NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

				Doc R	U-VH	Doc R	U-Н	Doc	RU	Maste	r's-L	Maste	er's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Never		1,300	6%	869	5%	325	3%	1,254	3%	358	3%	115	2%	246	1%	298	3%	4,854	4%
Asked questions in clas	ss	Sometimes		10,292	46%	9,005	43%	4,055	38%	15,550	38%	4,455	36%	1,842	31%	5,642	28%	3,668	34%	55,983	39%
or contributed to class	clquest	Often		7,066	33%	7,336	34%	3,660	34%	15,357	36%	4,480	35%	2,190	37%	7,374	38%	3,813	37%	53,092	35%
discussions		Very often		3,460	15%	4,129	19%	2,578	25%	9,652	23%	3,081	25%	1,721	29%	6,418	32%	2,593	26%	35,127	22%
			Total	22,118	100%	21,339	100%	10,618	100%	41,813	100%	12,374	100%	5,868	100%	19,680	100%	10,372	100%	149,056	100%
		Never		4,602	22%	3,995	20%	1,346	13%	4,969	14%	1,477	13%	568	10%	1,678	9%	1,218	13%	20,399	16%
Made a class		Sometimes		12,858	57%	12,061	55%	5,557	53%	22,520	52%	6,496	50%	3,015	50%	11,358	57%	5,368	50%	81,299	53%
presentation	clpresen	Often		3,702	17%	4,165	19%	2,882	26%	11,106	26%	3,358	28%	1,671	29%	5,359	28%	2,934	28%	36,616	23%
presentation		Very often		952	5%	1,107	6%	833	8%	3,207	8%	1,043	9%	614	11%	1,284	7%	848	9%	10,708	7%
			Total	22,114	100%	21,328	100%	10,618	100%	41,802	100%	12,374	100%	5,868	100%	19,679	100%	10,368	100%	149,022	100%
Prepared two or more		Never		4,128	19%	3,184	15%	1,238	12%	4,937	12%	1,413	11%	634	10%	2,365	12%	1,107	11%	19,592	14%
drafts of a paper or		Sometimes		7,440	33%	6,639	30%	3,058	29%	12,660	30%	3,815	30%	1,810	30%	6,896	35%	3,190	31%	47,108	31%
assignment before	rewropap	Often		6,634	30%	6,720	32%	3,527	34%	13,754	33%	4,046	33%	1,907	33%	6,225	32%	3,387	32%	47,787	32%
turning it in		Very often		3,898	18%	4,782	23%	2,794	26%	10,438	25%	3,097	27%	1,512	26%	4,178	21%	2,684	26%	34,481	23%
turning it in			Total	22,100	100%	21,325	100%	10,617	100%	41,789	100%	12,371	100%	5,863	100%	19,664	100%	10,368	100%	148,968	100%
Worked on a paper or		Never		746	4%	503	3%	186	2%	739	2%	215	2%	100	2%	183	1%	180	2%	2,955	3%
project that required		Sometimes		6,051	27%	4,887	23%	1,965	19%	8,689	21%	2,588	21%	1,105	19%	3,514	18%	2,011	20%	31,822	23%
integrating ideas or	integrat	Often		9,484	43%	9,557	44%	4,710	45%	18,982	45%	5,625	44%	2,589	45%	8,993	45%	4,748	46%	66,863	44%
information from		Very often		5,815	26%	6,371	30%	3,753	34%	13,382	32%	3,938	32%	2,067	35%	6,963	35%	3,420	32%	47,290	31%
various sources			Total	22,096	100%	21,318	100%	10,614	100%	41,792	100%	12,366	100%	5,861	100%	19,653	100%	10,359	100%	148,930	100%
Included diverse		Never		1,715	8%	1,363	7%	592	6%	2,335	6%	825	9%	292	6%	741	4%	696	8%	9,009	7%
perspectives (different		Sometimes		7,722	35%	6,883	33%	3,368	31%	13,649	32%	4,208	34%	1,788	31%	5,882	30%	3,671	34%	48,902	33%
races, religions,	divalana	Often		8,298	38%	8,327	38%	3,939	37%	16,256	38%	4,633	36%	2,282	38%	7,761	39%	3,916	38%	57,097	38%
genders, political	divclass	Very often		4,343	20%	4,742	22%	2,710	26%	9,517	23%	2,697	22%	1,493	25%	5,258	26%	2,075	21%	33,835	22%
beliefs, etc.) in class			Total	22,078	100%	21,315	100%	10,609	100%	41,757	100%	12,363	100%	5,855	100%	19,642	100%	10,358	100%	148,843	100%
discussions or writing																					
occionmonto		Never		4,115	18%	4,343	20%	2,646	25%	10,216	24%	3,163	26%	1,656	28%	4,642	23%	2,762	27%	34,981	22%
Come to class without		Sometimes		13,093	59%	12,728	59%	6,183	58%	24,505	58%	7,170	57%	3,388	58%	12,055	61%	6,077	58%	87,989	58%
completing readings or	clunprep	Often		3,529	17%	3,007	15%	1,228	12%	4,920	12%	1,423	12%	539	10%	2,123	12%	1,104	11%	18,322	13%
assignments	1 1	Very often		1,356	6%	1,224	6%	547	5%	2,115	5%	604	5%	272	5%	830	5%	412	4%	7,550	6%
-		Ĩ	Total	22,093	100%	21,302	100%	10,604	100%	41,756	100%	12,360	100%	5,855	100%	19,650	100%	10,355	100%		100%
		Never		3,165	14%	2,647	12%	1,204	11%	4,318	11%	1,478	12%	618	11%	2,671	13%	1,280	12%	17,862	12%
Worked with other		Sometimes		10,360	46%	9,948	46%	4,889	45%	19,147	45%	5,649	43%	2,609	44%	9,752	49%	4,924	46%	69,273	45%
students on projects	classgrp	Often		6,530	30%	6,692	32%	3,362	33%	13,884	33%	3,946	34%	1,914	32%	5,667	29%	3,234	32%	46,845	32%
during class		Very often		2,042	9%	2,031	10%	1,156	11%	4,427	11%	1,295	12%	717	13%	1,561	8%	918	10%	14,922	10%
			Total	22,097	100%	21,318	100%	10,611	100%	41,776	100%	12,368	100%	5,858	100%	19,651	100%	10,356	100%	148,902	100%

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

				Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	er's-M	Maste	r's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response	e Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
W	_	Never		2,514	12%	3,025	15%	1,436	15%	6,023	17%	1,624	15%	774	15%	1,127	7%	1,407	17%	18,651	15%
Worked with classmates outside of class to	5	Sometimes		10,186	45%	9,706	45%	4,830	45%	19,057	45%	5,353	43%	2,524	44%	8,545	44%	4,534	44%	66,520	45%
prepare class	occgrp	Often		6,683	30%	6,118	28%	3,131	29%	12,271	28%	3,738	29%	1,817	29%	7,326	36%	3,196	29%	45,774	29%
assignments		Very often		2,720	13%	2,477	12%	1,218	11%	4,436	10%	1,653	13%	739	12%	2,659	13%	1,225	11%	17,998	12%
assignments			Total	22,103	100%	21,326	100%	10,615	100%	41,787	100%	12,368	100%	5,854	100%	19,657	100%	10,362	100%	148,943	100%
Put together ideas or		Never		1,354	7%	1,355	7%	642	7%	2,521	7%	797	7%	377	7%	789	5%	681	8%	8,781	7%
concepts from different		Sometimes		9,315	44%	8,525	42%	4,216	42%	16,741	43%	5,094	42%	2,181	40%	7,399	39%	4,360	44%	59,553	42%
courses when	intideas	Often		7,652	37%	7,628	38%	3,844	38%	15,019	37%	4,445	37%	2,136	38%	7,691	40%	3,720	37%	53,953	37%
completing assignments	intideas	Very often		2,551	12%	2,631	13%	1,342	13%	5,294	13%	1,522	13%	873	16%	3,055	16%	1,162	12%	19,253	13%
or during class			Total	20,872	100%	20,139	100%	10,044	100%	39,575	100%	11,858	100%	5,567	100%	18,934	100%	9,923	100%	141,540	100%
discussions																					
		Never		9,931	47%	9,789	49%	5,327	53%	21,345	55%	5,966	52%	2,901	52%	9,126	49%	5,161	54%	71,769	51%
Tutored or taught other		Sometimes		7,597	37%	7,125	35%	3,293	33%	12,741	32%	4,111	33%	1,841	32%	6,799	35%	3,323	31%	48,440	34%
students (paid or	tutor	Often		2,360	12%	2,369	12%	1,008	10%	3,855	10%	1,272	10%	549	10%	2,066	11%	984	10%	15,000	11%
voluntary)		Very often		985	5%	869	4%	419	4%	1,641	4%	514	4%	278	5%	953	5%	458	5%	6,376	5%
			Total	20,873	100%	20,152	100%	10,047	100%	39,582	100%	11,863	100%	5,569	100%	18,944	100%	9,926	100%	141,585	100%
Participated in a		Never		14,212	67%	12,526	63%	5,991	61%	24,488	65%	6,928	61%	2,953	56%	10,572	57%	5,515	59%	86,377	64%
community-based		Sometimes		4,477	22%	4,952	24%	2,607	26%	10,269	24%	3,290	26%	1,737	29%	5,515	29%	2,983	28%	36,829	24%
project as part of a	commproj	Often		1,558	8%	1,874	9%	1,004	9%	3,405	8%	1,155	9%	625	11%	1,992	10%	998	9%	12,901	8%
regular course		Very often		622	3%	790	4%	445	4%	1,397	3%	479	4%	250	4%	855	4%	429	4%	5,410	4%
			Total	20,869	100%	20,142	100%	10,047	100%	39,559	100%	11,852	100%	5,565	100%	18,934	100%	9,925	100%	141,517	100%
Used an electronic		Never		2,801	13%	3,241	16%	1,596	16%	6,617	18%	2,208	19%	995	18%	3,083	17%	1,834	19%	23,284	16%
medium (list-serv, chat		Sometimes		6,624	32%	6,371	31%	3,116	31%	12,588	31%	3,782	31%	1,752	30%	6,145	32%	3,018	30%	44,743	31%
group, Internet, etc.) to	itacadem	Often		5,989	29%	5,506	28%	2,788	28%	10,928	27%	3,162	26%	1,435	26%	5,189	27%	2,631	26%	38,848	27%
discuss or complete an		Very often		5,462	26%	5,027	25%	2,543	25%	9,440	24%	2,705	25%	1,388	26%	4,520	24%	2,440	25%	34,673	25%
assignment			Total	20,876	100%	20,145	100%	10,043	100%	39,573	100%	11,857	100%	5,570	100%	18,937	100%	9,923	100%	141,548	100%
		Never		312	2%	301	2%	153	2%	642	2%	235	4%	90	2%	114	1%	195	3%	2,182	2%
Used e-mail to		Sometimes		5,429	27%	4,615	24%	2,208	23%	9,097	26%	2,748	26%	1,226	24%	3,025	17%	2,296	26%	31,866	25%
communicate with an	email	Often		7,858	37%	7,497	37%	3,715	37%	14,916	37%	4,399	35%	2,002	35%	7,166	38%	3,639	35%	52,862	37%
instructor		Very often		7,277	34%	7,726	37%	3,968	38%	14,923	35%	4,475	34%	2,249	38%	8,635	43%	3,789	35%	54,640	36%
			Total	20,876	100%	20,139	100%	10,044	100%	39,578	100%	11,857	100%	5,567	100%	18,940	100%	9,919	100%	141,550	100%
		Never		2,119	10%	1,696	8%	789	8%	3,001	8%	818	8%	342	6%	950	5%	624	7%	10,607	8%
Discussed grades or		Sometimes		10,051	48%	8,930	45%	4,230	42%	16,926	43%	4,936	41%	2,127	38%	7,636	40%	4,143	41%	60,853	44%
assignments with an	facgrade	Often		5,814	28%	6,065	30%	3,186	32%	12,663	31%	3,966	33%	1,882	34%	6,541	35%	3,221	32%	44,905	31%
instructor		Very often		2,891	14%	3,452	17%	1,838	18%	6,985	17%	2,139	18%	1,214	22%	3,809	20%	1,936	20%	25,182	17%
			Total	20,875	100%	20,143	100%	10,043	100%	39,575	100%	11,859	100%	5,565	100%	18,936	100%	9,924	100%	141,547	100%

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				Doc R	U-VH	Doc R	U-H	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	iverse	NSSE 2	2007
Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Never		5,295	25%	5,239	26%	2,374	24%	8,992	25%	2,348	21%	1,034	19%	3,583	20%	1,897	20%	31,901	24%
Talked about career		Sometimes		10,134	48%	9,544	47%	4,736	47%	18,541	45%	5,653	47%	2,587	45%	9,187	47%	4,793	48%	67,324	47%
plans with a faculty	facplans	Often		3,954	19%	3,747	19%	2,031	20%	8,298	21%	2,662	22%	1,308	24%	4,210	22%	2,140	21%	29,290	20%
member or advisor		Very often		1,492	7%	1,607	8%	901	9%	3,741	9%	1,196	10%	639	12%	1,958	10%	1,094	11%	13,029	9%
			Total	20,875	100%	20,137	100%	10,042	100%	39,572	100%	11,859	100%	5,568	100%	18,938	100%	9,924	100%	141,544	100%
Discussed ideas from		Never		9,632	45%	8,768	44%	4,261	41%	16,295	42%	4,655	40%	2,053	36%	5,741	30%	3,846	39%	56,995	42%
your readings or classes		Sometimes		7,890	38%	7,677	38%	3,832	39%	15,424	38%	4,799	39%	2,274	40%	8,674	45%	4,109	40%	56,552	39%
with faculty members	facideas	Often		2,438	12%	2,612	13%	1,363	14%	5,483	14%	1,685	15%	844	16%	3,116	17%	1,346	14%	19,565	14%
outside of class		Very often		910	5%	1,083	5%	588	6%	2,364	6%	718	7%	393	7%	1,408	8%	620	7%	8,417	6%
outside of class			Total	20,870	100%	20,140	100%	10,044	100%	39,566	100%	11,857	100%	5,564	100%	18,939	100%	9,921	100%	141,529	100%
Received prompt		Never		1,894	10%	1,547	8%	694	7%	2,765	8%	794	9%	316	6%	703	4%	596	7%	9,573	8%
written or oral feedback		Sometimes		8,597	42%	7,719	40%	3,622	37%	14,560	38%	4,312	38%	1,851	34%	6,086	33%	3,655	38%	51,882	39%
from faculty on your	facfeed	Often		7,608	37%	7,802	39%	3,975	40%	15,695	39%	4,783	38%	2,328	42%	8,411	45%	3,966	39%	56,546	39%
academic performance		Very often		2,317	11%	2,671	13%	1,574	16%	5,794	15%	1,812	15%	984	18%	3,510	18%	1,571	16%	21,068	14%
academic performance			Total	20,416	100%	19,739	100%	9,865	100%	38,814	100%	11,701	100%	5,479	100%	18,710	100%	9,788	100%	139,069	100%
Worked harder than you	L	Never		2,004	10%	1,638	9%	694	8%	2,659	8%	816	7%	323	6%	1,198	7%	622	7%	10,213	8%
thought you could to		Sometimes		8,447	41%	7,863	40%	3,733	38%	15,085	39%	4,536	38%	1,988	36%	7,016	37%	3,808	38%	53,965	39%
meet an instructor's	workhard	Often		7,163	35%	7,304	37%	3,768	37%	14,929	38%	4,510	38%	2,220	40%	7,364	39%	3,816	38%	52,885	37%
standards or		Very often		2,795	13%	2,931	14%	1,668	17%	6,137	16%	1,841	17%	949	17%	3,130	17%	1,542	17%	21,991	15%
expectations			Total	20,409	100%	19,736	100%	9,863	100%	38,810	100%	11,703	100%	5,480	100%	18,708	100%	9,788	100%	139,054	100%
Worked with faculty		Never		12,956	63%	11,925	61%	5,792	59%	22,297	60%	6,371	57%	2,898	54%	8,591	47%	5,070	54%	78,432	59%
members on activities		Sometimes		5,222	26%	5,224	26%	2,627	26%	10,795	26%	3,486	28%	1,644	28%	6,732	35%	3,106	29%	40,131	27%
other than coursework		Often		1,654	8%	1,880	10%	1,019	10%	4,063	10%	1,338	11%	656	12%	2,383	13%	1,148	12%	14,648	10%
(committees,	facother	Very often		582	3%	709	4%	424	4%	1,638	4%	503	4%	283	6%	996	5%	460	5%	5,814	4%
orientation, student life			Total	20,414	100%	19,738	100%	9,862	100%	38,793	100%	11,698	100%	5,481	100%	18,702	100%	9,784	100%	139,025	100%
activities, etc.)																					
Discussed ideas from		Never		1,435	7%	1,440	8%	682	7%	2,870	9%	798	8%	305	6%	676	4%	656	8%	9,166	8%
your readings or classes		Sometimes		8,025	40%	7,717	39%	3,864	39%	15,064	38%	4,480	38%	1,996	37%	6,211	34%	3,818	39%	52,783	38%
with others outside of	oocideas	Often		7,208	35%	6,885	34%	3,438	35%	13,423	34%	4,116	34%	1,927	35%	7,150	37%	3,486	35%	49,225	35%
class (students, family	oocideas	Very often		3,741	18%	3,692	18%	1,875	19%	7,430	19%	2,302	20%	1,251	22%	4,664	24%	1,823	18%	27,828	19%
members, coworkers,			Total	20,409	100%	19,734	100%	9,859	100%	38,787	100%	11,696	100%	5,479	100%	18,701	100%	9,783	100%	139,002	100%
etc.)																					
Had serious		Never		2,811	14%	2,945	15%	1,558	15%	6,635	18%	2,183	20%	879	16%	2,541	14%	1,775	19%	22,009	16%
conversations with		Sometimes		6,836	34%	6,735	34%	3,446	35%	13,459	34%	4,163	35%	1,955	34%	6,446	34%	3,735	37%	48,150	34%
students of a different	divrstud	Often		5,661	28%	5,323	27%	2,614	27%	10,155	26%	2,901	25%	1,419	27%	4,979	27%	2,374	24%	36,678	27%
race or ethnicity than	urvistuu	Very often		5,098	24%	4,729	24%	2,243	23%	8,542	22%	2,451	20%	1,224	23%	4,735	25%	1,894	20%	32,162	23%
your own			Total	20,406	100%	19,732	100%	9,861	100%	38,791	100%	11,698	100%	5,477	100%	18,701	100%	9,778	100%	138,999	100%

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NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

				Doc R	U-VH	Doc F	RU-Н	Doc	RU	Maste	r's-L	Maste	er's-M	Maste	er's-S	Bac	AS	Bac-Di	iverse	NSSE 2	2007
Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Had serious		Never		1,877	10%	2,141	12%	1,139	12%	4,576	13%	1,608	16%	642	13%	1,303	8%	1,284	15%	15,110	12%
conversations with		Sometimes		6,645	33%	6,524	33%	3,417	34%	13,265	34%	4,213	35%	1,848	34%	5,921	32%	3,636	37%	46,898	34%
students who are very		Often		6,297	31%	5,852	30%	2,872	29%	11,393	29%	3,225	27%	1,633	29%	5,825	30%	2,778	28%	41,158	29%
different from you in	diffstu2	Very often		5,593	27%	5,213	26%	2,431	25%	9,548	24%	2,648	22%	1,352	24%	5,649	30%	2,086	21%	35,823	25%
terms of their religious	diffstu2		Total	20,412	100%	19,730	100%	9,859	100%	38,782	100%	11,694	100%	5,475	100%	18,698	100%	9,784	100%	138,989	100%
beliefs, political																					
opinions, or personal																					
values																					
Memorizing facts,		Very little		1,030	5%	942	5%	570	6%	2,038	5%	580	5%	368	7%	1,470	9%	520	5%	7,887	6%
ideas or methods from		Some		5,384	27%	5,054	26%	2,561	27%	10,494	28%	3,115	27%	1,512	27%	5,809	31%	2,729	28%	38,039	
your courses and	memorize	Quite a bit		8,377	42%	8,081	41%	3,899	40%	15,812	41%	4,784	42%	2,174	41%	7,306	39%	4,045	41%	56,195	
readings so you can		Very much		5,457	27%	5,479	28%	2,753	27%	10,126	26%	3,137	26%	1,376	25%	4,016	22%	2,402	25%	35,804	
repeat them in pretty			Total	20,248	100%	19,556	100%	9,783	100%	38,470	100%	11,616	100%	5,430	100%	18,601	100%	9,696	100%	137,925	100%
much the same form																					
Analyzing the basic		Very little		338	2%	423	2%	203	2%	850	2%	286	3%	130	3%	236	2%	236	3%	2,796	
elements of an idea,		Some		3,777	20%	3,706	20%	1,933	20%	8,070	22%	2,477	21%	1,016	19%	2,598	15%	2,169	23%	26,597	
experience, or theory,	analyze	Quite a bit		9,352	46%	8,925	46%	4,401	45%	17,601	45%	5,271	45%	2,463	46%	8,294	44%	4,413	45%	62,720	
such as examining a	unurjze	Very much		6,776	32%	6,492	32%	3,237	33%	11,926	30%	3,577	30%	1,815	32%	7,469	39%	2,874	29%	45,745	
particular case or			Total	20,243	100%	19,546	100%	9,774	100%	38,447	100%	11,611	100%	5,424	100%	18,597	100%	9,692	100%	137,858	100%
situation in depth																					
Synthesizing and		Very little		853	4%	862	5%	460	5%	1,764	5%	592	5%	233	5%	499	3%	503	6%	5,965	5%
organizing ideas,		Some		5,906	30%	5,525	29%	2,814	29%	11,421	31%	3,474	30%	1,499	28%	4,357	24%	3,016	31%	39,194	30%
information, or		Quite a bit		8,493	42%	8,288	42%	4,093	41%	16,260	42%	4,899	42%	2,267	41%	8,144	43%	4,111	42%	58,386	42%
experiences into new,	synthesz	Very much		4,984	24%	4,869	24%	2,407	25%	8,989	23%	2,649	23%	1,430	26%	5,592	29%	2,057	22%	34,282	24%
more complex			Total	20,236	100%	19,544	100%	9,774	100%	38,434	100%	11,614	100%	5,429	100%	18,592	100%	9,687	100%	137,827	100%
interpretations and																					
relationships		Very little		1,216	6%	1,134	7%	478	5%	1,931	5%	668	6%	256	5%	699	4%	521	6%	7,157	6%
Making judgments about the value of		-		,	0% 31%	· ·	28%		28%	,	28%		27%		26%		4% 25%		0% 29%	· · ·	
information, arguments,		Some		6,294 8,242		5,449		2,713		10,858		3,286		1,396		4,615		2,814		38,626 57,788	
or methods, such as	evaluate	Quite a bit		8,242	41%	8,207	41% 24%	4,095	41%	16,149	41% 25%	4,894	42%	2,309	43% 27%	7,973	43% 28%	4,084	41% 24%	· · ·	
examining how others	e fuldate	Very much	Total	4,481 20,233	22% 100%	4,755 19,545	24% 100%	2,493 9,779	26% 100%	9,495 38,433	25% 100%	2,760 11,608	24% 100%	1,463 5,424	27% 100%	5,307 18,594	28% 100%	2,269 9,688	24% 100%	34,255 137,826	
gathered and interpreted			Total	20,233	10070	19,545	100%	9,119	100%	36,433	10070	11,008	10070	5,424	10070	16,394	10070	9,000	10070	137,820	10070
data																					
		Very little		714	4%	785	4%	357	4%	1,456	4%	435	4%	174	4%	488	3%	388	4%	4,956	4%
Applying theories or		Some		4,470	23%	4,416	23%	2,279	23%	9,230	25%	2,760	24%	1,233	23%	3,930	22%	2,415	26%	31,618	23%
concepts to practical	applying	Quite a bit		8,083	40%	7,835	40%	3,960	41%	15,946	41%	4,813	41%	2,232	40%	7,726	41%	4,034	40%	56,332	
problems or in new		Very much		6,968	34%	6,510	33%	3,180	32%	11,815	30%	3,603	31%	1,790	33%	6,451	34%	2,851	30%	44,944	
situations			Total		100%		100%	9,776	100%	38,447	100%	11,611	100%	5,429	100%	18,595	100%	9,688	100%	137,850	
				-								*		-						, -	

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

			Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Master's	-S	Bac-	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		None	135	1%	165	1%	67	1%	293	1%	111	1%	37 1	1%	43	0%	59	1%	957	1%
Number of assigned		Between 1-4	3,570	19%	3,738	21%	2,020	22%	7,931	23%	2,458	27%	1,068 22	2%	1,856	13%	2,141	25%	26,346	22%
textbooks, books, or	readasgn	Between 5-10	9,153	46%	8,699	46%	4,198	43%	16,945	45%	5,096	43%	2,032 3	9%	6,523	36%	4,259	43%	58,745	44%
book-length packs of	Teadasgii	Between 11-20	5,434	25%	4,837	23%	2,486	24%	9,324	22%	2,745	20%	1,543 20	6%	6,725	34%	2,263	21%	36,096	24%
course readings		More than 20	1,910	9%	2,036	9%	968	10%	3,859	9%	1,156	10%	735 12	2%	3,393	17%	944	10%	15,320	10%
		Total	20,202	100%	19,475	100%	9,739	100%	38,352	100%	11,566	100%	5,415 10	00%	18,540	100%	9,666	100%	137,464	100%
Number of books read		None	5,432	27%	5,052	26%	2,556	27%	10,297	27%	3,033	27%	1,292 2.	5%	4,361	23%	2,447	26%	35,593	27%
		Between 1-4	11,191	55%	10,751	55%	5,442	55%	21,165	54%	6,284	53%	3,062 5.	5%	10,602	57%	5,228	53%	76,113	55%
on your own (not assigned) for personal	readown	Between 5-10	2,383	12%	2,392	12%	1,113	12%	4,408	12%	1,429	13%	703 1.	3%	2,465	14%	1,225	13%	16,770	12%
enjoyment or academic	Teadowii	Between 11-20	657	3%	685	3%	325	4%	1,232	3%	440	4%	192 4	4%	620	4%	388	4%	4,746	3%
enrichment		More than 20	528	3%	600	3%	303	3%	1,248	3%	377	3%	168 <i>3</i>	3%	495	3%	387	4%	4,243	3%
		Total	20,191	100%	19,480	100%	9,739	100%	38,350	100%	11,563	100%	5,417 10	00%	18,543	100%	9,675	100%	137,465	100%
		None	17,408	86%	16,514	84%	8,169	83%	32,171	82%	9,703	80%	4,407 7	9%	15,502	83%	8,010	81%	115,556	83%
Number of written		Between 1-4	2,136	11%	2,277	12%	1,142	13%	4,597	13%	1,353	14%	731 1.	5%	2,464	14%	1,254	14%	16,580	13%
papers or reports of 20	writemor	Between 5-10	374	2%	391	2%	229	2%	911	3%	294	3%	150 <i>3</i>	3%	307	2%	205	3%	2,988	3%
pages or more	wittenioi	Between 11-20	152	1%	172	1%	105	1%	348	1%	114	1%	68 2	2%	155	1%	113	2%	1,280	1%
pages of more		More than 20	120	1%	124	1%	92	1%	322	1%	105	1%	56 <i>1</i>	!%	114	1%	87	1%	1,052	1%
		Total	20,190	100%	19,478	100%	9,737	100%	38,349	100%	11,569	100%	5,412 10	00%	18,542	100%	9,669	100%	137,456	100%
		None	3,102	17%	2,413	14%	1,041	12%	4,978	15%	1,766	18%	701 14	4%	1,082	7%	1,341	16%	17,260	15%
Number of written		Between 1-4	10,977	54%	10,374	54%	5,027	52%	20,534	54%	6,337	53%		3%	9,012	49%	5,354	55%	73,104	53%
papers or reports	writemid	Between 5-10	4,794	23%	5,123	25%	2,830	28%	9,847	24%	2,613	21%	1,411 2.	5%	6,246	33%	2,273	22%	35,960	24%
between 5 and 19	wittening	Between 11-20	1,076	5%	1,318	6%	700	7%	2,454	6%	701	6%		5%	1,870	10%	580	6%	9,238	6%
pages		More than 20	241	1%	246	1%	136	1%	530	1%	147	1%	86 2	2%	335	2%	126	2%	1,885	1%
		Total	20,190	100%	19,474	100%	9,734	100%	38,343	100%	11,564	100%			18,545	100%	9,674	100%	137,447	100%
		None	632	4%	550	3%	259	3%	933	3%	276	3%		3%	212	2%	267	4%	3,458	
Number of written		Between 1-4	6,750	35%	6,103	32%	3,042	32%	11,443	33%	3,371	32%		8%	3,855	22%	2,534	29%	40,120	
papers or reports of	writesml	Between 5-10	6,875	34%	6,662	34%	3,423	35%	13,283	34%	4,141	35%	,	3%	6,571	35%	3,120	32%	47,263	
fewer than 5 pages		Between 11-20	4,001	19%	3,985	20%	2,011	20%	8,275	20%	2,511	20%	,	2%	4,984	26%	2,267	21%	30,180	
		More than 20	1,942	9%	2,177	10%	1,010	11%	4,426	10%	1,269	10%		4%	2,926	15%	1,485	14%	16,480	
		Total	20,200	100%	19,477	100%	9,745	100%	38,360	100%	11,568	100%	- ,	00%	18,548	100%	. ,	100%	137,501	100%
		None	2,428	12%	2,662	14%	1,300	14%	4,942	13%	1,386	13%		3%	2,761	15%	1,183	13%	17,800	
Number of problem sets		1-2	7,524	38%	7,091	37%	3,515	36%	14,287	37%	4,272	38%	,	7%	6,273	35%	3,554	37%	49,799	
that take you more than		3-4	6,305	31%	6,002	30%	3,193	32%	12,259	32%	3,739	31%		2%	5,925	32%	3,180	33%	43,983	
an hour to complete	Proceedu	5-6	1,989	10%	1,963	10%	970	10%	3,818	10%	1,182	9%		9%	2,001	10%	946	9%	13,987	10%
r		More than 6	1,918	10%	1,717	9%	729	8%	2,951	8%	967	9%		9%	1,518	8%	774	8%	11,551	9%
		Total	20,164	100%	19,435	100%	9,707	100%	38,257	100%	11,546	100%	5,397 10	00%	18,478	100%	9,637	100%	137,120	100%

