

To: Members of the 2020-2021 Graduate Council

From: Colleen Mouw, Chair
Brenton Deboef, Interim Dean
Alycia Mosley Austin, Interim Associate Dean

Date: April 5, 2021

RE: Agenda for Meeting Number 539 of the Graduate Council to be held on Monday, April 5, 2021 at 2:00 p.m.
via Zoom.

I. Call to order

II. Approval of Minutes of Meeting Number 538, March 8, 2021

III. Announcements

- A. Graduate Faculty Summit Recap (*DeBoef*)
- B. Faculty Senate ABM Language (*DeBoef*)
- C. Professional Development Upcoming Events (*Mitnick*)
- D. Graduate School Commencement Update (*Martinez*)

IV. New Business

- A. Revisions to Graduate Manual Section 7.57 (*DeBoef*)
- B. Revisions to Graduate Manual Sections 11.22-11.28 (*DeBoef*)

V. New Graduate Programs & Notice of Change (See Google Drive for New Program Proposals) (*Mosley Austin*)

Notice of Change

MS Nutrition

VI. Graduate Curriculum (See Google Drive for Curriculum Proposals) (*DeBoef*)

400-Level Course Changes

COLLEGE OF BUSINESS

MGT/LHR 491

Management Data Analysis and Communication

Descriptive and predictive statistics for advanced Management students, with a focus on generating insights from data, effectively presenting results in a narrative, and taking evidence-based actions. Excel will be the primary software used. (Lec. 3)

Cross-listing and allowing graduate credit.

500-Level Course Changes

COLLEGE OF ARTS AND SCIENCES

MUS 570 Graduate Project

Major paper in musicology, music theory, significant composition, arrangement/orchestration, or for music education an in-depth investigation resulting in a major paper or curriculum project. Non-thesis option only. (Ind. Study 1-6)
Changing description, allowing for variable credit, changing to S/U grading.

COLLEGE OF BIOLOGICAL AND ENVIRONMENTAL SCIENCES

NRS 518 Ecohydrology and Green Design

Relationships between hydrology and ecosystems with applications to green design. Topics address role of hydrology on wetlands, storm water and onsite wastewater infrastructure, dam removal and implications for environmental justice. (Lec. 3)
Changing title, description.

COLLEGE OF ENGINEERING

CVE 572 Biosystems in Environmental Engineering

Microorganisms that constitute the biological systems in environmental engineering processes. Application of principles of microbiology and biochemistry to analysis and design in fields of environmental engineering and other related fields. (Lec. 3)
Changing title, description.

COLLEGE OF HEALTH

PHT 500, 501, 505, 508, 510, 511, 512, 513, 518, 522, 528, 532, 536, 537, 538, 544, 545, 550, 552, 560, 570, 574, 575, 576, 580, 585, 586, 592, 595, 600, 605, 610, 611, 612, 613, 614, 620, 630, 640, 650, 655, 672
Changing prerequisites.

COLLEGE OF NURSING

NUR 503, 504, 508

Course deletions.

NUR 521 Evidence-based Strategies to Improve Health

This course examines the health and wellness of individuals and populations within the larger socio-ecological context, identifies multisystem-level influences of health, and examines evidence-based strategies for improving health.
Changing from S/U to letter grades.

NUR 531 Family NP Primary Care I

A study of theoretical knowledge and skills for the development of nurse practitioner strategies in analyzing, managing and preventing episodic problems common to primary health care clients across all age groups. (Lec. 3)
Changing prerequisites.

NUR 532 Family NP Practicum I

Clinical application of theoretical knowledge and skills as presented in NUR 531. (Pract. 4)
Changing description, credits.

NUR 549 Strategies in Health Care Program Evaluation

Analysis and application of evidenced-based methods, translation of research into practice, and evaluation of practice to improve health care outcomes. (Lec. 3, blended)
Changing title, method of instruction, prerequisites.

NUR 561 Adult-Gerontology Primary Care NP I

Theories of aging, health promotion and maintenance, age-related changes, and health problems common to adolescents, adults and older adults focusing on assessment, diagnosis, therapeutic, and preventive strategies. (Lec. 3)

Changing title, description, prerequisites.

NUR 562 Adult-Gerontology Primary Care NP Practicum I

Application of theoretical knowledge and skills for development of adult/gerontology nurse practitioner strategies emphasizing health promotion and illness management of healthy adolescents, adults and older adults and their families. (Pract. 4)

Changing title, description, credits.

400-Level New Course Proposals

COLLEGE OF ARTS AND SCIENCES

FLM 496 Seminar in Film Media Production

Intensive, interdisciplinary capstone course focused on film/video production representing a culmination of work in the major, as an opportunity to integrate and advance previous coursework through an extended individual project. Topic to be announced. (Sem. 4) *Pre: FLM 101 and 203 or ENG 302 or permission of instructor.*

500-Level New Course Proposals

COLLEGE OF HEALTH

HDF 550 Relationship Mediation and Conflict Resolution

Students are introduced to mediation principles, phases of mediation, mediator's role, and standards of the profession. The practice of mediation is illustrated via role plays, with a special emphasis on family and interpersonal conflict resolution. (Lec. 3) *Pre: Graduate standing or permission of instructor.*

COLLEGE OF NURSING

NUR 530 Advanced Health Assessment Skills Across the Life

This course provides students with the knowledge and skills necessary to obtain a comprehensive health history and perform a complete physical examination on patients across the lifespan. (Lec 3., Lab 1) *Pre: Permission of instructor.*

GRADUATE SCHOOL OF OCEANOGRAPHY

OCG 502 Marine Geobiology

This course will focus on the role of marine microbes in Earth's biogeochemical cycles, their effect on Earth history, and the nature of microbial life in marine geologic systems. (Sem. 1)

OCG 503 Hacking 4 Environment: Oceans

Students will tackle complex problems critical to our oceans and the environment. They will learn to apply entrepreneurial methods and tools to solve real-world problems in teams of students and in collaboration with mentors/sponsors. Gain marketable skills through a flipped-classroom approach and learning Lean LaunchPad principles. (Lec. 1, Project 2)

OCG 511 Global Ocean Change

This course will focus on ongoing oceanic (physical, chemical, biological, and geological) changes, emphasizing causes, magnitudes, and consequences of change; shifting baselines; timescales and geographies of change and recovery. (Sem. 3)

VII. Adjournment