



## **National Survey of Student Engagement**

**University of Rhode Island**

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**Mean Comparisons**

August 2007

# Interpreting the Mean Comparisons Report

## Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

[www.nsse.iub.edu/2007\\_Institutional\\_Report/NSSE\\_2007\\_Weighting.cfm](http://www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



## NSSE 2007 Mean Comparisons NSSEville State University

NSSEville State compared with:																
				NSSEville State				Selected Peers			Carnegie Peers			NSSE 2007		
Variable				Benchmark	Class	Mean <sup>a</sup>		Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY		2.94	2.76	***	.22	2.88	.07	2.78	***	.19		
				SR		3.28	3.08	***	.24	3.20	.10	3.06	***	.26		
b.	Made a class presentation	CLPRESEN	ACL	FY		2.27	2.24	.04		2.34	-.09	2.23	.05			
				SR		2.82	2.77	.07		2.87	-.06	2.80	.03			
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SCE	FY		2.85	2.61	***	.25	2.77	.09	2.65	***	.21		
				SR		2.45	2.43	.02		2.58	*	2.49	-.04			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SCE	FY		3.13	3.01	**	.15	3.05	.11	3.03	*	.13		
				SR		3.26	3.31	-.07		3.32	-.08	3.30	-.05			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SCE	FY		2.76	2.75	.01		2.71	.06	2.76	.00			
				SR		2.88	2.83	.06		2.78	.12	2.78	.11			
f.	Come to class without completing readings or assignments	CLUNPREP	SCE	FY		1.86	2.07	***	-.28	1.93	-.10	2.03	***	-.23		
				SR		1.89	2.14	***	-.32	1.98	-.12	2.12	***	-.30		

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2007 Mean Comparisons  
University of Rhode Island**

					URI compared with:									
					URI	Selected Peers			Carnegie Peers			NSSE 2007		
Variable					Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
Class					In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often									
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.58	2.72	***	-.17	2.67	*	-.10	2.74	***	-.19
				SR	3.07	3.10		-.03	2.98	*	.11	3.03		.05
b.	Made a class presentation	CLPRESEN	ACL	FY	2.27	2.08	***	.25	2.10	***	.22	2.21	*	.08
				SR	2.87	2.70	***	.20	2.70	***	.20	2.77	*	.12
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.47	2.58	*	-.11	2.63	***	-.16	2.64	***	-.17
				SR	2.23	2.44	***	-.22	2.45	***	-.23	2.47	***	-.24
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.97	2.96		.01	3.01		-.05	3.03		-.07
				SR	3.24	3.27		-.04	3.27		-.04	3.29		-.08
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.58	2.70	**	-.13	2.75	***	-.19	2.76	***	-.20
				SR	2.66	2.76		-.10	2.74		-.09	2.80	**	-.15
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.07	2.01		.07	2.07		.01	2.02		.07
				SR	2.18	2.00	***	.23	2.14		.04	2.11		.09
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.44	2.32	**	.15	2.39		.06	2.40		.05
				SR	2.57	2.49		.09	2.50		.08	2.52		.06
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.41	2.17	***	.28	2.36		.05	2.38		.03
				SR	2.87	2.50	***	.41	2.78		.09	2.75	*	.13
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.50	2.53		-.03	2.56		-.07	2.57		-.08
				SR	2.93	2.83	*	.12	2.91		.03	2.90		.04
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.67	1.56	**	.14	1.72		-.06	1.69		-.03
				SR	1.96	1.77	***	.20	1.89		.07	1.88		.08
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.87	1.37	***	.71	1.52	***	.43	1.52	***	.44
				SR	1.70	1.61		.10	1.66		.05	1.69		.01

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons  
University of Rhode Island**

				<i>URI compared with:</i>									
				URI	Selected Peers			Carnegie Peers			NSSE 2007		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	2.63	2.55		.08	2.62		.01	2.61		.02
			SR	2.95	2.76	***	.19	2.82	*	.13	2.83	*	.12
m.	Used e-mail to communicate with an instructor	EMAIL	FY	3.15	3.06	*	.11	3.09		.07	3.06	*	.10
			SR	3.42	3.29	**	.17	3.33		.11	3.33	*	.11
n.	Discussed grades or assignments with an instructor	FACGRADE	FY	2.51	2.51		.01	2.56		-.05	2.57		-.06
			SR	2.81	2.74		.08	2.78		.03	2.79		.02
o.	Talked about career plans with a faculty member or advisor	FACPLANS	FY	2.13	2.08		.05	2.09		.04	2.14		-.01
			SR	2.51	2.38	*	.13	2.35	**	.17	2.39	*	.13
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY	1.76	1.76		.00	1.80		-.05	1.84	*	-.09
			SR	2.02	2.05		-.03	2.04		-.03	2.08		-.07
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	FY	2.53	2.51		.03	2.57		-.04	2.59		-.07
			SR	2.64	2.75	*	-.14	2.74	*	-.13	2.75	*	-.15
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	2.51	2.48		.05	2.57		-.06	2.60	*	-.10
			SR	2.66	2.64		.03	2.65		.01	2.69		-.03
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	FY	1.57	1.51		.08	1.56		.02	1.59		-.01
			SR	1.85	1.75		.11	1.78		.08	1.81		.05
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	FY	2.58	2.56		.03	2.63		-.05	2.66		-.08
			SR	2.64	2.77	**	-.15	2.83	***	-.22	2.83	***	-.22
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	2.38	2.43		-.05	2.60	***	-.22	2.57	***	-.19
			SR	2.57	2.49		.08	2.68		-.10	2.66		-.08
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	2.62	2.58		.04	2.70		-.08	2.68		-.06
			SR	2.63	2.62		.02	2.71		-.08	2.71		-.08

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				URI compared with:									
				URI	Selected Peers			Carnegie Peers			NSSE 2007		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much													
<b>2. Mental Activities</b>													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.06	2.80	***	.30	2.91	***	.17	2.88	***	.21
			SR	2.90	2.68	***	.24	2.77	*	.14	2.75	**	.17
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.04	2.99		.06	3.07		-.04	3.07		-.04
			SR	3.23	3.20		.03	3.23		.00	3.23		.00
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.78	2.75		.03	2.84		-.08	2.85		-.08
			SR	2.96	3.00		-.04	3.01		-.05	3.03		-.08
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.72	2.74		-.02	2.83	**	-.12	2.84	**	-.14
			SR	2.92	2.91		.01	2.94		-.02	2.96		-.05
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.97	2.90		.09	3.01		-.05	3.01		-.04
			SR	3.19	3.14		.07	3.18		.01	3.18		.01
During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20													
<b>3. Reading and Writing</b>													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.20	3.26		-.07	3.18		.02	3.20		.00
			SR	3.02	3.09		-.07	3.09		-.06	3.13	*	-.11
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.92	1.94		-.01	2.02	*	-.10	2.02	*	-.11
			SR	2.02	2.17	**	-.15	2.17	**	-.15	2.17	**	-.16
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.20	1.23		-.04	1.22		-.03	1.24		-.06
			SR	1.62	1.62		.01	1.59		.04	1.62		.01
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	2.27	2.38	**	-.13	2.27		.00	2.25		.02
			SR	2.59	2.59		.00	2.49		.11	2.55		.04
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	3.10	3.09		.01	3.02		.08	3.02		.07
			SR	3.20	2.92	***	.25	2.93	***	.23	2.96	***	.21

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<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
				In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6										
4. Problem Sets														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.56	2.56		.00	2.63		-.06	2.64		-.07	
			SR	2.47	2.50		-.02	2.60		-.11	2.58		-.09	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.79	2.63	**	.14	2.73		.05	2.72		.06	
			SR	2.29	2.21		.07	2.33		-.03	2.32		-.02	
5. Examinations				1=very little to 7=very much										
	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.40	5.25	*	.12	5.42		-.02	5.42		-.02	
			SR	5.19	5.26		-.06	5.40	**	-.17	5.40	**	-.17	
				During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often										
6. Additional Collegiate Experiences														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.10	2.13		-.03	2.20	**	-.11	2.19	*	-.10	
			SR	1.92	2.03	*	-.12	2.06	**	-.16	2.07	**	-.16	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.77	2.64	**	.12	2.81		-.03	2.77		.00	
			SR	2.85	2.58	***	.25	2.70	*	.14	2.66	**	.18	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	1.62	1.63		-.01	2.13	***	-.45	2.07	***	-.41	
			SR	1.64	1.80	**	-.16	2.26	***	-.53	2.14	***	-.44	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.39	2.37		.02	2.57	***	-.20	2.56	***	-.19	
			SR	2.49	2.56		-.08	2.70	***	-.23	2.68	***	-.21	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.59	2.59		-.01	2.72	***	-.15	2.72	***	-.15	
			SR	2.73	2.75		-.03	2.81		-.10	2.82		-.11	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.70	2.71		-.01	2.79	*	-.10	2.79	*	-.11	
			SR	2.78	2.82		-.05	2.87		-.10	2.86		-.10	
				Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)										
7. Enriching Educational Experiences														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09	.05	**	.18	.07		.09	.07		.06
			SR	.71	.51	***	.41	.51	***	.40	.53	***	.37	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.51	.32	***	.41	.39	***	.25	.38	***	.28
			SR	.66	.54	***	.25	.60	*	.13	.59	**	.15
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.55	.11	***	1.39	.17	***	1.02	.17	***	1.03
			SR	.47	.21	***	.62	.25	***	.52	.25	***	.50
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.03	*	.16	.05		.07	.05		.06
			SR	.24	.18	*	.14	.19		.12	.19		.12
e. Foreign language coursework	FORLNG04	EEE	FY	.34	.15	***	.55	.22	***	.29	.22	***	.29
			SR	.72	.32	***	.84	.43	***	.58	.41	***	.63
f. Study abroad	STDABR04	EEE	FY	.01	.01		.02	.02		-.06	.03	*	-.08
			SR	.21	.10	***	.36	.14	**	.21	.14	**	.19
g. Independent study or self-designed major	INDSTD04	EEE	FY	.03	.02		.04	.03		-.03	.03		-.03
			SR	.24	.20		.12	.17	**	.21	.17	**	.19
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.01		.04	.02		-.04	.02		-.02
			SR	.39	.30	**	.20	.33	*	.14	.32	*	.15
<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>													
a. Relationships with other students	ENVSTU	SCE	FY	5.34	5.37		-.01	5.51	*	-.12	5.53	**	-.13
			SR	5.69	5.47	**	.16	5.62		.06	5.62		.05
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>													
b. Relationships with faculty members	ENVFAC	SCE	FY	4.71	5.09	***	-.29	5.10	***	-.29	5.19	***	-.36
			SR	5.18	5.38	*	-.15	5.34	*	-.12	5.41	**	-.17
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>													
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.29	4.50	**	-.14	4.57	***	-.18	4.64	***	-.23
			SR	4.14	4.48	***	-.20	4.46	***	-.19	4.54	***	-.24

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<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>			
About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk																
9. Time Usage																
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.99			3.88		.07	3.99		.00	4.01		-.01
				SR	3.98			3.97		.01	4.09		-.06	4.09		-.06
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.70			1.53	*	.14	1.58		.09	1.57	*	.10
				SR	1.80			1.81		.00	1.90		-.06	1.84		-.02
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.04			2.71	***	-.29	2.18		-.07	2.41	***	-.16
				SR	3.32			4.18	***	-.30	3.61	*	-.11	3.79	**	-.17
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.45			1.98	***	.35	2.29	*	.10	2.24	**	.14
				SR	2.41			1.90	***	.35	2.05	***	.25	2.07	**	.22
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.86			3.95		-.05	3.86		.00	3.78		.04
				SR	3.95			3.46	***	.32	3.51	***	.28	3.49	***	.30
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.50			1.71	**	-.14	1.53		-.03	1.72	***	-.14
				SR	1.58			2.61	***	-.42	2.30	***	-.32	2.38	***	-.35
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.25			2.21		.04	2.26		-.01	2.25		-.01
				SR	2.55			2.36	***	.20	2.36	***	.20	2.38	**	.16
To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much																
10. Institutional Environment																
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.08			2.96	**	.16	3.07		.01	3.09		-.02
				SR	2.95			2.99		-.05	3.07	**	-.16	3.08	**	-.17
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.91			2.90		.01	2.97		-.08	3.02	**	-.13
				SR	2.68			2.78	*	-.12	2.83	**	-.19	2.87	***	-.23
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.52			2.39	**	.14	2.58		-.07	2.63	*	-.11
				SR	2.16			2.29	*	-.14	2.41	***	-.25	2.44	***	-.29

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



**NSSE 2007 Mean Comparisons  
University of Rhode Island**

				URI compared with:									
				URI	Selected Peers			Carnegie Peers			NSSE 2007		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	1.96	2.04		-.09	2.14	***	-.19	2.16	***	-.22
SR			1.73	1.82		-.11	1.89	**	-.17	1.91	***	-.20	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	2.19	2.27		-.09	2.42	***	-.25	2.42	***	-.24
SR			1.95	2.04		-.10	2.18	***	-.25	2.17	***	-.24	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.62	2.67		-.05	2.84	***	-.24	2.79	***	-.19
SR			2.24	2.47	***	-.25	2.62	***	-.41	2.58	***	-.36	
g.	Using computers in academic work	ENVCOMPT	FY	3.22	3.20		.03	3.32	**	-.13	3.32	*	-.12
SR			3.33	3.36		-.04	3.48	**	-.21	3.47	**	-.18	

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=very little, 2=some, 3=quite a bit, 4=very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	NGGENLED	FY	3.00	3.03		-.03	3.12	**	-.15	3.13	**	-.16
			SR	3.19	3.19		-.01	3.23		-.06	3.24		-.07
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.68	2.60		.09	2.72		-.05	2.73		-.06
			SR	3.00	2.94		.06	3.02		-.02	3.02		-.02
c.	Writing clearly and effectively	GNWRITE	FY	2.82	2.88		-.07	2.92	*	-.11	2.95	**	-.15
			SR	2.89	2.98		-.10	3.03	**	-.16	3.06	***	-.19
d.	Speaking clearly and effectively	GNSPEAK	FY	2.68	2.58	*	.11	2.68		.01	2.76		-.08
			SR	2.85	2.86		-.01	2.92		-.08	2.95		-.11
e.	Thinking critically and analytically	GNANALY	FY	2.99	3.04		-.07	3.15	***	-.20	3.17	***	-.23
			SR	3.19	3.25		-.08	3.32	**	-.16	3.33	**	-.18
f.	Analyzing quantitative problems	GNQUANT	FY	2.78	2.75		.04	2.88	*	-.11	2.89	**	-.13
			SR	2.98	2.91		.07	3.05		-.09	3.04		-.07
g.	Using computing and information technology	GNCMPTS	FY	2.91	2.85		.07	3.00	*	-.10	3.01	*	-.11
			SR	3.09	3.08		.01	3.21	*	-.14	3.20	*	-.12
h.	Working effectively with others	GNOTHERS	FY	2.88	2.77	**	.13	2.89		-.02	2.93		-.05
			SR	3.12	3.02	*	.12	3.11		.02	3.12		.00

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons  
University of Rhode Island**

				<i>URI compared with:</i>									
				URI	Selected Peers			Carnegie Peers			NSSE 2007		
	Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.92	2.04	**	-.13	2.03	*	-.11	2.05	**	-.14
			SR	1.94	2.03		-.10	2.02		-.09	2.06	*	-.12
j.	Learning effectively on your own	GNINQ	FY	2.76	2.78		-.02	2.87	**	-.13	2.88	**	-.15
			SR	2.94	2.91		.03	2.99		-.05	3.00		-.07
k.	Understanding yourself	GNSSELF	FY	2.57	2.62		-.05	2.71	**	-.14	2.73	***	-.17
			SR	2.73	2.68		.05	2.75		-.01	2.78		-.05
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.42	2.44		-.02	2.56	**	-.15	2.61	***	-.19
			SR	2.38	2.47		-.09	2.54	**	-.16	2.59	***	-.21
m.	Solving complex real-world problems	GNPROBSV	FY	2.43	2.51		-.08	2.60	***	-.18	2.62	***	-.20
			SR	2.66	2.62		.04	2.75		-.09	2.74		-.08
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.39	2.45		-.06	2.61	***	-.21	2.62	***	-.23
			SR	2.60	2.52		.08	2.66		-.05	2.66		-.05
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.19	2.17		.02	2.39	***	-.19	2.39	***	-.20
			SR	2.25	2.29		-.04	2.42	**	-.17	2.43	**	-.18
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.70	1.76		-.06	2.09	***	-.35	2.08	***	-.35
			SR	1.63	1.67		-.05	1.95	***	-.28	1.92	***	-.27
<b>12. Academic Advising</b>				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.77	2.82		-.06	2.93	***	-.18	2.98	***	-.25
			SR	2.56	2.72	**	-.16	2.77	***	-.23	2.84	***	-.30
<b>13. Satisfaction</b>				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	2.91	3.04	***	-.18	3.17	***	-.37	3.18	***	-.38
			SR	2.97	3.10	**	-.17	3.18	***	-.28	3.20	***	-.30
<b>14.</b>				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	2.96	3.03		-.09	3.23	***	-.33	3.22	***	-.32
			SR	2.93	3.04	*	-.12	3.19	***	-.30	3.19	***	-.31

