

To: Members of the 2020-2021 Graduate Council

From: Colleen Mouw, Chair
Brenton Deboef, Interim Dean
Alycia Mosley Austin, Interim Associate Dean

Date: February 8, 2021

RE: Agenda for Meeting Number 537 of the Graduate Council to be held on Monday, February 8, 2021 at 2:00 p.m. via Zoom.

I. Call to order

II. Approval of Minutes of Meeting Number 536, December 14, 2020

III. Announcements

- A. Graduate Faculty Summit - March 29, 2021 (*DeBoef*)
- B. Graduate Fellowships Update (*Mosley Austin*)
- C. Enrollment Management Update (*Kulesh*)
- D. Professional Development Upcoming Events (*Mitnick*)
- E. Disability Services (*Ramsdell*)
- F. Recent appointments to the Graduate Faculty since those listed on December 14, 2020 meeting agenda (*DeBoef*)

Hang Ma, research assistant professor, BPS, College of Pharmacy

Indu Upadhyaya, one-time appointment, College of the Environment and Life Sciences

Abhinav Upadhyay, one-time appointment, College of the Environment and Life Sciences

Alexander Haro, adjunct appointment, NRS, College of the Environment and Life Sciences

Barbara Sullivan, one-time appointment, Graduate School of Oceanography

IV. New Business

- A. Update on Graduate Student Evaluations (*DeBoef*)

V. New Graduate Programs & Notice of Change (See Google Drive for New Program Proposals) (*Mosley Austin*)

New Program Proposals

Master of Public Administration (MPA) Online

Notice of Change

GSO Online MO

Health Sciences Physical Therapy Specialization

Pharmaceutical Sciences

VI. Graduate Curriculum (See Google Drive for Curriculum Proposals) (DeBoef)

400-Level Course Changes

COLLEGE OF ARTS AND SCIENCES

COM/FLM 417 Media Industry History and Practice

Cross-listed as (FLM) COM 417. Examines the industrial parameters of current and past media industries. The key economic and commercial factors and how these have influenced the shape of the current industry are highlighted. (Lec. 4) *Pre: junior standing or permission of instructor.*
Allowing graduate credit.

COM/JOR/PRS/WRT 442 Strategic Media Communication

Cross-listed as (PRS), WRT, COM 442, JOR 443. Introduces strategic media relation tactics when responding to the media, specifically crisis communication situations. Students gain practical experience in various writing and speaking opportunities to effectively work with the media. (Lec. 3) *Pre: Junior standing; open only to majors in Communication Studies, Public Relations, Journalism, and Writing.*
Allowing graduate credit.

COM 455 Media Advertising

Examination of theory and practice in media advertising. Students will acquire and analyze commercials made by professionals and create and produce media advertisements. (Lec. 3) *Pre: COM 210 and junior standing in a degree-granting college or permission of instructor.*
Allowing graduate credit.

COM 447 Entertainment Media Research

Examines the practice and development of market research across a range of media industry products, including TV, movies, and digital entertainment. (Lec. 3) *Pre: Junior standing or permission of instructor.*
Allowing graduate credit.

COM 455 Science and COM in a century of limits

Communication of scientific observations and projections of global resource and environmental limits is focused on persuading formation of publics and social movements needed for widespread action in the 21st century. (Lec. 3) *Pre: seniors with varied backgrounds in science and communications.*
Allowing graduate credit.

500-Level Course Changes

COLLEGE OF ARTS AND SCIENCES

LSC 506 Data Literacy and Metadata Standards

This course provides theories and principles of data literacy including data analysis, data design, data structure, data evaluation, data related research, and national and international metadata standards. (Lec. 3, Online)
Changing title, description, and converting to accelerated online calendar.

LSC 520 School Library Media Services

Prepare school library candidates for the five roles of a school librarian: leader, program manager, instructional partner, teacher, and information specialist in alignment with the AASL preparation standards and RIPTS. (Lec. 2, Prac. 1, Online) *Pre: Completion of 18 hours including LSC527 or permission of instructor*
Changing description, prerequisites, and converting to accelerated online calendar.

LSC 527 Planning and Developing Library Instruction

Introduction to educational theory and practices for planning and delivering library instruction. Learning outcomes, instructional strategies and assessment of learning emphasized. School media track requirement but applicable to other libraries. (Lec. 3, Online)
Changing title and description

LSC 550 Information Visualization

Using current international and national standards and tools of information visualization, the course emphasizes the interdisciplinary nature of design, navigation, representation, and meaning construction of information. (Lec.3, Online)
Changing title, description, and converting to accelerated online calendar.

