

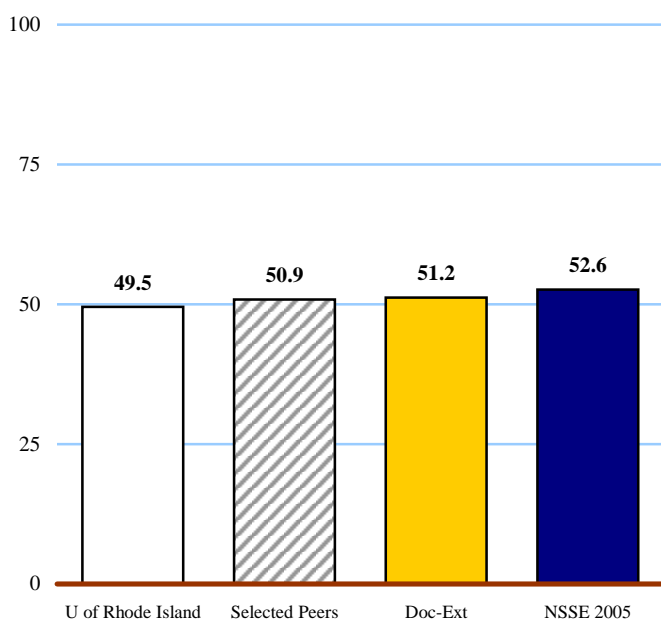
Level of Academic Challenge

Benchmark Mean Comparisons

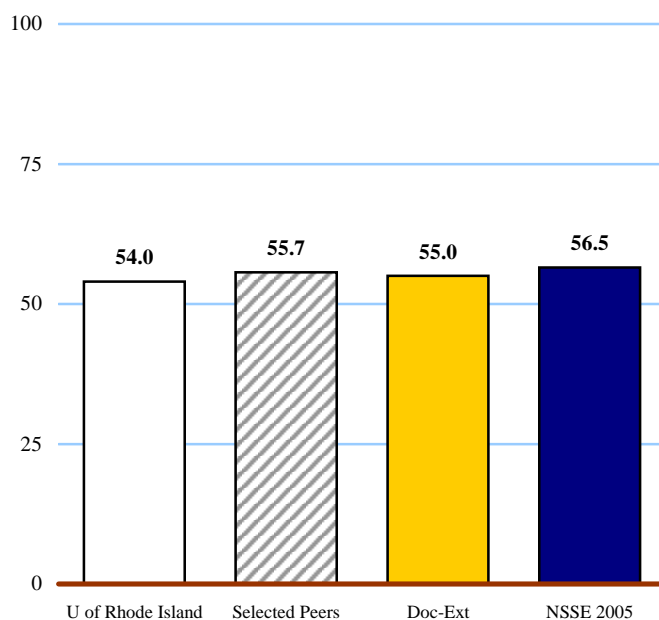
U of Rhode Island compared with:

Class	U of Rhode Island	Selected Peers			Doc-Ext			NSSE 2005		
	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
First-Year	49.5	50.9		-.10	51.2	*	-.13	52.6	***	-.23
Seniors	54.0	55.7		-.12	55.0		-.07	56.5	**	-.18

First-Year



Seniors



Level of Academic Challenge Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Preparing for class (studying, reading, writing, rehearsing, etc. related to academic program)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more; number of written papers or reports of between 5 and 19 pages; and number of written papers or reports of fewer than 5 pages
- Coursework emphasizing analysis of the basic elements of an idea, experience or theory
- Coursework emphasizing synthesis and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizing the making of judgments about the value of information, arguments, or methods
- Coursework emphasizing application of theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizing time studying and on academic work

a * p<.05 ** p<.01 ***p<.001 (2-tailed).

b Effect size = mean difference divided by comparison group standard deviation.

