

Course	Section Title	Description	Instructor	Days & Times
AST 108H	1 Honors Section of AST 108: Introductory Astronomy: Stars and Galaxies	(4 crs.) This course offers honors students an interactive learning environment investigating the large scale structures of the universe (stars, galaxies, galaxy clusters) with a focus on the absence of biomarkers in the universe as an opportunity for the seemingly unique sapient life on Earth to expand into cosmos, changing the universe from one mostly devoid of life to one beaming with it. (Lec. 3, Lab. 1/Online) (A1)	Doug Gobeile	TuTh 12:30PM - 1:45PM
CHM 101H	1 Honors Section of CHM 101H: General Chemistry Lecture I	(3 crs.) This is an enriched General Chemistry I course tailored to motivated students seeking a deeper understanding of fundamental concepts. It explores atomic structure, bonding, stoichiometry, and thermochemistry with an emphasis on critical thinking, problem-solving, and real-world applications. The Honors section includes in-depth discussions about each topic, hands-on experiments, and in-class activities to enhance students' understanding and prepare them for higher-level chemistry studies. Not open to students with credit in CHM 103 or CHM 191. (A1)	Hanan Mogwawer	TuTh 3:30PM - 4:45PM
CHM 103H	1 Honors Section of CHM 103: Introductory Chemistry Lecture	(3 crs.) One-semester general chemistry course designed for students whose curricula require the one-semester organic chemistry course, CHM 124. (Lec. 3) Not open to students with credit in CHM 101 or CHM 191. (A1)	George Dombi	TuTh 9:30AM - 10:45AM
CHN 111H	1 Honors Section of CHN 111: Intensive Beginning Chinese I	(4 crs.) Honors Section of CHN 111: Intensive Beginning Chinese I. (Lec. 4) Pre: 3.40 overall GPA. (A3) (C2)	Qingyu Yang	MWF 11:00AM - 11:50AM TuTh 12:30PM - 1:20PM
COM 100H	1 Honors Section of COM 100: Communication Fundamentals	(3 crs.) The communication process is multifaceted and complex. In this course, perception, verbal communication, nonverbal communication, listening, conflict, and human differences are examined, along with the basic theories. Students will learn to examine their use of perception, verbal and nonverbal communication, and listening to better understand their interpersonal relationships. Students will then apply that knowledge to improve their public speaking skills and communication in small groups. (B2) (C1)	Tracy Proulx	MWF 8:00AM - 8:50AM
COM 100H	2 Honors Section of COM 100: Communication Fundamentals	(3 crs.) The communication process is multifaceted and complex. In this course, perception, verbal communication, nonverbal communication, listening, conflict, and human differences are examined, along with the basic theories. Students will learn to examine their use of perception, verbal and nonverbal communication, and listening to better understand their interpersonal relationships. Students will then apply that knowledge to improve their public speaking skills and communication in small groups. (B2) (C1)	Tracy Proulx	MWF 9:00AM - 9:50AM
EDC 102H	1 Honors Section of EDC 102: Introduction to American Education	(3 crs.) Honors Section of EDC 102: Introduction to American Education. (Lec. 2, Rec. 1/Online) Pre: Must have a 3.40 overall GPA. (C3) (B4)	Jay Fogelman	MWF 11:00AM - 11:50 AM
EGR 105H	1 Honors Section of EGR 105H: Foundations of Engineering I	(1 cr.) Introduction to Engineering. Problem solving. (Lec. 5/Rec. 5) (A1)	Chris Hunter	M 3:00PM - 4:15PM
EGR 105H	2 Honors Section of EGR 105H: Foundations of Engineering I	(1 cr.) Introduction to Engineering. Problem solving. (Lec. 5/Rec. 5) (A1)	Chris Hunter	M 4:30PM - 5:45PM
EGR 105H	R01 Honors Section of EGR 105H: Foundations of Engineering I	Introduction to Engineering. Problem solving. (Lec. 5/Rec. 5) (A1)	Mavria Gindv	W 4:00PM - 4:50PM
FLM 101H	1 Honors Section of FLM 101: Introduction to Film Media	(4 crs.) This is an interdisciplinary course exploring questions of history, society, race, gender, power, and nation. Students engage in project-based, hands-on learning, including collaborative film viewing, where students choose the films that they watch, and a final project where students create and pitch their own short film, using it as the basis for their critical analysis of how film elements work. Community-based learning is at the root of every class. (Lec. 4/Online) Pre: Must have a 3.40 overall GPA. (A1) (C2)	Rebecca Romanow	W 4:00PM - 4:50PM M 2:00PM - 5:45PM
