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# NSSE 2019

## Frequencies and Statistical Comparisons

University of Rhode Island

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**Please note:** The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

# NSSE 2019 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit:

[nsse.indiana.edu/links/weights](https://nsse.indiana.edu/links/weights)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.

NSSE

national survey of student engagement

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors

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Frequency Distributions<sup>a</sup>

	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%
6. During the current school year, about how often have you done the following?	QRconclude	1	Never	3	0	244	2	54	2	6,952	3
		2	Sometimes	155	20	4,397	27	845	29	75,222	33
		3	Often	412	33	5,947	37	1,086	38	81,724	35
		4	Very often	280	46	5,440	34	889	31	66,983	29
			Total	630	100	16,028	100	2,874	100	230,881	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16
		2	Sometimes	267	42	5,959	37	978	34	79,495	34
		3	Often	164	26	4,548	29	83	1	7,348	29
		4	Very often	113	19	7,072	20	62	21	47,208	21
			Total	626	100	17,118	100	2,858	100	229,541	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6
		2	Sometimes	56	9	1,666	11	262	10	28,134	13
		3	Often	384	63	9,147	57	1,586	57	128,802	56
		4	Very often	150	24	4,267	27	851	29	58,873	26
			Total	615	100	15,858	100	2,833	100	228,352	100

Statistical Comparisons<sup>b</sup>

Your seniors compared with

NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort			
Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
3.1	3.1	.02	3.1	-.04	3.0	.06

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

### 8. Key to symbols:

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.



# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	45	4	169	3	285	3	907	4	2.6	2.8 *** ▽	-.18	2.8 *** ▽	-.20	2.8 *** ▽	-.15	
		2	Sometimes	484	44	2,006	37	3,919	37	9,840	38								
		3	Often	382	35	2,046	37	3,932	37	9,115	35								
		4	Very often	192	17	1,319	23	2,568	23	5,872	23								
		Total	1,103	100	5,540	100	10,704	100	25,734	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	262	25	930	19	1,727	17	4,781	20	2.2	2.4 *** ▽	-.24	2.5 *** ▽	-.31	2.4 *** ▽	-.23	
		2	Sometimes	449	42	2,033	37	3,839	36	9,181	36								
		3	Often	281	25	1,618	28	3,118	29	7,296	28								
		4	Very often	104	9	940	16	1,951	18	4,352	16								
		Total	1,096	100	5,521	100	10,635	100	25,610	100									
c. Come to class without completing readings or assignments	unpreparedr  (Reverse-coded version of unprepared created by NSSE.)	1	Very often	41	4	286	6	496	5	1,383	6	3.1	3.0 *** △	.11	3.1 * △	.06	3.0 *** △	.16	
		2	Often	125	12	692	14	1,297	13	3,603	14								
		3	Sometimes	590	54	2,999	53	5,841	54	14,445	56								
		4	Never	340	30	1,540	27	3,014	28	6,162	24								
		Total	1,096	100	5,517	100	10,648	100	25,593	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	515	48	2,280	42	4,309	42	10,291	41	1.7	1.9 *** ▽	-.13	1.9 *** ▽	-.14	1.9 *** ▽	-.15	
		2	Sometimes	389	36	2,074	38	4,027	37	9,820	38								
		3	Often	132	12	741	13	1,422	13	3,544	13								
		4	Very often	55	5	409	7	857	8	1,888	7								
		Total	1,091	100	5,504	100	10,615	100	25,543	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	40	4	367	7	837	8	1,877	8	2.8	2.7 *** △	.14	2.6 *** △	.23	2.7 *** △	.18	
		2	Sometimes	334	31	1,966	36	4,090	39	9,113	37								
		3	Often	491	45	2,072	38	3,791	35	9,430	36								
		4	Very often	225	20	1,083	19	1,876	17	5,097	19								
		Total	1,090	100	5,488	100	10,594	100	25,517	100									
f. Explained course material to one or more students	CLexplain	1	Never	27	3	190	4	422	4	1,032	5	2.9	2.8 * △	.08	2.7 *** △	.15	2.8 *** △	.13	
		2	Sometimes	332	31	1,835	33	3,863	37	8,697	35								
		3	Often	482	44	2,293	42	4,209	40	10,543	41								
		4	Very often	246	22	1,146	21	2,057	19	5,161	20								
		Total	1,087	100	5,464	100	10,551	100	25,433	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	81	8	606	11	1,369	14	3,328	14	2.8	2.7 *** ▲	.16	2.6 *** ▲	.26	2.6 *** ▲	.25	
		2	Sometimes	302	28	1,825	34	3,703	36	8,623	34								
		3	Often	435	41	1,786	33	3,358	32	8,035	31								
		4	Very often	264	24	1,216	22	2,067	19	5,285	20								
		Total	1,082	100	5,433	100	10,497	100	25,271	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	27	3	268	5	600	6	1,556	7	2.8	2.8	.02	2.7 *** ▲	.14	2.7 *** ▲	.16	
		2	Sometimes	350	33	1,660	32	3,738	37	9,151	37								
		3	Often	480	45	2,159	40	4,005	38	9,437	37								
		4	Very often	224	20	1,311	23	2,087	19	4,988	19								
		Total	1,081	100	5,398	100	10,430	100	25,132	100									
i. Given a course presentation	present	1	Never	141	13	753	15	1,662	17	4,706	19	2.4	2.4	-.02	2.3	.03	2.3 *** ▲	.12	
		2	Sometimes	510	48	2,262	44	4,669	45	11,572	46								
		3	Often	304	28	1,577	27	2,848	27	6,228	25								
		4	Very often	124	11	795	13	1,243	12	2,573	10								
		Total	1,079	100	5,387	100	10,422	100	25,079	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	49	5	321	6	735	8	1,905	8	2.6	2.6	.03	2.6 * ▲	.07	2.6 * ▲	.07	
		2	Sometimes	423	41	2,073	40	4,033	40	9,799	40								
		3	Often	443	41	2,112	40	3,955	38	9,374	37								
		4	Very often	156	14	820	14	1,547	14	3,674	15								
		Total	1,071	100	5,326	100	10,270	100	24,752	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	73	7	467	10	868	10	2,413	11	2.6	2.6	.00	2.6	-.02	2.5	.03	
		2	Sometimes	429	41	2,001	38	3,743	38	9,662	39								
		3	Often	412	38	1,986	36	3,842	37	8,717	35								
		4	Very often	152	14	839	16	1,759	16	3,799	15								
		Total	1,066	100	5,293	100	10,212	100	24,591	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	108	11	519	11	900	10	2,723	12	2.5	2.5 * ▼	-.07	2.6 *** ▼	-.14	2.5 * ▼	-.06	
		2	Sometimes	450	44	2,114	40	3,705	37	9,375	38								
		3	Often	352	32	1,791	34	3,621	35	8,278	33								
		4	Very often	149	13	825	16	1,919	18	4,007	16								
		Total	1,059	100	5,249	100	10,145	100	24,383	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	52	5	227	5	421	4	1,152	5	2.7	2.7	-.06	2.8 **	-.09	2.7 *	▽	
		2	Sometimes	374	36	1,727	33	3,221	33	7,875	33								
		3	Often	477	45	2,383	45	4,606	45	10,871	44								
		4	Very often	152	14	853	16	1,789	17	4,235	18								
		Total	1,055	100	5,190	100	10,037	100	24,133	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	27	3	152	3	248	3	665	3	2.9	2.9	-.01	2.9	-.05	2.9	-	
		2	Sometimes	311	30	1,408	28	2,620	27	6,390	27								
		3	Often	480	45	2,414	46	4,665	47	11,175	46								
		4	Very often	236	22	1,156	22	2,390	23	5,603	23								
		Total	1,054	100	5,130	100	9,923	100	23,833	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	22	2	136	3	249	3	705	3	2.9	2.8 *	.08	2.8	.05	2.8 *	△	
		2	Sometimes	297	30	1,528	31	2,894	31	7,285	32								
		3	Often	487	47	2,389	46	4,542	46	10,671	44								
		4	Very often	234	21	1,001	19	2,096	20	4,879	20								
		Total	1,040	100	5,054	100	9,781	100	23,540	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	11	1	50	1	118	1	271	1	3.0	3.0	-.04	3.0	-.03	3.0	-	
		2	Sometimes	236	24	1,012	21	2,001	22	4,818	21								
		3	Often	521	50	2,626	52	4,904	50	11,819	50								
		4	Very often	275	26	1,320	26	2,665	26	6,361	27								
		Total	1,043	100	5,008	100	9,688	100	23,269	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	187	19	1,015	21	1,915	21	4,432	20	2.3	2.2 **	.10	2.3 *	.07	2.3	△	
		2	Sometimes	438	42	2,174	44	4,173	43	10,121	43								
		3	Often	260	25	1,208	23	2,356	24	5,715	24								
		4	Very often	153	14	617	11	1,242	12	3,023	13								
		Total	1,038	100	5,014	100	9,686	100	23,291	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	467	45	2,280	46	4,579	48	11,239	49	1.8	1.8	.00	1.8	.02	1.8	-	
		2	Sometimes	345	33	1,602	32	3,001	31	7,287	31								
		3	Often	169	16	800	16	1,410	14	3,145	14								
		4	Very often	59	5	301	6	639	7	1,464	6								
		Total	1,040	100	4,983	100	9,629	100	23,135	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	283	27	1,423	29	2,947	31	7,120	32	2.1	2.0	.04	2.0 *	.06	2.0 **	.09	
		2	Sometimes	450	44	2,179	44	4,042	42	10,115	43								
		3	Often	226	21	1,007	20	1,867	19	4,109	18								
		4	Very often	73	7	334	7	702	7	1,607	7								
		Total	1,032	100	4,943	100	9,558	100	22,951	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	209	20	1,191	25	2,220	24	5,918	26	2.2	2.1 ***	.16	2.1 ***	.11	2.1 ***	.17	
		2	Sometimes	458	45	2,248	46	4,365	46	10,596	46								
		3	Often	260	25	1,097	21	2,132	22	4,633	20								
		4	Very often	106	10	392	7	808	8	1,761	8								
		Total	1,033	100	4,928	100	9,525	100	22,908	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	27	3	156	3	308	3	740	3	3.0	3.0	.05	2.9 **	.09	2.9 **	.09	
		2	Some	204	20	1,134	23	2,305	25	5,617	25								
		3	Quite a bit	500	50	2,298	47	4,381	46	10,473	46								
		4	Very much	294	27	1,319	27	2,479	26	5,946	26								
		Total	1,025	100	4,907	100	9,473	100	22,776	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	29	3	145	3	331	4	747	4	2.9	2.9	-.05	2.9	.01	2.9	-.01	
		2	Some	255	26	1,116	23	2,352	26	5,558	25								
		3	Quite a bit	502	49	2,396	49	4,455	47	10,689	47								
		4	Very much	241	23	1,213	24	2,266	23	5,667	24								
		Total	1,027	100	4,870	100	9,404	100	22,661	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	26	2	158	4	312	4	816	4	2.9	2.9	-.03	2.9	-.03	2.9	.00	
		2	Some	287	29	1,249	26	2,403	27	6,113	27								
		3	Quite a bit	481	47	2,204	45	4,194	44	10,051	44								
		4	Very much	227	22	1,232	25	2,413	25	5,485	24								
		Total	1,021	100	4,843	100	9,322	100	22,465	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	42	4	197	5	354	4	1,088	5	2.8	2.8	-.04	2.9 **	-.09	2.8	-.02	
		2	Some	310	31	1,264	27	2,328	26	6,164	28								
		3	Quite a bit	453	44	2,235	45	4,241	45	10,010	44								
		4	Very much	212	20	1,130	22	2,354	24	5,077	22								
		Total	1,017	100	4,826	100	9,277	100	22,339	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	41	4	192	5	341	4	1,001	5	2.8	2.8	-.03	2.9 *	-.07	2.8	-.01	
		2	Some	291	30	1,284	28	2,442	28	6,337	29								
		3	Quite a bit	475	47	2,211	45	4,156	44	9,966	45								
		4	Very much	208	19	1,109	22	2,282	24	4,959	22								
		Total	1,015	100	4,796	100	9,221	100	22,263	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	18	2	79	2	180	2	452	2	3.0	3.0	.01	3.0	.02	3.0	.00	
		2	Some	215	22	979	21	1,983	22	4,654	21								
		3	Quite a bit	477	47	2,312	49	4,279	47	10,474	47								
		4	Very much	298	29	1,393	28	2,727	29	6,561	29								
		Total	1,008	100	4,763	100	9,169	100	22,141	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	30	3	132	3	312	4	758	4	2.9	2.9	-.04	2.9	-.01	3.0 *	-.07	
		2	Some	262	26	1,116	25	2,276	25	5,005	23								
		3	Quite a bit	481	48	2,286	48	4,235	46	10,414	47								
		4	Very much	235	23	1,211	25	2,320	25	5,921	27								
		Total	1,008	100	4,745	100	9,143	100	22,098	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	34	4	147	3	346	4	698	3	3.0	3.0	-.05	3.0	.00	3.0	-.06	
		2	Some	230	24	1,038	22	2,147	24	4,940	23								
		3	Quite a bit	476	47	2,204	47	4,088	45	9,907	45								
		4	Very much	268	26	1,340	28	2,535	27	6,500	29								
		Total	1,008	100	4,729	100	9,116	100	22,045	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	84	9	356	9	613	7	1,689	8	2.7	2.7 *	-.07	2.8 ***	-.16	2.8 ***	-.12	
		2	Some	356	35	1,475	32	2,705	30	6,710	31								
		3	Quite a bit	387	38	1,850	38	3,554	39	8,314	37								
		4	Very much	180	18	1,039	21	2,228	24	5,291	24								
		Total	1,007	100	4,720	100	9,100	100	22,004	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	92	9	418	9	791	9	2,156	10	2.6	2.6	-.05	2.7 **	-.09	2.6 *	-.06	
		2	Some	388	38	1,622	35	3,050	34	7,658	35								
		3	Quite a bit	379	38	1,857	39	3,505	38	8,086	37								
		4	Very much	146	15	809	17	1,706	19	4,023	19								
		Total	1,005	100	4,706	100	9,052	100	21,923	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	86	8	406	9	947	10	2,329	10	2.6	2.6	-.01	2.6	.05	2.6	.06	
		2	Sometimes	363	36	1,698	36	3,396	37	8,039	37								
		3	Often	403	41	1,832	40	3,270	37	8,143	38								
		4	Very often	144	15	723	16	1,328	15	3,177	15								
		Total	996	100	4,659	100	8,941	100	21,688	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	137	13	833	19	1,723	19	4,591	21	2.5	2.4 *** ▲	.12	2.3 *** ▲	.15	2.3 *** ▲	.19	
		2	Sometimes	403	41	1,807	39	3,555	40	8,716	40								
		3	Often	319	33	1,457	31	2,648	30	5,994	28								
		4	Very often	128	13	525	11	960	11	2,271	11								
		Total	987	100	4,622	100	8,886	100	21,572	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	141	13	735	16	1,547	17	3,970	18	2.4	2.4	.03	2.3 * ▲	.07	2.3 ** ▲	.10	
		2	Sometimes	433	44	1,932	42	3,751	42	9,146	42								
		3	Often	318	33	1,474	32	2,672	30	6,360	30								
		4	Very often	96	10	458	10	877	10	2,005	10								
		Total	988	100	4,599	100	8,847	100	21,481	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum  (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	113	12	150	3	300	3	1,081	5	5.1	7.2 *** ▼	-.38	7.0 *** ▼	-.35	6.6 *** ▼	-.27	
		1.5	1-2	251	26	675	15	1,385	16	4,099	19								
		4	3-5	326	33	1,513	34	3,069	35	7,147	33								
		8	6-10	172	17	1,212	26	2,297	26	5,125	24								
		13	11-15	77	8	565	12	978	11	2,162	10								
		18	16-20	22	2	259	5	435	5	937	4								
		23	More than 20	26	2	227	5	401	5	918	4								
		Total	987	100	4,601	100	8,865	100	21,469	100									
b. Between 6 and 10 pages	wrmednum  (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	486	50	1,202	28	2,412	28	6,951	33	1.7	2.6 *** ▼	-.30	2.6 *** ▼	-.29	2.3 *** ▼	-.21	
		1.5	1-2	309	31	1,790	39	3,491	39	8,328	39								
		4	3-5	125	13	1,043	22	1,902	21	4,032	19								
		8	6-10	47	5	381	8	723	8	1,433	7								
		13	11-15	12	1	126	3	216	3	466	2								
		18	16-20	2	0	16	0	41	1	84	0								
		23	More than 20	5	0	21	0	44	1	104	0								
		Total	986	100	4,579	100	8,829	100	21,398	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	780	79	3,169	69	6,434	72	15,974	74	<b>.8</b>	1.0 *	-.07	1.0 *	-.08	.9	-.04	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	138	14	1,009	22	1,627	18	3,890	19								
		4	3-5	35	4	220	5	381	4	769	4								
		8	6-10	14	1	102	2	194	2	368	2								
		13	11-15	13	1	60	1	133	2	284	1								
		18	16-20	1	0	7	0	26	0	45	0								
		23	More than 20	6	1	16	0	41	0	81	0								
		Total	987	100	4,583	100	8,836	100	21,411	100									
Estimated number of assigned pages of student writing.	wrpages											<b>39.8</b>	57.0 ***	-.27	56.9 ***	-.25	51.3 ***	-.18	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	42	4	212	5	341	4	801	4	<b>3.0</b>	3.0 *	-.07	3.1 ***	-.17	3.1 ***	-.13	
		2	Sometimes	275	28	1,161	26	1,914	22	5,106	24								
		3	Often	348	35	1,487	32	2,810	32	7,027	33								
		4	Very often	323	32	1,714	37	3,757	42	8,429	39								
		Total	988	100	4,574	100	8,822	100	21,363	100									
b. People from an economic background other than your own	DDeconomic	1	Never	38	4	189	4	353	4	785	4	<b>3.0</b>	3.0	-.05	3.1 **	-.09	3.1 **	-.09	
		2	Sometimes	242	24	1,112	24	2,004	23	4,959	23								
		3	Often	405	42	1,706	37	3,122	35	7,852	36								
		4	Very often	299	30	1,555	34	3,329	37	7,732	36								
		Total	984	100	4,562	100	8,808	100	21,328	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	61	6	290	6	521	6	1,083	5	<b>2.9</b>	2.9 *	-.08	3.0 ***	-.13	3.0 ***	-.13	
		2	Sometimes	276	28	1,199	26	2,077	24	5,432	25								
		3	Often	356	36	1,585	35	2,919	33	7,182	33								
		4	Very often	290	29	1,492	33	3,285	36	7,630	36								
		Total	983	100	4,566	100	8,802	100	21,327	100									
d. People with political views other than your own	DDpolitical	1	Never	57	6	320	7	708	8	1,304	6	<b>2.9</b>	2.9	.02	2.8	.03	2.9	-.04	
		2	Sometimes	284	29	1,384	30	2,734	30	6,255	29								
		3	Often	364	38	1,553	33	2,669	31	6,888	32								
		4	Very often	277	28	1,311	30	2,695	31	6,879	33								
		Total	982	100	4,568	100	8,806	100	21,326	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	16	2	76	2	165	2	430	2	2.9	3.0	-.06	3.0	-.06	3.0	-.03	
		2	Sometimes	242	26	951	22	1,903	23	5,012	24								
		3	Often	476	49	2,291	50	4,203	48	10,172	48								
		4	Very often	243	24	1,227	26	2,479	27	5,585	26								
		Total	977	100	4,545	100	8,750	100	21,199	100									
b. Reviewed your notes after class	LSnotes	1	Never	37	4	190	4	396	5	1,087	5	2.9	2.9	.06	2.9 *	.07	2.9 *	.08	
		2	Sometimes	269	29	1,305	31	2,642	32	6,422	31								
		3	Often	367	37	1,723	37	3,183	36	7,562	36								
		4	Very often	303	30	1,319	27	2,527	27	6,112	28								
		Total	976	100	4,537	100	8,748	100	21,183	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	35	4	259	6	512	6	1,321	7	2.9	2.8 *	.08	2.8 **	.08	2.8 **	.10	
		2	Sometimes	292	31	1,312	31	2,665	32	6,674	32								
		3	Often	405	41	1,913	41	3,485	40	8,248	39								
		4	Very often	249	24	1,053	22	2,064	23	4,918	23								
		Total	981	100	4,537	100	8,726	100	21,161	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	0	44	1	89	1	184	1	5.4	5.3	.03	5.3	.06	5.4	.00	
		2		11	1	43	1	94	1	227	1								
		3		41	5	229	5	423	5	902	5								
		4		121	13	530	12	1,145	13	2,510	12								
		5		340	35	1,549	35	3,119	36	7,436	35								
		6		275	28	1,197	26	2,080	23	5,328	24								
		7	Very much	183	18	920	19	1,730	19	4,479	21								
		Total	973	100	4,512	100	8,680	100	21,066	100									
11. Which of the following have you done or do you plan to do before you graduate? <sup>f</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern  (Means indicate the percentage who responded "Done or in progress.")	Have not decided	91	10	368	9	825	10	2,131	11	6%	7%	-.05	7%	-.04	8% *	-.08		
		Do not plan to do	38	4	152	4	310	4	947	5									
		Plan to do	785	80	3,695	80	6,958	79	16,350	76									
		Done or in progress	59	6	292	7	580	7	1,592	8									
		Total	973	100	4,507	100	8,673	100	21,020	100									

