

U of Rhode Island compared with

			U of Rhode Island			Doc-Ext			NSSE 2002		
		Variable	Class	Mean	Doc-Ext Mean	Sig a	Effect size b	NSSE 2002 Mean	Sig ^a	Effect size	
Ac	ademic and Intellectual Experiences			1=never, 2=sometimes, 3=ofte	n, 4=very often	!					
a.	Asked questions in class or contributed to	CLQUEST	FY	2.61	2.58			2.80	**	23	
	class discussions		SR	3.08	2.89	**	.22	3.10			
) .	Made a class presentation	CLPRESEN	FY	2.30	1.95	***	.48	2.21			
	Lindo d class presentation		SR	2.78	2.63	*	.18	2.81			
c.	Prepared two or more drafts of a paper or	REWROPAP	FY	2.41	2.61	**	20	2.68	***	27	
	assignment before turning it in	REWROTTH	SR	2.16	2.40	**	24	2.50	***	35	
	Worked on a paper or project that required										
1.	integrating ideas or information from various	INTEGRAT	FY	2.86	2.92			3.04	**	24	
	sources		SR	3.29	3.24			3.33			
	Included diverse perspectives (different races,										
e.	religions, genders, political beliefs, etc.) in	DIVCLASS	FY	2.64	2.66			2.71			
	class discussions or writing assignments.		SR	2.67	2.60			2.73			
	Came to class without completing readings or	CLUNPREP	FY	2.27	2.18			2.07	***	.28	
	assignments		SR	2.41	2.25	*	.19	2.11	***	.39	
g.	Worked with other students on projects during	CLASSGRP	FY	2.29	2.27			2.34			
	class		SR	2.41	2.38			2.45			
n.	Worked with classmates outside of class to	OCCGRP	FY	2.26	2.33			2.39	*	16	
	prepare class assignments		SR	2.80	2.78			2.72			
	Put together ideas or concepts from different										
[.	courses when completing assignments or	INTIDEAS	FY	2.35	2.43			2.47	*	15	
	during class discussions		SR	2.88	2.83			2.82			
i.	Tutored or taught other students (paid or	TUTOR	FY	1.50	1.67	**	21	1.67	**	20	
•	voluntary)	-	SR	1.76	1.80			1.85			
ζ.	Participated in a community-based project as	COMMPROJ	FY	1.89	1.34	***	.83	1.42	***	**2' ***2' ***3: **2' **1: *1:	
	a part of a regular course	2 31.11.11 11.00	SR	1.66	1.48	*	.23	1.59			

U of Rhode Island

 $^{^{}a}$ * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 8-13.

^b Effect size=mean difference divided by comparison group standard deviation.



1.

NSSE 2002 Means Summary Report University of Rhode Island

U of Rhode Island compared with

				O of Knowe Island	Doc-Ext			NSSE 2002		
		Variable	Class	Mean	Doc-Ext Mean	Sig a	Effect size b	NSSE 2002 Mean	Sig a	Effect size b
Ac	ademic and Intellectual Experiences (continu	ed)		1=never, 2=sometimes, 3=ofte	n. 4=verv often					
	Used an electronic medium (list-serv, chat			January 2 agreement of the control o						
1.	group, Internet, etc.) to discuss or complete an	ITACADEM	FY	2.47	2.66	*	18	2.61		
	assignment		SR	2.68	2.82			2.76		
m.	Used email to communicate with an instructor	EMAIL	FY	2.97	2.99			2.88		
****	osed chian to communicate with an instructor		SR	3.22	3.21			3.07	*	.17
n.	Discussed grades or assignments with an	FACGRADE	FY	2.49	2.53			2.60		
	instructor		SR	2.75	2.74			2.81		
0.	Talked about career plans with a faculty	FACPLANS	FY	2.22	2.09	*	.15	2.16		
٠.	member or advisor	1110121110	SR	2.48	2.31	*	.18	2.45		Effect size ^b
p.	Discussed ideas from your reading or classes	FACIDEAS	FY	1.69	1.70			1.80		
1	with faculty members outside of class		SR	1.96	1.95			2.09	*	15
q.	Received prompt feedback from faculty on	FACFEED	FY	2.44	2.52			2.62	**	21
•	your academic performance (written or oral)		SR	2.65	2.67			2.81	*	20
r.	Worked harder than you thought you could to	WORKHARD	FY	2.40	2.51			2.60	**	23
	meet an instructor's standards or expectations.		SR	2.64	2.58			2.68		
s.	Worked with faculty members on activities other than coursework (committees,	FACOTHER	FY	1.56	1.39	*	.24	1.53		
	orientation, student life activities, etc.)		SR	1.64	1.68			1.81	*	18
	Discussed ideas from your readings or classes									
t.	with others outside of class (students, family	OOCIDEAS	FY	2.62	2.71			2.74		
	members, coworkers, etc.)		SR	2.83	2.83			2.86		
u.	Had serious conversations with students of a	DIVRSTUD	FY	2.54	2.62			2.59		21 20 23
	different race or ethnicity than your own		SR	2.59	2.64			2.58		
	Had serious conversations with students who									
v.	differ from you in terms of their religious	DIFFSTU2	FY	2.69	2.72			2.70		
	beliefs, political opinions, or personal values		SR	2.64	2.67			2.64		