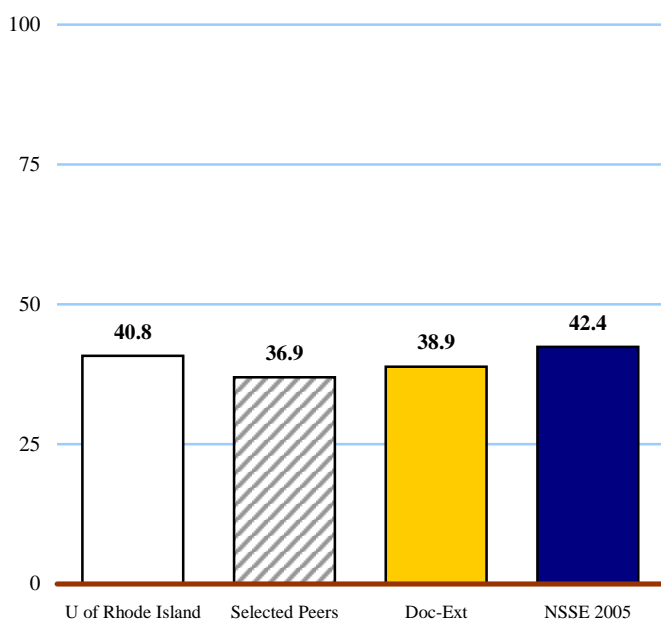
Active and Collaborative Learning

Benchmark Mean Comparisons

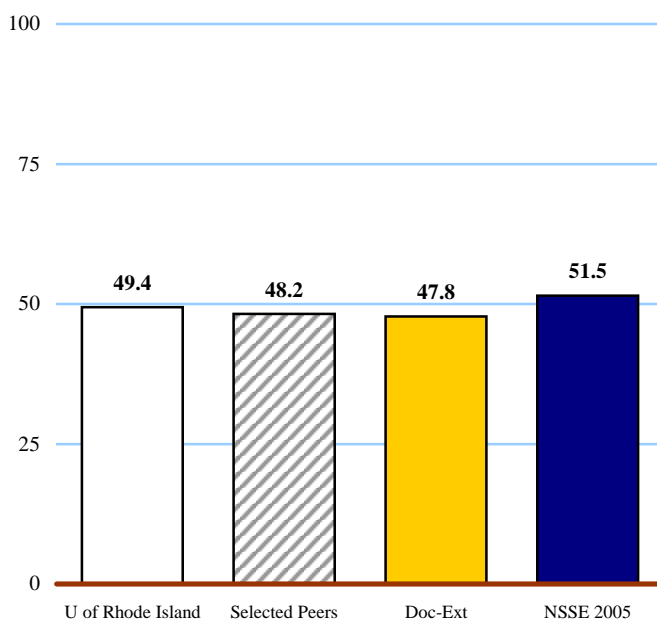
U of Rhode Island compared with:

Class	U of Rhode Island	Selected Peers			Doc-Ext			NSSE 2005		
	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
First-Year	40.8	36.9	***	.26	38.9	*	.13	42.4		-.10
Seniors	49.4	48.2		.07	47.8		.10	51.5	*	-.12

First-Year



Seniors



Active and Collaborative Learning Items

Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects during class
- Worked with classmates outside of class to prepare class assignments
- Tutored or taught other students
- Participated in a community-based project as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

a * p<.05 ** p<.01 ***p<.001 (2-tailed).

b Effect size = mean difference divided by comparison group standard deviation.