IPEDS: 217484

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup> University of Rhode Island First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	URI	URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	URI compared with:			URI compared with:		
CLQUEST	557	2.58	2.72	2.67	2.74	.04	.01	.01	.00	.83	.84	.83	.84	4,170	22,538	120,043	.000	.015	.000	-.17	-.10	-.19
CLPRESENT	557	2.27	2.08	2.10	2.21	.03	.01	.01	.00	.71	.78	.78	.80	4,167	22,528	562	.000	.000	.036	.25	.22	.08
REWROPAP	556	2.47	2.58	2.63	2.64	.04	.02	.01	.00	.98	.97	1.00	.98	4,167	22,525	119,969	.015	.000	.000	-.11	-.16	-.17
INTEGRAT	557	2.97	2.96	3.01	3.03	.03	.01	.01	.00	.76	.80	.80	.80	4,165	22,513	119,942	.772	.227	.085	.01	-.05	-.07
DIVCLASS	557	2.58	2.70	2.75	2.76	.04	.01	.01	.00	.83	.87	.88	.88	4,163	22,515	119,867	.004	.000	.000	-.13	-.19	-.20
CLUNPREP	557	2.07	2.01	2.07	2.02	.03	.01	.01	.00	.81	.78	.76	.76	725	581	561	.114	.899	.138	.07	.01	.07
CLASSGRP	557	2.44	2.32	2.39	2.40	.03	.01	.01	.00	.80	.82	.83	.83	4,163	22,515	119,908	.001	.174	.283	.15	.06	.05
OCCGRP	557	2.41	2.17	2.36	2.38	.04	.01	.01	.00	.83	.86	.88	.87	4,163	22,521	119,957	.000	.257	.430	.28	.05	.03
INTIDEAS	523	2.50	2.53	2.56	2.57	.04	.01	.01	.00	.82	.80	.81	.81	3,893	21,190	113,323	.539	.095	.065	-.03	-.07	-.08
TUTOR	524	1.67	1.56	1.72	1.69	.04	.01	.01	.00	.84	.81	.84	.84	3,897	21,198	113,341	.004	.202	.559	.14	-.06	-.03
COMMPROJ	523	1.87	1.37	1.52	1.52	.03	.01	.01	.00	.75	.70	.80	.80	3,894	553	528	.000	.000	.000	.71	.43	.44
ITACADEM	523	2.63	2.55	2.62	2.61	.04	.02	.01	.00	1.02	1.00	1.03	1.03	3,895	21,189	113,321	.083	.769	.609	.08	.01	.02
EMAIL	524	3.15	3.06	3.09	3.06	.03	.01	.01	.00	.77	.82	.82	.84	3,897	554	529	.018	.094	.013	.11	.07	.10
FACGRADE	522	2.51	2.51	2.56	2.57	.04	.01	.01	.00	.85	.85	.87	.87	3,894	21,190	113,310	.830	.297	.164	.01	-.05	-.06
FACPLANS	524	2.13	2.08	2.09	2.14	.04	.02	.01	.00	.90	.88	.88	.88	3,898	21,177	113,316	.314	.351	.738	.05	.04	-.01
FACIDEAS	524	1.76	1.76	1.80	1.84	.04	.01	.01	.00	.85	.84	.86	.87	3,896	21,190	113,308	.970	.268	.042	.00	-.05	-.09
FACFEED	501	2.53	2.51	2.57	2.59	.04	.01	.01	.00	.79	.79	.82	.83	3,793	20,739	111,118	.543	.362	.129	.03	-.04	-.07
WORKHARD	500	2.51	2.48	2.57	2.60	.04	.01	.01	.00	.83	.82	.85	.84	3,792	20,733	111,099	.338	.169	.031	.05	-.06	-.10
FACOTHER	501	1.57	1.51	1.56	1.59	.04	.01	.01	.00	.83	.79	.81	.82	3,791	20,732	111,078	.100	.731	.738	.08	.02	-.01
OOCIDEAS	501	2.58	2.56	2.63	2.66	.04	.02	.01	.00	.87	.88	.87	.87	3,790	20,737	111,046	.550	.230	.068	.03	-.05	-.08
DIVRSTUD	501	2.38	2.43	2.60	2.57	.04	.02	.01	.00	.99	1.02	1.01	1.01	3,787	20,737	505	.297	.000	.000	-.05	-.22	-.19
DIFFSTU2	500	2.62	2.58	2.70	2.68	.04	.02	.01	.00	.98	.98	.98	.98	3,787	20,733	111,031	.375	.087	.194	.04	-.08	-.06
MEMORIZE	490	3.06	2.80	2.91	2.88	.04	.01	.01	.00	.84	.85	.85	.86	650	20,544	110,123	.000	.000	.000	.30	.17	.21
ANALYZE	490	3.04	2.99	3.07	3.07	.03	.01	.01	.00	.76	.78	.78	.78	3,752	20,534	110,063	.199	.429	.380	.06	-.04	-.04
SYNTHESZ	490	2.78	2.75	2.84	2.85	.04	.01	.01	.00	.80	.83	.84	.84	3,750	20,530	110,025	.526	.090	.070	.03	-.08	-.08
EVALUATE	490	2.72	2.74	2.83	2.84	.04	.02	.01	.00	.87	.86	.87	.86	3,745	20,531	110,034	.731	.008	.002	-.02	-.12	-.14
APPLYING	490	2.97	2.90	3.01	3.01	.04	.01	.01	.00	.87	.84	.86	.85	3,751	20,536	110,061	.067	.297	.380	.09	-.05	-.04
READASGN	487	3.20	3.26	3.18	3.20	.04	.02	.01	.00	.88	.90	.91	.92	649	20,441	109,688	.153	.624	.942	-.07	.02	.00

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup> University of Rhode Island First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	URI	URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	URI compared with:			URI compared with:		
READOWN	487	1.92	1.94	2.02	2.02	.04	.02	.01	.00	.81	.89	.89	.90	3,733	20,444	109,700	.782	.023	.017	-.01	-.10	-.11
WRITEMOR	487	1.20	1.23	1.22	1.24	.03	.01	.00	.00	.61	.59	.59	.63	3,733	20,440	491	.398	.473	.164	-.04	-.03	-.06
WRITEMID	487	2.27	2.38	2.27	2.25	.03	.01	.01	.00	.77	.81	.83	.83	659	20,428	109,662	.006	.961	.624	-.13	.00	.02
WRITESML	487	3.10	3.09	3.02	3.02	.04	.02	.01	.00	.99	1.07	1.03	1.04	671	20,432	109,704	.801	.090	.109	.01	.08	.07
PROBSETA	485	2.56	2.56	2.63	2.64	.05	.02	.01	.00	1.06	1.09	1.12	1.10	3,724	20,399	109,433	.988	.186	.132	.00	-.06	-.07
PROBSETB	484	2.79	2.63	2.73	2.72	.05	.02	.01	.00	1.16	1.14	1.18	1.19	3,718	20,373	109,337	.004	.321	.189	.14	.05	.06
EXAMS	489	5.40	5.25	5.42	5.42	.05	.02	.01	.00	1.19	1.18	1.16	1.17	3,730	20,383	109,449	.011	.635	.713	.12	-.02	-.02
ATDART07	482	2.10	2.13	2.20	2.19	.04	.02	.01	.00	.82	.92	.92	.91	676	511	486	.451	.006	.014	-.03	-.11	-.10
EXRCSE05	482	2.77	2.64	2.81	2.77	.05	.02	.01	.00	1.00	1.06	1.01	1.04	655	20,238	108,548	.008	.469	.939	.12	-.03	.00
WORSHPO5	482	1.62	1.63	2.13	2.07	.04	.02	.01	.00	.94	.94	1.13	1.10	3,680	515	487	.792	.000	.000	-.01	-.45	-.41
OWNVIEW	482	2.39	2.37	2.57	2.56	.04	.02	.01	.00	.86	.90	.88	.88	3,680	20,236	108,503	.679	.000	.000	.02	-.20	-.19
OTHRVIEW	482	2.59	2.59	2.72	2.72	.04	.02	.01	.00	.84	.87	.86	.86	3,681	20,237	108,535	.909	.001	.001	-.01	-.15	-.15
CHNGVIEW	481	2.70	2.71	2.79	2.79	.04	.01	.01	.00	.80	.84	.84	.84	3,679	20,226	108,519	.776	.024	.014	-.01	-.10	-.11
INTERN04	473	.09	.05	.07	.07	.01	.00	.00	.00	.29	.22	.25	.26	558	489	475	.005	.097	.232	.18	.09	.06
VOLNTR04	473	.51	.32	.39	.38	.02	.01	.00	.00	.50	.47	.49	.48	602	493	475	.000	.000	.000	.41	.25	.28
LRNCOM04	472	.55	.11	.17	.17	.02	.01	.00	.00	.50	.32	.37	.37	529	484	473	.000	.000	.000	1.39	1.02	1.03
RESRCH04	472	.06	.03	.05	.05	.01	.00	.00	.00	.24	.18	.22	.22	551	489	474	.011	.203	.252	.16	.07	.06
FORLNG04	472	.34	.15	.22	.22	.02	.01	.00	.00	.47	.35	.41	.41	552	488	474	.000	.000	.000	.55	.29	.29
STDABR04	470	.01	.01	.02	.03	.01	.00	.00	.00	.12	.11	.15	.16	3,609	506	477	.754	.111	.019	.02	-.06	-.08
INDSTD04	470	.03	.02	.03	.03	.01	.00	.00	.00	.17	.15	.18	.18	3,610	19,966	106,781	.462	.526	.546	.04	-.03	-.03
SNRX04	470	.01	.01	.02	.02	.01	.00	.00	.00	.11	.10	.13	.12	3,609	19,959	106,783	.469	.409	.593	.04	-.04	-.02
ENVSTU	471	5.34	5.37	5.51	5.53	.07	.03	.01	.00	1.42	1.46	1.38	1.37	3,602	19,903	106,517	.771	.011	.004	-.01	-.12	-.13
ENVFAC	471	4.71	5.09	5.10	5.19	.07	.02	.01	.00	1.43	1.32	1.32	1.32	596	490	474	.000	.000	.000	-.29	-.29	-.36
ENVADM	471	4.29	4.50	4.57	4.64	.07	.03	.01	.00	1.58	1.55	1.55	1.55	3,605	19,890	106,453	.005	.000	.000	-.14	-.18	-.23
ACADPR01	466	3.99	3.88	3.99	4.01	.07	.03	.01	.00	1.50	1.55	1.59	1.61	626	491	470	.144	.973	.778	.07	.00	-.01
WORKON01	466	1.70	1.53	1.58	1.57	.06	.02	.01	.00	1.35	1.17	1.32	1.28	574	487	469	.013	.063	.048	.14	.09	.10
WORKOF01	466	2.04	2.71	2.18	2.41	.08	.04	.01	.01	1.74	2.28	2.07	2.27	729	498	473	.000	.085	.000	-.29	-.07	-.16
COCURR01	466	2.45	1.98	2.29	2.24	.08	.02	.01	.00	1.70	1.35	1.55	1.53	557	485	469	.000	.044	.007	.35	.10	.14

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup> University of Rhode Island First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	URI	URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
SOCIAL05	466	3.86	3.95	3.86	3.78	.08	.03	.01	.01	1.65	1.76	1.67	1.67	3,573	19,741	105,669	.290	.936	.355	-.05	.00	.04
CAREDE01	466	1.50	1.71	1.53	1.72	.06	.03	.01	.00	1.31	1.46	1.35	1.61	652	19,746	472	.001	.566	.000	-.14	-.03	-.14
COMMUTE	466	2.25	2.21	2.26	2.25	.05	.02	.01	.00	1.03	.91	.98	1.04	581	19,742	105,705	.425	.791	.865	.04	-.01	-.01
ENVSCHOL	458	3.08	2.96	3.07	3.09	.04	.01	.01	.00	.76	.76	.75	.76	3,531	19,505	104,600	.002	.890	.680	.16	.01	-.02
ENVSUPRT	459	2.91	2.90	2.97	3.02	.04	.01	.01	.00	.84	.80	.80	.80	3,533	19,512	104,594	.843	.101	.005	.01	-.08	-.13
ENVDIVRS	458	2.52	2.39	2.58	2.63	.04	.02	.01	.00	.96	.94	.97	.97	3,531	19,501	104,511	.006	.146	.015	.14	-.07	-.11
ENVNACAD	458	1.96	2.04	2.14	2.16	.04	.02	.01	.00	.91	.90	.94	.94	3,532	481	461	.061	.000	.000	-.09	-.19	-.22
ENVSOCAL	458	2.19	2.27	2.42	2.42	.04	.02	.01	.00	.94	.90	.93	.92	3,526	19,499	104,462	.065	.000	.000	-.09	-.25	-.24
ENVEVENT	459	2.62	2.67	2.84	2.79	.04	.02	.01	.00	.90	.92	.91	.93	3,531	19,510	104,526	.304	.000	.000	-.05	-.24	-.19
ENVCOMPT	459	3.22	3.20	3.32	3.32	.04	.01	.01	.00	.81	.82	.78	.78	3,531	19,516	104,574	.548	.008	.010	.03	-.13	-.12
GNGENLED	457	3.00	3.03	3.12	3.13	.04	.01	.01	.00	.80	.79	.78	.78	3,488	19,226	460	.512	.002	.001	-.03	-.15	-.16
GNWORK	456	2.68	2.60	2.72	2.73	.04	.02	.01	.00	.94	.93	.95	.94	3,490	19,223	102,983	.077	.340	.237	.09	-.05	-.06
GNWRITE	456	2.82	2.88	2.92	2.95	.04	.02	.01	.00	.85	.84	.88	.87	3,489	19,217	103,003	.164	.019	.001	-.07	-.11	-.15
GNSPEAK	456	2.68	2.58	2.68	2.76	.04	.02	.01	.00	.92	.92	.94	.92	3,490	19,217	102,997	.029	.895	.088	.11	.01	-.08
GNANALY	456	2.99	3.04	3.15	3.17	.04	.01	.01	.00	.79	.80	.80	.79	3,490	479	459	.147	.000	.000	-.07	-.20	-.23
GNQUANT	456	2.78	2.75	2.88	2.89	.04	.02	.01	.00	.83	.87	.88	.88	3,481	19,209	102,928	.464	.021	.007	.04	-.11	-.13
GNCMPTS	457	2.91	2.85	3.00	3.01	.04	.02	.01	.00	.88	.91	.91	.89	3,490	19,222	103,006	.173	.034	.018	.07	-.10	-.11
GNOTHERS	457	2.88	2.77	2.89	2.93	.04	.02	.01	.00	.86	.89	.90	.88	615	481	102,991	.008	.733	.243	.13	-.02	-.05
GNCITIZN	455	1.92	2.04	2.03	2.05	.05	.02	.01	.00	.98	.98	1.00	1.01	3,452	19,024	101,825	.010	.016	.004	-.13	-.11	-.14
GNINQ	455	2.76	2.78	2.87	2.88	.04	.02	.01	.00	.90	.88	.86	.85	3,451	475	458	.643	.010	.002	-.02	-.13	-.15
GNSELF	455	2.57	2.62	2.71	2.73	.05	.02	.01	.00	.97	.98	.97	.96	3,452	19,021	101,837	.289	.003	.000	-.05	-.14	-.17
GNDIVERS	454	2.42	2.44	2.56	2.61	.05	.02	.01	.00	.98	.97	.97	.96	3,449	19,014	101,809	.690	.002	.000	-.02	-.15	-.19
GNPROBSV	455	2.43	2.51	2.60	2.62	.04	.02	.01	.00	.95	.90	.93	.92	3,451	19,015	101,823	.103	.000	.000	-.08	-.18	-.20
GNETHICS	454	2.39	2.45	2.61	2.62	.05	.02	.01	.00	.97	.95	1.00	.99	3,451	19,009	101,824	.263	.000	.000	-.06	-.21	-.23
GNCOMMUN	454	2.19	2.17	2.39	2.39	.04	.02	.01	.00	.91	.93	.98	.98	3,451	479	458	.663	.000	.000	.02	-.19	-.20
GNSPIRIT	454	1.70	1.76	2.09	2.08	.04	.02	.01	.00	.93	.94	1.09	1.07	3,448	484	458	.244	.000	.000	-.06	-.35	-.35
ADVISE	458	2.77	2.82	2.93	2.98	.04	.02	.01	.00	.88	.89	.87	.85	3,464	479	460	.206	.000	.000	-.06	-.18	-.25
ENTIREXP	458	2.91	3.04	3.17	3.18	.04	.01	.01	.00	.80	.72	.72	.71	577	19,056	102,035	.001	.000	.000	-.18	-.37	-.38
SAMECOLL	458	2.96	3.03	3.23	3.22	.04	.02	.01	.00	.93	.87	.82	.82	584	19,060	102,021	.110	.000	.000	-.09	-.33	-.32

