



# University of Rhode Island

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Mean Comparisons

August 2011

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item.

Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance.

*Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2011 Mean Comparisons  
NSSEville State University

NSSEville State compared with:

			NSSEville State			Mid East Private			Carnegie Class			NSSE 2011		
Variable			Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04		2.85 **	.10		2.85 **	.10	
			SR		3.28	3.19 ***	.12		3.15 ***	.15		3.12 ***	.19	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18		2.32	-.05		2.29	-.01	
			SR		2.89	2.91	-.03		2.86	.03		2.79 ***	.11	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26		2.77 ***	-.31		2.70 ***	-.24	
			SR		2.40	2.48 *	-.08		2.57 ***	-.17		2.51 ***	-.11	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07		3.12 **	-.08		3.11 *	-.07	
			SR		3.46	3.35 ***	.14		3.36 ***	.13		3.35 ***	.14	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17		2.82 ***	-.17		2.80 ***	-.14	
			SR		2.89	2.88	.01		2.89	.00		2.85	.04	

## NSSE 2011 Mean Comparisons University of Rhode Island

				URI			New England Public			Carnegie Class			NSSE 2011		
				Mean <sup>a</sup>			Mean <sup>a</sup> Sig <sup>b</sup>			Effect Size <sup>c</sup>			Mean <sup>a</sup> Sig <sup>b</sup>		
Variable	Benchmark	Class													
In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often															
<b>1. Academic and Intellectual Experiences</b>															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.74	2.74	.00	2.73	.01	2.82 *	-.09					
			SR	2.99	3.09 **	-.12	3.05	-.07	3.10 ***	-.13					
b. Made a class presentation	CLPRESEN	ACL	FY	2.33	2.12 ***	.27	2.17 ***	.20	2.26 *	.08					
			SR	2.70	2.67	.03	2.70	-.01	2.77 *	-.09					
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.56	2.68 **	-.12	2.62	-.06	2.69 **	-.13					
			SR	2.21	2.44 ***	-.23	2.45 ***	-.25	2.49 ***	-.29					
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.97	3.08 **	-.14	3.06 **	-.12	3.10 ***	-.17					
			SR	3.26	3.31	-.06	3.29	-.04	3.34 **	-.10					
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.74	-.08	2.75 *	-.10	2.79 **	-.13					
			SR	2.57	2.79 ***	-.24	2.77 ***	-.21	2.84 ***	-.28					
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.89	1.99 **	-.12	2.02 ***	-.16	1.97 *	-.10					
			SR	1.95	2.07 ***	-.15	2.11 ***	-.20	2.08 ***	-.16					
g. Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.52	2.35 ***	.20	2.42 **	.12	2.44 *	.10					
			SR	2.47	2.49	-.02	2.54	-.07	2.56 *	-.09					
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.58	2.32 ***	.30	2.44 ***	.16	2.45 ***	.14					
			SR	2.81	2.61 ***	.22	2.80	.01	2.79	.03					
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.63	2.65	-.02	2.64	-.02	2.65	-.02					
			SR	2.86	2.94 *	-.10	2.97 **	-.13	2.97 ***	-.13					
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.72	1.63 *	.11	1.70	.02	1.69	.04					
			SR	1.83	1.81	.03	1.87	-.04	1.87	-.04					
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.85	1.46 ***	.50	1.59 ***	.31	1.58 ***	.32					
			SR	1.84	1.65 ***	.21	1.69 ***	.17	1.73 **	.13					

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
University of Rhode Island**

				URI			New England Public			Carnegie Class			NSSE 2011		
				Mean <sup>a</sup>			Mean <sup>a</sup> Sig <sup>b</sup> Effect Size <sup>c</sup>			Mean <sup>a</sup> Sig <sup>b</sup> Effect Size <sup>c</sup>			Mean <sup>a</sup> Sig <sup>b</sup> Effect Size <sup>c</sup>		
Variable				Bench- mark Class			URI compared with:								
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.65		2.60		.05	2.68		-.03	2.67		-.03
				SR	3.05		2.80 ***		.25	2.89 ***		.16	2.90 ***		.15
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.22		3.20		.03	3.22		.00	3.21		.01
				SR	3.53		3.46 *		.09	3.45 **		.11	3.46 **		.10
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.57		2.53		.04	2.58		-.01	2.63		-.06
				SR	2.84		2.76 *		.09	2.79		.06	2.81		.03
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.20		2.09 **		.13	2.15		.06	2.18		.02
				SR	2.45		2.40		.05	2.35 *		.10	2.40		.05
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.89		1.82		.08	1.83		.06	1.86		.03
				SR	2.14		2.08		.06	2.04 **		.11	2.08		.07
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.74		2.64 *		.12	2.64 **		.11	2.69		.06
				SR	2.77		2.79		-.03	2.75		.02	2.80		-.04
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.77		2.64 ****		.15	2.67 **		.12	2.73		.05
				SR	2.76		2.73		.04	2.74		.02	2.78		-.02
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.71		1.60 **		.14	1.61 *		.12	1.64		.08
				SR	1.88		1.81		.07	1.80 *		.09	1.84		.04
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.66		2.70		-.05	2.75 *		-.10	2.76 *		-.11
				SR	2.81		2.85		-.05	2.90 **		-.11	2.90 **		-.11
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.54		2.60		-.05	2.61		-.07	2.61		-.06
				SR	2.52		2.63 **		-.11	2.68 ***		-.16	2.69 ***		-.17
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.62		2.68		-.07	2.65		-.03	2.66		-.05
				SR	2.62		2.67		-.05	2.69		-.07	2.71 *		-.09