LSC 557 Assessment of Library & Information Services

Exploration of assessment practices in library and information services including how problems are identified and creative solutions are evaluated in real-world settings. (Lec. 3, Online)
Changing title, description and prerequisites

LSC 596 School Library Media Internship and Seminar

Culminating course with directed internship (student teaching) in school library media. Candidates master professional teaching and ALA/AASL Standards including five roles: teacher, information specialist, instructional partner, administrator and leader. (Prac. 3, Online) *Pre: LSC 520 with a B or better and 21 hours of library science with a B average or permission of the instructor. Course must be taken three times for a total of nine credits.*
Changing title, description and prerequisites

LSC 598 Supervised Internship/Practicum: School Library Media

Twelve-week directed field experience in two school library media programs. Candidates demonstrate mastery of Teaching and ALA/AASL standards including five roles: teacher, information specialist, instructional partner, administrator, and leader. (Pract. 6)
Course deletion

COLLEGE OF BUSINESS**TMD 510 Research Methods in Textiles**

Application of research methodology to the study of textiles and clothing. Approach is multidisciplinary in that experimental, social science, and historic methods are covered. (3 cr.)
Course deletion.

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES**EDC 553 Higher Education Practicum**

Supervised practicum in higher education placements. Emphasis on applied student affairs and higher education administration praxis. (Pract. 3) S/U only. *Pre: Permission of instructor.*
Updating description and prerequisites. Allowing the course to be taken up to three times.

EDC 572 Higher Education Environments

Overview of selected environmental theories for understanding higher education settings. Emphasis on the assessment and creation of equitable and engaging campus environments. (Sem. 3) *Pre: EDC 554 and EDC 556 or permission of instructor*
Changing title, description and prerequisites

EDC 588 Disability Sports

Sports and recreational opportunities for individuals with disabilities; federal legislation effecting participation opportunities; spectrum of participation in community recreation to elite athletic opportunities within various disability sports organizations and events. (Lec. 3)
Changing course code and number from KIN 585 to EDC 588

COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES

AFS 415 Fisheries Ecology

Ecological characteristics of fishes and shellfishes in capture fisheries worldwide. Relationship between aspects of fishing, habitats, and community structure along with assessment methods. (3 cr.) *Pre: Enrolled in Online Graduate Certificate in Fisheries Science or permission of instructor*
Changing to accelerated online course.

600-Level Course Changes

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

EDP 600 Academic Reading & Writing for Doctoral Studies

Students develop and practice academic reading, writing, and thinking skills involved in professional practices of educational research and publishing communities. Course emphasizes scholarly identity and writing cogent literature reviews. (Lec. 2, Sem. 1) *Pre: Admission to the URI/RIC Joint Ph. D. program in education*
Changing prerequisites

EDP 601 First Year ProSeminar for Ph.D. in Education

Students develop and practice academic reading, writing, and thinking skills involved in professional practices of educational research and publishing communities. Course emphasizes scholarly identity and writing cogent literature reviews. (Sem. 3) *Pre: Current enrollment in the PhD program in education; or permission of instructor*
Changing prerequisites

EDP 610 Contemporary Issues in Educational Inquiry

Examination of issues and problems related to philosophical and historical aspects of educational thought and the role of school in society. Empirical analysis of classroom setting is emphasized. (Sem. 3) *Pre: Current enrollment in the PhD in Education program*
Changing title and prerequisites

EDP 611 Issues and Problems in Educational Inquiry

Examination of issues and problems related to philosophical and historical aspects of educational thought and the role of school in society. Empirical analysis of classroom setting is emphasized. (Sem. 3) *Pre: Current enrollment in the Ph. D. Program in education; or permission of instructor*
Changing title and prerequisites

EDP 612 Qualitative Research Methods in Education

Survey of qualitative methods of educational research: terminology, historical development, assumptions, and models of inquiry. *Pre: Current enrollment in the URI/RIC Joint Ph.D. Program.* (Sem. 3) *Pre: Current enrollment in the Ph.D. Program in education; or permission of instructor*
Changing prerequisites

EDP 613 Introduction to Quantitative Research

Educational research data are collected, quantitatively analyzed and interpreted. Applications of the general linear model to a variety of research designs and analytic strategies are emphasized. (Lec. 3, Rec. 1) *Pre: EDP 600, 601, 623, and EDC 555 (or comparable course in introductory statistics); or permission of instructor.*
Changing descriptions and prerequisites

