



## Graduate Council Meeting No. 546 March 21, 2022 via Zoom | Minutes

Council Members Present: Cheryl Foster, Feruz Ganikhano, Shingo Goto, Josh Gyllinsky, Rabia Hos, Kathy Hutchinson, Bethany Jenkins, Mary MacDonald, Mary Moen, Martha Rojas, Angela Slitt, Arthur Spivack, Brett Still, Fred Vetter, Jing Jian Xiao

Council Members Absent: Gabriel DePace, Monique Cardinal, Meghan Warhola

Graduate School Present: Brenton DeBoef, Corinne Kulesh, Jessica Martinez, Samantha Meenach, Cara Mitnick, Colleen Mouw

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### I. Call to order

★ *The meeting was called to order at 2:04 PM by Chair Fred Vetter*

### II. Approval of Minutes of Meeting Number 545, February 14, 2022

- ★ *Motion to approve the minutes from meeting No. 545, February 14, 2022*
  - *Approved*
  - *3 Council Members Abstained*

### III. Announcements

- A. Professional Development & GWC Update (*Mitnick*)
  - 1. Director Mitnick stated that the Administrative Skills Support Peer student led a program on creating a positive mindset. Upcoming programs were displayed for the council to review including a seminar on Effective Teaching run by Dean DeBoef.
- B. Competitive Graduate Student Fellowships and Teaching Assistantships (*DeBoef*)
  - 1. Dean DeBoef informed the council that there was a record number of applications and program participation for each competition. There are a total of 20 First-Year Doctoral Fellowship, 6 First-Year Dean's Diversity Fellowship, 7 Dean's Fellowship, and 7 Tuition Scholarship awards offered this year.
- C. Graduate Faculty Summit - April 6th (*Mouw*)
  - 1. Associate Dean Mouw reviewed the Annual Graduate Faculty Summit agenda with the Council. The topic this year is Building Graduate Community Through Sense of Belonging and will take place virtually on Wednesday, April 6, 2022 from 9 am to 12 pm.. Registration is now open.
- D. Recent appointments to the Graduate Faculty (*Mouw*)
  - James M. Cataldo**, Adjunct, DBA Program
  - Jinkee Lee**, Adjunct, Chemical Engineering
  - Roger Masse**, Outside Scholar, College of Health Sciences
  - Alison Tovar**, Outside Scholar, College of Health Sciences
  - Felipe Cerdas**, Outside Scholar, College of Engineering
  - Mark Cantwell**, Adjunct, Oceanography

#### IV. Old Business

##### A. Nominations for Graduate Student Academic Appeals Board (*DeBoef*)

1. The council nominated Stephen Kogut from Pharmacy Practice, Laruen Mandel from Grad Library & Inform Studies, Stephen Atlas from Marketing, Jessica Strubel from Textiles, Fashion Merchandising & Design and Jung Eun Lee from Nursing. Council casted votes to fill two primary and two alternate seats on the Graduate Student Academic Appeals Board.
2. Laruen Mandel from Grad Library & Inform Studies and Jung Eun Lee from Nursing were voted in for the primary seats. Stephen Kogut from Pharmacy Practice and Jessica Strubel from Textiles, Fashion Merchandising & Design were voted in for the alternate seats.

#### V. New Business

##### A. Revisions to Graduate Manual: Commencement participation requirements (*DeBoef*)

1. Dean DeBoef discussed the proposed revisions to the Graduate Manual regarding commencement participation requirements. The Graduate School requires students to complete and turn in all requirements. The current language does not mention submitting a final copy of the thesis or dissertation. This language will ensure students have finished all requirements.
- ★ *Motion to approve the proposed changes to the commencement participation requirements.*
- *Approved*
  - *1 Council Member Opposed*

##### B. Revisions to the Graduate Manual: Program Requirements for Master's with thesis (*DeBoef*)

1. Dean DeBoef discussed the proposed revisions to the Graduate Manual regarding program requirements for Master's with thesis. The current language requirements for Master's degrees with thesis have many stipulations, however, the requirements for Ph.D. and non-thesis Master's are very light. The proposed language defined traditional courses referred to as didactic courses and separated courses related to field research and internship.
- ★ *Motion to TABLE the proposed changes to the program requirements for Master's with thesis*
- *Approved*
  - *1 Council Member Opposed*

