|  | URI |  | Selected Peers |  | Carnegie Peers |  | NSSE 2007 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY | SR | FY | SR | FY | SR | FY | SR |
| Response Rate ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Overall |  |  |  |  |  |  |  |  |
| By class | 23\% | 25\% | 21\% | 23\% | 26\% | 29\% | 29\% | 31\% |
| NSSE sample size ${ }^{\text {b }}$ | 2,376 | 1,293 | 18,092 | 16,033 | 80,381 | 79,654 | 502,326 | 471,854 |
| Sampling Error ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |
| Overall |  |  |  |  |  |  |  |  |
| By class | 3.8\% | 4.7\% | 1.4\% | 1.4\% | 0.6\% | 0.6\% | 0.2\% | 0.2\% |
| Number of respondents ${ }^{\text {b }}$ | 557 | 329 | 3,874 | 3,739 | 20,794 | 22,891 | 146,669 | 148,184 |
| Total population | 3,231 | 1,296 | 20,826 | 20,080 | 126,524 | 136,706 | 690,645 | 685,275 |
| Student Characteristics ${ }^{\text {d }}$ |  |  |  |  |  |  |  |  |
| Mode of Completion |  |  |  |  |  |  |  |  |
| Paper | 0\% | 0\% | 5\% | 8\% | 2\% | 3\% | 4\% | 4\% |
| Web | 100\% | 100\% | 95\% | 92\% | 98\% | 97\% | 96\% | 96\% |
| Class Level ${ }^{\text {e }}$ | 63\% | 37\% | 51\% | 49\% | 48\% | 52\% | 50\% | 50\% |
| Enrollment Status ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Full-time | 98\% | 94\% | 96\% | 75\% | 96\% | 85\% | 96\% | 86\% |
| Less than full-time | 2\% | 6\% | 4\% | 25\% | 4\% | 15\% | 4\% | 14\% |
| Gender ${ }^{e}$ |  |  |  |  |  |  |  |  |
| Female | 67\% | 69\% | 67\% | 70\% | 61\% | 61\% | 65\% | 65\% |
| Male | 33\% | 31\% | 33\% | 30\% | 39\% | 39\% | 35\% | 35\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |
| Am. Indian/Native American | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| Asian/Asian Am./Pacific Isl. | 1\% | 3\% | 3\% | 2\% | 6\% | 5\% | 6\% | 5\% |
| Black/African American | 2\% | 1\% | 4\% | 3\% | 6\% | 6\% | 6\% | 6\% |
| White (non-Hispanic) | 85\% | 86\% | 80\% | 78\% | 70\% | 73\% | 72\% | 73\% |
| Mexican/Mexican American | 0\% | 1\% | 0\% | 0\% | 3\% | 2\% | $3 \%$ | 3\% |
| Puerto Rican | 1\% | 0\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% |
| Other Hispanic or Latino | 2\% | 3\% | 2\% | 1\% | 3\% | 3\% | 2\% | 2\% |
| Multiracial | 1\% | 0\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% |
| Other | 2\% | 1\% | 1\% | 2\% | 2\% | 2\% | 2\% | 1\% |
| I prefer not to respond | 6\% | 4\% | 6\% | 9\% | 6\% | 6\% | 6\% | 7\% |
| International Student | 3\% | 2\% | 4\% | 4\% | 5\% | 4\% | 5\% | 4\% |
| Place of Residence |  |  |  |  |  |  |  |  |
| On-campus | 78\% | 10\% | 66\% | 20\% | 69\% | 14\% | 71\% | 20\% |
| Off-campus | 22\% | 90\% | 34\% | 80\% | 31\% | 86\% | 29\% | 80\% |
| Transfer Status |  |  |  |  |  |  |  |  |
| Transfer students | 6\% | 22\% | 11\% | 47\% | 8\% | 40\% | 9\% | 41\% |
| Age |  |  |  |  |  |  |  |  |
| Non-traditional (24 or older) | 2\% | 9\% | 6\% | 45\% | 3\% | 30\% | 5\% | 31\% |
| Traditional (less than 24) | 98\% | 91\% | 94\% | 55\% | 97\% | 70\% | 95\% | 69\% |

${ }^{\text {a }}$ Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
${ }^{\mathrm{b}}$ This report is based on information from all randomly selected students for both your institution and your comparison institutions.
Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.
${ }^{\text {c }}$ Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score.
To interpret the sampling error, assume that $60 \%$ of your students reply "very often" to a particular item. If the sampling error is $+/-5 \%$, then the true population value is most likely between $55 \%$ and $65 \%$.
${ }^{d}$ Percent of total respondents within each category. These results are not weighted.
${ }^{\mathrm{e}}$ Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

