Course	Contion	Title	Description	Instructor	Dave Ramp: Times
AST 108H	1	Honors Section of AST 108: Introductory Astronomy: Stars and Galaxies	(4 crs.) This course offers honors students an interactive learning environment investigating the large scale structures of the universe (stars, galaxies, galaxy clusters) with a focus on the absence of biomarkers in the universe as an opportunity for the seemingly unique sayient life on Earth to expand into cosmoc, charging the universe from one mostly devide of life to	Doug Gobielle	TuTh 12:30PM - 1:45PM
CHM 101H	1	Honors Section of CHM 101H: General Chemistry Lecture I	one teaming with it. (Let. 3. Let. 10thine)(A1) (3 or, 1) This as an entroted General Chemistry I ocurate tailored for motionized students seeking a deeper understanding of control the second second critical thinking, problem-solving, and real-world applications. The Honors section includes in height discussions about each topic, hand-one segments, and in - class activation to enhance subjects includes in height discussions about each chemistry studies. Not open to students with credit in CHM 103 or CHM 191. (A1)	Hanan Mogawer	TuTh 3:30PM - 4:45PM
CHM 103H	1	Honors Section of CHM 103: Introductory Chemistry Lecture	(3 crs.) One-semester general chemistry course designed for students whose curriculums require the one-semester organic chemistry course, CHM 124. (Lec. 3) Not open to students with credit in CHM 101 or CHM 191. (A1)	George Dombi	TuTh 9:30AM - 10:45AM
CHN 111H	1	Honors Section of CHN 111: Intensive Beginning Chinese I	(4 crs.) Honors Section of CHN 111: Intensive Beginning Chinese I. (Lec. 4) Pre: 3.40 overall GPA. (A3) (C2)	Qingyu Yang	MWF 11:00AM - 11:50AM
COM 100H	1	Honore Section of COM 100: Communication Fundamentals	(3 crs.) The communication process is multifaceted and complex. In this course, percention, verbal communication	Tracy Prouly	TuTh 12:30PM - 1:20PM
		nonios decion or cominication rundamentais	In convertigation of the second se		WYF COOPIN - COOPIN
COM 100H	2	Honors Section of COM 100: Communication Fundamentals	(3 cn.) The communication process is multificated and complex. In this course, perception, whole communication, norwebia communication, intering, confict, and human differences are examined, along with the basic theories. Students will learn to examine their use of perception, whal and nonverbaid communication, and Istening to better understand their interpersonal relationsing. Students will then apply that noveldeg to improve their public peaking skills and theorem and the students of the students.	Tracy Proulx	MWF 9:00AM - 9:50AM
EDC 102H	1	Honors Section of EDC 102: Introduction to American Education	communication in small groups. (B2) (C1) (3 crs.) Honors Section of EDC 102: Introduction to American Education. (Lec. 2, Rec. 1/Online) Pre: Must have a 3.40 overall GPA. (C3) (B4)	Jay Fogleman	MWF 11:00AM - 11:50 AM
EGR 105H	1		(1 cr.) Introduction to Engineering. Problem solving. (Lec5/Rec5) (A1)	Chris Hunter	M 3:00PM - 4:15PM
EGR 105H	R01	Honors Section of EGR 105H: Foundations of Engineering I Honors Section of EGR 105H: Foundations of Engineering I	(1 cr.) Introduction to Engineering. Problem solving. (Lec5/Rec5) (A1)	Mayrai Gindy	W 4:00PM - 4:50PM
EGR 105H	R02	Honors Section of EGR 105H: Foundations of Engineering I	Introduction to Engineering. Problem solving. (Lec5/Rec5) (A1)	Mayrai Gindy	W 4:00PM - 4:50PM
FLM 101H		Honors Section of FLM 101: Introduction to Film Media	(e to b), this is all interlocipantly course exploring questions to many, society, lace, genue, nover, and nation. Source is angage in project-axes, hands-on learning, including colloadards firm vienting, where subdents horse the firms that have watch, and a find project where subdents create and ploth their own short film, using it as the basis for their critical analysis of how firm elements work. Community-based learning is at the root of every class. (i.e., 4/Online) Pre: Must have a 3.40 overall GPA. (A4) (C2)		M 2:00PM - 5:45PM