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons**  
**University of Rhode Island**

student engagement				URI			New England Public			URI compared with:			Carnegie Class			NSSE 2011			
				Mean <sup>a</sup>			Mean <sup>a</sup> Sig <sup>b</sup> Effect Size <sup>c</sup>			Mean <sup>a</sup> Sig <sup>b</sup> Effect Size <sup>c</sup>			Mean <sup>a</sup> Sig <sup>b</sup> Effect Size <sup>c</sup>						
Variable				Bench-mark			Class												
				During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much															
2. Mental Activities																			
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.07	2.93 ***	.17	2.98 *	.11	2.95 **	.14									
			SR	3.02	2.76 ***	.28	2.82 ***	.22	2.80 ***	.24									
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.18	3.16	.03	3.17	.01	3.17	.01									
			SR	3.35	3.28 *	.10	3.30	.07	3.31	.05									
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.99	2.90 *	.11	2.94	.06	2.95	.05									
			SR	3.04	3.07	-.04	3.08	-.05	3.11 *	-.08									
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.99	2.89 *	.12	2.93	.07	2.95	.05									
			SR	2.99	3.00	-.01	3.01	-.03	3.05	-.07									
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.21	3.05 ***	.18	3.08 **	.15	3.09 **	.14									
			SR	3.33	3.21 ***	.15	3.23 **	.13	3.25 *	.10									
				During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20															
3. Reading and Writing																			
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.16	3.26 *	-.11	3.18	-.02	3.18	-.02									
			SR	3.13	3.12	.01	3.11	.02	3.12	.00									
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.87	1.96 *	-.11	2.01 ***	-.16	2.03 ***	-.18									
			SR	2.06	2.16 **	-.11	2.18 ***	-.13	2.17 **	-.12									
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.31	1.25	.09	1.26	.08	1.27	.06									
			SR	1.61	1.64	-.04	1.60	.01	1.62	-.02									
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.28	2.36 *	-.10	2.21	.08	2.20 *	.09									
			SR	2.56	2.59	-.04	2.49	.07	2.54	.02									
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.03	3.16 **	-.13	2.97	.05	2.97	.06									
			SR	3.11	3.02	.07	2.98 **	.11	2.99 *	.10									
				In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6															
4. Problem Sets																			

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons University of Rhode Island

student engagement				URI	New England Public		URI compared with:						
				URI			Carnegie Class		NSSE 2011				
Variable				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
		Bench- mark	Class										
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.74	2.73		.01	2.78		-.04	2.77		-.03
			SR	2.60	2.64		-.03	2.73 **		-.10	2.71 *		-.09
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.86	2.77		.07	2.82		.04	2.78		.07
			SR	2.44	2.32 *		.10	2.40		.03	2.40		.03
5. Examinations				1=Very little to 7=Very much									
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.58	5.35 ***		.20	5.47 *		.10	5.49		.08
			SR	5.52	5.36 ***		.12	5.48		.03	5.50		.02
6. Additional Collegiate Experiences				During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often									
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.97	2.06 *		-.10	2.13 ***		-.17	2.13 ***		-.17
			SR	1.86	1.97 ***		-.13	1.98 ***		-.14	2.01 ***		-.16
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.83	2.81		.01	2.84		-.02	2.84		-.01
			SR	2.89	2.67 ***		.21	2.73 ***		.15	2.74 ***		.14
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	1.66	1.59		.08	2.03 ***		-.33	2.05 ***		-.35
			SR	1.68	1.72		-.04	2.12 ***		-.38	2.11 ***		-.37
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.47	2.49		-.02	2.59 **		-.13	2.62 ***		-.16
			SR	2.55	2.62 *		-.08	2.71 ***		-.18	2.72 ***		-.19
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.66	2.74		-.09	2.78 **		-.14	2.81 ***		-.17
			SR	2.67	2.82 ***		-.18	2.87 ***		-.23	2.89 ***		-.26
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.77	2.85		-.09	2.86 *		-.11	2.89 **		-.14
			SR	2.81	2.89 *		-.10	2.92 ***		-.14	2.93 ***		-.15
7. Enriching Educational Experiences				Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	.05	.06		-.05	.06		-.04	.07		-.07
			SR	.66	.50 ***		.31	.49 ***		.33	.50 ***		.31

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

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<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons University of Rhode Island

student engagement				URI	New England Public			URI compared with:					
				URI	Public			Carnegie Class		NSSE 2011			
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
Variable				Bench-mark	Class								
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.39	.30 ***	.19	.39	-.01		.39		.00
				SR	.61	.54 ***	.14	.58	.05	.60	.02		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.52	.21 ***	.74	.23 ***	.68		.18 ***		.88
				SR	.48	.25 ***	.52	.26 ***	.49	.27 ***	.48		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07	.05	.11	.05	.09		.05		.08
				SR	.22	.20	.06	.20	.06	.20	.06		
e.	Foreign language coursework	FORLNG04	EEE	FY	.24	.15 ***	.25	.20 *	.11		.20 *		.11
				SR	.64	.36 ***	.59	.41 ***	.47	.40 ***	.49		
f.	Study abroad	STDABR04	EEE	FY	.02	.02	.02	.03	-.04		.03		-.05
				SR	.17	.13 **	.14	.14 *	.09	.15	.08		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03	.03	.02	.03	-.01		.04		-.04
				SR	.19	.19	.00	.15 *	.11	.17	.08		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.02	.06	.02	.05		.02		.05
				SR	.28	.32 *	-.09	.32 *	-.09	.32 *	-.09		
Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging													
8. Quality of Relationships													
a.	Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.46	5.42	.03	5.46	.00		5.52		-.04
				SR	5.53	5.48	.04	5.58	-.04	5.64	-.08		
1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic													
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.10	5.13	-.02	5.19	-.07		5.29 ***		-.15
				SR	5.22	5.37 **	-.11	5.36 *	-.10	5.47 ***	-.18		
1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible													
c.	Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.81	4.61 **	.13	4.76	.03		4.85		-.02
				SR	4.36	4.44	-.05	4.56 **	-.12	4.66 ***	-.18		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons University of Rhode Island

