

To: Members of the 2025-2026 Graduate Council

From: Hans Saint-Eloi Cadely, Chair
Colleen Mouw, Acting Dean

Date: October 6, 2025

RE: Agenda for Meeting Number 572 of the Graduate Council to be held on Monday,
October 6, 2025 at 2:00 p.m. virtual via Zoom

I. Call to order

II. Approval of Minutes - [Meeting No. 571, September 8, 2025](#)

III. Announcements

- A. Graduate Housing Plan (Mouw)
- B. EGRA reminder - Deadline October 19, 2025 (Mouw)
- C. Program Learning and Success Update (*Kulesh*)
- D. Graduate Admission team update (*Kulesh*)
- E. Professional Development (*Mitnick*)
- F. Upcoming Events (*Mouw*)
 - 1. New Program Directors Meeting - In-person, Friday, Oct. 10 - 10-11:30 am
- G. Recent appointments to the Graduate Faculty (*Mouw*)

<i>Elaine Grullón, Associate Teaching Professor, COB</i>	<i>Steve D. Przymus, Tenure-Track, FCE</i>
<i>Ben Barry, Outside Scholar, COB</i>	<i>Maizie V. Dyess, Tenure-Track, FCE</i>
<i>Rachel Silva, Teaching Professor, FCE</i>	<i>Tina-Marie Ranalli, Research Faculty, CAS</i>
<i>April Highlander, Tenure Track, CHS</i>	<i>Kelly Houle, Clinical Assistant Professor, FCE</i>
<i>Matthew P. Hare, Outside Scholar, CELS</i>	

IV. New Business

- A. Emerging Topics (*Mouw*)

V. Graduate Curriculum ([Kuali Agenda](#)) (*Mouw*)

[COURSE CHANGES \(vote by college\)](#)

COLLEGE OF ARTS & SCIENCES

ENG 450G | Performing Race, Fall 2025

Change 400-level course to qualify for graduate credit

(4 crs.) Interdisciplinary consideration of drama, race, and performance in political, historical, cultural, and ethical contexts. (Lec. 3, Online) (D1) (C3) (GC)

ENG 478 | Medieval Authors, Effective Fall 2025

Change 400-level course to qualify for graduate credit

(4 crs.) Studies in works by one or more major medieval authors. May be repeated once, barring duplication of writers. (Seminar)

ENG 489 | Literature and Imperialism, Effective Fall 2025

Change 400-level course to qualify for graduate credit, change course description

(4 crs.) Studies of specific authors, literary movements, or comparative themes in texts reflecting the impact of colonization and imperialism. (Seminar)

PHL 553 | Philosophy of Science Communication, Effective Fall 2026

Change prerequisites, corequisites, etc, Add online modality to existing in-person course

(3 crs.) Exploration of issues in scientific communication from a philosophical perspective, using case studies and class discussion to evaluate objectivity, values, standpoint, and ideology. (Seminar/Online) Pre: By permission of instructor.

WRT 533 | Graduate Writing in the Life Sciences, Effective Spring 2026

Add online modality to existing in-person course, change course description

(3 crs.) Seminar in graduate writing in life sciences; analyzing and writing journal articles, proposals, popular press; rhetorical analysis of scientific writing. (Seminar/Online) Pre: WRT104 or WRT106 or equivalent, or permission of instructor; graduate standing or senior status.

WRT 534 | Visualizing Environmental Advocacy, Effective Fall 2025

Add online modality to existing in-person course, change course number/level

(3 crs.) Cross-listed as (WRT) NRS530. Examines visual approaches to environmental advocacy; analyzing and writing about visuals in journal articles, scientific research, proposals, popular press; rhetorical analysis of scientific visuals and visualization. (Lec. 3/Online) Pre: WRT104 or WRT106 or equivalent, or permission of instructor; graduate standing or senior status.