HPR 100	1	Honors Foundation: Design for the Future	(3 citos) robolis Speculative rubines, maniferio hasigin, systemic compare, iscanifie local matinestitations or compare global material product Speculative rubines, maniferio hasigin, systemic compare, iscanifie local matinestitations or compare global hasing tools, and principles of defaults communication to evelop competencies in creative problem solving and citie engagement. (Practicum 2, Lec. 1) (B2) (C1) Pre: Honors eligible	Cynthia Taylor	MWF 12:00PM - 12:50PM
HPR 100	2	Honors Foundation: Design for the Future	(3 cn.) Topics: Speculative Futures, Transition Design, Systems Change. Examine local manifestations of complex global issues on the URE campus and in survivaling environments and communities. Utilize interfacility and approaches, design thinking tools, and principles of discurs communication to develop competencies in creative problem solving and olic engagement. (Heattion 2, Let. 1) (2011) Pro: Homes eligible	Cynthia Taylor	MWF 1:00PM - 1:50PM
HPR 100	3	Honors Foundation: Design for the Future	(3 ors.) Topics: Speculative Futures, Transition Design, Systems Change, Examine local manifestations of complex global issues on the URI campus and in surrounding environments and communities. Utilize interdisciplinary approaches, design thinking tools, and principles of effective communication to develop competencies in creative problem solving and civic engagement. (Practicum 2, Lec. 1) (B2) (C1) Pre: Honos eligible	Cynthia Taylor	MWF 3:00PM - 3:50PM
HPR 100	4	Honors Foundation: Design for the Future	(3 cns.) Topics: Speculative Futures, Transition Design, Systems Change. Examine local manifestations of complex global seases on the URS compute and in survivaling environments and communities. Utilize interdiscipanty approaches, design thinking tools, and principles of efficience communication to develop competencies in creative problem solving and oliv engagement. (Hersteinum 2, Lec. 1) (25) (C1) Pro: Homes eligible	Cynthia Taylor	MWF 4:00PM - 4:50PM
HPR 100	5	Honors Foundation: Design for Interactivity	(3 cn; Tjopics: Critical Game Jams, Game and Interactions. Examine local manifestations of complex global issues on the URI campus and in surrounding environments and communities. Utilize interdiscipinary approaches, design thinking tools, and principles of effective communication to develop competencies in creative problem solving and civic engagement. (Practicura, 2, Les, 11(82) (C1) Prev: Honne eligible	Virginia Lund	TuTh 12:30PM - 1:45PM
HPR 100	6	Honors Foundation: Design for Health Policy	(3 cns, Topics: Health Systems, Spread of disease, One Health, Health Mainformation on Campus, Healthy Lifesyles. Examine local marketifications of compariso global assess on the URI campus and in surrounding environments and communities. Utilize interdisciptinary approaches, design thinking tools, and principles of defective communication to develop competencies in resultive profering environment and the engagement. (Practicum 2, Les. 1) (B2) (1) (1) Pre-Knoros	Meghan McCormick	TuTh 11:00AM - 12:15PM
HPR 100	7	Honors Foundation: Design for health policy	[3 cn.] Topics: Health Systems. Spread of disease. One Health, Health Mainformation on Campus, Healthy Lleskyles. Examine local manifestations of company clobal susses on the URI campus and in surrounding environments and communities. Utilize interdisciptinary approaches, design thinking tools, and principles of effective communication to develop completencies in creative proferm softward and view graggement. (Protecture 1, Les 7, 1922) (1) Pre-thonore	Jeff Bratberg	MWF 11-11:50am
HPR 100	8	Honors Foundation: Design for the Future	engue 3 (3 cs.) Topics: Speculative Futures, Transition Design, Systems Change. Examine local manifestations of complex global issues on the URI campus and in surrounding environments and communities. Utilize interdisciplinary approaches, design thinking tools, and principles of effective communication to develop competencies in creative problem solving and civic engagement. (Practicum 2, Lec. 1) (82) (C1) Pre: Honors eligible	Karl Aspelund	MWF 2-2:50pm