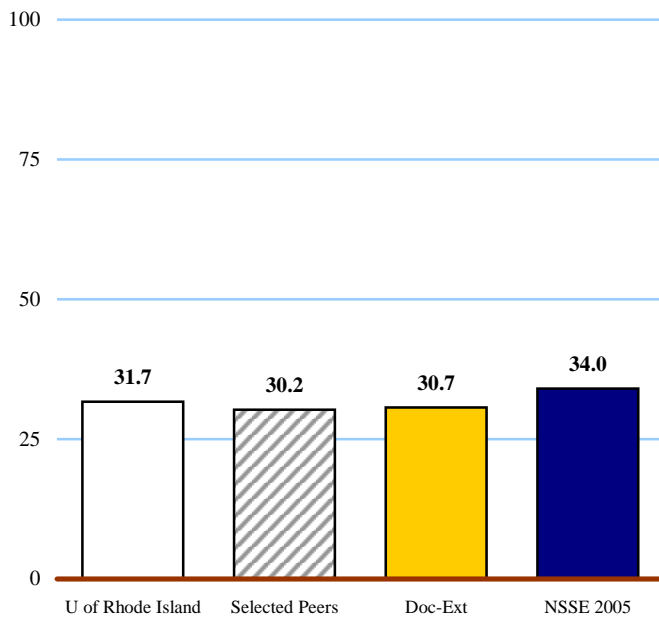
Student-Faculty Interaction

Benchmark Mean Comparisons

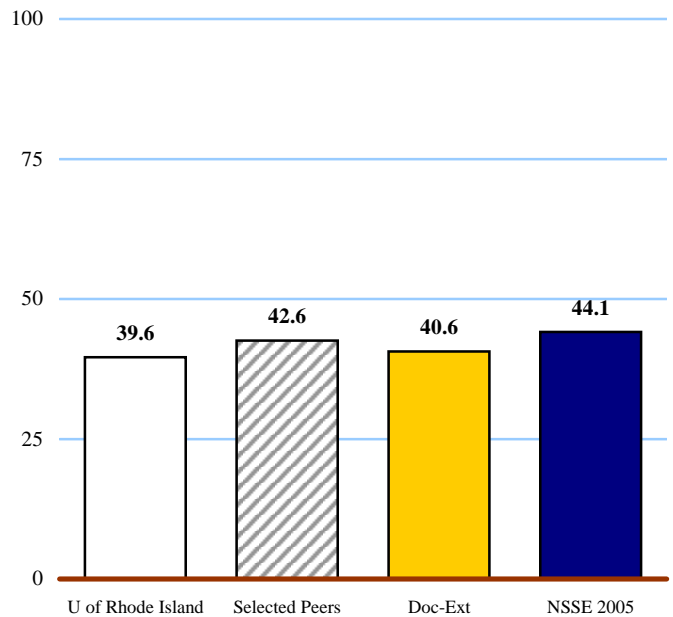
U of Rhode Island compared with:

Class	U of Rhode Island	Selected Peers			Doc-Ext			NSSE 2005		
	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
First-Year	31.7	30.2		.09	30.7		.06	34.0	*	-.13
Seniors	39.6	42.6	*	-.14	40.6		-.05	44.1	***	-.21

First-Year



Seniors



Student-Faculty Interaction Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt feedback from faculty on your academic performance (written or oral)
- Worked with a faculty member on a research project outside of course or program requirements

a * p<.05 ** p<.01 ***p<.001 (2-tailed).

b Effect size = mean difference divided by comparison group standard deviation.