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

IPEDS: 217484



# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup> University of Rhode Island Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	URI	URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	URI compared with:			URI compared with:		
CLQUEST	329	3.07	3.10	2.98	3.03	.05	.01	.00	.00	.84	.85	.86	.86	5,430	35,243	174,425	.539	.040	.399	-.03	.11	.05
CLPRESENT	329	2.87	2.70	2.70	2.77	.05	.01	.00	.00	.88	.86	.86	.87	5,433	35,234	174,386	.000	.000	.029	.20	.20	.12
REWROPAP	328	2.23	2.44	2.45	2.47	.05	.01	.01	.00	.99	.98	.97	.98	5,425	35,225	174,327	.000	.000	.000	-.22	-.23	-.24
INTEGRAT	329	3.24	3.27	3.27	3.29	.04	.01	.00	.00	.78	.76	.75	.74	5,430	35,221	174,306	.457	.518	.171	-.04	-.04	-.08
DIVCLASS	327	2.66	2.76	2.74	2.80	.05	.01	.00	.00	.92	.92	.92	.92	5,414	35,181	174,139	.079	.123	.008	-.10	-.09	-.15
CLUNPREP	329	2.18	2.00	2.14	2.11	.05	.01	.00	.00	.82	.78	.78	.78	368	35,202	174,223	.000	.419	.112	.23	.04	.09
CLASSGRP	329	2.57	2.49	2.50	2.52	.05	.01	.00	.00	.87	.83	.88	.88	5,421	35,216	174,283	.123	.167	.309	.09	.08	.06
OCCGRP	329	2.87	2.50	2.78	2.75	.05	.01	.00	.00	.87	.90	.91	.91	375	335	329	.000	.073	.012	.41	.09	.13
INTIDEAS	314	2.93	2.83	2.91	2.90	.05	.01	.00	.00	.84	.82	.80	.81	5,220	34,066	168,953	.037	.584	.514	.12	.03	.04
TUTOR	314	1.96	1.77	1.89	1.88	.05	.01	.01	.00	.97	.93	.95	.95	5,220	34,069	168,993	.000	.236	.170	.20	.07	.08
COMMPROJ	314	1.70	1.61	1.66	1.69	.05	.01	.00	.00	.87	.89	.88	.89	5,215	34,048	168,903	.072	.355	.793	.10	.05	.01
ITACADEM	314	2.95	2.76	2.82	2.83	.06	.01	.01	.00	1.00	1.00	1.03	1.02	5,220	319	314	.001	.021	.029	.19	.13	.12
EMAIL	314	3.42	3.29	3.33	3.33	.04	.01	.00	.00	.73	.77	.76	.77	5,223	34,074	169,004	.004	.052	.047	.17	.11	.11
FACGRADE	314	2.81	2.74	2.78	2.79	.05	.01	.00	.00	.89	.89	.87	.88	5,221	34,044	168,950	.169	.583	.673	.08	.03	.02
FACPLANS	314	2.51	2.38	2.35	2.39	.06	.01	.01	.00	1.00	.97	.94	.95	5,221	318	314	.021	.005	.035	.13	.17	.13
FACIDEAS	313	2.02	2.05	2.04	2.08	.05	.01	.00	.00	.94	.91	.90	.92	5,216	34,063	168,974	.578	.593	.230	-.03	-.03	-.07
FACFEED	306	2.64	2.75	2.74	2.75	.05	.01	.00	.00	.79	.81	.81	.81	5,158	33,735	167,118	.021	.027	.011	-.14	-.13	-.15
WORKHARD	306	2.66	2.64	2.65	2.69	.05	.01	.00	.00	.84	.86	.85	.86	5,147	33,720	167,030	.569	.830	.592	.03	.01	-.03
FACOTHER	306	1.85	1.75	1.78	1.81	.05	.01	.01	.00	.95	.94	.92	.94	5,157	33,717	167,037	.061	.180	.405	.11	.08	.05
OOCIDEAS	306	2.64	2.77	2.83	2.83	.05	.01	.00	.00	.86	.88	.85	.86	5,156	33,730	167,048	.010	.000	.000	-.15	-.22	-.22
DIVRSTUD	306	2.57	2.49	2.68	2.66	.06	.01	.01	.00	1.00	1.00	.98	.99	5,146	33,698	166,918	.171	.071	.145	.08	-.10	-.08
DIFFSTU2	306	2.63	2.62	2.71	2.71	.05	.01	.01	.00	.93	.97	.96	.96	5,151	33,705	166,939	.761	.159	.157	.02	-.08	-.08
MEMORIZE	305	2.90	2.68	2.77	2.75	.05	.01	.00	.00	.90	.92	.91	.91	346	33,480	305	.000	.013	.003	.24	.14	.17
ANALYZE	305	3.23	3.20	3.23	3.23	.04	.01	.00	.00	.72	.75	.74	.75	5,119	33,471	165,878	.563	.999	.954	.03	.00	.00
SYNTHESZ	305	2.96	3.00	3.01	3.03	.05	.01	.00	.00	.84	.84	.83	.83	5,119	33,457	165,787	.493	.387	.170	-.04	-.05	-.08
EVALUATE	305	2.92	2.91	2.94	2.96	.05	.01	.00	.00	.86	.89	.88	.87	5,123	33,465	165,834	.911	.704	.356	.01	-.02	-.05
APPLYING	305	3.19	3.14	3.18	3.18	.05	.01	.00	.00	.83	.84	.83	.83	5,123	33,474	165,874	.269	.808	.807	.07	.01	.01
READASGN	305	3.02	3.09	3.09	3.13	.05	.01	.01	.00	.94	.98	.98	1.00	5,090	33,396	305	.252	.271	.049	-.07	-.06	-.11

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup> University of Rhode Island Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	URI compared with:			URI compared with:		
READOWN	305	2.02	2.17	2.17	2.17	.05	.01	.01	.00	.92	.98	.96	.97	350	310	305	.006	.006	.004	-.15	-.15	-.16
WRITEMOR	305	1.62	1.62	1.59	1.62	.04	.01	.00	.00	.77	.75	.74	.77	5,089	33,391	165,301	.883	.459	.930	.01	.04	.01
WRITEMID	305	2.59	2.59	2.49	2.55	.05	.01	.01	.00	.92	.96	.94	.94	5,089	33,396	165,310	.944	.064	.452	.00	.11	.04
WRITESML	305	3.20	2.92	2.93	2.96	.06	.02	.01	.00	1.09	1.16	1.15	1.16	5,090	33,401	165,341	.000	.000	.000	.25	.23	.21
PROBSETA	305	2.47	2.50	2.60	2.58	.07	.02	.01	.00	1.14	1.20	1.21	1.20	5,069	33,313	164,696	.700	.059	.104	-.02	-.11	-.09
PROBSETB	305	2.29	2.21	2.33	2.32	.07	.02	.01	.00	1.14	1.14	1.19	1.19	5,062	33,297	164,627	.252	.561	.667	.07	-.03	-.02
EXAMS	305	5.19	5.26	5.40	5.40	.07	.02	.01	.00	1.19	1.32	1.26	1.27	5,069	33,323	164,891	.325	.003	.004	-.06	-.17	-.17
ATDART07	302	1.92	2.03	2.06	2.07	.05	.01	.00	.00	.85	.88	.90	.90	5,040	33,176	164,053	.038	.007	.006	-.12	-.16	-.16
EXRCSE05	303	2.85	2.58	2.70	2.66	.06	.02	.01	.00	1.08	1.08	1.04	1.04	5,041	33,175	164,053	.000	.013	.001	.25	.14	.18
WORSHPO5	303	1.64	1.80	2.26	2.14	.05	.01	.01	.00	.88	1.01	1.17	1.13	355	312	304	.003	.000	.000	-.16	-.53	-.44
OWNVIEW	303	2.49	2.56	2.70	2.68	.05	.01	.00	.00	.87	.93	.89	.89	347	33,163	164,013	.168	.000	.000	-.08	-.23	-.21
OTHRVIEW	303	2.73	2.75	2.81	2.82	.05	.01	.00	.00	.81	.87	.85	.85	348	33,171	164,021	.540	.083	.063	-.03	-.10	-.11
CHNGVIEW	303	2.78	2.82	2.87	2.86	.05	.01	.00	.00	.79	.83	.82	.82	5,039	33,165	164,021	.443	.075	.078	-.05	-.10	-.10
INTERN04	301	.71	.51	.51	.53	.03	.01	.00	.00	.45	.50	.50	.50	349	307	302	.000	.000	.000	.41	.40	.37
VOLNTR04	300	.66	.54	.60	.59	.03	.01	.00	.00	.47	.50	.49	.49	343	305	301	.000	.017	.008	.25	.13	.15
LRNCOM04	301	.47	.21	.25	.25	.03	.01	.00	.00	.50	.41	.43	.43	327	304	301	.000	.000	.000	.62	.52	.50
RESRCH04	301	.24	.18	.19	.19	.02	.01	.00	.00	.43	.39	.39	.39	333	305	301	.028	.053	.051	.14	.12	.12
FORLNG04	301	.72	.32	.43	.41	.03	.01	.00	.00	.45	.47	.49	.49	343	307	302	.000	.000	.000	.84	.58	.63
STDABR04	301	.21	.10	.14	.14	.02	.00	.00	.00	.41	.30	.35	.35	322	304	301	.000	.003	.005	.36	.21	.19
INDSTD04	301	.24	.20	.17	.17	.02	.01	.00	.00	.43	.40	.37	.38	334	304	301	.069	.002	.005	.12	.21	.19
SNRX04	301	.39	.30	.33	.32	.03	.01	.00	.00	.49	.46	.47	.47	335	305	301	.002	.025	.015	.20	.14	.15
ENVSTU	301	5.69	5.47	5.62	5.62	.07	.02	.01	.00	1.29	1.39	1.35	1.34	346	32,807	162,011	.005	.317	.379	.16	.06	.05
ENVFAC	301	5.18	5.38	5.34	5.41	.08	.02	.01	.00	1.37	1.37	1.33	1.35	4,985	32,804	162,058	.014	.036	.003	-.15	-.12	-.17
ENVADM	301	4.14	4.48	4.46	4.54	.09	.03	.01	.00	1.60	1.72	1.68	1.68	346	306	301	.001	.001	.000	-.20	-.19	-.24
ACADPR01	300	3.98	3.97	4.09	4.09	.10	.02	.01	.00	1.69	1.70	1.75	1.74	4,961	32,673	161,328	.892	.305	.264	.01	-.06	-.06
WORKON01	300	1.80	1.81	1.90	1.84	.08	.02	.01	.00	1.39	1.56	1.70	1.61	4,964	307	300	.953	.244	.663	.00	-.06	-.02
WORKOF01	300	3.32	4.18	3.61	3.79	.14	.04	.02	.01	2.45	2.84	2.78	2.80	353	306	300	.000	.041	.001	-.30	-.11	-.17
COCURR01	300	2.41	1.90	2.05	2.07	.10	.02	.01	.00	1.78	1.41	1.44	1.50	324	302	300	.000	.001	.001	.35	.25	.22

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

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<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.





# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup> University of Rhode Island Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
																	URI compared with:			URI compared with:		
	URI	URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	URI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
SOCIAL05	299	3.95	3.46	3.51	3.49	.09	.02	.01	.00	1.52	1.50	1.56	1.55	4,948	32,633	161,119	.000	.000	.000	.32	.28	.30
CAREDE01	299	1.58	2.61	2.30	2.38	.08	.04	.01	.01	1.40	2.43	2.23	2.31	424	312	301	.000	.000	.000	-.42	-.32	-.35
COMMUTE	299	2.55	2.36	2.36	2.38	.05	.01	.01	.00	.92	.95	.97	1.03	4,949	32,640	161,150	.001	.001	.006	.20	.20	.16
ENVSCHOL	297	2.95	2.99	3.07	3.08	.05	.01	.00	.00	.78	.77	.78	.78	4,924	32,446	160,025	.391	.007	.003	-.05	-.16	-.17
ENVSUPRT	297	2.68	2.78	2.83	2.87	.05	.01	.00	.00	.84	.85	.84	.85	4,922	32,441	160,013	.047	.001	.000	-.12	-.19	-.23
ENVDIVRS	297	2.16	2.29	2.41	2.44	.05	.01	.01	.00	.91	.94	.98	.99	337	302	297	.017	.000	.000	-.14	-.25	-.29
ENVNACAD	297	1.73	1.82	1.89	1.91	.05	.01	.01	.00	.81	.87	.91	.91	4,916	32,424	159,848	.078	.003	.001	-.11	-.17	-.20
ENVSOCAL	297	1.95	2.04	2.18	2.17	.05	.01	.01	.00	.86	.87	.92	.92	4,913	302	297	.081	.000	.000	-.10	-.25	-.24
ENVEVENT	297	2.24	2.47	2.62	2.58	.05	.01	.01	.00	.90	.93	.94	.95	338	302	297	.000	.000	.000	-.25	-.41	-.36
ENVCOMPT	297	3.33	3.36	3.48	3.47	.05	.01	.00	.00	.84	.78	.72	.74	329	300	297	.521	.003	.007	-.04	-.21	-.18
GNGENLED	296	3.19	3.19	3.23	3.24	.04	.01	.00	.00	.77	.79	.79	.80	4,886	32,149	158,444	.889	.342	.264	-.01	-.06	-.07
GNWORK	296	3.00	2.94	3.02	3.02	.05	.01	.01	.00	.94	.95	.94	.94	4,886	32,144	158,419	.279	.714	.717	.06	-.02	-.02
GNWRITE	295	2.89	2.98	3.03	3.06	.05	.01	.00	.00	.85	.87	.87	.87	4,887	32,122	158,418	.086	.006	.001	-.10	-.16	-.19
GNSPEAK	296	2.85	2.86	2.92	2.95	.05	.01	.01	.00	.90	.91	.90	.91	4,887	32,131	158,425	.922	.189	.068	-.01	-.08	-.11
GNANALY	296	3.19	3.25	3.32	3.33	.05	.01	.00	.00	.82	.76	.77	.77	4,887	32,129	158,434	.196	.005	.002	-.08	-.16	-.18
GNQUANT	296	2.98	2.91	3.05	3.04	.05	.01	.00	.00	.90	.88	.88	.89	4,878	32,122	158,353	.220	.139	.227	.07	-.09	-.07
GNCMPTS	296	3.09	3.08	3.21	3.20	.05	.01	.00	.00	.88	.88	.85	.86	4,882	32,136	158,424	.861	.017	.034	.01	-.14	-.12
GNOTHERS	296	3.12	3.02	3.11	3.12	.05	.01	.00	.00	.84	.87	.86	.86	4,886	32,133	158,385	.042	.724	.983	.12	.02	.00
GNCITIZN	293	1.94	2.03	2.02	2.06	.05	.02	.01	.00	.94	1.02	1.01	1.02	4,850	31,911	293	.111	.135	.027	-.10	-.09	-.12
GNINQ	293	2.94	2.91	2.99	3.00	.05	.01	.00	.00	.84	.90	.89	.89	337	31,912	157,337	.548	.384	.263	.03	-.05	-.07
GNSELF	293	2.73	2.68	2.75	2.78	.06	.01	.01	.00	.95	.99	1.01	1.00	4,850	298	157,325	.364	.809	.421	.05	-.01	-.05
GNDIVERS	293	2.38	2.47	2.54	2.59	.06	.01	.01	.00	.96	.98	.98	.99	4,851	31,895	157,255	.138	.005	.000	-.09	-.16	-.21
GNPROBSV	293	2.66	2.62	2.75	2.74	.05	.01	.01	.00	.92	.95	.95	.95	4,855	31,918	157,341	.473	.131	.162	.04	-.09	-.08
GNETHICS	293	2.60	2.52	2.66	2.66	.06	.02	.01	.00	.96	1.02	1.05	1.04	337	299	293	.174	.319	.341	.08	-.05	-.05
GNCOMMUN	293	2.25	2.29	2.42	2.43	.06	.01	.01	.00	.98	1.00	1.02	1.02	4,850	298	293	.520	.003	.002	-.04	-.17	-.18
GNSPIRIT	293	1.63	1.67	1.95	1.92	.05	.01	.01	.00	.86	.96	1.11	1.07	341	301	294	.387	.000	.000	-.05	-.28	-.27
ADVISE	295	2.56	2.72	2.77	2.84	.06	.01	.01	.00	1.00	1.00	.95	.95	4,868	299	295	.006	.000	.000	-.16	-.23	-.30
ENTIREXP	295	2.97	3.10	3.18	3.20	.04	.01	.00	.00	.75	.76	.74	.74	334	299	295	.004	.000	.000	-.17	-.28	-.30
SAMECOLL	294	2.93	3.04	3.19	3.19	.05	.01	.00	.00	.88	.91	.86	.86	4,862	31,945	157,546	.049	.000	.000	-.12	-.30	-.31