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# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

			URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	232	24	1,133	25	2,267	26	5,343	26	8%	11% *	-.08	10%	-.05	12% **	▽	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	197	21	802	18	1,607	20	4,377	22									
	Plan to do	458	46	2,095	47	3,944	44	8,804	41										
	Done or in progress	84	8	460	11	833	10	2,450	12										
	Total	971	100	4,490	100	8,651	100	20,974	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	279	29	1,423	30	2,652	30	6,256	30	20%	17% **	.10	16% ***	.11	16% ***	△	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	177	19	1,138	27	2,085	25	6,138	29									
	Plan to do	310	32	1,285	27	2,600	29	5,284	25										
	Done or in progress	201	20	623	17	1,263	16	3,237	16										
	Total	967	100	4,469	100	8,600	100	20,915	100										
d. Participate in a study abroad program	abroad		Have not decided	220	23	1,018	23	2,078	25	5,530	27	2%	4% **	-.11	4% *	-.09	3%	-.06	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	189	21	920	21	1,941	25	5,597	29									
	Plan to do	539	54	2,357	52	4,291	47	9,171	41										
	Done or in progress	19	2	176	4	308	4	632	3										
	Total	967	100	4,471	100	8,618	100	20,930	100										
e. Work with a faculty member on a research project	research		Have not decided	392	41	1,620	36	3,161	37	7,440	36	2%	4% **	-.11	4% **	-.10	5% ***	▽	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	200	21	844	19	1,742	21	4,871	23									
	Plan to do	355	36	1,836	41	3,381	39	7,564	35										
	Done or in progress	23	2	178	4	333	4	1,057	5										
	Total	970	100	4,478	100	8,617	100	20,932	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	330	34	1,138	26	2,527	31	6,645	32	1%	1%	-.07	2% *	-.10	2% **	▽	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	97	10	326	8	685	9	2,221	11									
	Plan to do	535	55	2,945	65	5,231	59	11,636	55										
	Done or in progress	6	1	61	1	146	2	397	2										
	Total	968	100	4,470	100	8,589	100	20,899	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse			1 None	436	45	2,463	56	4,245	49	10,861	52	1.7	1.5 ***	.21	1.6 **	.10	1.6 ***	△	
			2 Some	423	44	1,640	36	3,606	42	8,411	41								
			3 Most	88	9	284	7	606	7	1,281	6								
			4 All	23	2	65	2	118	2	276	1								
			Total	970	100	4,452	100	8,575	100	20,829	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	14	1	71	2	141	2	284	1	5.3	5.4	-.07	5.4	-.05	5.4 *	▽	
		2		20	2	106	3	195	2	419	2								
		3		54	6	210	5	416	5	1,051	5								
		4		128	14	504	11	1,104	13	2,593	12								
		5		309	32	1,252	28	2,410	28	5,904	28								
		6		236	24	1,250	28	2,245	26	5,582	26								
		7	Excellent	204	21	1,025	23	2,023	23	4,898	23								
		—	Not applicable	2	0	22	1	41	0	102	1								
			Total	967	100	4,440	100	8,575	100	20,833	100								
b. Academic advisors	QIadvisor	1	Poor	21	2	161	4	326	4	652	3	5.2	5.1	.05	5.1 *	.07	5.2	△	
		2		37	4	207	4	409	5	937	5								
		3		78	8	354	8	704	8	1,552	7								
		4		155	16	647	15	1,269	15	2,918	14								
		5		220	23	1,034	23	1,943	22	4,212	20								
		6		189	19	950	21	1,744	20	4,347	21								
		7	Excellent	253	26	1,032	25	2,050	25	5,864	29								
		—	Not applicable	14	2	45	1	124	1	317	2								
			Total	967	100	4,430	100	8,569	100	20,799	100								
c. Faculty	QIfaculty	1	Poor	12	1	56	2	124	2	298	2	5.2	5.2	-.01	5.2	.01	5.3	△	
		2		19	2	102	2	228	3	535	3								
		3		65	7	246	6	533	7	1,228	6								
		4		144	15	666	15	1,312	15	3,009	14								
		5		308	32	1,370	31	2,536	29	5,954	28								
		6		261	27	1,191	26	2,218	25	5,648	27								
		7	Excellent	153	16	777	18	1,560	18	3,964	20								
		—	Not applicable	4	0	24	1	58	1	163	1								
			Total	966	100	4,432	100	8,569	100	20,799	100								

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# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

#### Frequency Distributions<sup>a</sup>

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Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	33	3	130	3	285	4	655	3	5.0	5.0	-.01	5.0	.03	5.1	-.03	
		2		23	2	186	4	356	4	829	4								
		3		78	8	317	7	653	7	1,501	7								
		4		164	17	686	16	1,338	15	3,019	14								
		5		237	25	1,054	24	2,042	24	4,692	22								
		6		197	20	967	21	1,735	20	4,375	21								
		7	Excellent	170	18	798	18	1,428	17	3,949	19								
		—	Not applicable	64	7	300	7	726	9	1,778	9								
		Total	966	100	4,438	100	8,563	100	20,798	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	37	4	146	3	361	4	718	4	4.9	4.9	-.04	4.8	.01	5.0	-.06	
		2		36	3	195	4	396	5	931	5								
		3		81	9	329	7	697	8	1,604	8								
		4		160	17	774	17	1,494	17	3,223	15								
		5		252	26	1,031	23	2,021	24	4,726	23								
		6		163	17	889	20	1,557	18	4,133	20								
		7	Excellent	141	15	704	16	1,335	16	3,586	18								
		—	Not applicable	97	10	357	8	698	8	1,857	9								
		Total	967	100	4,425	100	8,559	100	20,778	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	1	64	2	136	2	321	2	3.1	3.0 *	.07	3.0 ***	.13	3.1	.03	
		2	Some	181	20	865	21	1,900	23	3,883	19								
		3	Quite a bit	473	49	2,204	50	4,216	49	10,145	49								
		4	Very much	304	30	1,282	28	2,286	26	6,360	30								
		Total	965	100	4,415	100	8,538	100	20,709	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	24	3	127	3	285	4	650	3	3.0	3.0	.05	3.0 *	.08	3.0	.02	
		2	Some	194	21	946	23	1,905	23	4,348	22								
		3	Quite a bit	430	46	1,997	45	3,853	45	9,225	44								
		4	Very much	311	31	1,334	29	2,468	28	6,438	31								
		Total	959	100	4,404	100	8,511	100	20,661	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	48	5	214	5	466	6	1,042	5	3.1	3.0 *	.08	3.0 **	.10	3.1	.00	
		2	Some	167	18	851	20	1,673	20	3,724	18								
		3	Quite a bit	358	38	1,783	41	3,471	41	8,150	39								
		4	Very much	386	38	1,558	34	2,911	33	7,744	38								
		Total	959	100	4,406	100	8,521	100	20,660	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	77	8	499	12	815	10	2,255	11	2.8	2.7 *** ▲	.12	2.8	.04	2.7 ** ▲	.09	
		2	Some	263	28	1,252	29	2,277	27	5,893	29								
		3	Quite a bit	365	38	1,622	36	3,135	37	7,381	35								
		4	Very much	255	26	1,026	23	2,276	26	5,103	25								
		Total	960	100	4,399	100	8,503	100	20,632	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	45	5	217	5	430	6	1,134	6	3.0	2.9	.02	3.0	.00	2.9	.01	
		2	Some	216	23	1,033	24	1,912	23	4,746	23								
		3	Quite a bit	412	44	1,869	42	3,540	42	8,571	41								
		4	Very much	285	28	1,280	28	2,588	30	6,145	30								
		Total	958	100	4,399	100	8,470	100	20,596	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	50	5	331	7	629	8	1,379	7	2.9	2.9	.06	2.9	.05	2.9	-.01	
		2	Some	228	24	1,107	25	2,103	25	4,846	24								
		3	Quite a bit	413	44	1,770	41	3,357	40	8,274	40								
		4	Very much	267	27	1,181	27	2,361	27	6,044	29								
		Total	958	100	4,389	100	8,450	100	20,543	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	193	20	985	23	1,929	23	4,913	24	2.3	2.3	.06	2.3	.03	2.3 * ▲	.08	
		2	Some	352	37	1,619	37	3,022	36	7,712	37								
		3	Quite a bit	291	31	1,246	28	2,373	28	5,372	26								
		4	Very much	122	12	541	12	1,132	13	2,519	12								
		Total	958	100	4,391	100	8,456	100	20,516	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	48	5	290	6	603	7	1,540	8	2.9	2.9	.05	2.8 * ▲	.07	2.8 ** ▲	.08	
		2	Some	230	25	1,098	26	2,218	27	5,475	27								
		3	Quite a bit	428	45	1,898	44	3,401	40	8,198	40								
		4	Very much	252	25	1,101	24	2,223	26	5,313	26								
		Total	958	100	4,387	100	8,445	100	20,526	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	146	16	586	13	1,129	14	3,115	15	2.5	2.5 ** ▼	-.09	2.6 *** ▼	-.11	2.5	-.03	
		2	Some	340	36	1,533	35	2,856	34	7,565	37								
		3	Quite a bit	342	36	1,566	35	2,936	34	6,639	32								
		4	Very much	128	13	704	16	1,519	18	3,178	16								
		Total	956	100	4,389	100	8,440	100	20,497	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large														
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	3 94 193 250 215 118 42 36 951	0 10 21 26 22 12 4 4 100	18 408 890 1,017 926 590 271 261 4,381	0 9 20 24 21 13 6 6 100	38 982 1,886 1,996 1,644 961 459 452 8,418	1 12 23 24 19 11 6 5 100	81 2,095 4,403 4,712 4,172 2,548 1,203 1,191 20,405	0 11 22 23 20 12 6 6 100	14.6	15.6 *** ▽	-.13	14.6	-.01	14.9	-.04														
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	228 341 157 105 73 28 10 7 949	24 35 17 11 8 3 1 1 100	923 1,645 844 461 267 131 51 54 4,376	21 36 20 11 6 3 1 1 100	2,355 3,033 1,478 756 421 198 71 84 8,396	28 35 18 9 5 3 1 1 100	5,865 7,141 3,617 1,909 987 465 170 234 20,388	30 34 17 9 5 2 1 1 100								6.5	6.7	-.04	5.8 ** △	.10	5.6 *** △	.12							
c. Working for pay on campus	tmworkonhrs <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	731 40 71 53 40 11 1 2 949	77 4 7 5 4 1 0 0 100	3,151 265 521 244 118 47 4 19 4,369	71 6 12 6 3 1 0 1 100	6,389 392 793 428 241 99 21 38 8,401	76 5 9 5 3 1 0 1 100	15,777 746 1,632 1,137 683 260 59 99 20,393	79 3 7 5 3 1 0 1 100															2.6	2.9	-.06	2.6	-.01	2.5	.01