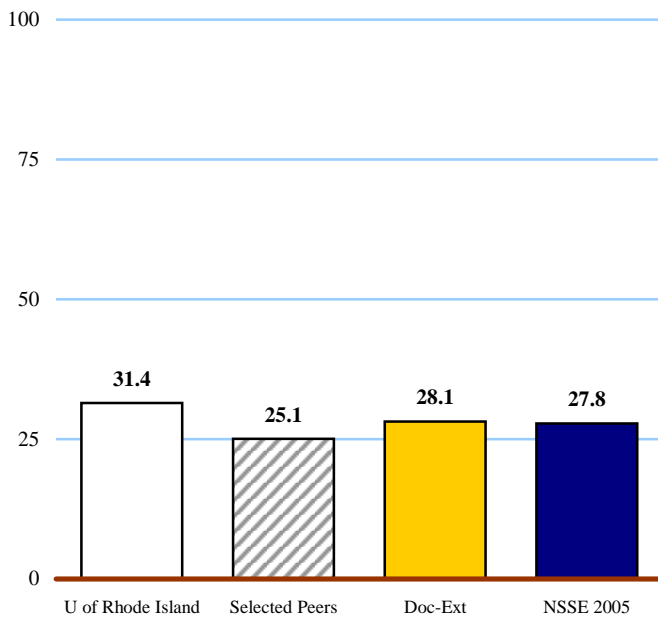
Enriching Educational Experiences

Benchmark Mean Comparisons

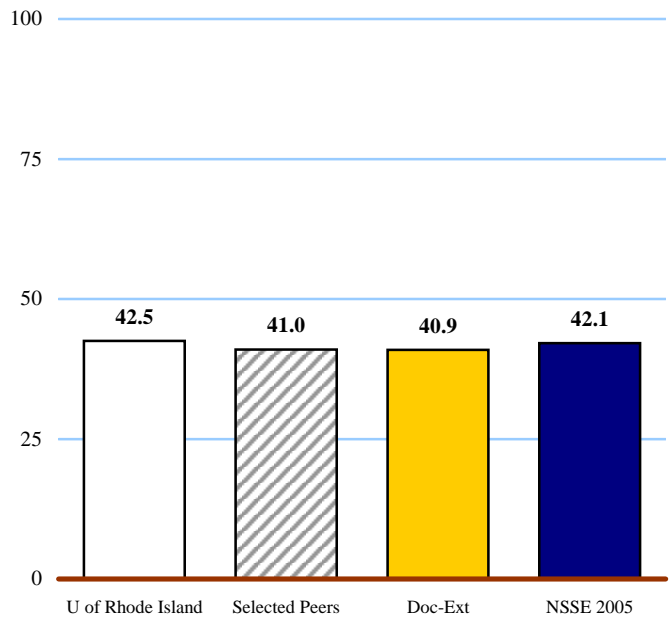
U of Rhode Island compared with:

Class	U of Rhode Island	Selected Peers			Doc-Ext			NSSE 2005		
	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
First-Year	31.4	25.1	***	.54	28.1	***	.26	27.8	***	.28
Seniors	42.5	41.0		.09	40.9		.09	42.1		.02

First-Year



Seniors



Enriching Educational Experiences Items

Complementary learning opportunities in and out of class augment academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

- Participating in co-curricular activities (organizations, publications, student government, sports, etc.)
- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Foreign language coursework & study abroad
- Independent study or self-designed major
- Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)
- Serious conversations with students of different religious beliefs, political opinions, or personal values
- Serious conversations with students of a different race or ethnicity
- Using electronic technology to discuss or complete an assignment
- Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Participate in a learning community or some other formal program where groups of students take two or more classes together

a * p<.05 ** p<.01 ***p<.001 (2-tailed).

b Effect size = mean difference divided by comparison group standard deviation.

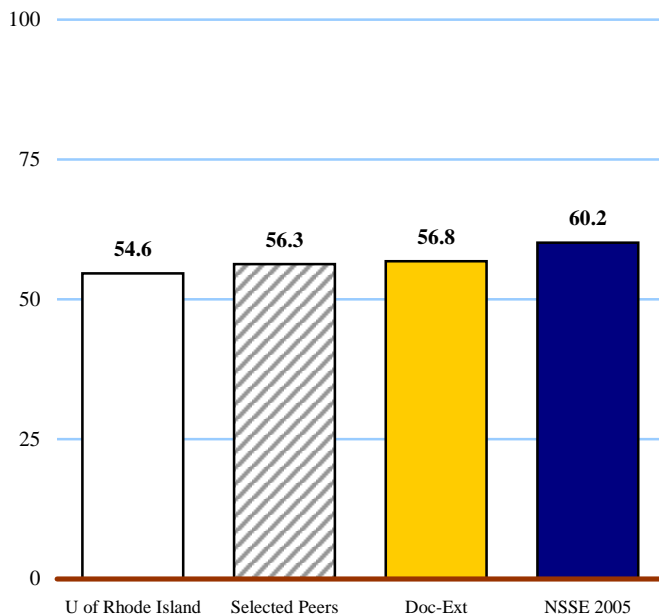
Supportive Campus Environment

Benchmark Mean Comparisons

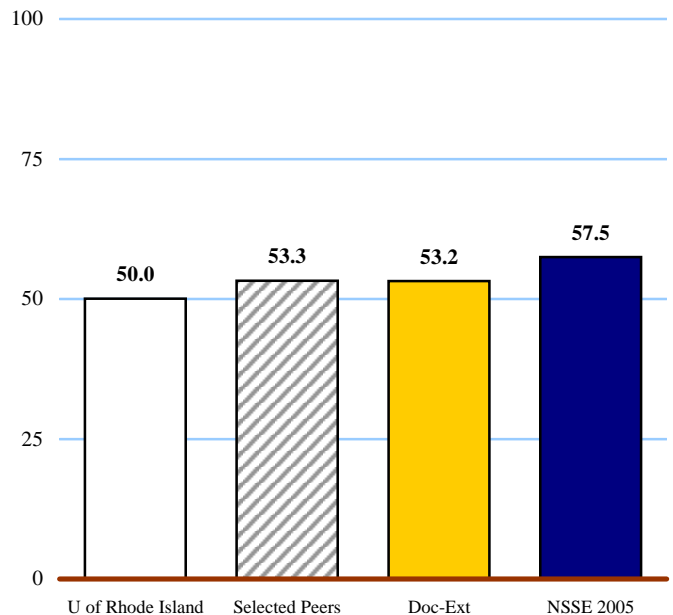
U of Rhode Island compared with:

