

# NSSE 2016 Administration Summary

University of Rhode Island



## **Administration Summary**

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

#### **Population and Respondents**

The table at right reports your
institution's population sizes, how
many students were sampled
(whether census-administered or
randomly selected), and how many
completed the survey.

Survey completions	First-year	Senior
Submitted population	3,753	3,262
Adjusted population <sup>a</sup>	2,612	2,612
Survey sample <sup>b</sup>	2,605	2,605
Total respondents <sup>b</sup>	838	830
Full completions <sup>c</sup>	657	699
Partial completions	181	131

a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.

b. Targeted, experimental, and locally administered samples were not included.

c. Completed at least one demographic question after the core engagement items on the survey.

#### **Response Rate and Sampling Error**<sup>a</sup>

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.indiana.edu/pdf/Resp\_Rate\_FAQ.pdf

	First	-year			Sei	nior	
	New England		NSSE 2015 &		New England		NSSE 2015 &
URI	Public	Carnegie Class	2016	URI	Public	Carnegie Class	2016
32%	22%	20%	22%	32%	23%	22%	24%
+/- 2.8%	+/- 1.2%	+/- 0.5%	+/- 0.2%	+/- 2.8%	+/- 1.0%	+/- 0.4%	+/- 0.2%
	32% +/- 2.8%	New England   URI Public   32% 22%   +/- 2.8% +/- 1.2%	New England Carnegie Class   32% 22% 20%   +/- 2.8% +/- 1.2% +/- 0.5%	New England NSSE 2015 &   Public Carnegie Class 2016   32% 22% 20% 22%   +/- 2.8% +/- 1.2% +/- 0.5% +/- 0.2%	New EnglandNSSE 2015 & 2016URIPublicCarnegie Class201632%22%20%22%32%	New England Public NSSE 2015 & Carnegie Class New England 2016 New England Public   32% 22% 20% 22% 32% 23%   +/- 2.8% +/- 1.2% +/- 0.5% +/- 0.2% +/- 2.8% +/- 1.0%	New England Public NSSE 2015 & Carnegie Class New England 2016 New England Public Carnegie Class   32% 22% 20% 22% 32% 23% 22%   +/- 2.8% +/- 1.2% +/- 0.5% +/- 0.2% +/- 2.8% +/- 1.0% +/- 0.4%

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).

b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example,

if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

#### **Representativeness and Weighting**

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For more respondent characteristics, refer to your *Respondent Profile* report.

NSSE weights results by institutionreported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2016 weights. For more information, see **nsse.indiana.edu/html/weighting.** cfm

presentativeness	First-	year	Ser	nior
	Respondent %	Population %	Respondent %	Population %
Female	62	56	63	54
Full-time	98	98	90	89
First-time, first-year	97	96	N/A	N/A
Race/ethnicity <sup>a</sup>				
Am. Indian or Alaska Native	0	0	0	0
Asian	4	4	4	3
Black or African American	5	5	3	5
Hispanic or Latino	12	10	8	9
Native Hawaiian/Other Pac. Isl.	0	0	0	0
White	68	72	71	70
Other	0	0	0	0
Foreign or nonresident alien	3	2	1	1
Two or more races/ethnicities	3	2	3	3
Unknown	5	5	10	9

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

Weighting	First-	year	Ser	nior
	Respondent %	Population %	Respondent %	Population %
Full-time, female	61	55	56	48
Full-time, male	37	43	35	40
Part-time, female	1	1	7	6
Part-time, male	1	1	2	5



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## **University of Rhode Island**

#### **Population File**

Your institution provided a population file for survey administration and was afforded an opportunity to update it.

Population file options	
Included "group" variables <sup>a</sup>	Yes
Identified an oversample <sup>b</sup>	No
Updated to identify ineligible students <sup>c</sup>	Yes
Identified students who completed BCSSE 2015 <sup>d</sup>	BCSSE not administered

a. Institutions had the option to include additional variables in their population files for oversampling or for their owpost hoc analyses. Up to five "group" variables were allowed; If formatting specifications were met, Group 1 can be used in the Report Builder-Institution Version. b. Institutions that did not survey all first-year and senior students (census) had the option to oversample a segment of their population. Oversamples may also be used to survey students in other class years.

c. Institutions had the option to update their population files to identify students who did not return to campus in the spring or otherwise did not meet NSSE eligibility criteria.

d. Institutions that participated in the Beginning College Survey of Student Engagement (BCSSE) can identify BCSSE survey respondents in their NSSE population file. This information is required to receive the longitudinal results in the CSSE-NSSE Combined Report.

#### **Survey Options**

The options at right were available to customize the content of your NSSE survey and to collect complementary data from companion surveys.

#### Administration features

Sample type	Census
Recruitment method	Email
Portal/LMS used <sup>a</sup>	No
Incentive offered	Yes
Survey version	U.S. English
Institution logo used in survey	Yes
Mobile respondents <sup>b</sup>	780, 47%

#### Additional question sets and companion surveys

Asked optional sexual orientation question	Yes
Topical module(s)	Academic Advising, FY Experiences / Sr Transitions
Consortium	None
BCSSE 2015	No
FSSE 2016	No

a. Institutions that used their student portal or learning management system to recruit students are indicated by "Yes" followed by the number and

percentage of respondents that used posted survey links."

b. Number and percentage of students who responded with either a smartphone or tablet. See the "operating system" variables in your SPSS dat file for additional details

#### **Recruitment Messages**

Students received up to five direct contacts. Your institution had the option to customize message content and timing.

# Message schedule

lessage schedule		Cumulative res	oonse rate	
	Date	First-year	Senior	
Invitation	02/23/2016	15%	11%	
Reminder 1	03/02/2016	21%	17%	
Reminder 2	03/10/2016	25%	23%	
Reminder 3	03/16/2016	28%	27%	
Final reminder	03/28/2016	32%	32%	

#### **Report Customization**

Your institution had the option to customize the comparison groups used in reports. The group selected for the Snapshot comparisons is identified with an asterisk.

#### Comparison groups for NSSE core survey reports

Group 1	New England Public* (default)	
Group 2	Carnegie Class (default)	
Group 3	NSSE 2015 & 2016 (default)	
comparison groups for additional question set	t report(s)	
Comparison groups for additional question set	t report(s) Academic Advising (default)	