

Graduate Council Meeting No. 569 February 24, 2025 via Zoom | Minutes

Council Members Present: Emilijia Djurdjevic, Marta Gomez-Chiarri, Marc Hutchison, Hans Saint-Eloi Cadely, Brett Still, Marie Mortreux, Quinn Tucker, Ami Vyas, Karolina Wojcik, Amanda Izenstark, Araceli Bonifant, Minsuk Shim, Yang Shen, Susan DeSanto-Madeya

Council Members Absent: Emmett Goods, Sarah Behm, Karen Morse, David Rowley, David Rowley

Graduate School Present: Jessica Coyle, Cara Mitnick, Colleen Mouw, Brenton DeBoef, Kimberly Jimenez, Corinne Kulesh, Cara Mitnick, Natalie Lundsteen, Eric Beretta

I. Call to order

★ *The meeting was called to order at 2:01 pm by Chair Saint-Eloi Cadely.*

II. Approval of Minutes - [Meeting No. 568, February 3, 2025](#)

★ *Motion to approve the minutes for meeting no. 568*

○ *Approved*

III. New Business

A. *No new business items to discuss*

IV. Announcements

A. Future of Graduate School fellowships and DEI programming (*DeBoef*)

1. Dean Deboef announced the removal of the Dean's diversity fellowship due to eligibility requirements. The fellowship will reopen with a new set of eligibility requirements, including the limitation to US citizens or US permanent residents

B. New Student Academic Appeal Case (*DeBoef*)

1. One ongoing dismissal appeal case. The committee initially met to get the process going.

C. Slate Update (*Kulesh*)

1. The development and improvement of a robust Slate reader was discussed. It is intended to create a more user-friendly guide and to transition from centralized application systems to their own integrated system, which would reduce application fees and improve the student experience. The graduate school launched its own application system hosted through Slate for the Spring 2026 applications with the reduced fee of \$65.00.

D. Program Learning and Success reports (*Kulesh*)

1. Reports from the College of Arts and Sciences and College of Nursing are due on March 25th. There is a new current student survey to be launched in April and completed by May, aiming to gather information on graduate students' experiences and success. This will be for all graduate students in a master's or PhD program or non certificate program. The survey will go out to all current students every two years.

E. Professional Development (*Mitnick*)

1. Introduction of Natalie Lundsteen, our new career advisor who has over 15 years of experience working with graduate students, mostly STEM students, and with faculty professional development.
2. Postdoc initiative to build a community in person or virtually with our 45 postdocs candidates. A resource page will be added to the graduate school website.

F. Recent appointments to the Graduate Faculty (*Mouw*)

Che-Wei Chang, Assistant Professor, COE

V. Graduate Curriculum (Kuali Agenda) (*Mouw*)

COURSE CHANGES (vote by college)

COLLEGE OF BUSINESS

TMD 424 | Retail Product Trend Forecasting, Effective Fall 2025

Change in course description, Change prerequisites

(3 crs.) Explore theory, principles, and the role of consumer trends and innovations in society from a multidisciplinary perspective and their impact on today's global marketplace. (Lec. 3) Pre: Junior

★ *Approved*

COLLEGE OF EDUCATION

EDC 624 | Applied Educational Quantitative Data Analysis, Effective Summer 2025

Change in course description, Add online modality to existing in-person course, Change prerequisites

(3 crs.) Expanding the multiple regression framework introduced in previous coursework to include nested data, longitudinal data, and non-continuous outcome variables. (Lec. 3) Pre: Admission to the Education PhD Program and completion of EDP613 or permission of instructor.

★ *Approved*

[TABLED] EDC 625 | Engaged Research Apprenticeship in Education, Effective Fall 2025

Add online modality to existing in-person course, Change prerequisites

(3 crs.) The course offers students an opportunity to delve deeply into an educational research project under the supervision of a faculty member. This course is designed to foster robust research skills and a holistic learning community where students learn from their faculty mentor and each other. Working in teams, students will develop research skills such as: data collection, data analysis, and manuscript writing. (Lec. 3) Pre: Admission to the Education PhD Program or permission of instructor. May be repeated for a total of 9 credits.

[TABLED] EDC 684 | The Analysis of Data: A Hands-On Approach, Effective Fall 2025

Change in course description, Add online modality to existing in-person course, Change prerequisites

(3 crs.) Students will practice data analysis using three specific qualitative methodologies, noting that each of these methodologies offers a unique lens on phenomena. (Lec. 3) Pre: Admission to PhD in Education Program; and successful completion of EDP612 or permission of instructor.

[TABLED] EDP 600 | Academic Reading & Writing for Doctoral Studies, Effective Fall 2025

Change prerequisites

(3 crs.) Students develop and practice academic reading, writing, and thinking skills involved in professional practices of educational research and publishing communities. Course emphasizes scholarly identity and writing cogent literature reviews. (Lec.3/Online) Pre: admission to the Ph. D. program in education or permission of instructor.

