



National Survey of Student Engagement

University of Rhode Island

Means Comparison Report

August 2005

Interpreting the Means Comparison Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution's data, but not in any of the comparison groups.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



**NSSE 2005 Means Comparison Report
Nnsesville University**

				Nnsesville		Nnsesville compared with:					
						Selected Peers		Carnegie		NSSE 2005	
				Mean	Sig *	Mean	Sig *	Mean	Sig *	Mean	Sig *
				Effect Size *							
				In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often							
Variable	Benchmark	Class									
1. Academic and Intellectual Experiences											
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.70		2.70		2.74		2.86	***
			SR	2.95		3.06		3.08		3.16	**
b. Made a class presentation	CLPRESEN	ACL	FY	1.98		2.23	***	2.23	***	2.28	***
			SR	2.85		2.79		2.83		2.88	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.66		2.74		2.69		2.65	
			SR	2.65		2.56		2.52		2.51	*
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.15		3.07		3.06	*	3.08	
			SR	3.39		3.32		3.34		3.37	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc) in class discussions or writing assignments	DIVCLASS		FY	2.74		2.74		2.75		2.77	
			SR	2.65		2.74		2.76		2.83	**
f. Come to class without completing readings or assignments	CLUNPREP		FY	2.15		2.07		2.06	*	2.03	**
			SR	2.21		2.10		2.10		2.08	*

NSSE 2005 Means Comparison Report University of Rhode Island

				U of Rhode Island	U of Rhode Island compared with:								
					Selected Peers			Doc-Ext			NSSE 2005		
Variable	Benchmark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.59			2.61			2.86	***	-.32
				SR	3.06			2.91	**	.17	3.16	*	-.13
b.	Made a class presentation	CLPRESEN	ACL	FY	2.23	***	.32	2.03	***	.27	2.28		
				SR	2.80			2.63	**	.19	2.88		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.58			2.54			2.65		
				SR	2.19	*	-.13	2.36	**	-.18	2.51	***	-.33
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.92			2.95			3.08	***	-.20
				SR	3.23			3.23			3.37	***	-.19
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.63			2.71			2.77	**	-.17
				SR	2.59	*	-.14	2.68			2.83	***	-.28
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.04			2.16	**	-.16	2.03		
				SR	2.25	*	.16	2.24			2.08	***	.22
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.50	***	.24	2.32	***	.21	2.40		
				SR	2.54			2.43	*	.13	2.52		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.37	*	.16	2.33			2.43		
				SR	2.77			2.78			2.77		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.53			2.53			2.57		
				SR	2.87			2.90			2.93		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.55			1.74	***	-.21	1.72	**	-.19
				SR	1.83			1.88			1.94		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.73	***	.54	1.45	***	.36	1.54	***	.23
				SR	1.70			1.60			1.77		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
University of Rhode Island**

U of Rhode Island	U of Rhode Island compared with:								
	Selected Peers			Doc-Ext			NSSE 2005		

	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE FY SR	2.70 2.85	2.64 2.87			2.70 2.83			2.61 2.81		
m.	Used e-mail to communicate with an instructor	EMAIL	FY SR	3.03 3.32	3.06 3.38			3.05 3.32			3.06 3.32		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI FY SR	2.49 2.79	2.46 2.78			2.50 2.75			2.62 2.87	*	-.16
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI FY SR	1.98 2.35	2.00 2.51			2.04 2.34			2.17 2.53	**	-.20
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI FY SR	1.76 1.98	1.72 2.08			1.72 1.99			1.86 2.16	**	-.19
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI FY SR	2.65 2.73	2.64 2.87			2.65 2.82			2.76 2.94	*	-.14
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC FY SR	2.53 2.60	2.46 2.65			2.52 2.65			2.63 2.76	**	-.19
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI FY SR	1.52 1.78	1.50 1.88			1.48 1.75			1.63 1.93	*	-.14
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL FY SR	2.51 2.71	2.65 2.79	*	-.16	2.68 2.83	**	-.20	2.73 2.88	***	-.26
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE FY SR	2.53 2.69	2.44 2.42			2.65 2.71			2.60 2.65		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE FY SR	2.61 2.73	2.71 2.68			2.81 2.77	**	-.21	2.77 2.76	**	-.17

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				U of Rhode Island	U of Rhode Island compared with:								
					Selected Peers			Doc-Ext			NSSE 2005		
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.80			2.91	*	-.13	2.85		
			SR	2.82	2.87			2.77			2.70	*	.13
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.03			3.07			3.09		
			SR	3.11	3.00			3.22	*	-.15	3.24	**	-.18
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESE	LAC	FY	2.78			2.82			2.87		
			SR	2.88	2.77			2.98			3.06	***	-.21
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.71			2.76			2.84	*	-.15
			SR	2.81	2.75			2.90			2.99	**	-.21
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.99			2.98			2.99		
			SR	3.12	2.91			3.15			3.19		
During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.12			3.31	**	-.20	3.31	***	-.20
			SR	3.12	3.36	***	-.25	3.20			3.22		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.10			2.05			2.08		
			SR	2.19	2.04			2.24			2.22		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.23			1.20			1.25		
			SR	1.73	1.23			1.61	*	.16	1.68		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.11			2.32	***	-.24	2.40	***	-.32
			SR	2.65	2.43	***	-.36	2.59			2.68		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	2.94			3.07			3.21	***	-.25
			SR	3.08	3.20	***	-.24	3.08			3.13		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				U of Rhode Island	U of Rhode Island compared with:										
				Selected Peers			Doc-Ext			NSSE 2005					
Variable				Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
4. Problem Sets															
In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.60	2.41	*	.18	2.56		2.56				
				SR	2.65	2.43	**	.18	2.51		2.51				
b.	Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.76	2.73			2.66		2.70				
				SR	2.40	2.29			2.24	*	.13	2.33			
5. Examinations															
1=very little to 7=very much															
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.27	5.33			5.48	**	-.19	5.46	**	-.17	
				SR	5.26	5.27			5.36			5.44	*	-.15	
6. Additional Collegiate Experiences															
During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often															
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05		FY	1.85	1.99	*	-.17	2.08	***	-.27	2.17	***	-.36	
				SR	1.82	2.04	***	-.25	2.02	***	-.23	2.08	***	-.30	
b.	Exercised or participated in physical fitness activities	EXRCSE05		FY	2.67	2.91	***	-.25	2.88	**	-.21	2.84	**	-.17	
				SR	2.57	2.79	**	-.22	2.80	**	-.22	2.74	*	-.16	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	1.61	1.72			2.18	***	-.50	2.16	***	-.49	
				SR	1.72	1.74			2.21	***	-.42	2.23	***	-.45	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.37	2.49			2.61	***	-.28	2.61	***	-.28	
				SR	2.51	2.61			2.70	**	-.22	2.73	***	-.25	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.63	2.63			2.76	*	-.16	2.77	**	-.18	
				SR	2.76	2.82			2.84			2.86	*	-.12	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.68	2.71			2.79	*	-.13	2.80	*	-.15	
				SR	2.84	2.85			2.86			2.88			
7. Enriching Educational Experiences															
Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09	.08			.07			.09			
				SR	.61	.64			.54	*	.14	.58			

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
University of Rhode Island**

U of Rhode Island	U of Rhode Island compared with:								
	Selected Peers			Doc-Ext			NSSE 2005		

	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
b.	Community service or volunteer work	VOLNTR04	EEE	FY SR	.53 .60			.31 .63	***	.47	.41 .62	***	.25 .64
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY SR	.56 .40			.12 .25	***	1.38	.17 .25	***	1.02 .35
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY SR	.06 .21			.04 .22			.04 .22		.05 .21
e.	Foreign language coursework	FORLNG04	EEE	FY SR	.23 .64			.25 .45			.25 .48	***	.31 .37
f.	Study abroad	STDABR04	EEE	FY SR	.00 .15			.01 .17			.02 .17	**	-.10 .18
g.	Independent study or self-designed major	INDSTD04	EEE	FY SR	.06 .21			.02 .22	*	.28	.02 .18	*	.25 .23
h.	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY SR	.02 .30			.01 .30			.01 .28		.02 .38

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY SR	5.29 5.38			5.40 5.54			5.47 5.50	*	-.13	5.56 5.68	** ***	-.21 -.23
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1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

b.	Relationships with faculty members	ENVFAC	SCE	FY SR	4.94 5.26			5.00 5.47			4.96 5.21			5.36 5.64	*** ***	-.33 -.30
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1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY SR	4.18 3.98			4.43 4.36	*	-.16	4.44 4.32	**	-.17 -.20	4.76 4.63	*** ***	-.39 -.39
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^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

NSSE 2005 Means Comparison Report University of Rhode Island

				U of Rhode Island	U of Rhode Island compared with:								
					Selected Peers			Doc-Ext			NSSE 2005		
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk													
9. Time Usage													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.80			4.13	**	-.20	4.05	*	-.15
				SR	3.93			4.18	*	-.14	4.09		
b.	Working for pay on campus	WORKON01		FY	1.63			1.52			1.66		
				SR	2.18			1.96			1.90	*	.18
c.	Working for pay off campus	WORKOF01		FY	2.49	***	.31	1.89	***	.34	2.28		
				SR	3.75	***	.27	3.19	***	.22	3.50		
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.15			2.28			2.31		
				SR	2.06			2.13			2.19		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.70			3.83			3.63		
				SR	3.60			3.52			3.36	**	.16
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.70	**	.33	1.36	**	.31	1.63		
				SR	2.20	**	.21	1.89	*	.16	2.29		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.32	*	.17	2.27			2.14	*	.17
				SR	2.74	***	.49	2.39	***	.35	2.31	***	.39
10. Institutional Environment													
To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.04			3.09			3.13		
				SR	2.99			3.09	*	-.13	3.14	**	-.19
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.91			2.94			3.06	**	-.19
				SR	2.61	**	-.24	2.75	*	-.16	2.97	***	-.43
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.49			2.54			2.60		
				SR	2.08			2.32	***	-.25	2.43	***	-.35

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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University of Rhode Island**

U of Rhode Island				U of Rhode Island compared with:								
Selected Peers				Doc-Ext			NSSE 2005					
Mean		Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
2.04		1.99			2.03			2.17	*	-.14		
1.73		1.86	*	-.15	1.83			1.97	***	-.26		
2.18		2.32	*	-.16	2.35	**	-.18	2.38	***	-.22		
1.88		2.13	***	-.29	2.11	***	-.25	2.17	***	-.32		
2.47		2.77	***	-.34	2.81	***	-.38	2.84	***	-.41		
2.23		2.63	***	-.45	2.60	***	-.40	2.63	***	-.42		
3.20		3.26			3.37	***	-.22	3.32	*	-.16		
3.36		3.45			3.51	**	-.21	3.46	*	-.14		

d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.04			1.99			2.03		
				SR	1.73			1.86	*	-.15	1.83		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.18			2.32	*	-.16	2.35	**	-.18
				SR	1.88			2.13	***	-.29	2.11	***	-.25
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.47			2.77	***	-.34	2.81	***	-.38
				SR	2.23			2.63	***	-.45	2.60	***	-.40
g.	Using computers in academic work	ENVCOMPT		FY	3.20			3.26			3.37	***	-.22
				SR	3.36			3.45			3.51	**	-.21

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.13			3.09			3.14		
				SR	3.11			3.27	**	-.20	3.23	*	-.14
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.51			2.57			2.64	*	-.13
				SR	2.81			2.93			2.95	*	-.14
c.	Writing clearly and effectively	GNWRITE		FY	2.88			2.84			2.83		
				SR	2.81			3.00	**	-.22	2.97	**	-.19
d.	Speaking clearly and effectively	GNSPEAK		FY	2.74			2.51	***	.26	2.57	**	.18
				SR	2.80			2.89			2.84		
e.	Thinking critically and analytically	GNANALY		FY	3.00			3.02			3.12	*	-.16
				SR	3.05			3.26	***	-.27	3.28	***	-.30
f.	Analyzing quantitative problems	GNQUANT		FY	2.77			2.72			2.85		
				SR	2.85			2.91			3.01	**	-.18
g.	Using computing and information technology	GNCMPTS		FY	2.93			2.88			2.99		
				SR	3.05			3.12			3.20	**	-.17
h.	Working effectively with others	GNOTHERS		FY	2.85			2.78			2.83		
				SR	3.01			3.12			3.06		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
University of Rhode Island**

				U of Rhode Island	<i>U of Rhode Island compared with:</i>								
					Selected Peers			Doc-Ext			NSSE 2005		
					Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
i. Voting in local, state, or national elections	GNCITIZN		FY	2.25	2.47	**	-.20	2.55	***	-.28	2.49	**	-.22
			SR	2.12	2.29	*	-.16	2.28	*	-.15	2.31	**	-.18
j. Learning effectively on your own	GNINQ		FY	2.73	2.83			2.93	**	-.23	2.93	***	-.24
			SR	2.85	2.99	*	-.17	2.99	*	-.16	3.07	***	-.26
k. Understanding yourself	GNSSELF		FY	2.54	2.61			2.72	**	-.18	2.77	***	-.24
			SR	2.59	2.84	***	-.25	2.76	**	-.17	2.88	***	-.29
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.52	2.39			2.57			2.59		
			SR	2.36	2.42			2.55	**	-.19	2.60	***	-.24
m. Solving complex real-world problems	GNPROBSV		FY	2.38	2.45			2.56	**	-.19	2.58	**	-.21
			SR	2.47	2.61	*	-.15	2.68	***	-.22	2.72	***	-.27
n. Developing a personal code of values and ethics	GNETHICS		FY	2.41	2.46			2.58	**	-.17	2.64	***	-.23
			SR	2.40	2.60	**	-.21	2.60	**	-.19	2.74	***	-.33
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.15	2.28			2.38	***	-.23	2.43	***	-.29
			SR	2.04	2.36	***	-.33	2.36	***	-.32	2.50	***	-.46
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	1.76	1.86			2.06	***	-.28	2.15	***	-.36
			SR	1.63	1.75			1.88	***	-.24	2.04	***	-.38

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.81	2.82			2.89			3.00	***	-.23
			SR	2.40	2.80	***	-.41	2.71	***	-.32	2.94	***	-.58

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.05	3.11			3.18	**	-.18	3.22	***	-.23
			SR	2.97	3.20	***	-.31	3.17	***	-.27	3.27	***	-.41

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.01	3.16	*	-.18	3.26	***	-.30	3.22	***	-.25
			SR	2.91	3.15	***	-.29	3.19	***	-.34	3.19	***	-.34