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	660	69	3,314	77	5,723	68	14,353	70	4.1	3.2 *** ▲	.13	4.8 ** ▼	-.09	4.9 ** ▼	-.09	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	57	6	211	4	455	5	927	4								
	8	6-10 hrs	69	7	238	5	568	7	1,056	5									
	13	11-15 hrs	65	7	189	4	519	6	1,207	6									
	18	16-20 hrs	34	4	202	4	506	6	1,126	6									
	23	21-25 hrs	37	4	105	2	297	4	778	4									
	28	26-30 hrs	15	2	48	1	156	2	430	2									
	33	More than 30 hrs	11	1	68	2	193	3	516	3									
	Total		948	100	4,375	100	8,417	100	20,393	100									
	Estimated number of hours working for pay	tmworkhrs																	6.6
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	603	64	2,671	62	5,158	61	12,089	60	2.2	2.3	-.03	2.5 * ▼	-.06	2.4	-.03	
	(Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	242	24	1,236	27	2,202	25	6,044	29								
	8	6-10 hrs	47	5	214	5	522	6	1,140	6									
	13	11-15 hrs	32	3	118	3	245	3	564	3									
	18	16-20 hrs	17	2	72	2	146	2	282	1									
	23	21-25 hrs	6	1	33	1	81	1	168	1									
	28	26-30 hrs	1	0	10	0	16	0	38	0									
	33	More than 30 hrs	4	0	18	0	39	1	76	0									
	Total		952	100	4,372	100	8,409	100	20,401	100									
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	9	1	71	2	147	2	293								2
(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	166	17	677	15	1,492	17	3,571	17								
8		6-10 hrs	251	26	1,169	26	2,303	27	5,555	27									
13		11-15 hrs	213	22	1,025	23	1,845	22	4,451	22									
18		16-20 hrs	131	14	695	17	1,221	15	3,158	16									
23		21-25 hrs	67	7	313	7	561	7	1,414	7									
28		26-30 hrs	36	4	135	3	246	3	611	3									
33		More than 30 hrs	75	9	293	7	588	8	1,354	7									
Total			948	100	4,378	100	8,403	100	20,407	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	752	79	3,582	82	6,430	76	16,669	81	1.7	1.7	.00	2.4 ***	-.11	1.9	-.04	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	100	11	386	8	910	11	1,756	9								
	8	6-10 hrs	46	5	145	3	405	5	682	4									
	13	11-15 hrs	14	1	104	2	255	3	491	3									
	18	16-20 hrs	16	2	66	2	146	2	299	2									
	23	21-25 hrs	10	1	40	1	102	1	170	1									
	28	26-30 hrs	0	0	10	0	33	0	45	0									
	33	More than 30 hrs	8	1	36	1	113	1	257	1									
	Total		946	100	4,369	100	8,394	100	20,369	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	543	57	2,439	54	4,096	46	8,067	39	3.0	3.1	-.01	4.1 ***	-.18	4.0 ***	-.18	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	231	24	1,263	30	2,395	30	7,922	38								
	8	6-10 hrs	98	10	345	8	969	12	2,431	12									
	13	11-15 hrs	45	5	155	4	464	6	983	5									
	18	16-20 hrs	18	2	84	2	223	3	424	2									
	23	21-25 hrs	9	1	38	1	106	1	227	1									
	28	26-30 hrs	1	0	11	0	41	1	93	0									
	33	More than 30 hrs	5	1	43	1	123	2	271	1									
	Total		950	100	4,378	100	8,417	100	20,418	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	131	14	524	12	880	11	3,081	15	2.5	2.7 ***	-.15	2.8 ***	-.22	2.6	-.06		
	2	Some	368	39	1,518	35	2,785	34	7,343	36									
	3	About half	275	29	1,299	29	2,536	30	5,615	27									
	4	Most	145	15	762	18	1,604	19	3,188	15									
	5	Almost all	30	3	267	6	588	7	1,137	6									
	Total		949	100	4,370	100	8,393	100	20,364	100									
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												5.8							
												6.8 ***							
												6.7 ***							
												6.2 *							
												-.07							

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
	tmreadinghrscol	1	0 hrs	3	0	18	0	38	1	81	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	516	56	2,113	49	4,114	50	10,628	54								
		3	More than 5, up to 10 hrs	280	29	1,351	30	2,568	30	5,936	29								
		4	More than 10, up to 15 hrs	86	9	443	10	831	10	1,961	9								
		5	More than 15, up to 20 hrs	44	4	237	6	417	5	921	4								
		6	More than 20, up to 25 hrs	15	2	140	3	267	3	526	2								
		7	More than 25 hrs	2	0	47	1	110	1	209	1								
	Total		946	100	4,349	100	8,345	100	20,262	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	86	9	320	8	562	7	1,682	9	2.6	2.7 **	-.11	2.8 ***	-.17	2.7 **	-.10	
	2	Some	326	36	1,224	29	2,366	29	6,096	30									
	3	Quite a bit	373	39	1,975	45	3,677	44	8,562	42									
	4	Very much	156	16	825	18	1,738	20	3,926	19									
	Total		941	100	4,344	100	8,343	100	20,266	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	70	8	542	14	971	12	2,572	13	2.7	2.6 **	.11	2.6 *	.07	2.6 ***	.12	
	2	Some	312	34	1,351	32	2,675	32	6,828	33									
	3	Quite a bit	386	41	1,636	37	3,123	37	7,398	36									
	4	Very much	175	18	819	18	1,573	18	3,479	17									
	Total		943	100	4,348	100	8,342	100	20,277	100									
c. Thinking critically and analytically	pgthink	1	Very little	25	3	143	4	278	4	686	4	3.0	3.0	.01	3.0	.01	3.0	-.01	
	2	Some	191	21	877	21	1,717	21	4,217	21									
	3	Quite a bit	460	48	2,032	46	3,867	46	9,129	45									
	4	Very much	267	28	1,305	30	2,496	29	6,254	31									
	Total		943	100	4,357	100	8,358	100	20,286	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	110	11	504	12	1,094	13	2,617	13	2.7	2.7	.05	2.6 **	.10	2.6 **	.09	
	2	Some	258	27	1,304	29	2,636	31	6,371	31									
	3	Quite a bit	374	41	1,666	38	3,064	37	7,188	35									
	4	Very much	200	21	878	21	1,557	19	4,102	21									
	Total		942	100	4,352	100	8,351	100	20,278	100									