COLLEGE OF BUSINESS**MAC 520 | Internship in Accounting, Effective Spring 2026**

Change in course credits, change course description

(3-6 crs.) Participation in management and/or problem solving under the supervision and guidance of a sponsoring organization with evaluation by the College of Business. (Practicum) Pre: proposal acceptance by the College of Business, graduate standing. S/U credit.

TMD 433 | Textile Markets, Effective Spring 2026

Change prerequisites, corequisites, Change 400-level course to qualify for graduate credit

(3 crs.) Study of social, economic, and political issues that affect the development, production, and marketing of textile products. Study of the textile needs of the apparel, home furnishings, industrial, and medical industries. (Lec. 3/Online) Pre: ECN201 and ECN202 and TMD232 and completion of more than 75 credits. (D1)

COLLEGE OF ENGINEERING**CVE 579 | Advanced Soil Mechanics, Effective Fall 2027**

Change in course credits, change method of instruction

(4 crs.) Fundamental soil behavior soils, including shear, strength and consolidation. Advanced laboratory testing to determine soil properties. Rationale for choosing shear strength and deformation parameters for soils for design applications. (Lec. 3, Lab. 1) Pre: CVE381 or equivalent and graduate standing or permission of instructor.

[TABLED] ELE 449 | Power Electronics Design Laboratory, Effective Spring 2026

Change 400-level course to qualify for graduate credit, change method of instruction, change course credits

(4 crs.) Laboratory experience in designing cutting-edge power electronics systems. Principles of power converter modeling and design of converter controller. Demonstration of steady-state operation of converter stage and design of converter controller. (Lec. 2/Rec. 1/Lab. 1) Pre: ELE446 or by permission of instructor.

COLLEGE OF OCEANOGRAPHY

MAC 520 | Internship in Accounting, Effective Spring 2026

Change course title and/or course description

(3 crs.) Introduction to fluid dynamics applied to client-based coastal ocean pollution transport problems, Intuition for process-math, connections. Teamwork skills working/presenting client driven problems using data/numerical analysis. (Lec. 3) Pre: MTH141 and MTH142 or equivalent, or by permission of instructor.

COLLEGE OF HEALTH SCIENCES

HDF 551 | Advanced Counseling Theory and Techniques, Effective Winter 2026

Change course title and/or course description

(3 crs.) Cross-listed as (HDF) PSY551. Theoretical foundation and practice of counseling with diverse adult populations. (Lec. 3) Pre: graduate standing and permission of instructor.

PHT 522 | Physical Examination and Evaluation II, Effective Spring 2026

Change prerequisites, corequisites, etc.

(4 crs.) A continuum of PHT512, this course will cover posture, functional mobility, gait, balance, assistive devices, wheelchair fitting, and home evaluation. Practice of basic skills through course content using role modeling and patient cases. (Lec. 4) Pre: DPT student in good standing or early contingent admit DPT, and PHT512, PHT 510, and PHT501 or permission of the chairperson.

PHT 550 | Musculoskeletal Therapeutics I: The Extremities, Effective Spring 2026

Change prerequisites, corequisites, etc.

(5 crs.) Physical therapy management of individuals with, and the prevention of: impaired joint mobility, motor function, muscle performance, range of motion, and reflex integrity associated with musculoskeletal dysfunction in the extremities. (Lec. 5) Pre: DPT student in good standing or early contingent admit DPT and PHT501, PHT 510, PHT512, and PHT532; or permission of the chairperson.

PHT 560 | Neuromuscular Therapeutics, Effective Fall 2026

Change prerequisites, corequisites, etc., Change method of instruction

(5 crs.) Physical therapy management of individuals with, and the prevention of, impaired motor function and sensory integrity associated with neuromuscular dysfunction. (Lec. 4, Lab. 1) Pre: DPT student in good standing, and PHT511, PHT544 and PHT518 or permission of the chairperson.

PHT 570 | Cardiopulmonary Physical Therapy, Effective Spring 2026

Change prerequisites, corequisites, etc., Change method of instruction

(4 crs.) Physiological basis, testing and evaluation, treatment, and administration of programs for cardiac and pulmonary-diseased patients requiring physical therapy. (Lec. 4) Pre: DPT student in good standing or early contingent admit DPT, and PHT501 and PHT512 or permission of the chairperson.