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

IPEDS: 217484





## National Survey of Student Engagement

University of Rhode Island

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Frequency Distributions

August 2007

# Interpreting the Frequency Distributions Report

## Sample

The Frequency Distributions report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Response Options

Response options appear in the second column just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

*Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at

[www.nsse.iub.edu/2007\\_Institutional\\_Report/NSSE\\_2007\\_Weighting.cfm](http://www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm)

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



**NSSE 2007 Engagement Item Frequency Distributions\***  
**NSSEville State University**

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007	NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007
		Count %	Count %	Count %	Count %	Count %	Count %	Count %	Count %
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)								
	Never	7 1%	210 3%	202 2%	3,791 3%	1 0%	99 2%	89 1%	2,111 2%
	Sometimes	138 31%	2721 40%	3,083 33%	47,772 38%	58 17%	1570 27%	1,566 21%	32,172 27%
	Often	163 40%	2404 35%	3,290 38%	46,652 35%	118 37%	1958 32%	2,458 34%	42,486 33%
	Very often	94 27%	1549 22%	2,158 26%	32,486 23%	154 46%	2465 39%	3,233 44%	51,477 37%
	Total	402 100%	6884 100%	8,733 100%	130,701 100%	331 100%	6092 100%	7,346 100%	128,246 100%
b. Made a class presentation	CLPRESEN (ACL)								
	Never	43 11%	948 14%	955 12%	17,353 16%	8 3%	261 5%	274 4%	5,026 5%
	Sometimes	244 57%	3768 54%	4,515 50%	71,227 53%	120 36%	2097 36%	2,153 31%	41,250 34%
	Often	98 25%	1739 25%	2,529 28%	32,693 24%	124 37%	2334 38%	2,856 38%	49,222 37%
	Very often	17 7%	426 7%	726 9%	9,340 7%	79 24%	1398 22%	2,061 27%	32,693 24%
	Total	402 100%	6881 100%	8,725 100%	130,613 100%	331 100%	6090 100%	7,344 100%	128,191 100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP								
	Never	35 10%	988 14%	884 11%	17,251 13%	62 19%	982 17%	1,065 14%	20,747 16%
	Sometimes	101 23%	2170 32%	2,494 29%	41,938 31%	123 36%	2387 40%	2,702 36%	49,272 38%
	Often	150 38%	2195 32%	2,998 34%	42,107 32%	81 26%	1620 26%	2,024 28%	34,025 27%
	Very often	115 29%	1525 22%	2,349 27%	29,281 23%	65 19%	1101 17%	1,556 22%	24,132 19%
	Total	401 100%	6878 100%	8,725 100%	130,577 100%	331 100%	6090 100%	7,347 100%	128,176 100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT								
	Never	10 3%	157 2%	179 3%	2,737 3%	2 1%	52 1%	78 1%	1,210 1%
	Sometimes	76 16%	1536 22%	1,758 21%	28,128 22%	50 15%	716 13%	869 12%	15,432 13%
	Often	186 46%	3174 46%	3,963 45%	58,796 44%	134 41%	2389 40%	2,913 40%	49,980 40%
	Very often	130 35%	2007 29%	2,826 31%	40,907 31%	145 43%	2934 46%	3,485 47%	61,533 46%
	Total	402 100%	6874 100%	8,726 100%	130,568 100%	331 100%	6091 100%	7,345 100%	128,155 100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS								
	Never	25 6%	422 6%	598 8%	7,741 7%	16 5%	348 6%	507 7%	8,164 8%
	Sometimes	134 33%	2343 34%	3,107 34%	42,685 33%	100 30%	1926 32%	2,470 33%	40,724 33%
	Often	172 39%	2613 38%	3,246 38%	49,846 38%	117 35%	2129 35%	2,489 34%	44,705 34%
	Very often	71 22%	1497 22%	1,771 21%	30,252 22%	97 29%	1683 27%	1,870 25%	34,484 26%
	Total	402 100%	6875 100%	8,722 100%	130,524 100%	330 100%	6086 100%	7,336 100%	128,077 100%

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	35	6%	141	4%	834	4%	4,815	4%	9	2%	68	2%	513	3%	2,708	2%
			Sometimes	251	45%	1544	41%	8,754	43%	55,598	39%	80	24%	885	25%	6,793	31%	38,529	28%
			Often	180	32%	1356	34%	7,156	34%	52,686	35%	120	37%	1205	33%	7,719	33%	49,141	33%
			Very often	91	16%	828	21%	4,038	19%	34,848	22%	120	37%	1576	40%	7,852	33%	57,716	36%
		Total	557	100%	3869	100%	20,782	100%	147,947	100%	329	100%	3734	100%	22,877	100%	148,094	100%	
b.	Made a class presentation	CLPRESEN (ACL)	Never	56	10%	741	22%	3,939	21%	20,332	16%	16	5%	238	7%	1,294	6%	6,695	6%
			Sometimes	318	57%	2142	55%	11,743	54%	80,676	53%	101	32%	1348	37%	8,612	38%	49,023	35%
			Often	152	27%	764	18%	4,013	19%	36,274	23%	118	36%	1368	36%	8,117	35%	55,647	36%
			Very often	31	5%	219	5%	1,076	6%	10,631	7%	94	28%	782	20%	4,848	21%	36,690	23%
		Total	557	100%	3866	100%	20,771	100%	147,913	100%	329	100%	3736	100%	22,871	100%	148,055	100%	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	97	19%	560	15%	3,087	15%	19,454	14%	85	26%	620	18%	4,088	17%	24,473	17%
			Sometimes	178	33%	1253	32%	6,461	30%	46,746	31%	133	40%	1388	38%	8,866	38%	56,941	38%
			Often	184	32%	1247	33%	6,536	32%	47,415	32%	64	20%	965	26%	6,000	27%	39,353	27%
			Very often	97	17%	807	20%	4,685	23%	34,245	23%	46	15%	760	18%	3,915	18%	27,254	18%
		Total	556	100%	3867	100%	20,769	100%	147,860	100%	328	100%	3733	100%	22,869	100%	148,021	100%	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	9	2%	102	3%	494	3%	2,946	3%	6	2%	54	2%	293	1%	1,471	1%
			Sometimes	137	25%	923	25%	4,750	23%	31,592	23%	50	16%	498	14%	3,117	14%	18,250	14%
			Often	264	47%	1735	45%	9,293	44%	66,327	44%	132	39%	1460	41%	9,093	41%	57,663	40%
			Very often	147	26%	1103	27%	6,224	30%	46,957	31%	141	43%	1722	44%	10,361	44%	70,626	46%
		Total	557	100%	3863	100%	20,761	100%	147,822	100%	329	100%	3734	100%	22,864	100%	148,010	100%	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	45	8%	274	8%	1,318	7%	8,947	7%	29	9%	245	8%	1,813	8%	9,440	7%
			Sometimes	210	38%	1322	35%	6,673	33%	48,519	33%	122	38%	1214	34%	7,501	34%	46,556	32%
			Often	229	40%	1480	38%	8,098	38%	56,644	38%	102	31%	1264	33%	7,718	33%	51,384	34%
			Very often	73	13%	784	20%	4,669	22%	33,625	22%	74	22%	1004	25%	5,813	25%	40,517	27%
		Total	557	100%	3860	100%	20,758	100%	147,735	100%	327	100%	3727	100%	22,845	100%	147,897	100%	
f.	Come to class without completing readings or assignments	CLUNPREP	Never	132	23%	962	24%	4,211	20%	34,690	22%	56	17%	953	24%	3,811	17%	28,919	19%
			Sometimes	301	54%	2238	57%	12,427	59%	87,354	58%	191	58%	2113	57%	13,660	59%	87,576	59%
			Often	89	17%	453	13%	2,918	15%	18,190	13%	52	16%	433	12%	3,773	17%	21,778	16%
			Very often	35	7%	208	6%	1,189	6%	7,500	6%	30	9%	229	6%	1,607	7%	9,670	7%
		Total	557	100%	3861	100%	20,745	100%	147,734	100%	329	100%	3728	100%	22,851	100%	147,943	100%	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	52	10%	521	14%	2,595	12%	17,756	12%	29	9%	320	9%	2,589	11%	15,410	11%
			Sometimes	263	47%	1825	47%	9,685	46%	68,755	45%	140	42%	1776	47%	10,139	44%	63,957	43%
			Often	186	33%	1184	30%	6,506	32%	46,478	32%	108	33%	1118	30%	6,737	30%	45,694	31%
			Very often	56	10%	330	8%	1,975	10%	14,805	10%	52	16%	514	14%	3,397	15%	22,915	16%
		Total	557	100%	3860	100%	20,761	100%	147,794	100%	329	100%	3728	100%	22,862	100%	147,976	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	68	13%	800	22%	2,957	15%	18,573	15%	17	6%	455	12%	1,550	7%	9,961	7%
		(ACL)	Sometimes	248	44%	1818	47%	9,458	45%	66,051	45%	94	28%	1590	42%	7,660	34%	50,760	35%
			Often	187	34%	937	23%	5,931	28%	45,357	29%	132	40%	1102	30%	7,579	33%	50,983	34%
			Very often	54	10%	304	8%	2,423	12%	17,854	12%	86	26%	584	16%	6,081	26%	36,307	24%
		Total		557	100%	3859	100%	20,769	100%	147,835	100%	329	100%	3731	100%	22,870	100%	148,011	100%
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	46	9%	260	8%	1,309	7%	8,724	7%	13	4%	138	4%	632	3%	4,096	3%
			Sometimes	230	44%	1567	44%	8,295	42%	59,119	42%	82	26%	1088	30%	6,118	28%	39,889	28%
			Often	183	35%	1326	36%	7,445	38%	53,518	37%	133	42%	1538	43%	9,651	44%	62,703	43%
			Very often	65	12%	442	12%	2,566	13%	19,121	13%	86	28%	836	22%	5,712	25%	37,152	25%
		Total		524	100%	3595	100%	19,615	100%	140,482	100%	314	100%	3600	100%	22,113	100%	143,840	100%
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	280	53%	2202	60%	9,509	49%	71,282	51%	120	39%	1797	50%	9,067	42%	59,943	43%
		(ACL)	Sometimes	164	32%	979	28%	6,961	35%	48,040	34%	118	37%	1144	32%	8,174	36%	51,448	36%
			Often	60	11%	277	8%	2,309	12%	14,868	11%	45	15%	372	11%	2,856	13%	18,421	13%
			Very often	21	4%	140	4%	848	4%	6,336	5%	31	10%	287	8%	2,017	9%	14,056	9%
		Total		525	100%	3598	100%	19,627	100%	140,526	100%	314	100%	3600	100%	22,114	100%	143,868	100%
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	159	31%	2555	73%	12,367	64%	85,913	64%	156	51%	2047	61%	12,165	56%	73,257	54%
		(ACL)	Sometimes	290	54%	717	19%	4,662	23%	36,393	24%	108	34%	950	23%	6,302	28%	44,400	29%
			Often	54	11%	232	6%	1,820	9%	12,786	8%	28	9%	383	11%	2,309	10%	16,583	11%
			Very often	21	4%	91	2%	769	4%	5,367	4%	22	6%	220	6%	1,327	6%	9,574	6%
		Total		524	100%	3595	100%	19,618	100%	140,459	100%	314	100%	3600	100%	22,103	100%	143,814	100%
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	81	16%	584	17%	3,160	16%	23,102	16%	29	9%	409	11%	2,645	12%	16,538	11%
		(EEE)	Sometimes	150	29%	1185	33%	6,221	31%	44,400	31%	75	24%	1072	31%	6,132	28%	40,733	28%
			Often	164	31%	1064	30%	5,342	27%	38,539	27%	92	29%	981	28%	5,886	27%	38,332	27%
			Very often	129	24%	763	21%	4,898	25%	34,449	25%	118	38%	1139	30%	7,451	33%	48,260	34%
		Total		524	100%	3596	100%	19,621	100%	140,490	100%	314	100%	3601	100%	22,114	100%	143,863	100%
m.	Used e-mail to communicate with an instructor	EMAIL	Never	8	2%	59	2%	293	2%	2,173	2%	3	1%	29	1%	141	1%	864	1%
			Sometimes	94	19%	859	25%	4,521	24%	31,698	25%	33	11%	553	17%	3,093	16%	19,979	16%
			Often	231	43%	1413	39%	7,266	37%	52,424	37%	105	33%	1222	35%	7,110	33%	45,574	32%
			Very often	192	36%	1266	34%	7,534	37%	54,196	36%	173	55%	1798	47%	11,770	51%	77,451	51%
		Total		525	100%	3597	100%	19,614	100%	140,491	100%	314	100%	3602	100%	22,114	100%	143,868	100%
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	45	9%	311	9%	1,651	8%	10,532	8%	14	4%	189	6%	978	5%	6,008	5%
		(SFI)	Sometimes	242	46%	1639	46%	8,688	45%	60,380	44%	119	38%	1371	38%	8,183	38%	50,984	37%
			Often	157	30%	1105	30%	5,908	30%	44,552	31%	95	30%	1142	32%	7,272	33%	48,052	33%
			Very often	79	15%	542	15%	3,373	17%	25,026	17%	86	28%	899	24%	5,676	25%	38,805	25%
		Total		523	100%	3597	100%	19,620	100%	140,490	100%	314	100%	3601	100%	22,109	100%	143,849	100%

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	129	25%	909	26%	5,110	26%	31,738	24%	51	16%	669	19%	3,780	18%	21,718	17%
			Sometimes	241	46%	1682	47%	9,303	47%	66,794	47%	113	37%	1459	41%	9,443	43%	58,638	42%
			Often	104	20%	694	18%	3,643	18%	29,027	20%	84	26%	860	23%	5,474	24%	37,336	24%
			Very often	51	9%	313	8%	1,556	8%	12,926	9%	66	21%	612	17%	3,416	15%	26,167	16%
		Total	525	100%	3598	100%	19,612	100%	140,485	100%	314	100%	3600	100%	22,113	100%	143,859	100%	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	246	47%	1581	46%	8,522	44%	56,595	42%	102	33%	1086	30%	6,448	30%	38,552	29%
			Sometimes	181	35%	1386	38%	7,496	38%	56,107	39%	137	44%	1554	44%	9,906	44%	64,129	44%
			Often	74	14%	446	12%	2,538	13%	19,404	14%	41	13%	623	17%	3,746	17%	26,274	18%
			Very often	24	4%	184	5%	1,059	5%	8,364	6%	33	10%	335	9%	2,006	9%	14,889	10%
		Total	525	100%	3597	100%	19,615	100%	140,470	100%	313	100%	3598	100%	22,106	100%	143,844	100%	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	40	8%	271	8%	1,507	8%	9,522	8%	21	7%	167	5%	1,018	5%	5,966	5%
			Sometimes	208	41%	1475	43%	7,511	40%	51,479	39%	112	36%	1137	33%	7,041	33%	43,384	32%
			Often	200	40%	1350	38%	7,602	39%	56,095	39%	132	44%	1577	44%	9,817	44%	64,707	44%
			Very often	53	11%	414	11%	2,618	13%	20,941	14%	42	13%	683	18%	3,986	18%	28,344	18%
		Total	501	100%	3510	100%	19,238	100%	138,037	100%	307	100%	3564	100%	21,862	100%	142,401	100%	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	43	9%	302	10%	1,595	9%	10,137	8%	22	7%	249	8%	1,454	7%	8,513	7%
			Sometimes	211	42%	1477	44%	7,652	40%	53,539	39%	110	36%	1351	40%	8,230	38%	50,875	37%
			Often	181	35%	1291	34%	7,123	37%	52,474	37%	121	39%	1287	35%	8,113	37%	54,106	37%
			Very often	65	13%	439	12%	2,866	15%	21,873	15%	54	17%	673	18%	4,060	18%	28,857	19%
		Total	500	100%	3509	100%	19,236	100%	138,023	100%	307	100%	3560	100%	21,857	100%	142,351	100%	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	302	60%	2204	64%	11,623	61%	77,895	59%	136	45%	1833	52%	10,163	49%	62,693	48%
			Sometimes	134	27%	843	24%	5,090	26%	39,775	27%	100	33%	980	28%	7,080	31%	46,038	31%
			Often	42	8%	330	8%	1,838	10%	14,544	10%	46	14%	463	12%	2,945	13%	21,012	13%
			Very often	23	5%	131	4%	686	4%	5,779	4%	25	8%	287	7%	1,663	7%	12,596	8%
		Total	501	100%	3508	100%	19,237	100%	137,993	100%	307	100%	3563	100%	21,851	100%	142,339	100%	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	43	9%	307	10%	1,397	8%	9,104	8%	21	7%	177	5%	892	4%	5,705	5%
			Sometimes	200	40%	1452	41%	7,517	39%	52,403	38%	124	40%	1246	36%	7,260	33%	46,453	33%
			Often	178	35%	1147	33%	6,707	34%	48,825	35%	104	34%	1249	34%	8,215	38%	53,486	37%
			Very often	80	16%	601	17%	3,612	18%	27,638	19%	58	18%	890	24%	5,490	25%	36,699	25%
		Total	501	100%	3507	100%	19,233	100%	137,970	100%	307	100%	3562	100%	21,857	100%	142,343	100%	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	103	21%	743	20%	2,842	15%	21,814	16%	50	16%	639	17%	2,515	12%	18,036	12%
			Sometimes	189	37%	1233	35%	6,546	34%	47,749	34%	97	31%	1367	38%	7,697	35%	51,198	35%
			Often	130	26%	859	25%	5,193	27%	36,412	27%	95	32%	888	25%	6,057	28%	38,118	28%
			Very often	79	16%	669	19%	4,650	24%	31,992	23%	65	21%	665	20%	5,577	26%	34,902	25%
		Total	501	100%	3504	100%	19,231	100%	137,967	100%	307	100%	3559	100%	21,846	100%	142,254	100%	