HPR 131G	1	Data, Models, and Boats, Oh My!	The ancient foundations of occarrographic science moves going to sea in ships and gathering data on, in, and beneath the waters that make our planed unique in our sold registerm. This mode of hand-son, on wester, experiential learning provides a myniad of pathways to understanding the spectrum of interdisciplinary occase processes, regardless of students' educational backgrounds. Students will be exposed to a variety of occasingraphic instrumentation and data collection tochniques to explore the relationship between environmential data and costall occanographic processes. A series of field studies and filtowy data reproduces used under user user of second subserials to advance.	Chris Kincaid	MWF 1-1:50pm
HPR 131G	2	Computational Studies Through Interdisciplinary Lenses: Chaos	This interdisciplinary introductory course explores chaos in science, where predictability breaks down. Students examine indactic behavior in physica and mathematical systems through hand-son experiments and computer simulations, gaining insight into combining mathematics, computer science, data science, statistics, and physics to understand complex phenomena and consider STEM career paths.	Len Kahn, Noah Daniels, Mark Cornerfor	TuTh 3:30-4:45
HPR 411	1	Honors Seminar: Environmental Writing	(3 crs.) This course explores the multifaceted nature of writing about the environment across a wide array of media and genres. The course is divided into three distinct units, each focusing on a different direction of coursenand writing.	Madison Jones	TuTh 12:30PM - 1:45PM
HPR 411	4	Honors Seminar: So You Want To Be a Global Citizen	[3 ora, This interdisciplinary course is designed for students interested in understanding the complex relationship between geopolitics and business with a focus on global supply chains. It explores how political events, interestanti relations, and governmental policies shape the flow of goods, service, and information across borders. The course examines geopolitical initis & actors such as match events, sandors and a good data and a political initiativity, which can disrupt production and used and a state events, and events, and and a political initiativity, which can disrupt production and events bacterises and a match events and and a state of the state events and and a state of the political disruptions and develos strategies for risk mitigation.	Donna Gamche-Griffiths	MWF 9:00AM - 9:50AM
KIN 123H	1	Living Well: The Applied Science of Health	(3 crs.) Honors Section of KIN 123: Foundations of Health. (Lec. 3/Online) Pre: 3.40 overall GPA. (A2) (B4)	Allison Harper	MW 10:00AM - 10:50AM + blended
KIN 123H	2	Living Well: The Applied Science of Health	(3 crs.) Honors Section of KIN 123: Foundations of Health. (Lec. 3/Online) Pre: 3.40 overall GPA. (A2) (B4)	Lisa Vincent	M/W 9:00am-9:50 + blended
MCE 262H	1	Honors Section of MCE 262: Statics	(3 crs.) Honors Section of MCE 262: Statics. Newton's laws of force systems in equilibrium and their effects on particles,	Musa Jouaneh	Asynchronous Online MWF 9:00AM - 9:50AM
MGT 104GH	1	Honors Section: Tackling Grand Social and Ecological	cycles or parameters and regis locates, boot each man reveal interfaces of an appear and experiments. (Let. 3) PER 111 and and 3.40 overall 6.40 or before, or commission of instruction, and alifilis (a) system thinking, account antergreme within and comparison) to tackle grand challenges. Shudens pain practice with projects defining intervention proposals to tackle a angui challenge based (Let. 3). A do the tetry community of the A.40 or before your each of the A.40 or b		MoWe 12:00PM - 12:50PM