U of Rhode Island

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 8-13.

^b Effect size=mean difference divided by comparison group standard deviation.



U of Rhode Island compared with

	The College Student Report		U of Rhode Island	U of Rhode Island compared with						
				U of Knode Island	Doc-Ext		NSSE 2002		2	
		Variable	Class	Mean	Doc-Ext Mean	Sig a	Effect size ^b	NSSE 2002 Mean	Sig a	Effect size b
2.	Mental Activities			1=very little, 2=some, 3=quite	a bit, 4=very	much				
	Memorizing facts, ideas, or methods from									
	a. your courses and readings so you can repeat	MEMORIZE	FY	3.09	3.04			2.94	*	
	them in pretty much the same form		SR	2.91	2.81			2.74	*	.17
	Analyzing the basic elements of an idea, experience, or theory such as examining a									
	b. particular case or situation in depth and	ANALYZE	FY	2.96	3.10	*	18	3.14	**	23
	considering its components		SR	3.29	3.25			3.27		
	Synthesizing and organizing ideas,									
	information, or experiences into new, more	SYNTHESZ	FY	2.70	2.78			2.85	*	19
	complex interpretations and relationships		SR	2.94	2.99			3.05		
	Making judgments about the value of									
	information, arguments, or methods such as	EVALUATE								
	d. examining how others gathered and interpreted data and assessing the soundness	EVALUATE	FY	2.67	2.70			2.80		
	of their conclusions		SR	2.91	2.86			2.93		19
	Applying theories or concepts to practical	APPLYING	FY	2.93	2.99			2.99		
	problems or in new situations	APPLIING	SR	3.19	3.14			3.17		
3.	Reading and Writing		!	1=none, 2= between 1 and 4, .	3=between 5 a	and 10, 4=betwe	en 11 and 20, 5	5=more than 20)	
	Number of assigned textbooks, books, or	READASGN	FY	3.25	3.44	**	20	3.48	**	24
	book-length packs of course readings	KEADASON	SR	3.35	3.28			3.32		
	Number of books read on your own (not									
	b. assigned) for personal enjoyment or academic	READOWN	FY	1.89	1.97			2.03	*	16
	enrichment		SR	2.09	2.21			2.21		
	Number of written papers or reports of 20	WRITEMOR	FY	1.16	1.18			1.21		
	pages or more		SR	1.64	1.62			1.65		
	Number of written papers or reports between	WRITEMID	FY	2.33	2.37			2.47	*	16
	5 and 19 pages		SR	2.76	2.60	*	.17	2.68		
	Number of written papers or reports of fewer	WRITESML	FY	3.19	3.20			3.32		
	than 5 pages		SR	3.20	3.09			3.12		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 8-13.

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			U of Rhode Island	O of Knode Island compared with						
			O of Knode Island		Doc-Ext			NSSE 200	2	
	Variable	Class	Mean	Doc-Ext Mean	Sig a	Effect size b	NSSE 2002 Mean	Sig a	Effect size l	
Challenge of Examinations			1=very little to 7=very much							
To what extent did your exams during the										
current school year challenge you to do your	EXAMS	FY	5.50	5.60			5.59			
best work?		SR	5.27	5.40			5.52	*	21	
Quality of Advising			1=poor, 2=fair, 3=good, 4=ex	ccellent						
Overall how would you evaluate the quality of										
academic advising you have received at your	ADVISE	FY	2.79	2.80			2.91	*	14	
institution?		SR	2.35	2.64	***	30	2.86	***	54	
Enriching Educational Experiences			Which of the following have you 0=No, 1=Yes (undecided=miss)		_					
Practicum, internship, field experience, co-op	INTERN	FY	.94	.96			.94			
experience, or clinical assignment	INTERN	SR	.87	.76	***	.26	.76	***	.25	
b. Community service or volunteer work	VOLUNTER	FY	.84	.90			.89			
Community service of volunteer work	VOLUNTER	SR	.68	.69			.69			
Participate in a learning community or some										
c. other formal program where groups of	LEARNCOM	FY	.63	.50	**	.26	.52	**	.23	
students take two or more classes together		SR	.22	.25			.26			
Work on a research project with a faculty										
d. member outside of course or program	RESEARCH	FY	.46	.55			.51			
requirements		SR	.34	.30			.28			
e. Foreign language coursework	FORLANG	FY	.71	.57	***	.28	.61	*	.19	
		SR	.56	.43	**	.26	.44	**	.24	
f. Study abroad	STUDYABR	FY	.59	.55			.56			
		SR	.19	.18			.20			
g. Independent study or self-designed major	INDSTUDY	FY	.18	.21			.28	*	22	
		SR	.34	.27			.31			
Culminating senior experience									. =	
h. (comprehensive exam, capstone course, thesis,	SENIORX	FY	.56	.71	*	32	.77	***	48	
project, etc.)		SR	.34	.53	***	38	.63	***	60	

