

To: Members of the 2021-2022 Graduate Council

From: Fred Vetter, Chair
Brenton Deboef, Dean
Colleen Mouw, Associate Dean

Date: March 21, 2022

RE: Agenda for Meeting Number 546 of the Graduate Council to be held on Monday, March 21, 2022 at 2:00 p.m. via Zoom

I. Call to order

II. Approval of Minutes of Meeting Number 545, February 14, 2022

III. Announcements

- A. Professional Development & GWC Update (*Mitnick*)
- B. Competitive Graduate Student Fellowships and Teaching Assistantships (*DeBoef*)
- C. Graduate Faculty Summit - April 6th (*Mouw*)
- D. Recent appointments to the Graduate Faculty (*Mouw*)
- E. Recent appointments to the Graduate Faculty (*Mouw*)
 - James M. Cataldo**, Adjunct, DBA Program
 - Jinkee Lee**, Adjunct, Chemical Engineering
 - Roger Masse**, Outside Scholar, College of Health Sciences
 - Alison Tovar**, Outside Scholar, College of Health Sciences
 - Felipe Cerdas**, Outside Scholar, College of Engineering
 - Mark Cantwell**, Adjunct, Oceanography

IV. Old Business

- A. Nominations for Graduate Student Academic Appeals Board (*DeBoef*)

V. New Business

- A. Revisions to Graduate Manual: Commencement participation requirements (*DeBoef*)
- B. Revisions to the Graduate Manual: Program Requirements for Master's with thesis (*DeBoef*)
- C. Discussion: Review procedures for EGRA awards (*Spivak*)

VI. New Graduate Programs & Notice of Change (See Google Drive for New Program Proposals) (DeBoef)

New Program and Tracks Proposals

PMHNP Specialty Track in the MS Program and the Post-MS Certificate Program - Adding new track to address issues with credit allocations to be more consistent with university standards, align credits with those in other Nurse Practitioner specialty track and comply with the accrediting body's (The American Association of Colleges of Nursing / CCNE) recommendations.

Online Certificate Program in Data Analytics for Accounting - Focuses on developing skills needed in today's rapidly changing work environment by practicing accountants and those entering the profession who hold a bachelor's degree in accounting or finance from URI or elsewhere. This proposed program offers an applied focus for the accounting profession with modules and examples focused specifically on accounting topics. The program is composed of four three-credit courses delivered in an accelerated, online format.

Learning and Development (Graduate Certificate) - A 12-credit graduate program that will enable those currently in the Learning and Development (most recently referred to as Training and Development) field or those aspiring to learn the knowledge, skills, and competencies to assess need, develop learning solutions, deliver these solutions in a variety of contexts, and assess the learning of adults in the workplace or in community settings. This program will be offered fully online through URIOne.

VII. Graduate Curriculum (See Google Drive for Curriculum Proposals) (Mouw)

500-Level Course Changes

COLLEGE OF BUSINESS

MBA 501 Computing for Management

(2-3 crs.) Computer concepts and programming using spreadsheet, database, presentation, communication, and other software packages. Emphasis on PC computing as an administrative and analytic tool for applications in management. (Lec. 2-3)

Create online version of existing course

MBA 505 Managerial Marketing

Analysis of marketing problems and determination of marketing policies in product development, promotion, pricing, channel selection; legal aspects. (Lec. 3/Online) Pre: MBA 500 or permission of instructor.

Create online version of existing course

MBA 587 Product Management

Development of product policies and strategies. Emphasis on organizing the marketing function to deal with various product-related activities including new product development, life cycle strategies, and product deletion. (Lec. 3/Online) Pre: MBA 505 or permission of instructor.

Create online version of existing course

MBA 588 Marketing Communications Management

Provides an in-depth knowledge base for developing effective and efficient strategic marketing communications. Covers communication objectives, strategies, and tactics, and explores when to use them (Lec. 3/Online). Pre: MBA 505.