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# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	105	11	514	12	1,101	13	2,744	14	2.6	2.7	-.01	2.6	.03	2.6	.06	
		2	Some	303	33	1,333	31	2,637	32	6,690	33								
		3	Quite a bit	359	38	1,596	36	2,983	35	6,957	34								
		4	Very much	178	19	916	21	1,637	19	3,890	19								
		Total	945	100	4,359	100	8,358	100	20,281	100									
f. Working effectively with others	pgothers	1	Very little	48	5	263	7	556	8	1,402	8	2.9	2.8	.02	2.8	.04	2.8	.06	
		2	Some	262	29	1,108	27	2,250	28	5,695	29								
		3	Quite a bit	398	42	1,850	41	3,469	41	8,299	40								
		4	Very much	236	24	1,127	25	2,071	24	4,868	24								
		Total	944	100	4,348	100	8,346	100	20,264	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	97	11	487	12	913	12	2,598	14	2.6	2.6	-.02	2.6	-.02	2.6	.02	
		2	Some	299	32	1,277	30	2,529	31	6,237	31								
		3	Quite a bit	384	40	1,688	38	3,215	38	7,414	36								
		4	Very much	165	17	900	20	1,686	19	4,020	20								
		Total	945	100	4,352	100	8,343	100	20,269	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	82	9	431	11	681	9	2,001	11	2.7	2.7	.02	2.8 *	-.07	2.7	.00	
		2	Some	284	30	1,205	28	2,186	27	5,784	29								
		3	Quite a bit	363	38	1,683	38	3,248	38	7,589	37								
		4	Very much	217	22	1,027	23	2,230	25	4,868	24								
		Total	946	100	4,346	100	8,345	100	20,242	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	93	10	442	11	889	11	2,336	12	2.7	2.7	.00	2.6	.02	2.6	.04	
		2	Some	310	33	1,392	32	2,713	33	6,821	34								
		3	Quite a bit	364	38	1,652	37	3,126	37	7,261	35								
		4	Very much	180	19	871	20	1,622	19	3,833	19								
		Total	947	100	4,357	100	8,350	100	20,251	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	97	11	490	12	896	12	2,636	14	2.6	2.6	.00	2.7	-.01	2.6	.05	
		2	Some	307	33	1,359	32	2,626	32	6,808	33								
		3	Quite a bit	364	38	1,614	36	3,053	36	6,923	34								
		4	Very much	177	18	891	20	1,782	21	3,925	20								
		Total	945	100	4,354	100	8,357	100	20,292	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	16	2	79	2	165	2	407	2	3.1	3.1 *	-.08	3.1	-.03	3.1 ***	-.10	
		2	Fair	136	15	588	14	1,212	15	2,632	14								
		3	Good	544	57	2,256	52	4,485	53	10,477	51								
		4	Excellent	252	26	1,450	32	2,536	29	6,840	33								
		Total		948	100	4,373	100	8,398	100	20,356	100								
<b>19. If you could start over again, would you go to the <i>same institution</i> you are now attending?</b>																			
	sameinst	1	Definitely no	36	4	182	4	343	4	703	4	3.1	3.2 **	-.09	3.1	-.06	3.2 ***	-.13	
		2	Probably no	153	16	570	13	1,131	14	2,540	13								
		3	Probably yes	450	48	1,942	45	3,877	47	9,008	44								
		4	Definitely yes	312	32	1,698	37	3,093	35	8,170	39								
		Total		951	100	4,392	100	8,444	100	20,421	100								
<b>20. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp	No		38	4	180	5	343	4	788	4	88%	87%	.02	88%	.01	89%	-.02	
(Means indicate the percentage who responded "Yes.")		Yes		840	88	3,884	87	7,484	88	18,246	89								
		Not sure		74	8	337	8	628	8	1,432	7								
		Total		952	100	4,401	100	8,455	100	20,466	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	20	2	112	2	236	2	843	3	3.0	3.0	-.01	3.1	-.05	3.0	-.02	
		2	Sometimes	266	27	1,491	28	2,879	27	8,855	28								
		3	Often	347	37	1,885	34	3,725	34	10,039	32								
		4	Very often	344	33	2,113	35	4,247	37	11,748	37								
		Total	977	100	5,601	100	11,087	100	31,485	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	210	22	1,356	25	2,553	24	7,611	24	2.3	2.2	.02	2.3	-.03	2.3	-.05	
		2	Sometimes	416	43	2,161	39	4,139	38	11,406	36								
		3	Often	214	22	1,329	23	2,754	25	7,496	24								
		4	Very often	130	13	745	13	1,602	14	4,804	15								
		Total	970	100	5,591	100	11,048	100	31,317	100									
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	42	5	405	8	748	7	2,245	7	3.0	2.9 *** ▲	.10	2.9	.05	2.9	.05	
		2	Often	148	16	908	17	1,705	16	5,060	16								
		3	Sometimes	578	59	3,029	53	6,066	54	16,839	53								
		4	Never	203	21	1,219	22	2,490	23	7,169	23								
		Total	971	100	5,561	100	11,009	100	31,313	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	457	47	2,347	43	4,765	45	14,183	46	1.7	1.8 *** ▼	-.12	1.8 *** ▼	-.11	1.8 ** ▼	-.08	
		2	Sometimes	368	38	2,159	38	4,115	37	11,424	36								
		3	Often	108	10	717	13	1,341	12	3,567	11								
		4	Very often	38	4	340	6	797	7	2,044	6								
		Total	971	100	5,563	100	11,018	100	31,218	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	51	6	577	12	1,186	12	3,703	13	2.8	2.5 *** ▲	.30	2.5 *** ▲	.33	2.5 *** ▲	.30	
		2	Sometimes	310	32	2,302	41	4,724	43	12,576	41								
		3	Often	394	40	1,813	32	3,411	30	9,654	30								
		4	Very often	218	22	860	15	1,661	15	5,278	16								
		Total	973	100	5,552	100	10,982	100	31,211	100									
f. Explained course material to one or more students	CLexplain	1	Never	14	2	184	4	373	4	1,457	5	3.0	2.8 *** ▲	.22	2.8 *** ▲	.23	2.8 *** ▲	.23	
		2	Sometimes	231	25	1,810	33	3,699	34	10,209	33								
		3	Often	454	46	2,339	41	4,448	40	12,224	39								
		4	Very often	272	28	1,217	22	2,450	23	7,261	23								
		Total	971	100	5,550	100	10,970	100	31,151	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	64	7	736	14	1,529	15	5,048	17	2.9	2.6 *** ▲	.28	2.5 *** ▲	.33	2.5 *** ▲	.34	
		2	Sometimes	264	28	1,833	34	3,872	35	10,513	34								
		3	Often	370	37	1,838	33	3,468	31	9,162	29								
		4	Very often	275	28	1,113	20	2,053	19	6,280	20								
		Total	973	100	5,520	100	10,922	100	31,003	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	17	2	199	4	453	4	1,764	6	3.1	3.0 *** ▲	.12	2.9 *** ▲	.18	2.9 *** ▲	.20	
		2	Sometimes	210	22	1,346	26	2,963	28	8,457	28								
		3	Often	414	42	2,173	39	4,272	39	11,310	36								
		4	Very often	328	34	1,792	31	3,182	29	9,382	30								
		Total	969	100	5,510	100	10,870	100	30,913	100									
i. Given a course presentation	present	1	Never	48	5	278	6	641	7	3,026	10	2.9	2.9	.05	2.9	.06	2.7 *** ▲	.23	
		2	Sometimes	261	27	1,494	29	3,076	29	9,975	33								
		3	Often	365	38	1,972	35	3,857	35	10,127	32								
		4	Very often	294	30	1,761	29	3,288	29	7,783	25								
		Total	968	100	5,505	100	10,862	100	30,911	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	21	2	150	3	339	3	1,040	4	3.0	2.9 * ▲	.08	2.9 * ▲	.07	2.9	.06	
		2	Sometimes	225	24	1,500	28	2,912	27	8,156	27								
		3	Often	446	46	2,350	43	4,548	42	12,919	42								
		4	Very often	275	27	1,481	26	2,996	27	8,581	28								
		Total	967	100	5,481	100	10,795	100	30,696	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	36	5	366	8	753	8	2,523	9	2.8	2.7 ** ▲	.10	2.7 * ▲	.07	2.7 *** ▲	.10	
		2	Sometimes	292	32	1,755	34	3,376	33	9,967	33								
		3	Often	404	42	2,058	36	3,996	36	10,738	34								
		4	Very often	233	22	1,284	22	2,634	23	7,341	23								
		Total	965	100	5,463	100	10,759	100	30,569	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	99	12	672	14	1,233	13	4,429	16	2.5	2.5	-.01	2.6 * ▼	-.08	2.5	-.01	
		2	Sometimes	388	41	1,953	37	3,633	35	10,643	35								
		3	Often	295	30	1,738	31	3,475	31	9,107	29								
		4	Very often	177	17	1,055	18	2,322	21	6,178	20								
		Total	959	100	5,418	100	10,663	100	30,357	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	38	4	269	6	520	5	1,628	6	2.8	2.7 *	.08	2.8	.02	2.8	.02	
		2	Sometimes	283	29	1,733	33	3,218	31	9,182	30								
		3	Often	459	48	2,372	44	4,615	43	12,916	43								
		4	Very often	179	18	1,000	18	2,226	21	6,408	21								
		Total	959	100	5,374	100	10,579	100	30,134	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	27	3	170	4	311	4	929	3	2.9	2.9	.02	2.9	-.05	2.9	-.04	
		2	Sometimes	241	26	1,393	27	2,592	25	7,584	26								
		3	Often	455	48	2,451	46	4,680	44	13,213	44								
		4	Very often	228	23	1,302	24	2,887	27	8,093	27								
		Total	951	100	5,316	100	10,470	100	29,819	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	17	2	106	2	220	3	678	3	3.0	2.9 **	.10	2.9 *	.07	2.9 **	.08	
		2	Sometimes	211	23	1,410	28	2,731	27	8,140	28								
		3	Often	468	49	2,487	47	4,769	45	13,186	44								
		4	Very often	256	26	1,248	23	2,645	25	7,533	25								
		Total	952	100	5,251	100	10,365	100	29,537	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	57	1	115	1	304	1	3.2	3.1 **	.10	3.1 *	.07	3.2	.03	
		2	Sometimes	133	15	874	18	1,699	17	4,640	16								
		3	Often	471	50	2,607	49	4,971	48	13,895	47								
		4	Very often	339	35	1,687	32	3,501	33	10,475	35								
		Total	948	100	5,225	100	10,286	100	29,314	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	96	10	670	14	1,449	15	4,743	17	2.6	2.5 ***	.16	2.5 ***	.17	2.4 ***	.21	
		2	Sometimes	341	37	2,103	41	4,112	40	11,572	40								
		3	Often	279	30	1,424	27	2,676	25	7,415	25								
		4	Very often	230	23	1,028	18	2,049	19	5,572	18								
		Total	946	100	5,225	100	10,286	100	29,302	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	258	27	1,892	37	3,955	40	11,843	42	2.2	2.0 ***	.21	2.0 ***	.24	2.0 ***	.26	
		2	Sometimes	329	35	1,746	33	3,262	32	9,062	31								
		3	Often	221	24	957	18	1,851	17	4,820	16								
		4	Very often	135	14	602	12	1,159	11	3,490	12								
		Total	943	100	5,197	100	10,227	100	29,215	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	133	14	1,128	23	2,317	24	7,154	25	2.4	2.2 *** Δ	.23	2.2 *** Δ	.23	2.2 *** Δ	.26	
		2	Sometimes	408	43	2,260	44	4,411	43	12,493	43								
		3	Often	281	30	1,237	23	2,325	22	6,201	21								
		4	Very often	121	13	541	10	1,110	11	3,171	11								
		Total	943	100	5,166	100	10,163	100	29,019	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	162	18	1,009	21	1,981	21	6,714	24	2.4	2.2 *** Δ	.18	2.2 *** Δ	.14	2.2 *** Δ	.22	
		2	Sometimes	379	41	2,415	47	4,597	45	13,122	45								
		3	Often	278	29	1,196	22	2,418	23	6,253	21								
		4	Very often	121	13	549	10	1,155	11	2,942	10								
		Total	940	100	5,169	100	10,151	100	29,031	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	48	5	377	7	747	7	2,233	8	2.9	2.7 *** Δ	.14	2.8 *** Δ	.11	2.8 *** Δ	.13	
		2	Some	238	26	1,609	32	3,059	31	8,925	31								
		3	Quite a bit	430	46	2,078	40	3,995	40	11,281	39								
		4	Very much	226	23	1,070	21	2,295	22	6,463	22								
		Total	942	100	5,134	100	10,096	100	28,902	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	2	148	3	336	4	846	3	3.1	3.0 *** Δ	.16	3.0 *** Δ	.17	3.1 *** Δ	.12	
		2	Some	159	17	1,052	21	2,098	21	5,712	20								
		3	Quite a bit	425	45	2,390	47	4,614	46	13,034	45								
		4	Very much	339	36	1,538	29	3,013	29	9,208	32								
		Total	939	100	5,128	100	10,061	100	28,800	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	24	3	191	4	368	4	1,126	4	3.0	2.9 *** Δ	.12	3.0 * Δ	.08	3.0	.06	
		2	Some	199	21	1,214	25	2,274	23	6,528	23								
		3	Quite a bit	424	46	2,249	44	4,391	44	12,240	43								
		4	Very much	289	30	1,430	27	2,944	29	8,709	30								
		Total	936	100	5,084	100	9,977	100	28,603	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	51	6	332	8	562	7	1,966	7	2.9	2.8 ** Δ	.09	2.9	.01	2.8	.04	
		2	Some	234	26	1,327	27	2,462	25	7,471	27								
		3	Quite a bit	407	43	2,180	42	4,269	42	11,752	41								
		4	Very much	244	25	1,238	23	2,664	26	7,307	25								
		Total	936	100	5,077	100	9,957	100	28,496	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	36	4	227	5	443	5	1,431	5	2.9	2.8	.06	2.9	.01	2.9	.02	
		2	Some	234	26	1,342	28	2,504	26	7,325	26								
		3	Quite a bit	439	47	2,260	44	4,378	44	12,388	43								
		4	Very much	224	23	1,226	23	2,588	25	7,223	25								
		Total	933	100	5,055	100	9,913	100	28,367	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	16	2	93	2	232	3	665	3	3.0	3.1 *** ▽	-.12	3.1 *** ▽	-.12	3.1 *** ▽	-.12	
		2	Some	186	21	907	19	1,842	19	5,280	19								
		3	Quite a bit	486	52	2,345	47	4,431	45	12,655	44								
		4	Very much	246	25	1,679	32	3,349	33	9,597	34								
		Total	934	100	5,024	100	9,854	100	28,197	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	25	3	141	3	337	4	1,014	4	2.9	3.0 *** ▽	-.14	3.0 *** ▽	-.11	3.0 *** ▽	-.13	
		2	Some	218	24	996	20	2,125	22	5,740	20								
		3	Quite a bit	476	51	2,392	48	4,415	45	12,919	45								
		4	Very much	212	22	1,488	29	2,960	30	8,481	30								
		Total	931	100	5,017	100	9,837	100	28,154	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	2	155	3	342	4	926	3	3.0	3.0	.02	3.0	.02	3.1	-.02	
		2	Some	199	22	1,016	21	2,074	21	5,662	20								
		3	Quite a bit	438	47	2,256	45	4,200	43	12,037	42								
		4	Very much	278	30	1,574	31	3,190	32	9,477	34								
		Total	929	100	5,001	100	9,806	100	28,102	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	84	9	491	11	994	11	3,271	12	2.7	2.7	.01	2.7	-.05	2.7	.00	
		2	Some	318	34	1,606	33	2,937	31	8,723	31								
		3	Quite a bit	340	37	1,793	35	3,441	35	9,511	34								
		4	Very much	185	20	1,109	21	2,427	24	6,555	23								
		Total	927	100	4,999	100	9,799	100	28,060	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	48	5	395	9	816	9	2,317	9	2.8	2.7 * △	.08	2.7	.04	2.7	.03	
		2	Some	298	32	1,607	34	3,069	32	8,848	32								
		3	Quite a bit	398	44	1,963	38	3,721	38	10,697	38								
		4	Very much	183	19	1,023	19	2,162	22	6,106	22								
		Total	927	100	4,988	100	9,768	100	27,968	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	70	7	524	10	1,162	11	3,113	11	2.7	2.7 *	.08	2.6 ***	.13	2.6 ***	.10	
		2	Sometimes	314	33	1,622	32	3,314	33	9,419	33								
		3	Often	366	40	1,833	38	3,441	37	9,959	36								
		4	Very often	178	21	959	20	1,750	19	5,252	19								
		Total	928	100	4,938	100	9,667	100	27,743	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	129	14	908	18	1,901	20	5,437	19	2.5	2.4 **	.11	2.4 ***	.15	2.4 ***	.16	
		2	Sometimes	335	35	1,722	35	3,505	36	10,304	37								
		3	Often	307	34	1,541	32	2,862	30	7,884	29								
		4	Very often	152	17	751	15	1,369	14	3,989	15								
		Total	923	100	4,922	100	9,637	100	27,614	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	125	13	736	15	1,594	16	4,538	16	2.5	2.5 *	.07	2.4 **	.10	2.4 **	.11	
		2	Sometimes	346	37	1,876	38	3,697	38	10,750	39								
		3	Often	326	36	1,646	34	3,033	32	8,590	31								
		4	Very often	125	14	650	13	1,261	13	3,644	14								
		Total	922	100	4,908	100	9,585	100	27,522	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum  (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	49	6	207	5	462	5	1,805	7	7.1	7.9 ***	-.12	7.9 ***	-.11	7.4	-.03	
		1.5	1-2	164	18	702	15	1,443	15	5,109	19								
		4	3-5	290	31	1,442	30	2,749	29	7,870	29								
		8	6-10	205	22	1,178	24	2,340	24	5,957	22								
		13	11-15	99	11	626	12	1,137	11	2,997	11								
		18	16-20	49	5	333	7	642	7	1,600	6								
		23	More than 20	65	6	408	8	804	8	2,109	8								
		Total	921	100	4,896	100	9,577	100	27,447	100									
b. Between 6 and 10 pages	wrmednum  (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	211	24	821	18	1,843	20	6,669	25	3.5	3.7	-.05	3.7	-.05	3.4	.03	
		1.5	1-2	303	33	1,671	35	3,210	34	9,386	34								
		4	3-5	246	26	1,416	28	2,608	27	6,600	24								
		8	6-10	93	11	622	12	1,184	12	2,956	11								
		13	11-15	38	4	205	4	390	4	1,067	4								
		18	16-20	13	1	77	2	155	2	348	1								
		23	More than 20	14	1	64	1	155	2	356	1								
		Total	918	100	4,876	100	9,545	100	27,382	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	431	47	1,720	36	3,938	41	13,022	48	2.0	2.1	-.02	2.0	-.01	1.8	.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	317	34	2,096	43	3,684	39	9,464	34								
		4	3-5	102	11	695	14	1,172	12	2,896	10								
		8	6-10	37	4	209	4	390	4	1,047	4								
		13	11-15	15	2	96	2	199	2	501	2								
		18	16-20	10	1	37	1	73	1	187	1								
		23	More than 20	10	1	36	1	105	1	283	1								
		Total		922	100	4,889	100	9,561	100	27,400	100								
Estimated number of assigned pages of student writing.	wrpages											78.6	83.7	-.06	83.7	-.05	76.0	.03	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

#### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	33	4	230	5	371	4	1,160	5	<b>3.0</b>	3.1	-.05	3.2 ***	-.17	3.1 **	-.10
		2	Sometimes	235	25	1,151	23	1,876	20	6,201	23							
		3	Often	330	36	1,585	32	3,000	31	8,476	31							
		4	Very often	324	35	1,909	39	4,308	45	11,580	42							
		Total		922	100	4,875	100	9,555	100	27,417	100							
b. People from an economic background other than your own	DDeconomic	1	Never	29	4	189	4	345	4	1,011	4	<b>3.0</b>	3.0	.00	3.1 *	-.08	3.1	-.05
		2	Sometimes	213	23	1,135	24	1,998	21	6,059	22							
		3	Often	360	39	1,817	37	3,392	36	9,808	36							
		4	Very often	319	34	1,727	35	3,805	39	10,494	38							
		Total		921	100	4,868	100	9,540	100	27,372	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	54	6	267	6	487	5	1,407	5	<b>2.9</b>	3.0 *	-.08	3.0 ***	-.17	3.0 ***	-.14
		2	Sometimes	265	29	1,293	26	2,230	24	6,640	25							
		3	Often	325	36	1,735	35	3,167	33	9,101	33							
		4	Very often	275	30	1,581	33	3,667	38	10,217	37							
		Total		919	100	4,876	100	9,551	100	27,365	100							
d. People with political views other than your own	DDpolitical	1	Never	46	5	322	7	673	7	1,691	6	<b>2.9</b>	2.8 **	.09	2.9	.06	2.9	.00
		2	Sometimes	266	29	1,578	32	3,086	32	7,987	29							
		3	Often	320	34	1,547	32	2,771	30	8,556	31							
		4	Very often	289	32	1,424	30	3,009	32	9,125	34							
		Total		921	100	4,871	100	9,539	100	27,359	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