HDF 130GH	1 Honors Section of HDF 130G: Individual & Family Development	(3 crs.) Students in this course will explore contemporary issues of human development, family systems, and cultural diversity based on the television show. This is Us. (Lec. 3/Online) Pre: Freshmen or sophomore standing, or permission of instructor. Overall GPA of 3.4 or higher. Honors eligible (incoming freshmen or transfer students). (Lec. 3) (C2)	Kathryn Wolfe	Th 12:30PM - 1:45PM + Blended Asynchronous Online
HRP 100	1 Honors Foundation: Design for the Future	(3 crs.) Topics: Speculative Futures, Transition Design, Systems Change. Examine local manifestations of complex global issues on the URI campus and in surrounding environments and communities. Utilize interdisciplinary approaches, design thinking tools, and principles of effective communication to develop competencies in creative problem solving and civic engagement. (Practicum 2, Lec. 1) (B2) (C1) Pre: Honors eligible	Cynthia Taylor	MWF 12:00PM - 12:50PM
HRP 100	2 Honors Foundation: Design for the Future	(3 crs.) Topics: Speculative Futures, Transition Design, Systems Change. Examine local manifestations of complex global issues on the URI campus and in surrounding environments and communities. Utilize interdisciplinary approaches, design thinking tools, and principles of effective communication to develop competencies in creative problem solving and civic engagement. (Practicum 2, Lec. 1) (B2) (C1) Pre: Honors eligible	Cynthia Taylor	MWF 1:00PM - 1:50PM
HRP 100	3 Honors Foundation: Design for the Future	(3 crs.) Topics: Speculative Futures, Transition Design, Systems Change. Examine local manifestations of complex global issues on the URI campus and in surrounding environments and communities. Utilize interdisciplinary approaches, design thinking tools, and principles of effective communication to develop competencies in creative problem solving and civic engagement. (Practicum 2, Lec. 1) (B2) (C1) Pre: Honors eligible	Cynthia Taylor	MWF 3:00PM - 3:50PM
HRP 100	4 Honors Foundation: Design for the Future	(3 crs.) Topics: Speculative Futures, Transition Design, Systems Change. Examine local manifestations of complex global issues on the URI campus and in surrounding environments and communities. Utilize interdisciplinary approaches, design thinking tools, and principles of effective communication to develop competencies in creative problem solving and civic engagement. (Practicum 2, Lec. 1) (B2) (C1) Pre: Honors eligible	Cynthia Taylor	MWF 4:00PM - 4:50PM
HRP 100	5 Honors Foundation: Design for Interactivity	(3 crs.) Topics: Critical Game Jams, Game and Interactions. Examine local manifestations of complex global issues on the URI campus and in surrounding environments and communities. Utilize interdisciplinary approaches, design thinking tools, and principles of effective communication to develop competencies in creative problem solving and civic engagement. (Practicum 2, Lec. 1) (B2) (C1) Pre: Honors eligible	Virginia Lund	TuTh 12:30PM - 1:45PM
HRP 100	6 Honors Foundation: Design for Health Policy	(3 crs.) Topics: Health Systems, Spread of disease, One Health, Health Misinformation on Campus, Healthy Lifestyles. Examine local manifestations of complex global issues on the URI campus and in surrounding environments and communities. Utilize interdisciplinary approaches, design thinking tools, and principles of effective communication to develop competencies in creative problem solving and civic engagement. (Practicum 2, Lec. 1) (B2) (C1) Pre: Honors eligible	Meghan McCormick	TuTh 11:00AM - 12:15PM
HRP 100	7 Honors Foundation: Design for health policy	(3 crs.) Topics: Health Systems, Spread of disease, One Health, Health Misinformation on Campus, Healthy Lifestyles. Examine local manifestations of complex global issues on the URI campus and in surrounding environments and communities. Utilize interdisciplinary approaches, design thinking tools, and principles of effective communication to develop competencies in creative problem solving and civic engagement. (Practicum 2, Lec. 1) (B2) (C1) Pre: Honors eligible	Jeff Bratberg	MWF 11-11:50am