student engagement				URI	New England Public			URI compared with:			Carnegie Class			NSSE 2011		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
Variable				Bench-mark	Class	About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk										
9. Time Usage																
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.33	4.22	.07	4.28	.03	4.25	.05					
				SR	4.33	4.27	.04	4.36	-.02	4.36	-.02					
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.46	1.52	-.05	1.48	-.01	1.47	-.01					
				SR	1.93	1.87	.04	1.93	.00	1.83	.07					
c.	Working for pay <b>off campus</b>	WORKOF01		FY	1.77	2.09 ***	-.17	1.97 **	-.11	2.15 ***	-.18					
				SR	3.04	3.61 ***	-.21	3.37 ***	-.12	3.51 ***	-.17					
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.27	2.17	.06	2.26	.01	2.24	.01					
				SR	2.32	1.97 ***	.24	2.09 **	.15	2.12 **	.13					
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.92	3.95	-.02	3.82	.06	3.73 *	.12					
				SR	3.67	3.60	.05	3.51 *	.10	3.50 **	.11					
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.58	1.58	.00	1.66	-.05	1.86 ***	-.15					
				SR	1.71	2.28 ***	-.27	2.36 ***	-.29	2.44 ***	-.31					
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.31	2.22	.08	2.32	-.01	2.27	.04					
				SR	2.60	2.47 **	.12	2.43 ***	.16	2.39 ***	.19					
To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much																
10. Institutional Environment																
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.17	3.08 *	.11	3.18	-.03	3.19	-.03					
				SR	3.07	3.07	.01	3.16 **	-.11	3.17 **	-.12					
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.09	3.03	.07	3.09	-.01	3.12	-.04					
				SR	2.82	2.86	-.06	2.89 *	-.09	2.96 ***	-.17					
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.86	2.63 ***	.25	2.71 ***	.16	2.74 **	.12					
				SR	2.40	2.46	-.06	2.50 *	-.09	2.56 ***	-.16					

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



## NSSE 2011 Mean Comparisons University of Rhode Island

				URI			New England Public			Carnegie Class			NSSE 2011		
				Mean <sup>a</sup>			Mean <sup>a</sup> Sig <sup>b</sup>			Effect Size <sup>c</sup>			Mean <sup>a</sup> Sig <sup>b</sup>		
				Variable	Bench- mark	Class									
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY			2.26			2.21 .05			2.25 .01		
							1.88			1.96 -.08			1.95 -.07		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY			2.47			2.47 .00			2.51 -.05		
							2.16			2.19 -.04			2.23 -.07		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY			2.75			2.83 * -.10			2.90 *** -.17		
							2.52			2.60 * -.08			2.65 *** -.14		
g.	Using computers in academic work	ENVCOMPT		FY			3.28			3.24 .05			3.33 -.07		
							3.41			3.36 .06			3.45 -.05		

URI compared with:

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

### 11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED	FY				3.10			3.10 .01			3.15 -.07		
							3.15			3.18 -.03			3.21 -.07		
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY				2.79			2.73 .06			2.81 -.02		
							3.02			2.96 .06			3.04 -.03		
c.	Writing clearly and effectively	GNWRITE	FY				2.94			2.95 .00			2.95 .00		
							2.90			3.05 *** -.17			3.05 *** -.17		
d.	Speaking clearly and effectively	GNSPEAK	FY				2.91			2.68 *** .24			2.77 ** .14		
							2.83			2.91 * -.09			2.95 ** -.13		
e.	Thinking critically and analytically	GNANALY	FY				3.17			3.14 .03			3.22 -.06		
							3.26			3.30 -.05			3.34 * -.10		
f.	Analyzing quantitative problems	GNQUANT	FY				3.02			2.92 * .11			2.99 .03		
							3.02			3.01 .00			3.10 * -.09		
g.	Using computing and information technology	GNCMPTS	FY				3.08			2.91 *** .19			3.02 .07		
							3.10			3.09 .02			3.19 * -.10		
h.	Working effectively with others	GNOTHERS	FY				3.07			2.88 *** .21			2.97 ** .12		
							3.08			3.06 .02			3.13 -.06		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons**  
**University of Rhode Island**

student engagement				URI	New England Public			URI compared with:					
				URI	Public			Carnegie Class		NSSE 2011			
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
	Variable	Bench- mark	Class										
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.79	1.98 ***	-19	1.96 ***	-17	2.00 ***	-21			
			SR	1.88	2.11 ***	-.22	2.05 ***	-17	2.09 ***	-.21			
j.	Learning effectively on your own	GNINQ	FY	2.93	2.90	.04	2.94	-.01	2.98	-.06			
			SR	3.10	3.02 *	.09	3.03	.08	3.07	.04			
k.	Understanding yourself	GNSELF	FY	2.83	2.76	.07	2.78	.04	2.84	-.02			
			SR	2.75	2.83	-.08	2.79	-.04	2.85 *	-.10			
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.70	2.58 **	.12	2.63	.07	2.69	.01			
			SR	2.41	2.61 ***	-.20	2.62 ***	-.21	2.67 ***	-.26			
m.	Solving complex real-world problems	GNPROBSV	FY	2.71	2.62 *	.10	2.69	.02	2.73	-.02			
			SR	2.84	2.74 **	.11	2.81	.03	2.84	.00			
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.65	2.58	.07	2.70	-.05	2.75 *	-.09			
			SR	2.67	2.66	.02	2.71	-.03	2.76	-.08			
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.32	2.34	-.02	2.46 **	-.14	2.49 ***	-.18			
			SR	2.29	2.40 *	-.10	2.48 ***	-.18	2.51 ***	-.22			
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.93	1.83 *	.10	2.09 ***	-.15	2.14 ***	-.19			
			SR	1.70	1.76	-.06	1.92 ***	-.20	1.95 ***	-.23			
12. Academic Advising				1=Poor, 2=Fair, 3=Good, 4=Excellent									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.02	2.94 *	.10	3.07	-.07	3.10 *	-.10			
			SR	2.69	2.79 *	-.10	2.85 ***	-.16	2.94 ***	-.26			
13. Satisfaction				1=Poor, 2=Fair, 3=Good, 4=Excellent									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.14	3.13	.03	3.23 *	-.11	3.24 **	-.14			
			SR	3.14	3.13	.01	3.19	-.07	3.23 ***	-.13			
14.				1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.17	3.13	.04	3.26 *	-.12	3.26 *	-.12			
			SR	3.10	3.11	-.01	3.17 *	-.08	3.22 ***	-.13			