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Preparing for class (studying, reading, writing, a. rehearsing, and other activities related to your

Time Usage

academic program)

government, etc.)

Working for pay on campus

Working for pay off campus

Participating in co-curricular activities (organizations, campus publications, student

Relaxing and socializing (watching TV,

Providing care for dependents living with you

Variable

ACADPR01

WORKON01

WORKOF01

COCURR01

SOCIAL01

CAREDE01

COMMUTE

FY

SR

NSSE 2002 Means Summary Report

	NOOL 2002 Mica		mary Itc	J01 t			
	University of Rh	ode Isla	ınd				
	U of Rhode Island		U	of Rhode Islan	nd compared w	ith	
	U of Knode Island		Doc-Ext			NSSE 200	2
Class	Mean	Doc-Ext Mean	Sig a	Effect size b	NSSE 2002 Mean	Sig a	Effect size b
	1=0 hrs/wk, 2=1-5 hrs/wk, 3=6=21-25 hrs/wk, 7=26-30 hrs/			5=16-20 hrs/w	vk,		
FY	3.77	4.17	**	23	4.16	**	22
SR	3.92	4.15			4.16		
FY	1.65	1.50			1.62		
SR	2.22	1.97			1.88	*	.22
FY	2.08	1.87			2.33		
SR	3.42	3.31			3.65		
FY	2.14	2.08			2.10		
SR	1.98	2.01			2.04		
FY	4.63	4.38			4.11	***	.29
SR	4.20	3.94			3.75	**	.27
FY	1.28	1.30			1.57	***	19
SR	1.96	1.91			2.24		

Educational and Personal Growth

Commuting to class

partying, exercising, etc.)

(parents, children, spouse, etc.)

1=very little, 2=some, 3=quite a bit, 4=very much

1.89

2.13

-.35

.22

1.80

2.06

**

**

-.25

.27

	dicational and I ergonal Growth			1-very inne, 2-some, 5-quite	a bu, +-very mi	icri				
a.	Acquiring a broad general education	GNGENLED	FY	2.99	3.07			3.11	*	15
	requiring a broad general education	OI (OLI (LLL)	SR	3.11	3.17			3.26	*	20
b	Acquiring job or work-related knowledge and	GNWORK	FY	2.47	2.48			2.53		
0.	skills		SR	2.85	2.94			3.00		
С	Writing clearly and effectively	GNWRITE	FY	2.69	2.73			2.87	**	22
	Withing clearly and circuitely	OI WILLIE	SR	2.76	2.94	*	20	3.06	***	35
d	Speaking clearly and effectively	GNSPEAK	FY	2.53	2.39			2.61		
			SR	2.81	2.80			2.96		