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	64	13%	512	14%	2,077	11%	15,007	12%	33	11%	430	13%	1,957	10%	13,239	10%
			Sometimes	181	36%	1210	35%	6,343	33%	46,538	34%	113	37%	1275	36%	7,504	35%	50,103	35%
			Often	140	28%	1018	29%	5,712	30%	40,827	29%	96	32%	1068	28%	6,573	30%	42,151	30%
			Very often	115	24%	765	22%	5,098	26%	35,586	25%	65	21%	788	23%	5,814	26%	36,782	26%
		Total	500	100%	3505	100%	19,230	100%	137,958	100%	307	100%	3561	100%	21,848	100%	142,275	100%	
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	17	4%	196	6%	925	5%	7,837	6%	17	7%	359	10%	1,806	8%	12,803	9%
			Some	98	22%	1093	31%	4,956	26%	37,744	27%	76	26%	1162	34%	6,652	31%	44,793	31%
			Quite a bit	199	40%	1390	40%	7,882	41%	55,777	41%	121	39%	1251	35%	8,061	37%	51,574	37%
			Very much	176	35%	798	23%	5,303	28%	35,547	26%	92	29%	771	22%	5,170	24%	32,276	23%
		Total	490	100%	3477	100%	19,066	100%	136,905	100%	306	100%	3543	100%	21,689	100%	141,446	100%	
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	12	2%	90	3%	411	2%	2,780	2%	3	1%	64	2%	298	1%	2,002	2%
			Some	97	20%	774	23%	3,609	20%	26,433	20%	43	14%	512	15%	3,030	14%	19,857	15%
			Quite a bit	238	49%	1648	47%	8,687	45%	62,211	45%	138	46%	1577	45%	9,586	44%	61,516	43%
			Very much	143	29%	963	27%	6,349	32%	45,414	32%	122	39%	1388	38%	8,770	40%	58,033	40%
		Total	490	100%	3475	100%	19,056	100%	136,838	100%	306	100%	3541	100%	21,684	100%	141,408	100%	
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	20	4%	195	6%	842	5%	5,937	5%	12	4%	126	4%	759	4%	4,562	4%
			Some	159	33%	1114	33%	5,366	29%	38,905	30%	74	24%	843	24%	4,966	24%	30,821	23%
			Quite a bit	212	44%	1465	42%	8,076	42%	57,918	42%	129	42%	1421	41%	8,969	41%	58,166	41%
			Very much	99	19%	700	20%	4,770	24%	34,047	24%	91	29%	1150	31%	6,987	31%	47,799	33%
		Total	490	100%	3474	100%	19,054	100%	136,807	100%	306	100%	3540	100%	21,681	100%	141,348	100%	
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	40	8%	218	7%	1,094	7%	7,104	6%	17	6%	211	6%	1,174	6%	6,807	5%
			Some	149	31%	1072	31%	5,300	28%	38,336	28%	69	23%	921	26%	5,315	25%	33,135	24%
			Quite a bit	201	41%	1459	41%	8,006	41%	57,346	41%	137	44%	1338	38%	8,542	40%	56,365	39%
			Very much	100	20%	723	20%	4,655	24%	34,020	24%	83	27%	1071	30%	6,651	30%	45,067	31%
		Total	490	100%	3472	100%	19,055	100%	136,806	100%	306	100%	3541	100%	21,682	100%	141,374	100%	
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	23	5%	148	5%	762	4%	4,923	4%	8	3%	104	3%	638	3%	3,793	3%
			Some	121	25%	923	27%	4,295	23%	31,399	23%	52	18%	680	20%	3,676	17%	23,685	18%
			Quite a bit	190	39%	1451	42%	7,645	40%	55,903	40%	113	36%	1314	37%	8,129	38%	53,239	38%
			Very much	156	31%	952	26%	6,354	33%	44,605	32%	133	43%	1443	40%	9,244	42%	60,684	42%
		Total	490	100%	3474	100%	19,056	100%	136,830	100%	306	100%	3541	100%	21,687	100%	141,401	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	1%	23	1%	160	1%	952	1%	4	2%	46	1%	271	1%	1,762	1%
			1-4	89	19%	648	19%	3,649	21%	26,213	22%	89	30%	971	29%	5,886	29%	37,151	28%
			5-10	231	48%	1515	44%	8,468	46%	58,317	44%	129	42%	1401	41%	8,602	40%	54,460	39%
			11-20	119	24%	921	27%	4,718	23%	35,756	24%	55	18%	686	18%	4,294	19%	29,371	20%
			More than 20	44	8%	352	10%	1,992	9%	15,210	10%	29	9%	418	11%	2,569	11%	18,186	12%
		Total	488	100%	3459	100%	18,987	100%	136,448	100%	306	100%	3522	100%	21,622	100%	140,930	100%	

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	140	29%	1045	31%	4,912	26%	35,324	27%	81	28%	739	22%	4,484	21%	29,792	21%
			1-4	278	57%	1821	53%	10,473	55%	75,510	55%	162	52%	1847	53%	11,802	55%	76,577	54%
			5-10	43	9%	363	10%	2,349	13%	16,674	12%	42	14%	551	15%	3,321	15%	21,389	15%
			11-20	20	4%	107	3%	665	3%	4,712	3%	10	3%	190	5%	1,069	5%	6,849	5%
			More than 20	7	1%	120	3%	593	3%	4,229	3%	11	3%	197	5%	945	4%	6,358	5%
		Total	488	100%	3456	100%	18,992	100%	136,449	100%	306	100%	3524	100%	21,621	100%	140,965	100%	
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	None	423	86%	2868	83%	16,091	84%	114,685	83%	152	50%	1733	50%	10,964	52%	69,147	51%
		(LAC)	1-4	49	10%	454	13%	2,228	12%	16,465	13%	132	43%	1502	42%	9,034	40%	60,439	41%
			5-10	7	2%	77	2%	384	2%	2,971	3%	13	4%	199	5%	1,150	6%	7,910	6%
			11-20	4	1%	31	1%	168	1%	1,273	1%	4	1%	37	1%	267	1%	1,894	2%
			More than 20	5	1%	27	1%	119	1%	1,046	1%	5	2%	48	1%	205	1%	1,540	1%
	Total	488	100%	3457	100%	18,990	100%	136,440	100%	306	100%	3519	100%	21,620	100%	140,930	100%		
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	None	56	12%	304	10%	2,357	14%	17,195	15%	24	8%	266	8%	2,116	11%	11,816	9%
		(LAC)	1-4	272	56%	1766	52%	10,102	53%	72,558	53%	133	44%	1554	45%	9,776	47%	61,369	45%
			5-10	128	26%	1049	30%	4,995	25%	35,632	24%	104	34%	1090	30%	6,525	29%	45,326	31%
			11-20	30	6%	286	7%	1,288	6%	9,167	6%	33	11%	442	12%	2,351	10%	16,491	11%
			More than 20	2	0%	50	1%	244	1%	1,879	1%	12	4%	168	4%	850	4%	5,932	4%
	Total	488	100%	3455	100%	18,986	100%	136,431	100%	306	100%	3520	100%	21,618	100%	140,934	100%		
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	None	4	1%	109	4%	546	3%	3,452	3%	9	3%	256	8%	1,389	7%	8,399	7%
		(LAC)	1-4	143	30%	1019	30%	5,960	32%	39,891	32%	80	27%	1199	35%	7,578	36%	46,674	35%
			5-10	194	39%	1120	33%	6,468	34%	46,861	34%	105	34%	971	28%	5,970	27%	39,542	28%
			11-20	93	19%	747	21%	3,892	20%	29,940	20%	63	21%	620	17%	3,755	17%	25,711	17%
			More than 20	54	11%	464	13%	2,123	10%	16,341	11%	49	16%	476	13%	2,930	13%	20,645	14%
	Total	488	100%	3459	100%	18,989	100%	136,485	100%	306	100%	3522	100%	21,622	100%	140,971	100%		
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	75	15%	507	15%	2,587	14%	17,676	13%	69	22%	812	23%	4,438	19%	28,678	20%
			1-2	173	36%	1298	38%	6,918	37%	49,453	37%	100	33%	1142	33%	6,918	32%	45,277	33%
			3-4	155	32%	1061	30%	5,847	30%	43,656	31%	91	30%	928	26%	5,974	28%	39,561	28%
			5-6	55	11%	309	9%	1,908	10%	13,848	10%	25	8%	325	9%	1,978	9%	13,064	9%
			More than 6	28	6%	273	8%	1,689	9%	11,474	9%	21	8%	296	9%	2,253	11%	13,812	10%
	Total	486	100%	3448	100%	18,949	100%	136,107	100%	306	100%	3503	100%	21,561	100%	140,392	100%		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	52	11%	467	14%	2,435	13%	18,257	14%	82	26%	1093	30%	6,013	27%	38,833	28%
			1-2	179	36%	1312	40%	6,889	36%	48,839	36%	119	39%	1250	37%	7,887	37%	50,215	36%
			3-4	136	28%	949	26%	5,202	28%	37,026	27%	65	21%	702	19%	4,289	19%	28,899	20%
			5-6	62	13%	365	10%	2,195	12%	16,214	11%	19	6%	241	7%	1,645	8%	11,030	8%
			More than 6	56	12%	353	10%	2,212	12%	15,688	12%	21	7%	212	6%	1,720	8%	11,351	8%
	Total	485	100%	3446	100%	18,933	100%	136,024	100%	306	100%	3498	100%	21,554	100%	140,328	100%		

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors							
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	4	1%	24	1%	102	1%	776	1%	2	1%	65	2%	229	1%	1,544	1%
		2	9	2%	63	2%	228	1%	1,555	1%	4	1%	77	2%	389	2%	2,479	2%
		3	13	3%	150	5%	620	3%	4,536	4%	24	8%	171	5%	932	4%	5,793	4%
		4	63	13%	534	15%	2,220	13%	16,648	13%	42	14%	477	13%	2,542	11%	16,675	12%
		5	152	31%	1203	35%	5,897	32%	42,955	31%	99	31%	1042	30%	6,355	30%	41,477	29%
		6	167	34%	995	29%	6,400	33%	45,378	32%	103	34%	1047	31%	7,039	32%	44,771	31%
		7 Very much	81	17%	481	14%	3,487	18%	24,380	18%	32	11%	626	17%	4,098	19%	27,856	20%
		Total	489	100%	3450	100%	18,954	100%	136,228	100%	306	100%	3505	100%	21,584	100%	140,595	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	101	22%	834	26%	4,126	23%	26,632	23%	98	34%	997	29%	5,855	28%	36,797	28%
		Sometimes	268	55%	1587	47%	8,871	47%	63,719	47%	150	48%	1656	48%	10,239	47%	65,728	47%
		Often	77	16%	609	16%	3,672	19%	28,003	19%	33	12%	505	14%	3,353	15%	22,607	15%
		Very often	37	8%	378	11%	2,160	12%	16,841	11%	22	7%	332	9%	2,021	10%	14,799	10%
		Total	483	100%	3408	100%	18,829	100%	135,195	100%	303	100%	3490	100%	21,468	100%	139,931	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	52	11%	554	17%	2,092	11%	15,749	13%	43	14%	617	19%	2,741	14%	19,144	15%
		Sometimes	154	32%	998	29%	5,613	30%	38,955	29%	75	25%	1132	32%	6,852	33%	46,067	33%
		Often	134	27%	891	26%	4,901	27%	34,169	25%	74	24%	802	22%	5,192	24%	32,721	23%
		Very often	143	30%	965	28%	6,219	33%	46,313	32%	112	38%	939	27%	6,681	30%	41,996	29%
		Total	483	100%	3408	100%	18,825	100%	135,186	100%	304	100%	3490	100%	21,466	100%	139,928	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	301	63%	2076	61%	7,181	39%	52,693	41%	172	56%	1790	52%	7,546	35%	50,815	38%
		Sometimes	103	21%	761	22%	5,258	28%	38,619	28%	90	30%	908	25%	5,925	27%	40,779	28%
		Often	42	8%	294	8%	2,679	14%	19,924	14%	22	7%	420	12%	3,168	15%	20,669	14%
		Very often	37	8%	277	8%	3,709	19%	23,932	17%	20	7%	372	10%	4,822	23%	27,628	19%
		Total	483	100%	3408	100%	18,827	100%	135,168	100%	304	100%	3490	100%	21,461	100%	139,891	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	69	14%	520	16%	1,831	10%	12,875	10%	37	13%	382	12%	1,628	8%	10,540	8%
		Sometimes	212	44%	1491	45%	7,458	40%	53,942	40%	117	38%	1319	38%	7,769	36%	50,240	36%
		Often	152	31%	946	26%	6,386	34%	45,577	33%	112	37%	1129	31%	7,636	35%	50,362	36%
		Very often	50	11%	449	13%	3,146	17%	22,741	16%	38	13%	655	19%	4,429	21%	28,764	20%
		Total	483	100%	3406	100%	18,821	100%	135,135	100%	304	100%	3485	100%	21,462	100%	139,906	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	40	8%	287	9%	1,146	7%	7,960	7%	18	6%	187	7%	996	5%	6,289	5%
		Sometimes	189	40%	1308	39%	6,650	35%	47,756	35%	97	32%	1129	33%	7,062	33%	44,807	32%
		Often	182	37%	1225	35%	7,135	38%	51,293	37%	137	45%	1362	39%	8,277	38%	54,894	39%
		Very often	72	15%	588	17%	3,894	21%	28,147	21%	52	17%	808	22%	5,129	24%	33,926	24%
		Total	483	100%	3408	100%	18,825	100%	135,156	100%	304	100%	3486	100%	21,464	100%	139,916	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	24	5%	178	5%	769	5%	5,218	4%	10	3%	100	4%	661	3%	3,893	3%
		Sometimes	171	36%	1238	37%	6,456	34%	45,387	34%	104	35%	1148	34%	6,767	32%	43,862	32%
		Often	210	43%	1330	38%	7,316	39%	53,127	39%	130	42%	1391	39%	8,705	40%	56,463	40%
		Very often	77	16%	661	19%	4,281	22%	31,419	23%	60	20%	849	23%	5,328	25%	35,687	25%
		Total	482	100%	3407	100%	18,822	100%	135,151	100%	304	100%	3488	100%	21,461	100%	139,905	100%

