advanced research work under the supervision of a member of the graduate faculty, arranged to suit the individual requirements of the students. (Independent Study) May be repeated for a maximum of 12 credits. (Ind. Study 3-6) *Pre: EDP 600, 601 and permission of instructor; or permission of co-directors of PhD program in education and instructor.*

Changing prerequisites.

★ *Unanimously approved*

EDP 693 Directed Readings and Research Problems

Directed readings and advanced research work under the supervision of a member of the graduate faculty, arranged to suit the individual requirements of the students. (Independent Study) May be repeated for a maximum of 12 credits. (Ind. Study 3-6) *Pre: EDP 600, 601 and permission of instructor; or permission of co-directors of PhD program in education and instructor.*

Changing prerequisites.

★ *Unanimously approved*

500-Level New Course Proposals

COLLEGE OF ARTS AND SCIENCES

CSC 561 Neural Networks and Deep Learning

Survey of traditional and newly developed deep learning methods, including convolutional networks, recurrent networks, auto-encoders, and generative adversarial networks, as well as their application to real-world problems. (4 cr.) *Pre: CSC 461 or Permission by Instructor*

★ *Motion to TABLE course LSC 506*

- *Majority approved*
- *1 abstained*

LSC 519 Advocacy for Libraries

Focuses on advocacy for libraries and library communities, determining community needs, developing an advocacy plan, and creating an advocacy campaign. Incorporates programs and strategies of core professional organizations. (3 cr.) *Pre: LSC 502*

★ *Unanimously approved*

LSC 559 Visual Literacy and Global Media

This interdisciplinary course provides theories, research, and applications to critically analyze visual messages through global media. Students learn how meaning is socially constructed in media. (3 cr.)

★ *Unanimously approved*

MUS 506 Music Administration and Supervision

Instruction for music administrators and supervisors in schools and other music programs. Content includes facilities management, budgets, scheduling, curriculum design, music teacher evaluation, program review, community relations, and community evolution. (3 cr.) *Pre: Graduate standing*

★ *Motion to TABLE course MUS 506*

- *Majority approved*
- *1 abstained*

MUS 520 Advanced Studies in Musicology

This course offers deep inquiry into areas of musicology, developing skills in historical and cultural research and deepening knowledge of musical practices. Focuses on current practices in musicology. (3 cr.) *Pre: Graduate standing or permission of instructor*

★ *Motion to TABLE course MUS 506*

- *Majority approved*
- *1 abstained*

COLLEGE OF BUSINESS

TMD 511 Survey of Research Design and Methods in Textiles

Overview of ethical principles and challenges, theory development, scientific inquiry, introduction to techniques and research approaches used within the context of textiles and clothing. (3 cr.) *Pre: Graduate standing or seniors with the permission of instructor*

- ★ *Motion to TABLE course TMD 511*
 - *Unanimously approved*

TMD 512 Research Methods in Textiles II

TMD 512 applies and evaluates research methodology appropriate for the study of textiles, dress, and related topics. Both methods of inquiry, qualitative and quantitative are discussed to provide students applied skills and knowledge of research design, data collection, data analyses and interpretation within the textiles and clothing discipline. (3 cr.) *Pre: TMD 511 (prerequisite course) or instructor's permission*

- ★ *Unanimously approved*

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

SPC 505 Leading Ethically 1

This course is designed to provide a foundational and theoretical survey of leadership, best-practices for effectively leading others and organizations, and an examination of ethical considerations for leaders. (2 cr.) *Pre: Graduate standing or permission of faculty*

- ★ *Motion to TABLE course SPC 505*
 - *Unanimously approved*

SPC 506 Leading Ethically 2

This course is designed to provide a foundational and theoretical survey of leadership, best-practices for effectively leading others and organizations, and an examination of ethical considerations for leaders. (2 cr.) *Pre: SPC 505, graduate standing or permission of faculty*

- ★ *Motion to TABLE course SPC 506*
 - *Unanimously approved*

SPC 510 Influence and Persuasion in the Social Sector

Examines theories of persuasion and attitude change. Students apply insights to the challenge of influencing the diverse constituent groups (donors, community partners, volunteers) that a successful nonprofit organization must engage. (3 cr.) *Pre: Graduate standing or permission of faculty*