IPEDS: 217484

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**University of Rhode Island**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>				Effect Size <sup>f</sup>			
	URI	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	New England Public	Carnegie Class	NSSE 2011	URI compared with:				URI compared with:			
CLQUEST	514	2.74	2.74	2.73	2.82	.04	.01	.01	.00	.82	.84	.85	.86	6,915	26,968	162,710	.951	.788	.035	.00	.01	-.09		
CLPRESEN	514	2.33	2.12	2.17	2.26	.03	.01	.00	.00	.74	.78	.80	.82	608	26,875	517	.000	.000	.044	.27	.20	.08		
REWROPAP	513	2.56	2.68	2.62	2.69	.04	.01	.01	.00	.91	.96	.99	.98	6,862	536	516	.007	.118	.002	-.12	-.06	-.13		
INTEGRAT	515	2.97	3.08	3.06	3.10	.03	.01	.00	.00	.77	.78	.81	.80	6,899	536	517	.002	.006	.000	-.14	-.12	-.17		
DIVCLASS	514	2.67	2.74	2.75	2.79	.04	.01	.01	.00	.86	.87	.89	.89	6,887	26,867	162,281	.066	.029	.002	-.08	-.10	-.13		
CLUNPREP	515	1.89	1.99	2.02	1.97	.03	.01	.00	.00	.73	.79	.79	.78	6,896	26,893	162,456	.009	.000	.027	-.12	-.16	-.10		
CLASSGRP	514	2.52	2.35	2.42	2.44	.03	.01	.01	.00	.79	.84	.87	.87	6,896	538	517	.000	.003	.014	.20	.12	.10		
OCCGRP	515	2.58	2.32	2.44	2.45	.04	.01	.01	.00	.83	.88	.89	.90	6,921	537	517	.000	.000	.000	.30	.16	.14		
INTIDEAS	487	2.63	2.65	2.64	2.65	.04	.01	.01	.00	.82	.83	.83	.83	6,490	25,146	153,268	.619	.701	.624	-.02	-.02	-.02		
TUTOR	488	1.72	1.63	1.70	1.69	.04	.01	.01	.00	.86	.84	.86	.86	6,500	25,236	153,645	.016	.585	.410	.11	.02	.04		
COMMPROJ	485	1.85	1.46	1.59	1.58	.04	.01	.01	.00	.78	.78	.83	.84	6,440	506	487	.000	.000	.000	.50	.31	.32		
ITACADEM	485	2.65	2.60	2.68	2.67	.04	.01	.01	.00	.97	1.02	1.02	1.03	574	506	488	.317	.425	.524	.05	-.03	-.03		
EMAIL	487	3.22	3.20	3.22	3.21	.03	.01	.01	.00	.73	.79	.80	.80	581	509	490	.526	.930	.816	.03	.00	.01		
FACGRADE	486	2.57	2.53	2.58	2.63	.04	.01	.01	.00	.84	.88	.89	.89	6,484	506	488	.363	.796	.144	.04	-.01	-.06		
FACPLANS	485	2.20	2.09	2.15	2.18	.04	.01	.01	.00	.92	.88	.91	.92	558	25,172	153,420	.008	.219	.640	.13	.06	.02		
FACIDEAS	487	1.89	1.82	1.83	1.86	.04	.01	.01	.00	.89	.88	.89	.90	6,492	25,237	153,638	.109	.163	.513	.08	.06	.03		
FACFEED	477	2.74	2.64	2.64	2.69	.04	.01	.01	.00	.79	.83	.84	.85	563	498	480	.010	.009	.148	.12	.11	.06		
WORKHARD	478	2.77	2.64	2.67	2.73	.04	.01	.01	.00	.82	.85	.86	.85	564	498	480	.001	.006	.248	.15	.12	.05		
FACOTHER	476	1.71	1.60	1.61	1.64	.04	.01	.01	.00	.88	.84	.85	.87	6,326	24,596	150,096	.003	.012	.066	.14	.12	.08		
OOCIDEAS	478	2.66	2.70	2.75	2.76	.04	.01	.01	.00	.87	.87	.88	.89	6,349	24,652	150,468	.338	.031	.016	-.05	-.10	-.11		
DIVRSTUD	478	2.54	2.60	2.61	2.61	.04	.01	.01	.00	.95	1.02	1.02	1.03	570	499	481	.233	.128	.134	-.05	-.07	-.06		
DIFFSTU2	478	2.62	2.68	2.65	2.66	.04	.01	.01	.00	.95	.98	1.00	1.01	6,371	498	480	.168	.445	.272	-.07	-.03	-.05		
MEMORIZE	476	3.07	2.93	2.98	2.95	.04	.01	.01	.00	.83	.85	.85	.86	6,305	24,526	149,562	.000	.020	.003	.17	.11	.14		
ANALYZE	473	3.18	3.16	3.17	3.17	.03	.01	.00	.00	.74	.76	.77	.77	6,271	24,410	148,961	.539	.825	.790	.03	.01	.01		
SYNTHESZ	467	2.99	2.90	2.94	2.95	.04	.01	.01	.00	.78	.83	.84	.84	554	487	469	.014	.168	.251	.11	.06	.05		
EVALUATE	471	2.99	2.89	2.93	2.95	.04	.01	.01	.00	.81	.85	.86	.86	559	491	473	.010	.097	.265	.12	.07	.05		
APPLYING	477	3.21	3.05	3.08	3.09	.03	.01	.01	.00	.76	.85	.85	.85	6,289	24,491	149,256	.000	.001	.003	.18	.15	.14		
READASGN	473	3.16	3.26	3.18	3.18	.04	.01	.01	.00	.94	.93	.92	.94	6,283	24,425	148,894	.016	.636	.639	-.11	-.02	-.02		