EDP 610 | Contemporary Issues in Educational Inquiry, Effective Summer 2025

Add online modality to existing in-person course, Change prerequisites

(3 crs.) Exploring current trends and methodologies in educational research across various domains including technology, policy, and diversity in education. Engagement with primary sources is emphasized. (Lec. 3/Online)
Pre: current enrollment in the PhD in Education program or permission of instructor.

★ *Approved*

EDP 611 | Issues and Problems in Educational Inquiry, Effective Summer 2025

Change modality to existing in-person course, Change prerequisites, Change method of instruction

(3 crs.) This course examines relationships between educational theories of knowledge, learning, development, and participation across a wide and diverse range of perspectives, scholars, and epistemologies. (Lec. 3) Pre: Admission to the Ph.D. program in Education or permission of instructor.

★ *Approved*

[TABLED] EDP 612 | Qualitative Research Methods in Education, Effective Summer 2025

Add online modality to existing in-person course, Change prerequisites

(3 crs.) Survey of qualitative methods of educational research: terminology, historical development, assumptions, and models of inquiry. (Lec. 3) Pre: Current enrollment in the Ph.D. Program in education; or permission of instructor.

EDP 613 | Introduction to Quantitative Research, Effective Summer 2025

Add online modality to existing in-person course

(3 crs.) Educational research data are collected, quantitatively analyzed and interpreted. Applications of the general linear model to a variety of research designs and analytic strategies are emphasized. (Lec. 3/Online)
Pre: Admission to Education PhD or permission of instructor.

★ *Approved*

[TABLED] EDP 623 | Research Design, Effective Fall 2025

Change in course description, Change prerequisites

(3 crs.) Research design process including developing problem statements, research questions, hypotheses and appropriate methods (i.e., qualitative, quantitative, or mixed). Course considers philosophical worldviews, literature reviews, theory use, and research ethics. (Lec. 3) Pre: Admission to Ph.D. in Education program or permission of instructor.

EDP 699 | Doctoral Dissertation Research, Effective Fall 2025

Change in course description, Add online modality to existing in-person course, Change prerequisites

(1-12 crs.) Number of credits is determined each semester in consultation with the major professor or program committee. (Independent Study) S/U only. May be repeated for credit.

★ *Approved*

COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES

MAF 651 | Marine Affairs Seminar, Effective Fall 2025

Change in course description, Change grading method

(3 crs.) Interdisciplinary seminar conducted by marine affairs program faculty supplemented by guest speakers from industry and government. Focuses on problems of marine resources development and management at the local, state, national and international policy levels. (Seminar) S/U only.

★ *Approved*

COLLEGE OF HEALTH SCIENCES

HDF 418 | Personal Finance, Effective Fall 2025

Change modality to existing in-person course, Change prerequisites, Change method of instruction

(3 crs.) Personal financial planning and decisions for attaining individual and family goals. Factors that affect, protect, and enhance financial security. (Lec. 3/Online) Pre: completion of 24 or more credits.

★ *Approved*

PSY 690 | Seminar: Contemporary Issues In Psychology, Effective Fall 2025

Change course credits, Add online modality to existing in-person course, Change prerequisites

(3-12 crs.) Recent developments and current issues. Rigorous exploration of experimental, applied, and theoretical literature. (Seminar) May be repeated for a maximum of 24 credits.

★ *Approved*

NEW COURSES (vote by college)**COLLEGE OF BUSINESS**

★ *Approved*

FIN 437 | Securities Industry Essentials Preparation, Effective Fall 2025

(3 crs.) Providing knowledge of basic securities industry information and reinforcing critical financial topics. The course is suitable for those students who prepare for the FINRA SIE Exam. (Online) Pre: B or better in FIN321 and minimum GPA of 3.2

GRADUATE SCHOOL OF OCEANOGRAPHY

★ *Approved*

OCG 423G | Climate and Ocean Solutions, Effective Fall 2025

(3 crs.) Apply knowledge of the drivers and consequences of climate change to create projects aimed at slowing or building resilience to these changes. (Practicum) (D1)

COLLEGE OF PHARMACY**[TABLE] PHP 426 | Scientific Writing & Publication for HC Professionals**, Effective Summer 2025

(3 crs.) This course is for students who look to improve their scientific writing and publication skills. This course will help students to develop the skills necessary to effectively formulate sound arguments and convey scientific messages. Students will practice writing using clear and thoughtful language. This is a workshop and project-oriented course in scientific writing and publication. Students will primarily focus on writing a draft of a journal article in a format for publication to a scientific journal. Students are expected to participate fully, and individual feedback and guidance on writing will be provided by the instructor. (Online) Pre: Second professional year of Doctor of Pharmacy; or health science majors in their third year or higher; or pre-health students in their third year or higher, or current healthcare professional; or permission of instructor.