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	36	8%	527	16%	2,342	13%	16,896	14%	11	3%	264	8%	1,600	8%	9,965	8%
			Do not plan to do	12	3%	140	5%	703	4%	5,064	4%	34	12%	659	20%	3,583	17%	21,876	16%
			Plan to do	384	80%	2492	74%	14,261	76%	101,444	75%	40	13%	733	22%	4,545	24%	28,654	23%
			Done	42	9%	186	5%	1,289	7%	9,860	7%	217	71%	1793	51%	11,560	51%	78,177	53%
		Total	474	100%	3345	100%	18,595	100%	133,264	100%	302	100%	3449	100%	21,288	100%	138,672	100%	
b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	48	11%	612	19%	2,408	14%	18,036	15%	22	7%	392	12%	1,938	10%	12,453	10%
			Do not plan to do	27	6%	273	10%	1,206	8%	8,259	8%	46	17%	701	22%	3,436	17%	21,699	17%
			Plan to do	151	32%	1368	39%	7,506	39%	53,357	40%	28	9%	434	12%	2,712	14%	17,763	14%
			Done	248	51%	1090	32%	7,470	39%	53,579	38%	205	66%	1924	54%	13,193	60%	86,734	59%
		Total	474	100%	3343	100%	18,590	100%	133,231	100%	301	100%	3451	100%	21,279	100%	138,649	100%	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	75	17%	1323	39%	6,183	33%	46,613	34%	15	5%	531	15%	2,817	14%	19,221	15%
			Do not plan to do	51	12%	928	29%	5,374	29%	35,353	27%	126	43%	1937	57%	11,611	54%	72,633	52%
			Plan to do	78	17%	715	21%	3,828	21%	29,689	22%	16	5%	212	6%	1,463	7%	10,006	8%
			Done	269	55%	377	11%	3,196	17%	21,530	17%	145	47%	764	21%	5,382	25%	36,711	25%
		Total	473	100%	3343	100%	18,581	100%	133,185	100%	302	100%	3444	100%	21,273	100%	138,571	100%	
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	188	39%	1433	43%	7,441	40%	54,292	40%	35	12%	568	16%	3,308	16%	21,521	17%
			Do not plan to do	99	21%	896	27%	4,363	24%	32,115	25%	158	52%	1935	56%	11,079	52%	73,949	52%
			Plan to do	156	34%	896	27%	5,963	31%	40,539	30%	36	12%	323	10%	2,595	13%	15,225	12%
			Done	30	6%	117	3%	820	5%	6,230	5%	73	24%	625	18%	4,286	19%	27,902	19%
		Total	473	100%	3342	100%	18,587	100%	133,176	100%	302	100%	3451	100%	21,268	100%	138,597	100%	
e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	49	11%	789	25%	3,328	19%	23,921	19%	12	4%	298	8%	1,549	8%	10,768	8%
			Do not plan to do	62	14%	1085	34%	4,683	27%	34,200	27%	67	23%	1740	51%	8,732	41%	58,450	42%
			Plan to do	201	41%	937	26%	5,980	33%	42,377	32%	5	2%	270	8%	1,616	8%	10,725	9%
			Done	161	34%	531	15%	4,593	22%	32,710	22%	218	72%	1141	32%	9,384	43%	58,680	41%
		Total	473	100%	3342	100%	18,584	100%	133,208	100%	302	100%	3449	100%	21,281	100%	138,623	100%	
f.	Study abroad	STDABR04 (EEE)	Have not decided	134	30%	1140	35%	5,358	30%	38,349	30%	21	6%	438	13%	2,538	12%	16,321	13%
			Do not plan to do	103	22%	932	30%	4,658	28%	33,545	27%	208	70%	2452	71%	13,743	65%	89,109	64%
			Plan to do	228	47%	1224	34%	8,160	40%	58,220	40%	9	3%	219	6%	1,751	9%	10,407	9%
			Done	7	1%	47	1%	407	2%	3,078	3%	64	21%	341	10%	3,246	14%	22,750	14%
		Total	472	100%	3343	100%	18,583	100%	133,192	100%	302	100%	3450	100%	21,278	100%	138,587	100%	
g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	148	32%	1203	37%	6,196	33%	45,904	34%	14	5%	390	11%	2,488	13%	15,826	13%
			Do not plan to do	235	49%	1539	46%	9,182	49%	62,883	47%	196	64%	2067	61%	13,425	62%	85,414	61%
			Plan to do	76	16%	520	15%	2,643	14%	20,579	16%	17	6%	264	8%	1,690	9%	10,809	9%
			Done	12	3%	82	2%	559	3%	3,817	3%	75	24%	726	20%	3,675	17%	26,536	17%
		Total	471	100%	3344	100%	18,580	100%	133,183	100%	302	100%	3447	100%	21,278	100%	138,585	100%	

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors							
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	200	41%	1480	42%	7,543	40%	52,173	40%	30	9%	437	12%	2,276	11%	14,034	11%
		(EEE)	46	10%	406	12%	1,975	11%	14,145	12%	99	32%	1205	34%	5,663	26%	35,001	27%
		Have not decided	220	47%	1422	45%	8,774	48%	65,032	47%	56	19%	792	24%	6,033	30%	40,158	29%
		Do not plan to do	6	1%	34	1%	289	2%	1,831	2%	117	39%	1013	30%	7,297	33%	49,392	32%
		Plan to do	472	100%	3342	100%	18,581	100%	133,181	100%	302	100%	3447	100%	21,269	100%	138,585	100%
8a.	Quality of relationships with other students	ENVSTU	6	1%	59	2%	215	1%	1,353	1%	1	0%	32	1%	199	1%	1,146	1%
		(SCE)	17	4%	109	3%	449	2%	3,189	3%	7	2%	77	3%	485	2%	2,857	2%
		1 Unfriendly, Unsupportive, Sense of Alienation	26	5%	197	6%	951	5%	6,383	5%	13	4%	198	6%	989	5%	5,847	5%
		2	68	14%	450	13%	2,178	12%	14,859	12%	31	10%	422	12%	2,148	10%	13,682	10%
		3	110	23%	705	21%	3,843	21%	26,982	21%	57	19%	720	21%	4,321	21%	27,281	20%
		4	134	29%	971	30%	5,615	30%	40,356	30%	92	31%	1022	29%	6,398	30%	41,864	30%
		5	112	24%	841	24%	5,284	28%	39,757	28%	101	33%	975	27%	6,690	31%	45,666	31%
		6 Friendly, Supportive, Sense of Belonging	473	100%	3332	100%	18,535	100%	132,879	100%	302	100%	3446	100%	21,230	100%	138,343	100%
		Total	473	100%	3332	100%	18,535	100%	132,879	100%	302	100%	3446	100%	21,230	100%	138,343	100%
b.	Quality of relationships with faculty members	ENVFAC	14	3%	32	1%	165	1%	964	1%	2	1%	37	1%	212	1%	1,169	1%
		(SCE)	15	4%	84	3%	513	3%	2,873	3%	16	5%	78	3%	512	2%	2,969	3%
		1 Unavailable, Unhelpful, Unsympathetic	51	11%	243	7%	1,267	7%	7,592	6%	18	6%	194	6%	1,168	6%	6,341	5%
		2	122	25%	626	19%	3,524	19%	21,796	18%	45	16%	448	13%	2,899	14%	16,550	13%
		3	129	27%	947	29%	5,269	28%	36,336	27%	80	26%	804	24%	5,534	26%	32,226	24%
		4	88	18%	915	26%	5,095	27%	38,797	27%	90	30%	1028	30%	6,381	29%	43,313	30%
		5	54	12%	485	15%	2,703	15%	24,529	17%	51	17%	858	23%	4,520	21%	35,808	24%
		6 Available, Helpful, Sympathetic	473	100%	3332	100%	18,536	100%	132,887	100%	302	100%	3447	100%	21,226	100%	138,376	100%
		Total	473	100%	3332	100%	18,536	100%	132,887	100%	302	100%	3447	100%	21,226	100%	138,376	100%
c.	Quality of relationships with administrative personnel and offices	ENVADM	20	4%	136	4%	645	4%	3,796	3%	18	6%	196	6%	1,231	6%	6,764	5%
		(SCE)	42	9%	238	7%	1,281	7%	7,918	7%	38	13%	291	9%	1,961	9%	11,223	9%
		1 Unhelpful, Inconsiderate, Rigid	82	17%	397	13%	2,268	12%	14,429	12%	39	13%	410	12%	2,579	12%	15,710	12%
		2	121	26%	830	25%	4,502	24%	30,637	24%	77	26%	704	21%	4,613	22%	28,933	21%
		3	95	20%	764	22%	4,330	23%	32,182	23%	72	23%	674	19%	4,499	21%	29,904	21%
		4	68	14%	599	18%	3,374	18%	26,021	19%	34	12%	663	19%	3,714	17%	25,643	18%
		5	45	10%	371	11%	2,120	12%	17,832	13%	24	8%	506	13%	2,624	13%	20,124	14%
		6 Helpful, Considerate, Flexible	473	100%	3335	100%	18,520	100%	132,815	100%	302	100%	3444	100%	21,221	100%	138,301	100%
		Total	473	100%	3335	100%	18,520	100%	132,815	100%	302	100%	3444	100%	21,221	100%	138,301	100%

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## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors							
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	13	1%	53	0%	386	0%	1	0%	13	0%	78	1%	461	0%
		1-5 hr/wk	68	15%	635	19%	2,837	17%	20,334	17%	56	19%	659	20%	3,774	19%	23,830	19%
		6-10 hr/wk	132	29%	936	28%	4,866	28%	34,323	27%	85	28%	968	29%	5,493	26%	35,885	26%
		11-15 hr/wk	125	26%	715	21%	4,113	22%	29,384	22%	54	18%	629	18%	4,204	19%	27,166	19%
		16-20 hr/wk	70	15%	517	16%	3,104	16%	22,176	16%	52	17%	513	15%	3,220	15%	21,308	15%
		21-25 hr/wk	38	8%	254	8%	1,777	9%	12,969	9%	22	7%	276	8%	1,935	9%	12,592	9%
		26-30 hr/wk	24	5%	147	4%	885	4%	6,676	5%	12	4%	158	4%	1,073	5%	7,570	5%
		30+ hr/wk	12	3%	100	3%	788	4%	5,852	4%	18	6%	210	6%	1,357	7%	8,994	6%
	Total		469	100%	3317	100%	18,423	100%	132,100	100%	300	100%	3426	100%	21,134	100%	137,806	100%
b. Working for pay on campus	WORKON01	0 hr/wk	345	73%	2539	79%	14,639	80%	99,955	79%	206	69%	2439	73%	15,082	73%	96,062	73%
		1-5 hr/wk	24	5%	136	4%	534	3%	6,305	4%	25	8%	145	4%	733	3%	7,209	4%
		6-10 hr/wk	47	10%	350	9%	1,236	6%	12,417	7%	24	8%	330	9%	1,512	6%	12,645	7%
		11-15 hr/wk	28	6%	173	5%	1,005	5%	7,493	5%	20	7%	226	6%	1,389	6%	9,082	6%
		16-20 hr/wk	17	4%	76	2%	695	4%	4,046	3%	20	7%	156	5%	1,437	7%	7,752	6%
		21-25 hr/wk	4	1%	25	1%	136	1%	853	1%	2	1%	51	1%	409	2%	2,095	2%
		26-30 hr/wk	0	0%	3	0%	60	0%	328	0%	3	1%	23	1%	179	1%	925	1%
		30+ hr/wk	4	1%	13	0%	114	1%	701	1%	0	0%	58	2%	394	2%	2,029	2%
	Total		469	100%	3315	100%	18,419	100%	132,098	100%	300	100%	3428	100%	21,135	100%	137,799	100%
c. Working for pay off campus	WORKOF01	0 hr/wk	317	67%	1899	56%	13,072	69%	89,964	65%	127	43%	1240	35%	9,852	44%	58,993	41%
		1-5 hr/wk	19	4%	185	5%	761	4%	6,315	4%	16	5%	157	4%	1,018	5%	7,249	5%
		6-10 hr/wk	34	8%	208	6%	844	5%	6,636	5%	30	10%	224	7%	1,262	6%	9,015	6%
		11-15 hr/wk	41	9%	256	7%	889	5%	6,569	5%	24	8%	216	6%	1,369	6%	9,368	7%
		16-20 hr/wk	28	6%	294	9%	1,031	6%	7,423	6%	36	11%	350	10%	1,940	9%	12,899	10%
		21-25 hr/wk	18	4%	182	6%	729	4%	5,210	5%	25	8%	261	8%	1,535	7%	10,150	8%
		26-30 hr/wk	6	1%	121	4%	403	2%	3,181	3%	20	6%	226	6%	1,042	5%	7,001	6%
		30+ hr/wk	6	1%	171	5%	681	4%	6,783	7%	22	8%	753	23%	3,120	17%	23,111	19%
	Total		469	100%	3316	100%	18,410	100%	132,081	100%	300	100%	3427	100%	21,138	100%	137,786	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	172	36%	1508	47%	6,389	37%	46,784	39%	111	38%	1906	54%	9,005	46%	59,842	47%
		1-5 hr/wk	139	29%	1072	30%	6,222	32%	44,557	32%	98	31%	856	25%	6,668	31%	41,367	29%
		6-10 hr/wk	67	15%	384	12%	2,694	14%	18,632	13%	37	13%	319	10%	2,574	11%	16,371	11%
		11-15 hr/wk	42	9%	180	6%	1,360	7%	9,735	7%	15	5%	143	4%	1,234	5%	8,145	5%
		16-20 hr/wk	19	4%	72	2%	822	4%	5,850	4%	12	4%	94	3%	729	3%	5,267	3%
		21-25 hr/wk	14	3%	40	1%	410	2%	2,912	2%	11	4%	39	1%	379	1%	2,721	2%
		26-30 hr/wk	3	1%	19	1%	167	1%	1,314	1%	8	3%	25	1%	189	1%	1,360	1%
		30+ hr/wk	13	3%	41	1%	357	2%	2,331	2%	8	3%	46	2%	358	2%	2,735	2%
	Total		469	100%	3316	100%	18,421	100%	132,115	100%	300	100%	3428	100%	21,136	100%	137,808	100%

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	5	1%	31	1%	140	1%	1,351	1%	1	0%	56	2%	208	1%	1,682	1%
			1-5 hr/wk	96	20%	694	21%	3,821	21%	30,465	23%	47	15%	1002	28%	5,847	28%	39,848	29%
			6-10 hr/wk	137	28%	934	28%	5,480	29%	38,914	29%	80	27%	1078	31%	6,559	31%	42,865	31%
			11-15 hr/wk	104	23%	666	20%	3,843	21%	26,549	20%	88	30%	610	19%	4,021	19%	25,095	18%
			16-20 hr/wk	57	12%	450	13%	2,397	13%	16,240	13%	41	13%	369	11%	2,252	10%	14,396	10%
			21-25 hr/wk	30	6%	202	6%	1,169	6%	7,847	6%	22	7%	125	4%	907	4%	5,963	4%
			26-30 hr/wk	16	3%	108	4%	538	3%	3,624	3%	6	2%	71	2%	442	2%	2,797	2%
			30+ hr/wk	24	5%	225	8%	993	6%	6,867	6%	14	5%	108	3%	862	4%	4,965	4%
		Total		469	100%	3310	100%	18,381	100%	131,857	100%	299	100%	3419	100%	21,098	100%	137,611	100%
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	372	78%	2252	68%	14,365	77%	99,849	72%	228	76%	1826	55%	13,631	62%	86,849	61%
			1-5 hr/wk	52	11%	548	17%	2,062	12%	15,770	13%	34	11%	476	14%	2,535	12%	16,576	13%
			6-10 hr/wk	22	5%	212	7%	808	4%	5,922	5%	16	5%	241	7%	1,288	7%	8,203	7%
			11-15 hr/wk	5	1%	115	4%	403	2%	3,021	3%	7	2%	158	5%	722	4%	4,711	4%
			16-20 hr/wk	5	1%	42	1%	222	1%	1,775	2%	6	2%	110	3%	570	3%	3,675	3%
			21-25 hr/wk	5	1%	19	1%	87	1%	797	1%	2	1%	64	2%	274	1%	1,850	2%
			26-30 hr/wk	1	0%	16	1%	49	0%	539	0%	0	0%	48	1%	188	1%	1,439	1%
			30+ hr/wk	7	2%	106	3%	384	2%	4,147	4%	6	2%	495	13%	1,894	10%	14,285	11%
		Total		469	100%	3310	100%	18,380	100%	131,820	100%	299	100%	3418	100%	21,102	100%	137,588	100%
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	62	13%	482	13%	2,255	11%	22,355	13%	6	2%	294	7%	1,484	6%	14,099	8%
			1-5 hr/wk	305	65%	2127	66%	12,232	67%	85,095	64%	169	58%	2158	65%	14,324	67%	89,264	64%
			6-10 hr/wk	64	14%	490	15%	2,550	14%	15,764	14%	91	29%	699	20%	3,616	18%	23,019	19%
			11-15 hr/wk	20	4%	131	4%	751	4%	4,676	4%	23	8%	174	5%	963	5%	6,567	5%
			16-20 hr/wk	8	2%	39	1%	319	2%	1,915	2%	6	2%	45	2%	353	2%	2,248	2%
			21-25 hr/wk	6	2%	13	0%	100	1%	776	1%	0	0%	16	0%	111	1%	770	1%
			26-30 hr/wk	1	0%	7	0%	53	0%	363	0%	3	1%	4	0%	62	0%	402	0%
			30+ hr/wk	3	1%	25	1%	125	1%	942	1%	1	0%	29	1%	192	1%	1,268	1%
		Total		469	100%	3314	100%	18,385	100%	131,886	100%	299	100%	3419	100%	21,105	100%	137,637	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	9	2%	84	3%	300	2%	2,232	2%	9	3%	90	2%	503	3%	3,008	3%
			Some	87	20%	745	24%	3,265	20%	22,240	19%	69	24%	767	23%	3,961	19%	24,363	19%
			Quite a bit	219	47%	1602	50%	8,790	48%	61,979	48%	146	49%	1618	48%	9,751	46%	63,025	46%
			Very much	146	31%	834	24%	5,810	30%	44,141	32%	73	25%	925	27%	6,754	32%	46,314	32%
		Total		461	100%	3265	100%	18,165	100%	130,592	100%	297	100%	3400	100%	20,969	100%	136,710	100%
b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	25	5%	121	4%	597	4%	3,493	3%	23	8%	210	7%	1,184	6%	6,517	6%
			Some	106	24%	771	25%	4,015	23%	25,598	22%	95	32%	948	30%	5,779	28%	33,101	26%
			Quite a bit	209	46%	1552	48%	8,300	46%	58,856	45%	129	43%	1472	43%	9,227	44%	60,215	44%
			Very much	122	25%	822	23%	5,251	28%	42,626	30%	50	16%	771	21%	4,776	22%	36,877	24%
		Total		462	100%	3266	100%	18,163	100%	130,573	100%	297	100%	3401	100%	20,966	100%	136,710	100%