PSY 533 | Advanced Quantitative Methods In Psychology, Effective Spring 2026

Change course title and/or course description, Change course credits

4 crs.) Advanced regression methods applied to psychology. Topics include simple/multiple regression and model assumptions, estimation techniques (e.g. least squares, maximum likelihood), moderation, mediation, and path analysis. Applications involve practice with computer programs. (Lec. 3, Lab. 1) Pre: PSY532.

NEW COURSES *(vote by college)*

COLLEGE OF ARTS & SCIENCES

AAF 400 | Africana Special Topics, Effective Fall 2025

(3 crs.) This special topics course will allow students to take a range of new and exciting material within the Africana Studies major. (Lec. 3) May be repeated for a maximum of 9 credits.

COM 525 (MAF525) | The Science of Science Communication, Effective Spring 2026

(3 crs.) Cross-listed as (COM) MAF525. Explores key theories in science communication, focusing on the principles of effective information dissemination, the influence of identity on messaging, and dynamics of trust and credibility in science. (Seminar/Online)

COM 585 (WRT585) | The Science Communication Portfolio, Effective Fall 2026

(3 crs.) Cross-listed as (COM) WRT585. Develop a professional portfolio showcasing expertise in science communication. Students refine tailored materials such as policy briefs, multimedia presentations, and public engagement campaigns, emphasizing effective communication strategies for diverse audiences. (Online) Pre: Completed or concurrent enrollment in the following: WRT534(NRS530), COM525(MAF525), WRT565, WRT533, NRS543, and BES593.

LSC 561 | Introduction to Archives, Effective Spring 2026

(3 crs.) Introduction to archives' and special collections' principles, theories, and practices: appraisal, acquisition, accessioning, arrangement, description, preservation, access. Explore legal, ethical, and social issues, public services, advocacy, and new information technologies. (Accelerated Online Program)

LSC 563 | Archival Administration, Effective Spring 2025

(3 crs.) Basic principles of archives management: preservation, institutional policies, ethics and legal issues, advocacy and outreach, managing complex collections. Discuss and analyze archival issues and practices with theoretical and practical perspectives. (Accelerated Online Program)

WRT 565 | Making Complex Information Accessible, Effective Spring 2026

(3 crs.) Teaches accessibility, usability, clarity, and ethical considerations in information design, with an emphasis on applied practices for science and health communication. (Online)

COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES

MAF 520 | Critical Ocean Equity, Effective Spring 2026

(3 crs.) This course offers knowledge and training on Ocean Equity, inviting students into the world of ocean governance while expanding their understanding of contemporary marine affairs—including Sustainable Development, Blue economy, Marine Conservation, Climate Change, Fisheries, Marine pollution etc. (Seminar)

PROGRAMS MODIFICATIONS (*vote by program*)

COLLEGE OF BUSINESS

[TABLED] Business Administration - PhD, Effective Fall 2025

The Ph.D. program in Business Administration is a research-based program. In addition to advanced course work, students work closely with faculty to conduct research on business issues of national and global importance. The program prepares students for faculty positions at research colleges and universities. The Ph.D. program is highly selective-only a small number of students are accepted each year. To be admitted you must demonstrate both academic merit and research capabilities.

Program requirements: Students must have a broad understanding of the major disciplines that comprise the study of business administration and their application to organizational settings. If you do not have this prerequisite knowledge, you may be required to complete up to 12 credits of prerequisite course work in the following areas: behavioral science applications to business administration (management or marketing), financial economics (economics or finance), statistics, and accounting. These prerequisite courses are not included for program credit. Students with previous course work in these areas are normally exempted. There are other avenues for an exemption. Students should discuss these alternatives with the doctoral program director.