##### C. Discussion: Review procedures for EGRA awards (*Spivack*)

1. Professor Spivack provided feedback on the EGRA review process. Suggested to allocate a number of awards to STEM and non-STEM proposals to make the process fair across disciplines. Professor Spivack also suggested evaluating the dollar amount for the awards, STEM vs. Non-STEM comparison. Suggestions for next year's competition included adding a question to the application if the proposal is new/original work or is submitted for other competitions, allow for peer reviews, and have one committee meeting in October dedicated to reviewing EGRA proposals.
2. Professor Slitt introduced a topic on the 2 hour rule for thesis defense and comprehensive exams requesting clarification and guidance of when the allotted two hours starts and stops and expectations for each committee member including the chair. Further discussion will take place at the next council meeting.

**VI. New Graduate Programs & Notice of Change (See Google Drive for New Program Proposals) (DeBoef)**

**New Program and Tracks Proposals**

**PMHNP Specialty Track in the MS Program and the Post-MS Certificate Program** - Adding new track to address issues with credit allocations to be more consistent with university standards, align credits with those in other Nurse Practitioner specialty track and comply with the accrediting body's (The American Association of Colleges of Nursing / CCNE) recommendations.

- ★ *Approved*
- ★ *1 Council Member Abstained*

**Online Certificate Program in Data Analytics for Accounting** - Focuses on developing skills needed in today's rapidly changing work environment by practicing accountants and those entering the profession who hold a bachelor's degree in accounting or finance from URI or elsewhere. This proposed program offers an applied focus for the accounting profession with modules and examples focused specifically on accounting topics. The program is composed of four three-credit courses delivered in an accelerated, online format.

- ★ Motion to TABLE new program proposal for Online Certificate Program in Data Analytics for Accounting
  - Approved
  - 1 Council Member Abstained

**Learning and Development (Graduate Certificate)** - A 12-credit graduate program that will enable those currently in the Learning and Development (most recently referred to as Training and Development) field or those aspiring to learn the knowledge, skills, and competencies to assess need, develop learning solutions, deliver these solutions in a variety of contexts, and assess the learning of adults in the workplace or in community settings. This program will be offered fully online through URIOne.

- ★ Motion to TABLE new program proposal for Learning and Development (Graduate Certificate)
  - Approved
  - 1 Council Member Abstained

**VII. Graduate Curriculum (See Google Drive for Curriculum Proposals) (Mouw)**

**500-Level Course Changes**

**COLLEGE OF BUSINESS**

**MBA 501 Computing for Management**

(2-3 crs.) Computer concepts and programming using spreadsheet, database, presentation, communication, and other software packages. Emphasis on PC computing as an administrative and analytic tool for applications in management. (Lec. 2-3)

*Create online version of existing course*

- ★ *Approved*

**MBA 505 Managerial Marketing**

Analysis of marketing problems and determination of marketing policies in product development, promotion, pricing, channel selection; legal aspects. (Lec. 3/Online) Pre: MBA 500 or permission of instructor.

*Create online version of existing course*

- ★ *Approved*

**MBA 587 Product Management**

Development of product policies and strategies. Emphasis on organizing the marketing function to deal with various product-related activities including new product development, life cycle strategies, and product deletion. (Lec. 3/Online) Pre: MBA 505 or permission of instructor.

*Create online version of existing course*

- ★ *Approved*

**MBA 588            Marketing Communications Management**

Provides an in-depth knowledge base for developing effective and efficient strategic marketing communications. Covers communication objectives, strategies, and tactics, and explores when to use them (Lec. 3/Online). Pre: MBA 505.

*Create online version of existing course*

★ *Approved*

**COLLEGE OF HEALTH SCIENCES**

**CMD 550            Audiology for the Speech Pathologist**

(2 crs.) Introduction to audiology for the speech-language pathology graduate student. Hearing disorders, hearing assessment, child and adult aural rehabilitation. Modular format with variable credits. (Lec. 2) Pre: graduate standing. Offered once per year.

*Create online version of existing course*

★ *Approved*

**COLLEGE OF NURSING**

**NUR 501            Physical Assessment and Diagnostic Reasoning**

Development of physical assessment and diagnostic reasoning across the lifespan specifically designed for psychiatric mental health advanced practice nurses. PRE: admission in the PMHNP concentration

*Course deletion*

★ *Approved*

**NUR 502            PMHNP:Psych Assessment and Differential Diagnosis**

Obtain knowledge needed to accurately conduct comprehensive psychiatric mental health assessments and determine differential diagnosis across the lifespan. PRE: NUR 530 or permission of instructor.