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	68	15%	558	19%	2,493	14%	16,176	13%	75	26%	727	22%	4,232	20%	25,082	19%
			Some	167	36%	1206	37%	6,038	33%	41,744	33%	120	41%	1353	40%	7,542	36%	48,561	35%
			Quite a bit	139	30%	1008	30%	5,796	32%	42,901	32%	73	24%	881	26%	5,841	28%	38,929	28%
			Very much	87	18%	493	14%	3,825	21%	29,687	22%	29	9%	437	12%	3,335	16%	24,018	17%
		Total	461	100%	3265	100%	18,152	100%	130,508	100%	297	100%	3398	100%	20,950	100%	136,590	100%	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	163	36%	950	31%	4,975	28%	32,340	27%	134	46%	1406	42%	8,510	41%	50,630	40%
			Some	184	40%	1306	40%	7,189	40%	52,195	40%	113	38%	1303	38%	7,787	37%	51,761	37%
			Quite a bit	78	17%	737	21%	4,185	22%	32,192	23%	39	13%	491	14%	3,288	16%	23,987	17%
			Very much	36	7%	273	7%	1,802	10%	13,748	10%	11	3%	194	5%	1,369	7%	10,196	7%
		Total	461	100%	3266	100%	18,151	100%	130,475	100%	297	100%	3394	100%	20,954	100%	136,574	100%	
e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	118	26%	637	21%	3,003	17%	20,529	17%	102	36%	992	29%	5,337	25%	33,307	26%
			Some	181	39%	1302	40%	6,678	37%	48,781	38%	113	38%	1481	44%	8,508	41%	55,166	40%
			Quite a bit	111	24%	988	30%	5,962	32%	43,068	32%	69	22%	682	20%	5,213	25%	35,115	25%
			Very much	51	10%	335	9%	2,511	14%	18,083	13%	13	4%	237	7%	1,885	9%	12,920	9%
		Total	461	100%	3262	100%	18,154	100%	130,461	100%	297	100%	3392	100%	20,943	100%	136,508	100%	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	48	11%	351	11%	1,389	8%	10,411	10%	61	21%	529	16%	2,633	13%	18,130	14%
			Some	160	34%	966	31%	4,716	26%	32,515	27%	130	45%	1183	36%	6,709	32%	42,097	32%
			Quite a bit	169	37%	1248	38%	7,242	39%	51,442	38%	74	24%	1157	33%	7,510	35%	48,984	35%
			Very much	85	18%	699	20%	4,814	26%	36,152	25%	32	10%	525	15%	4,104	20%	27,358	19%
		Total	462	100%	3264	100%	18,161	100%	130,520	100%	297	100%	3394	100%	20,956	100%	136,569	100%	
g.	Using computers in academic work	ENVCOMPT	Very little	12	3%	92	3%	343	2%	2,603	2%	11	4%	69	2%	335	2%	2,311	2%
			Some	73	16%	540	17%	2,404	14%	17,303	13%	41	14%	381	12%	1,905	9%	12,808	10%
			Quite a bit	176	38%	1204	38%	6,291	35%	45,844	35%	88	29%	1087	33%	6,027	29%	40,086	29%
			Very much	201	43%	1429	43%	9,130	49%	64,811	50%	157	54%	1862	53%	12,700	60%	81,492	60%
		Total	462	100%	3265	100%	18,168	100%	130,561	100%	297	100%	3399	100%	20,967	100%	136,697	100%	
11a.	Acquiring a broad general education	GNGENLED	Very little	17	4%	87	3%	392	2%	2,896	3%	5	2%	97	3%	517	2%	3,337	3%
			Some	89	20%	635	21%	3,020	18%	20,650	17%	49	17%	526	15%	2,990	15%	18,410	15%
			Quite a bit	219	47%	1523	46%	8,068	46%	57,467	45%	126	43%	1362	42%	8,262	40%	51,629	39%
			Very much	135	28%	972	30%	6,414	34%	47,753	35%	116	39%	1389	40%	8,993	43%	62,065	44%
		Total	460	100%	3217	100%	17,894	100%	128,766	100%	296	100%	3374	100%	20,762	100%	135,441	100%	
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	55	12%	411	13%	1,921	11%	12,260	10%	22	8%	284	8%	1,467	7%	8,631	7%
			Some	129	28%	1048	34%	5,310	30%	37,824	30%	59	21%	768	23%	4,420	21%	27,832	21%
			Quite a bit	177	39%	1152	35%	6,322	35%	46,548	36%	106	35%	1116	34%	7,082	34%	45,999	34%
			Very much	98	21%	608	19%	4,334	24%	32,084	24%	109	36%	1205	34%	7,789	38%	52,951	38%
		Total	459	100%	3219	100%	17,887	100%	128,716	100%	296	100%	3373	100%	20,758	100%	135,413	100%	

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	25	5%	150	5%	1,040	6%	6,135	5%	17	6%	151	5%	927	5%	5,543	5%
			Some	135	31%	805	27%	4,172	24%	28,497	24%	69	24%	798	25%	4,448	22%	26,799	21%
			Quite a bit	188	41%	1383	43%	7,339	41%	53,199	41%	133	45%	1272	38%	8,091	39%	51,748	38%
			Very much	111	23%	880	25%	5,333	28%	40,915	30%	76	25%	1153	32%	7,285	34%	51,339	36%
		Total	459	100%	3218	100%	17,884	100%	128,746	100%	295	100%	3374	100%	20,751	100%	135,429	100%	
d.	Speaking clearly and effectively	GNSPEAK	Very little	50	11%	384	13%	1,932	11%	11,019	9%	22	7%	260	7%	1,383	7%	7,926	7%
			Some	131	30%	1061	34%	5,534	31%	36,732	29%	77	27%	885	27%	5,073	25%	30,780	24%
			Quite a bit	182	39%	1154	35%	6,406	36%	48,705	37%	117	39%	1258	38%	7,866	38%	50,993	37%
			Very much	96	20%	620	18%	4,010	22%	32,276	24%	80	27%	970	28%	6,431	31%	45,717	32%
		Total	459	100%	3219	100%	17,882	100%	128,732	100%	296	100%	3373	100%	20,753	100%	135,416	100%	
e.	Thinking critically and analytically	GNANALY	Very little	15	3%	99	3%	478	3%	2,914	3%	11	4%	61	2%	412	2%	2,514	2%
			Some	104	22%	625	20%	2,885	17%	19,920	16%	43	14%	488	14%	2,431	12%	15,066	12%
			Quite a bit	214	47%	1463	45%	7,524	42%	53,997	42%	118	41%	1339	41%	7,741	37%	49,309	37%
			Very much	126	27%	1032	31%	7,001	38%	51,916	39%	124	41%	1485	43%	10,166	48%	68,538	49%
		Total	459	100%	3219	100%	17,888	100%	128,747	100%	296	100%	3373	100%	20,750	100%	135,427	100%	
f.	Analyzing quantitative problems	GNQUANT	Very little	25	5%	243	8%	1,105	7%	7,791	6%	16	5%	198	5%	1,055	5%	7,025	5%
			Some	152	33%	927	30%	4,508	26%	33,200	26%	77	25%	927	27%	4,470	22%	30,180	22%
			Quite a bit	186	41%	1364	42%	7,237	41%	51,926	41%	104	35%	1258	38%	7,690	37%	49,481	36%
			Very much	96	21%	679	21%	5,026	27%	35,744	28%	99	34%	984	29%	7,525	36%	48,664	36%
		Total	459	100%	3213	100%	17,876	100%	128,661	100%	296	100%	3367	100%	20,740	100%	135,350	100%	
g.	Using computing and information technology	GNCMPTS	Very little	28	6%	253	8%	1,154	6%	7,464	6%	12	4%	149	5%	844	4%	5,383	4%
			Some	121	27%	816	26%	3,913	22%	29,148	22%	65	22%	687	21%	3,486	17%	23,529	17%
			Quite a bit	178	39%	1265	39%	6,581	37%	48,520	38%	104	35%	1210	36%	7,103	35%	46,881	34%
			Very much	133	29%	883	27%	6,237	35%	43,603	35%	115	39%	1326	38%	9,318	45%	59,626	45%
		Total	460	100%	3217	100%	17,885	100%	128,735	100%	296	100%	3372	100%	20,751	100%	135,419	100%	
h.	Working effectively with others	GNOTHERS	Very little	27	6%	240	8%	1,111	7%	6,507	6%	9	3%	152	5%	850	4%	4,846	4%
			Some	117	25%	923	31%	4,618	26%	31,185	25%	58	20%	734	23%	4,091	20%	24,207	19%
			Quite a bit	197	43%	1279	39%	6,882	38%	50,801	39%	112	38%	1300	39%	7,462	36%	49,472	36%
			Very much	119	25%	777	23%	5,281	29%	40,235	30%	117	39%	1187	34%	8,348	39%	56,868	40%
		Total	460	100%	3219	100%	17,892	100%	128,728	100%	296	100%	3373	100%	20,751	100%	135,393	100%	
i.	Voting in local, state, or national elections	GNCITIZN	Very little	199	43%	1095	35%	6,693	37%	47,718	37%	117	40%	1272	38%	7,892	38%	49,595	37%
			Some	145	31%	1105	35%	5,641	33%	41,538	32%	99	34%	1052	32%	6,640	32%	43,366	32%
			Quite a bit	74	16%	625	19%	3,432	19%	24,550	20%	56	19%	621	17%	3,718	18%	24,999	19%
			Very much	40	9%	346	10%	1,932	11%	13,531	11%	21	7%	406	12%	2,351	11%	16,501	12%
		Total	458	100%	3171	100%	17,698	100%	127,337	100%	293	100%	3351	100%	20,601	100%	134,461	100%	

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	38	8%	233	8%	1,043	6%	6,761	6%	15	5%	252	8%	1,234	6%	7,579	6%
			Some	140	30%	878	28%	4,515	26%	31,947	25%	66	22%	728	22%	4,368	21%	27,072	20%
			Quite a bit	179	39%	1357	42%	7,676	43%	56,342	43%	134	46%	1358	41%	8,379	40%	54,582	40%
			Very much	101	22%	703	22%	4,461	25%	32,328	25%	78	27%	1012	29%	6,625	32%	45,285	33%
		Total	458	100%	3171	100%	17,695	100%	127,378	100%	293	100%	3350	100%	20,606	100%	134,518	100%	
k.	Understanding yourself	GNSELF	Very little	74	16%	449	15%	2,129	13%	13,965	12%	33	11%	450	14%	2,658	13%	15,252	13%
			Some	134	29%	922	29%	4,954	28%	34,598	27%	79	28%	903	28%	5,439	26%	33,397	26%
			Quite a bit	164	36%	1126	34%	6,357	36%	46,553	36%	112	37%	1141	34%	6,745	32%	45,199	33%
			Very much	86	19%	675	21%	4,255	24%	32,236	25%	69	24%	855	24%	5,762	28%	40,646	29%
		Total	458	100%	3172	100%	17,695	100%	127,352	100%	293	100%	3349	100%	20,604	100%	134,494	100%	
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	87	19%	558	19%	2,529	15%	17,130	14%	57	20%	578	18%	3,297	16%	20,118	15%
			Some	160	35%	1064	34%	5,921	33%	41,593	32%	107	37%	1181	36%	7,027	34%	44,021	33%
			Quite a bit	134	29%	1021	31%	5,746	32%	42,512	33%	87	30%	978	29%	6,166	30%	41,316	31%
			Very much	76	16%	526	16%	3,495	20%	26,099	21%	42	14%	612	18%	4,104	20%	28,999	22%
		Total	457	100%	3169	100%	17,691	100%	127,334	100%	293	100%	3349	100%	20,594	100%	134,454	100%	
m.	Solving complex real-world problems	GNPROBSV	Very little	83	18%	431	14%	2,102	12%	14,192	12%	30	11%	444	13%	2,216	11%	13,998	11%
			Some	166	36%	1135	37%	6,046	34%	43,077	34%	96	32%	1095	32%	6,082	29%	39,042	29%
			Quite a bit	143	31%	1136	35%	6,228	35%	45,773	35%	108	37%	1119	34%	7,176	35%	48,158	35%
			Very much	66	15%	469	14%	3,319	19%	24,295	19%	59	20%	692	20%	5,129	25%	33,301	25%
		Total	458	100%	3171	100%	17,695	100%	127,337	100%	293	100%	3350	100%	20,603	100%	134,499	100%	
n.	Developing a personal code of values and ethics	GNETHICS	Very little	90	20%	550	18%	2,600	15%	17,163	15%	39	14%	609	19%	3,412	17%	19,524	16%
			Some	163	36%	1057	34%	5,335	31%	37,594	30%	96	32%	1035	31%	5,651	27%	36,335	28%
			Quite a bit	134	29%	1043	33%	5,683	32%	42,679	33%	98	34%	993	29%	6,038	29%	41,414	30%
			Very much	70	15%	522	15%	4,073	22%	29,912	22%	60	20%	712	21%	5,498	27%	37,215	26%
		Total	457	100%	3172	100%	17,691	100%	127,348	100%	293	100%	3349	100%	20,599	100%	134,488	100%	
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	106	23%	795	27%	3,409	21%	23,015	20%	73	26%	794	25%	4,277	21%	25,442	21%
			Some	201	44%	1206	39%	6,133	36%	44,459	36%	106	35%	1194	36%	6,840	34%	44,241	34%
			Quite a bit	102	22%	829	24%	5,176	28%	38,276	29%	78	27%	840	24%	5,519	26%	37,831	27%
			Very much	48	10%	341	10%	2,971	16%	21,567	15%	36	12%	521	15%	3,963	19%	26,959	19%
		Total	457	100%	3171	100%	17,689	100%	127,317	100%	293	100%	3349	100%	20,599	100%	134,473	100%	
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	254	56%	1606	52%	6,730	40%	45,957	39%	165	57%	1960	59%	9,907	49%	60,378	49%
			Some	118	26%	833	26%	4,597	26%	35,320	28%	83	27%	753	22%	4,795	22%	33,689	24%
			Quite a bit	52	11%	495	15%	3,472	18%	25,976	19%	30	10%	350	10%	2,832	13%	20,715	14%
			Very much	33	7%	236	7%	2,885	15%	20,056	14%	15	5%	285	8%	3,059	15%	19,662	13%
		Total	457	100%	3170	100%	17,684	100%	127,309	100%	293	100%	3348	100%	20,593	100%	134,444	100%	

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	45	10%	278	10%	1,217	7%	6,936	6%	57	19%	463	15%	2,524	12%	13,272	11%
			Fair	106	24%	658	20%	3,538	20%	22,596	19%	77	26%	739	23%	4,918	23%	27,861	22%
			Good	218	47%	1504	48%	8,152	45%	59,235	46%	107	36%	1271	36%	8,125	40%	53,450	40%
			Excellent	91	20%	741	22%	4,822	27%	38,801	29%	54	19%	887	25%	5,060	25%	40,097	28%
			Total		460	100%	3181	100%	17,729	100%	127,568	100%	295	100%	3360	100%	20,627	100%	134,680
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	25	6%	95	3%	325	2%	2,250	2%	12	4%	92	3%	475	2%	2,840	2%
			Fair	81	18%	435	14%	2,110	12%	13,888	12%	49	17%	475	14%	2,613	13%	15,126	12%
			Good	258	54%	1833	57%	9,122	51%	64,671	52%	169	57%	1722	51%	10,068	49%	63,921	48%
			Excellent	96	21%	816	25%	6,178	34%	46,791	34%	65	22%	1070	31%	7,475	36%	52,808	37%
			Total		460	100%	3179	100%	17,735	100%	127,600	100%	295	100%	3359	100%	20,631	100%	134,695
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	42	9%	213	7%	737	4%	5,357	4%	20	7%	244	8%	1,124	6%	7,109	5%
			Probably no	83	17%	489	15%	2,070	12%	15,153	12%	61	21%	518	16%	2,761	13%	17,285	13%
			Probably yes	188	41%	1426	45%	7,145	40%	50,825	40%	131	44%	1374	41%	7,923	39%	51,584	39%
			Definitely yes	147	32%	1051	32%	7,788	43%	56,244	43%	82	28%	1221	35%	8,819	43%	58,678	43%
			Total		460	100%	3179	100%	17,740	100%	127,579	100%	294	100%	3357	100%	20,627	100%	134,656

