

Graduate Council Meeting No. 539 April 5, 2021 Minutes

Council Members Present: James Agostinucci, Gabriel DePace, Feruz Ganikhano, Nisa Ghonem, Shingo Goto, Steven Gregory, Rabia Hos, Kathy Hutchinson, Aaron Ley, Mary MacDonald, Mary Moen, Colleen Mouw, Fred Vetter, Travis Williams, Jing Jian Xiao, Mehmet Gokhan Yalcin

Council Members Absent: Jesse Duroha

Graduate School Present: Brenton DeBoef, Alycia Mosley Austin, Cara Mitnick, Corinne Kulesh, Jessica Martinez

I. Call to order

- Time: 2:02 pm by Chair Colleen Mouw

II. Approval of Minutes of Meeting Number 538, March 8, 2021

- ★ *Motion to approve the minutes from meeting No. 538.*
 - *Unanimously approved*

III. Announcements

A. Graduate Faculty Summit Recap (*DeBoef*)

1. Dean DeBoef mentioned that the Graduate Faculty Summit had great attendance. The summit included an update from the Graduate School and Grad Faculty presented about some of the improvements that they've made to various aspects of our graduate programs. Jessica Martinez will share the presentation slides with the attendees this week.

B. Faculty Senate ABM Language (*DeBoef*)

1. Dean DeBoef informed the council that the Graduate School has a meeting with the Faculty Senate to discuss mirroring the University and Graduate School Manual language for ABMs and Graduate Faculty Status (GFS). The current ABM language only exists in the appendices of the Graduate manual. There's no mention of it in the University Manual. The Faculty Senate shared proposed language with the Graduate School and finalized language will be discussed at the meeting. GFS language will also be updated.

C. Professional Development Upcoming Events (*Mitnick*)

1. Director Mitnick discussed upcoming professional development programs including a program tomorrow on Crafting Your Elevator Pitch. An Adjunct Faculty member is hosting an Environmental Professionals Night for environmentalist and hydrogeologists which includes about 10 people from public, private and nonprofit organizations. Next week Dr. Lindsay Anderson will host a session on mental health titled 'Coping connecting and finding your way through addressing grad student mental health.' Director Mitnick gave gratitude to Chair Colleen Mouw for hosting a session last week on mentoring and how to create a better working relationship.

D. Graduate School Commencement Update (*Martinez*)

1. Jessica Martinez informed the council that this year's commencement ceremony will be a combination of an in-person and virtual ceremony. The ceremony will take place at Meade Stadium rain or shine unless there is severe weather and only graduates who've registered will be allowed entrance. Families and friends will be able to watch a live stream of the ceremony. The amount of graduates allowed will be based on CDC guidelines. All graduates, staff, and faculty participating in the ceremony must take a COVID-19 test within 48 hours with negative results. The hooding ceremony will be allowed and final details will be provided soon. Faculty will receive a RSVP form to complete for those who are interested in attending. Jessica recommended the council to review the commencement website for additional regulations. All details are still under review.

IV. New Business

A. Revisions to Graduate Manual Section 7.57 (*DeBoef*)

1. Dean DeBoef discussed the changes proposed by the Graduate School Enrollment Team and the Council Joint Committee to section 7.57. Changes include still having the Major Professor as the lead on the written portion of the comprehensive exams but not on the oral portion of the exam, extra committee members would be nominated by the student in consultation with the major professor instead of only by the major professor, clearly defining the outside committee member, allowing for remote oral exams, and defining the expectations of the chair.

★ *Motion to approve revisions to Graduate Manual section 7.57 to not include revisions regarding the examples of conflict of interest in section 7.57.1.2.*

- *Majority approved*
- *2 abstained*

B. Revisions to Graduate Manual Sections 11.22-11.28 (*DeBoef*)

1. Dean DeBoef discussed the changes proposed by the Graduate School Enrollment Team and the Council Joint Committee to sections 11.22-11.28 language on the way oral exams and defenses are currently administered. The updates are a result of changes made during the pandemic such as the kind of paperwork needed, removing binding requirements, allowing virtual defenses, and the role of the chair in a comprehensive exam.

★ *Motion to approve revisions to Graduate Manual section 11.22-11.28.*

- *Majority approved*
- *1 abstained*

V. New Graduate Programs & Notice of Change (See Google Drive for New Program Proposals) (*Mosley Austin*)

Notice of Change

MS Nutrition

★ *Motion to approve notice of change for MS Nutrition.*

- *Unanimously approved*

VI. Graduate Curriculum (See Google Drive for Curriculum Proposals) (*DeBoef*)

400-Level Course Changes

COLLEGE OF BUSINESS

MGT/LHR 491

Management Data Analysis and Communication

Descriptive and predictive statistics for advanced Management students, with a focus on generating insights from data, effectively presenting results in a narrative, and taking evidence-based actions. Excel will be the primary software used. (Lec. 3)

Cross-listing and allowing graduate credit.

★ *Unanimously approved*

500-Level Course Changes

COLLEGE OF ARTS AND SCIENCES

MUS 570 Graduate Project

Major paper in musicology, music theory, significant composition, arrangement/orchestration, or for music education an in-depth investigation resulting in a major paper or curriculum project. Non-thesis option only. (Ind. Study 1-6)

Changing description, allowing for variable credit, changing to S/U grading.