EDP 620 Contemp Issues in Hum Dev, Learning & Teaching

Issues and problems related to human development, curriculum, teaching, and learning are examined. Ways of gathering and evaluating evidence about school and curriculum effectiveness are emphasized. (Sem. 3) *Pre: EDP 600, 601 or permission of instructor.*
Changing title and prerequisites

EDP 621 Issues in Human Development, Learning, & Teaching

Issues and problems related to human development, curriculum, teaching, and learning are examined. Ways of gathering and evaluating evidence about school and curriculum effectiveness are emphasized. (Sem. 3)

Changing title and prerequisites

EDP 622 Community Service Learning

Focusing on the school, students examine theory and define problems related to community service and service learning. (Sem. 2) *Pre: Prior or concurrent enrollment in EDP 600, 601, or permission of instructor.*

Changing prerequisites

EDP 623 Research Design

Research design process including developing problem statements, research questions, hypotheses and appropriate methods (i.e., qualitative, quantitative, or mixed). Course considers philosophical worldviews, literature reviews, theory use, and research ethics. (Lec. 3) *Pre: EDP 600, 601, 612, and EDC 555 (or comparable course in introductory statistics); or permission of instructor.*

Changing prerequisites.

EDP 630 Issues in Educ Ldrship Policy and Analysis I

Issues and problems related to applications of organizational theory, leadership theory, and policy analysis are studied. Core seminar examines cases related to district, state, and/or regional educational offices and agencies. (Sem. 3) *Pre: Prior or concurrent enrollment in EDP 600, 601, or permission of instructor.*

Changing title and prerequisites.

EDP 631 Issues in Educ Ldrship Policy and Analysis II

Issues and problems related to applications of organizational theory, leadership theory, and policy analysis are studied. Core seminar examines cases related to district, state, and/or regional educational offices and agencies. (Sem. 3) *Pre: Prior or concurrent enrollment in EDP 600, 601, or permission of instructor.*

Changing title and prerequisites.

EDP 641 Doctoral Dissertation Research Seminar

Bi-weekly forums present students' evolving research questions and empirical designs. Discussion and feedback refine individuals' research plan, enhancing the methodological perspectives and tools of all participants. (Sem. 1)

Changing title.

EDP 692 Directed Readings and Research Problems

Directed readings and advanced research work under the supervision of a member of the graduate faculty, arranged to suit the individual requirements of the students. (Independent Study) May be repeated for a maximum of 12 credits. (Ind. Study 3-6) *Pre: EDP 600, 601 and permission of instructor; or permission of co-directors of PhD program in education and instructor.*

Changing prerequisites.

EDP 693 Directed Readings and Research Problems

Directed readings and advanced research work under the supervision of a member of the graduate faculty, arranged to suit the individual requirements of the students. (Independent Study) May be repeated for a maximum of 12 credits. (Ind. Study 3-6) *Pre: EDP 600, 601 and permission of instructor; or permission of co-directors of PhD program in education and instructor.*

Changing prerequisites.

500-Level New Course Proposals

COLLEGE OF ARTS AND SCIENCES

CSC 561 Neural Networks and Deep Learning

Survey of traditional and newly developed deep learning methods, including convolutional networks, recurrent networks, auto-encoders, and generative adversarial networks, as well as their application to real-world problems. (4 cr.) *Pre: CSC 461 or Permission by Instructor*

LSC 519 Advocacy for Libraries

Focuses on advocacy for libraries and library communities, determining community needs, developing an advocacy plan, and creating an advocacy campaign. Incorporates programs and strategies of core professional organizations. (3 cr.) *Pre: LSC 502*

LSC 559 Visual Literacy and Global Media

This interdisciplinary course provides theories, research, and applications to critically analyze visual messages through global media. Students learn how meaning is socially constructed in media. (3 cr.)