Class	U of Rhode Island	Selected Peers			Doc-Ext			NSSE 2005		
	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
First-Year	54.6	56.3		-.10	56.8		-.12	60.2	***	-.31
Seniors	50.0	53.3	**	-.18	53.2	**	-.17	57.5	***	-.40

First-Year



Seniors



Supportive Campus Environment Items

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

- Campus environment provides the support you need to help you succeed academically
- Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- Campus environment provides the support you need to thrive socially
- Quality of relationships with other students
- Quality of relationships with faculty members
- Quality of relationships with administrative personnel and offices

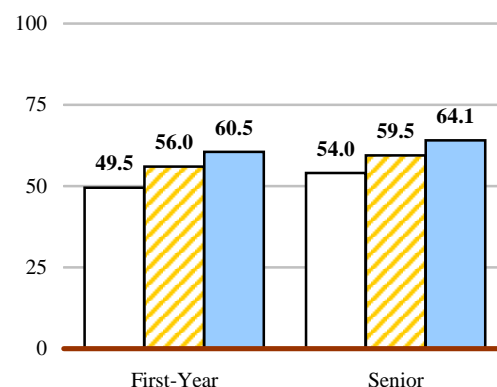
a * p<.05 ** p<.01 ***p<.001 (2-tailed).

b Effect size = mean difference divided by comparison group standard deviation.

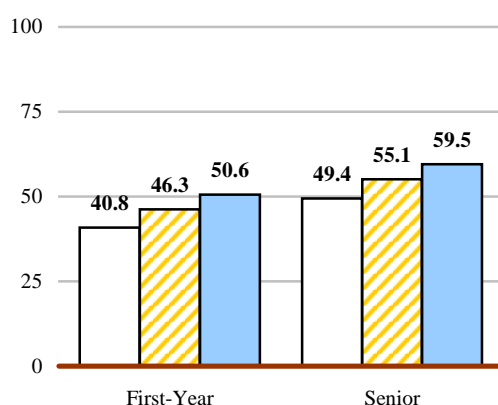
U of Rhode Island compared with

	U of Rhode Island	NSSE 2005 Top 50%			NSSE 2005 Top 10%		
		mean	sig ^a	effect size ^b	mean	sig ^a	effect size ^b
First-Year	LAC	49.5			60.5	***	-.91
	ACL	40.8	***	-.35	50.6	***	-.62
	SFI	31.7	***	-.34	42.4	***	-.58
	EEE	31.4		.08	33.9	**	-.20
	SCE	54.6	***	-.57	69.5	***	-.90
Senior	LAC	54.0	***	-.40	64.1	***	-.79
	ACL	49.4	***	-.34	59.5	***	-.61
	SFI	39.6	***	-.47	56.9	***	-.81
	EEE	42.5	***	-.30	55.9	***	-.82
	SCE	50.0	***	-.71	67.0	***	-.99