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**University of Rhode Island**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	URI	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	New England Public	Carnegie Class	NSSE 2011	URI compared with:			URI compared with:		
READOWN	471	1.87	1.96	2.01	2.03	.04	.01	.01	.00	.86	.89	.92	.93	6,273	24,464	148,971	.025	.001	.000	-.11	-.16	-.18
WRITEMOR	470	1.31	1.25	1.26	1.27	.03	.01	.00	.00	.73	.66	.67	.69	534	484	472	.070	.102	.211	.09	.08	.06
WRITEMID	473	2.28	2.36	2.21	2.20	.04	.01	.01	.00	.80	.80	.80	.81	6,283	24,447	149,000	.038	.070	.041	-.10	.08	.09
WRITESML	474	3.03	3.16	2.97	2.97	.05	.01	.01	.00	1.00	1.04	1.04	1.03	560	494	149,183	.005	.245	.224	-.13	.05	.06
PROBSETA	473	2.74	2.73	2.78	2.77	.05	.01	.01	.00	1.13	1.11	1.15	1.14	6,262	24,407	148,657	.815	.436	.580	.01	-.04	-.03
PROBSETB	472	2.86	2.77	2.82	2.78	.05	.02	.01	.00	1.18	1.21	1.24	1.24	555	492	474	.112	.390	.106	.07	.04	.07
EXAMS	475	5.58	5.35	5.47	5.49	.05	.02	.01	.00	1.07	1.17	1.18	1.19	6,280	497	478	.000	.024	.057	.20	.10	.08
ATDART07	470	1.97	2.06	2.13	2.13	.04	.01	.01	.00	.82	.91	.91	.93	567	492	472	.030	.000	.000	-.10	-.17	-.17
EXRCSE05	468	2.83	2.81	2.84	2.84	.05	.01	.01	.00	.98	1.04	1.02	1.04	555	24,126	470	.783	.714	.760	.01	-.02	-.01
WORSHPO5	467	1.66	1.59	2.03	2.05	.04	.01	.01	.00	.96	.92	1.13	1.12	538	492	470	.116	.000	.000	.08	-.33	-.35
OWNVIEW	468	2.47	2.49	2.59	2.62	.04	.01	.01	.00	.85	.91	.91	.90	558	488	471	.727	.003	.000	-.02	-.13	-.16
OTHRVIEW	467	2.66	2.74	2.78	2.81	.04	.01	.01	.00	.84	.89	.87	.87	6,194	24,114	146,860	.053	.003	.000	-.09	-.14	-.17
CHNGVIEW	469	2.77	2.85	2.86	2.89	.04	.01	.01	.00	.85	.85	.85	.84	6,212	24,146	147,114	.054	.018	.002	-.09	-.11	-.14
INTERN04	463	.05	.06	.06	.07	.01	.00	.00	.00	.22	.24	.24	.25	6,124	23,728	466	.339	.357	.091	-.05	-.04	-.07
VOLNTR04	465	.39	.30	.39	.39	.02	.01	.00	.00	.49	.46	.49	.49	534	23,637	144,239	.000	.913	.998	.19	-.01	.00
LRNCOM04	461	.52	.21	.23	.18	.02	.01	.00	.00	.50	.41	.42	.38	511	473	462	.000	.000	.000	.74	.68	.88
RESRCH04	462	.07	.05	.05	.05	.01	.00	.00	.00	.25	.21	.21	.22	513	474	463	.055	.094	.127	.11	.09	.08
FORLNG04	463	.24	.15	.20	.20	.02	.00	.00	.00	.43	.36	.40	.40	517	478	465	.000	.033	.030	.25	.11	.11
STDABR04	462	.02	.02	.03	.03	.01	.00	.00	.00	.14	.13	.16	.17	6,092	23,621	465	.683	.439	.197	.02	-.04	-.05
INDSTD04	460	.03	.03	.03	.04	.01	.00	.00	.00	.18	.17	.18	.20	6,072	23,600	143,868	.610	.820	.403	.02	-.01	-.04
SNRX04	464	.03	.02	.02	.02	.01	.00	.00	.00	.17	.14	.15	.15	518	477	144,513	.272	.372	.325	.06	.05	.05
ENVSTU	464	5.46	5.42	5.46	5.52	.06	.02	.01	.00	1.37	1.39	1.40	1.37	6,125	23,696	144,510	.512	1.000	.413	.03	.00	-.04
ENVFAC	465	5.10	5.13	5.19	5.29	.06	.02	.01	.00	1.22	1.31	1.31	1.32	6,127	486	468	.619	.112	.000	-.02	-.07	-.15
ENVADM	466	4.81	4.61	4.76	4.85	.07	.02	.01	.00	1.42	1.52	1.53	1.54	557	487	469	.003	.460	.614	.13	.03	-.02
ACADPR01	460	4.33	4.22	4.28	4.25	.08	.02	.01	.00	1.65	1.61	1.65	1.66	6,082	23,547	143,564	.131	.495	.306	.07	.03	.05
WORKON01	461	1.46	1.52	1.48	1.47	.05	.02	.01	.00	1.13	1.13	1.23	1.17	6,084	23,532	143,514	.284	.759	.877	-.05	-.01	-.01
WORKOF01	459	1.77	2.09	1.97	2.15	.07	.03	.01	.01	1.57	1.90	1.90	2.12	573	485	463	.000	.006	.000	-.17	-.11	-.18
COCURR01	462	2.27	2.17	2.26	2.24	.07	.02	.01	.00	1.58	1.44	1.52	1.54	525	23,531	143,549	.225	.882	.763	.06	.01	.01