IPEDS: 217484

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



National Survey of Student Engagement

NSSE 2005 Detailed Statistics University of Rhode Island First-Year Students

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island compared with:			U of Rhode Island compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
CLQUEST	2.59	2.66	2.61	2.86	.05	.02	.01	.00	.82	.81	.83	.84	275	1,044	6,728	47,940	.196	.708	.000	-.09	-.02	-.32
CLPRESEN	2.23	2.00	2.03	2.28	.05	.02	.01	.00	.75	.72	.76	.78	276	1,046	6,724	47,922	.000	.000	.339	.32	.27	-.06
REWROPAP	2.58	2.55	2.54	2.65	.06	.03	.01	.00	.96	.95	1.01	.98	273	1,044	6,715	47,882	.647	.469	.230	.03	.04	-.07
INTEGRAT	2.92	2.90	2.95	3.08	.05	.02	.01	.00	.81	.79	.81	.78	275	1,045	6,720	47,885	.653	.619	.001	.03	-.03	-.20
DIVCLASS	2.63	2.63	2.71	2.77	.05	.03	.01	.00	.90	.86	.89	.87	275	1,043	6,717	47,872	.924	.122	.006	-.01	-.10	-.17
CLUNPREP	2.04	2.06	2.16	2.03	.05	.02	.01	.00	.77	.74	.77	.74	275	1,041	6,710	47,837	.661	.010	.812	-.03	-.16	.01
CLASSGRP	2.50	2.31	2.32	2.40	.04	.02	.01	.00	.74	.77	.82	.82	274	1,044	6,717	47,899	.000	.001	.053	.24	.21	.12
OCCGRP	2.37	2.24	2.33	2.43	.05	.02	.01	.00	.84	.80	.84	.84	275	1,045	6,723	47,912	.024	.478	.234	.16	.04	-.07
INTIDEAS	2.53	2.52	2.53	2.57	.05	.03	.01	.00	.81	.78	.80	.80	256	974	6,361	46,006	.858	.954	.370	.01	.00	-.06
TUTOR	1.55	1.60	1.74	1.72	.05	.03	.01	.00	.77	.79	.85	.84	256	976	6,366	46,030	.374	.001	.002	-.06	-.21	-.19
COMMPROJ	1.73	1.36	1.45	1.54	.05	.02	.01	.00	.76	.68	.77	.81	256	975	6,362	46,014	.000	.000	.000	.54	.36	.23
ITACADEM	2.70	2.64	2.70	2.61	.06	.03	.01	.00	.96	.97	1.03	1.05	256	974	6,365	46,036	.403	.975	.145	.06	.00	.08
EMAIL	3.03	3.06	3.05	3.06	.05	.03	.01	.00	.80	.82	.84	.85	256	976	6,364	46,025	.621	.792	.638	-.03	-.02	-.03
FACGRADE	2.49	2.46	2.50	2.62	.05	.03	.01	.00	.87	.85	.86	.86	256	975	6,365	46,020	.631	.871	.012	.03	-.01	-.16
FACPLANS	1.98	2.00	2.04	2.17	.06	.03	.01	.00	.90	.86	.87	.89	256	976	6,368	46,027	.758	.286	.001	-.02	-.07	-.20
FACIDEAS	1.76	1.72	1.72	1.86	.05	.03	.01	.00	.83	.80	.82	.86	255	976	6,362	46,015	.495	.511	.063	.05	.04	-.12
FACFEED	2.65	2.64	2.65	2.76	.05	.03	.01	.00	.76	.78	.79	.80	250	959	6,274	45,568	.817	.974	.030	.02	.00	-.14
WORKHARD	2.53	2.46	2.52	2.63	.05	.03	.01	.00	.86	.82	.85	.84	250	959	6,273	45,572	.226	.835	.056	.09	.01	-.12
FACOTHER	1.52	1.50	1.48	1.63	.05	.03	.01	.00	.76	.78	.76	.84	249	958	6,269	45,563	.786	.388	.018	.02	.06	-.14
OOCIDEAS	2.51	2.65	2.68	2.73	.05	.03	.01	.00	.86	.86	.86	.86	250	959	6,273	45,561	.021	.002	.000	-.16	-.20	-.26
DIVRSTUD	2.53	2.44	2.65	2.60	.06	.03	.01	.00	1.01	1.01	1.01	1.02	249	956	6,270	45,548	.258	.056	.264	.08	-.12	-.07
DIFFSTU2	2.61	2.71	2.81	2.77	.06	.03	.01	.00	.99	.99	.96	.97	249	959	6,272	45,557	.138	.001	.007	-.11	-.21	-.17
MEMORIZE	2.80	2.87	2.91	2.85	.05	.03	.01	.00	.86	.86	.86	.88	247	949	6,231	45,278	.283	.048	.368	-.08	-.13	-.06
ANALYZE	3.03	3.00	3.07	3.09	.05	.02	.01	.00	.78	.76	.77	.78	247	949	6,229	45,250	.515	.485	.280	.05	-.05	-.07
SYNTHESZ	2.78	2.77	2.82	2.87	.05	.03	.01	.00	.84	.82	.84	.84	247	949	6,222	45,230	.822	.517	.111	.02	-.04	-.10
EVALUATE	2.71	2.75	2.76	2.84	.06	.03	.01	.00	.87	.85	.87	.85	247	948	6,230	45,246	.496	.391	.017	-.05	-.06	-.15
APPLYING	2.99	2.91	2.98	2.99	.05	.03	.01	.00	.83	.84	.86	.85	247	949	6,230	45,256	.207	.855	.974	.09	.01	.00
READASGN	3.12	3.36	3.31	3.31	.06	.03	.01	.00	.88	.95	.93	.97	245	941	6,210	45,075	.000	.001	.001	-.25	-.20	-.20

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2005 Detailed Statistics University of Rhode Island First-Year Students

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
																	<i>U of Rhode Island compared with:</i>			<i>U of Rhode Island compared with:</i>		
	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
READOWN	2.10	2.04	2.05	2.08	.06	.03	.01	.00	.92	.89	.89	.91	245	940	6,206	45,072	.356	.405	.673	.07	.05	.03
WRITEMOR	1.23	1.23	1.20	1.25	.03	.02	.01	.00	.55	.58	.56	.63	245	942	6,203	45,060	.986	.396	.680	.00	.06	-.03
WRITEMID	2.11	2.43	2.32	2.40	.05	.03	.01	.00	.73	.89	.86	.87	245	942	6,207	45,071	.000	.000	.000	-.36	-.24	-.32
WRITESML	2.94	3.20	3.07	3.21	.07	.03	.01	.01	1.03	1.04	1.06	1.06	245	944	6,210	45,085	.001	.055	.000	-.24	-.12	-.25
PROBSETA	2.60	2.41	2.56	2.56	.07	.04	.01	.01	1.13	1.08	1.13	1.11	245	940	6,170	44,817	.014	.584	.508	.18	.04	.04
PROBSETB	2.76	2.73	2.66	2.70	.08	.04	.02	.01	1.22	1.20	1.21	1.20	245	940	6,162	44,780	.690	.174	.377	.03	.09	.06
EXAMS	5.27	5.33	5.48	5.46	.07	.03	.01	.01	1.15	1.05	1.12	1.13	245	943	6,190	44,957	.387	.003	.008	-.06	-.19	-.17
ATDART05	1.85	1.99	2.08	2.17	.05	.03	.01	.00	.82	.85	.88	.90	240	933	6,138	44,652	.021	.000	.000	-.17	-.27	-.36
EXRCSE05	2.67	2.91	2.88	2.84	.07	.03	.01	.00	1.04	.99	.99	1.04	240	932	6,136	44,629	.001	.001	.008	-.25	-.21	-.17
WORSHP05	1.61	1.72	2.18	2.16	.06	.03	.01	.01	.94	.95	1.14	1.11	240	932	6,135	44,632	.113	.000	.000	-.11	-.50	-.49
OWNVIEW	2.37	2.49	2.61	2.61	.06	.03	.01	.00	.88	.87	.87	.88	239	931	6,134	44,631	.063	.000	.000	-.14	-.28	-.28
OTHRVIEW	2.63	2.63	2.76	2.77	.06	.03	.01	.00	.86	.84	.83	.84	239	933	6,137	44,643	.938	.014	.007	-.01	-.16	-.18
CHNGVIEW	2.68	2.71	2.79	2.80	.05	.03	.01	.00	.84	.79	.83	.82	239	932	6,134	44,630	.613	.048	.024	-.04	-.13	-.15
INTERN04	.09	.08	.07	.09	.02	.01	.00	.00	.28	.27	.25	.28	234	923	6,063	44,138	.707	.299	.992	.03	.08	.00
VOLNTR04	.53	.31	.41	.42	.03	.02	.01	.00	.50	.46	.49	.49	234	923	6,062	44,110	.000	.000	.001	.47	.25	.23
LRNCOM04	.56	.12	.17	.15	.03	.01	.00	.00	.50	.32	.38	.36	234	919	6,060	44,097	.000	.000	.000	1.38	1.02	1.14
RESRCH04	.06	.04	.04	.05	.02	.01	.00	.00	.25	.19	.19	.21	234	921	6,061	44,108	.101	.100	.244	.15	.14	.09
FORLNG04	.23	.25	.25	.25	.03	.01	.01	.00	.42	.43	.43	.43	233	922	6,063	44,120	.671	.523	.474	-.03	-.04	-.05
STDABR04	.00	.01	.02	.02	.00	.00	.00	.00	.07	.11	.13	.15	234	921	6,062	44,103	.169	.007	.000	-.07	-.10	-.13
INDSTD04	.06	.02	.02	.03	.02	.00	.00	.00	.23	.13	.14	.17	234	922	6,058	44,093	.018	.019	.097	.28	.25	.15
SNRX04	.02	.01	.01	.02	.01	.00	.00	.00	.14	.10	.11	.12	234	921	6,064	44,100	.248	.322	.436	.12	.09	.05
ENVSTU	5.29	5.40	5.47	5.56	.09	.05	.02	.01	1.41	1.39	1.36	1.34	233	920	6,064	44,095	.282	.047	.002	-.08	-.13	-.21
ENVFAC	4.94	5.00	4.96	5.36	.08	.04	.02	.01	1.25	1.25	1.29	1.26	233	920	6,063	44,095	.566	.869	.000	-.04	-.01	-.33
ENVADM	4.18	4.43	4.44	4.76	.10	.05	.02	.01	1.55	1.54	1.52	1.51	232	918	6,054	44,053	.028	.010	.000	-.16	-.17	-.39
ACADPR01	3.80	4.02	4.13	4.05	.11	.05	.02	.01	1.62	1.54	1.66	1.66	230	912	6,001	43,744	.056	.003	.024	-.14	-.20	-.15
WORKON01	1.63	1.59	1.52	1.66	.08	.04	.02	.01	1.22	1.20	1.20	1.29	230	909	6,001	43,751	.682	.180	.759	.03	.09	-.02
WORKOF01	2.49	1.94	1.89	2.28	.14	.06	.02	.01	2.18	1.81	1.79	2.17	229	912	5,994	43,725	.000	.000	.128	.31	.34	.10
COCURR01	2.15	2.19	2.28	2.31	.11	.05	.02	.01	1.59	1.37	1.46	1.54	230	912	5,997	43,730	.713	.183	.113	-.03	-.09	-.10

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island compared with:	Doc-Ext	NSSE 2005	U of Rhode Island compared with:	Doc-Ext	NSSE 2005
SOCIAL05	3.70	3.90	3.83	3.63	.11	.05	.02	.01	1.71	1.62	1.70	1.66	230	913	6,004	43,737	.090	.249	.557	-.13	-.08	.04
CAREDE01	1.70	1.35	1.36	1.63	.10	.03	.01	.01	1.56	1.05	1.10	1.56	230	910	5,997	43,720	.001	.001	.472	.33	.31	.05
COMMUTE	2.32	2.15	2.27	2.14	.07	.03	.01	.00	1.07	.98	.94	1.04	230	911	5,999	43,746	.035	.418	.012	.17	.05	.17
ENVSCHOL	3.04	2.97	3.09	3.13	.05	.03	.01	.00	.81	.78	.78	.77	225	900	5,958	43,561	.256	.301	.071	.09	-.07	-.12
ENVSUPRT	2.91	2.93	2.94	3.06	.05	.03	.01	.00	.77	.78	.81	.80	225	901	5,954	43,545	.789	.661	.004	-.02	-.03	-.19
ENVDIVRS	2.49	2.40	2.54	2.60	.06	.03	.01	.00	.91	.97	.97	.97	225	900	5,951	43,516	.209	.428	.076	.09	-.05	-.11
ENVNACAD	2.04	1.99	2.03	2.17	.06	.03	.01	.00	.96	.85	.90	.92	225	901	5,945	43,498	.507	.921	.035	.05	.01	-.14
ENVSOCAL	2.18	2.32	2.35	2.38	.06	.03	.01	.00	.89	.86	.91	.92	225	900	5,946	43,465	.030	.007	.001	-.16	-.18	-.22
ENVEVENT	2.47	2.77	2.81	2.84	.06	.03	.01	.00	.85	.87	.89	.91	225	901	5,953	43,515	.000	.000	.000	-.34	-.38	-.41
ENVCOMPT	3.20	3.26	3.37	3.32	.05	.03	.01	.00	.78	.79	.78	.78	225	900	5,959	43,532	.327	.001	.019	-.07	-.22	-.16
GNGENLED	3.13	3.09	3.14	3.18	.05	.03	.01	.00	.76	.76	.77	.78	222	886	5,878	43,109	.569	.825	.314	.04	-.02	-.07
GNWORK	2.51	2.57	2.64	2.72	.06	.03	.01	.00	.85	.95	.95	.94	222	887	5,871	43,072	.405	.031	.001	-.06	-.13	-.22
GNWRITE	2.88	2.84	2.83	3.00	.06	.03	.01	.00	.84	.86	.89	.85	222	887	5,878	43,094	.516	.361	.038	.05	.06	-.14
GNSPEAK	2.74	2.51	2.57	2.78	.06	.03	.01	.00	.87	.89	.94	.92	222	887	5,876	43,085	.000	.005	.503	.26	.18	-.05
GNANALY	3.00	3.02	3.12	3.18	.05	.03	.01	.00	.79	.82	.80	.79	222	887	5,874	43,084	.754	.023	.001	-.02	-.16	-.23
GNQUANT	2.77	2.72	2.85	2.84	.06	.03	.01	.00	.86	.87	.88	.89	221	885	5,868	43,026	.450	.184	.275	.06	-.09	-.07
GNCMPTS	2.93	2.88	2.99	2.96	.06	.03	.01	.00	.89	.90	.91	.91	222	887	5,877	43,084	.403	.344	.598	.06	-.06	-.04
GNOTHERS	2.85	2.78	2.83	2.95	.05	.03	.01	.00	.82	.90	.89	.87	222	887	5,875	43,084	.280	.726	.084	.08	.02	-.12
GNCITIZN	2.25	2.47	2.55	2.49	.07	.04	.01	.01	1.04	1.06	1.06	1.07	221	877	5,849	42,817	.007	.000	.001	-.20	-.28	-.22
GNINQ	2.73	2.83	2.93	2.93	.06	.03	.01	.00	.88	.85	.86	.85	221	877	5,847	42,830	.100	.001	.001	-.13	-.23	-.24
GNSSELF	2.54	2.61	2.72	2.77	.06	.03	.01	.00	.92	.97	.97	.96	221	877	5,848	42,827	.336	.009	.000	-.07	-.18	-.24
GNDIVERS	2.52	2.39	2.57	2.59	.06	.03	.01	.00	.93	.97	.96	.96	221	875	5,842	42,818	.061	.526	.331	.14	-.04	-.07
GNPROBSV	2.38	2.45	2.56	2.58	.06	.03	.01	.00	.87	.91	.91	.92	221	875	5,843	42,824	.353	.006	.002	-.07	-.19	-.21
GNETHICS	2.41	2.46	2.58	2.64	.06	.03	.01	.00	.87	.98	1.01	.99	221	875	5,844	42,821	.501	.006	.000	-.05	-.17	-.23
GNCOMMUN	2.15	2.28	2.38	2.43	.06	.03	.01	.00	.94	.95	.97	.98	221	876	5,845	42,817	.060	.001	.000	-.14	-.23	-.29
GNSPIRIT	1.76	1.86	2.06	2.15	.07	.03	.01	.01	.97	.98	1.08	1.08	221	875	5,845	42,817	.163	.000	.000	-.11	-.28	-.36
ADVISE	2.81	2.82	2.89	3.00	.05	.03	.01	.00	.81	.83	.86	.83	224	876	5,865	42,948	.866	.160	.000	-.01	-.10	-.23
ENTIREXP	3.05	3.11	3.18	3.22	.04	.02	.01	.00	.66	.68	.71	.71	224	876	5,872	42,976	.267	.005	.000	-.08	-.18	-.23
SAMECOLL	3.01	3.16	3.26	3.22	.06	.03	.01	.00	.89	.83	.81	.83	224	875	5,869	42,958	.021	.000	.000	-.18	-.30	-.25