★ *Unanimously approved*

COLLEGE OF BIOLOGICAL AND ENVIRONMENTAL SCIENCES

NRS 518 Ecohydrology and Green Design

Relationships between hydrology and ecosystems with applications to green design. Topics address role of hydrology on wetlands, storm water and onsite wastewater infrastructure, dam removal and implications for environmental justice. (Lec. 3)

Changing title, description.

★ *Unanimously approved*

COLLEGE OF ENGINEERING

CVE 572 Biosystems in Environmental Engineering

Microorganisms that constitute the biological systems in environmental engineering processes. Application of principles of microbiology and biochemistry to analysis and design in fields of environmental engineering and other related fields. (Lec. 3)

Changing title, description.

★ *Unanimously approved*

COLLEGE OF HEALTH

PHT 500, 501, 505, 508, 510, 511, 512, 513, 518, 522, 528, 532, 536, 537, 538, 544, 545, 550, 552, 560, 570, 574, 575, 576, 580, 585, 586, 592, 595, 600, 605, 610, 611, 612, 613, 614, 620, 630, 640, 650, 655, 672

Changing prerequisites.

★ *Majority approved*

★ *1 abstained*

COLLEGE OF NURSING

NUR 503, 504, 508

Course deletions.

★ *Majority approved*

★ *1 abstained*

NUR 521 Evidence-based Strategies to Improve Health

This course examines the health and wellness of individuals and populations within the larger socio-ecological context, identifies multisystem-level influences of health, and examines evidence-based strategies for improving health.

Changing from S/U to letter grades.

★ *Majority approved*

★ *1 abstained*

NUR 531 Family NP Primary Care I

A study of theoretical knowledge and skills for the development of nurse practitioner strategies in analyzing, managing and preventing episodic problems common to primary health care clients across all age groups. (Lec. 3)

Changing prerequisites.

- ★ Majority approved
- ★ 1 abstained

NUR 532 Family NP Practicum I

Clinical application of theoretical knowledge and skills as presented in NUR 531. (Pract. 4)

Changing description, credits.

- ★ Majority approved
- ★ 1 abstained

NUR 549 Strategies in Health Care Program Evaluation

Analysis and application of evidenced-based methods, translation of research into practice, and evaluation of practice to improve health care outcomes. (Lec. 3, blended)

Changing title, method of instruction, prerequisites.

- ★ Majority approved
- ★ 1 abstained

NUR 561 Adult-Gerontology Primary Care NP I

Theories of aging, health promotion and maintenance, age-related changes, and health problems common to adolescents, adults and older adults focusing on assessment, diagnosis, therapeutic, and preventive strategies. (Lec. 3)

Changing title, description, prerequisites.

- ★ Majority approved
- ★ 1 abstained

NUR 562 Adult-Gerontology Primary Care NP Practicum I

Application of theoretical knowledge and skills for development of adult/gerontology nurse practitioner strategies emphasizing health promotion and illness management of healthy adolescents, adults and older adults and their families. (Pract. 4)

Changing title, description, credits.

- ★ Majority approved
- ★ 1 abstained

400-Level New Course Proposals

COLLEGE OF ARTS AND SCIENCES

FLM 496 Seminar in Film Media Production

Intensive, interdisciplinary capstone course focused on film/video production representing a culmination of work in the major, as an opportunity to integrate and advance previous coursework through an extended individual project. Topic to be announced. (Sem. 4) *Pre: FLM 101 and 203 or ENG 302 or permission of instructor.*

- ★ Unanimously approved

500-Level New Course Proposals

COLLEGE OF HEALTH

HDF 550 Relationship Mediation and Conflict Resolution

Students are introduced to mediation principles, phases of mediation, mediator's role, and standards of the profession. The practice of mediation is illustrated via role plays, with a special emphasis on family and interpersonal conflict resolution. (Lec. 3) *Pre: Graduate standing or permission of instructor.*

Unanimously approved

COLLEGE OF NURSING

NUR 530 Advanced Health Assessment Skills Across the Life

This course provides students with the knowledge and skills necessary to obtain a comprehensive health history and perform a complete physical examination on patients across the lifespan. (Lec 3., Lab 1) *Pre: Permission of instructor.*

★ *Unanimously approved*

GRADUATE SCHOOL OF OCEANOGRAPHY

OCG 502 Marine Geobiology

This course will focus on the role of marine microbes in Earth's biogeochemical cycles, their effect on Earth history, and the nature of microbial life in marine geologic systems. (Sem. 1)

★ *Unanimously approved*

OCG 503 Hacking 4 Environment: Oceans

Students will tackle complex problems critical to our oceans and the environment. They will learn to apply entrepreneurial methods and tools to solve real-world problems in teams of students and in collaboration with mentors/sponsors. Gain marketable skills through a flipped-classroom approach and learning Lean LaunchPad principles. (Lec. 1, Project 2)

★ *Unanimously approved*

OCG 511 Global Ocean Change

This course will focus on ongoing oceanic (physical, chemical, biological, and geological) changes, emphasizing causes, magnitudes, and consequences of change; shifting baselines; timescales and geographies of change and recovery. (Sem. 3)

★ *Unanimously approved*

VII. Adjournment

➤ Time: 3:20 pm by Chair Colleen Mouw

Minutes approved by the Graduate Council on April 19, 2021



Brenton DeBoef, Interim Dean of the Graduate School