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**University of Rhode Island**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>				Effect Size <sup>f</sup>			
	URI	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	New England Public	Carnegie Class	NSSE 2011	URI compared with:				URI compared with:			
SOCIAL05	458	3.92	3.95	3.82	3.73	.08	.02	.01	.00	1.65	1.71	1.64	1.63	6,059	23,470	143,183	.726	.187	.013		-.02	.06	.12	
CAREDE01	459	1.58	1.58	1.66	1.86	.06	.02	.01	.00	1.38	1.32	1.53	1.80	6,047	481	463	.921	.231	.000		.00	-.05	-.15	
COMMUTE	460	2.31	2.22	2.32	2.27	.06	.01	.01	.00	1.31	1.02	1.10	1.13	506	23,511	143,378	.167	.853	.442		.08	-.01	.04	
ENVSCHOL	453	3.17	3.08	3.18	3.19	.03	.01	.00	.00	.72	.76	.75	.75	5,982	472	456	.026	.579	.468		.11	-.03	-.03	
ENVSUPRT	452	3.09	3.03	3.09	3.12	.04	.01	.01	.00	.75	.80	.80	.80	5,949	472	454	.176	.823	.352		.07	-.01	-.04	
ENVDIVRS	452	2.86	2.63	2.71	2.74	.04	.01	.01	.00	.90	.96	.97	.98	540	472	455	.000	.000	.004		.25	.16	.12	
ENVNACAD	455	2.26	2.21	2.25	2.29	.04	.01	.01	.00	.94	.95	.97	.98	5,968	23,172	141,222	.275	.823	.543		.05	.01	-.03	
ENVSOCAL	451	2.47	2.47	2.51	2.54	.04	.01	.01	.00	.93	.92	.95	.95	5,951	23,078	140,649	.985	.331	.108		.00	-.05	-.08	
ENVEVENT	454	2.75	2.83	2.90	2.88	.04	.01	.01	.00	.88	.91	.92	.95	5,961	23,136	141,049	.047	.000	.003		-.10	-.17	-.14	
ENVCOMPT	453	3.28	3.24	3.33	3.33	.04	.01	.01	.00	.77	.82	.78	.79	541	23,153	141,196	.312	.143	.164		.05	-.07	-.07	
GNGENLED	446	3.10	3.10	3.15	3.18	.04	.01	.01	.00	.80	.79	.79	.79	5,895	22,804	139,142	.906	.166	.030		.01	-.07	-.10	
GNWORK	441	2.79	2.73	2.81	2.83	.05	.01	.01	.00	.97	.93	.94	.94	5,881	22,779	138,950	.243	.640	.322		.06	-.02	-.05	
GNWRITE	443	2.94	2.95	2.95	3.03	.04	.01	.01	.00	.83	.85	.88	.86	5,885	462	139,147	.959	.913	.042		.00	.00	-.10	
GNSPEAK	445	2.91	2.68	2.77	2.87	.04	.01	.01	.00	.84	.93	.94	.92	536	466	447	.000	.001	.347		.24	.14	.04	
GNANALY	445	3.17	3.14	3.22	3.25	.04	.01	.01	.00	.76	.80	.79	.78	5,882	463	447	.520	.165	.024		.03	-.06	-.10	
GNQUANT	442	3.02	2.92	2.99	3.00	.04	.01	.01	.00	.85	.86	.87	.87	5,862	22,683	138,508	.026	.560	.796		.11	.03	.01	
GNCMPTS	445	3.08	2.91	3.02	3.05	.04	.01	.01	.00	.84	.90	.90	.89	530	22,764	139,033	.000	.136	.414		.19	.07	.04	
GNOTHERS	446	3.07	2.88	2.97	3.02	.04	.01	.01	.00	.83	.89	.89	.88	533	466	139,009	.000	.009	.229		.21	.12	.06	
GNCITIZN	441	1.79	1.98	1.96	2.00	.05	.01	.01	.00	.95	1.00	1.00	1.02	5,818	22,456	137,023	.000	.001	.000		-.19	-.17	-.21	
GNINQ	435	2.93	2.90	2.94	2.98	.04	.01	.01	.00	.79	.86	.86	.85	522	455	437	.373	.769	.216		.04	-.01	-.06	
GNSSELF	442	2.83	2.76	2.78	2.84	.04	.01	.01	.00	.88	.96	.96	.96	531	463	444	.112	.319	.708		.07	.04	-.02	
GNDIVERS	441	2.70	2.58	2.63	2.69	.04	.01	.01	.00	.84	.97	.96	.97	541	463	444	.007	.101	.770		.12	.07	.01	
GNPROBSV	441	2.71	2.62	2.69	2.73	.04	.01	.01	.00	.87	.92	.92	.93	525	460	443	.044	.642	.653		.10	.02	-.02	
GNETHICS	441	2.65	2.58	2.70	2.75	.04	.01	.01	.00	.91	.96	.99	.99	525	461	443	.137	.306	.032		.07	-.05	-.09	
GNCOMMUN	441	2.32	2.34	2.46	2.49	.04	.01	.01	.00	.91	.96	.99	.99	5,809	461	444	.692	.002	.000		-.02	-.14	-.18	
GNSPIRIT	439	1.93	1.83	2.09	2.14	.05	.01	.01	.00	.99	1.00	1.10	1.10	5,823	460	442	.043	.000	.000		.10	-.15	-.19	
ADVISE	442	3.02	2.94	3.07	3.10	.04	.01	.01	.00	.81	.83	.83	.82	5,871	460	444	.042	.150	.040		.10	-.07	-.10	
ENTIREXP	442	3.14	3.13	3.23	3.24	.03	.01	.00	.00	.73	.70	.72	.72	5,864	458	444	.588	.020	.005		.03	-.11	-.14	
SAMECOLL	442	3.17	3.13	3.26	3.26	.04	.01	.01	.00	.83	.83	.81	.81	5,869	22,666	138,433	.454	.014	.015		.04	-.12	-.12	