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

None 3.33 15% 2.48 1.28 1.24 1.25 1.35 3.55	x				Doc R	U-VH	Doc R	U-Н	Doc	RU	Maste	r's-L	Maste	er's-M	Maste	er's-S	Bac	-AS	Bac-Di	verse	NSSE 2	2007
same of publes wish at his publes wish of uses and publes wish of uses and publes wish at his publes wish at his publes wish at his publes. 1 <th>Question</th> <th>Variable</th> <th>Response Se</th> <th>t</th> <th>Count</th> <th>%</th>	Question	Variable	Response Se	t	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Similar dip or polem sets in that be yor less 0 34.0 9.79 29.8 3.80 29.8 3.80 29.8 4.816 29.85 4.816 29.95 4.200 2.716 2.80 37.50 2.756 In that be yor less 0 2.204 1.205 2.206 1.205 1.205 1.205 1.205 2.206 1.205 1.205 2.206 1.205 1.205 2.206 1.205 <th< td=""><td></td><td></td><td>None</td><td></td><td>3,303</td><td>15%</td><td>2,487</td><td>13%</td><td>1,148</td><td>12%</td><td>4,341</td><td>12%</td><td>1,224</td><td>12%</td><td>682</td><td>13%</td><td>3,183</td><td>17%</td><td>1,134</td><td>13%</td><td>18,355</td><td>14%</td></th<>			None		3,303	15%	2,487	13%	1,148	12%	4,341	12%	1,224	12%	682	13%	3,183	17%	1,134	13%	18,355	14%
probasis s-4 4.9 2.30 0.38 0.00 2.00 2.00 2.00 1.80 0.00 0.00 0.13 0.00 0.00 0.13 0.00 0.00 0.13 0.00 0.00 0.13 0.00 0.00 0.13 0.00 0.00 0.13 0.00 <	Number of mechlem sets		1-2		7,603	38%	7,068	36%	3,506	36%	13,650	36%	4,070	35%	1,895	35%	6,375	35%	3,375	35%	49,209	36%
a hoar to complete 3-6 2.19 1/9% 2.257 1/2% <th1 2%<="" th=""> 1/2% 1/2%<td>-</td><td>probeetb</td><td>3-4</td><td></td><td>4,973</td><td>25%</td><td>5,338</td><td>28%</td><td>2,679</td><td>27%</td><td>10,835</td><td>28%</td><td>3,360</td><td>28%</td><td>1,524</td><td>28%</td><td>4,846</td><td>26%</td><td>2,716</td><td>28%</td><td>37,320</td><td>27%</td></th1>	-	probeetb	3-4		4,973	25%	5,338	28%	2,679	27%	10,835	28%	3,360	28%	1,524	28%	4,846	26%	2,716	28%	37,320	27%
More than 6 2,249 12% 2,268 1,192 1,3% 6,04 11% 1,779 10% 1,150 12% 1,150 12% 1,150 12% 1,150 12% 1,150 12% 1,150 12% 1,150 12% 1,150 12% 1,150 12% 1,150 12% 13% 100% 5,36 100% 5,36 100% 15.36 10%<		probleto	5-6		2,019	10%	2,257	12%	1,175	12%	4,783	12%	1,430	11%	691	13%	2,282	12%	1,263	13%	16,355	11%
Mark the box that best greesents the extent to thick box that best greesents the extent to thick your xaminations during the exams Very little 282 0% 106 1% 230 1% 110 1% 123 1% 103 1% 155 1% 120 1% 103 1% 155 1% 121 1% 110 1% 103 1% 155 1% 1% 116 1% 622 1% 177 1% 103 1% 1.55 1% vaminations during the exams exams 160 1% 1.460 1% 1.460 1% 1.460 1% 1.48 1.480 1% 1.480 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1.246 1% 1% 1.247 1% 1% 1% 1% 1% 1% 1% 1% 1% <t< td=""><td>an nour to complete</td><td></td><td>More than 6</td><td></td><td>2,249</td><td>12%</td><td>2,268</td><td>12%</td><td>1,192</td><td>13%</td><td>4,629</td><td>12%</td><td>1,455</td><td>13%</td><td>604</td><td>11%</td><td>1,779</td><td>10%</td><td>1,150</td><td>12%</td><td>15,797</td><td>12%</td></t<>	an nour to complete		More than 6		2,249	12%	2,268	12%	1,192	13%	4,629	12%	1,455	13%	604	11%	1,779	10%	1,150	12%	15,797	12%
dark the box that best 2 223 1% 277 1% 115 1% 143 1% <			1	Fotal	20,147	100%	19,418	100%	9,700	100%	38,238	100%	11,539	100%	5,396	100%	18,465	100%	9,638	100%	137,036	100%
epresents the extent to thich your 2 22 17 23 17 115 17 416 17			Very little		82	0%	106	1%	56	1%	230	1%	65	1%	28	1%	110	1%	72	1%	782	1%
Shick your S 000 3% 0.63 3% 2.25 4% 1.456 4% 5.16 4% 1.460 4% 5.06 4% 1.460 1.3% 1.288 1.3% 1.288<			2		223	1%	237	1%	115	1%	472	1%	116	1%	62	1%	177	1%	103	1%	1,567	1%
xaminations during the varine stability and the stability of a stability	1		3		607	3%	633	3%	325	4%	1,436	4%	376	4%	177	4%	528	3%	319	3%	4,556	4%
start 5 5 5.830 3.0% 6.049 3.2% 12.88 3.9% 3.096 3.1% 1.782 3.9% 5.555 3.1% 3.1.263 3.1% hallengd you to do 0000 1.733 3.107 6.570 3.9% 5.771 3.096 5.770 3.5% 3.148 3.0% 6.701 3.0% <	•	0.110,000,0	4		2,061	11%	2,283	13%	1,277	14%	5,281	14%	1,460	13%	678	13%	1,886	11%	1,246	13%	16,761	13%
hallenged you to do 6 7.207 37% 6.567 37% 3.17 3.27% 1.735 3.2% 1.710 9% 4.718 9% 4.73 1.9% 3.588 1.8% 1.728 1.7% 6.006 10% 2.541 10% 18.85 1.701 9% 4.243 2.8% 1.735 9% 5.401 10% 18.504 10% 9.548 10% 4.243 2.8% 2.8% 1.9% 4.242 2.8% 0.9% 2.4% 2.81 0.0% 1.856 10% 5.401 10% 8.864 1.0% 4.243 2.8% 2.6% 7.90 2.6% 2.81 2.6% 4.33 4.5% 4.73 9% 2.4% 2.81 2.6% 4.33 4.5% 4.73 9% 2.4% 1.9% 2.6% 4.566 4.4% 2.4% 4.5% 1.168 2.6% 4.33 4.5% 1.73 3.6% 4.5% 1.6% 2.5% 1.6% 3.48 4.73 1.6% 3.6% 4.73 3.6% 1.613 1.613 1.613 <th1.610< th=""> 1.615 1.6%</th1.610<>	U		5		5,830	30%	6,049	32%	3,073	32%	12,858	33%	3,696	31%	1,782	33%	5,655	31%	3,050	32%	43,256	31%
Yery much 4,173 19% 3,588 18% 1,70 99% 3,378 18% 1,70 19% 2,454 18% Total data Yery mich 4,175 20% 19,48 100% 38,277 10% 38,277 10% 15,81 10% 15,81 10% 15,84 10% 33,78 18% 1,710 19% 2,454 18% 10% 10,757 10	-		6		7,207	35%	6,567	33%	3,147	32%	11,994	30%	3,799	32%	1,733	30%	6,770	35%	3,148	30%	45,782	32%
Image: brand Image: brand <th< td=""><td>• •</td><td></td><td>Very much</td><td></td><td>4,173</td><td>19%</td><td>3,568</td><td>18%</td><td>1,728</td><td>17%</td><td>6,006</td><td>16%</td><td>2,054</td><td>19%</td><td>941</td><td>18%</td><td>3,378</td><td>18%</td><td>1,710</td><td>19%</td><td>24,543</td><td>18%</td></th<>	• •		Very much		4,173	19%	3,568	18%	1,728	17%	6,006	16%	2,054	19%	941	18%	3,378	18%	1,710	19%	24,543	18%
Michael an art exhibit, bay, dance, music, heater, or other Sometimes 10,157 50% 9,139 47% 4,598 47% 17,992 46% 5,166 44% 2,472 45% 8,303 45% 4,447 6% 64,205 47% heater, or other verformance 1,805 9% 2,197 12% 1,044 11% 1,404 11% 1,405 1,80 2,427 1,80 1,80 2,6% 2,648 2,005 2,6% 2,648 2,005 1,607 1,008 1,417 1,006 1,80 1,00 1,213 1,10 1,607 1,008 1,147 1,006 5,58 1,007 1,50 1,57 7,00 1,58 3,00 1,10 1,009 1,522 1,000 1,008 2,87 2,87 1,583 3,06 1,10 1,008 2,87 2,87 2,87 2,87 2,860 2,472 2,46 3,357 2,68 2,48 3,414 2,59 2,680 2,64 3,414 2,59 <td< td=""><td>your best work</td><td></td><td>1</td><td>Total</td><td>20,183</td><td>100%</td><td>19,443</td><td>100%</td><td>9,721</td><td>100%</td><td>38,277</td><td>100%</td><td>11,566</td><td>100%</td><td>5,401</td><td>100%</td><td>18,504</td><td>100%</td><td>9,648</td><td>100%</td><td>137,247</td><td>100%</td></td<>	your best work		1	Total	20,183	100%	19,443	100%	9,721	100%	38,277	100%	11,566	100%	5,401	100%	18,504	100%	9,648	100%	137,247	100%
May, dance, music, heater, or other Sometimes 10, 157 50% 9, 139 47, 90 4, 508 47, 70 17, 992 46% 5, 166 44% 2, 472 45% 8, 303 4, 45% 6, 44% 20, 10	A.(. 1.1. (1.1.1.)		Never		4,219	23%	4,227	23%	2,254	25%	7,998	24%	2,381	26%	942	21%	1,863	12%	1,874	23%	26,743	23%
Marker, musice, masker, marker, masker, masker, marker, musice,	,		Sometimes		10,157	50%	9,139	47%	4,598	47%	17,992	46%	5,166	44%	2,472	45%	8,303	45%	4,447	46%	64,205	47%
very often 1.865 9% 2.197 1.92% 1.944 1.7% 4.459 11% 1.969 1.95 1.4% 3.340 1.7% 1.213 1.0% 16,977 1.1% Total 20.011 100% 19,312 100% 9,632 100% 37.99 100% 11.470 100% 5.358 100% 18.411 100% 9,582 100% 15.822 13% Scarcised or Sometimes 5.876 30% 5.767 30% 2.865 30% 11.089 29% 3.274 29% 1.583 30% 4.727 26% 2.698 2.8% 39.228 29% varticipated in physical exrcse05 Often 5.554 2.8% 5.035 2.7% 2.544 2.6% 9.376 2.4% 1.02% 1.03% 1.727 2.4% 4.382 2.3% 3.06 1.4% 1.6% 1.6% 3.7% 1.6% 1.5% 1.727 2.4% 4.382 2.3% 3.6% 1.6% 4.382 2.3% 2.3% 3.6% 1.6% 1.5% 1.6% <t< td=""><td>1 P</td><td>atdart07</td><td>Often</td><td></td><td>3,770</td><td>18%</td><td>3,749</td><td>19%</td><td></td><td>17%</td><td>7,500</td><td>19%</td><td>2,427</td><td>19%</td><td>1,189</td><td>21%</td><td></td><td>26%</td><td>2,048</td><td>20%</td><td>28,279</td><td>19%</td></t<>	1 P	atdart07	Often		3,770	18%	3,749	19%		17%	7,500	19%	2,427	19%	1,189	21%		26%	2,048	20%	28,279	19%
Total 20,011 100% 19,312 100% 37,949 100% 11,470 100% 5,358 100% 18,411 100% 9,582 100% 15,358 100% 18,411 100% 9,582 100% 15,358 100% 18,411 100% 9,582 100% 15,358 100% 18,411 100% 9,582 10% 15,358 10% 15,30 15,30 15,31 100% 15,32 10% 15,328 10% 15,30			Very often		1,865	9%	2,197	12%	1,044	11%	4,459	11%	1,496	11%	755	14%	3,340	17%	1,213	11%	16,977	11%
Exercised or barticipated in physical probability (worship) neutricipated in physical in estronging on the strengths in dwaknesses of your win views on a topic or ssue Sometimes 5,876 30% 5,767 30% 2,865 30% 11,089 29% 3,274 29% 1,583 30% 4,727 26% 2,698 28% 39,228 29% barticipated in physical in physical in physical in physical 6,945 34% 6,362 32% 3,006 31% 12,074 30% 3,973 31% 1,782 32% 7,965 41% 3,357 32% 4,6,727 32% Participated in activities o enhance your pirtuality (worship, neutiention, prayer, etc.) Never 8,319 42% 7,482 40% 3,665 40% 1,649 45% 3,174 28% 1,617 30% 5,81 31% 2,668 31% 46,727 32% Offen 2,710 14% 1,452 14% 1,452 14% 1,452 14% 1,452 14% 1,452 14% 1,617 30% 3,129 1,678 1,678 20,087 1,678 1,678 2,698 2,845	periormance		. 1	Fotal	20,011	100%	19,312	100%	9,632	100%	37,949	100%	11,470	100%	5,358	100%	18,411	100%	9,582	100%	136,204	100%
participated in physical in excessed Often 5,554 28% 5,035 27% 2,544 26% 9,376 24% 2,877 25% 1,272 24% 4,382 23% 2,360 24% 34,418 25% itness activities 6,945 34% 6,362 32% 3,006 31% 12,074 30% 3,973 31% 1,782 32% 7,965 41% 3,357 32% 46,727 32% Participated in activities Never 8,319 42% 7,482 40% 3,665 40% 16,498 45% 3,921 38% 1,664 34% 6,542 36% 5,610 41% 100% 5,515 986 17% 2,945 16% 31% 2,590 28% 3,010 41% 100% 5,817 2.0% 3,128 36% 2,008 3,104 17% 2,945 1,617 30% 5,851 31% 2,942 3.6% 3,171 28% 1,617 30% 5,818 31% 2,950 28% 3,010 16% 2,947 2,848			Never		1,635	9%	2,144	11%	1,216	14%	5,407	17%	1,350	15%	720	15%	1,340	9%	1,162	16%	15,822	13%
intess activitiesVery often $6,945$ 34% $6,362$ 32% $3,006$ 31% $12,074$ 30% $3,973$ 31% $1,782$ 32% $7,965$ 41% $3,357$ 32% $46,727$ 32% Desticipated in activities to enhance your prituality (worship, neditation, prayer, etc.)Never $8,319$ 42% $7,482$ 40% $3,665$ 40% $16,498$ 45% $3,921$ 38% $1,664$ 34% $6,452$ 36% $3,128$ 36% $53,100$ 41% Were finance your prituality (worship, neditation, prayer, etc.)Never $8,319$ 42% $7,482$ 40% $3,665$ 40% $16,498$ 45% $3,921$ 38% $1,664$ 34% $6,452$ 36% $3,128$ 36% $53,100$ 41% Were finance your prituality (worship, neditation, prayer, etc.)Never $8,319$ 42% $7,482$ 20% $1,452$ 14% $5,173$ 13% $1,835$ 15% 986 17% $2,945$ 15% $1,678$ 16% $20,008$ 14% Were finance your prituality (worship, neditation, prayer, etc.)Never $8,337$ $1,7\%$ $3,746$ 19% $1,736$ 17% $5,529$ 14% $2,538$ 19% $1,089$ 19% $3,129$ 17% $2,181$ 20% $24,043$ 17% Ware fight won views on a topic or ssueNever $1,875$ 9% $1,900$ 100% 973 100% $4,182$ <t< td=""><td>Exercised or</td><td></td><td>Sometimes</td><td></td><td>5,876</td><td>30%</td><td>5,767</td><td>30%</td><td>2,865</td><td>30%</td><td>11,089</td><td>29%</td><td>3,274</td><td>29%</td><td>1,583</td><td>30%</td><td>4,727</td><td>26%</td><td>2,698</td><td>28%</td><td>39,228</td><td>29%</td></t<>	Exercised or		Sometimes		5,876	30%	5,767	30%	2,865	30%	11,089	29%	3,274	29%	1,583	30%	4,727	26%	2,698	28%	39,228	29%
$ \frac{1}{1000} \frac{1}{100$	participated in physical	exrcse05	Often		5,554	28%	5,035	27%	2,544	26%	9,376	24%	2,877	25%	1,272	24%	4,382	23%	2,360	24%	34,418	25%
Never 8,319 42% 7,482 40% 3,665 40% 16,498 45% 3,921 38% 1,664 34% 6,452 36% 3,128 36% 53,100 41% Participated in activities o enhance your pirituality (worship, neditation, prayer, etc.) worshp05 0ften 2,710 14% 2,721 14% 1,452 14% 5,173 13% 1,835 15% 986 17% 2,945 15% 1,678 16% 20,008 14% very often 3,337 17% 3,746 19% 1,736 17% 5,529 14% 2,538 19% 1,089 19% 3,129 17% 2,181 20% 24,043 17% and weaknesses of your wen views on a topic or ssue 0wnview 1,875 9% 1,900 10% 9,312 10% 4,182 12% 1,137 12% 464 10% 1,140 7% 860 10% 12,972 10% sexamined the strengths wen views on a topic or ssue	fitness activities		Very often		6,945	34%	6,362	32%	3,006	31%	12,074	30%	3,973	31%	1,782	32%	7,965	41%	3,357	32%	46,727	32%
Participated in activities o enhance your pirituality (worship, neditation, prayer, etc.) Sometimes 5,642 28% 5,361 28% 2,777 28% 10,745 28% 3,174 28% 1,617 30% 5,881 31% 2,590 28% 38,947 28% 0 enhance your pirituality (worship, neditation, prayer, etc.) 0ften 2,710 14% 2,721 14% 1,452 14% 5,173 13% 1,835 15% 986 17% 2,945 15% 1,678 16% 20,087 14% Very often 3,337 17% 3,746 19% 1,736 17% 5,529 14% 2,538 19% 1,089 19% 3,129 17% 2,181 20% 24,043 17% Examined the strengths and weaknesses of your wen views on a topic or ssue 1,875 9% 1,900 10% 973 10% 4,182 12% 1,137 12% 464 10% 1,140 7% 860 10% 12,972 10% Sometimes 8,254 41% 7,670 40% 3,828 38% 15,713			. 1	Fotal	20,010	100%	19,308	100%	9,631	100%	37,946	100%	11,474	100%	5,357	100%	18,414	100%	9,577	100%	136,195	100%
Sometimes 5,642 28% 5,361 28% 2,7/7 28% 10,745 28% 3,174 28% 1,617 30% 5,881 31% 2,590 28% 38,947 28% pirituality (worship, neditation, prayer, etc.) 0ften 2,710 14% 2,721 14% 1,452 14% 5,173 13% 1,835 15% 986 17% 2,945 15% 1,678 16% 20,087 14% very often 3,337 17% 3,746 19% 1,736 17% 5,529 14% 2,538 19% 1,089 19% 3,129 17% 2,181 20% 24,043 17% torus 100% 19,310 100% 9,630 100% 37,945 100% 11,468 100% 5,356 100% 18,407 100% 9,577 100% 136,177 100% stamined the strengths nd weaknesses of your 1,875 9% 1,900 10% 9,73 10% 4,182 12% 1,137 12% 464 10% 1,140 7% <	D		Never		8,319	42%	7,482	40%	3,665	40%	16,498	45%	3,921	38%	1,664	34%	6,452	36%	3,128	36%	53,100	41%
worships, neditative (worship, neditation, prayer, etc.) Worships, neditation, prayer, etc.) Often 2,710 14% 2,721 14% 1,452 14% 5,173 13% 1,835 15% 986 17% 2,945 15% 1,678 16% 20,087 14% neditation, prayer, etc.) Very often 3,337 17% 3,746 19% 1,736 17% 5,529 14% 2,538 19% 1,089 19% 3,129 17% 2,181 20% 24,043 17% Examined the strengths und weaknesses of your won views on a topic or ssue 1,875 9% 1,900 10% 973 10% 4,182 12% 1,137 12% 464 10% 1,140 7% 860 10% 12,972 10% Sometimes 8,254 41% 7,670 40% 3,828 38% 15,713 41% 4,603 40% 1,960 37% 6,748 36% 3,847 40% 54,355 40% Sometimes 8,254 41% 7,670 40% 3,828 38% 15,713 41%	-		Sometimes		5,642	28%	5,361	28%	2,777	28%	10,745	28%	3,174	28%	1,617	30%	5,881	31%	2,590	28%	38,947	28%
New er $1,337$ 17% $3,374$ 19% $1,736$ 17% $5,529$ 14% $2,538$ 19% $1,089$ 19% $3,129$ 17% $2,181$ 20% $24,043$ 17% Examined the strengths and weaknesses of your wun views on a topic or ssueNever $1,875$ 9% $1,900$ 100% 973 100% $4,182$ 12% $1,137$ 12% 464 10% $1,140$ 7% 860 10% $12,972$ 10% Mexer $8,254$ 41% $7,670$ 40% $3,828$ 38% $15,713$ 41% $4,603$ 40% $1,960$ 37% $6,748$ 36% $3,847$ 40% $54,355$ 40% Often $6,707$ 34% $6,538$ 33% $3,217$ 34% $12,236$ 32% $3,795$ 32% $1,899$ 35% $6,800$ 36% $3,236$ 33% $45,939$ 33% Tried to betterNever $1,197$ 6% $1,186$ 7% 592 6% $2,464$ 7% 735 8% 285 6% 717 4% 558 7% $8,021$ 7%	2	worshp05	Often		2,710	14%	2,721	14%	1,452	14%	5,173	13%	1,835	15%	986	17%	2,945	15%	1,678	16%	20,087	14%
Total 20,008 100% 19,310 100% 9,630 100% 37,945 100% 11,468 100% 5,356 100% 18,407 100% 9,577 100% 136,177 100% Examined the strengths and weaknesses of your wen views on a topic or ssue Never 1,875 9% 1,900 10% 973 10% 4,182 12% 1,137 12% 464 10% 1,140 7% 860 10% 12,972 10% Sometimes weaknesses of your wen views on a topic or ssue 8,254 41% 7,670 40% 3,828 38% 15,713 41% 4,603 40% 1,960 37% 6,748 36% 3,847 40% 54,355 40% Often 6,707 34% 6,538 33% 3,217 34% 12,236 32% 3,899 35% 6,800 36% 3,236 33% 45,939 33% Total 20,001 100% 9,629 100% 37,932 100% <t< td=""><td></td><td></td><td>Very often</td><td></td><td>3,337</td><td>17%</td><td>3,746</td><td>19%</td><td>1,736</td><td>17%</td><td>5,529</td><td>14%</td><td>2,538</td><td>19%</td><td>1,089</td><td>19%</td><td>3,129</td><td>17%</td><td>2,181</td><td>20%</td><td>24,043</td><td>17%</td></t<>			Very often		3,337	17%	3,746	19%	1,736	17%	5,529	14%	2,538	19%	1,089	19%	3,129	17%	2,181	20%	24,043	17%
Examined the strengths and weaknesses of your wen views on a topic or Sometimes 8,254 41% 7,670 40% 3,828 38% 15,713 41% 4,603 40% 1,960 37% 6,748 36% 3,847 40% 54,355 40% weaknesses of your wen views on a topic or ssue 6,707 34% 6,538 33% 3,217 34% 12,236 32% 3,795 32% 1,899 35% 6,800 36% 3,236 33% 45,939 33% Very often ssue 3,165 16% 3,196 16% 1,611 17% 5,801 16% 1,929 16% 1,032 19% 3,715 21% 1,634 16% 22,878 16% Tried to better Never 1,197 6% 1,186 7% 592 6% 2,464 7% 735 8% 285 6% 717 4% 558 7% 8,021 7%	meditation, prayer, etc.)		1	Total	20,008	100%	19,310	100%	9,630	100%	37,945	100%	11,468	100%	5,356	100%	18,407	100%	9,577	100%	136,177	100%
Sometimes 8,254 41% 7,670 40% 3,828 38% 15,713 41% 4,603 40% 1,960 37% 6,748 36% 3,847 40% 54,355 40% wn views on a topic or ssue 0ften 6,707 34% 6,538 33% 3,217 34% 12,236 32% 3,795 32% 1,899 35% 6,800 36% 3,236 33% 45,939 33% Very often 3,165 16% 3,196 16% 1,611 17% 5,801 16% 1,929 16% 1,032 19% 3,715 21% 1,634 16% 22,878 16% Tried to better Never 1,197 6% 1,186 7% 592 6% 2,464 7% 735 8% 285 6% 717 4% 558 7% 8,021 7%			Never		1,875	9%	1,900	10%	973	10%	4,182	12%	1,137	12%	464	10%	1,140	7%	860	10%	12,972	10%
own views on a topic or ssue ownview Very often 0.70 34% 6,538 33% 3,217 34% 12,236 32% 1,899 35% 6,800 36% 3,236 33% 45,939 33% ssue Very often 3,165 16% 3,196 16% 1,611 17% 5,801 16% 1,929 16% 1,032 19% 3,715 21% 1,634 16% 22,878 16% Total 20,001 100% 19,304 100% 9,629 100% 37,932 100% 11,464 100% 5,355 100% 18,403 100% 9,577 100% 136,144 100% Fried to better Never 1,197 6% 1,186 7% 592 6% 2,464 7% 735 8% 285 6% 717 4% 558 7% 8,021 7%	e		Sometimes		8,254	41%	7,670	40%	3,828	38%	15,713	41%	4,603	40%	1,960	37%	6,748	36%	3,847	40%	54,355	40%
Ssue Very often 3,165 16% 3,196 16% 1,611 17% 5,801 16% 1,929 16% 1,032 19% 3,715 21% 1,634 16% 22,878 16% ssue Total 20,001 100% 19,304 100% 9,629 100% 37,932 100% 11,464 100% 5,355 100% 18,403 100% 9,577 100% 136,144 100% Side to better Never 1,197 6% 1,186 7% 592 6% 2,464 7% 735 8% 285 6% 717 4% 558 7% 8,021 7%	•	ownview	Often		6,707	34%	6,538	33%	3,217	34%	12,236	32%	3,795	32%	1,899	35%	6,800	36%	3,236	33%	45,939	33%
Total 20,001 100% 19,304 100% 9,629 100% 37,932 100% 11,464 100% 5,355 100% 18,403 100% 9,577 100% 136,144 100% Tried to better Never 1,197 6% 1,186 7% 592 6% 2,464 7% 735 8% 285 6% 717 4% 558 7% 8,021 7%	1		Very often		3,165	16%	3,196	16%	1,611	17%	5,801	16%	1,929	16%	1,032	19%	3,715	21%	1,634	16%	22,878	16%
	issue		1	Total	20,001	100%	19,304	100%	9,629	100%	37,932	100%	11,464	100%	5,355	100%	18,403	100%	9,577	100%	136,144	100%
	Tried to better		Never		1,197	6%	1,186	7%	592	6%	2,464	7%	735	8%		6%	717	4%	558	7%	8,021	7%
	understand someone		Sometimes		7,376	37%	6,839	35%	3,406	35%	13,614	36%	4,211	36%	1,748	33%	5,964	33%	3,528	37%	48,124	36%
lse's views by Often 7.537 38% 7.317 38% 3.622 37% 14.247 37% 4.191 35% 2.080 38% 7.280 39% 3.660 37% 51.707 37%	else's views by		Often		7,537	38%	7,317	38%	3,622	37%	14,247	37%	4,191	35%	2,080	38%	7,280	39%	3,660	37%	51,707	37%
othrview	imagining how an issue	othrview			3,895	19%		20%		21%		21%		21%		23%		24%		19%		
	looks from his or her		•	Total	20,005	100%		100%		100%		100%		100%		100%		100%	9,581	100%		
	perspective																					