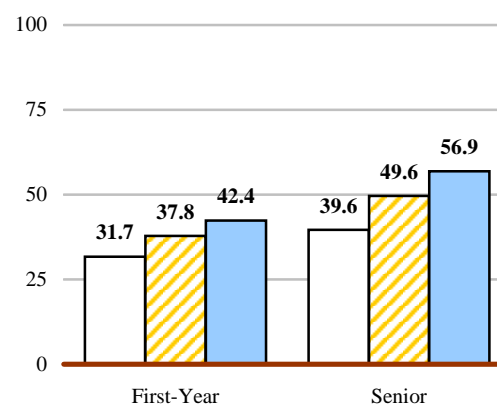
Level of Academic Challenge



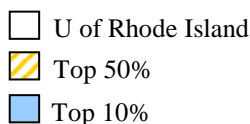
Active and Collaborative Learning



Student-Faculty Interaction

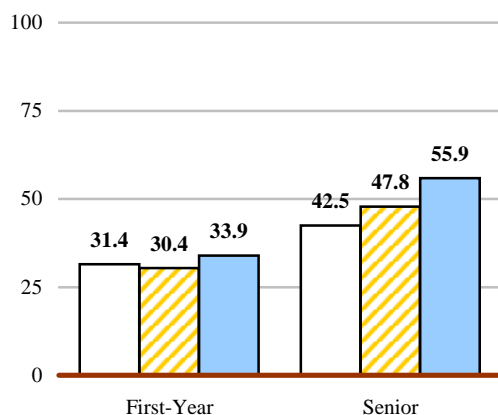


Legend

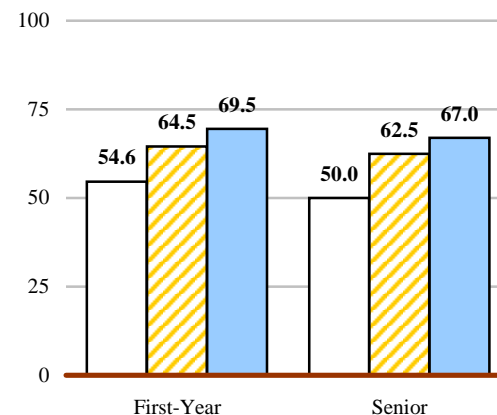


This display compares your students with those attending schools that scored in the top 50% and top 10% of all NSSE 2005 institutions on the benchmark.

Enriching Educational Experiences



Supportive Campus Environment



^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

First-Year Students

	N	Mean Statistics					Distribution Statistics					Reference Group Comparison Statistics								
		Mean	SD	SE	Conf. Interval		Percentile Distribution					Mean Diff.	SE	Conf. Interval			Sig.	Effect size	Conf. Interval	
					Lower	Upper	5	25	50	75	95			Lower	Upper	Lower			Upper	
LEVEL OF ACADEMIC CHALLENGE																				
U of Rhode Island	244	49.5	13.1	.8	47.9	51.2	29	40	49	58	72									
Selected Peers	3,562	50.9	12.9	.2	50.4	51.3	30	42	51	59	72	-1.3	.9	-3.0	.4	.122	-.10	-.23	.03	
Doc-Ext	21,930	51.2	13.2	.1	51.0	51.4	30	42	51	60	73	-1.7	.8	-3.3	.0	.048	-.13	-.25	.00	
NSSE 2005	106,163	52.6	13.4	.0	52.5	52.7	31	44	53	62	75	-3.1	.9	-4.8	-1.4	.000	-.23	-.36	-.10	
Top 50%	52,055	56.0	12.8	.1	55.9	56.1	35	47	56	65	77	-6.5	.8	-8.1	-4.9	.000	-.51	-.63	-.38	
Top 10%	12,161	60.5	12.0	.1	60.3	60.7	40	52	61	69	80	-11.0	.8	-12.5	-9.5	.000	-.91	-1.04	-.79	
ACTIVE AND COLLABORATIVE LEARNING																				
U of Rhode Island	275	40.8	15.5	.9	39.0	42.6	19	29	38	50	67									
Selected Peers	4,024	36.9	14.9	.2	36.5	37.4	14	29	33	48	62	3.9	.9	2.0	5.7	.000	.26	.14	.38	
Doc-Ext	23,967	38.9	15.5	.1	38.7	39.1	14	29	38	48	67	1.9	.9	.1	3.8	.038	.13	.01	.24	
NSSE 2005	114,147	42.4	15.8	.0	42.3	42.5	19	33	43	52	71	-1.6	1.0	-3.4	.3	.102	-.10	-.22	.02	
Top 50%	49,532	46.3	15.6	.1	46.1	46.4	24	33	43	57	75	-5.5	.9	-7.3	-3.6	.000	-.35	-.47	-.23	
