**Easter Seals**

**Program Description:** Easter Seals has been helping individuals with disabilities and special needs, and their families, live better lives for more than 80 years. Teams of therapists, teachers and other health professionals offer a variety of services to help people with disabilities address life’s challenges and achieve personal goals. Easter Seals also includes families as active members of any therapy program, and offers the support families need.

**Contact Info:**
213 Robinson Street  
Wakefield, RI 02879  
Phone: 401-284-1000 x 11  
Fax: 401-284-1006  
www.eastersealsri.com

Director: Susan P. Hawkes  
shawkes@eastersealsri.org

Clinical Supervisor: Tara Kiernan Downey  
tmcgarty@eastersealsri.org

**Internship Opportunities:** Internships may be available at Easter Seals Early Intervention for students in Human Development and Family Studies, Speech and Language Pathology, Occupational Therapy, Physical Therapy and Early Childhood Education. Interns will have the opportunity to learn how Early Intervention Services are provided. Depending on the goals and skill level of an individual EI intern, experiences and responsibilities may include, but are not limited to the following:

- Adherence to all human resources requirements including resume, interview process, reference checks, a criminal background check and any other required processes as needed.
- Work on Continued Quality Assurance (CQA) projects – assuring that the agency is meeting requirements for service delivery.
- Assisting the early intervention staff with coaching families.
- Helping with evaluations, including observing evaluations as well as assisting with evaluation documentation.
- Attending staff meetings and trainings.
- Preparing parent information packets to be distributed to new clients.
- Some shadowing of EI providers on visits with clients, on a case by case basis, particularly in community settings rather than on home visits.
- Internships consisting of 16 hours per week or less would be ideal for this EI site.
- Students of junior status or higher are preferred.