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

			Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac-	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
T		Never	753	4%	793	5%	398	5%	1,628	5%	449	5%	195	4%	453	3%	393	5%	5,252	4%
Learned something that		Sometimes	7,056	35%	6,627	34%	3,281	34%	13,000	34%	3,955	35%	1,640	32%	5,376	30%	3,349	36%	45,717	34%
changed the way you understand an issue or	chngview	Often	7,903	39%	7,526	39%	3,824	39%	14,876	39%	4,386	37%	2,175	39%	7,420	40%	3,702	37%	53,570	39%
		Very often	4,292	21%	4,358	22%	2,122	22%	8,434	22%	2,680	23%	1,344	24%	5,159	28%	2,135	22%	31,620	23%
concept		Total	20,004	100%	19,304	100%	9,625	100%	37,938	100%	11,470	100%	5,354	100%	18,408	100%	9,579	100%	136,159	100%
		Have not decided	2,226	12%	2,378	13%	1,176	13%	4,964	15%	1,597	16%	647	13%	2,238	12%	1,224	14%	16,991	14%
Practicum, internship,		Do not plan to do	612	3%	715	4%	397	4%	1,462	5%	512	6%	250	5%	498	3%	454	6%	5,088	4%
field experience, co-op experience, or clinical	intern04	Plan to do	15,574	78%	14,645	76%	7,217	75%	28,345	73%	8,409	71%	3,970	74%	13,964	76%	6,932	72%	102,244	75%
		Done	1,333	7%	1,331	7%	682	7%	2,556	7%	775	8%	411	8%	1,506	8%	833	9%	9,938	7%
assignment		Total	19,745	100%	19,069	100%	9,472	100%	37,327	100%	11,293	100%	5,278	100%	18,206	100%	9,443	100%	134,261	100%
		Have not decided	2,328	13%	2,456	14%	1,292	16%	5,723	17%	1,614	16%	615	13%	1,866	12%	1,437	17%	18,137	15%
a		Do not plan to do	1,158	7%	1,233	8%	622	8%	2,488	8%	747	9%	328	8%	687	5%	673	9%	8,306	8%
Community service or	volntr04	Plan to do	8,209	41%	7,657	39%	3,788	40%	15,620	41%	4,232	37%	2,140	41%	7,144	39%	3,286	35%	53,771	40%
volunteer work		Done	8,046	40%	7,718	39%	3,767	37%	13,478	34%	4,696	38%	2,197	38%	8,504	45%	4,048	40%	54,014	38%
		Total	19,741	100%	19,064	100%	9,469	100%	37,309	100%	11,289	100%	5,280	100%	18,201	100%	9,444	100%	134,228	100%
		Have not decided	6,157	29%	6,258	33%	3,020	33%	12,761	34%	4,087	36%	1,981	37%	7,284	40%	3,698	38%	46,908	
Participate in a learning		Do not plan to do	6,394	32%	5,425	29%	2,429	26%	9,231	25%	2,741	24%	1,232	23%	4,587	26%	2,421	26%	35,532	27%
community or formal	lrncom04	Plan to do	3,780	19%	3,906	21%	2,149	23%	8,893	24%	2,674	24%	1,285	25%	3,995	22%	2,116	23%	29,910	22%
program where groups		Done	3,406	20%	3,465	18%	1,871	18%	6,419	16%	1,781	16%	779	14%	2,324	13%	1,201	13%	21,831	
take 2+ classes together		Total	19,737	100%	19,054	100%	9,469	100%	37,304	100%	11,283	100%	5,277	100%	18,190	100%	9,436	100%	134,181	100%
Work on a research		Have not decided	7,592	38%	7,629	40%	3,781	39%	15,538	41%	4,641	40%	2,133	39%	7,703	42%	3,905	40%	54,709	40%
project with a faculty		Do not plan to do	4,327	23%	4,462	24%	2,524	26%	9,614	26%	3,041	27%	1,336	26%	3,224	19%	2,715	28%	32,310	25%
member outside of	resrch04	Plan to do	6,873	33%	6,119	31%	2,708	29%	10,422	28%	3,055	28%	1,569	30%	6,482	35%	2,340	26%	40,867	
course or program		Done	941	5%	850	5%	454	5%	1,725	5%	544	5%	239	5%	787	5%	474	6%	6,286	5%
requirements		Total	19,733	100%	19,060	100%	9,467	100%	37,299	100%	11,281	100%	5,277	100%	18,196	100%	9,434	100%	134,172	100%
		Have not decided	3,276	17%	3,377	18%	1,678	19%	7,353	20%	2,274	21%	978	19%	2,104	13%	1,963	22%	23,994	
		Do not plan to do	5,092	26%	4,745	26%	2,680	29%	10,386	29%	3,324	30%	1,300	27%	2,620	16%	2,708	28%	34,289	27%
Foreign language	forlng04	Plan to do	5,987	31%	6,181	33%	2,932	32%	12,007	33%	3,469	31%	1,861	35%	5,780	32%	3,072	33%	42,675	
coursework	U	Done	5,383	26%	4,754	22%	2,178	21%	7,560	18%	2,216	18%	1,142	19%	7,698	39%	1,697	16%	33,246	22%
		Total	19,738	100%	19,057	100%	9,468	100%	37,306	100%	11,283	100%	5,281	100%	18,202	100%	9,440	100%		
		Have not decided	5,528	28%	5,492	30%	2,769	30%	11,445	31%	3,459	31%	1,463	30%	4,109	24%	2,940	30%	38,565	30%
		Do not plan to do	4,159	22%	4,761	28%	2,854	31%	10,305	30%	3,473	33%	1,355	28%	2,485	16%	3,011	34%	33,690	27%
Study abroad	stdabr04	Plan to do	9,645	47%	8,388	40%	3,636	36%	14,754	37%	4,054	33%	2,277	39%	11,228	57%	3,220	32%	58,840	
•		Done	405	2%	414	2%	209	2%	802	3%	297	4%	180	4%	383	3%	260	4%	3,092	
		Total		100%	19,055	100%	9,468	100%	37,306	100%	11,283	100%	5,275	100%	18,205	100%	9,431	100%	,	
		Have not decided	6,398	32%	6,344	33%	3,197	34%	13,037	35%	3,851	34%	1,728	33%	6,879	37%	3,235	34%	46,227	
		Do not plan to do	10,588	53%	9,417	49%	4,680	48%	17,660	46%	5,279	43%	2,404	43%	7,319	40%	4,279	44%	63,391	47%
Independent study or	indstd04	Plan to do	2,324	12%	2,719	14%	1,344	15%	5,574	16%	1,786	18%	942	19%	3,546	21%	1,535	18%	20,717	
self-designed major		Done	423	2%	571	3%	246	3%	1,034	4%	368	5%	200	4%	454	3%	384	4%	3,841	3%
			19,733	100%	19.051	100%	9.467	100%	37,305	100%	11,284	100%	5,274	100%	18,198	100%	9.433		134,176	
		10141	17,155	100/0	17,051	100/0	2,407	100/0	51,505	100/0	11,204	100/0	5,214	100/0	10,170	10070	7,755	100/0	1.5 7,170	100/0

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FIRST-YEAR STUDENTS

			Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	r's-S	Bac	-AS	Bac-Di	iverse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Culminating senior		Have not decided	8,679	44%	7,743	40%	3,744	39%	15,239	41%	4,392	39%	1,904	37%	5,849	32%	3,508	38%	52,534	40%
experience (capstone		Do not plan to do	2,523	13%	2,021	11%	1,120	12%	4,164	12%	1,386	13%	559	12%	1,000	6%	1,026	12%	14,214	12%
course, senior project or	snrx04	Plan to do	8,315	41%	8,994	48%	4,491	48%	17,375	46%	5,330	46%	2,726	50%	11,151	60%	4,760	48%	65,578	47%
thesis, comprehensive		Done	219	1%	295	2%	113	1%	521	2%	174	2%	85	2%	202	1%	143	2%	1,850	2%
exam, etc.)		Total	19,736	100%	19,053	100%	9,468	100%	37,299	100%	11,282	100%	5,274	100%	18,202	100%	9,437	100%	134,176	100%
		1 Unfriendly,																		
		Unsupportive, Sense																		
		of Alienation	193	1%	221	1%	123	1%	414	1%	104	1%	40	1%	134	1%	76	1%	1,360	1%
		2	456	2%	466	2%	240	3%	1,006	3%	236	2%	117	2%	391	2%	202	2%	3,211	3%
		3	917	5%	977	5%	499	6%	1,940	5%	503	5%	226	4%	737	4%	422	5%	6,422	5%
Relationships with:	envstu	4	2,228	12%	2,246	12%	1,096	12%	4,473	13%	1,189	11%	558	12%	1,657	10%	1,014	12%	14,966	12%
other students	envista	5	4,263	22%	3,953	21%	2,031	22%	7,769	21%	2,262	20%	967	18%	3,347	19%	1,751	20%	27,170	21%
		6	6,189	31%	5,749	30%	2,682	28%	11,017	29%	3,446	30%	1,563	30%	5,856	32%	2,876	29%	40,690	30%
		7 Friendly,	5,443	27%	5,396	28%	2,775	28%	10,569	28%	3,520	30%	1,802	33%	6,057	33%	3,071	30%	40,054	28%
		Supportive, Sense of																		
		Belonging																		
		Total	19,689	100%	19,008	100%	9,446	100%	37,188	100%	11,260	100%	5,273	100%	18,179	100%	9,412	100%	133,873	100%
		1 Unavailable,																		
		Unhelpful,																		
		Unsympathetic	171	1%	179	1%	79	1%	272	1%	84	1%	29	1%	58	1%	72	1%	979	
		2	643	3%	528	3%	213	2%	771	2%	222	2%	80	2%	177	1%	167	2%	2,894	
Relationships with:		3	1,664	8%	1,318	7%	581	6%	2,075	6%	548	5%	218	5%	550	3%	478	6%	7,655	
faculty members	envfac	4	4,274	22%	3,646	20%	1,649	18%	6,361	18%	1,616	15%	616	12%	1,976	12%	1,276	15%	21,973	
Include for the second s		5	5,958	30%	5,398	28%	2,572	27%	10,476	28%	3,011	26%	1,263	23%	4,567	25%	2,303	24%	36,618	
		6	4,772	24%	5,183	27%	2,635	27%	10,671	27%	3,334	29%	1,718	32%	6,420	34%	2,930	30%	39,081	
		7 Available, Helpful,	2,204	11%	2,757	15%	1,720	18%	6,558	18%	2,449	21%	1,349	25%	4,436	24%	2,186	23%	24,681	17%
		Sympathetic																		
		Total	19,686	100%	19,009	100%	9,449	100%	37,184	100%	11,264	100%	5,273	100%	18,184	100%	9,412	100%	133,881	100%
		1 Unhelpful,																		
		Inconsiderate, Rigid	614	3%	665	4%	342	4%	1,102	3%	319	4%	122	3%	327	2%	194	3%	3,821	3%
		2	1,380	7%	1,323	7%	629	7%	2,346	7%	574	6%	253	5%	775	5%	461	6%	7,973	7%
Relationships with:		3	2,555	13%	2,350	12%	1,103	12%	4,078	11%	1,112	10%	506	10%	1,572	9%	842	10%	14,540	12%
administrative	envadm	4	5,219	26%	4,623	24%	2,210	24%	8,718	24%	2,434	21%	1,025	19%	3,790	21%	1,936	21%	30,864	
personnel and offices	en : aan	5	4,753	24%	4,425	23%	2,214	23%	9,081	23%	2,714	23%	1,246	23%	4,763	25%	2,250	23%	32,422	23%
r		6	3,388	17%	3,442	18%	1,691	17%	7,028	18%	2,339	20%	1,165	22%	4,118	21%	2,073	21%	26,241	
		7 Helpful,	1,757	9%	2,165	12%	1,254	13%	4,821	13%	1,769	16%	956	18%	2,825	16%	1,655	17%	17,949	13%
		Considerate, Flexible																		
		Total	19,666	100%	18,993	100%	9,443	100%	37,174	100%	11,261	100%	5,273	100%	18,170	100%	9,411	100%	133,810	100%

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FIRST-YEAR STUDENTS

				Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		0 hrs/wk		35	0%	53	0%	28	0%	136	0%	40	1%	14	0%	33	0%	31	0%	388	0%
Preparing for class		1-5 hrs/wk		2,291	13%	2,905	17%	1,644	18%	6,867	21%	1,905	20%	923	20%	1,618	11%	1,644	20%	20,429	17%
(studying, reading,		6-10 hrs/wk		4,540	25%	4,998	28%	2,628	28%	10,589	29%	2,995	28%	1,369	27%	3,893	23%	2,518	28%	34,555	27%
writing, doing		11-15 hrs/wk		4,445	23%	4,238	22%	2,102	22%	8,035	21%	2,431	20%	1,148	21%	4,209	23%	2,090	21%	29,616	22%
homework or lab work,	acadpr01	16-20 hrs/wk		3,611	18%	3,174	16%	1,428	15%	5,585	14%	1,800	14%	852	15%	3,665	19%	1,534	15%	22,371	16%
analyzing data,		21-25 hrs/wk		2,211	10%	1,815	9%	814	8%	3,018	7%	1,077	9%	491	8%	2,376	12%	807	8%	13,099	9%
rehearsing, and other		26-30 hrs/wk		1,256	6%	909	4%	385	4%	1,522	4%	516	4%	216	4%	1,248	6%	415	4%	6,746	5%
academic activities)		30+ hrs/wk		1,197	5%	800	4%	359	4%	1,185	3%	430	4%	224	4%	1,055	5%	320	3%	5,884	4%
			Total	19,586	100%	18,892	100%	9,388	100%	36,937	100%	11,194	100%	5,237	100%	18,097	100%	9,359	100%	133,088	100%
		0 hrs/wk		15,857	81%	14,984	80%	7,457	80%	28,793	81%	8,351	79%	3,947	77%	11,087	65%	6,442	73%	100,494	79%
		1-5 hrs/wk		524	2%	558	3%	279	3%	1,466	3%	524	4%	336	6%	1,848	9%	637	6%	6,368	4%
		6-10 hrs/wk		1,243	6%	1,283	6%	609	6%	3,083	6%	1,094	7%	535	9%	3,139	16%	1,324	11%	12,621	7%
W		11-15 hrs/wk		1,099	6%	1,033	5%	546	6%	1,902	5%	722	5%	223	4%	1,399	7%	548	5%	7,631	5%
Working for pay on	workon01	16-20 hrs/wk		607	3%	712	4%	325	4%	1,183	4%	327	3%	118	3%	448	3%	256	3%	4,076	3%
campus		21-25 hrs/wk		143	1%	140	1%	70	1%	228	1%	83	1%	31	1%	82	0%	66	1%	861	1%
		26-30 hrs/wk		42	0%	60	0%	25	0%	93	0%	29	0%	17	0%	27	0%	25	0%	330	0%
		30+ hrs/wk		73	0%	118	1%	81	1%	193	1%	67	1%	31	1%	64	0%	58	1%	706	1%
			Total	19,588	100%	18,888	100%	9,392	100%	36,941	100%	11,197	100%	5,238	100%	18,094	100%	9,356	100%	133,087	100%
		0 hrs/wk		14,919	74%	13,389	69%	5,955	62%	23,055	58%	7,002	56%	3,325	60%	14,740	79%	5,837	57%	90,742	65%
		1-5 hrs/wk		851	4%	780	4%	461	5%	1,876	5%	567	5%	246	5%	888	5%	480	5%	6,353	4%
		6-10 hrs/wk		852	4%	878	5%	497	5%	2,000	5%	599	5%	261	5%	804	4%	530	5%	6,687	5%
Working for pay off		11-15 hrs/wk		860	5%	930	5%	560	6%	2,180	6%	585	5%	253	5%	556	3%	452	5%	6,625	5%
campus	workof01	16-20 hrs/wk		867	5%	1,059	6%	587	6%	2,614	8%	703	6%	292	6%	497	3%	512	6%	7,455	6%
campus		21-25 hrs/wk		549	3%	747	4%	458	5%	1,866	6%	523	6%	218	5%	262	2%	386	5%	5,232	5%
		26-30 hrs/wk		290	2%	409	2%	262	3%	1,192	4%	325	4%	158	3%	137	1%	262	4%	3,187	3%
		30+ hrs/wk		395	3%	687	4%	610	7%	2,147	8%	895	13%	484	10%	218	3%	896	13%	6,789	7%
			Total	19,583	100%	18,879	100%	9,390	100%	36,930	100%	11,199	100%	5,237	100%	18,102	100%	9,355	100%	133,070	100%
Deuticiantia dia da		0 hrs/wk		5,737	31%	6,561	37%	3,774	42%	15,322	46%	4,070	44%	2,065	41%	3,751	25%	3,585	44%	47,018	39%
Participating in co- curricular activities		1-5 hrs/wk		7,171	36%	6,361	32%	2,981	30%	11,798	29%	3,857	30%	1,644	31%	6,883	36%	3,006	28%	44,927	32%
(organizations, campus		6-10 hrs/wk		3,369	17%	2,761	14%	1,242	13%	4,486	11%	1,452	11%	664	12%	3,162	17%	1,152	11%	18,797	13%
publications, student		11-15 hrs/wk		1,592	8%	1,402	7%	599	6%	2,320	6%	778	6%	371	7%	1,836	10%	724	7%	9,843	7%
government, fraternity	cocurr01	16-20 hrs/wk		794	4%	841	4%	373	4%	1,386	4%	485	4%	231	4%	1,205	6%	436	4%	5,898	4%
or sorority,		21-25 hrs/wk		374	2%	424	2%	169	2%	716	2%	272	2%	122	2%	590	3%	218	2%	2,950	2%
intercollegiate or		26-30 hrs/wk		178	1%	170	1%	89	1%	312	1%	102	1%	57	1%	281	1%	109	1%	1,322	1%
intramural sports, etc.)		30+ hrs/wk		368	2%	370	2%	159	2%	603	2%	183	2%	86	2%	401	2%	129	1%	2,350	2%
1			Total	19,583	100%	18,890	100%	9,386	100%	36,943	100%	11,199	100%	5,240	100%	18,109	100%	9,359	100%	133,105	100%

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FIRST-YEAR STUDENTS

				Doc R	U-VH	Doc F	RU-Н	Doc	RU	Maste	r's-L	Maste	er's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		0 hrs/wk		159	1%	145	1%	88	1%	361	1%	209	2%	52	1%	169	1%	116	1%	1,357	1%
		1-5 hrs/wk		3,924	20%	3,917	21%	2,300	25%	8,701	24%	3,005	27%	1,340	26%	3,904	22%	2,428	26%	30,673	23%
Dalaying and		6-10 hrs/wk		5,786	29%	5,617	29%	2,804	29%	10,516	28%	3,227	28%	1,611	30%	5,664	31%	2,705	28%	39,225	29%
Relaxing and socializing (watching		11-15 hrs/wk		4,235	22%	3,947	21%	1,860	19%	7,394	20%	2,023	18%	962	18%	3,740	21%	1,774	18%	26,766	20%
TV, partying,	social05	16-20 hrs/wk		2,624	14%	2,454	13%	1,084	12%	4,526	12%	1,306	12%	596	12%	2,212	12%	1,087	12%	16,363	13%
exercising, etc.)		21-25 hrs/wk		1,226	7%	1,199	6%	501	5%	2,255	6%	603	5%	294	5%	1,072	6%	537	6%	7,907	6%
exercising, etc.)		26-30 hrs/wk		534	3%	554	3%	261	3%	1,038	3%	275	3%	134	3%	495	3%	228	3%	3,652	3%
		30+ hrs/wk		1,079	6%	1,017	6%	468	5%	2,087	6%	516	5%	236	5%	805	5%	475	6%	6,903	6%
			Total	19,567	100%	18,850	100%	9,366	100%	36,878	100%	11,164	100%	5,225	100%	18,061	100%	9,350	100%	132,846	100%
		0 hrs/wk		16,620	83%	14,737	77%	6,693	70%	25,935	65%	7,793	60%	3,654	66%	15,690	83%	6,670	65%	100,689	73%
		1-5 hrs/wk		1,700	10%	2,114	12%	1,291	14%	5,402	16%	1,505	16%	663	15%	1,411	9%	1,119	14%	15,853	13%
Providing care for		6-10 hrs/wk		529	3%	830	4%	497	6%	2,119	7%	586	7%	286	6%	424	3%	413	6%	5,953	5%
dependents living with		11-15 hrs/wk		294	2%	408	2%	246	3%	1,046	4%	316	4%	130	3%	204	2%	234	3%	3,031	3%
you (parents, children,	carede01	16-20 hrs/wk		154	1%	227	1%	158	2%	648	2%	183	2%	91	2%	101	1%	134	2%	1,783	2%
spouse, etc.)		21-25 hrs/wk		62	0%	92	1%	70	1%	272	1%	97	1%	44	1%	45	0%	84	1%	803	1%
spouse, etc.)		26-30 hrs/wk		38	0%	50	0%	50	1%	168	1%	80	1%	37	1%	19	0%	68	1%	540	0%
		30+ hrs/wk		169	1%	391	2%	354	4%	1,260	5%	610	8%	319	7%	171	2%	623	9%	4,157	4%
			Total	19,566	100%	18,849	100%	9,359	100%	36,850	100%	11,170	100%	5,224	100%	18,065	100%	9,345	100%	132,809	100%
		0 hrs/wk		1,496	7%	2,317	11%	1,501	15%	5,791	13%	2,141	16%	1,168	20%	5,075	27%	2,302	21%	22,457	13%
		1-5 hrs/wk		13,900	69%	12,537	67%	5,861	62%	23,339	62%	7,188	63%	3,150	59%	11,492	62%	5,702	60%	85,799	64%
		6-10 hrs/wk		2,929	16%	2,614	14%	1,275	14%	4,925	16%	1,116	13%	557	13%	950	7%	833	11%	15,881	14%
Commuting to class		11-15 hrs/wk		752	4%	771	4%	386	4%	1,524	5%	370	4%	155	4%	294	2%	240	3%	4,717	4%
(driving, walking, etc.)	commute	16-20 hrs/wk		244	1%	327	2%	163	2%	601	2%	166	2%	82	2%	123	1%	135	3%	1,928	2%
(driving, wanting, etc.)		21-25 hrs/wk		105	1%	106	1%	58	1%	259	1%	74	1%	42	1%	47	0%	51	1%	784	1%
		26-30 hrs/wk		50	0%	54	0%	33	0%	114	0%	27	0%	19	0%	20	0%	30	1%	364	0%
		30+ hrs/wk		97	1%	128	1%	92	1%	324	1%	93	1%	53	1%	67	1%	55	1%	945	1%
			Total	,	100%	18,854	100%	9,369	100%	36,877	100%	11,175	100%	5,226	100%	18,068	100%	9,348	100%	132,875	
Spending significant		Very little		278	2%	309	2%	189	2%	736	2%	189	2%	92	2%	201	2%	180	3%	2,245	2%
amounts of time		Some		3,099	18%	3,352	20%	1,720	19%	6,849	20%	1,828	18%	986	20%	2,229	14%	1,659	19%	22,378	19%
studying and on	envschol	Quite a bit		8,890	47%	9,009	48%	4,422	48%	17,856	48%	5,386	49%	2,462	47%	8,184	45%	4,409	46%	62,451	48%
academic work		Very much		7,132	33%	5,956	30%	2,937	30%	11,020	29%	3,676	32%	1,638	31%	7,347	39%	3,000	32%	44,497	32%
			Total	19,399	100%	18,626	100%	9,268	100%	36,461	100%	11,079	100%	5,178	100%	17,961	100%	9,248	100%	131,571	100%
		Very little		570	3%	622	4%	276	3%	1,058	3%	273	3%	111	3%	258	2%	238	4%	3,522	3%
Providing the support		Some		4,391	24%	4,121	23%	1,931	22%	7,547	22%	2,033	20%	868	18%	2,398	15%	1,646	20%	25,753	
you need to help you	envsuprt	Quite a bit		8,870	46%	8,509	46%	4,177	45%	16,630	45%	5,019	46%	2,295	44%	7,774	43%	4,200	44%	59,327	45%
succeed academically		Very much		5,571	28%	5,373	27%	2,882	29%	11,213	29%	3,750	31%	1,904	35%	7,530	40%	3,164	32%	42,951	30%
			Total	19,402	100%	18,625	100%	9,266	100%	36,448	100%	11,075	100%	5,178	100%	17,960	100%	9,248	100%	131,553	100%