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National Survey of Student Engagement

NSSE 2005 Detailed Statistics University of Rhode Island Seniors

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island compared with:			U of Rhode Island compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
CLQUEST	3.06	3.06	2.91	3.16	.05	.03	.01	.00	.84	.86	.88	.83	296	1,025	6,689	50,498	.974	.004	.031	.00	.17	-.13
CLPRESEN	2.80	2.70	2.63	2.88	.05	.03	.01	.00	.86	.85	.86	.84	296	1,027	6,690	50,483	.092	.001	.092	.11	.19	-.10
REWROPAP	2.19	2.32	2.36	2.51	.06	.03	.01	.00	.96	.94	.97	.98	296	1,025	6,686	50,458	.046	.003	.000	-.13	-.18	-.33
INTEGRAT	3.23	3.26	3.23	3.37	.05	.02	.01	.00	.78	.74	.77	.72	296	1,027	6,686	50,471	.497	.904	.001	-.05	-.01	-.19
DIVCLASS	2.59	2.71	2.68	2.83	.05	.03	.01	.00	.90	.91	.93	.90	294	1,026	6,676	50,422	.037	.087	.000	-.14	-.10	-.28
CLUNPREP	2.25	2.12	2.24	2.08	.05	.02	.01	.00	.86	.76	.80	.76	295	1,023	6,682	50,438	.025	.862	.001	.16	.01	.22
CLASSGRP	2.54	2.45	2.43	2.52	.05	.03	.01	.00	.88	.86	.88	.87	296	1,026	6,682	50,452	.094	.028	.638	.11	.13	.03
OCCGRP	2.77	2.71	2.78	2.77	.05	.03	.01	.00	.95	.85	.90	.88	296	1,027	6,685	50,473	.311	.882	.975	.07	-.01	.00
INTIDEAS	2.87	2.87	2.90	2.93	.05	.03	.01	.00	.85	.81	.80	.80	279	994	6,503	49,489	.866	.622	.304	.01	-.03	-.07
TUTOR	1.83	1.81	1.88	1.94	.06	.03	.01	.00	.96	.94	.94	.97	280	993	6,501	49,507	.805	.375	.058	.02	-.05	-.11
COMMPROJ	1.70	1.68	1.60	1.77	.05	.03	.01	.00	.83	.90	.86	.92	280	994	6,501	49,493	.759	.070	.167	.02	.11	-.07
ITACADEM	2.85	2.87	2.83	2.81	.06	.03	.01	.00	.98	.98	1.03	1.03	280	994	6,506	49,517	.765	.792	.588	-.02	.02	.03
EMAIL	3.32	3.38	3.32	3.32	.04	.02	.01	.00	.72	.77	.77	.79	279	994	6,504	49,520	.233	.972	.974	-.08	.00	.00
FACGRADE	2.79	2.78	2.75	2.87	.05	.03	.01	.00	.86	.88	.87	.86	280	995	6,505	49,509	.928	.476	.111	.01	.04	-.10
FACPLANS	2.35	2.51	2.34	2.53	.06	.03	.01	.00	.97	.97	.93	.96	280	995	6,502	49,507	.013	.956	.001	-.17	.00	-.20
FACIDEAS	1.98	2.08	1.99	2.16	.06	.03	.01	.00	.95	.90	.89	.91	280	995	6,503	49,511	.127	.834	.001	-.10	-.01	-.19
FACFEED	2.73	2.87	2.82	2.94	.05	.02	.01	.00	.80	.74	.77	.77	276	981	6,463	49,289	.011	.071	.000	-.18	-.11	-.27
WORKHARD	2.60	2.65	2.65	2.76	.05	.03	.01	.00	.89	.85	.86	.84	275	981	6,458	49,273	.440	.355	.003	-.05	-.06	-.19
FACOTHER	1.78	1.88	1.75	1.93	.06	.03	.01	.00	.94	.95	.91	.97	276	980	6,462	49,279	.141	.584	.011	-.10	.03	-.15
OOCIDEAS	2.71	2.79	2.83	2.88	.05	.03	.01	.00	.90	.88	.85	.84	275	982	6,463	49,288	.168	.027	.002	-.09	-.14	-.21
DIVRSTUD	2.69	2.42	2.71	2.65	.06	.03	.01	.00	.98	1.01	.98	.99	275	980	6,455	49,243	.000	.781	.515	.26	-.02	.04
DIFFSTU2	2.73	2.68	2.77	2.76	.06	.03	.01	.00	.96	.96	.95	.95	275	983	6,458	49,249	.477	.435	.608	.05	-.05	-.03
MEMORIZE	2.82	2.72	2.77	2.70	.05	.03	.01	.00	.90	.91	.91	.92	274	974	6,440	49,114	.085	.343	.028	.12	.06	.13
ANALYZE	3.11	3.14	3.22	3.24	.05	.02	.01	.00	.75	.77	.74	.74	274	974	6,441	49,112	.540	.018	.003	-.04	-.15	-.18
SYNTHESZ	2.88	2.93	2.98	3.06	.05	.03	.01	.00	.85	.86	.84	.83	274	973	6,434	49,087	.466	.055	.001	-.05	-.12	-.21
EVALUATE	2.81	2.91	2.90	2.99	.05	.03	.01	.00	.90	.88	.89	.86	273	974	6,440	49,093	.090	.091	.001	-.12	-.10	-.21
APPLYING	3.12	3.12	3.15	3.19	.05	.03	.01	.00	.86	.84	.84	.82	274	973	6,435	49,092	.990	.601	.157	.00	-.03	-.09
READASGN	3.12	3.32	3.20	3.22	.06	.03	.01	.00	1.03	1.02	1.02	1.03	273	971	6,426	48,914	.004	.213	.111	-.20	-.08	-.10

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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island compared with:			U of Rhode Island compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
READOWN	2.19	2.26	2.24	2.22	.06	.03	.01	.00	.95	.99	.98	.98	273	972	6,427	48,956	.300	.386	.567	-.07	-.05	-.03
WRITEMOR	1.73	1.66	1.61	1.68	.05	.02	.01	.00	.79	.74	.75	.77	274	970	6,426	48,927	.172	.012	.325	.09	.16	.06
WRITEMID	2.65	2.78	2.59	2.68	.06	.03	.01	.00	.98	1.00	.98	.97	274	973	6,427	48,941	.066	.271	.633	-.13	.07	-.03
WRITESML	3.08	3.33	3.08	3.13	.07	.04	.01	.01	1.17	1.16	1.18	1.19	274	970	6,426	48,942	.002	.956	.481	-.21	.00	-.04
PROBSETA	2.65	2.43	2.51	2.51	.08	.04	.02	.01	1.25	1.20	1.24	1.19	272	961	6,387	48,571	.009	.065	.051	.18	.11	.12
PROBSETB	2.40	2.29	2.24	2.33	.07	.04	.02	.01	1.22	1.19	1.20	1.20	272	960	6,381	48,504	.168	.030	.353	.10	.13	.06
EXAMS	5.26	5.27	5.36	5.44	.08	.04	.02	.01	1.26	1.24	1.24	1.22	274	968	6,404	48,711	.936	.192	.015	-.01	-.08	-.15
ATDART05	1.82	2.04	2.02	2.08	.05	.03	.01	.00	.86	.87	.88	.91	267	964	6,375	48,695	.000	.000	.000	-.25	-.23	-.30
EXRCSE05	2.57	2.79	2.80	2.74	.07	.03	.01	.00	1.12	1.02	1.01	1.04	267	964	6,374	48,687	.004	.001	.014	-.22	-.22	-.16
WORHP05	1.72	1.74	2.21	2.23	.06	.03	.01	.01	.97	.94	1.14	1.12	267	964	6,372	48,681	.750	.000	.000	-.02	-.42	-.45
OWNVIEW	2.51	2.61	2.70	2.73	.06	.03	.01	.00	.96	.87	.88	.87	267	963	6,374	48,683	.134	.002	.000	-.11	-.22	-.25
OTHRVIEW	2.76	2.82	2.84	2.86	.05	.03	.01	.00	.84	.83	.84	.83	267	963	6,370	48,686	.251	.114	.046	-.08	-.10	-.12
CHNGVIEW	2.84	2.85	2.86	2.88	.05	.03	.01	.00	.86	.80	.81	.81	267	963	6,373	48,670	.872	.745	.438	-.01	-.02	-.05
INTERN04	.61	.64	.54	.58	.03	.02	.01	.00	.49	.48	.50	.49	266	957	6,319	48,383	.379	.021	.363	-.06	.14	.06
VOLNTR04	.60	.63	.62	.64	.03	.02	.01	.00	.49	.48	.48	.48	266	956	6,314	48,367	.419	.497	.192	-.06	-.04	-.08
LRNCOM04	.40	.25	.25	.27	.03	.01	.01	.00	.49	.43	.43	.44	266	955	6,310	48,346	.000	.000	.000	.36	.35	.30
RESRCH04	.21	.22	.22	.21	.02	.01	.01	.00	.41	.42	.41	.41	266	956	6,314	48,366	.576	.715	.789	-.04	-.02	-.02
FORLNG04	.64	.45	.48	.46	.03	.02	.01	.00	.48	.50	.50	.50	266	956	6,313	48,367	.000	.000	.000	.39	.31	.37
STDABR04	.15	.17	.17	.18	.02	.01	.00	.00	.36	.38	.37	.38	266	955	6,308	48,340	.427	.606	.288	-.05	-.03	-.06
INDSTD04	.21	.22	.18	.23	.03	.01	.00	.00	.41	.41	.38	.42	266	956	6,308	48,351	.880	.170	.558	-.01	.09	-.04
SNRX04	.30	.30	.28	.38	.03	.01	.01	.00	.46	.46	.45	.49	265	956	6,303	48,347	.937	.340	.005	-.01	.06	-.16
ENVSTU	5.38	5.54	5.50	5.68	.08	.04	.02	.01	1.32	1.37	1.37	1.30	265	953	6,297	48,352	.081	.140	.000	-.12	-.09	-.23
ENVFAC	5.26	5.47	5.21	5.64	.08	.04	.02	.01	1.35	1.29	1.35	1.26	265	953	6,299	48,353	.020	.586	.000	-.16	.03	-.30
ENVADM	3.98	4.36	4.32	4.63	.11	.05	.02	.01	1.76	1.62	1.68	1.66	265	951	6,291	48,318	.001	.002	.000	-.23	-.20	-.39
ACADPR01	3.93	4.08	4.18	4.09	.11	.06	.02	.01	1.74	1.74	1.79	1.75	261	949	6,260	48,069	.236	.030	.159	-.08	-.14	-.09
WORKON01	2.18	1.94	1.96	1.90	.11	.05	.02	.01	1.84	1.55	1.70	1.57	262	950	6,265	48,069	.064	.062	.016	.15	.13	.18
WORKOF01	3.75	3.10	3.19	3.50	.16	.08	.03	.01	2.66	2.46	2.53	2.74	261	950	6,260	48,050	.000	.000	.131	.27	.22	.09
COCURR01	2.06	2.22	2.13	2.19	.09	.05	.02	.01	1.49	1.59	1.48	1.55	261	950	6,264	48,087	.151	.441	.187	-.10	-.05	-.08

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	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	U of Rhode Island	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
SOCIAL05	3.60	3.59	3.52	3.36	.10	.05	.02	.01	1.65	1.58	1.58	1.54	262	950	6,265	48,076	.888	.404	.010	.01	.05	.16
CAREDE01	2.20	1.81	1.89	2.29	.13	.06	.02	.01	2.06	1.88	1.90	2.31	261	951	6,266	48,074	.006	.021	.450	.21	.16	-.04
COMMUTE	2.74	2.26	2.39	2.31	.06	.03	.01	.00	1.01	.97	.98	1.09	261	951	6,263	48,085	.000	.000	.000	.49	.35	.39
ENVSCHOL	2.99	2.98	3.09	3.14	.05	.02	.01	.00	.77	.77	.78	.77	262	948	6,235	47,948	.826	.042	.002	.02	-.13	-.19
ENVSUPRT	2.61	2.82	2.75	2.97	.05	.03	.01	.00	.88	.84	.85	.83	262	949	6,234	47,922	.001	.010	.000	-.24	-.16	-.43
ENVDIVRS	2.08	2.17	2.32	2.43	.06	.03	.01	.00	.93	.97	.97	.98	262	949	6,228	47,873	.157	.000	.000	-.10	-.25	-.35
ENVNACAD	1.73	1.86	1.83	1.97	.05	.03	.01	.00	.85	.86	.88	.91	262	947	6,235	47,862	.035	.074	.000	-.15	-.11	-.26
ENVSOCAL	1.88	2.13	2.11	2.17	.05	.03	.01	.00	.88	.88	.91	.91	262	944	6,231	47,800	.000	.000	.000	-.29	-.25	-.32
ENVEVENT	2.23	2.63	2.60	2.63	.06	.03	.01	.00	.92	.88	.92	.94	262	948	6,237	47,873	.000	.000	.000	-.45	-.40	-.42
ENVCOMPT	3.36	3.45	3.51	3.46	.05	.02	.01	.00	.79	.75	.71	.74	262	950	6,239	47,923	.086	.003	.025	-.12	-.21	-.14
GNGENLED	3.11	3.27	3.23	3.33	.05	.03	.01	.00	.79	.78	.80	.77	258	943	6,202	47,721	.004	.025	.000	-.20	-.14	-.28
GNWORK	2.81	2.93	2.95	3.04	.06	.03	.01	.00	1.02	.93	.94	.92	258	943	6,203	47,717	.099	.042	.000	-.12	-.14	-.24
GNWRITE	2.81	3.00	2.97	3.14	.06	.03	.01	.00	.90	.87	.87	.84	258	943	6,202	47,727	.002	.004	.000	-.22	-.19	-.39
GNSPEAK	2.80	2.89	2.84	3.03	.06	.03	.01	.00	.96	.92	.92	.88	258	942	6,202	47,716	.175	.552	.000	-.10	-.04	-.27
GNANALY	3.05	3.26	3.28	3.37	.06	.03	.01	.00	.90	.78	.77	.74	258	943	6,203	47,721	.000	.000	.000	-.27	-.30	-.43
GNQUANT	2.85	2.91	3.01	3.01	.06	.03	.01	.00	.95	.87	.89	.89	258	942	6,197	47,687	.338	.010	.006	-.07	-.18	-.19
GNCMPTS	3.05	3.12	3.20	3.18	.06	.03	.01	.00	.88	.86	.85	.85	258	943	6,204	47,723	.264	.008	.020	-.08	-.17	-.15
GNOTHERS	3.01	3.12	3.06	3.18	.06	.03	.01	.00	.94	.84	.88	.83	258	943	6,203	47,711	.078	.347	.001	-.13	-.06	-.21
GNCITIZN	2.12	2.29	2.28	2.31	.07	.03	.01	.00	1.04	1.05	1.07	1.07	255	938	6,171	47,531	.027	.018	.004	-.16	-.15	-.18
GNINQ	2.85	2.99	2.99	3.07	.06	.03	.01	.00	.90	.87	.89	.86	255	937	6,175	47,567	.021	.011	.000	-.17	-.16	-.26
GNSELF	2.59	2.84	2.76	2.88	.06	.03	.01	.00	1.02	.98	1.00	.99	255	938	6,175	47,554	.001	.007	.000	-.25	-.17	-.29
GNDIVERS	2.36	2.42	2.55	2.60	.06	.03	.01	.00	.99	.99	.98	.99	255	938	6,174	47,556	.430	.002	.000	-.06	-.19	-.24
GNPROBSV	2.47	2.61	2.68	2.72	.06	.03	.01	.00	.99	.93	.94	.94	255	938	6,177	47,574	.031	.001	.000	-.15	-.22	-.27
GNETHICS	2.40	2.60	2.60	2.74	.07	.03	.01	.00	1.04	1.00	1.04	1.02	255	937	6,175	47,563	.004	.003	.000	-.21	-.19	-.33
GNCOMMUN	2.04	2.36	2.36	2.50	.06	.03	.01	.00	.95	.99	1.01	1.01	255	938	6,176	47,562	.000	.000	.000	-.33	-.32	-.46
GNSPIRIT	1.63	1.75	1.88	2.04	.06	.03	.01	.01	.98	.95	1.07	1.09	255	938	6,173	47,544	.082	.000	.000	-.12	-.24	-.38
ADVISE	2.40	2.80	2.71	2.94	.06	.03	.01	.00	.99	.97	.95	.92	257	938	6,192	47,671	.000	.000	.000	-.41	-.32	-.58
ENTIREXP	2.97	3.20	3.17	3.27	.05	.02	.01	.00	.75	.73	.74	.71	257	939	6,188	47,683	.000	.000	.000	-.31	-.27	-.41
SAMECOLL	2.91	3.15	3.19	3.19	.05	.03	.01	.00	.86	.87	.85	.85	257	937	6,189	47,674	.000	.000	.000	-.29	-.34	-.34