MTH 142H	1	Honors Section: MTH 142: Intermediate Calculus with Analytic Geometry	(4 cn.) Continues the study of calculus for the elementary algebraic and transcendential functions of one variable. Topics include the techniques of Integration, Improper Integrating, application in physics, and calculus using pairs continues, (Lec. 4/Online) Pre: C- or better in MTH 141 or permission of charperson. Not open to students with credit or concurrent errolment in 132, (283) (A1)	William Kinnersley	TuTh 12:30PM - 1:45PM M 12:00PM - 12:50PM
NUT 207H	1	Honors Section of NUT 207: General Nutrition	(3 cns.) Fundamental concepts of the science of nutrition with application to the individual and community. Includes dietary sources of magnet nutrients, their physiological roles, requirements, and assessment methods. (Les. 30/nile) Not open to students with credit in NFS210. Overall GPA of 3.4 or higher, Honors eligible (incoming freshmen or transfer students), permission of the Honors Director (SI3) (A1)	Marie Mortreux	TuTh 2:00PM - 3:15PM
PHY 203H	1	Honors Section of PHY 203: Elementary Physics I	(3 cn.) Honors Section of PHY 203: Elementary Physics I. (Lec. 3) Pre: must have a 3.40 overall GPA. Credit or concurrent enrollment in MH141 and concurrent enrollment in PHY 273. Intended for Science or engineting majors. Not open to students with credit in PHY 213. (A1) [Need passing credit in PHY 203 and 273 to fulfit general education requirement.]	Leonard Kahn	MWF 2:00PM - 2:50PM
PHY 273H		Honors Section of PHY 273: Elementary Physics Laboratory I	(1 cf 2), this course ones an enrinnee expenses for those subsets who are wiming to be challenged in their introductory physics course. The small class size arounges a seminar type interaction. Therefore def projects allow students to explore topics that extend standard material. By how much would the Earth's rotation change of the ice caps melled? The labs encourage experimentation and are supplemented with computer simulations. Nation importantly, because of their common motivation and interest in science and math, students form strong bonds that extend throughout their time at URI and beyond.	Leonard Kann	TU 1:00PM - 1:50PM
PHY 273H	R01	Honors Section of PHY 273: Elementary Physics Laboratory I	This course offers an enriched experience for those students who are willing to be challenged in their introductory physics course. The small class size encourages a seminar type interaction. Embedded pupies allow students to explore topics that extend standard material. By how much would the Earth's totation change of thei ce caps melted? The labs encourage experimentation and are supplemented with computer simulations. Most importantly, because of their common motivation and interest in societare and much subscribts from stratog bonds that extend throughout the time at UR and beyond.	Leonard Kahn	Th 1:00PM - 2:50PM
SOC 100H	1	Honors Section of SOC 100: Introduction to Sociological Perspective	(3 cs.) This class will give students the opportunity to answer the question, how can we understand human behavior? We will cuthete what C. Wright Mills termed our "sociological imagination," that is, the ability to grass the connection between who we are as individuals and the larger social world and use it to discuss and critically evaluate social issues concerning families, crime, egnetic, readerbinity, class, powerty, and education through both popular and scholarly lenses. (A2) (C3)	Jill Doemer	MWF 10:00AM - 10:50AM
THN 260H	1	Honors Section of THN 260: Impact of Death on Behavior	(3 cs.) This course explores the human experience of dying and the issue of quality of life. Group discussion focuses on the effect that individual and social values and medical and social structures have on one's grief response and bereavement process. Each of us will encounter both profound loss and death throughout our lives. This course will focus not only on attaining an essential body of moveder grevent to the field of thatatoby but also, and importantly, on how our individual attludes and beliefs towards (fie, loss, death, and dying inform our ability to approach sensitive and provocative topics ortically, anahotahir, and with thereauch skill. (A2) (C3)	Carolyn Hames	TuTh 9:30AM - 10:45AM