Create online version of existing course

COLLEGE OF HEALTH SCIENCES

CMD 550 Audiology for the Speech Pathologist

(2 crs.) Introduction to audiology for the speech-language pathology graduate student. Hearing disorders, hearing assessment, child and adult aural rehabilitation. Modular format with variable credits. (Lec. 2) Pre: graduate standing. Offered once per year.

Create online version of existing course

COLLEGE OF NURSING

NUR 501 Physical Assessment and Diagnostic Reasoning

Development of physical assessment and diagnostic reasoning across the lifespan specifically designed for psychiatric mental health advanced practice nurses. PRE: admission in the PMHNP concentration

Course deletion

NUR 502 PMHNP: Psych Assessment and Differential Diagnosis

Obtain knowledge needed to accurately conduct comprehensive psychiatric mental health assessments and determine differential diagnosis across the lifespan. PRE: NUR 530 or permission of instructor.

Change in prerequisite

NUR 514 PMHNP: Practicum I

Practicum course in which PMHNP students apply theoretical knowledge and skills from foundational courses and NUR 513. 4 credit hours (Practicum) PRE: NUR 530, NUR 502; concurrent with or credit in NUR 513; or permission of instructor

Change in prerequisite, description, and credits

NUR 545 PMHNP: Integrated Treatment for Child/Adol/Family

Explores major psychotherapeutic modalities using an integrated evidence based approach to psychotherapy of children, adolescents, and their families PRE: NUR 514; concurrent with or credit in NUR 546; or permission of instructor

Change in prerequisite and credits

NUR 546 PMHNP: Practicum II

Practicum course in which PMHNP students apply theoretical knowledge and skills from foundational courses and NUR 545. 4 credit hours (Practicum) PRE: NUR 514, concurrent enrollment or credit in NUR 545; or permission of instructor

Change in prerequisite, description, and credits

NUR 547 PMHNP: Practicum III

Practicum course in which students apply theoretical knowledge and skills from foundational courses and previous practica. 4 credit hours (Practicum) PRE: NUR 546 or permission of instructor

Change in prerequisite, description, and credits

COLLEGE OF PHARMACY

PHP 519 Self Care III Complementary and Integrative Health

Complementary and Integrative Health combines conventional with alternative medicine. Pharmacists play a unique role in educating patients on treatment options and the decision to employ integrative health in their overall care plan. PRE: PHP 315 Self Care I and PHP 418 Self Care II

Change in prerequisite, title, and description

COLLEGE OF EDUCATION & PROFESSIONAL STUDIES

EDC 589 Foundations of Adult Learning and Development

This course examines the adult as learner with a strong emphasis on the factors at the foundation of adult learning and learning processes. Participants will explore a range of theories and characteristics associated with adult learners.

EDC 590 Designing Learning Programs: Theory to Practice

In this course you will explore key aspects related to the systematic design of learning programs for adult learners, namely (1) creating a needs analysis; (2) developing learning outcomes; (3) choosing appropriate methods for instruction and assessment; and (4) choosing effective learning formats. You will develop your own learning design for an audience of your choice and present its four segments as a final project.

EDC 591 Learning Transfer

In this course, students explore the multifaceted nature of learning transfer and incorporate the principles, strategies, and structures into your own learning programs, increasing the likelihood that participants will effectively transfer what they have learned to their own contexts.

EDC 592 Developing and Evaluation Learning Solutions

Strategies to align learning and performance in organizations will be explored. The result will be a plan to engage learners in a culture of continuous performance improvement.

COLLEGE OF ENVIRONMENTAL AND LIFE SCIENCES

CMB 526 Structural Biochemistry

This course introduces students to the principles of protein and nucleic acid structure and the experimental approaches used in structure determination. PRE: Permission of Instructor.

COLLEGE OF HEALTH SCIENCES

HDF 472X/572X Traumatic Stress in Families

This course reviews information on psychological trauma and its impact on individuals and families. Responses to trauma, family stress theories, PTSD, and principles for working with trauma-exposed populations are covered.

VIII. Adjournment