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

x				Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	iverse	NSSE 2	2007
Question	Variable	Response S	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Encouraging contact		Very little		2,294	12%	2,561	14%	1,241	14%	4,595	14%	1,340	13%	609	12%	1,814	11%	1,223	15%	16,281	13%
among students from		Some		6,294	33%	6,205	34%	2,950	32%	11,596	32%	3,497	33%	1,554	31%	5,541	31%	3,042	33%	42,075	33%
different economic,	envdivrs	Quite a bit		6,414	33%	5,935	32%	2,965	32%	12,223	33%	3,732	33%	1,715	32%	5,892	32%	2,993	32%	43,245	32%
social, and racial or		Very much		4,386	22%	3,912	21%	2,103	22%	8,018	21%	2,503	22%	1,297	24%	4,702	26%	1,991	21%	29,886	22%
ethnic backgrounds			Total	19,388	100%	18,613	100%	9,259	100%	36,432	100%	11,072	100%	5,175	100%	17,949	100%	9,249	100%	131,487	100%
		Very little		5,514	29%	5,138	28%	2,389	27%	9,197	27%	2,573	25%	1,109	23%	3,383	20%	2,078	26%	32,572	27%
Helping you cope with		Some		8,296	42%	7,373	40%	3,619	39%	14,225	38%	4,205	37%	1,975	38%	7,645	42%	3,662	38%	52,606	40%
your non-academic	envnacad	Quite a bit		4,123	22%	4,263	22%	2,252	24%	9,123	24%	2,893	26%	1,412	27%	4,892	26%	2,436	24%	32,451	23%
responsibilities (work,		Very much		1,443	7%	1,838	10%	1,002	10%	3,875	10%	1,401	12%	678	13%	2,030	11%	1,061	12%	13,825	10%
family, etc.)		, i i i i i i i i i i i i i i i i i i i	Total	19,376	100%	18,612	100%	9,262	100%	36,420	100%	11,072	100%	5,174	100%	17,950	100%	9,237	100%	131,454	100%
		Very little		3,178	16%	3,121	17%	1,527	17%	5,933	18%	1,689	17%	780	17%	2,196	13%	1,437	18%	20,681	17%
Providing the support		Some		7,561	39%	6,859	37%	3,473	38%	13,652	38%	4,062	37%	1,755	34%	6,722	37%	3,451	38%	49,135	38%
you need to thrive	envsocal	Quite a bit		6,318	33%	6,073	32%	2,985	32%	11,858	31%	3,671	32%	1,764	33%	6,350	35%	3,071	31%	43,419	32%
socially		Very much		2,325	12%	2,562	14%	1,276	13%	4,971	13%	1,646	14%	873	16%	2,681	15%	1,273	13%	18,205	
			Total		100%	18,615	100%	9,261	100%	36,414	100%	11,068	100%	5,172	100%	17,949	100%		100%		
Attending campus		Very little		1,223	7%	1,437	8%	911	11%	3,500	13%	966	12%	450	10%	588	5%	887	11%	10,465	10%
events and activities		Some		5,048	27%	4,876	26%	2,636	29%	9,782	28%	2,787	27%	1,152	24%	3,287	20%	2,042	25%	32,752	27%
(special speakers,	envevent	Ouite a bit		8,053	41%	7,411	39%	3,444	37%	13,917	36%	4,244	36%	1,982	38%	7,607	41%	3,641	38%	51,848	
cultural performances,		Very much		5,074	26%	4,899	26%	2,270	24%	9,234	23%	3,070	24%	1,589	28%	6,471	34%	2,671	26%	36,435	
athletic events, etc.)			Total	19,398	100%	18,623	100%	9,261	100%	36,433	100%	11,067	100%	5,173	100%	17,953	100%	9,241	100%	131,500	100%
		Very little		304	2%	355	2%	194	2%	789	2%	240	3%	102	2%	352	2%	169	2%	2,617	
		Some		2,206	12%	2,477	14%	1,158	13%	5,057	14%	1,531	14%	683	14%	2,465	14%	1,291	15%	17,438	13%
Using computers in	envcompt	Quite a bit		6,397	34%	6,467	35%	3,189	35%	12,952	35%	4,057	36%	1,913	38%	6,607	36%	3,275	35%	46,224	35%
academic work	1	Very much		10.490	53%	9.331	49%	4,721	50%	17,650	48%	5,242	48%	2,476	46%	8,535	48%	4,516	48%	65,262	50%
			Total	- ,	100%	18,630	100%	9,262	100%	36,448	100%	11,070	100%	5,174	100%	17,959	100%	9,251	100%	· · · · ·	
		Very little		374	2%	409	2%	225	3%	838	3%	239	3%	121	2%	241	2%	253	3%	2,918	3%
		Some		3,299	18%	3,109	18%	1,476	17%	5,895	18%	1,760	17%	766	16%	2,008	13%	1,511	18%	20,789	17%
Acquiring a broad	gngenled	Ouite a bit		8,689	46%	8,287	46%	4,164	46%	16,407	46%	4,936	45%	2,221	44%	7,180	40%	4,229	46%	57,899	45%
general education	0 0	Very much		6,776	35%	6,549	34%	3,256	35%	12,750	34%	3,989	35%	1,983	37%	8,360	45%	3,151	33%	48,133	35%
			Total	,	100%	18,354	100%	9,121	100%	35,890	100%	10,924	100%	5,091	100%	17,789	100%	9,144	100%	· · · ·	100%
		Very little		1,909	10%	1,976	11%	919	11%	3,537	11%	903	10%	421	9%	1,601	10%	739	10%	12,331	10%
Acquiring job or work-		Some		5,934	31%	5,439	29%	2,664	30%	10,755	31%	3,041	27%	1,365	27%	5,471	31%	2,463	28%	38,074	
related knowledge and	gnwork	Ouite a bit		6,800	35%	6,499	35%	3,224	35%	13,091	35%	4,097	38%	1,963	39%	6,420	36%	3,439	37%	46,963	36%
skills	8	Very much		4,484	24%	4,432	24%	2,311	24%	8,498	23%	2,884	26%	1,340	25%	4,277	24%	2,502	25%	32,320	24%
		very maen	Total	<i>,</i>	100%	18,346	100%	· · ·	100%	35,881	100%	10,925	100%	5,089	100%	17,769	100%	9,143	100%	· · · ·	
		Very little	Total	1,357	7%	1,065	6%	414	5%	1,526	5%	440	4%	185	4%	514	3%	369	5%	6,169	5%
		Some		5,370	28%	4,307	24%	1,897	22%	7,690	22%	2,276	22%	986	20%	3,109	18%	1,941	22%	28,709	24%
Writing clearly and	gnwrite	Quite a bit		7,648	20%	4,307 7,527	2470 41%	3,813	42%	15,292	42%	4,582	4 <i>3%</i>	2,154	2070 43%	7,161	40%	3,824	41%	53,628	2470 41%
effectively	Sumuc	Very much		4,759	40% 24%	5,444	41% 28%	3,001	4270 32%	13,292	4270 31%	4,582 3,624	43% 32%	1,767	4370 34%	6,999	40% 38%	3,008	4170 32%	41,212	4170 30%
		very much	Total	,	2470 100%	18,343	2070 100%	· · ·	3276 100%	35,888	100%	10,922	3276 100%	5,092	100%	17,783	100%	,	3276 100%	41,212 129,718	
			Total	17,154	10070	10,545	10070	9,123	10070	55,000	10070	10,922	10070	5,092	10070	17,703	10070	9,142	10070	129,110	10070

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

				Doc R	U-VH	Doc R	U-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Very little		2,393	12%	1,982	11%	710	8%	2,661	8%	704	7%	346	7%	1,253	7%	643	8%	11,087	9%
Speaking clearly and		Some		6,514	34%	5,665	31%	2,361	27%	9,747	27%	2,850	25%	1,355	26%	4,817	27%	2,478	26%	36,979	29%
effectively	gnspeak	Quite a bit		6,620	35%	6,588	36%	3,584	39%	14,131	39%	4,285	41%	1,991	40%	6,720	38%	3,613	39%	49,109	37%
effectively		Very much		3,604	19%	4,106	22%	2,465	26%	9,348	26%	3,086	28%	1,398	27%	4,989	28%	2,407	27%	32,529	24%
			Total	19,131	100%	18,341	100%	9,120	100%	35,887	100%	10,925	100%	5,090	100%	17,779	100%	9,141	100%	129,704	100%
		Very little		428	2%	493	3%	222	3%	856	3%	225	2%	117	3%	261	2%	220	3%	2,935	3%
This 1-is a said salles and		Some		3,036	16%	2,989	17%	1,431	16%	5,906	17%	1,769	16%	699	14%	2,088	13%	1,518	17%	20,074	16%
Thinking critically and	gnanaly	Quite a bit		8,133	43%	7,738	42%	3,913	43%	15,546	43%	4,656	43%	2,135	43%	6,727	38%	3,906	43%	54,421	42%
analytically		Very much		7,538	38%	7,127	37%	3,556	39%	13,583	37%	4,275	38%	2,139	41%	8,703	48%	3,497	37%	52,289	39%
			Total	19,135	100%	18,347	100%	9,122	100%	35,891	100%	10,925	100%	5,090	100%	17,779	100%	9,141	100%	129,719	100%
		Very little		971	5%	1,130	7%	571	6%	2,185	6%	594	6%	307	6%	1,189	7%	532	6%	7,830	6%
A		Some		4,376	23%	4,660	26%	2,341	26%	9,495	27%	2,933	27%	1,307	25%	4,786	28%	2,558	28%	33,458	26%
Analyzing quantitative	gnquant	Quite a bit		7,798	41%	7,423	41%	3,729	41%	14,866	41%	4,412	40%	2,048	41%	6,753	37%	3,761	40%	52,344	41%
problems		Very much		5,977	30%	5,122	27%	2,475	27%	9,325	26%	2,979	27%	1,423	28%	5,036	28%	2,285	25%	36,001	28%
			Total	19,122	100%	18,335	100%	9,116	100%	35,871	100%	10,918	100%	5,085	100%	17,764	100%	9,136	100%	129,633	100%
		Very little		957	5%	1,182	6%	483	5%	2,043	6%	560	5%	265	5%	1,311	8%	501	6%	7,508	6%
**		Some		3,999	21%	4,034	22%	1,939	22%	8,083	23%	2,469	21%	1,165	22%	4,822	27%	2,028	23%	29,377	22%
Using computing and	gncmpts	Quite a bit		7,178	38%	6,759	37%	3,413	37%	13,826	38%	4,180	38%	1,956	39%	6,678	37%	3,467	37%	48,941	38%
information technology		Very much		6,998	36%	6,370	35%	3,288	36%	11,936	33%	3,716	36%	1,703	34%	4,963	28%	3,147	35%	43,882	34%
			Total	19,132	100%	18,345	100%	9,123	100%	35,888	100%	10,925	100%	5,089	100%	17,774	100%	9,143	100%	129,708	100%
		Very little		1,091	6%	1,138	7%	454	6%	1,803	6%	470	5%	215	5%	707	4%	457	6%	6,540	6%
XX 1		Some		5,285	28%	4,735	26%	2,148	24%	8,521	25%	2,519	23%	1,040	22%	4,056	24%	2,157	25%	31,379	25%
Working effectively	gnothers	Quite a bit		7,457	39%	7,079	38%	3,655	40%	14,337	39%	4,367	40%	2,015	40%	7,174	40%	3,572	38%	51,231	39%
with others		Very much		5,298	28%	5,400	29%	2,864	30%	11,222	30%	3,564	32%	1,816	34%	5,841	32%	2,957	31%	40,551	30%
			Total	19,131	100%	18,352	100%	9,121	100%	35,883	100%	10,920	100%	5,086	100%	17,778	100%	9,143	100%	129,701	100%
		Very little		6,574	34%	6,892	38%	3,424	38%	12,825	36%	4,189	38%	1,985	38%	6,179	36%	3,793	42%	48,024	37%
** . * * * *		Some		6,346	33%	5,786	33%	2,872	31%	11,551	32%	3,561	32%	1,575	31%	5,993	33%	2,918	32%	41,853	32%
Voting in local, state, or national elections	gncitizn	Quite a bit		3,920	21%	3,506	19%	1,761	19%	7,188	21%	1,871	18%	935	20%	3,534	19%	1,545	17%	24,785	20%
national elections		Very much		2,088	11%	1,972	11%	956	11%	3,900	12%	1,182	12%	530	11%	1,933	12%	783	9%	13,644	11%
			Total	18,928	100%	18,156	100%	9,013	100%	35,464	100%	10,803	100%	5,025	100%	17,639	100%	9,039	100%	128,306	100%
		Very little		966	5%	1,081	6%	558	7%	1,959	6%	562	5%	242	5%	737	5%	480	6%	6,811	6%
T ' CC (1		Some		4,561	25%	4,655	26%	2,301	26%	9,133	26%	2,798	26%	1,246	24%	4,099	23%	2,336	26%	32,200	25%
Learning effectively on	gninq	Quite a bit		8,235	43%	7,855	43%	3,915	43%	15,890	44%	4,759	43%	2,244	44%	8,080	45%	3,998	43%	56,777	43%
your own		Very much		5,169	26%	4,562	25%	2,239	24%	8,494	24%	2,683	26%	1,300	27%	4,735	27%	2,233	25%	32,559	25%
			Total	18,931	100%	18,153	100%	9,013	100%	35,476	100%	10,802	100%	5,032	100%	17,651	100%	9,047	100%	128,347	100%
		Very little		2,321	13%	2,203	13%	1,075	13%	3,898	12%	1,160	11%	440	9%	1,468	9%	976	12%	14,066	
		Some		5,510	29%	5,088	28%	2,433	27%	9,542	27%	2,958	27%	1,255	25%	4,445	25%	2,432	27%	34,843	
Understanding yourself	gnself	Quite a bit		6,699	35%	6,521	36%	3,285	36%	13,217	36%	3,963	36%	1,887	37%	6,607	37%	3,309	35%	46,945	36%
	-	Very much		4,402	23%	4,341	24%	2,218	24%	8,813	25%	2,714	26%	1,447	29%	5,127	29%	2,328	26%	32,467	
			Total	18,932	100%		100%		100%	35,470	100%	10,795	100%	5,029	100%	17,647	100%		100%	128,321	
				- ,		- ,		. ,		,		. , 0		- ,-=-				. ,		.,	

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FIRST-YEAR STUDENTS

				Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Very little		2,383	13%	2,616	15%	1,222	14%	4,561	13%	1,493	14%	633	13%	2,165	13%	1,450	17%	17,269	14%
Understanding people		Some		6,306	33%	6,081	33%	2,873	32%	11,260	31%	3,496	32%	1,595	31%	5,724	32%	3,138	33%	41,917	32%
of other racial and	gndivers	Quite a bit		6,483	34%	5,880	32%	3,028	34%	12,145	34%	3,624	33%	1,690	33%	5,957	33%	2,779	30%	42,856	33%
ethnic backgrounds		Very much		3,749	20%	3,571	19%	1,888	21%	7,504	21%	2,186	21%	1,113	23%	3,795	22%	1,671	20%	26,258	21%
			Total	18,921	100%	18,148	100%	9,011	100%	35,470	100%	10,799	100%	5,031	100%	17,641	100%	9,038	100%	128,300	100%
		Very little		2,028	11%	2,185	13%	1,089	13%	4,056	12%	1,233	11%	479	10%	1,708	10%	1,034	13%	14,304	12%
Colving complex real		Some		6,491	34%	6,212	34%	3,025	33%	12,092	34%	3,577	33%	1,621	33%	6,024	34%	3,097	34%	43,407	34%
Solving complex real- world problems	gnprobsv	Quite a bit		6,782	36%	6,371	35%	3,228	36%	12,790	35%	3,868	36%	1,868	36%	6,548	36%	3,261	35%	46,153	35%
world problems		Very much		3,622	19%	3,385	19%	1,670	19%	6,528	19%	2,115	20%	1,062	21%	3,368	19%	1,651	19%	24,442	19%
			Total	18,923	100%	18,153	100%	9,012	100%	35,466	100%	10,793	100%	5,030	100%	17,648	100%	9,043	100%	128,306	100%
		Very little		3,064	17%	2,690	16%	1,255	15%	4,764	15%	1,300	13%	515	12%	1,877	12%	1,125	15%	17,269	15%
Developing a personal		Some		6,152	32%	5,498	31%	2,598	29%	10,672	30%	3,092	29%	1,295	26%	4,722	27%	2,564	29%	37,871	30%
code of values and	gnethics	Quite a bit		6,008	31%	5,817	32%	3,086	34%	12,145	34%	3,675	34%	1,762	35%	6,109	34%	3,105	33%	43,032	33%
ethics		Very much		3,702	20%	4,143	22%	2,076	22%	7,885	21%	2,730	24%	1,457	27%	4,940	28%	2,252	23%	30,144	22%
			Total	18,926	100%	18,148	100%	9,015	100%	35,466	100%	10,797	100%	5,029	100%	17,648	100%	9,046	100%	128,316	100%
		Very little		3,579	20%	3,515	21%	1,751	20%	6,865	22%	1,873	20%	752	17%	2,183	14%	1,636	21%	23,152	20%
Contributing to the		Some		7,031	37%	6,334	36%	3,140	35%	12,544	36%	3,760	35%	1,629	33%	5,677	33%	3,132	35%	44,813	36%
welfare of your	gncommun	Quite a bit		5,664	29%	5,278	28%	2,594	28%	10,426	28%	3,283	29%	1,558	30%	5,995	33%	2,680	28%	38,591	29%
community		Very much		2,650	14%	3,019	15%	1,525	16%	5,627	14%	1,879	16%	1,089	20%	3,787	21%	1,591	16%	21,729	15%
			Total	18,924	100%	18,146	100%	9,010	100%	35,462	100%	10,795	100%	5,028	100%	17,642	100%	9,039	100%	128,285	100%
		Very little		8,559	45%	6,984	41%	3,130	37%	12,737	38%	3,382	34%	1,241	27%	5,555	33%	2,777	35%	46,264	39%
		Some		5,239	27%	4,715	26%	2,494	28%	10,232	29%	2,848	27%	1,387	29%	5,220	29%	2,429	27%	35,596	28%
Developing a deepened	gnspirit	Quite a bit		3,183	17%	3,524	18%	1,954	21%	7,459	20%	2,335	21%	1,264	24%	3,803	21%	1,995	21%	26,211	19%
sense of spirituality		Very much		1,943	10%	2,918	15%	1,430	14%	5,028	13%	2,230	17%	1,136	20%	3,069	17%	1,841	17%	20,206	14%
			Total	18,924	100%	18,141	100%	9,008	100%	35,456	100%	10,795	100%	5,028	100%	17,647	100%	9,042	100%	128,277	100%
Overall, how would you		Poor		1,185	6%	1,262	7%	555	7%	2,002	6%	529	6%	201	5%	681	4%	363	5%	6,990	6%
evaluate the quality of		Fair		3,819	20%	3,644	20%	1,668	19%	6,453	19%	1,717	17%	787	16%	2,534	15%	1,420	17%	22,753	19%
academic advising you	advise	Good		8,772	46%	8,370	45%	4,172	46%	16,719	47%	5,061	47%	2,328	46%	8,138	46%	4,229	46%	59,719	46%
have received at your		Excellent		5,197	28%	4,913	27%	2,626	28%	10,345	28%	3,497	31%	1,729	33%	6,318	34%	3,050	31%	39,076	29%
institution?			Total	18,973	100%	18,189	100%	9,021	100%	35,519	100%	10,804	100%	5,045	100%	17,671	100%	9,062	100%	128,538	100%
		Poor		301	2%	350	2%	179	2%	673	2%	179	2%	91	2%	245	2%	189	3%	2,279	2%
How would you		Fair		2,045	11%	2,191	13%	1,083	13%	4,154	13%	1,103	11%	508	11%	1,418	9%	1,004	13%	13,990	12%
evaluate your entire	entirexp	Good		9,693	52%	9,380	51%	4,720	53%	18,981	54%	5,515	52%	2,428	50%	7,883	46%	4,566	51%	65,157	52%
educational experience at this institution?		Excellent		6,940	36%	6,274	34%	3,041	32%	11,725	31%	4,008	35%	2,020	37%	8,127	43%	3,305	33%	47,145	34%
at this institution?			Total	18,979	100%	18,195	100%	9,023	100%	35,533	100%	10,805	100%	5,047	100%	17,673	100%	9,064	100%	128,571	100%
		Definitely no		564	3%	779	4%	373	4%	1,624	5%	467	5%	240	5%	739	5%	444	6%	5,414	4%
If you could start over		Probably no		1,933	10%	2,153	12%	1,187	14%	4,555	13%	1,193	11%	616	13%	2,032	12%	1,143	14%	15,271	12%
again, would you go to	samecoll	Probably yes		7,146	38%	7,333	40%	3,684	41%	14,883	43%	4,349	41%	1,962	40%	6,711	39%	3,512	41%	51,193	40%
the same institution you		Definitely yes		9,333	49%	7,935	43%	3,779	41%	14,466	39%	4,792	42%	2,224	41%	8,184	44%	3,964	40%	56,671	43%
are now attending?		5.5	Total	<i>,</i>		18,200	100%	· ·	100%		100%	10,801	100%		100%	17,666	100%	,	100%	· · ·	
						,		7		10 10		,				,				y	

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

			Doc R	U-VH	Doc F	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	r's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		19 and younger	17,736	91%	16,409	88%	7,666	82%	31,198	83%	9,157	78%	4,156	80%	16,718	91%	7,296	76%	113,624	85%
		20-23	984	7%	1,137	8%	649	8%	2,331	8%	716	9%	362	8%	705	5%	711	10%	8,025	8%
		24-29	164	1%	314	2%	202	3%	787	3%	320	4%	166	3%	97	1%	294	5%	2,539	3%
Age	age	30-39	64	0%	183	1%	246	3%	664	3%	326	5%	198	4%	86	2%	400	6%	2,343	2%
		40-55	37	0%	122	1%	192	2%	460	2%	227	4%	134	3%	54	1%	290	4%	1,642	2%
		Over 55	4	0%	10	0%	23	0%	40	0%	14	0%	9	0%	5	0%	14	0%	130	0%
		Total	18,989	100%	18,175	100%	8,978	100%	35,480	100%	10,760	100%	5,025	100%	17,665	100%	9,005	100%	128,303	100%
		Male	7,509	49%	6,931	48%	2,856	41%	11,345	41%	3,556	43%	1,451	38%	6,130	42%	3,125	42%	44,667	45%
Sex	sex	Female	11,496	51%	11,283	52%	6,169	59%	24,230	59%	7,259	57%	3,597	62%	11,553	58%	5,946	58%	84,025	55%
		Total	19,005	100%	18,214	100%	9,025	100%	35,575	100%	10,815	100%	5,048	100%	17,683	100%	9,071	100%	128,692	100%
Are you an international	1	No	18,136	95%	17,318	95%	8,628	95%	33,986	95%	10,228	94%	4,814	95%	16,702	95%	8,598	94%	122,364	95%
student or foreign	internat	Yes	854	5%	877	5%	392	5%	1,544	5%	574	6%	229	5%	956	5%	459	6%	6,176	5%
national?		Total	18,990	100%	18,195	100%	9,020	100%	35,530	100%	10,802	100%	5,043	100%	17,658	100%	9,057	100%	128,540	100%
		Amer. Indian or other Native Amer.	132	1%	162	1%	50	1%	241	1%	109	1%	52	1%	93	1%	77	1%	950	1%
		Asian, Asian Amer., or Pacific Islander	2,246	11%	1,143	6%	426	5%	1,947	7%	332	3%	139	3%	787	5%	189	3%	7,489	7%
		Black or African Amer.	748	4%	1,111	6%	666	7%	2,145	9%	492	5%	694	17%	826	7%	856	15%	7,820	7%
X77 / ' ' 1		White (non- Hispanic)	13,104	69%	12,877	71%	6,414	70%	24,676	63%	8,302	70%	3,436	66%	13,473	73%	6,955	69%	92,110	68%
What is your racial or ethnic identification? (Mark only one.)	race05	Mexican or Mexican American	419	3%	450	3%	251	3%	1,521	5%	333	6%	85	2%	205	1%	96	1%	3,471	3%
(Wark only one.)		Puerto Rican	84	0%	126	1%	54	1%	491	2%	99	3%	34	1%	70	0%	34	0%	1,066	1%
		Other Hispanic or Latino	416	2%	497	3%	265	3%	1,064	4%	256	3%	84	1%	275	2%	128	2%	3,111	3%
		Multiracial	559	3%	445	2%	222	3%	873	3%	194	2%	129	2%	426	3%	166	2%	3,111	3%
		Other	289	2%	299	1%	172	2%	566	2%	126	1%	94	2%	251	2%	109	2%	1,983	2%
		Prefer not to respond	992	5%	1,085	6%	496	6%	2,013	6%	557	5%	298	6%	1,242	7%	452	5%	7,431	6%
		Total	18,989	100%	18,195	100%	9,016	100%	35,537	100%	10,800	100%	5,045	100%	17,648	100%	9,062	100%	128,542	100%
		Freshman/first-year	16,253	82%	15,603	82%	7,553	82%	30,424	82%	9,238	80%	4,265	82%	16,526	91%	7,402	77%	110,725	82%
What is your current		Sophomore	2,405	15%	2,227	16%	1,176	15%	4,007	14%	1,316	16%	591	13%	989	7%	1,213	17%	14,480	15%
classification in	class	Junior	227	2%	195	1%	148	2%	639	2%	105	1%	91	2%	75	1%	224	3%	1,785	2%
college?		Senior	43	0%	78	1%	50	1%	174	1%	37	1%	33	1%	37	1%	81	1%	575	1%
		Unclassified	56	0%	89	1%	90	1%	282	1%	102	2%	63	2%	41	0%	141	2%	969	1%

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NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

			Doc R	U-VH	Doc F	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Did you begin college at		Started here	17,905	93%	16,827	91%	8,071	88%	32,136	88%	9,688	87%	4,425	86%	16,907	94%	7,812	85%	117,356	90%
your current institution	enter	Started elsewhere	1,076	7%	1,368	9%	946	12%	3,394	12%	1,111	13%	620	14%	757	6%	1,251	15%	11,188	10%
or elsewhere?		Total	18,981	100%	18,195	100%	9,017	100%	35,530	100%	10,799	100%	5,045	100%	17,664	100%	9,063	100%	128,544	100%
Vocational or technical		Not checked	219	1%	391	2%	358	4%	1,180	4%	469	6%	280	5%	209	2%	533	7%	3,880	3%
school	votech05	Checked	21,918	99%	20,960	98%	10,270	96%	40,666	96%	11,917	94%	5,593	95%	19,482	98%	9,842	93%	145,287	97%
		Total	22,137	100%	21,351	100%	10,628	100%	41,846	100%	12,386	100%	5,873	100%	19,691	100%	10,375	100%	149,167	100%
Community or junior		Not checked	1,457	7%	1,399	7%	831	8%	3,162	9%	1,008	9%	416	8%	756	4%	1,001	10%	10,479	8%
college	comcol05	Checked	20,680	93%	19,952	93%	9,797	92%	38,684	91%	11,378	91%	5,457	92%	18,935	96%	9,374	90%	138,688	92%
		Total	22,137	100%	21,351	100%	10,628	100%	41,846	100%	12,386	100%	5,873	100%	19,691	100%	10,375	100%	149,167	100%
4-year college other		Not checked	973	5%	1,124	6%	737	7%	2,625	7%	821	9%	511	10%	889	6%	888	9%	9,097	7%
than this one	fouryr05	Checked	21,164	95%	20,227	94%	9,891	93%	39,221	93%	11,565	91%	5,362	90%	18,802	94%	9,487	91%	140,070	93%
		Total	22,137	100%	21,351	100%	10,628	100%	41,846	100%	12,386	100%	5,873	100%	19,691	100%	10,375	100%	149,167	100%
		Not checked	16,321	71%	15,354	70%	7,262	66%	28,880	66%	8,620	65%	3,906	64%	15,686	76%	6,947	63%	106,101	68%
None	none05	Checked	5,816	29%	5,997	30%	3,366	34%	12,966	34%	3,766	35%	1,967	36%	4,005	24%	3,428	37%	43,066	32%
		Total	22,137	100%	21,351	100%	10,628	100%	41,846	100%	12,386	100%	5,873	100%	19,691	100%	10,375	100%	149,167	100%
		Not checked	353	2%	444	2%	239	3%	1,040	3%	360	4%	181	3%	419	3%	316	3%	3,526	3%
Other	ocol1_05	Checked	21,784	98%	20,907	98%	10,389	97%	40,806	97%	12,026	96%	5,692	97%	19,272	97%	10,059	97%	145,641	97%
		Total	22,137	100%	21,351	100%	10,628	100%	41,846	100%	12,386	100%	5,873	100%	19,691	100%	10,375	100%	149,167	100%
How would you		Part-time	325	2%	530	4%	408	6%	1,377	6%	496	9%	293	7%	215	3%	451	8%	4,459	5%
characterize your	enrlment	Full-time	18,649	98%	17,657	96%	8,606	94%	34,139	94%	10,301	91%	4,750	93%	17,447	97%	8,608	92%	124,040	95%
enrollment?		Total	18,974	100%	18,187	100%	9,014	100%	35,516	100%	10,797	100%	5,043	100%	17,662	100%	9,059	100%	128,499	100%
Thinking about this		No	18,641	99%	17,645	99%	8,656	98%	33,963	98%	9,893	97%	4,672	97%	16,121	100%	7,915	94%	121,324	98%
current academic term, are you taking all	disted	Yes	113	1%	134	1%	246	2%	374	2%	176	3%	128	3%	63	0%	484	6%	1,772	2%
courses entirely online?		Total	18,754	100%	17,779	100%	8,902	100%	34,337	100%	10,069	100%	4,800	100%	16,184	100%	8,399	100%	123,096	100%
Are you member of a		No	16,350	87%	15,828	88%	7,934	90%	33,272	94%	9,504	91%	4,725	95%	15,597	89%	8,517	94%	115,707	90%
social fraternity or	fratsoro	Yes	2,614	13%	2,349	12%	1,076	10%	2,234	6%	1,277	9%	315	5%	2,057	11%	531	6%	12,721	10%
sorority?		Total	18,964	100%	18,177	100%	9,010	100%	35,506	100%	10,781	100%	5,040	100%	17,654	100%	9,048	100%	128,428	100%
Are you a student-		No	18,058	96%	16,994	94%	8,410	94%	32,291	92%	9,397	90%	4,379	87%	13,592	78%	7,311	83%	114,231	92%
athlete on a team	.11.	Yes	901	4%	1,179	6%	599	6%	3,202	8%	1,387	10%	660	13%	4,057	22%	1,734	17%	14,168	
sponsored by the athletics department?	athlete	Total	18,959	100%	18,173	100%	9,009	100%	35,493	100%	10,784	100%	5,039	100%	17,649	100%	9,045	100%	128,399	100%

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NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

			Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	er's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		C- or lower	323	2%	335	2%	164	2%	717	2%	193	2%	85	2%	272	2%	219	3%	2,374	2%
		С	822	5%	741	4%	368	4%	1,520	5%	457	5%	204	5%	664	4%	453	5%	5,394	5%
		C+	1,178	6%	1,110	7%	516	6%	2,121	7%	671	7%	303	7%	881	6%	632	8%	7,658	7%
What have most of your		B-	1,676	9%	1,611	9%	674	7%	2,987	9%	894	8%	388	9%	1,567	9%	775	9%	10,936	9%
grades been up to now	grades04	В	3,942	21%	3,641	19%	1,916	21%	7,775	22%	2,197	21%	937	19%	3,758	21%	1,956	22%	26,991	21%
at this institution?		B+	3,479	18%	3,449	19%	1,794	20%	7,107	20%	2,005	19%	952	18%	3,713	21%	1,709	18%	25,089	19%
		A-	3,415	18%	3,311	17%	1,518	17%	6,040	15%	1,893	15%	898	16%	3,531	19%	1,410	14%	22,744	17%
		А	4,103	21%	3,937	22%	2,045	23%	7,150	20%	2,435	23%	1,215	24%	3,099	18%	1,842	21%	26,697	21%
		Total	18,938	100%	18,135	100%	8,995	100%	35,417	100%	10,745	100%	4,982	100%	17,485	100%	8,996	100%	127,883	100%
		Dormitory, campus housing	14,189	71%	12,269	66%	5,828	62%	22,635	55%	6,923	51%	3,403	64%	15,853	85%	6,163	60%	89,491	63%
Which of the following best describes where		Residence, walking distance	1,480	8%	1,330	8%	413	6%	2,136	8%	589	7%	218	5%	440	3%	369	5%	7,220	7%
you are living now while attending college?	livenow	Residence, driving distance	2,752	18%	4,167	25%	2,475	32%	10,220	38%	3,009	41%	1,269	31%	1,122	11%	1,996	35%	28,694	29%
while attending conege:		Fraternity, sorority house	414	2%	254	1%	41	0%	94	0%	75	1%	6	0%	154	1%	23	0%	1,083	1%
		Total	18,835	100%	18,020	100%	8,757	100%	35,085	100%	10,596	100%	4,896	100%	17,569	100%	8,551	100%	126,488	100%
		Did not finish high school	772	4%	980	6%	645	8%	3,162	11%	889	11%	401	9%	740	5%	664	10%	8,619	8%
		Graduated from high school	3,264	18%	3,604	21%	2,316	27%	9,614	28%	3,086	31%	1,454	32%	3,418	21%	2,866	34%	30,759	24%
		Attended college, no degree	2,358	13%	2,538	15%	1,398	16%	5,363	16%	1,615	14%	722	15%	2,240	13%	1,376	15%	18,242	14%
Father's educational attainment	fathredu	Completed Associate's degree	1,252	7%	1,290	7%	761	9%	3,218	9%	886	9%	401	8%	1,285	7%	846	8%	10,306	8%
attainment		Completed Bachelor's degree	5,893	31%	5,204	28%	2,207	24%	8,290	22%	2,461	21%	1,158	21%	4,904	27%	2,021	20%	33,141	26%
		Completed Master's degree	3,371	18%	2,919	16%	1,149	12%	3,971	10%	1,205	10%	590	11%	3,007	17%	848	8%	17,557	13%
		Completed Doctoral degree	1,914	9%	1,499	8%	450	5%	1,486	4%	535	4%	256	4%	1,890	11%	309	3%	8,525	6%
		Total	18,824	100%	18,034	100%	8,926	100%	35,104	100%	10,677	100%	4,982	100%	17,484	100%	8,930	100%	127,149	100%

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NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

ъ.			Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	r's-S	Bac-	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Did not finish high school	627	4%	796	5%	459	6%	2,451	9%	641	9%	269	6%	499	4%	479	8%	6,519	6%
		Graduated from high school	2,993	17%	3,245	19%	2,189	25%	8,557	25%	2,766	28%	1,243	28%	2,818	17%	2,475	30%	27,340	22%
		Attended college, no degree	2,756	15%	2,847	16%	1,536	17%	5,893	17%	1,816	16%	847	17%	2,508	15%	1,572	17%	20,442	16%
Mother's educational attainment	mothredu	Completed Associate's degree	2,023	11%	2,077	12%	1,117	12%	4,668	13%	1,364	12%	637	12%	2,022	11%	1,296	14%	15,713	12%
attainment		Completed Bachelor's degree	6,576	34%	5,913	32%	2,433	27%	8,999	24%	2,859	24%	1,346	25%	5,698	31%	2,178	21%	37,095	28%
		Completed Master's degree	3,184	16%	2,672	14%	1,069	11%	4,121	11%	1,094	9%	574	10%	3,274	18%	860	9%	17,356	13%
		Completed Doctoral degree	702	3%	528	3%	147	2%	569	2%	180	2%	86	2%	730	4%	108	1%	3,135	2%
		Total	18,861	100%	18,078	100%	8,950	100%	35,258	100%	10,720	100%	5,002	100%	17,549	100%	,	100%	127,600	
		Arts & Humanities	2,124	11%	2,036	12%	1,031	12%	4,645	12%	1,412	11%	659	11%	3,726	20%	1,078	10%	17,968	
		Biological science	1,844	9%	1,619	8%	534	6%	2,340	6%	661	6%	412	8%	2,226	12%	648	7%	10,404	8%
		Business	2,517	15%	2,683	15%	1,543	17%	5,579	17%	1,780	18%	823	18%	1,828	11%	1,368	18%	18,697	16%
		Education	842	5%	1,255	7%	1,070	10%	3,790	10%	1,323	11%	518	10%	1,258	7%	1,417	14%	11,707	8%
Primary major or		Engineering	2,495	14%	1,870	11%	268	4%	1,128	4%	302	4%	95	2%	199	1%	263	3%	7,231	7%
expected primary major,	, majrpcol	Physical science	751	4%	534	3%	206	3%	1,026	3%	331	3%	192	3%	980	5%	220	2%	4,305	3%
in collapsed categories		Professional	2,030	10%	2,164	11%	1,342	14%	4,857	14%	1,511	14%	624	13%	768	5%	1,118	13%	14,908	12%
		Social science	2,152	11%	2,254	11%	1,048	12%	3,860	11%	1,030	9%	622	12%	3,452	19%	739	8%	15,330	11%
		Other	3,042	17%	2,647	17%	1,375	16%	5,783	18%	1,724	20%	815	18%	1,637	11%	1,796	21%	19,391	17%
		Undecided	875	4%	891	5%	472	5%	2,017	5%	567	5%	203	3%	1,228	7%	301	3%	6,637	5%
		Total	- /	100%	17,953	100%	8,889	100%	35,025	100%	10,641	100%	4,963	100%	17,302	100%	8,948	100%	126,578	
		Arts & Humanities	1,330	25%	1,163	25%	507	21%	2,071	22%	656	21%	381	22%	2,261	33%	481	21%	9,187	24%
		Biological science	211	4%	178	4%	66	3%	350	4%	94	4%	75	5%	344	5%	67	3%	1,425	4%
C		Business	709	16%	686	15%	398	18%	1,304	16%	416	14%	241	17%	495	8%	330	16%	4,783	15%
Second major or expected second major		Education	153	3%	198	4%	197	8%	898	9%	255	9%	167	12%	425	6%	286	11%	2,632	7%
(not minor,		Engineering	182	4%	144	4%	40	2%	113	2%	42	2%	9	1%	31	1%	20	1%	657	3%
concentration, etc.) if	majrscol	Physical science	307	6%	274	6%	97	5%	431	5%	145	5%	95	6%	461	7%	99	5%	1,956	6%
applicable, in collapsed		Professional	450	9%	441	9%	179	8%	698	8%	205	9%	108	7%	285	5%	123	7%	2,557	8%
categories		Social science	925	17%	718	15%	362	17%	1,330	14%	381	13%	216	13%	1,350	20%	256	11%	5,604	
		Other	699	14%	577	14%	305	14%	1,341	16%	420	20%	205	15%	627	11%	402	21%	4,714	
		Undecided	113	3%	108	3%	72	3%	305	4%	112	4%	40	3%	206	3%	74	4%	1,055	3%
		Total	5,079	100%	4,487	100%	2,223	100%	8,841	100%	2,726	100%	1,537	100%	6,485	100%	2,138	100%	34,570	100%

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NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

FIRST-YEAR STUDENTS

			Doc R	U-VH	Doc F	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
.		Male	8,824	49%	8,209	48%	3,376	42%	13,596	42%	4,133	44%	1,732	39%	6,923	43%	3,661	43%	52,482	45%
Institution reported gender	gender	Female	13,313	51%	13,142	52%	7,252	58%	28,250	58%	8,253	56%	4,141	61%	12,768	57%	6,714	57%	96,685	55%
gender		Total	22,137	100%	21,351	100%	10,628	100%	41,846	100%	12,386	100%	5,873	100%	19,691	100%	10,375	100%	149,167	100%
		African American/Black	1,034	5%	1,520	8%	888	9%	2,902	10%	618	5%	884	19%	1,017	9%	851	15%	10,041	9%
		American Indian/Alaska Native	133	1%	170	1%	41	1%	251	1%	93	1%	42	1%	91	0%	56	1%	906	1%
		Asian/Pacific Islander	2,384	10%	1,167	5%	467	5%	2,134	6%	216	2%	144	3%	760	5%	168	2%	7,690	6%
Institution reported race	ethnicit	Caucasian/White	15,330	72%	14,889	72%	6,701	69%	27,732	64%	8,683	72%	3,755	60%	13,905	75%	7,100	69%	101,073	69%
or ethnicity		Hispanic	1,080	6%	1,258	7%	641	7%	3,551	11%	776	12%	256	4%	589	4%	273	3%	8,746	8%
		Other	323	1%	162	1%	78	1%	465	2%	49	0%	46	1%	113	1%	77	1%	1,338	1%
		Foreign	455	3%	505	3%	173	2%	718	2%	251	2%	118	2%	381	2%	106	1%	2,812	2%
		Multi-racial/ethnic	57	0%	30	0%	45	1%	96	0%	27	0%	9	0%	121	1%	40	0%	436	0%
		Unknown	683	3%	959	4%	515	6%	1,659	5%	405	4%	387	9%	740	5%	611	7%	6,582	5%
		Total	21,479	100%	20,660	100%	9,549	100%	39,508	100%	11,118	100%	5,641	100%	17,717	100%	9,282	100%	139,624	100%
Institution reported		Part-time	590	4%	748	5%	486	6%	1,928	8%	920	13%	369	8%	169	2%	558	9%	6,197	6%
enrollment status	enrollmt	Full-time	21,547	96%	20,603	95%	10,142	94%	39,918	92%	11,466	87%	5,504	92%	19,522	98%	9,817	91%	142,970	94%
		Total	22,137	100%	21,351	100%	10,628	100%	41,846	100%	12,386	100%	5,873	100%	19,691	100%	10,375	100%	149,167	100%
		Paper	220	1%	411	5%	111	2%	1,180	6%	728	12%	242	7%	1,482	11%	660	12%	5,414	6%
Mode of completion	modecomp	Web	21,917	99%	20,940	95%	10,517	98%	40,666	94%	11,658	88%	5,631	93%	18,209	89%	9,715	88%	143,753	94%
		Total	22,137	100%	21,351	100%	10,628	100%	41,846	100%	12,386	100%	5,873	100%	19,691	100%	10,375	100%	149,167	100%

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SENIORS

Υ.				Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	er's-M	Maste	r's-S	Bac	-AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Never		795	4%	522	3%	180	2%	653	2%	193	2%	67	1%	147	1%	111	1%	2,718	2%
Asked questions in clas	s	Sometimes		8,051	36%	6,873	31%	2,842	25%	10,977	26%	2,938	23%	1,222	19%	3,128	19%	1,843	21%	38,684	28%
or contributed to class	clquest	Often		7,264	33%	7,839	33%	3,870	33%	14,764	33%	4,209	34%	2,101	32%	5,081	31%	2,957	34%	49,380	33%
discussions		Very often		6,255	28%	7,972	33%	4,696	40%	17,625	39%	5,213	42%	3,079	48%	7,804	48%	3,728	44%	58,007	36%
			Total	22,365	100%	23,206	100%	11,588	100%	44,019	100%	12,553	100%	6,469	100%	16,160	100%	8,639	100%	148,789	100%
		Never		1,427	7%	1,310	6%	553	5%	1,856	5%	505	5%	290	4%	308	2%	301	4%	6,711	6%
Made a class		Sometimes		9,615	43%	8,713	38%	3,583	32%	13,263	31%	3,677	30%	1,774	28%	5,148	32%	2,462	29%	49,259	35%
presentation	clpresen	Often		7,377	32%	8,235	35%	4,294	36%	16,978	38%	4,778	37%	2,490	39%	6,812	42%	3,561	40%	55,921	36%
presentation		Very often		3,938	17%	4,942	21%	3,156	26%	11,911	26%	3,591	28%	1,913	29%	3,885	24%	2,318	27%	36,859	23%
			Total	22,357	100%	23,200	100%	11,586	100%	44,008	100%	12,551	100%	6,467	100%	16,153	100%	8,642	100%	148,750	100%
Prepared two or more		Never		4,759	21%	4,173	17%	1,753	15%	6,761	15%	1,812	14%	862	13%	2,697	17%	1,259	14%	24,607	17%
drafts of a paper or		Sometimes		9,056	40%	8,999	38%	4,228	36%	16,306	36%	4,709	36%	2,396	37%	6,832	42%	3,348	37%	57,247	38%
assignment before	rewropap	Often		5,428	24%	6,064	27%	3,236	28%	12,162	28%	3,469	28%	1,746	27%	3,995	25%	2,335	28%	39,508	27%
turning it in		Very often		3,098	14%	3,961	18%	2,365	21%	8,768	20%	2,560	22%	1,466	23%	2,630	17%	1,696	21%	27,353	18%
turning it in			Total	22,341	100%	23,197	100%	11,582	100%	43,997	100%	12,550	100%	6,470	100%	16,154	100%	8,638	100%	148,715	100%
Worked on a paper or		Never		306	2%	299	1%	108	1%	441	1%	112	1%	43	1%	60	0%	64	1%	1,479	1%
project that required		Sometimes		3,722	17%	3,167	14%	1,290	12%	5,203	12%	1,393	12%	636	10%	1,446	10%	990	12%	18,327	14%
integrating ideas or	integrat	Often		9,037	41%	9,225	41%	4,395	38%	17,230	39%	4,913	39%	2,392	37%	5,883	37%	3,426	40%	57,953	40%
information from		Very often		9,273	41%	10,502	44%	5,786	49%	21,131	47%	6,129	48%	3,397	52%	8,761	53%	4,156	48%	70,946	46%
various sources			Total	22,338	100%	23,193	100%	11,579	100%	44,005	100%	12,547	100%	6,468	100%	16,150	100%	8,636	100%	148,705	100%
Included diverse		Never		2,121	9%	1,842	8%	666	6%	2,544	6%	712	7%	265	4%	545	4%	472	6%	9,475	
perspectives (different		Sometimes		7,960	35%	7,623	34%	3,412	29%	13,353	30%	3,892	31%	1,761	27%	4,595	28%	2,811	32%	46,779	32%
races, religions,	divclass	Often		7,241	33%	7,820	33%	4,051	34%	15,474	35%	4,398	34%	2,345	36%	6,028	37%	3,051	35%	51,635	34%
genders, political	urverass	Very often		4,991	23%	5,887	25%	3,443	30%	12,604	29%	3,541	28%	2,091	32%	4,964	31%	2,301	28%	40,700	27%
beliefs, etc.) in class			Total	22,313	100%	23,172	100%	11,572	100%	43,975	100%	12,543	100%	6,462	100%	16,132	100%	8,635	100%	148,589	100%
discussions or writing																					
		Never		2,955	13%	3,867	17%	2,460	21%	9,341	21%	2,788	24%	1,700	27%	2,948	18%	1,966	24%	29,039	19%
Come to class without		Sometimes		12,735	57%	13,851	59%	6,771	59%	25,990	59%	7,300	58%	3,769	58%	10,247	63%	5,156	59%	88,003	59%
completing readings or	clunprep	Often		4,527	20%	3,825	17%	1,603	14%	5,967	14%	1,685	13%	693	11%	2,114	13%	1,053	12%	21,878	16%
assignments		Very often		2,118	10%	1,637	7%	741	6%	2,679	6%	763	6%	306	5%	837	5%	459	5%	9,718	7%
			Total	22,335	100%	23,180	100%	11,575	100%	43,977	100%	12,536	100%	6,468	100%	16,146	100%	8,634	100%	148,638	100%
		Never		2,980	13%	2,618	11%	1,093	10%	3,794	9%	1,208	10%	609	9%	1,998	12%	807	9%	15,463	11%
Worked with other		Sometimes		10,179	45%	10,279	44%	4,756	41%	17,962	41%	5,144	40%	2,693	41%	8,029	49%	3,744	42%	64,263	43%
students on projects	classgrp	Often		6,242	28%	6,845	30%	3,618	31%	14,544	33%	4,100	33%	2,098	33%	4,423	28%	2,841	34%	45,927	31%
during class		Very often		2,937	14%	3,449	15%	2,112	18%	7,689	17%	2,088	17%	1,067	17%	1,697	11%	1,243	15%	23,018	16%
			Total	22,338	100%	23,191	100%	11,579	100%	43,989	100%	12,540	100%	6,467	100%	16,147	100%	8,635	100%	148,671	100%

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SENIORS

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Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Worked with classmates		Never		1,229	6%	1,567	7%	757	7%	3,198	8%	895	8%	663	10%	683	5%	607	8%	9,981	7%
outside of class to	,	Sometimes		7,339	34%	7,754	34%	3,806	34%	15,317	36%	4,214	34%	2,293	36%	5,849	37%	3,161	37%	50,948	35%
prepare class	occgrp	Often		7,541	33%	7,711	33%	4,005	34%	15,046	33%	4,414	34%	2,147	33%	6,117	37%	3,138	36%	51,289	34%
assignments		Very often		6,234	27%	6,167	26%	3,013	25%	10,436	22%	3,021	24%	1,364	21%	3,502	21%	1,730	20%	36,488	24%
			Total	22,343	100%	23,199	100%	11,581	100%	43,997	100%	12,544	100%	6,467	100%	16,151	100%	8,636	100%	148,706	100%
Put together ideas or		Never		541	3%	645	3%	331	3%	1,365	4%	370	3%	187	3%	281	2%	251	3%	4,112	3%
concepts from different		Sometimes		6,239	29%	6,200	28%	3,121	28%	11,942	29%	3,339	27%	1,741	28%	4,087	26%	2,398	28%	40,062	28%
courses when	intideas	Often		9,460	44%	9,784	44%	4,771	43%	18,567	43%	5,438	44%	2,718	43%	6,886	43%	3,794	45%	63,002	43%
completing assignments	intideas	Very often		5,289	25%	5,798	25%	2,985	27%	10,913	25%	3,112	25%	1,681	26%	4,542	29%	2,008	23%	37,335	25%
or during class discussions			Total	21,529	100%	22,427	100%	11,208	100%	42,787	100%	12,259	100%	6,327	100%	15,796	100%	8,451	100%	144,511	100%
discussions		Never		8.647	41%	9,187	42%	4,847	43%	19.074	46%	5.161	43%	2,841	46%	5,534	35%	3,289	40%	60.174	43%
Tutored or taught other		Sometimes		8.026	37%	8,292	4 270 36%	3,993	36%	12,600	4070 34%	4,347	45% 35%	2,041	33%	5,885	37%	3,126	37%	51,726	
students (paid or	tutor	Often		2,856	13%	2,901	13%	1,343	12%	5,162	12%	1,547	12%	752	11%	2,326	15%	1,144	13%	18,518	
voluntary)	tutor	Very often		2,006	9%	2,048	9%	1,022	9%	3,963	9%	1,204	1270	617	10%	2,060	13%	894	10%	14,121	
(oraniary)		very often	Total	· ·	100%	22,428	100%	11,205	100%	42,799	100%	12,259	100%	6,328	100%	15,805	100%	8,453	100%	144,539	
		Never	Total	12,755	60%	12,321	56%	5,391	48%	21,308	53%	5,760	49%	2,891	47%	7,177	47%	3,733	45%	73,549	
Participated in a		Sometimes		5,796	27%	6,410	28%	3,539	32%	13,309	29%	3,967	31%	2,059	32%	5,572	34%	2,964	34%	44,636	
community-based	commproj	Often		1,876	9%	2,337	10%	1,403	12%	5,189	11%	1,582	13%	842	13%	2,019	12%	1,128	13%	16,675	
project as part of a	· · · · · · · · · · · · · · · · · · ·	Very often		1.098	5%	1,349	6%	875	8%	2,975	6%	941	7%	536	8%	1,030	7%	628	8%	9,625	
regular course			Total	21,525	100%	22,417	100%	11,208	100%	42,781	100%	12,250	100%	6,328	100%	15,798	100%		100%	144,485	
Used an electronic		Never		2,164	10%	2,674	12%	1,169	10%	4,694	12%	1,479	12%	714	11%	2,144	13%	1,055	12%	16,614	
medium (list-serv, chat		Sometimes		6,112	29%	6,207	27%	2,993	27%	12,112	28%	3,383	27%	1,755	27%	5,004	31%	2,340	27%	40,930	28%
group, Internet, etc.) to	itacadem	Often		5,897	27%	5,978	27%	2,998	27%	11,353	26%	3,221	26%	1,700	27%	4,191	26%	2,245	27%	38,509	27%
discuss or complete an		Very often		7,363	34%	7,569	34%	4,048	36%	14,630	34%	4,171	35%	2,162	34%	4,465	29%	2,817	35%	48,481	34%
assignment			Total	21,536	100%	22,428	100%	11,208	100%	42,789	100%	12,254	100%	6,331	100%	15,804	100%	8,457	100%	144,534	100%
		Never		121	1%	144	1%	49	1%	262	1%	95	2%	39	1%	47	0%	62	1%	867	1%
Used e-mail to		Sometimes		3,285	16%	3,126	16%	1,434	14%	6,083	17%	1,806	17%	926	15%	1,531	11%	1,176	16%	20,037	16%
communicate with an	email	Often		7,053	33%	7,215	33%	3,510	32%	13,572	33%	3,827	31%	1,996	32%	4,655	30%	2,699	32%	45,793	32%
instructor		Very often		11,074	50%	11,943	51%	6,214	53%	22,881	50%	6,529	51%	3,370	52%	9,571	59%	4,518	51%	77,842	51%
			Total	21,533	100%	22,428	100%	11,207	100%	42,798	100%	12,257	100%	6,331	100%	15,804	100%	8,455	100%	144,539	100%
		Never		1,191	6%	992	5%	448	5%	1,749	5%	440	4%	234	4%	541	4%	263	3%	6,031	5%
Discussed grades or		Sometimes		8,901	41%	8,302	38%	3,840	36%	14,828	36%	4,121	34%	2,133	34%	5,199	33%	2,584	30%	51,254	37%
assignments with an	facgrade	Often		6,629	31%	7,367	33%	3,742	33%	14,324	33%	4,212	34%	2,159	34%	5,474	35%	3,111	37%	48,268	33%
instructor		Very often		4,809	22%	5,762	25%	3,174	27%	11,896	26%	3,480	28%	1,804	28%	4,588	29%	2,496	30%	38,967	25%
			Total	21,530	100%	22,423	100%	11,204	100%	42,797	100%	12,253	100%	6,330	100%	15,802	100%	8,454	100%	144,520	100%

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

SENIORS

N N				Doc R	U-VH	Doc R	U-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	r's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Never		3,828	19%	3,831	18%	1,821	18%	6,788	18%	1,689	15%	1,027	17%	1,179	8%	945	12%	21,786	17%
Talked about career		Sometimes		9,793	45%	9,556	43%	4,615	42%	17,295	41%	4,813	40%	2,442	39%	5,727	37%	3,159	37%	58,898	42%
plans with a faculty	facplans	Often		4,902	22%	5,558	24%	2,775	24%	10,878	24%	3,410	27%	1,669	26%	4,960	31%	2,462	29%	37,537	24%
member or advisor		Very often		3,007	13%	3,482	15%	1,997	17%	7,836	16%	2,341	18%	1,191	18%	3,939	24%	1,890	22%	26,309	16%
			Total	21,530	100%	22,427	100%	11,208	100%	42,797	100%	12,253	100%	6,329	100%	15,805	100%	8,456	100%	144,530	100%
Discussed ideas from		Never		6,950	32%	6,550	30%	3,230	29%	11,801	29%	3,128	26%	1,674	26%	2,462	16%	1,906	22%	38,705	29%
your readings or classes		Sometimes		9,696	45%	10,043	44%	4,866	44%	18,753	43%	5,477	44%	2,771	44%	7,340	46%	3,857	45%	64,461	44%
with faculty members	facideas	Often		3,213	15%	3,787	17%	1,938	17%	7,777	18%	2,346	19%	1,194	19%	3,749	24%	1,696	21%	26,390	18%
outside of class		Very often		1,672	8%	2,039	9%	1,176	10%	4,458	10%	1,303	11%	692	11%	2,247	14%	997	12%	14,958	10%
			Total	21,531	100%	22,419	100%	11,210	100%	42,789	100%	12,254	100%	6,331	100%	15,798	100%	8,456	100%	144,514	100%
Received prompt		Never		1,258	7%	1,039	5%	464	5%	1,885	5%	420	4%	214	4%	302	2%	240	3%	5,992	5%
written or oral feedback		Sometimes		7,761	37%	7,153	33%	3,307	31%	12,749	31%	3,528	30%	1,715	27%	3,877	25%	2,362	29%	43,601	32%
from faculty on your	facfeed	Often		9,127	43%	9,949	44%	4,978	44%	19,179	44%	5,636	45%	2,904	46%	7,659	48%	3,968	46%	65,017	44%
academic performance		Very often		3,076	14%	4,028	18%	2,313	20%	8,568	19%	2,580	21%	1,450	23%	3,844	24%	1,835	22%	28,452	18%
F			Total	21,222	100%	22,169	100%	11,062	100%	42,381	100%	12,164	100%	6,283	100%	15,682	100%	8,405	100%	143,062	100%
Worked harder than you		Never		1,872	9%	1,476	7%	576	6%	2,220	6%	622	5%	324	5%	816	5%	431	5%	8,544	7%
thought you could to		Sometimes		8,559	41%	8,340	38%	3,763	35%	14,627	35%	4,190	34%	2,145	34%	5,423	35%	2,913	34%	51,123	
meet an instructor's	workhard	Often		7,385	35%	8,234	37%	4,252	38%	16,551	39%	4,709	38%	2,484	40%	6,066	38%	3,265	39%	54,382	37%
standards or		Very often		3,399	16%	4,114	18%	2,470	22%	8,960	21%	2,646	22%	1,326	21%	3,372	21%	1,792	22%	28,963	19%
expectations			Total	21,215	100%	22,164	100%	11,061	100%	42,358	100%	12,167	100%	6,279	100%	15,677	100%	8,401	100%	143,012	100%
Worked with faculty		Never		10,211	50%	10,299	49%	5,230	49%	19,717	50%	5,253	46%	2,947	48%	4,323	29%	3,135	39%	62,926	
members on activities		Sometimes		6,810	31%	7,180	31%	3,284	29%	13,185	30%	3,928	31%	1,856	29%	6,079	38%	2,922	34%	46,301	31%
other than coursework	£	Often		2,681	12%	2,991	13%	1,539	13%	5,917	13%	1,867	15%	949	15%	3,192	20%	1,476	17%	21,125	13%
(committees,	facother	Very often		1,516	7%	1,688	7%	1,002	9%	3,542	7%	1,114	9%	532	8%	2,081	13%	864	10%	12,648	
orientation, student life			Total	21,218	100%	22,158	100%	11,055	100%	42,361	100%	12,162	100%	6,284	100%	15,675	100%	8,397	100%	143,000	100%
activities, etc.)																					
Discussed ideas from		Never		945	5%	913	4%	452	4%	1,805	5%	477	4%	275	5%	325	2%	351	4%	5,731	5%
your readings or classes		Sometimes		7,355	35%	7,384	33%	3,633	32%	14,074	33%	3,938	32%	1,908	31%	4,349	28%	2,859	34%	46,686	33%
with others outside of	oocideas	Often		7,888	37%	8,319	38%	4,055	37%	15,706	37%	4,630	38%	2,439	38%	6,247	40%	3,141	37%	53,756	37%
class (students, family	oocideas	Very often		5,030	23%	5,548	25%	2,915	26%	10,776	25%	3,117	25%	1,662	26%	4,747	30%	2,049	25%	36,831	25%
members, coworkers,			Total	21,218	100%	22,164	100%	11,055	100%	42,361	100%	12,162	100%	6,284	100%	15,668	100%	8,400	100%	143,004	100%
etc.)																					
Had serious		Never		2,305	11%	2,565	12%	1,317	12%	5,630	14%	1,810	16%	871	14%	1,689	11%	1,325	15%	18,123	12%
conversations with		Sometimes		7,375	34%	7,794	35%	3,770	33%	15,278	34%	4,536	37%	2,293	36%	5,963	37%	3,242	38%	51,484	
students of a different	divrstud	Often		5,931	29%	6,152	28%	3,119	28%	11,337	27%	3,057	25%	1,635	26%	4,052	26%	2,061	26%	38,293	28%
race or ethnicity than	arristad	Very often		5,595	27%	5,642	26%	2,843	26%	10,089	25%	2,747	23%	1,479	24%	3,962	26%	1,762	21%	35,015	
your own			Total	21,206	100%	22,153	100%	11,049	100%	42,334	100%	12,150	100%	6,278	100%	15,666	100%	8,390	100%	142,915	100%