The advanced course work phase entails a minimum of 32 credit hours of advanced course work beyond the master's degree. It consists of 12 credits of doctoral research seminars in your area of specialization, six credits of research methods, and 12 credits of supporting electives. There are also two one-credit courses on teaching and research. As part of this phase, you will write a major paper of publishable quality. The paper should be under the guidance of your professors. This phase culminates in written and oral comprehensive examinations covering your area of specialization, research methods, and other areas deemed appropriate by your doctoral dissertation committee.

After passing the comprehensive examination, doctoral candidates enter the dissertation research phase and engage in significant research under the supervision of their major professor and the doctoral committee. Doctoral dissertation research is expected to make a major contribution to the state of knowledge in the candidate's field. The dissertation defense is a final oral examination administered according to procedures established by the Graduate School.

COLLEGE OF HEALTH SCIENCES

Doctor of Physical Therapy - DPT, Effective Spring 2026

Number of Total Credit in Major/Degree, elective courses

The URI Doctor of Physical Therapy (DPT) program is an entry-level doctoral program that prepares students as critical thinkers, lifelong learners, and healthcare providers for persons with movement-related dysfunctions. The curriculum emphasizes the development of movement analysis skill, clinical decision making, and evidence-based clinical practice through a 2.5-year graduate study plan. This program prepares graduates for the professional licensure examination and future practice as physical therapists.

The Physical Therapy Department is located on the Kingston campus in the Independence Square II facility. Teaching and learning spaces include clinical practice, functional skills, and a hospital simulation room. The Department also has a dedicated human cadaver lab for the anatomy and neuroanatomy courses. Labs are equipped for research with motion capture cameras, electromyography, body worn sensors, ultrasound imaging, a LiteGait system, a postural stability assessment system, and a wide range of exercise equipment.

Using state-of-the art equipment, faculty and students participate in research activities related to motor control, neuromuscular rehabilitation, orthopedic and sports rehabilitation, pediatric development, injury prevention, and health promotion. Physical performance outcomes needed for sports, work, functional mobility, and activities of daily living are studied across a wide range of patient populations. A vibrant outpatient physical therapy clinic is a dynamic part of the URI Physical Therapy Department. The clinic is staffed by licensed physical therapists to mentor students and provide care to URI students, employees, and members of the community. The physical therapy clinic also serves as a clinical site for the program's Integrated Clinical Experiences.

Program Requirements: A minimum of 107 credits of specified physical therapy course work, including 12 credits of full-time clinical experiences is required for the DPT degree. This program is a 2.5-year (8-semester) plan of required 500-level and 600-level courses and clinical rotations at affiliated health care institutions. Students entering through the URI Early Contingent Program complete 24 credits of required graduate level courses during their senior year. Early Contingent students complete the same minimum of 107 credits applicable to the DPT program (24 credits completed as an undergraduate student and 83 credits completed as those who enter as graduate students. For clinical rotations, the student may have to pay travel and living expenses. A criminal background check and immunizations are required.

Students are required to meet academic standards for didactic and clinical competencies (e.g., manual skills, clinical decision-making, safety, professional communication). Knowledge, skills, and professional behaviors are assessed during all phases of the program. Courses involving clinical skill development require competency testing via practical examination and students must meet standards set by the faculty to pass the course. Clinical competencies are also evaluated during clinical experiences. A comprehensive examination is required to move from the didactic portion of the program to full-time clinical experiences. (see "Scholastic Standing" in Graduate School Requirements and Policies and the Doctor of Physical Therapy Student Handbook)

COLLEGE OF PHARMACY

Pharmaceutical Sciences - MS (Non-Thesis), Effective Spring 2026

Change in degree and/or minor name

Program requirements: Successful completion of 30 credits of graduate study, including PHC 502, 2 seminar credits (PHC 693/694), and PHC 581 or 582.