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>				Effect Size <sup>f</sup>			
	URI	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	New England Public	Carnegie Class	NSSE 2011	URI compared with:				URI compared with:			
CLQUEST	645	2.99	3.09	3.05	3.10	.03	.01	.00	.00	.85	.86	.87	.86	744	668	649	.002	.077	.001		-.12	-.07	-.13	
CLPRESEN	644	2.70	2.67	2.70	2.77	.03	.01	.00	.00	.82	.86	.89	.89	748	670	648	.510	.813	.020		.03	-.01	-.09	
REWROPAP	646	2.21	2.44	2.45	2.49	.04	.01	.01	.00	.93	.99	.98	.99	754	671	650	.000	.000	.000		-.23	-.25	-.29	
INTEGRAT	648	3.26	3.31	3.29	3.34	.03	.01	.00	.00	.75	.75	.77	.75	9,560	37,292	200,843	.137	.320	.009		-.06	-.04	-.10	
DIVCLASS	643	2.57	2.79	2.77	2.84	.04	.01	.00	.00	.90	.93	.95	.94	9,529	37,141	200,382	.000	.000	.000		-.24	-.21	-.28	
CLUNPREP	650	1.95	2.07	2.11	2.08	.03	.01	.00	.00	.78	.82	.80	.80	9,569	37,288	200,904	.000	.000	.000		-.15	-.20	-.16	
CLASSGRP	651	2.47	2.49	2.54	2.56	.03	.01	.00	.00	.84	.88	.91	.91	9,570	678	655	.571	.062	.010		-.02	-.07	-.09	
OCCGRP	651	2.81	2.61	2.80	2.79	.03	.01	.00	.00	.87	.92	.93	.93	761	677	655	.000	.690	.474		.22	.01	.03	
INTIDEAS	628	2.86	2.94	2.97	2.97	.03	.01	.00	.00	.78	.81	.82	.82	9,200	35,751	193,857	.016	.001	.001		-.10	-.13	-.13	
TUTOR	630	1.83	1.81	1.87	1.87	.04	.01	.01	.00	.93	.97	.97	.97	9,233	35,841	194,299	.469	.314	.370		.03	-.04	-.04	
COMMPROJ	627	1.84	1.65	1.69	1.73	.04	.01	.00	.00	.92	.91	.90	.91	9,188	35,699	193,344	.000	.000	.002		.21	.17	.13	
ITACADEM	631	3.05	2.80	2.89	2.90	.04	.01	.01	.00	.92	.99	1.00	1.00	741	656	634	.000	.000	.000		.25	.16	.15	
EMAIL	629	3.53	3.46	3.45	3.46	.03	.01	.00	.00	.65	.70	.72	.72	740	656	633	.014	.003	.006		.09	.11	.10	
FACGRADE	630	2.84	2.76	2.79	2.81	.03	.01	.00	.00	.87	.89	.89	.89	729	653	194,117	.021	.130	.415		.09	.06	.03	
FACPLANS	630	2.45	2.40	2.35	2.40	.04	.01	.01	.00	.94	.97	.96	.97	9,228	35,817	194,104	.208	.011	.243		.05	.10	.05	
FACIDEAS	632	2.14	2.08	2.04	2.08	.04	.01	.00	.00	.90	.93	.93	.94	9,238	35,861	194,463	.119	.006	.076		.06	.11	.07	
FACFEED	617	2.77	2.79	2.75	2.80	.03	.01	.00	.00	.77	.81	.83	.83	9,126	642	621	.545	.637	.259		-.03	.02	-.04	
WORKHARD	618	2.76	2.73	2.74	2.78	.03	.01	.00	.00	.82	.87	.86	.86	723	642	622	.354	.555	.533		.04	.02	-.02	
FACOTHER	619	1.88	1.81	1.80	1.84	.04	.01	.01	.00	.94	.97	.95	.97	717	641	622	.100	.027	.276		.07	.09	.04	
OOCIDEAS	621	2.81	2.85	2.90	2.90	.03	.01	.00	.00	.87	.87	.87	.86	9,101	35,300	191,683	.240	.008	.006		-.05	-.11	-.11	
DIVRSTUD	620	2.52	2.63	2.68	2.69	.04	.01	.01	.00	.98	1.00	1.01	1.01	9,115	35,374	191,987	.009	.000	.000		-.11	-.16	-.17	
DIFFSTU2	620	2.62	2.67	2.69	2.71	.04	.01	.01	.00	.98	.96	.99	.98	9,109	35,380	192,027	.231	.085	.019		-.05	-.07	-.09	
MEMORIZE	613	3.02	2.76	2.82	2.80	.04	.01	.00	.00	.90	.94	.92	.92	711	35,139	190,887	.000	.000	.000		.28	.22	.24	
ANALYZE	615	3.35	3.28	3.30	3.31	.03	.01	.00	.00	.72	.76	.74	.74	9,054	35,068	190,356	.022	.089	.192		.10	.07	.05	
SYNTHESZ	615	3.04	3.07	3.08	3.11	.03	.01	.00	.00	.84	.84	.84	.83	9,022	34,980	189,998	.330	.251	.044		-.04	-.05	-.08	
EVALUATE	617	2.99	3.00	3.01	3.05	.04	.01	.00	.00	.87	.87	.88	.87	9,040	35,068	190,393	.724	.470	.065		-.01	-.03	-.07	
APPLYING	619	3.33	3.21	3.23	3.25	.03	.01	.00	.00	.77	.84	.83	.82	9,063	35,103	190,662	.000	.002	.013		.15	.13	.10	
READASGN	613	3.13	3.12	3.11	3.12	.04	.01	.01	.00	.93	1.03	1.01	1.02	724	637	616	.894	.673	.907		.01	.02	.00	