MUS 506 Music Administration and Supervision

Instruction for music administrators and supervisors in schools and other music programs. Content includes facilities management, budgets, scheduling, curriculum design, music teacher evaluation, program review, community relations, and community evolution. (3 cr.) *Pre: Graduate standing*

MUS 520 Advanced Studies in Musicology

This course offers deep inquiry into areas of musicology, developing skills in historical and cultural research and deepening knowledge of musical practices. Focuses on current practices in musicology. (3 cr.) *Pre: Graduate standing or permission of instructor*

COLLEGE OF BUSINESS**TMD 511 Survey of Research Design and Methods in Textiles**

Overview of ethical principles and challenges, theory development, scientific inquiry, introduction to techniques and research approaches used within the context of textiles and clothing. (3 cr.) *Pre: Graduate standing or seniors with the permission of instructor*

TMD 512 Research Methods in Textiles II

TMD 512 applies and evaluates research methodology appropriate for the study of textiles, dress, and related topics. Both methods of inquiry, qualitative and quantitative are discussed to provide students applied skills and knowledge of research design, data collection, data analyses and interpretation within the textiles and clothing discipline. (3 cr.) *Pre: TMD 511 (prerequisite course) or instructor's permission*

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES**SPC 505 Leading Ethically 1**

This course is designed to provide a foundational and theoretical survey of leadership, best-practices for effectively leading others and organizations, and an examination of ethical considerations for leaders. (2 cr.) *Pre: Graduate standing or permission of faculty*

SPC 506 Leading Ethically 2

This course is designed to provide a foundational and theoretical survey of leadership, best-practices for effectively leading others and organizations, and an examination of ethical considerations for leaders. (2 cr.) *Pre: SPC 505, graduate standing or permission of faculty*

SPC 510 Influence and Persuasion in the Social Sector

Examines theories of persuasion and attitude change. Students apply insights to the challenge of influencing the diverse constituent groups (donors, community partners, volunteers) that a successful nonprofit organization must engage. (3 cr.) *Pre: Graduate standing or permission of faculty*

SPC 515 Nonprofit Governance and Law

Explores the Board's role in sustaining a successful nonprofit organization. Examines four board functions: legal and fiduciary responsibilities, strategic planning, boundary spanning (community relations and fundraising) and supporting the CEO. (3 cr.) *Pre: Graduate standing or permission of faculty*

SPC 520 Data Analysis Laboratory for Professional Leaders

Prepares social sector leaders to interpret statistical results presented in professional publications and to conduct quantitative research to improve programs. Topics include sampling methods, statistical inference and regression analysis. (3 cr.) *Pre: Graduate standing or permission of faculty*

SPC 525 Nonprofit Strategy and Social Innovation

This course will engage students to think critically and creatively about strategic planning and social innovation for social impact—including mission development, goal identification, stakeholder engagement, intervention design, and evaluation. (3 cr.) *Pre: Graduate standing or permission of faculty*

SPC 535 Development and Fundraising

Examines the motivations of donors, effective fundraising methods and the application of marketing principles. Emphasizes the donor-centered model of fundraising, diversifying funding sources, persuasive communication and fundraising law and ethics. (3 cr.) *Pre: Graduate standing or permission of faculty*

SPC 540 Nonprofit Fiscal Oversight and Budget Management

This course explores ethical and effective fiscal planning and oversight. Students will examine the triple bottom-line, revenue generation, accounting basics, financial analysis and risk, and navigating difficult budgetary decisions. (3 cr.) *Pre: Graduate standing or permission of faculty*

SPC 545 Program Development for Nonprofit Leaders

This course examines the concepts and practices of project management including program design, implementation, and performance/social impact assessment. (3 cr.) *Pre: Graduate standing or permission of faculty*

SPC 550 Capstone Project: Nonprofit Leadership 1

Student teams will pursue one of three projects: a nonprofit consulting project, a white paper addressing an important social problem, or a plan to create a nonprofit enterprise. (2 cr.) *Pre: SPC 505, Leading Ethically 1; Graduate standing or permission of faculty*

SPC 551 Capstone Project: Nonprofit Leadership 2

Student teams will pursue one of three projects: a nonprofit consulting project, a white paper addressing an important social problem, or a plan to create a nonprofit enterprise. (2 cr.) *Pre: SPC 550, Capstone Project: Nonprofit 1; Graduate standing or permission of faculty*

600-Level New Course Proposals

COLLEGE OF HEALTH SCIENCES

PHT 699 Doctoral Dissertation Research

Number of credits is determined each semester in consultation with the major professor or program committee. (Ind. Study 1-12). S/U credit.

COLLEGE OF NURSING

NRS 656 Applied Data Management and Analysis II

This course presents advanced techniques for management and analysis of multiple quantitative variables. These techniques apply to complex research designs characteristic of studies of nursing problems and behavioral science questions. (3 cr.)

VII. Adjournment