Seniors				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												Your seniors compared with							
				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	12	2	132	3	273	3	802	3	3.0	3.0	.04	3.0	.00	3.0	-.01	
		2	Sometimes	179	21	1,004	22	1,879	20	5,639	21								
		3	Often	453	50	2,254	47	4,344	46	11,946	44								
		4	Very often	272	27	1,457	29	2,997	30	8,828	32								
		Total	916	100	4,847	100	9,493	100	27,215	100									
b. Reviewed your notes after class	LSnotes	1	Never	64	7	437	10	745	8	2,223	8	2.8	2.7 *	.08	2.8	.01	2.8	.00	
		2	Sometimes	295	33	1,604	34	3,080	33	8,838	33								
		3	Often	315	35	1,637	34	3,185	34	8,812	32								
		4	Very often	246	25	1,160	23	2,467	25	7,323	27								
		Total	920	100	4,838	100	9,477	100	27,196	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	47	5	374	8	685	8	2,078	8	2.8	2.7 ***	.15	2.8 **	.10	2.8 **	.09	
		2	Sometimes	272	30	1,551	32	2,931	31	8,626	32								
		3	Often	358	40	1,871	39	3,709	39	9,980	37								
		4	Very often	240	25	1,040	20	2,153	22	6,501	24								
		Total	917	100	4,836	100	9,478	100	27,185	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	0	50	1	110	1	312	1	5.5	5.3 ***	.14	5.3 ***	.12	5.4	.04	
		2		10	1	114	3	196	2	465	2								
		3		38	5	216	5	513	6	1,227	5								
		4		99	11	560	12	1,156	12	2,986	11								
		5		282	31	1,612	33	2,968	31	8,287	30								
		6		256	27	1,250	26	2,313	24	6,943	25								
		7	Very much	227	24	1,009	20	2,178	23	6,839	25								
		Total	914	100	4,811	100	9,434	100	27,059	100									
11. Which of the following have you done or do you plan to do before you graduate? <sup>f</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		46	6	286	7	680	8	2,107	8	69%	66%	.07	59% ***	.20	54% ***	.31	
		Do not plan to do		65	8	577	14	1,179	14	4,109	16								
		Plan to do		152	18	652	14	1,778	20	5,833	22								
		Done or in progress		649	69	3,294	66	5,799	59	15,025	54								
		Total		912	100	4,809	100	9,436	100	27,074	100								
(Means indicate the percentage who responded "Done or in progress.")																			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	69	7	376	8	960	10	2,531	10	47%	46%	.02	39% ***	.17	40% ***	.15	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	323	36	1,922	40	3,966	43	11,469	44									
	Plan to do	81	9	288	6	734	8	1,893	7										
	Done or in progress	438	47	2,218	46	3,760	39	11,108	40										
	Total	911	100	4,804	100	9,420	100	27,001	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	97	11	492	10	1,104	12	3,074	12	35%	26% ***	.21	24% ***	.24	24% ***	.25	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	380	43	2,701	57	5,062	55	14,965	56									
	Plan to do	96	11	366	7	900	9	2,212	8										
	Done or in progress	336	35	1,236	26	2,325	24	6,663	24										
	Total	909	100	4,795	100	9,391	100	26,914	100										
d. Participate in a study abroad program	abroad		Have not decided	67	8	328	7	869	9	2,448	9	24%	26%	-.05	19% ***	.11	16% ***	.20	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	567	62	2,892	63	5,925	65	18,165	69									
	Plan to do	58	6	219	5	600	7	1,589	6										
	Done or in progress	218	24	1,362	26	2,015	19	4,733	16										
	Total	910	100	4,801	100	9,409	100	26,935	100										
e. Work with a faculty member on a research project	research		Have not decided	100	12	502	11	1,269	14	3,600	14	35%	30% **	.11	26% ***	.20	25% ***	.22	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	372	40	2,445	49	4,540	47	13,343	49									
	Plan to do	116	13	455	10	1,135	13	3,053	12										
	Done or in progress	324	35	1,393	30	2,461	26	6,948	25										
	Total	912	100	4,795	100	9,405	100	26,944	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	57	6	276	6	730	8	2,055	8	49%	61% ***	-.24	52%	-.06	46%	.07	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	256	27	803	19	1,842	21	5,892	22									
	Plan to do	162	18	637	14	1,653	19	6,228	24										
	Done or in progress	438	49	3,080	61	5,161	52	12,730	46										
	Total	913	100	4,796	100	9,386	100	26,905	100										

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	333	38	2,045	46	3,969	44	11,842	45	<b>1.8</b>		1.6 ***	.16	1.7 ***	.11	1.7 ***	.13
	2	Some	463	50	2,283	45	4,427	46	12,251	45								
	3	Most	89	9	358	7	769	8	2,289	8								
	4	All	23	2	94	2	194	2	483	2								
	Total		908	100	4,780	100	9,359	100	26,865	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

Frequency Distributions <sup>a</sup>												Statistical Comparisons <sup>b</sup>							
												Your seniors compared with							
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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	15	2	60	2	126	2	328	1	5.5	5.4	.05	5.5	.04	5.5	.00	
		2		12	2	85	2	171	2	428	2								
		3		36	4	201	4	424	5	1,129	4								
		4		82	9	575	12	1,106	12	2,947	11								
		5		271	30	1,289	27	2,492	27	7,107	26								
		6		241	26	1,344	28	2,515	26	7,313	27								
		7	Excellent	248	27	1,202	24	2,481	26	7,242	27								
		—	Not applicable	3	0	26	1	56	1	339	1								
		Total		908	100	4,782	100	9,371	100	26,833	100								
b. Academic advisors	QIadvisor	1	Poor	64	7	272	6	604	7	1,476	6	4.6	4.9 ***	-.16	4.9 ***	-.14	5.0 ***	-.22	
		2		70	7	282	7	611	7	1,624	6								
		3		111	12	456	9	902	10	2,319	8								
		4		153	17	719	15	1,368	14	3,746	14								
		5		201	22	949	20	1,810	19	4,989	18								
		6		142	16	892	19	1,657	18	5,000	19								
		7	Excellent	161	18	1,177	24	2,335	25	7,391	28								
		—	Not applicable	6	1	34	1	80	1	282	1								
		Total		908	100	4,781	100	9,367	100	26,827	100								
c. Faculty	QIfaculty	1	Poor	13	2	67	2	152	2	389	2	5.2	5.3	-.05	5.3	-.03	5.4 **	-.11	
		2		14	2	97	2	249	3	601	2								
		3		51	6	264	6	548	6	1,407	5								
		4		150	16	635	14	1,344	15	3,562	13								
		5		270	29	1,338	28	2,517	27	7,027	26								
		6		252	27	1,386	29	2,464	26	7,462	28								
		7	Excellent	157	17	979	19	2,050	22	6,214	23								
		—	Not applicable	2	0	13	0	35	0	149	1								
		Total		909	100	4,779	100	9,359	100	26,811	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	38	4	246	5	501	6	1,204	5	4.8	4.7	.02	4.7	.04	4.8	-.05	
		2		32	3	261	5	511	6	1,228	5								
		3		105	11	453	9	911	9	2,088	8								
		4		163	18	786	16	1,537	16	3,890	14								
		5		233	26	985	20	1,819	19	5,168	19								
		6		169	19	854	18	1,503	16	4,525	17								
		7	Excellent	118	13	684	15	1,372	15	4,248	16								
		—	Not applicable	51	6	509	11	1,205	13	4,444	18								
		Total	909	100	4,778	100	9,359	100	26,795	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	48	5	274	6	608	7	1,347	5	4.6	4.6	-.03	4.6	-.01	4.8 ***	-0.13	
		2		49	5	302	6	665	7	1,480	6								
		3		91	10	503	10	1,017	11	2,415	9								
		4		187	21	874	18	1,679	18	4,443	16								
		5		239	27	1,094	23	2,003	21	5,778	21								
		6		158	16	862	18	1,543	17	4,933	19								
		7	Excellent	97	11	643	14	1,363	15	4,495	17								
		—	Not applicable	39	4	226	5	474	5	1,894	7								
		Total	908	100	4,778	100	9,352	100	26,785	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	17	2	110	3	246	3	539	2	3.0	3.0	.04	3.0 *	.06	3.1	-.04	
		2	Some	166	19	1,024	22	2,135	23	5,059	20								
		3	Quite a bit	469	52	2,259	48	4,309	46	12,487	47								
		4	Very much	253	27	1,356	28	2,616	28	8,614	31								
		Total	905	100	4,749	100	9,306	100	26,699	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	31	4	264	6	576	7	1,476	6	2.9	2.8 ***	.15	2.8 ***	.16	2.9 *	.07	
		2	Some	215	24	1,327	28	2,666	29	7,030	26								
		3	Quite a bit	424	47	2,080	44	3,983	43	11,333	42								
		4	Very much	234	25	1,077	21	2,071	22	6,809	25								
		Total	904	100	4,748	100	9,296	100	26,648	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	57	7	448	10	962	11	2,332	9	2.9	2.7 ***	.25	2.7 ***	.23	2.8 ***	.13	
		2	Some	194	23	1,410	31	2,687	29	7,257	27								
		3	Quite a bit	377	41	1,848	39	3,488	37	10,040	38								
		4	Very much	275	30	1,042	21	2,164	23	7,035	26								
		Total	903	100	4,748	100	9,301	100	26,664	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	115	13	827	18	1,361	15	4,209	16	2.6	2.5 *** Δ	.13	2.6	.01	2.6	.05	
		2	Some	287	31	1,529	32	2,817	30	8,431	32								
		3	Quite a bit	328	37	1,516	32	3,053	33	8,451	32								
		4	Very much	170	19	872	18	2,051	22	5,507	21								
		Total	900	100	4,744	100	9,282	100	26,598	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	48	6	347	8	688	8	2,189	9	2.8	2.8	.05	2.8	.04	2.8	.04	
		2	Some	254	28	1,316	28	2,606	28	7,185	27								
		3	Quite a bit	374	42	1,970	42	3,672	39	10,473	39								
		4	Very much	224	24	1,107	23	2,309	25	6,740	25								
		Total	900	100	4,740	100	9,275	100	26,587	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	62	7	609	13	1,233	13	3,123	12	2.8	2.7 *** Δ	.20	2.6 *** Δ	.20	2.7 *** Δ	.13	
		2	Some	243	27	1,415	30	2,820	30	7,567	28								
		3	Quite a bit	364	41	1,787	38	3,320	36	9,721	37								
		4	Very much	234	25	930	20	1,895	21	6,147	23								
		Total	903	100	4,741	100	9,268	100	26,558	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	269	30	1,644	35	3,379	36	9,839	37	2.1	2.0 *** Δ	.13	2.0 *** Δ	.12	2.0 *** Δ	.14	
		2	Some	339	37	1,762	38	3,275	35	9,413	35								
		3	Quite a bit	213	24	950	20	1,778	19	4,971	19								
		4	Very much	77	9	382	8	834	9	2,292	9								
		Total	898	100	4,738	100	9,266	100	26,515	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	80	9	534	11	1,213	14	3,650	14	2.7	2.6	.04	2.6 ** Δ	.09	2.6 ** Δ	.09	
		2	Some	306	34	1,543	32	2,992	32	8,389	31								
		3	Quite a bit	330	37	1,792	38	3,305	35	9,228	34								
		4	Very much	184	20	863	19	1,736	19	5,246	20								
		Total	900	100	4,732	100	9,246	100	26,513	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	164	18	791	17	1,714	19	5,375	21	2.3	2.4	-.06	2.4	-.04	2.3	.02	
		2	Some	363	40	1,862	39	3,482	38	10,350	39								
		3	Quite a bit	284	32	1,497	32	2,767	30	7,494	28								
		4	Very much	91	10	579	13	1,284	14	3,273	12								
		Total	902	100	4,729	100	9,247	100	26,492	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large														
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs  (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	3 105 199 196 177 107 51 64 902	0 12 22 23 19 12 5 7 100	20 661 1,093 1,029 814 509 253 343 4,722	0 14 23 21 17 11 6 8 100	35 1,434 2,235 1,942 1,492 912 521 665 9,236	0 16 24 21 16 10 6 7 100	116 3,504 5,940 5,476 4,802 2,869 1,584 2,151 26,442	0 14 23 21 18 11 6 8 100	15.1	14.7	.05	14.3 **	.10	14.8	.03														
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs  (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	222 294 164 96 46 42 11 22 897	25 33 17 11 5 5 2 2 100	1,406 1,499 787 449 281 142 57 89 4,710	30 32 17 10 6 3 1 2 100	3,305 2,879 1,352 757 455 230 88 150 9,216	37 31 14 8 5 2 1 2 100	10,061 7,826 3,880 2,117 1,246 607 230 405 26,372	40 29 14 8 5 2 1 2 100								7.1	6.3 **	.11	5.5 ***	.23	5.2 ***	.28							
c. Working for pay on campus	tmworkonhrs  (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	542 59 92 73 102 17 8 6 899	59 7 10 8 12 2 1 1 100	2,995 321 571 422 244 93 22 41 4,709	63 6 12 10 5 2 1 1 100	6,203 518 883 751 521 184 59 98 9,217	68 5 9 8 5 2 1 1 100	17,945 1,159 2,251 2,031 1,853 621 217 331 26,408	69 4 8 7 7 2 1 1 100															5.2	4.3 **	.12	4.0 ***	.16	4.2 ***	.13

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	371	42	2,205	49	3,741	41	11,501	43	9.3	9.3	.00	11.6 ***	-.18	11.8 ***	-.19	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	60	6	278	6	523	5	1,396	5								
		8	6-10 hrs	111	12	419	8	745	8	1,749	6								
		13	11-15 hrs	96	10	400	8	824	9	1,893	7								
		18	16-20 hrs	117	13	473	10	1,020	11	2,567	9								
		23	21-25 hrs	63	7	289	6	716	7	1,975	7								
		28	26-30 hrs	36	4	186	4	463	5	1,405	5								
		33	More than 30 hrs	43	6	467	10	1,203	14	3,942	16								
		Total		897	100	4,717	100	9,235	100	26,428	100								
	Estimated number of hours working for pay	tmworkhrs																	14.5
	(Continuous variable created by NSSE)										Δ	▽	▽						
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	504	58	2,541	55	4,947	55	13,398	52	2.9	2.8	.02	3.0	-.02	3.0	-.01	
	(Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	262	27	1,506	31	2,840	30	9,016	33								
		8	6-10 hrs	58	6	309	6	656	7	2,071	8								
		13	11-15 hrs	39	5	169	3	350	4	843	3								
		18	16-20 hrs	20	2	112	2	208	2	537	2								
		23	21-25 hrs	6	1	36	1	105	1	256	1								
		28	26-30 hrs	1	0	13	0	42	0	86	0								
		33	More than 30 hrs	8	1	31	1	85	1	204	1								
		Total		898	100	4,717	100	9,233	100	26,411	100								
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	14	2	92	2	260	3	642								3
(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	161	17	956	20	2,176	23	6,427	24								
		8	6-10 hrs	255	27	1,351	28	2,635	28	7,458	28								
		13	11-15 hrs	225	26	969	20	1,854	20	5,151	19								
		18	16-20 hrs	129	14	680	14	1,146	13	3,370	13								
		23	21-25 hrs	53	6	275	6	469	5	1,395	5								
		28	26-30 hrs	20	2	125	3	207	2	636	3								
		33	More than 30 hrs	42	5	271	6	479	6	1,306	5								
		Total		899	100	4,719	100	9,226	100	26,385	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	687	76	3,523	75	6,346	68	18,729	70	2.2	3.3 *** ▽	-.14	4.2 *** ▽	-.23	4.8 *** ▽	-.26	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	102	12	464	10	1,103	12	2,533	10								
		8	6-10 hrs	41	5	207	4	503	6	1,165	5								
		13	11-15 hrs	29	3	116	3	324	4	749	3								
		18	16-20 hrs	17	2	114	2	223	3	549	2								
		23	21-25 hrs	3	0	46	1	120	1	331	1								
		28	26-30 hrs	3	0	30	1	62	1	201	1								
		33	More than 30 hrs	13	2	208	4	528	6	2,107	8								
		Total		895	100	4,708	100	9,209	100	26,364	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	87	10	1,079	23	1,631	18	4,297	16	6.8	4.6 *** ▲	.40	5.7 *** ▲	.18	5.1 *** ▲	.29	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	390	43	2,417	51	4,502	48	14,615	55								
		8	6-10 hrs	258	29	759	17	1,794	20	4,619	18								
		13	11-15 hrs	87	10	237	5	685	8	1,423	6								
		18	16-20 hrs	37	4	114	3	248	3	585	2								
		23	21-25 hrs	15	2	40	1	126	1	270	1								
		28	26-30 hrs	6	1	20	0	59	1	132	0								
		33	More than 30 hrs	16	2	47	1	188	2	464	2								
		Total		896	100	4,713	100	9,233	100	26,405	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	122	15	734	17	1,332	16	4,678	18	2.7	2.7	.02	2.8	-.04	2.7	.03		
	2	Some	288	33	1,409	30	2,659	30	7,926	30									
	3	About half	256	27	1,273	26	2,558	27	6,630	25									
	4	Most	156	17	910	19	1,851	19	5,003	19									
	5	Almost all	76	8	373	7	806	8	2,126	8									
		Total	898	100	4,699	100	9,206	100	26,363	100									
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												6.7							
												6.4							