IPEDS: 217484

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

University of Rhode Island

Frequency Distributions

August 2005



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions University of Rhode Island

			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	16	6%	49	5%	343	5%	1,260	3%	7	2%	23	2%	216	3%	756	1%
		Sometimes	124	45%	427	41%	3,075	46%	16,973	35%	76	26%	286	28%	2,255	34%	11,856	23%
		Often	91	33%	394	38%	2,161	32%	16,854	35%	106	36%	327	32%	2,142	32%	16,324	32%
		Very often	44	16%	174	17%	1,149	17%	12,853	27%	107	36%	389	38%	2,076	31%	21,562	43%
		Total	275	100%	1044	100%	6,728	100%	47,940	100%	296	100%	1025	100%	6,689	100%	50,498	100%
b. Made a class presentation	CLPRESEN	Never	35	13%	228	22%	1,531	23%	6,180	13%	12	4%	54	5%	460	7%	1,777	4%
		Sometimes	160	58%	629	60%	3,775	56%	25,939	54%	108	36%	403	39%	2,780	42%	15,893	31%
		Often	63	23%	149	14%	1,119	17%	12,154	25%	104	35%	364	35%	2,215	33%	19,433	38%
		Very often	18	7%	40	4%	299	4%	3,649	8%	72	24%	206	20%	1,235	18%	13,380	27%
		Total	276	100%	1046	100%	6,724	100%	47,922	100%	296	100%	1027	100%	6,690	100%	50,483	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	38	14%	152	15%	1,195	18%	6,283	13%	79	27%	200	20%	1,344	20%	7,722	15%
		Sometimes	92	34%	355	34%	2,087	31%	15,212	32%	116	39%	441	43%	2,623	39%	19,236	38%
		Often	89	33%	345	33%	2,062	31%	15,191	32%	66	22%	243	24%	1,661	25%	13,511	27%
		Very often	54	20%	192	18%	1,371	20%	11,196	23%	35	12%	141	14%	1,058	16%	9,989	20%
		Total	273	100%	1044	100%	6,715	100%	47,882	100%	296	100%	1025	100%	6,686	100%	50,458	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	11	4%	34	3%	212	3%	868	2%	4	1%	14	1%	102	2%	430	1%
		Sometimes	69	25%	278	27%	1,762	26%	10,061	21%	51	17%	142	14%	1,066	16%	5,803	11%
		Often	125	45%	492	47%	2,906	43%	21,391	45%	115	39%	434	42%	2,698	40%	19,106	38%
		Very often	70	25%	241	23%	1,840	27%	15,565	33%	126	43%	437	43%	2,820	42%	25,132	50%
		Total	275	100%	1045	100%	6,720	100%	47,885	100%	296	100%	1027	100%	6,686	100%	50,471	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	26	9%	89	9%	580	9%	2,948	6%	29	10%	84	8%	639	10%	3,057	6%
		Sometimes	102	37%	381	37%	2,182	32%	15,706	33%	118	40%	362	35%	2,354	35%	15,993	32%
		Often	95	35%	395	38%	2,532	38%	18,446	39%	93	32%	347	34%	2,192	33%	17,768	35%
		Very often	52	19%	178	17%	1,423	21%	10,772	23%	54	18%	233	23%	1,491	22%	13,604	27%
		Total	275	100%	1043	100%	6,717	100%	47,872	100%	294	100%	1026	100%	6,676	100%	50,422	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	64	23%	200	19%	1,058	16%	10,057	21%	50	17%	173	17%	909	14%	9,578	19%
		Sometimes	150	55%	637	61%	4,011	60%	29,017	61%	154	52%	621	61%	3,883	58%	30,377	60%
		Often	48	17%	147	14%	1,156	17%	6,240	13%	59	20%	160	16%	1,277	19%	7,355	15%
		Very often	13	5%	57	5%	485	7%	2,523	5%	32	11%	69	7%	613	9%	3,128	6%
		Total	275	100%	1041	100%	6,710	100%	47,837	100%	295	100%	1023	100%	6,682	100%	50,438	100%
g. Worked with other students on projects during class	CLASSGRP	Never	17	6%	129	12%	962	14%	5,501	11%	32	11%	111	11%	857	13%	4,989	10%
		Sometimes	128	47%	529	51%	3,205	48%	22,495	47%	117	40%	485	47%	3,036	45%	22,194	44%
		Often	105	38%	316	30%	1,967	29%	15,118	32%	102	34%	292	28%	1,876	28%	15,480	31%
		Very often	24	9%	70	7%	583	9%	4,785	10%	45	15%	138	13%	913	14%	7,789	15%
		Total	274	100%	1044	100%	6,717	100%	47,899	100%	296	100%	1026	100%	6,682	100%	50,452	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions University of Rhode Island

of Student Engagement			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	37	13%	170	16%	961	14%	5,605	12%	24	8%	54	5%	429	6%	3,077	6%
		Sometimes	127	46%	520	50%	3,254	48%	21,819	46%	101	34%	400	39%	2,312	35%	17,415	35%
		Often	84	31%	286	27%	1,833	27%	14,864	31%	89	30%	361	35%	2,234	33%	17,924	36%
		Very often	27	10%	69	7%	675	10%	5,624	12%	82	28%	212	21%	1,710	26%	12,057	24%
		Total	275	100%	1045	100%	6,723	100%	47,912	100%	296	100%	1027	100%	6,685	100%	50,473	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	19	7%	68	7%	453	7%	2,956	6%	13	5%	34	3%	177	3%	1,330	3%
		Sometimes	115	45%	441	45%	2,859	45%	19,765	43%	80	29%	302	30%	1,897	29%	13,628	28%
		Often	90	35%	358	37%	2,272	36%	17,294	38%	115	41%	422	42%	2,837	44%	21,866	44%
		Very often	32	13%	107	11%	777	12%	5,991	13%	71	25%	236	24%	1,592	24%	12,665	26%
		Total	256	100%	974	100%	6,361	100%	46,006	100%	279	100%	994	100%	6,503	100%	49,489	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	150	59%	542	56%	3,036	48%	22,525	49%	132	47%	469	47%	2,748	42%	19,768	40%
		Sometimes	77	30%	308	32%	2,282	36%	16,129	35%	90	32%	325	33%	2,336	36%	18,061	36%
		Often	22	9%	97	10%	733	12%	5,184	11%	32	11%	115	12%	870	13%	6,625	13%
		Very often	7	3%	29	3%	315	5%	2,192	5%	26	9%	84	8%	547	8%	5,053	10%
		Total	256	100%	976	100%	6,366	100%	46,030	100%	280	100%	993	100%	6,501	100%	49,507	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	108	42%	717	74%	4,376	69%	28,730	62%	138	49%	549	55%	3,870	60%	24,621	50%
		Sometimes	121	47%	188	19%	1,300	20%	11,484	25%	102	36%	281	28%	1,704	26%	15,431	31%
		Often	16	6%	48	5%	486	8%	4,041	9%	27	10%	99	10%	576	9%	5,882	12%
		Very often	11	4%	22	2%	200	3%	1,759	4%	13	5%	65	7%	351	5%	3,559	7%
		Total	256	100%	975	100%	6,362	100%	46,014	100%	280	100%	994	100%	6,501	100%	49,493	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	29	11%	122	13%	926	15%	7,976	17%	27	10%	84	8%	735	11%	6,059	12%
		Sometimes	81	32%	328	34%	1,862	29%	13,808	30%	77	28%	296	30%	1,857	29%	13,744	28%
		Often	85	33%	304	31%	1,790	28%	12,567	27%	88	31%	283	28%	1,689	26%	13,031	26%
		Very often	61	24%	220	23%	1,787	28%	11,685	25%	88	31%	331	33%	2,225	34%	16,683	34%
		Total	256	100%	974	100%	6,365	100%	46,036	100%	280	100%	994	100%	6,506	100%	49,517	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	16	2%	139	2%	1,258	3%	2	1%	14	1%	51	1%	574	1%
		Sometimes	71	28%	249	26%	1,667	26%	11,484	25%	36	13%	133	13%	1,062	16%	8,195	17%
		Often	100	39%	372	38%	2,325	37%	16,698	36%	112	40%	308	31%	2,142	33%	15,680	32%
		Very often	83	32%	339	35%	2,233	35%	16,585	36%	129	46%	539	54%	3,249	50%	25,071	51%
		Total	256	100%	976	100%	6,364	100%	46,025	100%	279	100%	994	100%	6,504	100%	49,520	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	25	10%	102	10%	627	10%	3,190	7%	12	4%	48	5%	320	5%	1,762	4%
		Sometimes	120	47%	451	46%	2,901	46%	19,396	42%	104	37%	374	38%	2,533	39%	16,698	34%
		Often	72	28%	294	30%	1,882	30%	14,948	32%	95	34%	318	32%	2,097	32%	17,180	35%
		Very often	39	15%	128	13%	955	15%	8,486	18%	69	25%	255	26%	1,555	24%	13,869	28%
		Total	256	100%	975	100%	6,365	100%	46,020	100%	280	100%	995	100%	6,505	100%	49,509	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions University of Rhode Island

of Student Engagement			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	83	32%	294	30%	1,791	28%	10,629	23%	55	20%	150	15%	1,148	18%	6,726	14%
		Sometimes	117	46%	446	46%	2,982	47%	21,511	47%	118	42%	386	39%	2,906	45%	19,580	40%
		Often	33	13%	175	18%	1,122	18%	9,533	21%	62	22%	261	26%	1,516	23%	13,228	27%
		Very often	23	9%	61	6%	473	7%	4,354	9%	45	16%	198	20%	932	14%	9,973	20%
		Total	256	100%	976	100%	6,368	100%	46,027	100%	280	100%	995	100%	6,502	100%	49,507	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	116	45%	451	46%	3,015	47%	18,189	40%	102	36%	276	28%	2,061	32%	12,093	24%
		Sometimes	95	37%	384	39%	2,372	37%	18,825	41%	108	39%	460	46%	2,949	45%	22,715	46%
		Often	34	13%	106	11%	702	11%	6,371	14%	43	15%	166	17%	962	15%	9,449	19%
		Very often	10	4%	35	4%	273	4%	2,630	6%	27	10%	93	9%	531	8%	5,254	11%
		Total	255	100%	976	100%	6,362	100%	46,015	100%	280	100%	995	100%	6,503	100%	49,511	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	13	5%	55	6%	364	6%	2,140	5%	14	5%	24	2%	230	4%	1,240	3%
		Sometimes	92	37%	365	38%	2,310	37%	14,811	33%	93	34%	272	28%	1,942	30%	12,299	25%
		Often	114	46%	410	43%	2,735	44%	20,381	45%	122	44%	493	50%	3,065	47%	23,868	48%
		Very often	31	12%	129	13%	865	14%	8,236	18%	47	17%	192	20%	1,226	19%	11,882	24%
		Total	250	100%	959	100%	6,274	100%	45,568	100%	276	100%	981	100%	6,463	100%	49,289	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	22	9%	104	11%	644	10%	3,342	7%	29	11%	73	7%	488	8%	2,655	5%
		Sometimes	113	45%	405	42%	2,585	41%	17,402	38%	99	36%	370	38%	2,456	38%	16,924	34%
		Often	75	30%	354	37%	2,179	35%	17,448	38%	100	36%	370	38%	2,348	36%	19,340	39%
		Very often	40	16%	96	10%	865	14%	7,380	16%	47	17%	168	17%	1,166	18%	10,354	21%
		Total	250	100%	959	100%	6,273	100%	45,572	100%	275	100%	981	100%	6,458	100%	49,273	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	155	62%	621	65%	4,116	66%	25,473	56%	136	49%	428	44%	3,255	50%	20,447	41%
		Sometimes	64	26%	218	23%	1,506	24%	13,336	29%	86	31%	323	33%	1,979	31%	16,407	33%
		Often	25	10%	93	10%	464	7%	4,788	11%	32	12%	150	15%	804	12%	7,719	16%
		Very often	5	2%	26	3%	183	3%	1,966	4%	22	8%	79	8%	424	7%	4,706	10%
		Total	249	100%	958	100%	6,269	100%	45,563	100%	276	100%	980	100%	6,462	100%	49,279	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	26	10%	66	7%	427	7%	2,669	6%	20	7%	48	5%	276	4%	1,681	3%
		Sometimes	105	42%	384	40%	2,367	38%	16,709	37%	103	37%	357	36%	2,148	33%	15,483	31%
		Often	85	34%	329	34%	2,247	36%	16,543	36%	89	32%	328	33%	2,421	37%	19,032	39%
		Very often	34	14%	180	19%	1,232	20%	9,640	21%	63	23%	249	25%	1,618	25%	13,092	27%
		Total	250	100%	959	100%	6,273	100%	45,561	100%	275	100%	982	100%	6,463	100%	49,288	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	44	18%	186	19%	883	14%	6,961	15%	32	12%	186	19%	714	11%	6,064	12%
		Sometimes	82	33%	346	36%	2,035	32%	15,467	34%	90	33%	385	39%	2,177	34%	17,451	35%
		Often	71	29%	237	25%	1,738	28%	12,027	26%	84	31%	216	22%	1,846	29%	13,285	27%
		Very often	52	21%	187	20%	1,614	26%	11,093	24%	69	25%	193	20%	1,718	27%	12,443	25%
		Total	249	100%	956	100%	6,270	100%	45,548	100%	275	100%	980	100%	6,455	100%	49,243	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions University of Rhode Island