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SENIORS

\				Doc R	U-VH	Doc F	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Had serious		Never		1,609	8%	1,990	10%	1,045	10%	4,323	11%	1,333	12%	602	10%	974	6%	923	11%	13,285	10%
conversations with		Sometimes		7,047	33%	7,617	35%	3,893	35%	15,069	35%	4,594	37%	2,333	37%	5,339	34%	3,214	38%	50,368	35%
students who are very		Often		6,695	31%	6,669	30%	3,163	28%	12,385	29%	3,385	27%	1,815	29%	4,867	31%	2,341	28%	42,359	30%
different from you in	diffstu2	Very often		5,860	27%	5,879	26%	2,950	27%	10,558	25%	2,839	23%	1,530	24%	4,495	29%	1,910	23%	36,924	26%
terms of their religious	diffstu2		Total	21,211	100%	22,155	100%	11,051	100%	42,335	100%	12,151	100%	6,280	100%	15,675	100%	8,388	100%	142,936	100%
beliefs, political																					
opinions, or personal																					
values																					
Memorizing facts,		Very little		1,809	8%	1,823	8%	971	9%	3,541	8%	1,002	8%	682	11%	1,933	12%	675	8%	12,850	
ideas or methods from		Some		6,498	31%	6,728	31%	3,415	32%	13,116	31%	3,822	31%	2,101	34%	5,365	34%	2,675	31%	45,002	
your courses and	memorize	Quite a bit		7,642	36%	8,182	37%	4,016	36%	15,634	37%	4,462	37%	2,158	35%	5,333	34%	3,104	37%	51,828	
readings so you can		Very much		5,132	24%	5,262	24%	2,572	23%	9,788	23%	2,808	24%	1,307	21%	2,973	20%	1,903	24%	32,423	
repeat them in pretty			Total	21,081	100%	21,995	100%	10,974	100%	42,079	100%	12,094	100%	6,248	100%	15,604	100%	8,357	100%	142,103	100%
much the same form																					
Analyzing the basic		Very little		322	2%	301	1%	168	2%	661	2%	174	1%	79	1%	116	1%	125	2%	2,009	
elements of an idea,		Some		3,063	15%	3,073	14%	1,587	14%	6,231	15%	1,764	15%	843	14%	1,577	11%	1,287	15%	19,932	15%
experience, or theory,	analyza	Quite a bit		9,177	43%	9,724	44%	4,733	43%	18,308	43%	5,303	43%	2,807	44%	6,479	41%	3,734	44%	61,824	43%
such as examining a	analyze	Very much		8,508	40%	8,892	40%	4,485	41%	16,868	40%	4,849	41%	2,519	40%	7,429	48%	3,209	39%	58,300	40%
particular case or			Total	21,070	100%	21,990	100%	10,973	100%	42,068	100%	12,090	100%	6,248	100%	15,601	100%	8,355	100%	142,065	100%
situation in depth																					
Synthesizing and		Very little		794	4%	771	4%	390	4%	1,376	4%	398	3%	161	2%	292	2%	281	3%	4,579	4%
organizing ideas,		Some		4,955	24%	5,040	24%	2,366	22%	9,347	23%	2,663	22%	1,257	21%	2,641	17%	1,924	23%	30,953	23%
information, or		Quite a bit		8,580	41%	9,098	41%	4,462	41%	17,412	41%	4,982	41%	2,677	43%	6,260	40%	3,462	41%	58,463	41%
experiences into new,	synthesz	Very much		6,741	32%	7,078	31%	3,752	34%	13,904	33%	4,041	34%	2,151	35%	6,398	40%	2,681	33%	48,010	33%
more complex			Total	21,070	100%	21,987	100%	10,970	100%	42,039	100%	12,084	100%	6,246	100%	15,591	100%	8,348	100%	142,005	100%
interpretations and																					
relationships		X7 1'441		1 070	60/	1 101	60/	516	50/	1.057	50/	520	407	252	107	540	407	252	407	6.021	50/
Making judgments		Very little		1,272	6%	1,191	6%	546	5%	1,957	5%	530	4%	253	4%	540	4%	353	4%	6,831	5%
about the value of		Some		5,597	26%	5,384	25%	2,525	23%	9,648	23%	2,758	23%	1,356	22%	3,221	21%	1,953	23%	33,281	24%
information, arguments,	evaluate	Quite a bit		8,073	38%	8,679	40%	4,269	39%	16,953	40%	4,864	40%	2,580	41%	6,394	41%	3,404	40%	56,659	
or methods, such as examining how others	evaluate	Very much		6,132	29%	6,734	30%	3,632	33%	13,493	32%	3,936	33%	2,052	33%	5,442	35%	2,644	33%	45,260	
gathered and interpreted			Total	21,074	100%	21,988	100%	10,972	100%	42,051	100%	12,088	100%	6,241	100%	15,597	100%	8,354	100%	142,031	100%
data																					
uata		Very little		675	3%	646	3%	322	3%	1,136	3%	310	3%	125	2%	313	2%	188	2%	3,804	3%
Applying theories or		Some		3.974	19%	3,728	17%	1,775	17%	6,961	17%	1,968	16%	970	16%	2,442	16%	1,407	16%	23,786	
concepts to practical	applying	Ouite a bit		7,676	37%	8,242	38%	4,059	37%	15,949	38%	4,608	38%	2,453	40%	5,950	38%	3,225	38%	53,507	
problems or in new	"PP1J116	Very much		8,748	<i>41%</i>	9,377	42%	4,817	43%	13,949	3870 41%	4,008 5,205	3870 43%	2,433	43%	6,895	3870 44%	3,530	<i>43%</i>	60,960	
situations		very muen	Total	21,073	100%	21,993	4270	10,973	4370 100%	42,065	100%	12,091	4370 100%	6,245	4370 100%	15,600	100%			142,057	
			Total	21,075	100/0	21,773	100/0	10,773	100/0	42,005	100/0	12,071	10070	0,243	100/0	15,000	100/0	0,550	100/0	172,037	100/0

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SENIORS

Υ.			Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	r's-S	Bac-	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		None	321	2%	275	1%	127	1%	561	1%	152	1%	45	1%	109	1%	100	1%	1,766	1%
Number of assigned		Between 1-4	5,676	27%	5,975	29%	3,014	28%	11,703	29%	3,285	30%	1,507	26%	2,613	18%	2,227	29%	37,264	28%
textbooks, books, or	readasgn	Between 5-10	8,188	39%	8,731	40%	4,285	39%	16,430	39%	4,756	38%	2,348	38%	5,382	35%	3,302	39%	54,726	39%
book-length packs of	Teadasgii	Between 11-20	4,378	21%	4,349	19%	2,151	20%	8,168	19%	2,425	19%	1,379	21%	4,376	27%	1,693	19%	29,552	20%
course readings		More than 20	2,434	12%	2,598	11%	1,351	12%	5,064	12%	1,438	12%	948	14%	3,063	19%	1,002	12%	18,278	12%
		Tota	1 20,997	100%	21,928	100%	10,928	100%	41,926	100%	12,056	100%	6,227	100%	15,543	100%	8,324	100%	141,586	100%
Number of books read		None	4,441	21%	4,565	21%	2,342	21%	9,262	22%	2,744	23%	1,266	21%	2,842	19%	1,725	21%	29,928	21%
		Between 1-4	11,333	53%	11,964	55%	5,976	54%	22,639	54%	6,442	53%	3,368	54%	8,808	57%	4,536	53%	76,973	54%
on your own (not assigned) for personal	readown	Between 5-10	3,268	16%	3,363	15%	1,584	15%	6,117	15%	1,738	15%	976	16%	2,567	17%	1,275	16%	21,482	15%
enjoyment or academic	Teadowii	Between 11-20	1,062	5%	1,079	5%	541	5%	1,934	5%	573	5%	327	5%	721	4%	413	5%	6,867	5%
enrichment		More than 20	897	5%	956	4%	489	5%	1,985	5%	557	5%	293	5%	619	4%	377	5%	6,371	5%
emrennent		Tota	1 21,001	100%	21,927	100%	10,932	100%	41,937	100%	12,054	100%	6,230	100%	15,557	100%	8,326	100%	141,621	100%
		None	10,915	53%	11,116	52%	5,392	51%	20,887	50%	6,078	50%	3,077	49%	5,924	39%	4,094	50%	69,452	51%
Number of written		Between 1-4	8,465	39%	9,166	40%	4,493	40%	17,566	41%	5,063	42%	2,657	43%	8,414	53%	3,573	42%	60,749	41%
papers or reports of 20	writemor	Between 5-10	1,142	5%	1,163	6%	726	7%	2,353	6%	645	6%	331	6%	897	6%	475	6%	7,937	6%
1 1 1	wittenioi	Between 11-20	283	1%	271	1%	180	2%	610	2%	130	1%	79	1%	174	1%	102	1%	1,902	2%
pages or more		More than 20	193	1%	210	1%	138	1%	508	1%	138	1%	80	1%	139	1%	83	1%	1,546	1%
		Tota	1 20,998	100%	21,926	100%	10,929	100%	41,924	100%	12,054	100%	6,224	100%	15,548	100%	8,327	100%	141,586	100%
		None	1,981	10%	2,140	11%	1,002	9%	3,598	9%	1,015	9%	392	7%	612	4%	661	9%	11,843	9%
Number of written		Between 1-4	9,511	46%	9,909	47%	4,806	44%	18,574	45%	5,397	46%	2,585	42%	5,314	35%	3,633	45%	61,608	45%
papers or reports	writemid	Between 5-10	6,569	31%	6,629	29%	3,388	31%	13,271	31%	3,715	30%	2,130	34%	6,260	39%	2,724	31%	45,583	31%
between 5 and 19	writering	Between 11-20	2,188	10%	2,384	10%	1,238	11%	4,781	11%	1,403	11%	806	13%	2,563	16%	936	11%	16,596	11%
pages		More than 20	755	4%	862	4%	498	4%	1,701	4%	525	4%	308	5%	798	5%	373	4%	5,960	4%
		Tota	1 21,004	100%	21,924	100%	10,932	100%	41,925	100%	12,055	100%	6,221	100%	15,547	100%	8,327	100%	141,590	100%
		None	1,172	6%	1,398	7%	652	6%	2,638	8%	716	7%	423	7%	622	4%	472	7%	8,411	7%
Number of written		Between 1-4	6,953	33%	7,658	36%	3,759	34%	14,298	36%	4,004	34%	1,855	30%	4,162	28%	2,635	33%	46,822	35%
papers or reports of	writesml	Between 5-10	6,178	29%	6,075	27%	3,032	28%	11,659	27%	3,253	26%	1,688	28%	4,634	30%	2,253	26%	39,735	28%
fewer than 5 pages	writesiin	Between 11-20	3,862	18%	3,818	17%	1,885	17%	7,352	16%	2,199	17%	1,235	20%	3,411	21%	1,620	19%	25,865	17%
rewer than e puges		More than 20	2,846	14%	2,979	13%	1,608	14%	5,986	13%	1,877	15%	1,029	15%	2,725	17%	1,350	15%	20,794	14%
		Tota	1 21,011	100%	21,928	100%	10,936	100%	41,933	100%	12,049	100%	6,230	100%	15,554	100%	8,330	100%	141,627	100%
		None	4,739	22%	4,507	19%	1,995	18%	7,956	18%	2,117	17%	1,151	18%	4,357	28%	1,476	17%	28,818	20%
Number of problem sets		1-2	6,821	33%	7,018	32%	3,389	31%	13,646	33%	4,017	33%	1,942	32%	4,678	31%	2,886	35%	45,492	33%
that take you more than	probseta	3-4	5,590	27%	6,065	28%	3,280	30%	12,097	29%	3,510	30%	1,832	30%	3,857	25%	2,403	29%	39,749	28%
an hour to complete	proosera	5-6	1,688	8%	2,003	9%	1,125	10%	3,978	10%	1,182	9%	661	10%	1,336	8%	748	9%	13,129	9%
un nour to complete		More than 6	2,107	10%	2,274	11%	1,113	10%	4,082	10%	1,172	10%	608	10%	1,221	8%	776	10%	13,859	10%
		Tota	20.945	100%	21.867	100%	10.902	100%	41.759	100%	11.998	100%	6.194	100%	15,449	100%	8.289	100%	141.047	100%

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

SENIORS

N				Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	iverse	NSSE 2	2007
Question	Variable	Response S	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		None		7,108	32%	6,095	27%	2,730	26%	10,563	26%	2,829	24%	1,562	25%	5,276	34%	1,832	23%	38,990	28%
Number of problem sets		1-2		7,544	36%	8,006	37%	3,986	37%	15,118	36%	4,314	37%	2,276	37%	4,962	33%	2,940	35%	50,445	36%
that take you less than	probsetb	3-4		3,634	18%	4,354	19%	2,313	21%	8,953	21%	2,654	21%	1,320	21%	3,090	20%	1,983	24%	29,055	20%
an hour to complete	probleto	5-6		1,245	6%	1,664	8%	877	8%	3,484	8%	1,132	9%	499	8%	1,120	7%	801	10%	11,097	8%
an nour to complete		More than 6		1,413	7%	1,741	8%	993	9%	3,622	9%	1,068	9%	529	8%	985	6%	728	9%	11,396	8%
			Total	20,944	100%	21,860	100%	10,899	100%	41,740	100%	11,997	100%	6,186	100%	15,433	100%	8,284	100%	140,983	100%
		Very little		250	1%	231	1%	99	1%	455	1%	145	1%	66	1%	167	1%	85	1%	1,546	1%
Mark the box that best		2		448	2%	393	2%	211	2%	694	2%	206	2%	106	2%	209	2%	151	2%	2,486	2%
represents the extent to		3		1,017	5%	956	4%	447	4%	1,654	4%	458	4%	250	4%	555	4%	337	4%	5,834	4%
which your		4		2,703	13%	2,584	11%	1,275	12%	5,071	12%	1,365	11%	668	11%	1,645	11%	1,013	12%	16,753	12%
examinations during the		5		6,575	31%	6,454	30%	3,118	29%	12,297	29%	3,407	28%	1,748	28%	4,645	30%	2,478	29%	41,677	29%
current school year have		6		6,494	31%	7,142	32%	3,378	30%	13,008	30%	3,836	31%	1,946	31%	5,511	34%	2,590	31%	45,011	31%
challenged you to do		Very much		3,480	17%	4,130	19%	2,378	22%	8,658	22%	2,609	23%	1,415	23%	2,750	18%	1,647	22%	27,943	20%
your best work		, in the second s	Total	20,967	100%	21,890	100%	10,906	100%	41,837	100%	12,026	100%	6,199	100%	15,482	100%	8,301	100%	141,250	100%
		Never		5,166	25%	5,953	28%	3,165	30%	12,244	31%	3,497	32%	1,692	29%	2,067	14%	2,131	28%	36,927	
Attended an art exhibit,		Sometimes		10,389	50%	10,389	47%	5,055	47%	19,398	46%	5,434	45%	2,889	46%	7,086	46%	3,857	46%	66,073	47%
play, dance, music,	atdart07	Often		3,291	16%	3,386	15%	1,632	15%	6,014	14%	1,807	14%	1,011	16%	3,538	23%	1,399	16%	22,709	15%
theater, or other		Very often		2.009	9%	2.043	10%	989	9%	3,920	9%	1.246	9%	608	9%	2,766	17%	883	10%	14,872	
performance			Total	,	100%	21,771	100%	10,841	100%	41,576	100%	11,984	100%	6,200	100%	15,457	100%	8,270	100%	· · ·	
		Never		1,891	10%	2,784	14%	1,697	16%	6,802	19%	1,804	17%	1,001	17%	1,397	10%	1,106	15%	19,194	15%
Exercised or		Sometimes		6,866	33%	6,927	33%	3,752	35%	14,172	34%	4,062	34%	2,067	34%	4,354	28%	2,799	34%	46,217	
participated in physical	exrcse05	Often		5,233	25%	5,266	24%	2,457	23%	9,407	22%	2,793	23%	1,374	22%	3,652	23%	1,919	23%	32,889	23%
fitness activities		Very often		6,861	32%	6,793	30%	2,935	27%	11,195	25%	3,329	26%	1,757	27%	6,053	39%	2,447	28%	42,279	
		, ery orten	Total		100%	21,770	100%	10,841	100%	41,576	100%	11,988	100%	6,199	100%	15,456	100%	8,271	100%		
		Never	Total	8,507	42%	7,718	35%	3,718	37%	16,108	41%	3,783	34%	1,821	32%	5,426	36%	2,563	32%	51,065	
Participated in activities		Sometimes		6,023	28%	6,015	27%	3,214	29%	12,295	29%	3,364	28%	1,923	31%	4,825	31%	2,353	29%	41,015	
to enhance your	worshp05	Often		2,716	13%	3,190	15%	1,659	14%	5,808	13%	1,971	16%	1,144	18%	2,359	15%	1,426	17%	20,761	14%
spirituality (worship,	worshipob	Very often		3,602	17%	4,842	23%	2,247	19%	7,354	17%	2,868	22%	1,312	19%	2,843	18%	1,921	23%	27,701	19%
meditation, prayer, etc.)		very onen	Total	,	100%	21,765	100%	10,838	100%	41,565	100%	11,986	100%	6,200	100%	15,453	100%	8,264	100%	140,542	
		Never	10141	1,614	8%	1,665	8%	833	8%	3,541	9%	909	8%	383	7%	777	5%	574	7%	10,587	8%
Examined the strengths		Sometimes		7,846	37%	7,886	36%	3,796	34%	15,250	37%	4,167	35%	2,106	34%	5,117	33%	2,986	36%	50,486	
and weaknesses of your	ownview	Often		7,332	35%	7,880	35%	3,970	37%	14,670	35%	4,345	36%	2,100	38%	5.823	37%	3.060	37%	50,480	
own views on a topic or	Ownview			4,062	20%	4,467	21%	2,242	21%	8,104	19%	2,562	21%	1,344	21%	3,735	24%	1,648	20%	28,868	
issue		Very often	Total	,	100%	,	100%	· · ·	100%	,		· · ·	21% 100%	,	100%	,	2470 100%	,	100%	· ·	
		Never	Total	20,854 1,015	100% 5%	21,766	100% 5%	10,841 469	100% 5%	41,565	100% 6%	11,983 561	5%	6,202 224	4%	15,452 448	3%	8,268 353	4%	140,557 6,314	100% 5%
Tried to better						· ·					0% 32%						5% 29%			· · ·	
understand someone		Sometimes		6,923 8 040	33% 201/	7,159	33% 2007	3,442	31% 20%	13,380		3,771	32%	1,838	30% 41%	4,513		2,784	33% 2007	45,004	32%
else's views by	othrview	Often Vormoeften		8,049	39% 24%	8,414	38% 24%	4,273	39% 25%	16,313	39% 22%	4,706	38% 24%	2,563	41% 25%	6,230	40%	3,238	39% 22%	55,188	
imagining how an issue		Very often	T (1	4,867	24%	5,181	24%	2,657	25%	9,825	23%	2,948	24%	1,576	25%	4,260	28%	1,896	23%	34,061	24%
looks from his or her			Total	20,854	100%	21,768	100%	10,841	100%	41,572	100%	11,986	100%	6,201	100%	15,451	100%	8,271	100%	140,567	100%
perspective																					

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NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

SENIORS

Υ.			Doc R	U-VH	Doc F	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac-	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Learned comething that		Never	577	3%	671	3%	285	3%	1,256	3%	350	3%	145	3%	263	2%	248	3%	3,903	3%
Learned something that changed the way you		Sometimes	7,043	34%	6,871	32%	3,340	31%	13,156	32%	3,797	32%	1,842	30%	4,097	27%	2,776	34%	44,054	32%
understand an issue or	chngview	Often	8,254	40%	8,835	40%	4,401	41%	16,782	40%	4,762	39%	2,528	41%	6,471	42%	3,250	39%	56,767	40%
concept		Very often	4,978	24%	5,388	25%	2,816	26%	10,378	24%	3,074	25%	1,686	27%	4,617	30%	1,992	24%	35,831	25%
concept		Total	20,852	100%	21,765	100%	10,842	100%	41,572	100%	11,983	100%	6,201	100%	15,448	100%	8,266	100%	140,555	100%
Practicum, internship,		Have not decided	1,311	7%	1,611	8%	849	9%	3,321	10%	868	8%	533	9%	817	6%	383	5%	9,991	8%
field experience, co-op		Do not plan to do	3,397	17%	3,617	17%	1,619	16%	6,129	16%	1,862	16%	1,172	20%	2,469	17%	1,119	14%	21,989	16%
experience, or clinical	intern04	Plan to do	3,766	19%	4,585	23%	2,542	25%	9,920	27%	2,629	24%	1,232	20%	1,727	12%	1,563	21%	28,740	23%
assignment		Done	12,195	57%	11,777	51%	5,713	51%	21,780	48%	6,518	52%	3,214	51%	10,349	66%	5,142	60%	78,597	53%
assignment		Total	20,669	100%	21,590	100%	10,723	100%	41,150	100%	11,877	100%	6,151	100%	15,362	100%	8,207	100%	139,317	100%
		Have not decided	1,617	8%	1,960	10%	1,001	10%	4,275	12%	1,130	11%	543	9%	860	6%	652	9%	12,488	10%
Community comics on		Do not plan to do	3,286	17%	3,482	17%	1,727	17%	6,725	18%	1,827	17%	944	17%	1,843	13%	1,212	16%	21,786	17%
Community service or volunteer work	volntr04	Plan to do	2,174	11%	2,740	14%	1,522	15%	6,062	16%	1,604	15%	862	14%	1,259	9%	1,029	14%	17,810	14%
volumeer work		Done	13,585	63%	13,398	60%	6,476	59%	24,085	54%	7,314	58%	3,801	60%	11,396	72%	5,313	62%	87,209	59%
		Total	20,662	100%	21,580	100%	10,726	100%	41,147	100%	11,875	100%	6,150	100%	15,358	100%	8,206	100%	139,293	100%
		Have not decided	2,269	12%	2,832	14%	1,456	14%	6,359	17%	1,777	17%	972	16%	1,760	12%	1,158	15%	19,263	15%
Participate in a learning		Do not plan to do	12,036	57%	11,737	54%	5,199	49%	20,350	49%	5,765	47%	3,007	49%	8,880	57%	4,191	50%	72,971	52%
community or formal program where groups	lrncom04	Plan to do	1,046	6%	1,479	7%	941	10%	3,487	10%	972	9%	497	9%	712	5%	598	9%	10,030	8%
take 2+ classes together		Done	5,306	25%	5,527	25%	3,120	28%	10,923	24%	3,362	27%	1,669	26%	3,998	26%	2,246	27%	36,952	25%
take 2+ classes together		Total	20,657	100%	21,575	100%	10,716	100%	41,119	100%	11,876	100%	6,145	100%	15,350	100%	8,193	100%	139,216	100%
Work on a research		Have not decided	2,616	14%	3,343	16%	1,862	18%	7,279	19%	1,973	18%	1,042	17%	1,558	11%	1,235	16%	21,583	17%
project with a faculty		Do not plan to do	10,665	52%	11,237	52%	5,748	52%	22,179	52%	6,471	53%	3,422	55%	8,001	52%	4,662	55%	74,324	52%
member outside of	resrch04	Plan to do	2,212	11%	2,631	13%	1,274	13%	4,790	13%	1,311	12%	590	10%	1,233	8%	825	11%	15,285	12%
course or program		Done	5,168	23%	4,359	19%	1,831	17%	6,883	16%	2,121	17%	1,096	18%	4,562	29%	1,478	18%	28,050	19%
requirements		Total	20,661	100%	21,570	100%	10,715	100%	41,131	100%	11,876	100%	6,150	100%	15,354	100%	8,200	100%	139,242	100%
		Have not decided	1,124	5%	1,561	8%	942	9%	3,878	11%	1,103	11%	563	10%	561	4%	629	9%	10,782	8%
Equation longuage		Do not plan to do	8,388	39%	8,799	41%	4,533	42%	18,958	46%	5,607	47%	2,743	46%	3,891	26%	3,807	46%	58,546	42%
Foreign language coursework	forlng04	Plan to do	1,318	7%	1,621	8%	941	9%	3,643	10%	1,027	10%	484	8%	614	4%	652	9%	10,739	9%
Coursework		Done	9,831	49%	9,602	43%	4,302	39%	14,659	33%	4,137	33%	2,360	36%	10,286	65%	3,113	36%	59,201	41%
		Total	20,661	100%	21,583	100%	10,718	100%	41,138	100%	11,874	100%	6,150	100%	15,352	100%	8,201	100%	139,268	100%
		Have not decided	1,988	11%	2,559	12%	1,435	14%	5,649	15%	1,536	14%	738	13%	951	7%	951	13%	16,351	13%
		Do not plan to do	13,069	63%	13,951	65%	7,024	65%	27,376	66%	7,919	66%	3,941	65%	8,152	54%	5,658	69%	89,448	64%
Study abroad	stdabr04	Plan to do	1,610	9%	1,760	9%	815	8%	3,225	9%	900	8%	434	7%	828	6%	546	8%	10,430	9%
		Done	3,987	18%	3,310	14%	1,443	13%	4,876	10%	1,512	11%	1,034	14%	5,425	33%	1,044	11%	23,003	14%
		Total	20,654	100%	21,580	100%	10,717	100%	41,126	100%	11,867	100%	6,147	100%	15,356	100%	8,199	100%	139,232	100%
		Have not decided	1,826	10%	2,502	13%	1,465	14%	5,426	15%	1,499	14%	734	12%	976	7%	869	12%	15,854	13%
Indonandant study:		Do not plan to do	14,066	67%	13,621	62%	6,530	61%	25,289	59%	7,102	57%	3,645	58%	8,894	58%	4,754	56%	85,850	61%
Independent study or	: 1-+ 10 A	Plan to do	1,244	7%	1,707	9%	1,002	9%	3,547	10%	1,000	10%	541	9%	706	5%	652	9%	10,836	9%
salf designed major	indstd04	r lall to uo																		
self-designed major	indstd04	Done	3,520	16%	3,750	17%	1,716	16%	6,864	16%	2,272	19%	1,223	20%	4,777	30%	1,924	23%	26,691	17%

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NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