VI. Graduate New Program & Tracks (Kuali Agenda) (DeBoef)**PROGRAMS MODIFICATIONS (vote by program)****COLLEGE OF HEALTH SCIENCES****Prevention Science and Human Development Graduate Certificate**, Effective Fall 2025

After much discussion between the HDF Department and the URI Online staff, we decided upon this updated title to increase interest in the graduate certificate while also ensuring the title stays true to the purpose of the certificate and the course content.

★ *Approved*

COLLEGE OF PHARMACY

Health Outcomes - Specialization (Thesis), Effective Summer 2025

Formatting changes, separating thesis from non-thesis

★ *Approved*

Health Outcomes - Specialization (Non-thesis), Effective Summer 2025

Formatting changes, separating thesis from non-thesis

★ *Approved*

Medicinal Chemistry and Pharmacognosy - Specialization (Non-Thesis), Effective Summer 2025

formatting changes, separating thesis from non-thesis, updating classes required for the specialization

★ *Approved*

Medicinal Chemistry and Pharmacognosy - Specialization (Thesis), Effective Summer 2025

formatting changes, separating thesis from non-thesis, updating classes required for the specialization

★ *Approved*

Pharmaceutical Sciences - MS (Thesis), Effective Summer 2025

no GRE, changes in program description to separate thesis from non-thesis degrees

★ *Approved*

Pharmaceutical Sciences - MS (Non-Thesis), Effective Summer 2025

Adding language for Accelerated BS to MS non-thesis program, and Accelerated PharmD to MS non-thesis program. Though these options would typically be proposed as specializations, the College of Pharmacy has worked with enrollment services and the FS office to find the best place to describe the ABM and the APmD-M. It was decided to be placed in the program description as these are the pathways to complete the degree rather than specializations which are content based.

★ *Approved*

Pharmaceutical Sciences - PhD, Effective Summer 2025

Editorial changes, changing from 72 to 64 credits and no GRE

★ *Approved*

Pharmaceutics and Pharmacokinetics - Specialization (PhD), Effective Summer 2025

Updated course requirements and specialization description

★ *Approved*

Pharmaceutics and Pharmacokinetics - Specialization (Thesis), Effective Summer 2025

Formatting changes, separating thesis from non-thesis

★ *Approved*

Pharmaceutics and Pharmacokinetics - Specialization (Non-Thesis), Effective Summer 2025

Update required courses; Formatting changes, separating thesis from non-thesis

★ *Approved*

Pharmacology and Toxicology - Specialization (Non-Thesis), Effective Summer 2025

formatting changes, separating thesis from non-thesis, putting back in class requirements that were accidentally deleted

★ *Approved*

NEW CERTIFICATES OR SPECIALIZATIONS (vote by program)

COLLEGE OF BUSINESS

Sports Management, Effective Fall 2025

Master of Science in Sport Management Studies students are ready for key roles in management and leadership within the sports industry.

★ *Approved*

COLLEGE OF PHARMACY

Withdrawn - Interdisciplinary Pharmaceutical Science - Specialization, Effective Summer 2025

Interdisciplinary Pharmaceutical Science allows for learners to develop an individualized pathway to integrate knowledge across specialization.

Non-Thesis Option:

At least twelve (12) credits of coursework in Pharmaceutical Sciences (BPS, PHC, or PHP course code, excluding BPS 597, BPS 598, PHP 597, PHP 598, PHC 599, PHC 693/694) is required. Students are required to complete 3 credits of PHC 581 or PHC 582. Students may take 6 credits outside of the College of Pharmacy toward their degree with Program Director permission. Up to 400-level course can be used to complete required and elective program requirements.

Pharmacology and Toxicology - Specialization (Thesis), Effective Summer 2025

Pharmacology and Toxicology: Mechanisms involved in disease states and their pharmacological intervention, and mechanisms of toxicity of environmental agents. Ongoing topics include the effects of hormonal imbalances on cardiac function and metabolism in hypertension, biomarkers and treatment of arthritis, developmental neurotoxicity of environmental agents, hepatotoxicity and nephrotoxicity of heavy metals,

pharmacogenomics, drug interactions, drug metabolism and drug transporters, and the development of inhibitors to cell signaling events.

Specialization Requirements: BPS 535, BPS 641, BPS 642. Six credits of BPS 436, BPS 503, BPS 525, BPS 530, BPS 546, BPS 550, BPS 555, BPS 587, CMB 581, PHP 540, NEU 502 or NEU 503. Three elective program requirements as determined in consultation with student's major professor; No more than 3 credits of special problems (BPS597/BPS598).

★ *Approved*

NEW PROGRAMS *(vote by program)*

No new program proposals at this time

VII. Adjournment

★ *Chairperson Saint-Eloi Cadely asked for a motion to adjourn. The meeting was adjourned at 2:54 p.m.*