		First-Year Students								Seniors							
		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	34	14%	120	13%	557	9%	4,345	10%	26	9%	103	10%	571	9%	4,365	9%
	Sometimes	88	35%	289	30%	1,939	31%	14,601	32%	97	35%	353	36%	2,123	33%	16,684	34%
	Often	69	28%	298	31%	1,920	31%	13,663	30%	78	28%	282	29%	1,964	30%	14,763	30%
	Very often	58	23%	252	26%	1,856	30%	12,948	28%	74	27%	245	25%	1,800	28%	13,437	27%
	Total	249	100%	959	100%	6,272	100%	45,557	100%	275	100%	983	100%	6,458	100%	49,249	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	14	6%	49	5%	321	5%	2,864	6%	20	7%	89	9%	542	8%	4,876	10%
	Some	78	32%	271	29%	1,638	26%	12,794	28%	80	29%	314	32%	1,967	31%	15,877	32%
	Quite a bit	98	40%	386	41%	2,542	41%	17,791	39%	102	37%	354	36%	2,352	37%	17,395	35%
	Very much	57	23%	243	26%	1,730	28%	11,829	26%	72	26%	217	22%	1,579	25%	10,966	22%
	Total	247	100%	949	100%	6,231	100%	45,278	100%	274	100%	974	100%	6,440	100%	49,114	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	5	2%	21	2%	125	2%	1,001	2%	3	1%	21	2%	75	1%	693	1%
	Some	56	23%	212	22%	1,271	20%	9,047	20%	55	20%	168	17%	1,001	16%	6,961	14%
	Quite a bit	112	45%	465	49%	2,893	46%	20,249	45%	125	46%	437	45%	2,813	44%	21,197	43%
	Very much	74	30%	251	26%	1,940	31%	14,953	33%	91	33%	348	36%	2,552	40%	20,261	41%
	Total	247	100%	949	100%	6,229	100%	45,250	100%	274	100%	974	100%	6,441	100%	49,112	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ																
	Very little	15	6%	49	5%	320	5%	2,086	5%	12	4%	45	5%	250	4%	1,637	3%
	Some	74	30%	306	32%	1,917	31%	13,070	29%	80	29%	264	27%	1,576	24%	10,705	22%
	Quite a bit	108	44%	410	43%	2,568	41%	18,868	42%	110	40%	382	39%	2,644	41%	19,985	41%
	Very much	50	20%	184	19%	1,417	23%	11,206	25%	72	26%	282	29%	1,964	31%	16,760	34%
	Total	247	100%	949	100%	6,222	100%	45,230	100%	274	100%	973	100%	6,434	100%	49,087	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	18	7%	59	6%	436	7%	2,564	6%	22	8%	59	6%	416	6%	2,349	5%
	Some	86	35%	311	33%	1,979	32%	13,082	29%	77	28%	248	25%	1,635	25%	11,579	24%
	Quite a bit	93	38%	386	41%	2,479	40%	18,710	41%	106	39%	390	40%	2,576	40%	19,568	40%
	Very much	50	20%	192	20%	1,336	21%	10,890	24%	68	25%	277	28%	1,813	28%	15,597	32%
	Total	247	100%	948	100%	6,230	100%	45,246	100%	273	100%	974	100%	6,440	100%	49,093	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	8	3%	38	4%	263	4%	1,880	4%	11	4%	33	3%	216	3%	1,332	3%
	Some	62	25%	263	28%	1,568	25%	11,032	24%	53	19%	192	20%	1,209	19%	8,483	17%
	Quite a bit	102	41%	392	41%	2,444	39%	18,181	40%	101	37%	370	38%	2,396	37%	18,609	38%
	Very much	75	30%	256	27%	1,955	31%	14,163	31%	109	40%	378	39%	2,614	41%	20,668	42%
	Total	247	100%	949	100%	6,230	100%	45,256	100%	274	100%	973	100%	6,435	100%	49,092	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	6	2%	8	1%	48	1%	401	1%	4	1%	6	1%	89	1%	589	1%
	Between 1-4	48	20%	168	18%	1,153	19%	9,136	20%	82	30%	224	23%	1,708	27%	13,094	27%
	Between 5-10	118	48%	365	39%	2,570	41%	17,405	39%	100	37%	357	37%	2,343	36%	17,294	35%
	Between 11-20	57	23%	277	29%	1,723	28%	12,205	27%	52	19%	222	23%	1,428	22%	11,001	22%
	More than 20	16	7%	123	13%	716	12%	5,928	13%	35	13%	162	17%	858	13%	6,936	14%
	Total	245	100%	941	100%	6,210	100%	45,075	100%	273	100%	971	100%	6,426	100%	48,914	100%



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NSSE 2005 Engagement Item Frequency Distributions University of Rhode Island

of Student Engagement			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	57	23%	230	24%	1,521	25%	10,660	24%	56	21%	171	18%	1,190	19%	9,409	19%
		Between 1-4	131	53%	535	57%	3,452	56%	25,155	56%	144	53%	539	55%	3,486	54%	26,588	54%
		Between 5-10	41	17%	110	12%	797	13%	5,857	13%	49	18%	150	15%	1,062	17%	7,831	16%
		Between 11-20	7	3%	35	4%	252	4%	1,907	4%	13	5%	62	6%	377	6%	2,818	6%
		More than 20	9	4%	30	3%	184	3%	1,493	3%	11	4%	50	5%	312	5%	2,310	5%
	Total		245	100%	940	100%	6,206	100%	45,072	100%	273	100%	972	100%	6,427	100%	48,956	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	201	82%	777	82%	5,297	85%	37,103	82%	117	43%	450	46%	3,276	51%	22,197	45%
		Between 1-4	35	14%	131	14%	703	11%	6,065	13%	128	47%	437	45%	2,617	41%	22,168	45%
		Between 5-10	6	2%	22	2%	117	2%	1,057	2%	19	7%	60	6%	370	6%	3,146	6%
		Between 11-20	3	1%	7	1%	54	1%	475	1%	7	3%	13	1%	97	2%	834	2%
		More than 20	0	0%	5	1%	32	1%	360	1%	3	1%	10	1%	66	1%	582	1%
	Total		245	100%	942	100%	6,203	100%	45,060	100%	274	100%	970	100%	6,426	100%	48,927	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	39	16%	107	11%	886	14%	5,067	11%	21	8%	60	6%	629	10%	3,626	7%
		Between 1-4	152	62%	448	48%	3,123	50%	22,830	51%	115	42%	373	38%	2,790	43%	19,991	41%
		Between 5-10	42	17%	279	30%	1,634	26%	12,337	27%	93	34%	324	33%	1,935	30%	16,040	33%
		Between 11-20	11	4%	88	9%	469	8%	3,935	9%	28	10%	155	16%	756	12%	6,922	14%
		More than 20	1	0%	20	2%	95	2%	902	2%	17	6%	61	6%	317	5%	2,362	5%
	Total		245	100%	942	100%	6,207	100%	45,071	100%	274	100%	973	100%	6,427	100%	48,941	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	11	4%	25	3%	203	3%	1,312	3%	15	5%	34	4%	404	6%	3,021	6%
		Between 1-4	81	33%	242	26%	1,911	31%	11,476	25%	92	34%	250	26%	1,968	31%	14,497	30%
		Between 5-10	88	36%	321	34%	2,041	33%	14,870	33%	65	24%	249	26%	1,782	28%	12,982	27%
		Between 11-20	41	17%	235	25%	1,330	21%	11,110	25%	61	22%	240	25%	1,250	19%	10,109	21%
		More than 20	24	10%	121	13%	725	12%	6,317	14%	41	15%	197	20%	1,022	16%	8,333	17%
	Total		245	100%	944	100%	6,210	100%	45,085	100%	274	100%	970	100%	6,426	100%	48,942	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	38	16%	174	19%	971	16%	7,039	16%	53	19%	243	25%	1,463	23%	10,480	22%
		1-2	85	35%	403	43%	2,381	39%	16,976	38%	85	31%	309	32%	2,108	33%	16,212	33%
		3-4	82	33%	224	24%	1,753	28%	13,223	30%	70	26%	244	25%	1,625	25%	13,192	27%
		5-6	16	7%	80	9%	498	8%	3,948	9%	32	12%	81	8%	481	8%	4,031	8%
		More than 6	24	10%	59	6%	567	9%	3,631	8%	32	12%	84	9%	710	11%	4,656	10%
	Total		245	100%	940	100%	6,170	100%	44,817	100%	272	100%	961	100%	6,387	100%	48,571	100%
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	29	12%	128	14%	960	16%	6,754	15%	68	25%	290	30%	2,016	32%	13,600	28%
		1-2	94	38%	341	36%	2,316	38%	15,816	35%	101	37%	322	34%	2,306	36%	17,164	35%
		3-4	65	27%	245	26%	1,525	25%	11,833	26%	55	20%	202	21%	1,103	17%	9,832	20%
		5-6	20	8%	110	12%	606	10%	5,085	11%	22	8%	74	8%	428	7%	3,815	8%
		More than 6	37	15%	116	12%	755	12%	5,292	12%	26	10%	72	8%	528	8%	4,093	8%
	Total		245	100%	940	100%	6,162	100%	44,780	100%	272	100%	960	100%	6,381	100%	48,504	100%



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NSSE 2005 Engagement Item Frequency Distributions University of Rhode Island

of Student Engagement			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	3	1%	3	0%	31	1%	252	1%	2	1%	12	1%	63	1%	500	1%
		2	1	0%	9	1%	64	1%	518	1%	7	3%	21	2%	124	2%	790	2%
		3	9	4%	33	3%	205	3%	1,406	3%	14	5%	41	4%	316	5%	1,841	4%
		4	42	17%	125	13%	702	11%	5,512	12%	42	15%	135	14%	766	12%	5,601	11%
		5	83	34%	339	36%	1,865	30%	13,711	30%	83	30%	310	32%	1,919	30%	14,236	29%
		6	74	30%	325	34%	2,229	36%	15,704	35%	81	30%	309	32%	2,085	33%	16,229	33%
		Very much	33	13%	109	12%	1,094	18%	7,854	17%	45	16%	140	14%	1,131	18%	9,514	20%
		Total	245	100%	943	100%	6,190	100%	44,957	100%	274	100%	968	100%	6,404	100%	48,711	100%
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	88	37%	274	29%	1,598	26%	10,166	23%	110	41%	263	27%	1,874	29%	13,234	27%
		Sometimes	113	47%	458	49%	2,950	48%	21,276	48%	114	43%	486	50%	3,027	47%	22,989	47%
		Often	26	11%	136	15%	1,070	17%	8,544	19%	25	9%	131	14%	925	15%	7,620	16%
		Very often	13	5%	65	7%	520	8%	4,666	10%	18	7%	84	9%	549	9%	4,852	10%
		Total	240	100%	933	100%	6,138	100%	44,652	100%	267	100%	964	100%	6,375	100%	48,695	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	37	15%	76	8%	537	9%	5,119	11%	57	21%	102	11%	668	10%	6,271	13%
		Sometimes	71	30%	271	29%	1,829	30%	12,653	28%	77	29%	320	33%	2,019	32%	15,634	32%
		Often	67	28%	242	26%	1,618	26%	10,963	25%	57	21%	221	23%	1,638	26%	11,330	23%
		Very often	65	27%	343	37%	2,152	35%	15,894	36%	76	28%	321	33%	2,049	32%	15,452	32%
		Total	240	100%	932	100%	6,136	100%	44,629	100%	267	100%	964	100%	6,374	100%	48,687	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	150	63%	513	55%	2,286	37%	16,388	37%	148	55%	506	52%	2,283	36%	16,422	34%
		Sometimes	53	22%	237	25%	1,713	28%	13,088	29%	70	26%	278	29%	1,837	29%	14,673	30%
		Often	17	7%	111	12%	898	15%	6,918	16%	24	9%	101	10%	894	14%	7,633	16%
		Very often	20	8%	71	8%	1,238	20%	8,238	18%	25	9%	79	8%	1,358	21%	9,953	20%
		Total	240	100%	932	100%	6,135	100%	44,632	100%	267	100%	964	100%	6,372	100%	48,681	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	35	15%	109	12%	535	9%	4,019	9%	39	15%	83	9%	462	7%	3,295	7%
		Sometimes	110	46%	385	41%	2,357	38%	17,076	38%	104	39%	381	40%	2,295	36%	16,978	35%
		Often	65	27%	313	34%	2,201	36%	15,607	35%	73	27%	330	34%	2,304	36%	18,094	37%
		Very often	29	12%	124	13%	1,041	17%	7,929	18%	51	19%	169	18%	1,313	21%	10,316	21%
		Total	239	100%	931	100%	6,134	100%	44,631	100%	267	100%	963	100%	6,374	100%	48,683	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	18	8%	71	8%	321	5%	2,207	5%	12	4%	38	4%	266	4%	1,917	4%
		Sometimes	95	40%	351	38%	2,069	34%	15,256	34%	98	37%	316	33%	2,026	32%	15,015	31%
		Often	84	35%	361	39%	2,491	41%	17,570	39%	100	37%	388	40%	2,545	40%	19,794	41%
		Very often	42	18%	150	16%	1,256	20%	9,610	22%	57	21%	221	23%	1,533	24%	11,960	25%
		Total	239	100%	933	100%	6,137	100%	44,643	100%	267	100%	963	100%	6,370	100%	48,686	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	15	6%	34	4%	255	4%	1,651	4%	12	4%	29	3%	177	3%	1,201	2%
		Sometimes	90	38%	362	39%	2,118	35%	15,492	35%	88	33%	302	31%	2,095	33%	15,578	32%
		Often	90	38%	375	40%	2,420	39%	17,493	39%	98	37%	418	43%	2,573	40%	19,747	41%
		Very often	44	18%	161	17%	1,341	22%	9,994	22%	69	26%	214	22%	1,528	24%	12,144	25%
		Total	239	100%	932	100%	6,134	100%	44,630	100%	267	100%	963	100%	6,373	100%	48,670	100%



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of Student Engagement			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	37	16%	134	15%	759	13%	5,849	13%	14	5%	68	7%	477	8%	3,277	7%
		Do not plan to do	7	3%	33	4%	219	4%	1,713	4%	42	16%	132	14%	1,047	17%	7,661	16%
		Plan to do	170	73%	684	74%	4,684	77%	32,795	74%	48	18%	146	15%	1,396	22%	9,303	19%
		Done	20	9%	72	8%	401	7%	3,781	9%	162	61%	611	64%	3,399	54%	28,142	58%
		Total	234	100%	923	100%	6,063	100%	44,138	100%	266	100%	957	100%	6,319	100%	48,383	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	34	15%	173	19%	843	14%	5,939	13%	20	8%	100	10%	556	9%	4,152	9%
		Do not plan to do	12	5%	72	8%	393	6%	2,842	6%	60	23%	171	18%	1,064	17%	7,512	16%
		Plan to do	63	27%	388	42%	2,323	38%	16,747	38%	26	10%	84	9%	766	12%	5,702	12%
		Done	125	53%	290	31%	2,503	41%	18,582	42%	160	60%	601	63%	3,928	62%	31,001	64%
		Total	234	100%	923	100%	6,062	100%	44,110	100%	266	100%	956	100%	6,314	100%	48,367	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	44	19%	351	38%	1,998	33%	16,206	37%	24	9%	126	13%	759	12%	6,707	14%
		Do not plan to do	32	14%	274	30%	1,861	31%	11,978	27%	122	46%	548	57%	3,598	57%	25,404	53%
		Plan to do	28	12%	188	20%	1,160	19%	9,359	21%	14	5%	47	5%	387	6%	3,414	7%
		Done	130	56%	106	12%	1,041	17%	6,554	15%	106	40%	234	25%	1,566	25%	12,821	27%
		Total	234	100%	919	100%	6,060	100%	44,097	100%	266	100%	955	100%	6,310	100%	48,346	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	102	44%	397	43%	2,489	41%	18,251	41%	40	15%	109	11%	906	14%	7,039	15%
		Do not plan to do	48	21%	239	26%	1,430	24%	10,876	25%	149	56%	554	58%	3,284	52%	26,011	54%
		Plan to do	69	29%	252	27%	1,916	32%	12,981	29%	22	8%	80	8%	759	12%	4,989	10%
		Done	15	6%	33	4%	226	4%	2,000	5%	55	21%	213	22%	1,365	22%	10,327	21%
		Total	234	100%	921	100%	6,061	100%	44,108	100%	266	100%	956	100%	6,314	100%	48,366	100%
e. Foreign language coursework	FORLNG04	Have not decided	36	15%	173	19%	1,087	18%	7,664	17%	10	4%	64	7%	395	6%	3,445	7%
		Do not plan to do	34	15%	259	28%	1,463	24%	11,123	25%	74	28%	427	45%	2,426	38%	19,252	40%
		Plan to do	109	47%	264	29%	1,996	33%	14,207	32%	12	5%	38	4%	444	7%	3,603	7%
		Done	54	23%	226	25%	1,517	25%	11,126	25%	170	64%	427	45%	3,048	48%	22,067	46%
		Total	233	100%	922	100%	6,063	100%	44,120	100%	266	100%	956	100%	6,313	100%	48,367	100%
f. Study abroad	STDABR04	Have not decided	77	33%	261	28%	1,728	29%	12,489	28%	22	8%	93	10%	684	11%	5,289	11%
		Do not plan to do	53	23%	208	23%	1,417	23%	11,501	26%	194	73%	659	69%	4,044	64%	30,875	64%
		Plan to do	103	44%	441	48%	2,816	46%	19,062	43%	9	3%	36	4%	532	8%	3,580	7%
		Done	1	0%	11	1%	101	2%	1,051	2%	41	15%	167	17%	1,048	17%	8,596	18%
		Total	234	100%	921	100%	6,062	100%	44,103	100%	266	100%	955	100%	6,308	100%	48,340	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	81	35%	310	34%	2,017	33%	15,517	35%	26	10%	78	8%	664	11%	4,972	10%
		Do not plan to do	110	47%	456	49%	3,105	51%	19,880	45%	162	61%	625	65%	4,059	64%	28,526	59%
		Plan to do	30	13%	139	15%	815	13%	7,351	17%	21	8%	44	5%	456	7%	3,759	8%
		Done	13	6%	17	2%	121	2%	1,345	3%	57	21%	209	22%	1,129	18%	11,094	23%
		Total	234	100%	922	100%	6,058	100%	44,093	100%	266	100%	956	100%	6,308	100%	48,351	100%