SENIORS

Doc RU-VH Doc RU-H Doc RU Master's-L Master's-M Master's-S Bac-AS Bac-Diver	e NSSE 2007
	110012 2007
Question Variable Response Set Count %	Count %
Culminating senior Have not decided 1,907 11% 2,306 11% 1,293 12% 4,820 13% 1,285 13% 667 11% 651 5% 693 10	% 14,072 11%
experience (capstone Do not plan to do 7,311 36% 5,762 26% 2,719 24% 10,358 25% 2,841 24% 1,386 24% 2,441 16% 1,608 21	% 35,164 27%
course, senior project or snrx04 Plan to do 4,952 24% 6,089 30% 3,291 32% 12,531 31% 3,883 33% 1,860 30% 3,742 24% 2,634 33	40,285 29%
thesis, comprehensive Done 6,489 29% 7,414 33% 3,414 33% 13,412 30% 3,866 30% 2,237 36% 8,520 55% 3,265 37	<i>49,709 32%</i>
exam, etc.) Total 20,659 100% 21,571 100% 10,717 100% 41,121 100% 11,875 100% 6,150 100% 15,354 100% 8,200 10	% 139,230 100%
1 Unfriendly, Unsupportive, Sense of Alienation 200 1% 200 1% 82 1% 326 1% 84 1% 42 1% 108 1% 58 1	
	,
2 504 3% 492 2% 237 3% 883 2% 187 2% 85 1% 276 2% 135 2	<i>'</i>
3 988<5% 1,002 5% 486 5% 1,730 5% 397 3% 224 4% 577 4% 289 4 Relationships with: 4 2 110 11% 2 10% 1 105 11% 4 256 11% 1 132 10% 1 234 8% 741 9	
envstu + 2,110 11/0 2,117 10/0 1,105 11/0 4,250 11/0 1,152 10/0 011 10/0 1,254 0/0 141 7	
$ \begin{array}{c} 3 \\ 5 \\ \mathbf$,
6 6,396 31% 6,490 30% 3,155 29% 12,189 29% 3,592 29% 1,868 30% 4,853 31% 2,469 30	,
7 Friendly, 6,060 28% 6,791 31% 3,538 31% 13,425 32% 4,235 36% 2,214 35% 5,411 35% 2,997 36	% 45,911 <i>31%</i>
Supportive, Sense of	
Belonging	. 120.000 1000/
Total 20,614 100% 21,532 100% 10,698 100% 41,043 100% 11,849 100% 6,139 100% 15,334 100% 8,192 10	% 138,988 100%
1 Unavailable,	
Unhelpful, Unsympathetic 240 1% 214 1% 74 1% 376 1% 102 1% 23 0% 47 0% 55 1	6 1,171 <i>1%</i>
	,
	,
Relationshins with	,
faculty members	,
6 5,840 28% 6,471 29% 3,322 30% 12,766 30% 3,984 33% 2,009 33% 5,340 35% 2,680 33 7 Available, Helpful, 3,392 17% 4,571 21% 2,721 25% 10,766 25% 3,505 30% 2,003 32% 5,373 34% 2,592 31	,
7 Available, Helpful, 3,392 17% 4,571 21% 2,721 25% 10,766 25% 3,505 30% 2,003 32% 5,373 34% 2,592 31 Sympathetic	% 35,957 24%
	0/ 120 0 22 1000/
Total 20,615 100% 21,528 100% 10,700 100% 41,058 100% 11,857 100% 6,138 100% 15,342 100% 8,196 10	% 139,022 100%
1 Unhelpful,	
Inconsiderate, Rigid 1,095 6% 1,249 6% 543 5% 1,995 6% 502 4% 239 4% 622 4% 345 4	·
2 1,890 9% 1,999 9% 938 9% 3,244 8% 823 7% 392 7% 1,144 8% 555 7	,
Relationships with: 3 2,763 14% 2,618 12% 1,230 12% 4,541 11% 1,183 10% 568 9% 1,644 11% 861 11	
administrative envadm 4 4,674 22% 4,690 22% 2,258 21% 8,666 21% 2,315 20% 1,148 19% 3,074 20% 1,611 19	
personnel and offices 4,530 22% 4,571 21% 2,209 20% 8,825 21% 2,563 21% 1,278 21% 3,591 23% 1,750 22	
6 3,447 17% 3,748 17% 1,945 18% 7,621 18% 2,420 20% 1,266 21% 3,020 20% 1,625 20 7 H 1 6 1 2 2 649 10% 1560 14% (141 15% 2,041 10% 1,245 20% 2,244 15% 1,442 1%	
7 Helpful, 2,200 11% 2,648 12% 1,569 14% 6,141 15% 2,041 18% 1,245 20% 2,244 15% 1,443 18	% 20,199 14%
Considerate, Flexible	
Total 20,599 100% 21,523 100% 10,692 100% 41,033 100% 11,847 100% 6,136 100% 15,339 100% 8,190 10	% 138,946 100%

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

SENIORS

Υ.				Doc R	U-VH	Doc R	U-Н	Doc	RU	Maste	r's-L	Master	r's-M	Maste	r's-S	Bac-	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		0 hrs/wk		70	0%	79	1%	37	0%	155	0%	33	0%	11	0%	35	0%	30	0%	462	0%
Preparing for class		1-5 hrs/wk		3,239	16%	3,830	19%	1,908	18%	7,920	20%	2,180	20%	1,076	19%	1,697	13%	1,483	19%	23,912	18%
(studying, reading,		6-10 hrs/wk		5,047	25%	5,578	26%	2,827	26%	11,250	28%	3,169	27%	1,674	27%	3,403	23%	2,261	28%	36,041	26%
writing, doing		11-15 hrs/wk		4,020	20%	4,258	19%	2,132	20%	7,912	19%	2,324	19%	1,192	20%	3,219	21%	1,621	19%	27,302	19%
homework or lab work,	acadpr01	16-20 hrs/wk		3,331	16%	3,272	15%	1,637	15%	5,966	14%	1,712	14%	950	15%	2,795	18%	1,202	15%	21,424	15%
analyzing data,		21-25 hrs/wk		1,975	9%	1,957	9%	935	9%	3,329	8%	1,076	9%	528	8%	1,841	11%	709	8%	12,663	9%
rehearsing, and other		26-30 hrs/wk		1,221	6%	1,085	5%	521	5%	2,065	5%	628	5%	314	5%	1,139	7%	391	4%	7,613	5%
academic activities)		30+ hrs/wk		1,625	7%	1,375	7%	659	6%	2,277	5%	691	6%	373	6%	1,153	7%	466	6%	9,030	6%
			Total	20,528	100%	21,434	100%	10,656	100%	40,874	100%	11,813	100%	6,118	100%	15,282	100%	8,163	100%	138,447	100%
		0 hrs/wk		13,772	70%	15,288	73%	8,062	77%	30,943	79%	8,300	74%	4,411	75%	7,473	51%	5,338	70%	96,385	73%
		1-5 hrs/wk		853	4%	758	3%	336	3%	1,569	3%	591	4%	369	5%	2,045	12%	577	6%	7,260	4%
		6-10 hrs/wk		1,754	7%	1,536	6%	611	5%	2,864	5%	1,011	7%	594	8%	3,026	19%	1,083	11%	12,749	7%
Westing for any or		11-15 hrs/wk		1,641	7%	1,409	6%	619	5%	2,141	4%	801	6%	312	5%	1,558	9%	556	6%	9,192	6%
Working for pay on	workon01	16-20 hrs/wk		1,456	7%	1,457	7%	637	6%	2,100	5%	627	5%	287	5%	776	5%	344	4%	7,792	6%
campus		21-25 hrs/wk		467	2%	411	2%	157	2%	517	1%	179	1%	59	1%	196	1%	94	1%	2,105	2%
		26-30 hrs/wk		220	1%	182	1%	64	1%	216	1%	92	1%	18	0%	77	1%	40	1%	928	1%
		30+ hrs/wk		360	2%	394	2%	170	2%	522	1%	210	2%	69	1%	130	1%	135	2%	2,029	2%
			Total	20,523	100%	21,435	100%	10,656	100%	40,872	100%	11,811	100%	6,119	100%	15,281	100%	8,167	100%	138,440	100%
		0 hrs/wk		10,446	48%	9,979	44%	4,067	37%	14,431	33%	4,583	37%	2,236	35%	9,027	58%	3,260	36%	59,363	41%
		1-5 hrs/wk		1,135	5%	1,034	5%	501	5%	1,947	4%	621	5%	281	4%	1,125	7%	500	5%	7,285	5%
		6-10 hrs/wk		1,408	7%	1,292	6%	696	7%	2,639	6%	768	6%	352	6%	1,120	7%	554	6%	9,062	6%
Working for pay off		11-15 hrs/wk		1,551	7%	1,393	6%	713	7%	2,870	6%	754	6%	328	5%	1,046	7%	564	6%	9,414	7%
0 1 9	workof01	16-20 hrs/wk		1,969	10%	1,976	9%	1,024	10%	4,378	10%	1,062	9%	491	8%	1,030	7%	732	9%	12,958	10%
campus		21-25 hrs/wk		1,385	7%	1,560	7%	847	8%	3,633	9%	863	7%	387	6%	678	5%	588	8%	10,183	8%
		26-30 hrs/wk		844	4%	1,062	5%	594	6%	2,605	7%	654	6%	282	5%	386	3%	386	5%	7,025	6%
		30+ hrs/wk		1,781	11%	3,142	17%	2,212	21%	8,366	24%	2,505	25%	1,762	30%	868	7%	1,578	24%	23,137	19%
			Total	20,519	100%	21,438	100%	10,654	100%	40,869	100%	11,810	100%	6,119	100%	15,280	100%	8,162	100%	138,427	100%
D		0 hrs/wk		7,312	38%	9,116	46%	5,212	52%	20,686	55%	5,506	51%	3,087	52%	3,605	25%	3,444	46%	59,993	47%
Participating in co-		1-5 hrs/wk		6,714	32%	6,766	31%	3,031	27%	11,221	25%	3,550	27%	1,554	24%	5,410	34%	2,533	29%	41,635	29%
curricular activities		6-10 hrs/wk		3,031	14%	2,611	11%	1,121	10%	3,999	9%	1,218	10%	651	10%	2,627	17%	876	10%	16,459	11%
(organizations, campus		11-15 hrs/wk		1,472	7%	1,249	5%	505	4%	1,901	4%	623	5%	305	5%	1,487	9%	494	6%	8,192	5%
publications, student	cocurr01	16-20 hrs/wk		905	4%	741	3%	321	3%	1,288	3%	390	3%	228	4%	967	6%	357	4%	5,303	3%
government, fraternity or sorority,		21-25 hrs/wk		426	2%	390	2%	179	1%	683	1%	219	2%	120	2%	509	3%	175	2%	2,743	2%
intercollegiate or		26-30 hrs/wk		201	1%	197	1%	86	1%	366	1%	86	1%	63	1%	254	2%	101	1%	1,372	1%
intramural sports, etc.)		30+ hrs/wk		465	2%	366	2%	202	2%	726	2%	220	2%	110	2%	428	3%	186	2%	2,752	2%
		501 m5/ mk							2/0	720	2/0	220	2/0	110	2/0	120	570	100	2/0	2,152	

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

SENIORS

N N				Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response S	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		0 hrs/wk		209	1%	209	1%	132	1%	565	2%	194	2%	73	1%	110	1%	137	2%	1,684	1%
		1-5 hrs/wk		4,692	23%	5,894	28%	3,290	31%	12,805	32%	3,937	33%	2,073	34%	3,608	24%	2,590	33%	39,957	29%
		6-10 hrs/wk		6,365	31%	6,639	31%	3,248	31%	12,649	31%	3,663	32%	1,916	32%	4,868	31%	2,515	31%	43,054	31%
Relaxing and		11-15 hrs/wk		4,238	21%	4,109	19%	1,868	17%	6,960	17%	1,975	16%	997	16%	3,163	21%	1,372	16%	25,260	18%
socializing (watching	social05	16-20 hrs/wk		2,614	13%	2,293	10%	1,077	10%	3,972	9%	1,068	9%	534	9%	1,756	12%	794	9%	14,481	10%
TV, partying, exercising, etc.)		21-25 hrs/wk		1,056	5%	929	4%	460	4%	1,662	4%	408	3%	241	4%	794	5%	332	4%	6,007	4%
exercising, etc.)		26-30 hrs/wk		472	2%	448	2%	201	2%	827	2%	205	2%	101	2%	353	2%	152	2%	2,812	2%
		30+ hrs/wk		861	4%	876	4%	360	3%	1,371	4%	343	3%	176	3%	608	4%	274	3%	4,995	4%
			Total	20,507	100%	21,397	100%	10,636	100%	40,811	100%	11,793	100%	6,111	100%	15,260	100%	8,166	100%	138,250	100%
		0 hrs/wk		15,499	73%	13,859	62%	6,042	55%	22,929	52%	6,532	51%	3,276	52%	12,429	80%	4,922	55%	87,392	61%
		1-5 hrs/wk		1,998	10%	2,569	12%	1,458	14%	5,663	15%	1,520	13%	741	13%	1,235	8%	927	12%	16,625	12%
Providing care for		6-10 hrs/wk		937	5%	1,304	7%	725	7%	2,862	8%	794	8%	386	7%	457	3%	506	7%	8,223	7%
dependents living with		11-15 hrs/wk		509	3%	729	4%	400	4%	1,702	5%	461	4%	246	4%	243	2%	270	4%	4,721	4%
you (parents, children,	carede01	16-20 hrs/wk		353	2%	576	3%	346	4%	1,272	4%	389	3%	219	4%	184	1%	227	3%	3,683	3%
spouse, etc.)		21-25 hrs/wk		161	1%	276	1%	170	2%	688	2%	193	2%	130	2%	55	0%	109	2%	1,852	2%
spouse, etc.)		26-30 hrs/wk		105	1%	188	1%	142	1%	525	1%	178	2%	93	2%	73	1%	85	1%	1,439	1%
		30+ hrs/wk		936	5%	1,900	10%	1,353	13%	5,164	14%	1,728	17%	1,017	17%	584	5%	1,110	16%	14,292	11%
			Total	20,498	100%	21,401	100%	10,636	100%	40,805	100%	11,795	100%	6,108	100%	15,260	100%	8,156	100%	138,227	100%
		0 hrs/wk		959	4%	1,490	6%	1,047	8%	3,303	7%	1,431	11%	968	14%	3,193	20%	1,337	15%	14,129	8%
		1-5 hrs/wk		14,381	68%	14,493	67%	6,589	60%	25,453	60%	7,662	63%	3,802	61%	10,116	66%	5,002	60%	89,708	64%
		6-10 hrs/wk		3,705	20%	3,707	18%	1,962	21%	7,936	21%	1,817	17%	865	16%	1,339	10%	1,187	16%	23,143	19%
Commuting to class		11-15 hrs/wk		925	5%	986	5%	629	6%	2,417	7%	478	5%	250	4%	355	2%	365	5%	6,593	5%
(driving, walking, etc.)	commute	16-20 hrs/wk		289	2%	359	2%	193	2%	839	2%	177	2%	87	2%	110	1%	131	2%	2,256	2%
(arring, wanning, etci)		21-25 hrs/wk		76	0%	111	1%	62	1%	268	1%	75	1%	41	1%	58	1%	46	1%	771	1%
		26-30 hrs/wk		38	0%	65	0%	45	1%	140	0%	38	1%	20	0%	22	0%	27	0%	405	0%
		30+ hrs/wk		133	1%	193	1%	113	1%	466	1%	122	2%	77	1%	68	1%	70	1%	1,271	1%
			Total	20,506	100%	21,404	100%	10,640	100%	40,822	100%	11,800	100%	6,110	100%	15,261	100%	8,165	100%	138,276	
Spending significant		Very little		478	3%	512	3%	250	3%	944	3%	256	3%	119	2%	193	2%	180	2%	3,019	3%
amounts of time		Some		3,836	20%	4,030	20%	1,982	20%	7,675	20%	1,957	17%	971	17%	1,911	13%	1,567	20%	24,477	
studying and on	envschol	Quite a bit		9,222	46%	9,897	46%	4,890	46%	18,945	47%	5,520	47%	2,975	49%	6,633	44%	3,808	46%	63,355	
academic work		Very much		6,823	31%	6,827	32%	3,434	32%	12,959	31%	4,006	33%	2,018	33%	6,445	41%	2,544	32%	46,495	
			Total	- ,	100%	21,266	100%	10,556	100%	40,523	100%	11,739	100%	6,083	100%	15,182	100%	8,099	100%	137,346	
		Very little		1,262	7%	1,207	6%	545	6%	1,968	6%	480	4%	213	4%	351	3%	330	5%	6,544	
Providing the support		Some		6,030	30%	5,874	28%	2,620	26%	9,946	26%	2,504	22%	1,192	20%	2,451	17%	1,790	23%	33,235	26%
you need to help you	envsuprt	Quite a bit		9,030	44%	9,356	44%	4,667	43%	17,818	44%	5,186	44%	2,698	45%	6,655	44%	3,594	44%	60,506	
succeed academically		Very much		4,033	20%	4,826	22%	2,729	25%	10,796	25%	3,567	30%	1,981	32%	5,724	36%	2,383	29%	37,061	24%
			Total	20,355	100%	21,263	100%	10,561	100%	40,528	100%	11,737	100%	6,084	100%	15,181	100%	8,097	100%	137,346	100%

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SENIORS

X				Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	r's-S	Bac-	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response S	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Encouraging contact		Very little		4,182	21%	4,307	20%	1,952	18%	7,180	18%	1,951	17%	1,015	17%	2,380	16%	1,487	19%	25,198	19%
among students from		Some		7,532	36%	7,662	36%	3,646	34%	14,329	35%	3,976	34%	2,049	34%	5,402	35%	2,960	36%	48,800	35%
different economic,	envdivrs	Quite a bit		5,545	27%	5,914	28%	2,967	29%	11,797	29%	3,497	30%	1,809	30%	4,434	29%	2,205	27%	39,119	28%
social, and racial or		Very much		3,082	16%	3,364	16%	1,988	19%	7,185	18%	2,298	19%	1,201	20%	2,957	19%	1,437	18%	24,109	17%
ethnic backgrounds			Total	20,341	100%	21,247	100%	10,553	100%	40,491	100%	11,722	100%	6,074	100%	15,173	100%	8,089	100%	137,226	100%
Helping you cope with		Very little		8,756	44%	8,644	41%	4,040	39%	15,170	40%	3,921	35%	2,019	34%	4,213	29%	2,685	35%	50,825	40%
your non-academic		Some		7,810	38%	7,900	37%	3,844	36%	14,946	36%	4,286	36%	2,280	37%	6,531	43%	3,150	37%	52,023	37%
responsibilities (work,	envnacad	Quite a bit		2,841	14%	3,327	16%	1,829	17%	7,245	17%	2,364	20%	1,193	19%	3,166	20%	1,548	19%	24,124	17%
family, etc.)		Very much		931	5%	1,380	7%	837	8%	3,123	8%	1,149	10%	585	10%	1,261	8%	707	9%	10,238	7%
ranniy, etc.)			Total	20,338	100%	21,251	100%	10,550	100%	40,484	100%	11,720	100%	6,077	100%	15,171	100%	8,090	100%	137,210	100%
		Very little		5,218	26%	5,439	25%	2,725	27%	10,263	27%	2,728	24%	1,440	25%	2,762	19%	1,847	25%	33,432	26%
Providing the support		Some		8,515	41%	8,621	41%	4,221	39%	16,387	40%	4,465	38%	2,327	38%	6,233	41%	3,232	39%	55,395	40%
you need to thrive	envsocal	Quite a bit		4,978	24%	5,282	25%	2,596	24%	10,119	24%	3,213	27%	1,631	27%	4,555	30%	2,152	25%	35,333	25%
socially		Very much		1,624	8%	1,898	9%	1,006	9%	3,687	9%	1,309	11%	672	11%	1,621	11%	847	11%	12,984	9%
			Total	20,335	100%	21,240	100%	10,548	100%	40,456	100%	11,715	100%	6,070	100%	15,171	100%	8,078	100%	137,144	100%
Attending campus		Very little		2,058	11%	2,694	13%	1,805	17%	6,388	18%	1,721	16%	1,098	18%	832	7%	1,033	15%	18,201	14%
events and activities		Some		6,572	33%	6,839	33%	3,475	34%	13,305	34%	3,442	30%	1,708	29%	3,435	23%	2,373	31%	42,281	32%
(special speakers,	envevent	Quite a bit		7,673	37%	7,584	35%	3,481	33%	13,675	32%	4,135	34%	2,047	33%	6,513	42%	2,907	35%	49,221	35%
cultural performances,		Very much		4,046	20%	4,136	20%	1,788	16%	7,107	16%	2,414	20%	1,220	19%	4,395	28%	1,774	20%	27,502	19%
athletic events, etc.)			Total	20,349	100%	21,253	100%	10,549	100%	40,475	100%	11,712	100%	6,073	100%	15,175	100%	8,087	100%	137,205	100%
		Very little		234	1%	346	2%	199	2%	713	2%	206	2%	148	2%	234	2%	163	2%	2,322	2%
Using computers in		Some		1,613	9%	1,946	9%	967	10%	3,913	10%	1,132	10%	587	10%	1,561	10%	811	10%	12,869	10%
academic work	envcompt	Quite a bit		5,582	28%	6,115	29%	3,002	29%	11,900	30%	3,564	30%	1,856	30%	4,792	32%	2,510	31%	40,271	29%
academic work		Very much		12,925	62%	12,857	60%	6,390	60%	23,998	58%	6,834	58%	3,491	57%	8,595	56%	4,613	57%	81,871	59%
			Total	20,354	100%	21,264	100%	10,558	100%	40,524	100%	11,736	100%	6,082	100%	15,182	100%	8,097	100%	137,333	100%
		Very little		580	3%	522	2%	261	3%	1,066	3%	252	2%	131	2%	167	1%	192	3%	3,342	3%
Acquiring a broad		Some		3,255	16%	3,039	15%	1,523	16%	5,596	15%	1,451	13%	718	13%	1,107	8%	1,075	13%	18,475	15%
general education	gngenled	Quite a bit		7,967	40%	8,388	40%	4,013	38%	15,590	39%	4,505	39%	2,232	37%	4,746	32%	3,110	39%	51,857	39%
general education		Very much		8,347	41%	9,109	43%	4,628	44%	17,880	43%	5,431	46%	2,952	48%	9,070	59%	3,656	45%	62,400	44%
			Total	20,149	100%	21,058	100%	10,425	100%	40,132	100%	11,639	100%	6,033	100%	15,090	100%	8,033	100%	136,074	100%
		Very little		1,544	8%	1,489	7%	603	7%	2,423	7%	622	6%	313	5%	1,121	8%	401	5%	8,669	7%
Acquiring job or work-		Some		4,690	24%	4,479	21%	2,042	21%	7,734	20%	2,082	18%	1,159	20%	3,826	25%	1,420	18%	27,955	21%
related knowledge and	gnwork	Quite a bit		6,593	32%	7,188	34%	3,513	33%	13,910	34%	4,009	34%	2,123	35%	4,980	33%	2,810	34%	46,243	34%
skills		Very much		7,319	36%	7,898	38%	4,267	39%	16,050	38%	4,922	42%	2,436	40%	5,164	34%	3,402	42%	53,179	38%
			Total	20,146	100%	21,054	100%	10,425	100%	40,117	100%	11,635	100%	6,031	100%	15,091	100%	8,033	100%	136,046	100%
		Very little		1,138	5%	944	5%	401	4%	1,662	4%	377	3%	177	3%	302	2%	297	4%	5,565	5%
Writing clearly and		Some		5,048	25%	4,517	22%	2,060	21%	7,712	20%	2,104	18%	999	17%	2,072	14%	1,557	19%	26,909	21%
effectively	gnwrite	Quite a bit		7,648	38%	8,224	39%	3,927	38%	15,693	39%	4,470	38%	2,332	39%	5,318	36%	3,134	39%	52,021	38%
checuvery		Very much		6,314	32%	7,361	34%	4,037	37%	15,061	37%	4,688	40%	2,527	42%	7,401	48%	3,046	38%	51,566	36%
		very maen		0,011				.,		,		.,	10/0	2,027		., .		- ,		,	

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

SENIORS

N				Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac-	·AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response S	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Very little		1,725	9%	1,405	7%	639	7%	2,223	6%	526	5%	284	5%	513	4%	418	5%	7,955	7%
Cara-1-in a -1ini		Some		5,699	28%	5,150	25%	2,360	24%	8,749	22%	2,393	21%	1,220	20%	2,792	19%	1,729	21%	30,910	24%
Speaking clearly and effectively	gnspeak	Quite a bit		7,274	36%	7,983	38%	3,844	36%	15,420	38%	4,345	37%	2,292	38%	5,667	37%	3,133	38%	51,265	37%
effectively		Very much		5,446	27%	6,511	31%	3,581	33%	13,732	33%	4,371	38%	2,238	37%	6,120	40%	2,754	35%	45,919	32%
			Total	20,144	100%	21,049	100%	10,424	100%	40,124	100%	11,635	100%	6,034	100%	15,092	100%	8,034	100%	136,049	100%
		Very little		415	2%	423	2%	212	2%	832	2%	185	2%	78	1%	146	1%	159	2%	2,526	2%
This 1		Some		2,412	12%	2,474	12%	1,254	13%	4,684	12%	1,248	11%	608	11%	1,117	8%	923	11%	15,123	12%
Thinking critically and analytically	gnanaly	Quite a bit		7,349	36%	7,859	37%	3,779	36%	15,151	38%	4,211	36%	2,200	36%	4,690	31%	3,086	38%	49,550	37%
analytically		Very much		9,969	49%	10,290	48%	5,180	49%	19,467	47%	5,995	51%	3,146	52%	9,139	60%	3,864	48%	68,861	49%
			Total	20,145	100%	21,046	100%	10,425	100%	40,134	100%	11,639	100%	6,032	100%	15,092	100%	8,032	100%	136,060	100%
		Very little		972	5%	1,071	5%	581	6%	2,090	5%	522	5%	267	4%	896	6%	428	5%	7,047	5%
Analyzing quantitativa		Some		4,350	21%	4,547	22%	2,361	23%	9,062	23%	2,469	21%	1,300	22%	3,569	24%	1,938	24%	30,317	22%
Analyzing quantitative problems	gnquant	Quite a bit		7,072	35%	7,794	37%	3,797	36%	14,997	37%	4,351	37%	2,230	37%	5,201	34%	3,065	38%	49,734	36%
problems		Very much		7,743	38%	7,624	36%	3,676	35%	13,962	35%	4,293	38%	2,234	37%	5,412	36%	2,595	34%	48,885	36%
			Total	20,137	100%	21,036	100%	10,415	100%	40,111	100%	11,635	100%	6,031	100%	15,078	100%	8,026	100%	135,983	100%
		Very little		734	4%	856	4%	383	4%	1,576	4%	406	3%	242	4%	745	5%	325	4%	5,399	4%
Using computing and		Some		3,300	17%	3,551	17%	1,723	17%	6,686	17%	1,961	16%	1,036	17%	3,412	22%	1,467	18%	23,650	17%
information technology	gncmpts	Quite a bit		6,719	33%	7,207	35%	3,536	33%	14,038	35%	4,081	34%	2,133	35%	5,512	36%	2,827	34%	47,132	34%
information technology		Very much		9,392	46%	9,433	45%	4,779	45%	17,828	44%	5,191	46%	2,623	44%	5,421	37%	3,415	44%	59,871	45%
			Total	20,145	100%	21,047	100%	10,421	100%	40,128	100%	11,639	100%	6,034	100%	15,090	100%	8,034	100%	136,052	100%
		Very little		906	5%	859	4%	350	4%	1,431	4%	356	3%	179	3%	368	3%	276	4%	4,855	4%
Working effectively		Some		4,272	22%	4,149	20%	1,822	19%	6,889	19%	1,870	17%	941	16%	2,365	16%	1,370	18%	24,292	19%
with others	gnothers	Quite a bit		7,276	36%	7,574	36%	3,766	35%	14,750	37%	4,191	36%	2,189	37%	5,651	37%	3,107	38%	49,719	36%
with others		Very much		7,689	38%	8,465	39%	4,481	42%	17,051	40%	5,217	44%	2,720	44%	6,706	44%	3,277	41%	57,160	40%
			Total	20,143	100%	21,047	100%	10,419	100%	40,121	100%	11,634	100%	6,029	100%	15,090	100%	8,030	100%	136,026	100%
		Very little		7,207	36%	8,009	38%	4,152	40%	14,719	38%	4,093	36%	2,275	38%	4,520	30%	3,118	39%	49,767	37%
Voting in local, state, or		Some		6,705	33%	6,739	32%	3,239	31%	12,737	31%	3,687	31%	1,850	30%	5,067	33%	2,563	32%	43,582	32%
national elections	gncitizn	Quite a bit		3,857	19%	3,774	18%	1,737	17%	7,355	18%	2,195	19%	1,084	18%	3,265	22%	1,402	18%	25,164	19%
national elections		Very much		2,235	11%	2,372	11%	1,202	13%	5,003	13%	1,597	14%	790	14%	2,161	15%	888	12%	16,578	12%
			Total	20,004	100%	20,894	100%	10,330	100%	39,814	100%	11,572	100%	5,999	100%	15,013	100%	7,971	100%	135,091	100%
		Very little		1,184	6%	1,249	6%	653	7%	2,466	7%	624	6%	292	5%	498	4%	414	6%	7,598	6%
Learning effectively on		Some		4,107	21%	4,434	21%	2,166	21%	8,126	21%	2,362	20%	1,197	20%	2,476	16%	1,644	20%	27,182	20%
your own	gninq	Quite a bit		8,154	41%	8,513	40%	4,088	39%	16,270	40%	4,628	39%	2,394	40%	6,198	41%	3,290	40%	54,877	40%
Jour own		Very much		6,564	32%	6,703	32%	3,428	32%	12,969	33%	3,963	35%	2,121	35%	5,853	39%	2,625	34%	45,491	33%
			Total	20,009	100%	20,899	100%	10,335	100%	39,831	100%	11,577	100%	6,004	100%	15,025	100%	7,973	100%	135,148	100%
		Very little		2,553	13%	2,691	13%	1,294	13%	4,681	13%	1,266	11%	537	10%	993	7%	821	11%	15,292	13%
		Some		5,426	27%	5,518	26%	2,626	26%	10,011	25%	2,772	24%	1,410	24%	2,904	20%	1,984	26%	33,526	26%
Understanding yourself	gnself	Quite a bit		6,715	33%	6,857	32%	3,396	32%	13,285	33%	3,875	33%	2,118	34%	5,314	35%	2,767	34%	45,463	33%
		Very much		5,311	26%	5,831	28%	3,019	29%	11,847	29%	3,657	31%	1,939	32%	5,811	38%	2,400	30%	40,843	29%
					100%	20,897	100%	10,335		39,824				6,004	100%	15,022	100%	7,972	100%		

