



	U of Rhode Island		Selected Peers		Doc-Ext		NSSE 2005	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	37%		35%		32%		37%	
By Class	28%	52%	35%	35%	31%	32%	36%	38%
NSSE Sample Size ^b	988	569	3,035	2,912	21,587	20,758	135,191	131,852
Sampling Error^c								
Overall	3.8%		2.1%		0.8%		0.3%	
By Class	5.6%	5.0%	2.9%	3.0%	1.2%	1.2%	0.4%	0.4%
Number of Respondents ^b	276	296	1,050	1,028	6,743	6,701	48,004	50,565
Total Population	2,571	1,213	19,500	16,979	201,620	229,833	669,959	619,968
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	0%	0%	4%	8%	9%	14%	15%	21%
Web	100%	100%	96%	92%	91%	86%	85%	79%
<i>Gender</i>								
Female	65%	61%	67%	68%	63%	61%	67%	67%
Male	35%	39%	33%	32%	37%	39%	33%	33%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	0%	0%	1%	0%	1%	1%	1%	1%
Asian Am./Pacific Islander	2%	2%	1%	3%	7%	7%	5%	4%
Black/African American	3%	3%	2%	1%	7%	5%	7%	7%
White (non-Hispanic)	78%	76%	82%	84%	70%	71%	72%	72%
Mexican/Mexican American	0%	0%	0%	0%	2%	2%	3%	2%
Puerto Rican	2%	0%	1%	0%	1%	0%	1%	1%
Other Hispanic or Latino	5%	4%	1%	1%	2%	2%	2%	2%
Multiracial	2%	1%	2%	1%	2%	2%	2%	2%
Other	0%	2%	2%	2%	2%	2%	2%	2%
I prefer not to respond	6%	11%	7%	7%	6%	7%	6%	7%
<i>International Student</i>	2%	3%	3%	3%	4%	5%	5%	5%
<i>Class Level</i>	48%	52%	51%	49%	50%	50%	49%	51%
<i>Enrollment Status</i>								
Full-time	92%	77%	98%	89%	97%	87%	95%	85%
Less than full-time	8%	23%	2%	11%	3%	13%	5%	15%
<i>Place of Residence</i>								
On-campus	68%	10%	83%	27%	74%	14%	70%	25%
Off-campus	32%	90%	17%	73%	26%	86%	30%	75%
<i>Transfer Status</i>								
Transfer Students	12%	33%	5%	27%	6%	37%	9%	39%
<i>Age</i>								
Non-Traditional (24 or older)	11%	30%	1%	19%	2%	25%	6%	31%
Traditional (less than 24)	89%	70%	99%	81%	98%	75%	94%	69%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

^b Oversampled students are included in institution numbers upon request but not in consortium, Carnegie, or NSSE 2005 sample numbers.

^c Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Each number represents the percent of total respondents within the category.