HRP 100	8 Honors Foundation: Design for the Future	(3 crs.) Topics: Speculative Futures, Transition Design, Systems Change. Examine local manifestations of complex global issues on the URI campus and in surrounding environments and communities. Utilize interdisciplinary approaches, design thinking tools, and principles of effective communication to develop competencies in creative problem solving and civic engagement. (Practicum 2, Lec. 1) (B2) (C1) Pre: Honors eligible	Karl Aspelund	MWF 2-2:50pm
HRP 131G	1 Data, Models, and Boats. Oh My!	The ancient foundations of oceanographic science involve going to sea in ships and gathering data on, in, and beneath the waters that make our planet unique in our solar system. This mode of hands-on, in-water, experiential learning provides a myriad of pathways to understanding the spectrum of interdisciplinary ocean processes, regardless of students' educational backgrounds. Students will be exposed to a variety of oceanographic instrumentation and data collection techniques to explore the relationship between environmental data and coastal oceanographic processes. A series of field studies and follow-up data reports will expose early-career undergraduate students to authentic research experiences.	Chris Kincad	MWF 1-1:50pm
HRP 131G	2 Computational Studies Through Interdisciplinary Lenses: Chaos	This interdisciplinary introductory course explores chaos in science, where predictability breaks down. Students examine chaotic behavior in physical and mathematical systems through hands-on experiments and computer simulations, gaining insight into combining mathematics, computer science, data science, statistics, and physics to understand complex phenomena and consider STEM career paths.	Len Kahn, Noah Daniels, Mark Comer	TuTh 3:30-4:45
HRP 411	1 Honors Seminar: Environmental Writing	(3 crs.) This course explores the multifaceted nature of writing about the environment across a wide array of media and genres. The course is divided into three distinct units, each focusing on a different dimension of environmental writing.	Madison Jones	TuTh 12:30PM - 1:45PM
HRP 411	4 Honors Seminar: So You Want To Be a Global Citizen	(3 crs.) This interdisciplinary course is designed for students interested in understanding the complex relationship between geopolitics and business with a focus on global supply chains. It explores how political events, international relations, and governmental policies shape the flow of goods, services, and information across borders. The course examines geopolitical risk factors such as trade wars, sanctions, regional conflicts, and political instability, which can disrupt production and distribution networks across borders, forcing companies to adapt their sourcing and logistics strategies to navigate these geopolitical complexities. Students will also learn to assess the vulnerability of supply chains to political disruptions and develop strategies for risk mitigation.	Donna Gamche-Griffiths	MWF 9:00AM - 9:50AM
KIN 123H	1 Living Well: The Applied Science of Health	(3 crs.) Honors Section of KIN 123: Foundations of Health. (Lec. 3/Online) Pre: 3.40 overall GPA. (A2) (B4)	Allison Harper	MW 10:00AM - 10:50AM + blended Asynchronous Online
KIN 123H	2 Living Well: The Applied Science of Health	(3 crs.) Honors Section of KIN 123: Foundations of Health. (Lec. 3/Online) Pre: 3.40 overall GPA. (A2) (B4)	Lisa Vincent	MW 9:00am-9:50 + blended Asynchronous Online
MCE 262H	1 Honors Section of MCE 262: Statics	(3 crs.) Honors Section of MCE 262: Statics. Newton's laws of force systems in equilibrium and their effects on particles, systems of particles, and rigid bodies. Both scalar and vector methods of analysis are developed. (Lec. 3) Pre: MTH 141 and 3.40 overall GPA or better, or permission of instructor.	Musa Joaneh	MWF 9:00AM - 9:50AM F 4-4:50pm
MGT 104GH	1 Honors Section: Tackling Grand Social and Ecological	(3 crs.) Honors Section. Introduces concepts, approaches, and skills (e.g. system thinking, social entrepreneurship, and negotiation) to tackle grand challenges. Students gain practice with projects defining intervention proposals to tackle a grand challenge locally. (Lec. 3) Pre: 3.40 or better overall GPA. (A2) (C1) (C2)	William Kinnersey	MoWe 12:00PM - 12:50PM