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NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

SENIORS

\				Doc R	U-VH	Doc R	U-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response S	Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Very little		3,033	15%	3,354	16%	1,551	15%	5,734	14%	1,674	15%	836	14%	1,944	13%	1,380	17%	20,203	15%
Understanding people		Some		6,878	34%	7,134	34%	3,340	31%	12,607	31%	3,704	32%	1,850	31%	4,927	33%	2,573	31%	44,258	33%
of other racial and	gndivers	Quite a bit		6,207	31%	6,253	30%	3,143	30%	12,403	31%	3,560	30%	1,947	32%	4,691	31%	2,407	30%	41,517	31%
ethnic backgrounds		Very much		3,882	20%	4,146	20%	2,294	23%	9,078	24%	2,627	23%	1,365	23%	3,459	23%	1,608	22%	29,106	22%
			Total	20,000	100%	20,887	100%	10,328	100%	39,822	100%	11,565	100%	5,998	100%	15,021	100%	7,968	100%	135,084	100%
		Very little		2,058	11%	2,246	11%	1,103	11%	4,361	12%	1,218	11%	559	9%	1,281	9%	852	11%	14,045	11%
Solving complex real-		Some		5,945	30%	6,178	29%	3,062	29%	11,373	29%	3,244	28%	1,672	28%	4,476	30%	2,420	30%	39,231	29%
world problems	gnprobsv	Quite a bit		7,004	35%	7,284	35%	3,655	35%	14,335	35%	4,138	35%	2,247	38%	5,630	37%	2,899	36%	48,424	35%
world problems		Very much		5,000	25%	5,188	25%	2,514	24%	9,761	24%	2,971	26%	1,526	25%	3,636	24%	1,800	23%	33,429	25%
			Total	20,007	100%	20,896	100%	10,334	100%	39,830	100%	11,571	100%	6,004	100%	15,023	100%	7,971	100%	135,129	100%
		Very little		3,594	19%	3,451	17%	1,528	16%	5,905	16%	1,537	14%	662	12%	1,361	10%	986	14%	19,576	16%
Developing a personal		Some		6,116	30%	5,747	27%	2,821	28%	10,740	27%	2,904	25%	1,498	26%	3,613	24%	2,096	27%	36,492	28%
code of values and	gnethics	Quite a bit		5,839	29%	6,136	29%	3,141	30%	12,363	31%	3,618	31%	1,937	31%	5,012	33%	2,560	31%	41,651	30%
ethics		Very much		4,454	22%	5,558	27%	2,846	26%	10,816	26%	3,509	30%	1,907	31%	5,038	33%	2,329	28%	37,399	26%
			Total	20,003	100%	20,892	100%	10,336	100%	39,824	100%	11,568	100%	6,004	100%	15,024	100%	7,971	100%	135,118	100%
		Very little		4,208	22%	4,350	21%	2,087	21%	7,970	22%	1,999	19%	937	17%	1,700	12%	1,405	18%	25,531	21%
Contributing to the		Some		7,151	36%	6,946	34%	3,484	34%	13,064	33%	3,678	32%	1,788	30%	4,522	31%	2,604	33%	44,431	34%
welfare of your	gncommun	Quite a bit		5,362	26%	5,597	26%	2,785	26%	10,974	26%	3,320	28%	1,862	31%	4,911	32%	2,377	29%	38,047	27%
community		Very much		3,282	16%	3,999	19%	1,974	19%	7,813	18%	2,568	22%	1,416	23%	3,889	26%	1,586	20%	27,094	19%
			Total	,	100%	20,892	100%	10,330	100%	39,821	100%	11,565	100%	6,003	100%	15,022	100%	7,972	100%	,	
		Very little		11,189	57%	10,072	49%	4,579	47%	18,135	48%	4,533	41%	1,883	34%	5,403	37%	3,041	41%	60,587	49%
Developing a deepened		Some		4,698	23%	4,878	22%	2,708	26%	10,158	25%	2,840	24%	1,674	27%	4,132	27%	2,043	26%	33,866	
sense of spirituality	gnspirit	Quite a bit		2,332	11%	2,862	13%	1,621	14%	6,170	15%	1,963	17%	1,214	19%	2,781	18%	1,453	17%	20,863	14%
1 2		Very much		1,782	9%	3,074	15%	1,419	13%	5,351	13%	2,223	18%	1,233	19%	2,705	18%	1,430	17%	19,758	13%
			Total	- /	100%	20,886	100%	10,327	100%	39,814	100%	11,559	100%	6,004	100%	15,021	100%	,	100%	/	
Overall, how would you		Poor		2,484	12%	2,581	12%	1,243	13%	4,093	11%	917	8%	431	7%	705	5%	528	7%	13,342	
evaluate the quality of		Fair		4,848	24%	4,995	23%	2,320	23%	8,263	22%	2,151	19%	1,094	18%	2,204	15%	1,374	18%	27,987	22%
academic advising you	advise	Good		7,844	39%	8,232	40%	3,960	37%	15,958	40%	4,620	40%	2,418	41%	6,047	40%	3,226	40%	53,712	
have received at your		Excellent		4,864	25%	5,114	25%	2,823	26%	11,568	27%	3,891	33%	2,066	34%	6,087	39%	2,856	35%	40,271	28%
institution?			Total	- ,	100%	20,922	100%	10,346	100%	39,882	100%	11,579	100%	6,009	100%	15,043	100%	7,984	100%)-	
How would you		Poor		488	3%	487	2%	218	2%	895	3%	218	2%	83	1%	199	2%	167	2%	2,854	2%
evaluate your entire		Fair		2,252	12%	2,662	13%	1,333	14%	4,712	13%	1,237	11%	553	10%	1,060	7%	948	13%	15,195	
educational experience	entirexp	Good		9,664	48%	10,237	49%	5,028	49%	19,737	50%	5,452	48%	2,732	46%	5,886	40%	3,838	49%	64,195	48%
at this institution?		Excellent	_	7,636	38%	7,540	36%	3,769	35%	14,549	34%	4,674	40%	2,642	43%	7,895	51%	3,030	36%	53,083	37%
			Total	,	100%	20,926	100%	10,348	100%	39,893	100%	11,581	100%	6,010	100%	15,040	100%	7,983	100%	,	100%
If you could start over		Definitely no		935	5%	1,144	6%	588	6%	2,241	6%	562	5%	266	<i>4%</i>	685	5%	496	7%	7,138	5%
again, would you go to	11	Probably no		2,288	11%	2,822	13%	1,485	15%	5,249	14%	1,436	12%	741	13%	1,770	12%	1,123	14%	17,383	13%
the same institution you	samecoll	Probably yes		7,326	36%	8,054	39%	4,088	40%	16,013	41%	4,391	39%	2,246	38%	5,266	35%	3,090	39%	51,815	
are now attending?		Definitely yes	m . 1	9,487	48%	8,901	43%	4,182	39%	16,375	<i>39%</i>	5,191	44%	2,757	45%	7,315	48%	3,268	40%	58,951	43%
			Total	20,036	100%	20,921	100%	10,343	100%	39,878	100%	11,580	100%	6,010	100%	15,036	100%	7,977	100%	135,287	100%

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SENIORS

N			Doc R	U-VH	Doc R	U-H	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	r's-S	Bac	AS	Bac-Di	iverse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		19 and younger	87	0%	79	0%	29	0%	88	0%	43	0%	15	0%	40	0%	23	0%	420	0%
		20-23	15,706	75%	14,180	65%	6,319	58%	24,156	54%	7,086	56%	3,381	54%	13,309	86%	5,349	61%	91,389	63%
		24-29	2,447	14%	3,331	19%	1,589	18%	7,011	22%	1,727	18%	840	15%	831	7%	967	15%	19,367	18%
Age	age	30-39	993	6%	1,568	9%	1,137	13%	4,216	13%	1,376	14%	838	15%	407	3%	749	12%	11,726	10%
		40-55	571	4%	1,117	6%	1,002	10%	3,462	10%	1,095	11%	846	15%	376	3%	732	12%	9,615	8%
		Over 55	45	0%	102	0%	76	1%	255	1%	105	1%	48	1%	47	0%	51	1%	772	1%
		Total	19,849	100%	20,377	100%	10,152	100%	39,188	100%	11,432	100%	5,968	100%	15,010	100%	7,871	100%	133,289	100%
		Male	8,457	49%	8,083	46%	3,295	38%	12,582	39%	3,707	37%	1,757	35%	4,957	40%	2,523	36%	46,778	43%
Sex	sex	Female	11,582	51%	12,844	54%	7,058	62%	27,271	61%	7,868	63%	4,254	65%	10,081	60%	5,460	64%	88,502	57%
		Total	20,039	100%	20,927	100%	10,353	100%	39,853	100%	11,575	100%	6,011	100%	15,038	100%	7,983	100%	135,280	100%
Are you an international		No	19,154	96%	20,011	95%	9,875	95%	38,120	94%	11,154	96%	5,764	96%	14,292	95%	7,700	96%	129,352	95%
student or foreign	internat	Yes	879	4%	912	5%	472	5%	1,715	6%	420	4%	238	4%	745	5%	275	4%	5,874	5%
national?		Total	20,033	100%	20,923	100%	10,347	100%	39,835	100%	11,574	100%	6,002	100%	15,037	100%	7,975	100%	135,226	100%
		Amer. Indian or other Native Amer.	136	1%	247	1%	64	1%	274	1%	130	1%	51	1%	58	0%	46	1%	1,036	1%
		Asian, Asian Amer., or Pacific Islander	1,723	9%	973	5%	431	5%	1,762	6%	233	2%	183	3%	715	5%	139	2%	6,316	6%
		Black or African Amer.	691	3%	1,174	6%	780	7%	2,513	8%	473	5%	736	13%	605	6%	690	12%	7,917	6%
What is your racial or		White (non- Hispanic)	14,558	71%	15,310	71%	7,302	68%	28,113	63%	8,736	71%	4,236	70%	11,682	75%	6,235	74%	98,672	68%
ethnic identification? (Mark only one.)	race05	Mexican or Mexican American	358	2%	490	4%	286	3%	1,596	6%	485	6%	95	1%	119	1%	58	1%	3,526	4%
(Wark only one.)		Puerto Rican	78	0%	94	1%	48	1%	412	1%	117	3%	36	1%	63	0%	32	1%	941	1%
		Other Hispanic or Latino	373	2%	550	3%	364	3%	1,041	4%	320	3%	82	1%	172	1%	102	1%	3,082	3%
		Multiracial	487	3%	396	2%	208	2%	806	2%	186	2%	126	2%	336	2%	113	1%	2,734	2%
		Other	276	1%	330	2%	176	2%	670	2%	137	1%	72	1%	184	1%	95	2%	1,988	
		Prefer not to respond	1,345	7%	1,347	6%	686	7%	2,635	7%	750	6%	386	6%	1,100	7%	467	6%	8,972	7%
		Total	20,025	100%	20,911	100%	10,345	100%	39,822	100%	11,567	100%	6,003	100%	15,034	100%	7,977	100%	135,184	100%

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NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

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\				Doc R	U-VH	Doc R	U-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	r's-S	Bac	-AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	t	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Freshman/first-ye	ar	12	0%	10	0%	10	0%	47	0%	12	0%	7	0%	13	0%	8	0%	126	0%
What is your current		Sophomore		64	0%	74	0%	34	0%	153	0%	63	1%	41	1%	14	0%	37	1%	511	0%
classification in	class	Junior		870	5%	904	5%	550	5%	1,834	5%	603	6%	337	5%	502	3%	327	5%	6,140	5%
college?		Senior		18,621	92%	19,587	93%	9,500	92%	36,573	90%	10,616	91%	5,485	91%	14,309	95%	7,430	92%	125,216	92%
		Unclassified		450	3%	332	2%	234	3%	1,189	4%	266	3%	132	3%	194	1%	166	2%	3,110	3%
		Г	otal	20,017	100%	20,907	100%	10,328	100%	39,796	100%	11,560	100%	6,002	100%	15,032	100%	7,968	100%	135,103	100%
Did you begin college at		Started here		13,760	66%	12,537	56%	5,375	47%	20,178	45%	6,536	51%	3,043	48%	12,308	80%	4,869	57%	80,509	55%
your current institution	enter	Started elsewhere		6,270	34%	8,385	44%	4,967	53%	19,680	55%	5,038	49%	2,964	52%	2,732	20%	3,107	43%	54,741	45%
or elsewhere?		Г	otal	20,030	100%	20,922	100%	10,342	100%	39,858	100%	11,574	100%	6,007	100%	15,040	100%	7,976	100%	135,250	100%
Veeetievel eventueisel		Not checked		831	5%	1,164	6%	853	7%	3,448	8%	1,091	10%	793	13%	423	3%	725	10%	9,671	7%
Vocational or technical school	votech05	Checked		21,545	95%	22,056	94%	10,744	93%	40,593	92%	11,468	90%	5,680	87%	15,748	97%	7,925	90%	139,208	93%
senoor		Г	otal	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
<u> </u>		Not checked		6,283	30%	7,568	37%	4,489	42%	17,060	44%	4,470	38%	2,186	36%	2,634	17%	2,527	31%	48,313	36%
Community or junior college	comcol05	Checked		16,093	70%	15,652	63%	7,108	58%	26,981	56%	8,089	62%	4,287	64%	13,537	83%	6,123	69%	100,566	64%
conege		Г	otal	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
4 11 4		Not checked		4,367	20%	5,268	24%	2,915	27%	10,759	25%	3,095	27%	1,839	29%	2,455	16%	1,988	25%	33,831	24%
4-year college other than this one	fouryr05	Checked		18,009	80%	17,952	76%	8,682	73%	33,282	75%	9,464	73%	4,634	71%	13,716	84%	6,662	75%	115,048	76%
than this one		Г	otal	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
		Not checked		10,557	44%	9,731	38%	4,121	32%	15,525	30%	4,986	36%	2,399	34%	10,108	61%	3,867	41%	62,737	38%
None	none05	Checked		11,819	56%	13,489	62%	7,476	68%	28,516	70%	7,573	64%	4,074	66%	6,063	39%	4,783	59%	86,142	62%
		Г	otal	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
		Not checked		695	3%	838	4%	400	4%	1,690	4%	508	4%	284	5%	658	4%	330	4%	5,595	4%
Other	ocol1_05	Checked		21,681	97%	22,382	96%	11,197	96%	42,351	96%	12,051	96%	6,189	95%	15,513	96%	8,320	96%	143,284	96%
		Г	otal	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
How would you		Part-time		2,086	13%	2,677	15%	1,510	17%	6,300	20%	1,715	19%	1,039	19%	889	8%	940	16%	17,904	16%
characterize your	enrlment	Full-time		17,936	87%	18,238	85%	8,823	83%	33,505	80%	9,846	81%	4,962	81%	14,139	92%	7,028	84%	117,222	84%
enrollment?		Г	otal	20,022	100%	20,915	100%	10,333	100%	39,805	100%	11,561	100%	6,001	100%	15,028	100%	7,968	100%	135,126	100%
Thinking about this		No		19,604	98%	19,806	97%	9,487	95%	36,954	96%	10,137	94%	5,062	92%	13,968	100%	6,663	95%	124,673	97%
current academic term,	disted	Yes		346	2%	489	3%	658	5%	1,363	4%	543	6%	508	8%	59	0%	334	5%	4,425	3%
are you taking all courses entirely online?		Г	otal	19,950	100%	20,295	100%	10,145	100%	38,317	100%	10,680	100%	5,570	100%	14,027	100%	6,997	100%	129,098	100%
Are you member of a		No		17,142	86%	18,119	88%	8,992	88%	36,451	92%	10,061	89%	5,392	90%	12,587	84%	7,225	90%	119,160	89%
social fraternity or	fratsoro	Yes		2,872	14%	2,791	12%	1,344	12%	3,369	8%	1,501	11%	607	10%	2,439	16%	748	10%	15,978	11%
sorority?		1	otal	20,014	100%	20,910	100%	10,336	100%	39,820	100%	11,562	100%	5,999	100%	15,026	100%	7,973	100%	135,138	100%

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NSSE 2007 Grand Frequencies ¹ Frequency Distributions by 2005 Basic Carnegie Classification ²

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(Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac-	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Are you a student-		No	19,450	98%	20,167	97%	10,007	97%	37,990	96%	10,753	94%	5,546	93%	12,709	85%	7,043	90%	126,945	96%
athlete on a team	athlete	Yes	561	2%	737	3%	326	3%	1,822	4%	809	6%	452	7%	2,315	15%	927	10%	8,168	
sponsored by the athletics department?	uillete	Total	20,011	100%	20,904	100%	10,333	100%	39,812	100%	11,562	100%	5,998	100%	15,024	100%	7,970	100%	135,113	100%
		C- or lower	57	0%	53	0%	19	0%	73	0%	21	0%	7	0%	22	0%	12	0%	276	0%
		С	471	2%	561	3%	200	2%	787	2%	178	2%	85	2%	210	1%	164	2%	2,718	2%
		C+	860	4%	929	5%	372	4%	1,653	5%	470	4%	201	4%	480	3%	325	4%	5,427	5%
What have most of your		В-	1,654	8%	1,628	8%	715	7%	2,906	8%	796	7%	337	6%	990	7%	556	7%	9,836	8%
grades been up to now	grades04	В	4,213	21%	4,254	21%	2,000	20%	8,148	21%	2,273	20%	1,057	18%	2,732	19%	1,547	20%	26,886	21%
at this institution?		B+	4,100	21%	4,220	20%	2,186	21%	8,158	20%	2,247	19%	1,165	20%	3,535	24%	1,557	19%	27,944	21%
		A-	3,914	19%	3,986	18%	1,913	19%	7,452	18%	2,215	18%	1,158	19%	3,702	24%	1,537	18%	26,564	19%
		А	4,724	24%	5,231	25%	2,911	28%	10,506	25%	3,307	29%	1,917	33%	3,266	22%	2,216	29%	34,962	25%
		Total	19,993	100%	20,862	100%	10,316	100%	39,683	100%	11,507	100%	5,927	100%	14,937	100%	7,914	100%	134,613	100%
		Dormitory, campus housing	2,239	9%	2,416	10%	1,248	11%	4,941	10%	2,255	16%	1,061	18%	6,685	42%	2,261	24%	23,628	13%
Which of the following		Residence, walking distance	6,890	34%	5,823	27%	2,014	20%	7,446	17%	1,831	15%	983	16%	3,776	24%	1,215	14%	30,422	23%
best describes where you are living now while attending college?	livenow	Residence, driving distance	9,779	53%	11,778	62%	6,303	68%	25,757	73%	6,799	69%	3,407	66%	3,925	29%	4,085	61%	74,138	62%
winne attending conege?		Fraternity, sorority house	743	3%	358	1%	88	1%	224	1%	104	1%	25	0%	550	4%	54	1%	2,236	2%
		Total	19,651	100%	20,375	100%	9,653	100%	38,368	100%	10,989	100%	5,476	100%	14,936	100%	7,615	100%	130,424	100%
		Did not finish high school	981	6%	1,530	8%	1,021	11%	4,745	14%	1,348	14%	709	12%	727	5%	813	12%	12,278	10%
		Graduated from high school	3,306	17%	4,198	20%	2,592	25%	10,758	27%	3,200	29%	1,702	30%	2,803	20%	2,506	33%	32,067	23%
		Attended college, no degree	2,613	13%	2,986	15%	1,608	16%	5,864	15%	1,817	16%	818	14%	1,803	12%	1,182	15%	19,187	14%
Father's educational attainment	fathredu	Completed Associate's degree	1,352	7%	1,517	7%	797	8%	3,721	9%	951	8%	480	8%	1,054	7%	682	8%	10,828	8%
attainment		Completed Bachelor's degree	6,084	30%	5,619	27%	2,469	23%	8,647	21%	2,451	20%	1,304	21%	4,108	27%	1,617	19%	33,042	25%
		Completed Master's degree	3,467	17%	3,132	14%	1,231	12%	4,066	10%	1,196	9%	663	10%	2,692	18%	816	9%	17,650	13%
		Completed Doctoral degree	2,121	10%	1,788	8%	545	5%	1,689	4%	518	4%	282	4%	1,742	12%	281	3%	9,134	7%
		Total	19,924	100%	20,770	100%	10,263	100%	39,490	100%	11,481	100%	5,958	100%	14,929	100%	7,897	100%	134,186	100%

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Υ.			Doc R	U-VH	Doc R	RU-Н	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	iverse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Did not finish high school	763	4%	1,277	7%	826	9%	3,826	12%	1,055	11%	540	10%	505	4%	558	9%	9,657	8%
		Graduated from high school	3,694	20%	4,607	22%	2,850	27%	10,929	28%	3,294	29%	1,732	30%	2,767	19%	2,423	32%	33,338	25%
		Attended college, no degree	2,895	15%	3,317	16%	1,681	16%	6,388	16%	1,931	16%	961	16%	1,923	13%	1,249	16%	20,846	16%
Mother's educational attainment	mothredu	Completed Associate's degree	2,148	11%	2,333	11%	1,172	11%	5,336	13%	1,354	12%	716	12%	1,785	11%	1,076	13%	16,365	12%
utumment		Completed Bachelor's degree	6,348	31%	5,758	27%	2,405	23%	8,368	20%	2,554	20%	1,284	20%	4,570	30%	1,792	20%	33,893	25%
		Completed Master's degree	3,436	17%	3,010	14%	1,205	11%	4,232	10%	1,203	10%	649	10%	2,879	19%	744	9%	17,686	13%
		Completed Doctoral degree	666	3%	528	2%	157	2%	526	1%	123	1%	95	2%	551	4%	97	1%	2,794	
		Total	- ,	100%	20,830	100%	10,296	100%	39,605	100%	11,514	100%	5,977	100%	14,980	100%	7,939	100%	134,579	
		Arts & Humanities	2,612	13%	2,625	13%	1,213	12%	5,624	14%	1,577	12%	835	13%	3,680	24%	1,047	11%	19,987	14%
		Biological science	1,743	9%	1,465	7%	505	5%	2,073	5%	579	5%	338	<i>6%</i>	1,703	11%	480	6%	8,957	7%
		Business	2,450	13%	3,529	18%	2,013	20%	7,178	19%	2,162	19%	1,468	25%	1,837	13%	1,348	18%	22,707	17%
		Education	1,007	5%	1,882	8%	1,426	12%	4,779	11%	1,560	13%	569	9%	965	6%	1,376	17%	13,775	9% 70/
Primary major or	mairmaal	Engineering	2,835	13% 4%	1,992	10% 3%	329	4% 3%	1,031	3% 3%	259 368	2% 3%	51 172	1% 3%	63 820	0% 6%	184 191	2% 2%	7,224	7% 3%
expected primary major, in collapsed categories	, majrpcol	Physical science Professional	763 1,428	4% 7%	621 1,787	5% 8%	234 1,202	5% 11%	1,140 4,129	5% 9%	1,343	3% 12%	614	5% 11%	820 463	0% 3%	760	270 10%	4,338 12,135	5% 9%
		Social science	2,980	7% 16%	3,068	8% 14%	1,202	11% 14%	4,129 5,706	9% 15%	1,545	12%	817	11% 13%	3,692	25%	936	10% 12%	20,078	
		Other	4,005	20%	3,792	20%	2,001	14 <i>%</i>	7,772	21%	2,203	21%	1,068	1370 19%	1,706	2370 12%	1,597	21%	20,078	
		Undecided	4,005	20%	3,792	20%	2,001	0%	23	0%	2,203	0%	1,008	0%	1,700	0%	1,397	0%	58	
		Total	19,829	100%	20,769	100%	10,253	100%	39,455	100%	11.462	100%	5,937	100%	14,930	100%		100%	134,007	
		Arts & Humanities	1,124	23%	1,036	21%	431	20%	1,741	20%	514	17%	304	18%	1,434	33%	363	18%	7,079	
		Biological science	242	5%	1,000	4%	52	2%	293	3%	97	4%	42	3%	181	4%	61	4%	1,158	
		Business	654	15%	765	19%	450	21%	1,419	17%	426	16%	421	25%	332	9%	303	18%	4,949	
Second major or		Education	161	3%	272	6%	225	9%	1,106	12%	333	12%	193	14%	310	7%	268	13%	2,908	8%
expected second major		Engineering	133	2%	111	3%	20	1%	61	1%	24	1%	7	0%	12	1%	19	1%	427	2%
(not minor,	majrscol	Physical science	339	8%	316	8%	102	6%	422	5%	130	5%	68	5%	213	6%	70	4%	1,685	6%
concentration, etc.) if applicable, in collapsed		Professional	252	5%	246	5%	134	6%	376	4%	153	6%	45	3%	150	4%	72	6%	1,463	5%
categories		Social science	1,124	23%	823	17%	378	18%	1,563	18%	442	16%	233	15%	966	24%	244	14%	5,829	19%
-		Other	731	15%	653	16%	308	14%	1,434	17%	438	21%	236	16%	438	11%	336	21%	4,676	16%
		Undecided	35	1%	55	2%	27	1%	127	2%	59	3%	26	2%	35	1%	29	2%	401	2%
		Total	4,795	100%	4,451	100%	2,127	100%	8,542	100%	2,616	100%	1,575	100%	4,071	100%	1,765	100%	30,575	100%

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\			Doc R	U-VH	Doc R	U-H	Doc	RU	Maste	r's-L	Maste	r's-M	Maste	er's-S	Bac	AS	Bac-Di	verse	NSSE 2	2007
Question	Variable	Response Set	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Tu stitution new sute d		Male	9,578	50%	9,027	46%	3,736	39%	14,199	40%	4,098	38%	1,919	36%	5,412	41%	2,783	37%	52,304	43%
Institution reported gender	gender	Female	12,798	50%	14,193	54%	7,861	61%	29,842	60%	8,461	62%	4,554	64%	10,759	59%	5,867	63%	96,575	57%
gender		Total	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
		African American/Black	863	4%	1,492	7%	899	8%	2,966	8%	537	5%	875	15%	698	7%	671	12%	9,280	7%
		American Indian/Alaska Native	134	1%	274	1%	55	1%	256	1%	136	1%	48	1%	57	0%	39	1%	1,018	1%
		Asian/Pacific Islander	1,849	9%	941	4%	435	5%	1,844	6%	191	2%	161	3%	753	5%	135	2%	6,438	6%
Institution reported race	ethnicit	Caucasian/White	16,784	76%	17,360	72%	7,502	69%	30,105	64%	8,980	76%	4,315	67%	12,168	78%	6,371	77%	106,068	71%
or ethnicity		Hispanic	877	5%	1,303	8%	865	8%	3,384	12%	970	11%	226	4%	406	3%	186	3%	8,405	8%
		Other	209	1%	235	1%	72	1%	556	2%	50	1%	46	1%	100	1%	49	1%	1,341	1%
		Foreign	421	2%	470	2%	195	2%	696	2%	158	1%	94	1%	277	2%	80	1%	2,495	2%
		Multi-racial/ethnic	51	0%	42	0%	27	0%	58	0%	23	0%	2	0%	87	1%	20	0%	315	0%
		Unknown	799	3%	1,103	4%	534	6%	2,192	6%	347	3%	423	8%	540	4%	271	4%	6,601	5%
		Total	21,987	100%	23,220	100%	10,584	100%	42,057	100%	11,392	100%	6,190	100%	15,086	100%	7,822	100%	141,961	100%
Institution reported		Part-time	2,554	16%	3,439	19%	1,893	20%	7,611	23%	2,035	22%	1,208	22%	738	6%	1,065	17%	21,438	19%
enrollment status	enrollmt	Full-time	19,822	84%	19,781	81%	9,704	80%	36,430	77%	10,524	78%	5,265	78%	15,433	94%	7,585	83%	127,441	81%
enionneni status		Total	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
		Paper	72	0%	625	7%	193	4%	1,525	8%	888	13%	435	9%	1,008	9%	983	16%	6,112	6%
Mode of completion	modecomp	Web	22,304	100%	22,595	93%	11,404	96%	42,516	92%	11,671	87%	6,038	91%	15,163	91%	7,667	84%	142,767	94%
		Total	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%

¹Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.