Top 10%	10,896	50.6	15.9	.2	50.3	50.9	29	38	48	62	76	-9.8	1.0	-11.7	-7.9	.000	-.62	-.74	-.50	
STUDENT-FACULTY INTERACTION																				
U of Rhode Island	249	31.7	18.5	1.2	29.4	34.0	7	17	28	39	72									
Selected Peers	3,614	30.2	16.3	.3	29.7	30.8	11	17	28	39	61	1.5	1.1	-.7	3.6	.175	.09	-.04	.22	
Doc-Ext	22,165	30.7	16.6	.1	30.4	30.9	11	17	28	39	61	1.0	1.1	-1.0	3.1	.324	.06	-.06	.19	
NSSE 2005	107,283	34.0	17.6	.1	33.9	34.1	11	22	33	44	67	-2.3	1.1	-4.5	-.1	.038	-.13	-.26	-.01	
Top 50%	44,956	37.8	18.2	.1	37.7	38.0	11	22	33	50	72	-6.1	1.2	-8.4	-3.9	.000	-.34	-.46	-.21	
Top 10%	8,844	42.4	18.5	.2	42.0	42.8	17	28	39	56	78	-10.7	1.2	-13.0	-8.4	.000	-.58	-.70	-.45	
ENRICHING EDUCATIONAL EXPERIENCES																				
U of Rhode Island	232	31.4	13.2	.9	29.7	33.1	12	22	31	41	52									
Selected Peers	3,449	25.1	11.9	.2	24.7	25.5	8	17	23	32	46	6.4	.9	4.6	8.1	.000	.54	.39	.69	
Doc-Ext	21,369	28.1	12.7	.1	28.0	28.3	10	19	27	36	50	3.3	.8	1.7	5.0	.000	.26	.13	.39	
NSSE 2005	103,584	27.8	12.8	.0	27.7	27.9	8	19	26	36	50	3.6	.8	2.0	5.3	.000	.28	.16	.41	
Top 50%	55,301	30.4	12.7	.1	30.3	30.5	11	22	29	38	52	1.0	.8	-.6	2.7	.214	.08	-.05	.21	
Top 10%	10,423	33.9	12.4	.1	33.7	34.2	15	25	33	42	55	-2.5	.8	-4.1	-.9	.003	-.20	-.33	-.07	
SUPPORTIVE CAMPUS ENVIRONMENT																				
U of Rhode Island	223	54.6	17.8	1.2	52.3	57.0	25	42	53	64	86									
Selected Peers	3,373	56.3	17.6	.3	55.7	56.9	28	44	56	69	83	-1.7	1.2	-4.1	.7	.168	-.10	-.23	.04	
Doc-Ext	20,960	56.8	17.8	.1	56.5	57.0	28	44	58	69	86	-2.2	1.2	-4.5	.2	.073	-.12	-.25	.01	
NSSE 2005	101,868	60.2	18.1	.1	60.0	60.3	31	47	61	72	89	-5.5	1.2	-7.9	-3.2	.000	-.31	-.44	-.17	
Top 50%	46,610	64.5	17.3	.1	64.3	64.6	36	53	64	78	92	-9.9	1.2	-12.1	-7.6	.000	-.57	-.70	-.44	
Top 10%	8,245	69.5	16.5	.2	69.1	69.8	42	58	69	81	97	-14.9	1.1	-17.1	-12.7	.000	-.90	-1.03	-.76	