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
	tmreadinghrscol	1	0 hrs	3	0	20	0	35	0	114	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	440	50	2,395	53	4,631	52	13,476	52								
		3	More than 5, up to 10 hrs	269	30	1,336	28	2,675	29	7,371	28								
		4	More than 10, up to 15 hrs	97	10	465	9	869	9	2,531	9								
		5	More than 15, up to 20 hrs	48	5	256	5	492	5	1,397	5								
		6	More than 20, up to 25 hrs	27	3	151	3	325	3	950	4								
		7	More than 25 hrs	13	1	58	1	142	1	421	1								
		Total	897	100	4,681	100	9,169	100	26,260	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	38	5	255	6	529	6	1,730	7	2.9	2.9	.00	3.0	-.04	2.9	.02	
	2	Some	217	25	1,053	23	2,011	22	6,328	24									
	3	Quite a bit	380	41	1,972	42	3,638	39	10,188	38									
	4	Very much	261	28	1,409	29	3,010	32	8,016	30									
	Total	896	100	4,689	100	9,188	100	26,262	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	48	6	305	8	660	8	2,148	9	3.0	2.9 **	.10	2.9 *	.07	2.9 ***	.13	
	2	Some	197	22	1,085	24	2,099	24	6,757	26									
	3	Quite a bit	366	40	1,859	39	3,579	38	9,675	36									
	4	Very much	285	32	1,440	28	2,852	30	7,714	29									
	Total	896	100	4,689	100	9,190	100	26,294	100										
c. Thinking critically and analytically	pgthink	1	Very little	14	2	89	2	226	3	676	3	3.3	3.2	.05	3.2 *	.06	3.3	.04	
	2	Some	107	12	655	14	1,343	15	3,518	14									
	3	Quite a bit	368	41	1,861	39	3,555	39	10,115	38									
	4	Very much	406	45	2,086	44	4,062	44	11,998	45									
	Total	895	100	4,691	100	9,186	100	26,307	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	72	7	414	8	1,021	11	2,664	10	2.9	2.9	.04	2.8 ***	.12	2.9 **	.09	
	2	Some	215	23	1,192	25	2,462	26	6,845	26									
	3	Quite a bit	333	37	1,611	34	3,055	33	8,555	33									
	4	Very much	275	32	1,466	33	2,643	30	8,224	32									
	Total	895	100	4,683	100	9,181	100	26,288	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	50	6	359	9	825	10	2,302	10	3.0	2.9	.05	2.9 **	.10	2.9 *	.08	
		2	Some	210	24	1,011	23	2,133	24	6,162	24								
		3	Quite a bit	326	37	1,577	33	3,127	34	8,896	34								
		4	Very much	311	34	1,747	35	3,109	32	8,924	33								
		Total	897	100	4,694	100	9,194	100	26,284	100									
f. Working effectively with others	pgothers	1	Very little	30	4	159	4	410	5	1,329	6	3.1	3.1 *	.08	3.0 **	.10	3.0 ***	.12	
		2	Some	154	19	938	21	1,910	21	5,543	22								
		3	Quite a bit	368	41	1,861	40	3,619	39	10,143	38								
		4	Very much	343	37	1,727	35	3,250	34	9,265	34								
		Total	895	100	4,685	100	9,189	100	26,280	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	72	9	467	11	1,003	12	3,232	13	2.9	2.8 ***	.12	2.8 **	.10	2.7 ***	.13	
		2	Some	217	25	1,267	28	2,329	26	6,981	27								
		3	Quite a bit	327	36	1,685	34	3,224	34	8,787	33								
		4	Very much	274	30	1,273	26	2,632	28	7,288	27								
		Total	890	100	4,692	100	9,188	100	26,288	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	85	11	491	11	808	10	2,766	11	2.8	2.8	.04	2.9 *	-.07	2.8	.01	
		2	Some	242	27	1,296	28	2,231	25	7,068	27								
		3	Quite a bit	312	34	1,640	34	3,237	35	8,866	33								
		4	Very much	255	28	1,259	26	2,908	31	7,576	28								
		Total	894	100	4,686	100	9,184	100	26,276	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	45	6	408	10	855	10	2,487	10	2.9	2.8 ***	.13	2.8 ***	.14	2.8 ***	.14	
		2	Some	246	28	1,293	29	2,511	28	7,295	28								
		3	Quite a bit	335	37	1,688	35	3,315	36	9,286	35								
		4	Very much	267	30	1,295	27	2,513	27	7,195	27								
		Total	893	100	4,684	100	9,194	100	26,263	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	100	12	588	14	1,114	13	3,791	15	2.7	2.6 *	.09	2.7	.04	2.6 **	.11	
		2	Some	265	30	1,458	32	2,674	29	8,112	31								
		3	Quite a bit	294	32	1,528	32	3,038	32	8,218	31								
		4	Very much	233	26	1,114	23	2,366	25	6,186	23								
		Total	892	100	4,688	100	9,192	100	26,307	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## University of Rhode Island

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

				URI		Major Competitor		Sel N.East Region		Doct Large		URI		Major Competitor		Sel N.East Region		Doct Large	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	17	2	130	4	280	4	760	3	3.2	3.2	-.03	3.1	.02	3.2	-.02	
		2	Fair	105	12	562	12	1,247	14	3,408	14								
		3	Good	468	52	2,157	46	4,306	47	12,094	45								
		4	Excellent	304	33	1,855	38	3,397	36	10,139	38								
		Total		894	100	4,704	100	9,230	100	26,401	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	45	5	232	5	484	6	1,364	6	3.1	3.2	-.07	3.1	-.04	3.2 *	▽ -.07	
		2	Probably no	131	15	627	14	1,304	14	3,522	14								
		3	Probably yes	402	45	1,960	42	3,801	41	10,702	40								
		4	Definitely yes	318	35	1,895	39	3,675	39	10,924	41								
		Total		896	100	4,714	100	9,264	100	26,512	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of Rhode Island

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	URI	URI	Major Competitor	Sel N.East Region	Doct Large	URI	Major Competitor	Sel N.East Region	Doct Large	URI	Major Competitor	Sel N.East Region	Doct Large	Major Competitor	Sel N.East Region	Doct Large	Major Competitor	Sel N.East Region	Doct Large	Major Competitor	Sel N.East Region	Doct Large
1 a. askquest	1,103	2.65	2.80	2.81	2.77	.024	.009	.006	.004	.81	.83	.82	.84	9,814	17,997	49,409	.000	.000	.000	-.18	-.20	-.15
b. drafts	1,097	2.18	2.41	2.48	2.41	.027	.010	.008	.004	.90	.96	.97	.98	1,428	1,268	1,155	.000	.000	.000	-.24	-.31	-.23
c. unpreparedr	1,096	3.11	3.02	3.06	2.98	.023	.009	.006	.004	.75	.79	.77	.78	9,764	17,886	1,150	.000	.048	.000	.11	.06	.16
d. attendart	1,090	1.73	1.85	1.86	1.87	.026	.010	.007	.004	.84	.91	.91	.91	9,729	17,828	48,968	.000	.000	.000	-.13	-.14	-.15
e. CLaskhelp	1,090	2.81	2.69	2.61	2.65	.024	.009	.007	.004	.80	.86	.87	.88	1,431	1,264	1,150	.000	.000	.000	.14	.23	.18
f. CLexplain	1,088	2.86	2.80	2.74	2.76	.024	.009	.006	.004	.79	.80	.82	.82	1,392	1,245	1,141	.017	.000	.000	.08	.15	.13
g. CLstudy	1,082	2.80	2.65	2.56	2.57	.027	.010	.007	.004	.89	.94	.95	.96	1,413	1,250	1,140	.000	.000	.000	.16	.26	.25
h. CLproject	1,082	2.82	2.80	2.70	2.68	.024	.009	.007	.004	.77	.85	.85	.85	1,436	1,257	1,142	.439	.000	.000	.02	.14	.16
i. present	1,080	2.36	2.38	2.33	2.26	.026	.010	.007	.004	.84	.90	.89	.88	1,411	1,241	47,969	.470	.305	.000	-.02	.03	.12
2 a. RIintegrate	1,072	2.64	2.62	2.59	2.58	.024	.009	.006	.004	.78	.81	.82	.84	9,399	1,236	1,130	.415	.029	.016	.03	.07	.07
b. RISocietal	1,068	2.58	2.58	2.60	2.55	.025	.010	.007	.004	.82	.87	.87	.88	1,400	1,235	1,125	.999	.422	.260	.00	-.02	.03
c. RIDiverse	1,060	2.48	2.54	2.60	2.53	.026	.010	.007	.004	.86	.88	.89	.90	9,246	1,218	1,115	.031	.000	.049	-.07	-.14	-.06
d. RIownview	1,058	2.69	2.73	2.76	2.75	.024	.009	.006	.004	.77	.79	.79	.80	9,137	16,781	45,900	.080	.004	.014	-.06	-.09	-.08
e. RIPerspect	1,057	2.87	2.87	2.91	2.90	.024	.009	.006	.004	.78	.79	.78	.79	9,018	16,576	45,261	.783	.105	.135	-.01	-.05	-.05
f. RInewview	1,041	2.87	2.81	2.84	2.81	.024	.009	.006	.004	.76	.77	.78	.79	8,863	16,316	1,093	.017	.137	.015	.08	.05	.07
g. RIconnect	1,046	3.00	3.02	3.02	3.03	.023	.008	.006	.004	.73	.72	.73	.73	8,778	16,152	44,039	.235	.386	.174	-.04	-.03	-.04
3 a. SFcareer	1,040	2.34	2.25	2.27	2.29	.029	.010	.008	.004	.94	.92	.93	.93	1,321	16,143	44,060	.002	.019	.105	.10	.07	.05
b. SFotherwork	1,043	1.81	1.82	1.80	1.77	.028	.010	.008	.004	.89	.91	.92	.91	8,717	16,021	43,709	.972	.506	.142	.00	.02	.05
c. SFdiscuss	1,033	2.08	2.04	2.02	2.00	.027	.010	.007	.004	.87	.87	.89	.88	8,651	15,917	43,321	.209	.049	.006	.04	.06	.09
d. SFperform	1,035	2.24	2.10	2.14	2.09	.028	.010	.007	.004	.89	.86	.87	.87	1,316	1,179	1,084	.000	.000	.000	.16	.11	.17
4 a. memorize	1,026	3.01	2.97	2.94	2.94	.024	.009	.007	.004	.77	.79	.80	.80	1,341	1,185	1,080	.098	.004	.002	.05	.09	.09
b. HOapply	1,029	2.91	2.95	2.90	2.92	.024	.009	.007	.004	.77	.77	.79	.80	8,531	15,658	42,716	.146	.696	.650	-.05	.01	-.01
c. HOanalyze	1,022	2.88	2.91	2.91	2.89	.024	.009	.007	.004	.77	.80	.81	.81	8,490	15,522	1,079	.319	.333	.915	-.03	-.03	.00
d. HOevaluate	1,019	2.81	2.84	2.89	2.83	.025	.010	.007	.004	.80	.82	.82	.83	8,454	15,446	42,043	.235	.004	.432	-.04	-.09	-.02
e. HOform	1,017	2.82	2.84	2.87	2.83	.025	.010	.007	.004	.78	.82	.82	.82	8,398	15,344	41,879	.368	.031	.724	-.03	-.07	-.01
5 a. ETgoals	1,010	3.04	3.03	3.02	3.04	.024	.009	.006	.004	.77	.75	.77	.77	8,305	15,222	41,576	.836	.481	.994	.01	.02	.00
b. ETorganize	1,009	2.91	2.94	2.92	2.97	.025	.009	.007	.004	.78	.78	.80	.80	8,283	15,182	41,524	.233	.742	.026	-.04	-.01	-.07
c. ETexample	1,009	2.95	2.99	2.95	3.00	.025	.009	.007	.004	.80	.79	.82	.81	8,244	15,127	41,392	.115	.988	.071	-.05	.00	-.06
d. ETdraftfb	1,007	2.65	2.72	2.79	2.77	.027	.011	.007	.005	.87	.90	.89	.90	8,230	15,098	41,304	.028	.000	.000	-.07	-.16	-.12
e. ETfeedback	1,005	2.58	2.63	2.66	2.64	.027	.010	.007	.004	.85	.87	.88	.90	8,195	15,013	1,061	.107	.005	.033	-.05	-.09	-.06



# NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of Rhode Island

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	URI		Major Competitor	Sel N.East Region	Doct Large	URI	Major Competitor	Sel N.East Region	Doct Large	URI	Major Competitor	Sel N.East Region	Doct Large	Major Competitor	Sel N.East Region	Doct Large	Major Competitor	Sel N.East Region	Doct Large	Major Competitor	Sel N.East Region	Doct Large
6 a. QRconclude	996	2.62	2.63	2.58	2.58	.026	.010	.007	.004	.83	.85	.87	.87	8,093	1,157	1,051	.869	.089	.073	-.01	.05	.06
b. QRproblem	987	2.46	2.35	2.33	2.29	.028	.011	.008	.005	.88	.91	.91	.92	8,022	14,710	40,342	.000	.000	.000	.12	.15	.19
c. QRevaluate	988	2.39	2.36	2.33	2.31	.027	.010	.008	.004	.83	.87	.88	.88	7,986	1,152	40,160	.318	.035	.003	.03	.07	.10
7 a. wrshortnum	987	5.07	7.21	7.02	6.60	.158	.068	.048	.028	4.95	5.69	5.59	5.60	1,381	1,175	1,051	.000	.000	.000	-.38	-.35	-.27
b. wrmednum	987	1.65	2.62	2.63	2.32	.091	.039	.029	.016	2.85	3.28	3.37	3.19	1,386	1,195	1,050	.000	.000	.000	-.30	-.29	-.21
c. wrlongnum	988	.80	.98	1.01	.89	.082	.030	.024	.013	2.58	2.46	2.78	2.55	7,940	1,158	40,006	.032	.012	.272	-.07	-.08	-.04
— wrpages	983	39.76	57.02	56.86	51.25	2.001	.777	.600	.331	62.73	64.62	69.84	65.29	1,296	1,165	1,036	.000	.000	.000	-.27	-.25	-.18
8 a. DDrace	989	2.95	3.02	3.11	3.07	.028	.011	.008	.004	.88	.90	.89	.89	7,939	1,141	39,911	.028	.000	.000	-.07	-.17	-.13
b. DDeconomic	985	2.97	3.02	3.05	3.05	.027	.010	.008	.004	.84	.87	.88	.87	1,302	1,147	1,038	.125	.005	.004	-.05	-.09	-.09
c. DDreligion	984	2.88	2.95	3.00	3.00	.029	.011	.008	.005	.90	.92	.93	.91	7,915	14,543	39,829	.027	.000	.000	-.08	-.13	-.13
d. DDpolitical	983	2.88	2.86	2.85	2.92	.028	.011	.008	.005	.89	.93	.96	.93	1,307	1,154	1,037	.512	.334	.184	.02	.03	-.04
9 a. LSreading	977	2.95	2.99	2.99	2.97	.024	.009	.007	.004	.75	.75	.76	.77	7,866	14,451	39,543	.069	.082	.420	-.06	-.06	-.03
b. LSnotes	977	2.93	2.88	2.86	2.85	.028	.010	.008	.005	.86	.86	.88	.89	7,857	1,126	1,028	.093	.022	.011	.06	.07	.08
c. LSsummary	982	2.86	2.80	2.79	2.77	.026	.010	.007	.004	.82	.85	.86	.87	1,298	1,143	1,038	.022	.010	.001	.08	.08	.10
10. challenge	974	5.37	5.34	5.29	5.37	.037	.015	.011	.006	1.16	1.24	1.25	1.23	7,818	14,346	1,030	.386	.056	.904	.03	.06	.00
11 a. intern <sup>l</sup>	975	.059	.072	.070	.079	.0076	.0031	.0022	.0014	--	--	--	--	--	--	--	.152	.216	.025	-.05	-.04	-.08
b. leader <sup>l</sup>	972	.082	.106	.098	.116	.0088	.0037	.0026	.0016	--	--	--	--	--	--	--	.025	.122	.001	-.08	-.05	-.11
c. learncom <sup>l</sup>	969	.204	.167	.160	.160	.0130	.0045	.0032	.0019	--	--	--	--	--	--	--	.004	.000	.000	.10	.11	.12
d. abroad <sup>l</sup>	968	.021	.039	.036	.030	.0046	.0023	.0016	.0009	--	--	--	--	--	--	--	.006	.016	.111	-.11	-.09	-.06
e. research <sup>l</sup>	971	.023	.042	.039	.050	.0048	.0024	.0017	.0011	--	--	--	--	--	--	--	.005	.010	.000	-.11	-.10	-.15
f. capstone <sup>l</sup>	969	.007	.013	.017	.019	.0026	.0014	.0011	.0007	--	--	--	--	--	--	--	.080	.015	.006	-.07	-.10	-.11
12. servcourse	970	1.68	1.53	1.61	1.57	.023	.008	.006	.003	.73	.69	.69	.67	7,721	14,151	1,012	.000	.004	.000	.21	.10	.15
13 a. QIstudent	965	5.29	5.38	5.35	5.38	.043	.017	.012	.007	1.33	1.38	1.39	1.35	7,658	1,124	38,631	.052	.132	.028	-.07	-.05	-.07
b. QIadvisor	952	5.19	5.11	5.08	5.23	.050	.020	.015	.009	1.55	1.64	1.66	1.65	7,595	13,938	1,006	.140	.043	.489	.05	.07	-.02
c. QIfaculty	962	5.20	5.22	5.18	5.26	.042	.016	.012	.007	1.29	1.33	1.38	1.37	7,641	1,129	1,017	.695	.637	.168	-.01	.01	-.04
d. QIstaff	899	5.02	5.04	4.97	5.07	.051	.020	.014	.009	1.52	1.55	1.58	1.59	7,174	12,897	951	.736	.370	.363	-.01	.03	-.03
e. QIadmin	867	4.86	4.92	4.84	4.96	.052	.020	.015	.009	1.54	1.56	1.62	1.60	7,009	1,009	35,207	.280	.692	.074	-.04	.01	-.06
14 a. empstudy	966	3.09	3.03	2.99	3.07	.023	.009	.007	.004	.72	.74	.75	.75	7,649	14,086	38,587	.032	.000	.387	.07	.13	.03
b. SEacademic	960	3.04	3.00	2.97	3.03	.025	.010	.007	.004	.79	.81	.81	.81	7,623	14,038	38,490	.142	.014	.632	.05	.08	.02
c. SElearnsup	960	3.09	3.03	3.01	3.10	.028	.011	.008	.004	.88	.86	.87	.87	1,241	1,103	38,481	.031	.004	.982	.08	.10	.00

# NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of Rhode Island

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	URI		Major Competitor	Sel N.East Region	Doct Large	URI	Major Competitor	Sel N.East Region	Doct Large	URI	Major Competitor	Sel N.East Region	Doct Large	Major Competitor	Sel N.East Region	Doct Large	Major Competitor	Sel N.East Region	Doct Large	Major Competitor	Sel N.East Region	Doct Large
d. SEdiverse	960	2.82	2.71	2.79	2.74	.029	.012	.008	.005	.91	.95	.94	.95	1,283	1,116	1,014	.000	.219	.004	.12	.04	.09
e. SESocial	958	2.96	2.94	2.96	2.95	.027	.010	.008	.005	.84	.85	.87	.87	7,609	13,957	1,011	.481	.997	.727	.02	.00	.01
f. SEwellness	959	2.92	2.86	2.87	2.93	.027	.011	.008	.005	.85	.89	.90	.89	1,283	1,123	1,013	.082	.110	.699	.06	.05	-.01
g. SENonacad	959	2.35	2.29	2.32	2.27	.030	.012	.009	.005	.93	.95	.97	.96	7,598	1,118	38,179	.079	.349	.017	.06	.03	.08
h. SEactivities	959	2.90	2.86	2.85	2.83	.027	.011	.008	.005	.83	.86	.89	.90	1,272	1,127	1,017	.118	.035	.008	.05	.07	.08
i. SEevents	957	2.46	2.54	2.56	2.48	.029	.011	.008	.005	.90	.91	.94	.93	7,589	1,114	38,147	.010	.001	.365	-.09	-.11	-.03
15 a. tmprephrs	952	14.57	15.60	14.63	14.86	.242	.100	.072	.042	7.45	8.14	8.13	8.07	1,298	1,124	1,009	.000	.793	.226	-.13	-.01	-.04
b. tmcocurrhrs	949	6.46	6.73	5.79	5.62	.226	.087	.059	.035	6.95	7.06	6.75	6.70	7,565	1,084	994	.272	.004	.000	-.04	.10	.12
c. tmworkonhrs	949	2.60	2.94	2.63	2.54	.183	.070	.050	.030	5.63	5.70	5.70	5.80	7,548	13,829	37,934	.083	.871	.769	-.06	-.01	.01
d. tmworkoffhrs	948	4.07	3.16	4.81	4.86	.248	.088	.076	.046	7.63	7.16	8.58	8.91	1,198	1,130	1,014	.001	.005	.002	.13	-.09	-.09
— tmworkhrs	944	6.62	6.06	7.41	7.38	.320	.121	.095	.056	9.84	9.81	10.79	10.77	1,228	1,117	1,002	.102	.019	.021	.06	-.07	-.07
e. tmervicehrs	952	2.20	2.34	2.52	2.36	.146	.058	.044	.024	4.51	4.73	4.99	4.59	7,560	1,130	37,938	.382	.037	.292	-.03	-.06	-.03
f. tmrelaxhrs	948	13.67	13.44	13.11	13.10	.290	.103	.076	.044	8.93	8.39	8.65	8.53	1,198	1,081	991	.439	.061	.051	.03	.07	.07
g. tmcarehrs	945	1.73	1.72	2.40	1.95	.157	.063	.053	.029	4.81	5.09	6.03	5.64	7,554	1,172	1,011	.938	.000	.181	.00	-.11	-.04
h. tmcommutehrs	949	2.99	3.06	4.09	4.04	.169	.068	.056	.031	5.21	5.51	6.38	5.99	7,560	1,168	1,014	.687	.000	.000	-.01	-.18	-.18
16. reading	949	2.53	2.70	2.76	2.59	.033	.013	.010	.006	1.00	1.08	1.08	1.09	1,286	1,118	1,007	.000	.000	.067	-.15	-.22	-.06
— tmreadinghrs	947	5.81	6.84	6.67	6.21	.155	.070	.051	.028	4.77	5.70	5.72	5.44	1,366	1,157	1,010	.000	.000	.011	-.18	-.15	-.07
17 a. pgwrite	940	2.62	2.72	2.77	2.71	.028	.011	.008	.005	.86	.85	.85	.87	7,514	1,080	37,664	.001	.000	.002	-.11	-.17	-.10
b. pgspeak	943	2.69	2.59	2.62	2.57	.028	.012	.008	.005	.85	.94	.92	.92	1,292	1,111	1,000	.001	.021	.000	.11	.07	.12
c. pgthink	943	3.01	3.01	3.01	3.02	.025	.010	.007	.004	.77	.81	.81	.82	7,529	13,756	996	.834	.773	.823	.01	.01	-.01
d. pganalyze	943	2.72	2.68	2.63	2.64	.030	.011	.008	.005	.92	.93	.93	.95	7,516	1,090	993	.189	.003	.005	.05	.10	.09
e. pgwork	945	2.64	2.65	2.61	2.58	.030	.012	.008	.005	.91	.94	.95	.95	7,535	1,099	998	.719	.288	.051	-.01	.03	.06
f. pgothers	944	2.85	2.84	2.81	2.80	.028	.011	.008	.005	.85	.88	.89	.89	7,514	1,102	997	.601	.187	.054	.02	.04	.06
g. pgvalues	946	2.63	2.65	2.65	2.61	.029	.011	.008	.005	.88	.93	.92	.95	1,265	1,102	1,001	.611	.640	.504	-.02	-.02	.02
h. pgdiverse	945	2.74	2.72	2.80	2.74	.029	.012	.008	.005	.90	.93	.92	.94	7,513	13,744	37,618	.644	.039	.994	.02	-.07	.00
i. pgprobsolve	947	2.65	2.66	2.64	2.61	.029	.011	.008	.005	.89	.91	.92	.93	7,529	13,747	1,000	.976	.650	.159	.00	.02	.04
j. pgcitizen	945	2.64	2.64	2.66	2.59	.029	.012	.008	.005	.90	.94	.93	.95	1,257	1,100	999	1.000	.658	.087	.00	-.01	.05
18. evalexp	948	3.07	3.13	3.09	3.15	.022	.009	.006	.004	.69	.73	.73	.73	1,270	1,108	1,002	.013	.364	.001	-.08	-.03	-.10
19. sameinst	952	3.08	3.16	3.13	3.19	.026	.010	.007	.004	.79	.81	.80	.80	1,251	13,912	1,000	.009	.082	.000	-.09	-.06	-.13
20. returnexp <sup>l</sup>	953	.879	.871	.876	.885	.0106	.0041	.0029	.0017	--	--	--	--	--	--	--	.487	.764	.589	.02	.01	-.02

IPEDS: 217484

# NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of Rhode Island

## Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	URI	URI	Major Competitor	Sel N.East Region	Doct Large	URI	Major Competitor	Sel N.East Region	Doct Large	URI	Major Competitor	Sel N.East Region	Doct Large	Comparisons with:			Comparisons with:			Comparisons with:		
														Major Competitor	Sel N.East Region	Doct Large	Major Competitor	Sel N.East Region	Doct Large	Major Competitor	Sel N.East Region	Doct Large
1 a. askquest	977	3.01	3.02	3.06	3.03	.027	.008	.006	.003	.84	.86	.85	.87	11,893	1,069	1,006	.659	.089	.437	-.01	-.05	-.02
b. drafts	972	2.25	2.24	2.29	2.30	.030	.009	.007	.004	.94	.96	.98	1.00	11,838	1,067	1,002	.610	.273	.117	.02	-.03	-.05
c. unpreparedr	971	2.97	2.88	2.93	2.93	.024	.008	.006	.003	.74	.83	.82	.83	1,202	1,079	1,005	.001	.102	.095	.10	.05	.05
d. attendart	971	1.71	1.81	1.81	1.78	.026	.008	.006	.003	.80	.87	.89	.88	11,779	1,082	1,004	.000	.000	.007	-.12	-.11	-.08
e. CLaskhelp	973	2.77	2.51	2.48	2.50	.027	.009	.006	.004	.85	.89	.88	.91	1,169	1,068	1,004	.000	.000	.000	.30	.33	.30
f. CLexplain	969	3.00	2.82	2.81	2.80	.025	.008	.006	.003	.77	.81	.82	.85	1,173	1,071	1,003	.000	.000	.000	.22	.23	.23
g. CLstudy	973	2.85	2.58	2.54	2.52	.029	.009	.007	.004	.91	.96	.96	.99	1,176	1,072	1,005	.000	.000	.000	.28	.33	.34
h. CLproject	967	3.08	2.97	2.93	2.90	.025	.008	.006	.003	.79	.85	.86	.90	1,180	1,073	1,002	.000	.000	.000	.12	.18	.20
i. present	966	2.93	2.88	2.87	2.71	.028	.009	.006	.004	.87	.91	.91	.95	1,162	1,064	998	.098	.055	.000	.05	.06	.23
2 a. RIintegrate	965	2.98	2.92	2.93	2.93	.025	.008	.006	.003	.78	.81	.82	.83	1,165	1,066	996	.012	.038	.054	.08	.07	.06
b. RISocietal	963	2.81	2.73	2.75	2.72	.027	.009	.006	.004	.83	.89	.90	.92	1,177	1,071	997	.002	.020	.001	.10	.07	.10
c. RIDiverse	958	2.52	2.53	2.59	2.53	.029	.009	.007	.004	.91	.95	.96	.98	1,157	1,057	989	.692	.012	.734	-.01	-.08	-.01
d. RIownview	958	2.81	2.74	2.79	2.79	.025	.008	.006	.003	.78	.81	.83	.84	1,160	1,061	990	.012	.514	.615	.08	.02	.02
e. RIPerspect	950	2.91	2.89	2.95	2.94	.025	.008	.006	.003	.78	.81	.81	.81	11,159	21,240	65,592	.538	.146	.172	.02	-.05	-.04
f. RInewview	951	2.99	2.91	2.93	2.92	.024	.008	.006	.003	.75	.77	.79	.79	1,148	1,050	982	.002	.023	.008	.10	.07	.08
g. RIconnect	947	3.18	3.11	3.13	3.16	.023	.007	.005	.003	.70	.73	.74	.74	10,937	20,823	64,353	.004	.050	.430	.10	.07	.03
3 a. SFcareer	945	2.65	2.49	2.48	2.44	.031	.010	.007	.004	.95	.95	.97	.98	10,931	20,811	64,313	.000	.000	.000	.16	.17	.21
b. SFotherwork	941	2.24	2.03	2.00	1.98	.033	.010	.007	.004	1.01	1.01	1.01	1.02	1,127	1,033	64,108	.000	.000	.000	.21	.24	.26
c. SFdiscuss	941	2.42	2.21	2.20	2.17	.029	.009	.007	.004	.89	.91	.92	.93	10,795	20,548	63,663	.000	.000	.000	.23	.23	.26
d. SFperform	938	2.37	2.21	2.24	2.17	.030	.009	.006	.004	.92	.89	.90	.90	1,109	1,026	964	.000	.000	.000	.18	.14	.22
4 a. memorize	940	2.87	2.75	2.78	2.75	.027	.009	.006	.004	.82	.86	.87	.88	1,147	1,045	972	.000	.001	.000	.14	.11	.13
b. HOapply	937	3.15	3.02	3.01	3.05	.025	.008	.006	.003	.76	.79	.81	.80	10,712	20,347	63,119	.000	.000	.000	.16	.17	.12
c. HOanalyze	934	3.04	2.94	2.97	2.99	.026	.008	.006	.003	.79	.83	.83	.83	1,138	20,162	62,661	.000	.023	.076	.12	.08	.06
d. HOevaluate	934	2.87	2.79	2.87	2.84	.028	.009	.006	.004	.86	.89	.87	.89	1,134	20,119	964	.006	.783	.196	.09	.01	.04
e. HOform	931	2.90	2.85	2.89	2.88	.026	.009	.006	.003	.80	.83	.84	.85	1,135	1,032	962	.065	.721	.488	.06	.01	.02
5 a. ETgoals	932	3.00	3.08	3.09	3.09	.024	.008	.006	.003	.73	.77	.79	.79	1,143	1,041	965	.000	.000	.000	-.12	-.12	-.12
b. ETorganize	929	2.92	3.03	3.01	3.02	.025	.008	.006	.003	.75	.78	.81	.81	10,449	19,856	962	.000	.001	.000	-.14	-.11	-.13
c. ETexample	927	3.04	3.03	3.03	3.06	.025	.008	.006	.003	.77	.81	.82	.82	10,410	1,035	959	.594	.578	.435	.02	.02	-.02
d. ETdraftfb	925	2.67	2.66	2.72	2.68	.029	.010	.007	.004	.89	.93	.95	.96	1,130	1,029	957	.711	.142	.885	.01	-.05	.00
e. ETfeedback	924	2.76	2.69	2.72	2.73	.027	.009	.007	.004	.82	.88	.90	.90	1,144	1,036	958	.015	.250	.349	.08	.04	.03

# NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of Rhode Island

## Seniors

Variable Name	N				Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
																	Comparisons with:			Comparisons with:			Comparisons with:		
	URI	URI	Major Competitor	Sel N. East Region	Doct Large	URI	Major Competitor	Sel N. East Region	Doct Large	URI	Major Competitor	Sel N. East Region	Doct Large	Major Competitor	Sel N. East Region	Doct Large	Major Competitor	Sel N. East Region	Doct Large	Major Competitor	Sel N. East Region	Doct Large	Major Competitor	Sel N. East Region	Doct Large
6 a. QRconclude	927	2.74	2.67	2.62	2.65	.028	.009	.007	.004	.86	.90	.91	.91	1,137	1,032	959	.016	.000	.001	.08	.13	.10			
b. QRproblem	921	2.54	2.43	2.39	2.39	.031	.010	.007	.004	.93	.96	.96	.96	10,241	19,424	60,289	.001	.000	.000	.11	.15	.16			
c. QRevaluate	920	2.52	2.45	2.42	2.42	.029	.009	.007	.004	.89	.90	.92	.92	10,192	19,307	60,063	.034	.002	.001	.07	.10	.11			
7 a. wrshortnum	919	7.14	7.94	7.89	7.36	.204	.067	.048	.027	6.17	6.46	6.51	6.49	10,166	19,282	950	.000	.001	.272	-.12	-.11	-.03			
b. wrmednum	916	3.47	3.67	3.71	3.35	.142	.044	.033	.017	4.30	4.20	4.40	4.19	10,114	19,207	59,728	.171	.105	.392	-.05	-.05	.03			
c. wrlongnum	921	2.00	2.06	2.05	1.83	.124	.035	.027	.014	3.76	3.31	3.62	3.50	1,068	19,239	945	.633	.705	.179	-.02	-.01	.05			
— wrpages	914	78.63	83.67	83.65	76.00	3.124	.909	.695	.372	94.46	86.87	93.64	89.80	10,042	19,069	59,311	.097	.114	.379	-.06	-.05	.03			
8 a. DDrace	921	3.01	3.06	3.17	3.10	.029	.009	.007	.004	.88	.91	.88	.90	1,126	1,017	951	.117	.000	.002	-.05	-.17	-.10			
b. DDeconomic	920	3.03	3.04	3.10	3.08	.028	.009	.006	.004	.84	.86	.86	.87	10,108	1,018	949	.916	.014	.104	.00	-.08	-.05			
c. DDreligion	918	2.89	2.96	3.04	3.02	.030	.009	.007	.004	.91	.90	.91	.91	10,119	19,207	59,671	.024	.000	.000	-.08	-.17	-.14			
d. DDpolitical	920	2.92	2.84	2.87	2.92	.030	.010	.007	.004	.90	.93	.94	.93	1,124	1,024	950	.009	.064	.986	.09	.06	.00			
9 a. LSreading	914	3.04	3.01	3.04	3.04	.024	.008	.006	.003	.74	.79	.80	.81	1,135	1,023	948	.251	.942	.746	.04	.00	-.01			
b. LSnotes	918	2.77	2.70	2.76	2.77	.030	.010	.007	.004	.90	.93	.92	.94	1,122	19,055	949	.022	.748	.895	.08	.01	.00			
c. LSsummary	915	2.84	2.71	2.76	2.76	.028	.009	.007	.004	.86	.88	.88	.90	1,117	1,014	946	.000	.003	.004	.15	.10	.09			
10. challenge	910	5.49	5.31	5.33	5.43	.040	.014	.010	.006	1.22	1.31	1.35	1.33	9,954	1,025	944	.000	.000	.176	.14	.12	.04			
11 a. intern <sup>l</sup>	909	.688	.657	.590	.536	.0154	.0050	.0037	.0021	--	--	--	--	--	--	--	.061	.000	.000	.07	.20	.31			
b. leader <sup>l</sup>	909	.471	.459	.388	.395	.0166	.0052	.0036	.0020	--	--	--	--	--	--	--	.477	.000	.000	.02	.17	.15			
c. learncom <sup>l</sup>	907	.354	.259	.244	.242	.0159	.0046	.0032	.0018	--	--	--	--	--	--	--	.000	.000	.000	.21	.24	.25			
d. abroad <sup>l</sup>	908	.237	.257	.192	.158	.0141	.0046	.0029	.0015	--	--	--	--	--	--	--	.186	.001	.000	-.05	.11	.20			
e. research <sup>l</sup>	910	.354	.304	.262	.252	.0159	.0048	.0033	.0018	--	--	--	--	--	--	--	.002	.000	.000	.11	.20	.22			
f. capstone <sup>l</sup>	911	.488	.608	.520	.456	.0166	.0051	.0037	.0021	--	--	--	--	--	--	--	.000	.060	.051	-.24	-.06	.07			
12. servcourse	906	1.76	1.65	1.68	1.67	.024	.007	.005	.003	.72	.69	.71	.70	9,862	18,767	58,485	.000	.001	.000	.16	.11	.13			
13 a. QIstudent	900	5.51	5.43	5.45	5.50	.045	.014	.010	.006	1.34	1.35	1.37	1.33	9,806	18,682	57,567	.116	.232	.928	.05	.04	.00			
b. QIadvisor	897	4.60	4.90	4.87	5.01	.060	.019	.014	.008	1.79	1.80	1.84	1.82	9,790	18,629	57,754	.000	.000	.000	-.16	-.14	-.22			
c. QIfaculty	904	5.23	5.29	5.27	5.37	.044	.014	.011	.006	1.32	1.35	1.41	1.38	9,845	1,010	934	.161	.328	.001	-.05	-.03	-.11			
d. QIstaff	852	4.75	4.71	4.68	4.84	.053	.019	.014	.008	1.56	1.70	1.73	1.70	1,079	971	888	.506	.180	.111	.02	.04	-.05			
e. QIadmin	865	4.57	4.63	4.59	4.79	.054	.018	.013	.007	1.58	1.68	1.75	1.71	1,073	976	897	.310	.839	.000	-.03	-.01	-.13			
14 a. empstudy	903	3.04	3.01	2.99	3.07	.025	.008	.006	.003	.74	.77	.79	.77	9,804	1,009	933	.213	.047	.218	.04	.06	-.04			
b. SEacademic	900	2.93	2.80	2.80	2.87	.027	.009	.006	.004	.80	.85	.86	.86	1,110	1,005	932	.000	.000	.034	.15	.16	.07			
c. SElearnsup	899	2.93	2.70	2.72	2.81	.030	.010	.007	.004	.89	.90	.93	.93	1,093	1,000	929	.000	.000	.000	.25	.23	.13			

# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> University of Rhode Island

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	URI		Major Competitor	Sel N. East Region	Doct Large	URI	Major Competitor	Sel N. East Region	Doct Large	URI	Major Competitor	Sel N. East Region	Doct Large	Major Competitor	Sel N. East Region	Doct Large	Major Competitor	Sel N. East Region	Doct Large	Major Competitor	Sel N. East Region	Doct Large
d. SEdiverse	897	2.62	2.50	2.61	2.57	.031	.010	.007	.004	.93	.98	.99	.99	1,105	1,000	928	.000	.704	.103	.13	.01	.05
e. SESocial	897	2.84	2.80	2.81	2.81	.029	.009	.007	.004	.86	.88	.90	.91	9,782	998	928	.170	.239	.220	.05	.04	.04
f. SEwellness	899	2.83	2.65	2.64	2.71	.029	.010	.007	.004	.88	.93	.95	.95	1,111	1,007	932	.000	.000	.000	.20	.20	.13
g. SEnonacad	895	2.12	2.00	2.01	1.99	.031	.010	.007	.004	.94	.92	.95	.95	1,076	18,598	57,681	.000	.000	.000	.13	.12	.14
h. SEactivities	897	2.68	2.65	2.60	2.60	.030	.010	.007	.004	.89	.92	.94	.96	9,770	1,001	929	.243	.005	.005	.04	.09	.09
i. SEevents	899	2.34	2.40	2.38	2.32	.030	.010	.007	.004	.89	.91	.95	.94	9,765	1,004	930	.065	.168	.591	-.06	-.04	.02
15 a. tmpprehrs	899	15.11	14.71	14.27	14.85	.281	.093	.066	.037	8.42	8.73	8.76	8.77	9,749	18,539	929	.190	.005	.358	.05	.10	.03
b. tmcocurrhrs	892	7.10	6.28	5.45	5.16	.267	.080	.054	.030	7.97	7.50	7.18	7.04	1,056	965	913	.004	.000	.000	.11	.23	.28
c. tmworkonhrs	895	5.15	4.33	3.99	4.19	.256	.075	.054	.032	7.66	7.04	7.12	7.55	1,053	974	922	.002	.000	.000	.12	.16	.13
d. tmworkoffhrs	893	9.34	9.34	11.59	11.77	.349	.123	.093	.054	10.42	11.57	12.36	12.85	1,126	1,023	935	.998	.000	.000	.00	-.18	-.19
— tmworkhrs	891	14.51	13.66	15.56	15.92	.396	.131	.097	.055	11.81	12.32	12.79	12.96	1,095	999	924	.042	.010	.000	.07	-.08	-.11
e. tmservehrs	894	2.93	2.82	3.03	2.96	.187	.055	.042	.022	5.58	5.17	5.59	5.20	1,054	18,535	918	.576	.576	.862	.02	-.02	-.01
f. tmrelaxhrs	895	12.41	12.14	11.46	11.43	.263	.089	.063	.035	7.88	8.36	8.31	8.29	1,108	998	926	.334	.000	.000	.03	.11	.12
g. tmcarehrs	891	2.23	3.28	4.21	4.77	.195	.084	.067	.042	5.82	7.91	8.84	9.92	1,248	1,110	974	.000	.000	.000	-.14	-.23	-.26
h. tmcommutehrs	892	6.81	4.62	5.66	5.12	.210	.057	.048	.025	6.28	5.39	6.38	5.88	1,028	18,536	916	.000	.000	.000	.40	.18	.29
16. reading	894	2.70	2.68	2.75	2.67	.039	.012	.009	.005	1.15	1.17	1.18	1.19	9,713	18,479	923	.609	.210	.388	.02	-.04	.03
— tmreadinghrs	893	6.67	6.38	6.49	6.52	.194	.061	.045	.025	5.81	5.75	5.94	6.01	9,676	18,405	57,151	.149	.372	.439	.05	.03	.03
17 a. pgwrite	892	2.93	2.94	2.97	2.92	.029	.009	.007	.004	.85	.87	.89	.91	9,686	18,440	923	.961	.265	.588	.00	-.04	.02
b. pgspeak	892	2.97	2.88	2.90	2.85	.030	.010	.007	.004	.89	.91	.92	.94	1,092	991	923	.004	.034	.000	.10	.07	.13
c. pgthink	891	3.29	3.25	3.23	3.25	.025	.008	.006	.003	.75	.79	.80	.80	9,686	996	922	.147	.046	.193	.05	.06	.04
d. pganalyze	891	2.95	2.91	2.83	2.86	.031	.010	.007	.004	.92	.95	.98	.98	1,091	995	922	.212	.000	.006	.04	.12	.09
e. pgwork	893	2.98	2.94	2.89	2.90	.030	.010	.007	.004	.90	.97	.97	.97	1,111	1,000	925	.154	.002	.011	.05	.10	.08
f. pgothers	891	3.11	3.05	3.03	3.01	.028	.009	.007	.004	.83	.85	.87	.89	9,677	18,445	57,189	.030	.004	.000	.08	.10	.12
g. pgvalues	886	2.87	2.75	2.77	2.74	.032	.010	.007	.004	.94	.96	.99	1.00	1,079	985	916	.001	.004	.000	.12	.10	.13
h. pgdiverse	890	2.79	2.76	2.86	2.79	.032	.010	.007	.004	.97	.97	.96	.98	9,672	18,421	57,198	.270	.031	.828	.04	-.07	.01
i. pgprobsolve	889	2.91	2.79	2.79	2.78	.030	.010	.007	.004	.89	.94	.95	.96	1,100	993	920	.000	.000	.000	.13	.14	.14
j. pgcitizen	888	2.73	2.64	2.69	2.62	.033	.010	.007	.004	.98	.98	.99	1.00	9,685	18,449	916	.013	.259	.001	.09	.04	.11
18. evalexp	890	3.16	3.19	3.15	3.18	.024	.008	.006	.003	.72	.78	.79	.79	1,113	1,000	923	.326	.602	.580	-.03	.02	-.02
19. sameinst	892	3.10	3.15	3.14	3.16	.028	.009	.006	.004	.84	.85	.86	.86	9,739	987	920	.061	.185	.034	-.07	-.04	-.07

IPEDS: 217484

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."