*Change in prerequisite*

★ *Approved*

**NUR 514            PMHNP: Practicum I**

Practicum course in which PMHNP students apply theoretical knowledge and skills from foundational courses and NUR 513. 4 credit hours (Practicum) PRE: NUR 530, NUR 502; concurrent with or credit in NUR 513; or permission of instructor

*Change in prerequisite, description, and credits*

★ *Approved*

**NUR 545            PMHNP: Integrated Treatment for Child/Adol/Family**

Explores major psychotherapeutic modalities using an integrated evidence based approach to psychotherapy of children, adolescents, and their families PRE: NUR 514; concurrent with or credit in NUR 546; or permission of instructor

*Change in prerequisite and credits*

★ *Approved*

**NUR 546            PMHNP: Practicum II**

Practicum course in which PMHNP students apply theoretical knowledge and skills from foundational courses and NUR 545. 4 credit hours (Practicum)PRE: NUR 514, concurrent enrollment or credit in NUR 545; or permission of instructor

*Change in prerequisite, description, and credits*

★ *Approved*

**NUR 547            PMHNP: Practicum III**

Practicum course in which students apply theoretical knowledge and skills from foundational courses and previous practica. 4 credit hours (Practicum) PRE: NUR 546 or permission of instructor

*Change in prerequisite, description, and credits*

★ *Approved*

## COLLEGE OF PHARMACY

### **PHP 519 Self Care III Complementary and Integrative Health**

Complementary and Integrative Health combines conventional with alternative medicine. Pharmacists play a unique role in educating patients on treatment options and the decision to employ integrative health in their overall care plan.

PRE: PHP 315 Self Care I and PHP 418 Self Care II

*Change in prerequisite, title, and description*

★ *Approved*

## 500-Level New Course Proposals

## COLLEGE OF EDUCATION & PROFESSIONAL STUDIES

### **EDC 589 Foundations of Adult Learning and Development**

This course examines the adult as learner with a strong emphasis on the factors at the foundation of adult learning and learning processes. Participants will explore a range of theories and characteristics associated with adult learners.

★ *Approved*

★ *1 Council Member Opposed*

### **EDC 590 Designing Learning Programs: Theory to Practice**

In this course you will explore key aspects related to the systematic design of learning programs for adult learners, namely (1) creating a needs analysis; (2) developing learning outcomes; (3) choosing appropriate methods for instruction and assessment; and (4) choosing effective learning formats. You will develop your own learning design for an audience of your choice and present its four segments as a final project.

★ *Approved*

★ *1 Council Member Opposed*

### **EDC 591 Learning Transfer**

In this course, students explore the multifaceted nature of learning transfer and incorporate the principles, strategies, and structures into your own learning programs, increasing the likelihood that participants will effectively transfer what they have learned to their own contexts.

★ *Approved*

★ *1 Council Member Opposed*

### **EDC 592 Developing and Evaluation Learning Solutions**

Strategies to align learning and performance in organizations will be explored. The result will be a plan to engage learners in a culture of continuous performance improvement.

★ *Approved*

★ *1 Council Member Opposed*

## COLLEGE OF ENVIRONMENTAL AND LIFE SCIENCES

### **CMB 526 Structural Biochemistry**

This course introduces students to the principles of protein and nucleic acid structure and the experimental approaches used in structure determination. PRE: Permission of Instructor.

★ *Approved*

★ *1 Council Member Opposed*

## COLLEGE OF HEALTH SCIENCES

### **HDF 472X/572X                      Traumatic Stress in Families**

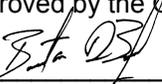
This course reviews information on psychological trauma and its impact on individuals and families. Responses to trauma, family stress theories, PTSD , and principles for working with trauma-exposed populations are covered.

- ★ *Approved*
- ★ *1 Council Member Opposed*

### **VIII.    Adjournment**

- ★ *Chairperson Vetter asked for a motion to adjourn. The meeting was adjourned at 4:00 pm.*

Minutes approved by the Graduate Council on April 4, 2022



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Brenton DeBoef, Dean of the Graduate School