MTH 142H	1 Honors Section: MTH 142: Intermediate Calculus with Analytic Geom	(4 crs.) Continues the study of calculus for the elementary algebraic and transcendental functions of one variable. Topics include the techniques of integration, improper integrals, application in physics, and calculus using polar coordinates. (Lec. 4/Online) Pre: C- or better in MTH 141 or permission of chairperson. Not open to students with credit or concurrent enrollment in 132. (B3) (A1)	William Kinnersey	TuTh 12:30PM - 1:45PM M 12:00PM - 12:50PM
NUT 207H	1 Honors Section of NUT 207: General Nutrition	(3 crs.) Fundamental concepts of the science of nutrition with application to the individual and community. Includes dietary sources of major nutrients, their physiological roles, requirements, and assessment methods. (Lec. 3/Online) Not open to students with credit in NUT 210. Overall GPA of 3.4 or higher. Honors eligible (incoming freshmen or transfer students). (Lec. 3) (B3) (A1)	Marie Morteaux	TuTh 2:00PM - 3:15PM
PHY 203H	1 Honors Section of PHY 203: Elementary Physics I	(3 crs.) Honors Section of PHY 203: Elementary Physics I. (Lec. 3) Pre: must have a 3.40 overall GPA. Credit or concurrent enrollment in MTH 141 and concurrent enrollment in PHY 273. Intended for science or engineering majors. Not open to students with credit in PHY 213. (A1) [Not passing credit in PHY 203 and 273 to fulfill general education requirement.]	Leonard Kahn	MWF 2:00PM - 2:50PM
PHY 273H	1 Honors Section of PHY 273: Elementary Physics Laboratory I	(1 cr.) This course offers an enriched experience for those students who are willing to be challenged in their introductory physics course. The small class size encourages a seminar type interaction. Embedded projects allow students to explore topics that extend standard material. By how much would the Earth's rotation change if the ice caps melted? The labs encourage experimentation and are supplemented with computer simulations. Most importantly, because of their common motivation and interest in science and math, students form strong bonds that extend throughout their time at URI and beyond.	Leonard Kahn	Tu 1:00PM - 1:50PM
PHY 273H	R01 Honors Section of PHY 273: Elementary Physics Laboratory I	This course offers an enriched experience for those students who are willing to be challenged in their introductory physics course. The small class size encourages a seminar type interaction. Embedded projects allow students to explore topics that extend standard material. By how much would the Earth's rotation change if the ice caps melted? The labs encourage experimentation and are supplemented with computer simulations. Most importantly, because of their common motivation and interest in science and math, students form strong bonds that extend throughout their time at URI and beyond.	Leonard Kahn	Th 1:00PM - 2:50PM
SOC 100H	1 Honors Section of SOC 100: Introduction to Sociological Perspective	(3 crs.) This class will give students the opportunity to answer the question, how can we understand human behavior? We will cultivate what C. Wright Mills termed our "sociological imagination," that is, the ability to grasp the connection between who we are as individuals and the larger social world and use it to discuss and critically evaluate social issues concerning families, crime, gender, race/ethnicity, class, poverty, and education through both popular and scholarly lenses. (A2) (C3)	Jill Doerner	MWF 10:00AM - 10:50AM
THN 260H	1 Honors Section of THN 260: Impact of Death on Behavior	(3 crs.) This course explores the human experience of dying and the issue of quality of life. Group discussion focuses on the effect that individual and social values and medical and social structures have on one's grief response and bereavement process. Each of us will encounter both profound loss and death throughout our lives. This course will focus not only on attaining an essential body of knowledge relevant to the field of thanatology but also, and importantly, on how our individual attitudes and beliefs towards life, loss, death, and dying inform our ability to approach sensitive and provocative topics critically, analytically, and with therapeutic skill. (A2) (C3)	Carolyn Hames	TuTh 9:30AM - 10:45AM