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of Student Engagement			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	Have not decided	109	47%	425	46%	2,650	44%	16,845	38%	30	11%	101	11%	708	11%	4,587	9%
		Do not plan to do	24	10%	116	13%	730	12%	4,604	10%	99	37%	393	41%	2,250	36%	12,048	25%
		Plan to do	96	41%	371	40%	2,612	43%	21,984	50%	56	21%	171	18%	1,611	26%	13,253	27%
		Done	5	2%	9	1%	72	1%	667	2%	80	30%	291	30%	1,734	28%	18,459	38%
		Total	234	100%	921	100%	6,064	100%	44,100	100%	265	100%	956	100%	6,303	100%	48,347	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	3	1%	12	1%	59	1%	391	1%	0	0%	8	1%	57	1%	353	1%
		2	5	2%	33	4%	171	3%	1,069	2%	6	2%	38	4%	169	3%	907	2%
		3	19	8%	48	5%	326	5%	2,125	5%	21	8%	32	3%	354	6%	1,993	4%
		4	35	15%	111	12%	701	12%	4,851	11%	41	15%	104	11%	737	12%	4,879	10%
		5	59	25%	206	22%	1,413	23%	9,420	21%	55	21%	208	22%	1,367	22%	9,869	20%
		6	57	24%	300	33%	1,848	30%	13,812	31%	83	31%	295	31%	1,873	30%	14,831	31%
		7 Friendly, Supportive, Sense of Belonging	55	24%	210	23%	1,546	25%	12,427	28%	59	22%	268	28%	1,740	28%	15,520	32%
		Total	233	100%	920	100%	6,064	100%	44,095	100%	265	100%	953	100%	6,297	100%	48,352	100%
	b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	2	1%	5	1%	52	1%	288	1%	1	0%	5	1%	53	1%	306
2			7	3%	24	3%	205	3%	895	2%	8	3%	21	2%	219	3%	861	2%
3			17	7%	81	9%	512	8%	2,265	5%	22	8%	55	6%	425	7%	1,902	4%
4			52	22%	185	20%	1,277	21%	6,551	15%	42	16%	113	12%	976	15%	4,989	10%
5			77	33%	284	31%	1,795	30%	11,784	27%	58	22%	226	24%	1,666	26%	10,476	22%
6			54	23%	246	27%	1,572	26%	13,795	31%	85	32%	310	33%	1,875	30%	16,180	33%
7 Available, Helpful, Sympathetic			24	10%	95	10%	650	11%	8,517	19%	49	18%	223	23%	1,085	17%	13,639	28%
Total		233	100%	920	100%	6,063	100%	44,095	100%	265	100%	953	100%	6,299	100%	48,353	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	10	4%	41	4%	232	4%	1,192	3%	21	8%	58	6%	402	6%	2,237	5%
		2	27	12%	67	7%	460	8%	2,517	6%	45	17%	75	8%	631	10%	3,879	8%
		3	35	15%	118	13%	791	13%	4,553	10%	35	13%	129	14%	882	14%	5,474	11%
		4	67	29%	252	27%	1,622	27%	10,119	23%	66	25%	239	25%	1,399	22%	9,879	20%
		5	42	18%	195	21%	1,371	23%	10,590	24%	40	15%	204	21%	1,257	20%	10,349	21%
		6	35	15%	164	18%	1,041	17%	9,182	21%	30	11%	151	16%	1,060	17%	9,462	20%
		7 Helpful, Considerate, Flexible	16	7%	81	9%	537	9%	5,900	13%	28	11%	95	10%	660	10%	7,038	15%
	Total	232	100%	918	100%	6,054	100%	44,053	100%	265	100%	951	100%	6,291	100%	48,318	100%	



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions University of Rhode Island

		First-Year Students								Seniors							
		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	1	0%	5	1%	38	1%	214	0%	1	0%	4	0%	23	0%	193	0%
	1-5 hr/wk	60	26%	140	15%	960	16%	8,053	18%	60	23%	183	19%	1,154	18%	9,430	20%
	6-10 hr/wk	48	21%	245	27%	1,475	25%	11,123	25%	73	28%	235	25%	1,534	25%	12,200	25%
	11-15 hr/wk	58	25%	213	23%	1,357	23%	9,086	21%	37	14%	205	22%	1,208	19%	9,063	19%
	16-20 hr/wk	24	10%	163	18%	961	16%	6,800	16%	41	16%	127	13%	933	15%	7,154	15%
	21-25 hr/wk	25	11%	72	8%	577	10%	4,140	9%	22	8%	80	8%	571	9%	4,323	9%
	26-30 hr/wk	5	2%	45	5%	348	6%	2,388	5%	14	5%	59	6%	384	6%	2,750	6%
	30+ hr/wk	9	4%	29	3%	285	5%	1,940	4%	13	5%	56	6%	453	7%	2,956	6%
	Total	230	100%	912	100%	6,001	100%	43,744	100%	261	100%	949	100%	6,260	100%	48,069	100%
b. Working for pay on campus	WORKON01 0 hr/wk	171	74%	688	76%	4,837	81%	32,047	73%	172	66%	616	65%	4,373	70%	32,442	67%
	1-5 hr/wk	9	4%	34	4%	193	3%	2,654	6%	7	3%	61	6%	251	4%	3,169	7%
	6-10 hr/wk	28	12%	108	12%	389	6%	4,682	11%	19	7%	133	14%	495	8%	5,197	11%
	11-15 hr/wk	12	5%	51	6%	308	5%	2,319	5%	22	8%	59	6%	411	7%	3,001	6%
	16-20 hr/wk	8	3%	12	1%	188	3%	1,307	3%	26	10%	42	4%	432	7%	2,513	5%
	21-25 hr/wk	1	0%	10	1%	54	1%	294	1%	8	3%	21	2%	134	2%	677	1%
	26-30 hr/wk	0	0%	3	0%	9	0%	85	0%	3	1%	6	1%	49	1%	290	1%
	30+ hr/wk	1	0%	3	0%	23	0%	363	1%	5	2%	12	1%	120	2%	780	2%
	Total	230	100%	909	100%	6,001	100%	43,751	100%	262	100%	950	100%	6,265	100%	48,069	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	134	59%	663	73%	4,466	75%	29,369	67%	97	37%	455	48%	2,999	48%	21,561	45%
	1-5 hr/wk	16	7%	45	5%	270	5%	2,269	5%	10	4%	50	5%	327	5%	2,650	6%
	6-10 hr/wk	17	7%	48	5%	263	4%	2,172	5%	29	11%	80	8%	437	7%	3,141	7%
	11-15 hr/wk	16	7%	40	4%	283	5%	2,053	5%	26	10%	80	8%	455	7%	3,148	7%
	16-20 hr/wk	17	7%	41	4%	257	4%	2,439	6%	23	9%	97	10%	632	10%	4,151	9%
	21-25 hr/wk	10	4%	35	4%	196	3%	1,755	4%	17	7%	61	6%	476	8%	3,211	7%
	26-30 hr/wk	7	3%	24	3%	117	2%	1,228	3%	17	7%	36	4%	280	4%	2,295	5%
	30+ hr/wk	12	5%	16	2%	142	2%	2,440	6%	42	16%	91	10%	654	10%	7,893	16%
	Total	229	100%	912	100%	5,994	100%	43,725	100%	261	100%	950	100%	6,260	100%	48,050	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	106	46%	344	38%	2,074	35%	15,838	36%	128	49%	389	41%	2,658	42%	20,461	43%
	1-5 hr/wk	67	29%	306	34%	2,076	35%	14,267	33%	66	25%	307	32%	1,995	32%	14,632	30%
	6-10 hr/wk	19	8%	125	14%	907	15%	6,065	14%	33	13%	110	12%	767	12%	5,601	12%
	11-15 hr/wk	16	7%	68	7%	450	8%	3,337	8%	12	5%	53	6%	352	6%	3,023	6%
	16-20 hr/wk	10	4%	34	4%	226	4%	2,040	5%	10	4%	42	4%	220	4%	1,933	4%
	21-25 hr/wk	4	2%	26	3%	119	2%	967	2%	7	3%	14	1%	109	2%	1,012	2%
	26-30 hr/wk	4	2%	3	0%	57	1%	479	1%	1	0%	11	1%	51	1%	537	1%
	30+ hr/wk	4	2%	6	1%	88	1%	737	2%	4	2%	24	3%	112	2%	888	2%
	Total	230	100%	912	100%	5,997	100%	43,730	100%	261	100%	950	100%	6,264	100%	48,087	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions University of Rhode Island

of Student Engagement			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	5	2%	5	1%	81	1%	712	2%	6	2%	13	1%	101	2%	1,049	2%
		1-5 hr/wk	56	24%	168	18%	1,285	21%	11,830	27%	70	27%	252	27%	1,749	28%	15,847	33%
		6-10 hr/wk	67	29%	274	30%	1,754	29%	12,520	29%	72	27%	279	29%	1,927	31%	14,165	29%
		11-15 hr/wk	44	19%	194	21%	1,218	20%	8,028	18%	50	19%	183	19%	1,115	18%	7,859	16%
		16-20 hr/wk	28	12%	139	15%	733	12%	4,757	11%	35	13%	112	12%	665	11%	4,459	9%
		21-25 hr/wk	9	4%	54	6%	366	6%	2,469	6%	11	4%	53	6%	317	5%	2,142	4%
		26-30 hr/wk	6	3%	28	3%	203	3%	1,204	3%	3	1%	20	2%	143	2%	921	2%
		30+ hr/wk	15	7%	51	6%	364	6%	2,217	5%	15	6%	38	4%	248	4%	1,634	3%
	Total	230	100%	913	100%	6,004	100%	43,737	100%	262	100%	950	100%	6,265	100%	48,076	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	168	73%	763	84%	5,066	84%	33,889	78%	159	61%	726	76%	4,535	72%	31,568	66%
		1-5 hr/wk	28	12%	75	8%	472	8%	4,382	10%	36	14%	84	9%	608	10%	4,795	10%
		6-10 hr/wk	10	4%	37	4%	171	3%	1,675	4%	21	8%	26	3%	312	5%	2,549	5%
		11-15 hr/wk	8	3%	11	1%	113	2%	1,007	2%	14	5%	31	3%	184	3%	1,558	3%
		16-20 hr/wk	7	3%	7	1%	53	1%	617	1%	5	2%	9	1%	121	2%	1,177	2%
		21-25 hr/wk	1	0%	5	1%	36	1%	337	1%	4	2%	8	1%	74	1%	753	2%
		26-30 hr/wk	0	0%	2	0%	14	0%	247	1%	2	1%	8	1%	55	1%	635	1%
		30+ hr/wk	8	3%	10	1%	72	1%	1,566	4%	20	8%	59	6%	377	6%	5,039	10%
	Total	230	100%	910	100%	5,997	100%	43,720	100%	261	100%	951	100%	6,266	100%	48,074	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	21	9%	134	15%	556	9%	8,042	18%	5	2%	100	11%	309	5%	5,602	12%
		1-5 hr/wk	156	68%	618	68%	4,115	69%	27,804	64%	126	48%	626	66%	4,251	68%	30,700	64%
		6-10 hr/wk	34	15%	104	11%	885	15%	4,860	11%	84	32%	161	17%	1,136	18%	7,465	16%
		11-15 hr/wk	9	4%	31	3%	253	4%	1,525	3%	34	13%	38	4%	345	6%	2,387	5%
		16-20 hr/wk	4	2%	9	1%	94	2%	644	1%	7	3%	12	1%	111	2%	808	2%
		21-25 hr/wk	3	1%	2	0%	38	1%	303	1%	2	1%	2	0%	30	0%	339	1%
		26-30 hr/wk	0	0%	5	1%	22	0%	151	0%	2	1%	3	0%	20	0%	200	0%
		30+ hr/wk	3	1%	8	1%	36	1%	417	1%	1	0%	9	1%	61	1%	584	1%
	Total	230	100%	911	100%	5,999	100%	43,746	100%	261	100%	951	100%	6,263	100%	48,085	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	8	4%	28	3%	144	2%	893	2%	9	3%	25	3%	156	3%	1,055	2%
		Some	46	20%	204	23%	1,117	19%	7,687	18%	52	20%	215	23%	1,195	19%	8,322	17%
		Quite a bit	101	45%	436	48%	2,755	46%	19,930	46%	134	51%	465	49%	2,830	45%	21,609	45%
		Very much	70	31%	232	26%	1,942	33%	15,051	35%	67	26%	243	26%	2,054	33%	16,962	35%
	Total	225	100%	900	100%	5,958	100%	43,561	100%	262	100%	948	100%	6,235	100%	47,948	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	7	3%	29	3%	233	4%	1,263	3%	29	11%	56	6%	431	7%	2,002	4%
		Some	57	25%	225	25%	1,458	24%	8,786	20%	84	32%	269	28%	1,903	31%	11,298	24%
		Quite a bit	110	49%	430	48%	2,725	46%	19,361	44%	108	41%	418	44%	2,681	43%	20,898	44%
		Very much	51	23%	217	24%	1,538	26%	14,135	32%	41	16%	206	22%	1,219	20%	13,724	29%
	Total	225	100%	901	100%	5,954	100%	43,545	100%	262	100%	949	100%	6,234	100%	47,922	100%	