1.55

2.34

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			U of Rhode Island	Doc-Ext			NSSE 2002			
	Variable	Class	Mean	Doc-Ext Mean	Sig a	Effect size b	NSSE 2002 Mean	Sig a	Effect size b	
Educational and Personal Growth (continued)			1=very little, 2=some, 3=quite	a bit, 4=very	much					
a. Thinking critically and analytically	GNANALY	FY	2.94	3.08	*	17	3.12	**	22	
a. Thinking critically and analytically	ONANALI	SR	3.19	3.28			3.33	*	19	
b. Analyzing quantitative problems	GNQUANT	FY	2.54	2.66			2.62			
Analyzing quantitative problems	GNQOAN	SR	2.76	2.92	*	18	2.90			
c. Using computing and information technology	GNCMPTS	FY	2.70	2.71			2.70			
c. Using computing and information technology	GIVEIVII 15	SR	2.89	3.04	*	17	3.00			
d. Working effectively with others	GNOTHERS	FY	2.75	2.70			2.81			
working effectively with others	GNOTILAG	SR	3.02	3.08			3.13			
e. Voting in local, state, or national elections	GNCITIZN	FY	1.43	1.52			1.54	**		
voting in local, state, or national elections	GIVETILLIV	SR	1.57	1.70			1.76	**	20	
f. Learning effectively on your own	GNINQ	FY	2.98	3.00			2.95			
Learning effectively on your own	0.11.10	SR	3.09	3.09			3.11			
g. Understanding yourself	GNSELF	FY	2.89	2.85			2.87			
g. Charistanamy yoursen	GINDELL	SR	3.00	2.94			3.00			
Understanding people of other racial and	GNDIVERS	FY	2.66	2.62			2.61			
ethnic backgrounds	GNETVERS	SR	2.61	2.65			2.67			
i. Solving complex real-world problems	GNPROBSV	FY	2.54	2.46			2.48			
Solving complex real-world problems	GNI ROBS V	SR	2.76	2.69			2.70			
Developing a personal code of values and	GNETHICS	FY	2.65	2.60			2.63			
ethics	SILITIES	SR	2.67	2.64			2.73			
Contributing to the welfare of your	GNCOMMUN	FY	2.20	2.11			2.16			
community	STACOMINION	SR	2.25	2.25			2.35			

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						Doc-Ext	Doc-Eat		NSSE 2002	10012 200		
			Variable	Class	Mean	Mean	Sig a	Effect size b	Mean	Sig a	Effect size b	
9.	In	stitutional Environment			1=very little, 2=some, 3=quite	a bit, 4=very	nuch					
	a.	Spending significant amounts of time studying	ENVSCHOL	FY	2.92	3.07	*	19	3.13	***	27	
		and on academic work		SR	2.73	3.02	***	36	3.11	***	48	
	b.	Providing the support you need to help you	ENVSUPRT	FY	2.77	2.88			3.01	***	28	
		succeed academically		SR	2.47	2.65	**	21	2.87	***	46	
	c.	Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	FY	2.52	2.51			2.55			
		backgrounds		SR	2.20	2.28			2.38	*	18	
	d.	Helping you cope with your non-academic	ENVNACAD	FY	2.05	1.98			2.10			
	u.	responsibilities (work, family, etc.)	ENVINACAD	SR	1.69	1.78			1.92	**	24	
	Providing the support you need to thrive	ENVSOCAL	FY	2.29	2.31			2.31				
	С.	socially	ENVSOCAL	SR	1.90	2.05	*	16	2.10	**	21	
	f.	Attending campus events and activities (special speakers, cultural performances,	ENVEVENT	FY	2.70	2.77			2.77			
		athletic events, etc.)		SR	2.22	2.51	***	29	2.51	***	29	
10.	Qı	uality of Relationships			1=unfriendly, unsupportive, se	nse of alienation	on to 7=friendl	ly, supportive, s	ense of belongir	ıg		
			ENTRIGERI	FY	5.58	5.70			5.66			
	a.	Relationships with other students	ENVSTU	SR	5.57	5.65			5.70			
					1=unavailable, unhelpful, unsy	ympathetic to 7	=available, he	lpful, sympathe	rtic			
	1.	Delationalina mith formly manch and	ENWEAG	FY	4.98	5.11			5.39	***	21	
	b.	Relationships with faculty members	ENVFAC	SR	5.02	5.24	*	17	5.55	***	42	
				I	1=unhelpful, inconsiderate, rig	gid to 7=helpfu	l, considerate,	flexible	11			
		Relationships with administrative personnel	ENWADM	FY	4.56	4.69			4.88	***	22	
	c.	and offices	ENVADM	SR	3.96	4.35	**	24	4.57	***	37	
	Sa	tisfaction			1=poor, 2=fair, 3=good, 4=ex	collent						
	Sa	How would you evaluate your entire		T			**	22	2.10	***	25	
11.		educational experience at this institution?	ENTIREXP	FY SR	3.02 2.95	3.17 3.16	***	22 29	3.19 3.24	***	25 41	
				DIC	1=definitely no, 2=probably no		yes, 4=definite		3.21		.11	
		TC 11					,	v v				
12.		If you could start over again, would you go to	SAMECOLL	FY	3.14	3.24			3.17			
		the same institution you are now attending?		SR	2.80	3.14	***	41	3.13	***	40	

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