Specializations:

Medicinal Chemistry and Pharmacognosy

Pharmaceutics and Pharmacokinetics

Health Outcomes

Pharmacology and Toxicology,

Accelerated B.S. to M.S. non-thesis program in Pharmaceutical Sciences

The Accelerated B.S. to M.S. non-thesis program in Pharmaceutical Sciences (ABM non-thesis Pharm Sci) offers high achieving students the opportunity to achieve both a B.S and M.S (non-thesis) degree in a total of five rather than six years by double-counting up to 10 credits of M.S level courses toward the B.S. degree. The accelerated program has an earlier timeline for application, acceptance, beginning, and finishing of the M.S work versus the normal M.S degree timeline.

Pharmaceutical Sciences - PhD, Effective Spring 2026

Number of Total Credit in Major/Degree, Admission Requirements to Major/Degree

Program requirements: Successful completion of a minimum 64 credits of graduate study in consultation with your major professor and committee. including PHC 502, PHC 699, a qualifying exam, written and oral

comprehensive examination, and a dissertation. The comprehensive exam should be taken no later than the 6th semester of full-time study. Extensions to the comprehensive exam timing can be requested by the major professor in writing to the Graduate Program Director and will be granted when extenuating circumstances exist. Dissertation proposals must be submitted after successful completion of the written and oral comprehensive exams and no later than 12 months after the comprehensive exam. Students are limited to taking a maximum of 12 dissertation credits (PHC 699) prior to successful completion of the comprehensive exam and approval of a dissertation proposal. Students are expected to attend and participate in the departmental seminars during their entire tenure in the Ph.D. program, for a minimum of three credits and (PHC 693/694) assigned to the core credit requirement.

Specializations:

Medicinal Chemistry and Pharmacognosy,
Pharmaceutics and Pharmacokinetics,
Health Outcomes,
Pharmacology and Toxicology

Students transferring 30 credits from an M.S. degree program must complete a minimum of 12 course credits, excluding PHC 693/694, PHC 599 and special problems courses, selected in consultation with the major advisor.

Pharmaceutical Sciences ABM, Effective Spring 2026

Accelerated B.S. to M.S. non-thesis Program in Pharmaceutical Sciences (ABM non-thesis Pharm Sci)

The Accelerated B.S. to M.S. Non-thesis program in Pharmaceutical Sciences (ABM non-thesis Pharm Sci) offers high achieving students the opportunity to achieve both a B.S and M.S.

NEW CERTIFICATES OR SPECIALIZATIONS (*vote by program*)

[TABLED] Accelerated PharmD to Master's of Public Health (PharmD to MPH) - Effective Fall 2026

The Accelerated Pharm.D. to MPH offers Doctor of Pharmacy students meeting qualifications for admission the opportunity to complete both a Pharm.D. degree and an MPH in 7.5 years.

Students admitted into the PharmD to MPH program will have the opportunity for time and cost savings, as they can apply up to four URI undergraduate courses (12 credits) toward the MPH. These course credits will count toward both the PharmD degree at URI and the MPH degree (i.e., dual credit).

Students will first complete the Pharm.D. degree requirements with conferral of the Pharm.D. degree after 6 years of study, and then complete the MPH degree requirements within 2.5 years after their enrollment as PharmD to MPH students (i.e., by the end of the 7.5th year of study).

Prerequisite Courses & Grade Requirements:

- Applicants must have a 3.3 cumulative GPA
- Before admittance to the PharmD to MPH program, students must earn a B (or better) in HLT 101G and PSY 200 or STA 307 or 308 (or comparable).

Prevention Science and Human Development - Graduate Certificate - Effective Fall 2026

The graduate certificate in Prevention Science and Human Development is a fully online, stackable professional program that will prepare students for a range of human services and health-related positions across a variety of sectors, particularly those in unlicensed fields who are looking to advance within their careers. The program integrates core skills across key areas related to lifespan development, health promotion, and disease prevention such as program development and evaluation, applied health research methods, social justice and health equity, and community engagement and advocacy.

The certificate is 12 credits: HDF511, HDF513, HDF533, and HDF536.

NEW PROGRAMS *(vote by program)*

No new programs at this time

VII. Adjournment