- ★ *Motion to TABLE course SPC 510*
 - *Unanimously approved*

SPC 515 Nonprofit Governance and Law

Explores the Board's role in sustaining a successful nonprofit organization. Examines four board functions: legal and fiduciary responsibilities, strategic planning, boundary spanning (community relations and fundraising) and supporting the CEO. (3 cr.) *Pre: Graduate standing or permission of faculty*

- ★ *Motion to TABLE course SPC 515*
 - *Unanimously approved*

SPC 520 Data Analysis Laboratory for Professional Leaders

Prepares social sector leaders to interpret statistical results presented in professional publications and to conduct quantitative research to improve programs. Topics include sampling methods, statistical inference and regression analysis. (3 cr.) *Pre: Graduate standing or permission of faculty*

- ★ *Motion to TABLE course SPC 520*
 - *Unanimously approved*

SPC 525 Nonprofit Strategy and Social Innovation

This course will engage students to think critically and creatively about strategic planning and social innovation for social impact—including mission development, goal identification, stakeholder engagement, intervention design, and evaluation. (3 cr.) *Pre: Graduate standing or permission of faculty*

- ★ *Motion to TABLE course SPC 525*
 - *Unanimously approved*

SPC 535 Development and Fundraising

Examines the motivations of donors, effective fundraising methods and the application of marketing principles. Emphasizes the donor-centered model of fundraising, diversifying funding sources, persuasive communication and fundraising law and ethics. (3 cr.) *Pre: Graduate standing or permission of faculty*

- ★ *Motion to TABLE course SPC 535*
 - *Unanimously approved*

SPC 540 Nonprofit Fiscal Oversight and Budget Management

This course explores ethical and effective fiscal planning and oversight. Students will examine the triple bottom-line, revenue generation, accounting basics, financial analysis and risk, and navigating difficult budgetary decisions. (3 cr.) *Pre: Graduate standing or permission of faculty*

- ★ *Motion to TABLE course SPC 540*
 - *Unanimously approved*

SPC 545 Program Development for Nonprofit Leaders

This course examines the concepts and practices of project management including program design, implementation, and performance/social impact assessment. (3 cr.) *Pre: Graduate standing or permission of faculty*

- ★ *Motion to TABLE course SPC 545*
 - *Unanimously approved*

SPC 550 Capstone Project: Nonprofit Leadership 1

Student teams will pursue one of three projects: a nonprofit consulting project, a white paper addressing an important social problem, or a plan to create a nonprofit enterprise. (2 cr.) *Pre: SPC 505, Leading Ethically 1; Graduate standing or permission of faculty*

- ★ *Motion to TABLE course SPC 550*
 - *Unanimously approved*

SPC 551 Capstone Project: Nonprofit Leadership 2

Student teams will pursue one of three projects: a nonprofit consulting project, a white paper addressing an important social problem, or a plan to create a nonprofit enterprise. (2 cr.) *Pre: SPC 550, Capstone Project: Nonprofit 1; Graduate standing or permission of faculty*

- ★ *Motion to TABLE course SPC 551*
 - *Unanimously approved*

600-Level New Course Proposals

COLLEGE OF HEALTH SCIENCES

PHT 699 Doctoral Dissertation Research

Number of credits is determined each semester in consultation with the major professor or program committee. (Ind. Study 1-12). S/U credit.

- ★ *Motion to TABLE course PHT 699.*
 - *Majority approved*
 - *1 abstained*

COLLEGE OF NURSING

NUR 656 Applied Data Management and Analysis II

This course presents advanced techniques for management and analysis of multiple quantitative variables. These techniques apply to complex research designs characteristic of studies of nursing problems and behavioral science questions. (3 cr.)

- ★ *Majority approved*
- ★ *1 abstained*

VII. Adjournment

➤ Time: 3:38 pm by Chair Colleen Mouw

Minutes approved by the Graduate Council on March 8, 2021

A handwritten signature in black ink, appearing to read "B. DeBoef", is positioned above a horizontal line.

Brenton DeBoef, Interim Dean of the Graduate School