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions University of Rhode Island

of Student Engagement			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	32	14%	183	20%	914	15%	6,184	14%	81	31%	268	28%	1,381	22%	9,113	19%
		Some	83	37%	310	34%	2,046	34%	14,363	33%	102	39%	353	37%	2,339	38%	17,310	36%
		Quite a bit	78	35%	272	30%	1,849	31%	13,773	32%	56	21%	222	23%	1,656	27%	13,440	28%
		Very much	32	14%	135	15%	1,142	19%	9,196	21%	23	9%	106	11%	852	14%	8,010	17%
		Total	225	100%	900	100%	5,951	100%	43,516	100%	262	100%	949	100%	6,228	100%	47,873	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	80	36%	282	31%	1,879	32%	11,392	26%	128	49%	382	40%	2,686	43%	17,260	36%
		Some	77	34%	395	44%	2,446	41%	17,669	41%	88	34%	368	39%	2,290	37%	18,522	39%
		Quite a bit	48	21%	176	20%	1,188	20%	10,280	24%	35	13%	149	16%	905	15%	8,548	18%
		Very much	20	9%	48	5%	432	7%	4,157	10%	11	4%	48	5%	354	6%	3,532	7%
		Total	225	100%	901	100%	5,945	100%	43,498	100%	262	100%	947	100%	6,235	100%	47,862	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	55	24%	156	17%	1,094	18%	7,760	18%	105	40%	246	26%	1,780	29%	12,180	25%
		Some	91	40%	378	42%	2,372	40%	16,765	39%	97	37%	395	42%	2,526	41%	19,566	41%
		Quite a bit	62	28%	285	32%	1,787	30%	13,503	31%	47	18%	237	25%	1,407	23%	11,804	25%
		Very much	17	8%	81	9%	693	12%	5,437	13%	13	5%	66	7%	518	8%	4,250	9%
		Total	225	100%	900	100%	5,946	100%	43,465	100%	262	100%	944	100%	6,231	100%	47,800	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	32	14%	76	8%	468	8%	3,685	8%	60	23%	97	10%	759	12%	6,191	13%
		Some	77	34%	243	27%	1,643	28%	11,204	26%	108	41%	317	33%	2,101	34%	14,843	31%
		Quite a bit	95	42%	397	44%	2,390	40%	17,024	39%	67	26%	375	40%	2,262	36%	17,268	36%
		Very much	21	9%	185	21%	1,452	24%	11,602	27%	27	10%	159	17%	1,115	18%	9,571	20%
		Total	225	100%	901	100%	5,953	100%	43,515	100%	262	100%	948	100%	6,237	100%	47,873	100%
g. Using computers in academic work	ENVCOMPT	Very little	4	2%	23	3%	138	2%	988	2%	6	2%	18	2%	98	2%	852	2%
		Some	38	17%	128	14%	688	12%	5,615	13%	33	13%	93	10%	514	8%	4,470	9%
		Quite a bit	92	41%	343	38%	1,939	33%	15,296	35%	84	32%	283	30%	1,753	28%	14,321	30%
		Very much	91	40%	406	45%	3,194	54%	21,633	50%	139	53%	556	59%	3,874	62%	28,280	59%
		Total	225	100%	900	100%	5,959	100%	43,532	100%	262	100%	950	100%	6,239	100%	47,923	100%
11a. Acquiring a broad general education	GNGENLED	Very little	2	1%	15	2%	133	2%	1,061	2%	5	2%	20	2%	169	3%	1,009	2%
		Some	45	20%	172	19%	1,000	17%	6,728	16%	52	20%	131	14%	933	15%	5,777	12%
		Quite a bit	98	44%	414	47%	2,669	45%	18,756	44%	110	43%	368	39%	2,427	39%	17,523	37%
		Very much	77	35%	285	32%	2,076	35%	16,564	38%	91	35%	424	45%	2,673	43%	23,412	49%
		Total	222	100%	886	100%	5,878	100%	43,109	100%	258	100%	943	100%	6,202	100%	47,721	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	22	10%	125	14%	731	12%	4,519	10%	35	14%	65	7%	470	8%	3,071	6%
		Some	95	43%	297	33%	1,894	32%	13,092	30%	56	22%	251	27%	1,496	24%	10,131	21%
		Quite a bit	74	33%	301	34%	1,997	34%	15,272	35%	89	34%	312	33%	2,141	35%	16,427	34%
		Very much	31	14%	164	18%	1,249	21%	10,189	24%	78	30%	315	33%	2,096	34%	18,088	38%
		Total	222	100%	887	100%	5,871	100%	43,072	100%	258	100%	943	100%	6,203	100%	47,717	100%



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NSSE 2005 Engagement Item Frequency Distributions University of Rhode Island

of Student Engagement			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
c. Writing clearly and effectively	GNWRITE	Very little	10	5%	55	6%	435	7%	2,057	5%	20	8%	46	5%	326	5%	1,730	4%
		Some	63	28%	245	28%	1,612	27%	9,496	22%	74	29%	218	23%	1,461	24%	8,828	18%
		Quite a bit	92	41%	373	42%	2,363	40%	17,849	41%	100	39%	370	39%	2,486	40%	18,351	38%
		Very much	57	26%	214	24%	1,468	25%	13,692	32%	64	25%	309	33%	1,929	31%	18,818	39%
		Total	222	100%	887	100%	5,878	100%	43,094	100%	258	100%	943	100%	6,202	100%	47,727	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	16	7%	110	12%	811	14%	3,822	9%	25	10%	72	8%	513	8%	2,371	5%
		Some	72	32%	347	39%	2,001	34%	12,499	29%	74	29%	236	25%	1,694	27%	10,372	22%
		Quite a bit	88	40%	302	34%	1,980	34%	16,093	37%	86	33%	357	38%	2,284	37%	18,222	38%
		Very much	46	21%	128	14%	1,084	18%	10,671	25%	73	28%	277	29%	1,711	28%	16,751	35%
		Total	222	100%	887	100%	5,876	100%	43,085	100%	258	100%	942	100%	6,202	100%	47,716	100%
e. Thinking critically and analytically	GNANALY	Very little	7	3%	34	4%	176	3%	1,060	2%	14	5%	22	2%	127	2%	740	2%
		Some	48	22%	189	21%	1,011	17%	7,040	16%	55	21%	128	14%	831	13%	5,270	11%
		Quite a bit	105	47%	390	44%	2,599	44%	17,914	42%	93	36%	372	39%	2,404	39%	17,412	36%
		Very much	62	28%	274	31%	2,088	36%	17,070	40%	96	37%	421	45%	2,841	46%	24,299	51%
		Total	222	100%	887	100%	5,874	100%	43,084	100%	258	100%	943	100%	6,203	100%	47,721	100%
f. Analyzing quantitative problems	GNQUANT	Very little	15	7%	71	8%	391	7%	3,042	7%	22	9%	54	6%	352	6%	2,462	5%
		Some	67	30%	279	32%	1,585	27%	11,919	28%	73	28%	243	26%	1,402	23%	10,958	23%
		Quite a bit	92	42%	358	40%	2,383	41%	16,978	39%	85	33%	377	40%	2,303	37%	17,677	37%
		Very much	47	21%	177	20%	1,509	26%	11,087	26%	78	30%	268	28%	2,140	35%	16,590	35%
		Total	221	100%	885	100%	5,868	100%	43,026	100%	258	100%	942	100%	6,197	100%	47,687	100%
g. Using computing and information technology	GNCMPTS	Very little	12	5%	71	8%	385	7%	2,768	6%	12	5%	39	4%	236	4%	1,773	4%
		Some	59	27%	210	24%	1,327	23%	10,135	24%	58	22%	178	19%	1,059	17%	8,542	18%
		Quite a bit	83	37%	364	41%	2,118	36%	16,037	37%	92	36%	355	38%	2,153	35%	16,795	35%
		Very much	68	31%	242	27%	2,047	35%	14,144	33%	96	37%	371	39%	2,756	44%	20,613	43%
		Total	222	100%	887	100%	5,877	100%	43,084	100%	258	100%	943	100%	6,204	100%	47,723	100%
h. Working effectively with others	GNOTHERS	Very little	9	4%	74	8%	412	7%	2,203	5%	17	7%	38	4%	294	5%	1,522	3%
		Some	66	30%	250	28%	1,677	29%	10,714	25%	60	23%	172	18%	1,319	21%	8,348	17%
		Quite a bit	96	43%	357	40%	2,274	39%	17,098	40%	84	33%	373	40%	2,285	37%	17,672	37%
		Very much	51	23%	206	23%	1,512	26%	13,069	30%	97	38%	360	38%	2,305	37%	20,169	42%
		Total	222	100%	887	100%	5,875	100%	43,084	100%	258	100%	943	100%	6,203	100%	47,711	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	64	29%	195	22%	1,185	20%	9,511	22%	89	35%	266	28%	1,829	30%	13,506	28%
		Some	72	33%	264	30%	1,625	28%	12,536	29%	81	32%	295	31%	1,874	30%	14,451	30%
		Quite a bit	50	23%	231	26%	1,664	28%	11,255	26%	50	20%	220	23%	1,381	22%	10,764	23%
		Very much	35	16%	187	21%	1,375	24%	9,515	22%	35	14%	157	17%	1,087	18%	8,810	19%
		Total	221	100%	877	100%	5,849	100%	42,817	100%	255	100%	938	100%	6,171	100%	47,531	100%



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NSSE 2005 Engagement Item Frequency Distributions University of Rhode Island

of Student Engagement			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
j. Learning effectively on your own	GNINQ	Very little	20	9%	54	6%	315	5%	2,308	5%	18	7%	55	6%	392	6%	2,363	5%
		Some	64	29%	238	27%	1,427	24%	10,156	24%	72	28%	196	21%	1,287	21%	9,150	19%
		Quite a bit	93	42%	384	44%	2,473	42%	18,586	43%	96	38%	386	41%	2,477	40%	18,874	40%
		Very much	44	20%	201	23%	1,632	28%	11,780	28%	69	27%	300	32%	2,019	33%	17,180	36%
		Total	221	100%	877	100%	5,847	100%	42,830	100%	255	100%	937	100%	6,175	100%	47,567	100%
k. Understanding yourself	GNSELF	Very little	28	13%	121	14%	726	12%	4,751	11%	46	18%	101	11%	783	13%	4,980	10%
		Some	83	38%	281	32%	1,649	28%	11,598	27%	68	27%	231	25%	1,632	26%	11,365	24%
		Quite a bit	72	33%	292	33%	2,026	35%	15,083	35%	85	33%	324	35%	2,022	33%	15,653	33%
		Very much	38	17%	183	21%	1,447	25%	11,395	27%	56	22%	282	30%	1,738	28%	15,556	33%
		Total	221	100%	877	100%	5,848	100%	42,827	100%	255	100%	938	100%	6,175	100%	47,554	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	32	14%	167	19%	821	14%	6,012	14%	55	22%	192	20%	968	16%	7,127	15%
		Some	77	35%	345	39%	2,043	35%	14,321	33%	92	36%	316	34%	2,041	33%	15,327	32%
		Quite a bit	76	34%	219	25%	1,825	31%	13,778	32%	68	27%	274	29%	1,940	31%	14,593	31%
		Very much	36	16%	144	16%	1,153	20%	8,707	20%	40	16%	156	17%	1,225	20%	10,509	22%
		Total	221	100%	875	100%	5,842	100%	42,818	100%	255	100%	938	100%	6,174	100%	47,556	100%
m. Solving complex real-world problems	GNPROBSV	Very little	34	15%	134	15%	711	12%	5,204	12%	46	18%	110	12%	700	11%	4,984	10%
		Some	92	42%	337	39%	2,153	37%	15,262	36%	89	35%	323	34%	1,959	32%	14,531	31%
		Quite a bit	71	32%	282	32%	1,992	34%	14,663	34%	74	29%	324	35%	2,142	35%	16,673	35%
		Very much	24	11%	122	14%	987	17%	7,695	18%	46	18%	181	19%	1,376	22%	11,386	24%
		Total	221	100%	875	100%	5,843	100%	42,824	100%	255	100%	938	100%	6,177	100%	47,574	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	31	14%	159	18%	974	17%	6,194	14%	59	23%	155	17%	1,099	18%	6,595	14%
		Some	94	43%	310	35%	1,808	31%	12,882	30%	85	33%	266	28%	1,799	29%	12,912	27%
		Quite a bit	70	32%	253	29%	1,768	30%	13,680	32%	62	24%	311	33%	1,767	29%	14,521	31%
		Very much	26	12%	153	17%	1,294	22%	10,065	24%	49	19%	205	22%	1,510	24%	13,535	28%
		Total	221	100%	875	100%	5,844	100%	42,821	100%	255	100%	937	100%	6,175	100%	47,563	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	64	29%	197	22%	1,203	21%	8,135	19%	84	33%	202	22%	1,410	23%	8,862	19%
		Some	79	36%	339	39%	2,133	36%	15,135	35%	104	41%	343	37%	2,156	35%	15,788	33%
		Quite a bit	59	27%	235	27%	1,621	28%	12,440	29%	41	16%	247	26%	1,584	26%	13,334	28%
		Very much	19	9%	105	12%	888	15%	7,107	17%	26	10%	146	16%	1,026	17%	9,578	20%
		Total	221	100%	876	100%	5,845	100%	42,817	100%	255	100%	938	100%	6,176	100%	47,562	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	118	53%	415	47%	2,395	41%	15,416	36%	164	64%	499	53%	3,144	51%	20,274	43%
		Some	57	26%	236	27%	1,572	27%	12,230	29%	45	18%	253	27%	1,442	23%	12,371	26%
		Quite a bit	27	12%	153	17%	1,023	18%	8,446	20%	23	9%	112	12%	771	12%	7,689	16%
		Very much	19	9%	71	8%	855	15%	6,725	16%	23	9%	74	8%	816	13%	7,210	15%
		Total	221	100%	875	100%	5,845	100%	42,817	100%	255	100%	938	100%	6,173	100%	47,544	100%



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			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	13	6%	65	7%	409	7%	2,321	5%	57	22%	117	12%	790	13%	4,100	9%
		Fair	60	27%	201	23%	1,288	22%	7,846	18%	76	30%	203	22%	1,591	26%	9,391	20%
		Good	108	48%	438	50%	2,708	46%	20,151	47%	87	34%	364	39%	2,429	39%	19,257	40%
		Excellent	43	19%	172	20%	1,460	25%	12,630	29%	37	14%	254	27%	1,382	22%	14,923	31%
	Total		224	100%	876	100%	5,865	100%	42,948	100%	257	100%	938	100%	6,192	100%	47,671	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	13	1%	112	2%	758	2%	6	2%	20	2%	148	2%	802	2%
		Fair	37	17%	119	14%	708	12%	4,760	11%	57	22%	113	12%	801	13%	5,092	11%
		Good	132	59%	503	57%	3,051	52%	21,808	51%	132	51%	467	50%	3,080	50%	22,414	47%
		Excellent	53	24%	241	28%	2,001	34%	15,650	36%	62	24%	339	36%	2,159	35%	19,375	41%
	Total		224	100%	876	100%	5,872	100%	42,976	100%	257	100%	939	100%	6,188	100%	47,683	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	14	6%	38	4%	219	4%	1,945	5%	19	7%	52	6%	313	5%	2,413	5%
		Probably no	44	20%	129	15%	701	12%	5,253	12%	51	20%	137	15%	821	13%	6,321	13%
		Probably yes	91	41%	364	42%	2,283	39%	17,174	40%	122	47%	362	39%	2,418	39%	18,513	39%
		Definitely yes	75	33%	344	39%	2,666	45%	18,586	43%	65	25%	386	41%	2,637	43%	20,427	43%
	Total		224	100%	875	100%	5,869	100%	42,958	100%	257	100%	937	100%	6,189	100%	47,674	100%