IPEDS: 217484

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





# National Survey of Student Engagement

## NSSE 2007 Background Item Frequency Distributions <sup>a</sup> University of Rhode Island

### First-Year Students

### Seniors

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	428	92%	2764	87%	15,981	88%	112,705	85%	1	0%	4	0%	78	0%	417	0%
			20-23	20	5%	225	8%	1,117	8%	7,988	8%	265	89%	1809	55%	13,915	65%	90,793	63%
			24-29	7	2%	73	2%	307	2%	2,530	3%	16	6%	586	20%	3,315	19%	19,347	18%
			30-39	2	1%	55	2%	181	1%	2,340	2%	8	4%	373	11%	1,560	9%	11,718	10%
			40-55	2	1%	49	2%	120	1%	1,640	2%	2	1%	447	13%	1,115	6%	9,613	8%
			Over 55	0	0%	7	0%	10	0%	130	0%	1	0%	53	1%	101	1%	771	1%
		Total		459	100%	3173	100%	17,716	100%	127,333	100%	293	100%	3272	100%	20,084	100%	132,659	100%
16.	Sex	SEX	Male	147	41%	1026	44%	6,784	48%	44,313	45%	90	38%	977	40%	7,993	46%	46,540	43%
			Female	313	59%	2153	56%	10,970	52%	83,408	55%	205	62%	2372	60%	12,639	54%	88,108	57%
		Total		460	100%	3179	100%	17,754	100%	127,721	100%	295	100%	3349	100%	20,632	100%	134,648	100%
17.	Are you an international student or foreign national?	INTERNAT	No	448	97%	3041	95%	16,870	95%	121,450	95%	289	98%	3227	96%	19,722	95%	128,739	95%
			Yes	12	3%	132	5%	865	5%	6,120	5%	6	2%	121	4%	906	5%	5,856	5%
		Total		460	100%	3173	100%	17,735	100%	127,570	100%	295	100%	3348	100%	20,628	100%	134,595	100%
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	29	1%	162	1%	948	1%	1	0%	27	1%	246	1%	1,034	1%
			Asian, Asian American, or Pacific Islander	6	1%	103	3%	1,137	6%	7,463	7%	10	3%	76	3%	963	5%	6,298	6%
			Black or African American	8	2%	113	3%	1,103	6%	7,803	7%	2	1%	101	4%	1,172	6%	7,912	6%
			White (non-Hispanic)	390	84%	2527	79%	12,487	70%	91,280	68%	255	86%	2624	76%	15,055	71%	98,113	68%
			Mexican or Mexican American	1	0%	5	0%	449	3%	3,467	4%	2	1%	9	0%	488	4%	3,520	4%
			Puerto Rican	3	1%	36	1%	123	1%	1,063	1%	1	0%	37	1%	93	1%	940	1%
			Other Hispanic or Latino	10	2%	59	2%	487	3%	3,093	3%	8	3%	47	2%	542	3%	3,071	3%
			Multiracial	6	1%	60	2%	439	3%	3,098	3%	1	0%	68	2%	395	2%	2,732	2%
			Other	9	2%	47	1%	290	1%	1,969	2%	3	1%	56	2%	327	2%	1,982	2%
			I prefer not to respond	27	6%	197	6%	1,058	6%	7,388	6%	12	4%	308	9%	1,335	6%	8,951	7%
		Total		460	100%	3176	100%	17,735	100%	127,572	100%	295	100%	3353	100%	20,616	100%	134,553	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	382	83%	2621	80%	15,221	82%	109,870	82%	0	0%	0	0%	10	0%	126	0%
			Sophomore	70	15%	443	16%	2,157	16%	14,376	15%	0	0%	23	1%	74	0%	510	0%
			Junior	5	1%	78	3%	190	1%	1,778	2%	7	3%	165	5%	897	5%	6,117	5%
			Senior	1	0%	17	1%	77	1%	574	1%	283	95%	2997	90%	19,304	93%	124,614	92%
			Unclassified	2	1%	19	1%	87	1%	967	1%	5	2%	162	5%	327	2%	3,105	3%
		Total		460	100%	3178	100%	17,732	100%	127,565	100%	295	100%	3347	100%	20,612	100%	134,472	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	433	94%	2817	88%	16,394	91%	116,436	90%	229	76%	1773	53%	12,308	55%	79,972	55%
			Started elsewhere	27	6%	361	12%	1,341	9%	11,139	10%	66	24%	1582	47%	8,319	45%	54,647	45%
		Total		460	100%	3178	100%	17,735	100%	127,575	100%	295	100%	3355	100%	20,627	100%	134,619	100%

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# National Survey of Student Engagement

## NSSE 2007 Background Item Frequency Distributions <sup>a</sup> University of Rhode Island

			First-Year Students								Seniors								
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	3	0%	103	3%	388	2%	3,873	3%	6	3%	309	7%	1,158	6%	9,661	7%
		COMCOL05	Community or junior college	24	5%	204	6%	1,375	8%	10,443	8%	41	14%	994	28%	7,527	37%	48,251	36%
		FOURYR05	4-year college other than this one	31	6%	324	9%	1,093	6%	9,035	7%	60	19%	1143	29%	5,208	24%	33,734	24%
		NONE05	None	402	71%	2562	67%	14,952	70%	105,239	68%	202	60%	1422	38%	9,529	38%	62,258	38%
		OCOL1_05	Other	11	2%	95	3%	433	2%	3,503	3%	10	3%	200	5%	828	4%	5,577	4%
22.	Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	10	3%	140	5%	520	4%	4,446	5%	21	9%	813	25%	2,656	15%	17,881	16%
			Full-time	450	97%	3036	95%	17,207	96%	123,084	95%	274	91%	2534	75%	17,964	85%	116,615	84%
		Total		460	100%	3176	100%	17,727	100%	127,530	100%	295	100%	3347	100%	20,620	100%	134,496	100%
		23.	Are you member of a fraternity or sorority?	FRATSORO	No	387	83%	3067	96%	15,441	88%	114,826	90%	243	83%	3177	94%	17,876	88%
Yes	73				17%	108	4%	2,276	12%	12,633	10%	51	17%	174	6%	2,740	12%	15,917	11%
Total				460	100%	3175	100%	17,717	100%	127,459	100%	294	100%	3351	100%	20,616	100%	134,509	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?			ATHLETE	No	437	95%	2922	93%	16,557	94%	113,419	92%	269	91%	3206	96%	19,898	97%
		Yes	23		5%	254	7%	1,156	6%	14,011	8%	26	9%	143	4%	711	3%	8,083	4%
		Total		460	100%	3176	100%	17,713	100%	127,430	100%	295	100%	3349	100%	20,609	100%	134,483	100%
		25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	15	4%	88	2%	320	2%	2,357	2%	0	0%	7	0%	53	0%
C	16				4%	129	5%	725	5%	5,368	5%	1	0%	42	2%	560	3%	2,716	2%
C+	27				6%	221	8%	1,083	7%	7,612	7%	5	2%	112	3%	924	5%	5,415	5%
B-	54				12%	339	11%	1,557	9%	10,851	9%	37	12%	229	7%	1,591	8%	9,781	8%
B	109				24%	690	21%	3,532	19%	26,764	21%	46	16%	599	18%	4,208	21%	26,779	21%
B+	96				21%	676	22%	3,353	19%	24,868	19%	84	30%	678	21%	4,136	20%	27,777	20%
A-	74				15%	555	16%	3,237	17%	22,559	17%	70	23%	791	24%	3,916	18%	26,401	19%
A	67				15%	459	15%	3,870	22%	26,538	21%	51	17%	874	25%	5,180	25%	34,839	25%
Total				458	100%	3157	100%	17,677	100%	126,917	100%	294	100%	3332	100%	20,568	100%	133,984	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	338	73%	2094	64%	11,931	66%	88,663	63%	25	8%	623	18%	2,391	10%	23,441	13%
			Residence, walking distance	8	2%	125	4%	1,322	8%	7,201	7%	15	5%	490	14%	5,808	27%	30,284	23%
			Residence, driving distance	92	21%	934	32%	4,075	25%	28,598	29%	246	84%	2130	67%	11,532	62%	73,845	62%
			Fraternity or sorority house	18	4%	3	0%	236	1%	1,065	1%	5	2%	12	1%	353	1%	2,231	2%
		Total		456	100%	3156	100%	17,564	100%	125,527	100%	291	100%	3255	100%	20,084	100%	129,801	100%

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# National Survey of Student Engagement

## NSSE 2007 Background Item Frequency Distributions<sup>a</sup> University of Rhode Island

			First-Year Students								Seniors							
			URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. Father's educational attainment	FATHREDU	Did not finish HS	20	5%	245	8%	960	6%	8,585	8%	13	4%	358	11%	1,517	8%	12,263	10%
		Graduated from HS	105	24%	1020	31%	3,499	21%	30,559	24%	54	19%	1008	28%	4,144	20%	31,945	23%
		Attended, no degree	71	15%	428	14%	2,467	15%	18,112	14%	38	13%	413	11%	2,948	15%	19,116	14%
		Completed Associate's	30	6%	283	9%	1,260	7%	10,209	8%	22	8%	336	11%	1,495	7%	10,760	8%
		Completed Bachelor's	139	30%	723	24%	5,065	28%	32,857	26%	103	35%	700	22%	5,516	27%	32,832	25%
		Completed Master's	64	14%	332	11%	2,855	16%	17,413	13%	48	17%	381	12%	3,084	14%	17,556	13%
		Completed Doctorate	28	6%	113	4%	1,471	8%	8,450	6%	16	5%	127	4%	1,772	8%	9,086	7%
		Total	457	100%	3144	100%	17,577	100%	126,185	100%	294	100%	3323	100%	20,476	100%	133,558	100%
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	21	5%	157	5%	775	5%	6,487	6%	9	3%	257	7%	1,268	7%	9,647	8%
		Graduated from HS	74	17%	886	27%	3,171	19%	27,187	22%	49	17%	1073	31%	4,558	22%	33,224	25%
		Attended, no degree	54	11%	456	14%	2,793	16%	20,321	16%	40	13%	479	14%	3,277	16%	20,763	16%
		Completed Associate's	68	15%	472	15%	2,009	12%	15,565	12%	48	17%	485	15%	2,285	11%	16,262	12%
		Completed Bachelor's	156	34%	762	26%	5,757	32%	36,762	28%	85	29%	652	20%	5,673	27%	33,697	25%
		Completed Master's	79	17%	375	12%	2,593	14%	17,200	13%	55	19%	359	11%	2,955	13%	17,585	13%
		Completed Doctorate	5	1%	46	1%	523	3%	3,114	2%	8	3%	32	1%	520	2%	2,773	2%
		Total	457	100%	3154	100%	17,621	100%	126,636	100%	294	100%	3337	100%	20,536	100%	133,951	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	41	9%	412	12%	1,995	12%	17,839	13%	27	10%	517	14%	2,598	13%	19,903	14%
		Biological science	43	10%	173	6%	1,576	8%	10,294	8%	32	11%	172	5%	1,433	7%	8,876	7%
		Business	80	19%	413	14%	2,603	15%	18,549	16%	49	17%	461	15%	3,480	18%	22,608	17%
		Education	39	8%	517	15%	1,216	7%	11,638	8%	18	6%	364	12%	1,864	8%	13,742	9%
		Engineering	40	10%	101	6%	1,830	11%	7,190	7%	26	11%	74	4%	1,966	10%	7,198	7%
		Physical science	11	2%	102	4%	523	3%	4,262	3%	8	3%	96	3%	613	3%	4,322	3%
		Professional	59	12%	342	11%	2,105	11%	14,797	12%	38	12%	379	10%	1,749	8%	12,060	9%
		Social science	34	8%	403	12%	2,220	11%	15,190	11%	37	12%	619	18%	3,031	14%	19,968	15%
		Other	87	18%	480	15%	2,560	17%	19,260	17%	59	19%	646	18%	3,733	20%	24,644	20%
		Undecided	22	5%	182	6%	869	5%	6,600	5%	0	0%	3	0%	8	0%	58	0%
		Total	456	100%	3125	100%	17,497	100%	125,619	100%	294	100%	3331	100%	20,475	100%	133,379	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	51	43%	193	25%	1,112	24%	9,079	24%	34	35%	166	25%	1,002	21%	7,020	21%
		Biological science	5	4%	27	4%	173	4%	1,413	4%	5	5%	27	3%	169	4%	1,151	4%
		Business	11	9%	73	10%	675	15%	4,752	15%	13	13%	94	13%	752	19%	4,932	17%
		Education	6	4%	107	13%	192	4%	2,615	7%	7	7%	100	13%	265	6%	2,894	8%
		Engineering	3	3%	10	3%	141	4%	652	3%	3	3%	7	1%	108	3%	423	2%
		Physical science	10	7%	45	5%	264	6%	1,929	6%	7	8%	23	4%	309	8%	1,675	6%
		Professional	6	5%	44	6%	435	10%	2,519	8%	4	4%	28	4%	242	6%	1,446	5%
		Social science	12	9%	138	19%	706	15%	5,566	15%	12	12%	173	23%	811	17%	5,807	19%
		Other	18	14%	100	12%	559	14%	4,676	15%	13	12%	107	14%	640	16%	4,653	16%
		Undecided	1	1%	18	2%	107	3%	1,052	3%	1	1%	2	1%	54	2%	400	2%
		Total	123	100%	755	100%	4,364	100%	34,253	100%	99	100%	727	100%	4,352	100%	30,401	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Background Item Frequency Distributions <sup>a</sup> University of Rhode Island

### First-Year Students

### Seniors

	Variable	Response Options	URI		Selected Peers		Carnegie Peers		NSSE 2007		URI		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported gender	GENDER	Male	185	43%	1276	45%	8,024	48%	52,070	45%	103	39%	1121	41%	8,924	46%	52,037	43%
		Female	372	57%	2598	55%	12,770	52%	95,988	55%	226	61%	2618	59%	13,967	54%	96,147	57%
		Total	557	100%	3874	100%	20,794	100%	148,058	100%	329	100%	3739	100%	22,891	100%	148,184	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	10	2%	162	4%	1,510	8%	10,025	9%	1	0%	124	4%	1,491	7%	9,279	7%
		Am. Indian/Native Amer.	1	0%	14	0%	169	1%	901	1%	1	0%	25	1%	273	1%	1,015	1%
		Asian/Pacific Islander	5	1%	113	3%	1,162	5%	7,668	6%	7	2%	91	3%	934	4%	6,423	6%
		Caucasian/White	465	83%	2617	77%	14,424	72%	100,125	69%	273	82%	2739	78%	17,087	72%	105,460	71%
		Hispanic/Latino	14	2%	141	4%	1,244	7%	8,724	8%	12	4%	110	4%	1,291	8%	8,385	8%
		Other	0	0%	2	0%	162	1%	1,338	1%	0	0%	2	0%	235	1%	1,341	1%
		Foreign	8	1%	25	1%	497	3%	2,770	2%	2	1%	23	1%	468	2%	2,480	2%
		Multi-racial	0	0%	0	0%	30	0%	436	0%	0	0%	0	0%	42	0%	315	0%
		Unknown	54	10%	384	10%	905	4%	6,528	5%	33	11%	312	10%	1,070	4%	6,568	5%
		Total	557	100%	3458	100%	20,103	100%	138,515	100%	329	100%	3426	100%	22,891	100%	141,266	100%
Institution reported enrollment	ENROLLMT	Part-time	10	3%	170	4%	738	5%	6,187	6%	21	9%	948	27%	3,418	20%	21,417	19%
		Full-time	547	97%	3704	96%	20,056	95%	141,871	94%	308	91%	2791	73%	19,473	80%	126,767	81%
		Total	557	100%	3874	100%	20,794	100%	148,058	100%	329	100%	3739	100%	22,891	100%	148,184	100%
Mode of completion	MODECOMP	Paper	0	0%	202	10%	411	5%	5,414	6%	0	0%	299	11%	625	7%	6,112	7%
		Web	557	100%	3672	90%	20,383	95%	142,644	94%	329	100%	3440	89%	22,266	93%	142,072	93%
		Total	557	100%	3874	100%	20,794	100%	148,058	100%	329	100%	3739	100%	22,891	100%	148,184	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	457	99%	2963	100%	17,188	99%	120,361	98%	293	99%	2966	98%	19,513	97%	124,048	97%
		Yes	3	1%	14	0%	131	1%	1,766	2%	2	1%	86	2%	487	3%	4,420	3%
		Total	460	100%	2977	100%	17,319	100%	122,127	100%	295	100%	3052	100%	20,000	100%	128,468	100%

IPEDS: 217484

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