

# HDF WRITING SUPPORT TEAM

## *Virtual Support Schedule*

*Sunday 7:00-8:00 pm*

*Monday 7:30-8:30 pm*

*Thursday 4:00-5:00 pm*

*If none of the  
scheduled times  
work, please email  
Meg Colvin  
[Meaghan\\_Colvin@  
uri.edu](mailto:Meaghan_Colvin@uri.edu) to schedule  
a one-on-one  
appointment for  
assistance*

## *Webex Virtual Office Link*

*[https://rhody.we  
bex.com/meet/H  
DFSupport01ur  
i.edu](https://rhody.webex.com/meet/HDFSupport01uri.edu)*

The HDF Writing Support Team is here to help you tackle any of your HDF writing assignments. The Writing Support Team all have strong research and writing skills and can help you break down papers or other writing assignments into manageable chunks. There are office hours throughout the week to help students with finding sources, APA formatting, proper citations, and organizing ideas. Don't wait until the end of the semester to start working on your papers. Drop into the virtual office hours to get the help you need to write a successful paper.

Any questions about the Writing Support Team can be addressed to Julianna Golas ([jgolas@uri.edu](mailto:jgolas@uri.edu))

# MEET THE TEAM



Hey everyone:) My name is Marin Edmunds and I am currently a sophomore HDF major here at URI. I am from South Burlington, Vermont and decided to come to URI to be somewhere with less brutal winters. In my free time I love spending time with friends/family, shopping, going to the beach or my favorite, just relaxing! Writing has always been my favorite subject in school and where I feel the most confident. With that being said, HDF 202 allowed my skills to grow beyond what I ever thought they could and left me feeling even more confident in my work. Before this class I struggled a bit with writing too much information in my essays that sometimes made it too complicated for the reader. HDF 202 helped me understand that sometimes more writing isn't always the best thing and taught me how to get my point across in fewer words. It also taught me all the wonders of using APA style that I never would have learned without this class. I'm looking forward to helping

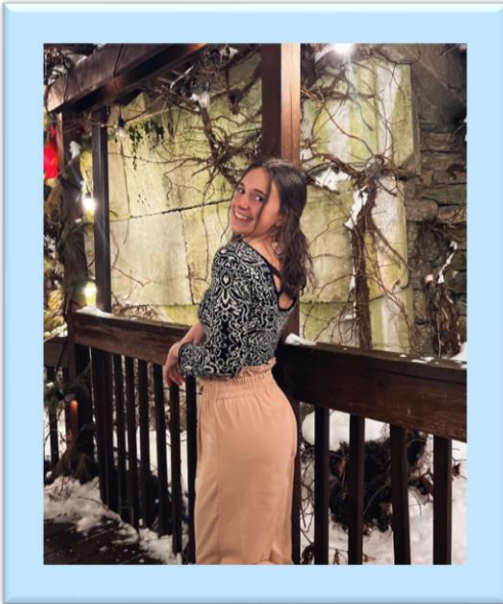
fellow HDF students be as successful as possible with their writing and understanding of research methods.

Hi everyone! My name is Alexis D'Alleva and I'm from Haverhill, Massachusetts. I am a junior majoring in Communicative Disorders, minoring in Human Development and Family Sciences. After graduation, I plan on going to graduate school for Speech-Language Pathology and hope to be a Speech Pathologist in a school setting in the future. I love spending time with my friends and enjoy spending time outside. Writing has always been something I have enjoyed but never received a proper lesson on APA format when coming into college. As a freshman and sophomore, I took many different classes where I had to write research papers using APA but did not have all the knowledge I have now, and often struggled with APA. Before taking HDF202 my papers were very wordy and often I repeated myself when making different points. This class taught me many different tools to concise my thoughts and how to properly summarize and discuss each article. It also taught me many different things about the specifics of APA style that I can now use throughout the rest of my academic career and beyond. I am looking forward to helping fellow students be as successful as possible in this class and the classes to follow.



# HDF WRITING SUPPORT TEAM

Hi everyone! My name is Sarah Bacci and I am a sophomore in Human Development and Family Sciences with a minor in Leadership Studies. I'm from Reading, MA (about 30 min north of Boston) and while here at URI, I live off-campus in



Narragansett.

In my free time, I love taking workout classes here at URI and you'll always find me working on some sort of craft on the weekends. On campus, I am involved in the Student Organization Leadership Consultants, and I am a Peer Leader for the Leadership Institute, as well as a T.A. for HDF190. In addition, I currently work in data management for a company focused on minimizing food waste called Phood Solutions. When it comes to writing, I have always loved the challenge that it brings. Writing concisely and clearly does not come naturally to me, but with the APA Manual (7th addition of course!) in my hand and incredible faculty to work with, my confidence and enjoyment of writing has greatly increased. I say all of this as I procrastinate on my first paper of the semester ;) If someone who was taught to fill their papers with fluff in high school can

learn how to get directly to the point in a captivating way, I know that you can too! I look forward to working with you this semester!

My name is Meg Colvin and I am a senior in the HDF major with a focus in health and aging services, and recently was admitted to the Accelerated Bachelor to Master's Program in Developmental Science. I'm from a small town in northern MA on the NH border and I have two dogs as well as chickens, ducks, and cats. I have always loved writing and have been very lucky with great English teachers and professors throughout my school career. I published a short 16 page story as part of a project in my senior year of high school, and after taking many writing courses I feel my writing has improved immensely since then. My time in HDF 202 allowed me to evolve my writing, understand formal APA writing more clearly, and made the process of writing much more practical in all other classes. My biggest problem has always been being too wordy (no surprise there), and Research in HDF helped me to be more concise. I look forward to working with you this semester.