IPEDS: 217484



**National Survey
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**NSSE 2005 Background Item Frequency Distributions
University of Rhode Island**

			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE	19 or younger	187	82%	823	94%	5,451	93%	37,135	86%	0	0%	0	0%	17	0%	129	0%
		20-23	15	7%	42	5%	330	6%	3,281	8%	179	70%	760	81%	4,627	75%	32,613	68%
		24-29	9	4%	8	1%	59	1%	1,008	2%	31	12%	93	10%	911	15%	6,731	14%
		30-39	8	4%	4	0%	31	1%	888	2%	22	9%	32	3%	348	6%	4,049	8%
		40-55	8	4%	1	0%	16	0%	672	2%	24	9%	47	5%	277	4%	3,764	8%
		Over 55	0	0%	0	0%	4	0%	61	0%	1	0%	8	1%	12	0%	352	1%
		Total	227	100%	878	100%	5,891	100%	43,045	100%	257	100%	940	100%	6,192	100%	47,638	100%
16. Sex	SEX	Male	80	35%	289	33%	2,169	37%	14,204	33%	99	39%	298	32%	2,448	39%	15,784	33%
		Female	147	65%	590	67%	3,729	63%	28,908	67%	158	61%	643	68%	3,757	61%	31,972	67%
		Total	227	100%	879	100%	5,898	100%	43,112	100%	257	100%	941	100%	6,205	100%	47,756	100%
17. Are you an international student or foreign national?	INTERNAT	No	220	98%	855	97%	5,630	96%	40,925	95%	250	97%	910	97%	5,866	95%	45,273	95%
		Yes	5	2%	22	3%	258	4%	2,105	5%	7	3%	30	3%	330	5%	2,420	5%
		Total	225	100%	877	100%	5,888	100%	43,030	100%	257	100%	940	100%	6,196	100%	47,693	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	0%	9	1%	41	1%	333	1%	1	0%	0	0%	43	1%	383	1%
		Asian American or Pacific Islander	5	2%	11	1%	440	7%	1,951	5%	6	2%	28	3%	455	7%	1,982	4%
		Black or African American	7	3%	21	2%	387	7%	2,814	7%	8	3%	12	1%	337	5%	3,121	7%
		White (non-Hispanic)	176	78%	720	82%	4,096	70%	30,908	72%	196	76%	786	84%	4,409	71%	34,526	72%
		Mexican or Mexican American	0	0%	3	0%	123	2%	1,150	3%	0	0%	4	0%	121	2%	1,158	2%
		Puerto Rican	4	2%	6	1%	32	1%	389	1%	0	0%	2	0%	28	0%	385	1%
		Other Hispanic or Latino	12	5%	13	1%	122	2%	971	2%	11	4%	9	1%	109	2%	988	2%
		Multiracial	5	2%	15	2%	143	2%	982	2%	2	1%	11	1%	125	2%	886	2%
		Other	1	0%	15	2%	132	2%	932	2%	5	2%	20	2%	143	2%	1,076	2%
		I prefer not to respond	14	6%	64	7%	361	6%	2,576	6%	28	11%	68	7%	425	7%	3,164	7%
		Total	225	100%	877	100%	5,877	100%	43,006	100%	257	100%	940	100%	6,195	100%	47,669	100%
	CLASS	Freshman/First year	193	86%	791	90%	4,990	85%	36,210	84%	0	0%	0	0%	5	0%	42	0%
		Soph./Second Year	21	9%	78	9%	812	14%	5,459	13%	2	1%	2	0%	18	0%	154	0%
		Junior/Third Year	9	4%	4	0%	51	1%	673	2%	17	7%	32	3%	271	4%	1,860	4%
		Senior/Fourth Year	0	0%	2	0%	10	0%	224	1%	225	88%	882	94%	5,764	93%	44,430	93%
		Unclassified	2	1%	4	0%	22	0%	442	1%	13	5%	21	2%	135	2%	1,133	2%
		Total	225	100%	879	100%	5,885	100%	43,008	100%	257	100%	937	100%	6,193	100%	47,619	100%
19. What is your current classification in college?	ENTER	Started here	199	88%	837	95%	5,531	94%	39,022	91%	172	67%	682	73%	3,906	63%	29,002	61%
		Started elsewhere	26	12%	41	5%	353	6%	3,999	9%	85	33%	258	27%	2,299	37%	18,733	39%
		Total	225	100%	878	100%	5,884	100%	43,021	100%	257	100%	940	100%	6,205	100%	47,735	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	199	88%	837	95%	5,531	94%	39,022	91%	172	67%	682	73%	3,906	63%	29,002	61%
		Started elsewhere	26	12%	41	5%	353	6%	3,999	9%	85	33%	258	27%	2,299	37%	18,733	39%
		Total	225	100%	878	100%	5,884	100%	43,021	100%	257	100%	940	100%	6,205	100%	47,735	100%



**National Survey
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**NSSE 2005 Background Item Frequency Distributions
University of Rhode Island**

			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	10	4%	12	1%	82	1%	1,448	3%	14	5%	45	4%	299	4%	3,422	7%
	COMCOL05	Community or junior college	17	6%	21	2%	428	6%	3,430	7%	76	26%	124	12%	2,152	32%	15,713	31%
	FOURY05	4-year college other than this one	18	7%	61	6%	313	5%	3,030	6%	53	18%	213	21%	1,420	21%	11,826	23%
	NONE05	None	180	65%	779	74%	5,022	74%	35,131	73%	143	48%	598	58%	2,976	44%	22,571	45%
	OCOL1_05	Other	3	1%	14	1%	82	1%	958	2%	9	3%	28	3%	211	3%	2,083	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	19	8%	14	2%	154	3%	2,014	5%	59	23%	99	11%	815	13%	7,033	15%
		Full-time	206	92%	864	98%	5,723	97%	40,956	95%	197	77%	838	89%	5,378	87%	40,591	85%
		Total	225	100%	878	100%	5,877	100%	42,970	100%	256	100%	937	100%	6,193	100%	47,624	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	201	89%	831	95%	5,136	87%	38,974	91%	229	89%	876	93%	5,379	87%	41,678	87%
		Yes	24	11%	47	5%	742	13%	3,995	9%	27	11%	61	7%	820	13%	6,012	13%
		Total	225	100%	878	100%	5,878	100%	42,969	100%	256	100%	937	100%	6,199	100%	47,690	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	210	94%	813	93%	5,564	95%	37,084	86%	246	96%	888	95%	5,988	97%	43,635	92%
		Yes	14	6%	65	7%	307	5%	5,859	14%	10	4%	50	5%	206	3%	4,007	8%
		Total	224	100%	878	100%	5,871	100%	42,943	100%	256	100%	938	100%	6,194	100%	47,642	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	1%	17	2%	131	2%	751	2%	0	0%	1	0%	16	0%	104	0%
		C	9	4%	28	3%	268	5%	1,769	4%	8	3%	15	2%	147	2%	899	2%
		C+	11	5%	64	7%	366	6%	2,679	6%	9	4%	31	3%	298	5%	1,925	4%
		B-	26	12%	90	10%	534	9%	3,844	9%	25	10%	77	8%	500	8%	3,321	7%
		B	54	24%	218	25%	1,214	21%	9,164	22%	58	23%	197	21%	1,339	22%	9,333	20%
		B+	40	18%	188	21%	1,076	18%	8,464	20%	67	26%	232	25%	1,359	22%	10,241	22%
		A-	43	19%	148	17%	1,013	17%	7,403	17%	49	19%	206	22%	1,120	18%	9,201	20%
		A	37	17%	122	14%	1,227	21%	8,305	20%	40	16%	174	19%	1,359	22%	11,795	25%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Total	223	100%	875	100%	5,829	100%	42,379	100%	256	100%	933	100%	6,138	100%	46,819	100%
		Dormitory or campus housing	148	66%	722	83%	4,260	73%	29,658	69%	22	9%	242	26%	715	12%	10,837	23%
		Residence, walking distance	6	3%	32	4%	417	7%	2,182	5%	15	6%	312	33%	1,839	30%	9,396	20%
		Residence, driving distance	66	29%	120	14%	1,083	18%	10,700	25%	215	84%	367	39%	3,470	56%	26,348	55%
		Fraternity or sorority house	4	2%	1	0%	109	2%	333	1%	4	2%	14	1%	155	3%	903	2%
		Total	224	100%	875	100%	5,869	100%	42,873	100%	256	100%	935	100%	6,179	100%	47,484	100%



**National Survey
of Student Engagement**

**NSSE 2005 Background Item Frequency Distributions
University of Rhode Island**

of Student Engagement			First-Year Students								Seniors							
			U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
27a. Father's educational attainment	FATHREDU	Did not finish HS	20	9%	34	4%	265	5%	3,017	7%	31	12%	43	5%	380	6%	4,542	10%
		Graduated from HS	38	17%	229	26%	1,045	18%	10,254	24%	57	22%	247	27%	1,180	19%	11,452	24%
		Attended, no degree	35	16%	101	12%	795	14%	6,085	14%	36	14%	104	11%	855	14%	6,699	14%
		Completed Associate's	21	10%	85	10%	419	7%	3,302	8%	17	7%	68	7%	397	6%	3,674	8%
		Completed Bachelor's	60	27%	225	26%	1,682	29%	10,708	25%	62	24%	244	26%	1,733	28%	11,108	24%
		Completed Master's	39	18%	136	16%	1,064	18%	6,074	14%	32	13%	161	17%	980	16%	6,288	13%
		Completed Doctorate	6	3%	56	6%	553	9%	2,940	7%	19	7%	65	7%	617	10%	3,427	7%
		Total	219	100%	866	100%	5,823	100%	42,380	100%	254	100%	932	100%	6,142	100%	47,190	100%
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	16	7%	25	3%	210	4%	2,431	6%	22	9%	40	4%	338	5%	3,717	8%
		Graduated from HS	54	24%	193	22%	1,010	17%	9,655	23%	67	26%	243	26%	1,280	21%	12,226	26%
		Attended, no degree	24	11%	124	14%	946	16%	6,920	16%	30	12%	107	11%	997	16%	7,337	15%
		Completed Associate's	34	15%	135	16%	648	11%	5,145	12%	34	13%	144	15%	721	12%	5,652	12%
		Completed Bachelor's	65	29%	238	27%	1,862	32%	11,466	27%	57	22%	241	26%	1,734	28%	11,173	24%
		Completed Master's	28	13%	136	16%	980	17%	5,943	14%	40	16%	139	15%	930	15%	6,333	13%
		Completed Doctorate	2	1%	19	2%	183	3%	1,080	3%	5	2%	20	2%	160	3%	983	2%
		Total	223	100%	870	100%	5,839	100%	42,640	100%	255	100%	934	100%	6,160	100%	47,421	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	17	8%	105	12%	734	13%	6,499	15%	29	11%	137	15%	897	15%	7,734	16%
		Biological science	19	9%	62	7%	559	10%	3,587	8%	25	10%	73	8%	461	8%	3,189	7%
		Business	38	17%	107	12%	807	14%	5,785	14%	42	16%	128	14%	938	15%	8,357	18%
		Education	31	14%	141	16%	393	7%	4,483	11%	23	9%	130	14%	405	7%	5,237	11%
		Engineering	21	9%	44	5%	602	10%	2,019	5%	32	13%	47	5%	710	12%	1,900	4%
		Physical science	5	2%	16	2%	158	3%	1,450	3%	6	2%	26	3%	207	3%	1,613	3%
		Professional	33	15%	74	9%	666	11%	4,779	11%	16	6%	68	7%	450	7%	3,817	8%
		Social science	18	8%	120	14%	768	13%	5,848	14%	32	13%	171	18%	988	16%	7,729	16%
		Other	23	10%	134	15%	853	15%	5,882	14%	50	20%	146	16%	1,081	18%	7,758	16%
	Undecided	18	8%	64	7%	256	4%	2,011	5%	0	0%	0	0%	2	0%	15	0%	
	Total	223	100%	867	100%	5,796	100%	42,343	100%	255	100%	926	100%	6,139	100%	47,349	100%	



**National Survey
of Student Engagement**

**NSSE 2005 Background Item Frequency Distributions
University of Rhode Island**

29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories

Institution reported gender

Institution reported race or ethnicity

Mode of completion

Variable	Response Options	First-Year Students								Seniors							
		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005		U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
MAJRSCOL	Arts and humanities	25	20%	86	19%	630	20%	4,768	21%	27	22%	59	16%	368	14%	3,012	16%
	Biological science	2	2%	13	3%	110	3%	785	3%	1	1%	11	3%	77	3%	403	2%
	Business	13	10%	37	8%	344	11%	2,360	10%	12	10%	27	7%	306	12%	2,032	11%
	Education	5	4%	27	6%	110	3%	1,465	6%	6	5%	24	6%	80	3%	1,493	8%
	Engineering	2	2%	4	1%	78	2%	410	2%	4	3%	3	1%	39	2%	244	1%
	Physical science	2	2%	21	5%	129	4%	944	4%	3	2%	10	3%	97	4%	586	3%
	Professional	8	6%	29	6%	237	8%	1,376	6%	5	4%	13	3%	95	4%	629	3%
	Social science	16	13%	64	14%	428	14%	3,067	13%	13	10%	55	15%	336	13%	2,250	12%
	Other	12	10%	35	8%	321	10%	2,212	10%	17	14%	31	8%	214	8%	1,715	9%
	Undecided	40	32%	144	31%	765	24%	5,619	24%	36	29%	139	37%	929	37%	6,742	35%
Total		125	100%	460	100%	3,152	100%	23,006	100%	124	100%	372	100%	2,541	100%	19,106	100%
GENDER	Male	99	36%	362	34%	2,523	37%	16,134	34%	117	40%	338	33%	2,691	40%	17,015	34%
	Female	177	64%	688	66%	4,220	63%	31,870	66%	179	60%	690	67%	4,010	60%	33,550	66%
	Total	276	100%	1050	100%	6,743	100%	48,004	100%	296	100%	1028	100%	6,701	100%	50,565	100%
ETHNICIT	African American/Black	5	2%	37	4%	477	7%	3,550	8%	11	4%	15	1%	388	6%	3,605	7%
	Am. Indian/Native Amer.	0	0%	7	1%	48	1%	353	1%	0	0%	1	0%	53	1%	417	1%
	Asian/Pacific Islander	6	2%	21	2%	518	8%	2,307	5%	8	3%	30	3%	531	8%	2,298	5%
	Caucasian/White	215	78%	884	84%	4,784	72%	34,808	74%	230	78%	865	84%	4,918	74%	37,368	75%
	Hispanic/Latino	14	5%	27	3%	345	5%	2,769	6%	12	4%	22	2%	290	4%	2,717	5%
	Other	0	0%	6	1%	81	1%	389	1%	0	0%	3	0%	71	1%	394	1%
	Multi-racial	1	0%	4	0%	115	2%	725	2%	2	1%	7	1%	122	2%	888	2%
	Foreign	0	0%	5	0%	35	1%	181	0%	0	0%	3	0%	27	0%	152	0%
	Unknown	35	13%	59	6%	227	3%	2,083	4%	33	11%	82	8%	219	3%	2,026	4%
Total		276	100%	1050	100%	6,630	100%	47,165	100%	296	100%	1028	100%	6,619	100%	49,865	100%
MODECOMP	Paper	0	0%	45	4%	604	9%	7,038	15%	0	0%	78	8%	963	14%	10,680	21%
	Web	276	100%	1005	96%	6,139	91%	40,966	85%	296	100%	950	92%	5,738	86%	39,885	79%
	Total	276	100%	1050	100%	6,743	100%	48,004	100%	296	100%	1028	100%	6,701	100%	50,565	100%

IPEDS: 217484