Senior Students

	N	Mean Statistics					Distribution Statistics					Reference Group Comparison Statistics								
		Mean	SD	SE	Conf. Interval		Percentile Distribution					Mean Diff.	SE	Conf. Interval			Sig.	Effect size	Conf. Interval	
					Lower	Upper	5	25	50	75	95			Lower	Upper	Lower			Upper	
LEVEL OF ACADEMIC CHALLENGE																				
U of Rhode Island	273	54.0	14.8	.9	52.3	55.8	29	43	54	64	79									
Selected Peers	3,169	55.7	14.2	.3	55.2	56.2	32	46	56	66	78	-1.6	.9	-3.4	.1	.066	-.12	-.24	.01	
Doc-Ext	21,965	55.0	13.9	.1	54.9	55.2	32	46	55	65	78	-1.0	.8	-2.7	.6	.226	-.07	-.19	.05	
NSSE 2005	104,822	56.5	14.1	.0	56.4	56.6	33	47	57	67	79	-2.5	.9	-4.2	-.8	.003	-.18	-.30	-.06	
Top 50%	46,242	59.5	13.6	.1	59.3	59.6	37	50	60	69	81	-5.5	.9	-7.2	-3.7	.000	-.40	-.53	-.27	
Top 10%	9,096	64.1	12.7	.1	63.8	64.3	42	56	65	73	84	-10.0	.9	-11.8	-8.3	.000	-.79	-.93	-.65	
ACTIVE AND COLLABORATIVE LEARNING																				
U of Rhode Island	296	49.4	17.6	1.0	47.4	51.4	24	38	48	62	81									
Selected Peers	3,366	48.2	16.8	.3	47.6	48.8	24	38	48	57	76	1.2	1.0	-.8	3.2	.237	.07	-.05	.19	
Doc-Ext	23,078	47.8	16.6	.1	47.6	48.0	24	38	48	57	76	1.6	1.0	-.4	3.6	.117	.10	-.02	.22	
NSSE 2005	108,840	51.5	16.9	.1	51.4	51.6	24	38	52	62	81	-2.0	1.0	-4.0	-.1	.038	-.12	-.24	-.01	
Top 50%	45,628	55.1	16.5	.1	55.0	55.3	29	43	52	67	86	-5.7	1.0	-7.6	-3.8	.000	-.34	-.46	-.23	
Top 10%	9,597	59.5	16.6	.2	59.2	59.8	33	48	57	71	86	-10.1	1.0	-12.0	-8.1	.000	-.61	-.72	-.49	
STUDENT-FACULTY INTERACTION																				
U of Rhode Island	275	39.6	21.8	1.3	37.0	42.2	11	22	33	56	83									
Selected Peers	3,202	42.6	21.2	.4	41.8	43.3	11	28	39	56	83	-3.0	1.3	-5.6	-.4	.025	-.14	-.26	-.02	
Doc-Ext	22,135	40.6	20.4	.1	40.3	40.9	11	28	39	56	78	-1.0	1.2	-3.5	1.4	.405	-.05	-.17	.07	
NSSE 2005	105,601	44.1	21.0	.1	44.0	44.2	17	28	39	56	83	-4.5	1.3	-7.0	-2.0	.000	-.21	-.33	-.10	
Top 50%	42,492	49.6	21.1	.1	49.4	49.8	17	33	50	67	89	-10.0	1.3	-12.6	-7.5	.000	-.47	-.59	-.36	
Top 10%	7,126	56.9	21.4	.3	56.4	57.4	22	39	56	72	94	-17.3	1.3	-19.9	-14.8	.000	-.81	-.93	-.69	
ENRICHING EDUCATIONAL EXPERIENCES																				
U of Rhode Island	265	42.5	17.8	1.1	40.4	44.7	14	31	42	56	71									
Selected Peers	3,108	41.0	17.3	.3	40.4	41.6	14	29	41	53	71	1.5	1.1	-.6	3.7	.168	.09	-.04	.21	
Doc-Ext	21,569	40.9	17.4	.1	40.7	41.1	14	28	40	53	71	1.6	1.1	-.5	3.7	.137	.09	-.03	.21	
NSSE 2005	103,286	42.1	18.1	.1	42.0	42.2	14	28	42	55	73	.4	1.1	-1.8	2.6	.722	.02	-.10	.14	
Top 50%	49,670	47.8	17.5	.1	47.7	48.0	18	36	48	60	76	-5.3	1.1	-7.4	-3.2	.000	-.30	-.42	-.18	
Top 10%	9,212	55.9	16.3	.2	55.6	56.3	28	46	57	67	82	-13.4	1.1	-15.6	-11.3	.000	-.82	-.95	-.69	
SUPPORTIVE CAMPUS ENVIRONMENT																				
U of Rhode Island	262	50.0	18.8	1.2	47.8	52.3	19	36	50	61	81									
Selected Peers	3,078	53.3	18.4	.3	52.6	53.9	22	42	53	67	83	-3.2	1.2	-5.6	-.9	.006	-.18	-.30	-.05	
Doc-Ext	21,285	53.2	18.4	.1	53.0	53.5	22	42	53	67	83	-3.2	1.1	-5.4	-.9	.005	-.17	-.29	-.05	
NSSE 2005	102,099	57.5	18.5	.1	57.4	57.6	28	44	58	69	89	-7.5	1.1	-9.7	-5.2	.000	-.40	-.53	-.28	
Top 50%	39,784	62.5	17.6	.1	62.3	62.7	33	50	64	75	92	-12.5	1.1	-14.6	-10.3	.000	-.71	-.83	-.58	
Top 10%	7,281	67.0	17.1	.2	66.6	67.4	36	56	67	78	94	-16.9	1.2	-19.2	-14.6	.000	-.99	-1.12	-.85	