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<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	URI	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	New England Public	Carnegie Class	NSSE 2011	URI compared with:			URI compared with:		
	URI	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	New England Public	Carnegie Class	NSSE 2011	New England Public	Carnegie Class	NSSE 2011	New England Public	Carnegie Class	NSSE 2011
READOWN	611	2.06	2.16	2.18	2.17	.04	.01	.01	.00	.88	.99	.99	.98	727	638	615	.005	.000	.001	-.11	-.13	-.12
WRITEMOR	616	1.61	1.64	1.60	1.62	.03	.01	.00	.00	.74	.78	.78	.79	9,036	34,978	190,209	.355	.883	.623	-.04	.01	-.02
WRITEMID	617	2.56	2.59	2.49	2.54	.04	.01	.01	.00	.95	.96	.96	.96	9,048	35,055	190,404	.383	.074	.544	-.04	.07	.02
WRITESML	618	3.11	3.02	2.98	2.99	.04	.01	.01	.00	1.10	1.15	1.16	1.15	9,051	35,053	190,428	.083	.006	.011	.07	.11	.10
PROBSETA	614	2.60	2.64	2.73	2.71	.05	.01	.01	.00	1.17	1.23	1.25	1.25	8,999	639	618	.430	.007	.014	-.03	-.10	-.09
PROBSETB	616	2.44	2.32	2.40	2.40	.05	.01	.01	.00	1.19	1.22	1.24	1.25	8,987	34,865	189,398	.022	.465	.474	.10	.03	.03
EXAMS	617	5.52	5.36	5.48	5.50	.05	.01	.01	.00	1.14	1.31	1.26	1.26	741	643	621	.001	.380	.601	.12	.03	.02
ATDART07	613	1.86	1.97	1.98	2.01	.03	.01	.00	.00	.79	.91	.90	.91	737	641	617	.001	.000	.000	-.13	-.14	-.16
EXRCSE05	612	2.89	2.67	2.73	2.74	.04	.01	.01	.00	.99	1.05	1.03	1.04	715	635	615	.000	.000	.000	.21	.15	.14
WORSHPO5	609	1.68	1.72	2.12	2.11	.04	.01	.01	.00	.92	.98	1.16	1.14	711	642	614	.356	.000	.000	-.04	-.38	-.37
OWNVIEW	613	2.55	2.62	2.71	2.72	.04	.01	.00	.00	.87	.92	.90	.90	716	34,556	187,902	.048	.000	.000	-.08	-.18	-.19
OTHRVIEW	612	2.67	2.82	2.87	2.89	.04	.01	.00	.00	.87	.87	.87	.86	702	633	615	.000	.000	.000	-.18	-.23	-.26
CHNGVIEW	614	2.81	2.89	2.92	2.93	.03	.01	.00	.00	.83	.84	.83	.83	8,968	34,680	617	.018	.001	.000	-.10	-.14	-.15
INTERN04	606	.66	.50	.49	.50	.02	.01	.00	.00	.48	.50	.50	.50	708	630	610	.000	.000	.000	.31	.33	.31
VOLNTR04	603	.61	.54	.58	.60	.02	.01	.00	.00	.49	.50	.49	.49	697	624	185,690	.001	.239	.656	.14	.05	.02
LRNCOM04	601	.48	.25	.26	.27	.02	.00	.00	.00	.50	.43	.44	.44	668	617	603	.000	.000	.000	.52	.49	.48
RESRCH04	604	.22	.20	.20	.20	.02	.00	.00	.00	.42	.40	.40	.40	687	623	606	.187	.196	.134	.06	.06	.06
FORLNG04	608	.64	.36	.41	.40	.02	.01	.00	.00	.48	.48	.49	.49	8,845	630	611	.000	.000	.000	.59	.47	.49
STDABR04	607	.17	.13	.14	.15	.02	.00	.00	.00	.38	.33	.35	.35	677	625	610	.003	.048	.077	.14	.09	.08
INDSTD04	600	.19	.19	.15	.17	.02	.00	.00	.00	.40	.39	.36	.37	8,771	617	603	.916	.014	.082	.00	.11	.08
SNRX04	607	.28	.32	.32	.32	.02	.01	.00	.00	.45	.47	.47	.47	705	629	610	.037	.023	.018	-.09	-.09	-.09
ENVSTU	608	5.53	5.48	5.58	5.64	.06	.02	.01	.00	1.38	1.36	1.34	1.32	8,845	34,236	611	.399	.343	.060	.04	-.04	-.08
ENVFAC	606	5.22	5.37	5.36	5.47	.05	.02	.01	.00	1.35	1.37	1.36	1.34	8,845	34,247	186,303	.010	.011	.000	-.11	-.10	-.18
ENVADM	607	4.36	4.44	4.56	4.66	.06	.02	.01	.00	1.54	1.72	1.70	1.68	722	633	611	.236	.002	.000	-.05	-.12	-.18
ACADPR01	602	4.33	4.27	4.36	4.36	.07	.02	.01	.00	1.71	1.77	1.78	1.78	8,795	34,051	185,297	.393	.642	.641	.04	-.02	-.02
WORKON01	602	1.93	1.87	1.93	1.83	.06	.02	.01	.00	1.54	1.56	1.70	1.58	8,785	34,039	185,036	.364	.925	.104	.04	.00	.07
WORKOF01	604	3.04	3.61	3.37	3.51	.10	.03	.01	.01	2.35	2.70	2.73	2.78	726	632	608	.000	.001	.000	-.21	-.12	-.17
COCURR01	604	2.32	1.97	2.09	2.12	.07	.02	.01	.00	1.65	1.46	1.53	1.56	676	622	607	.000	.001	.003	.24	.15	.13

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	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>				Effect Size <sup>f</sup>			
	URI	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	URI	New England Public	Carnegie Class	NSSE 2011	New England Public	Carnegie Class	NSSE 2011	URI compared with:				URI compared with:			
SOCIAL05	600	3.67	3.60	3.51	3.50	.06	.02	.01	.00	1.49	1.59	1.53	1.54	8,767	33,973	184,928	.263	.012	.006		.05	.10	.11	
CAREDE01	601	1.71	2.28	2.36	2.44	.06	.02	.01	.01	1.55	2.18	2.26	2.34	787	647	609	.000	.000	.000		-.27	-.29	-.31	
COMMUTE	606	2.60	2.47	2.43	2.39	.04	.01	.01	.00	1.01	1.05	1.06	1.09	8,790	34,051	185,243	.003	.000	.000		.12	.16	.19	
ENVSCHOL	602	3.07	3.07	3.16	3.17	.03	.01	.00	.00	.75	.80	.78	.77	706	624	605	.847	.005	.002		.01	-.11	-.12	
ENVSUPRT	600	2.82	2.86	2.89	2.96	.03	.01	.00	.00	.82	.86	.85	.85	8,680	33,620	182,921	.176	.034	.000		-.06	-.09	-.17	
ENVDIVRS	602	2.40	2.46	2.50	2.56	.04	.01	.01	.00	.93	.99	1.00	1.00	706	626	605	.138	.017	.000		-.06	-.09	-.16	
ENVNACAD	601	1.88	1.96	1.95	2.02	.04	.01	.01	.00	.89	.95	.95	.96	8,694	33,654	183,235	.050	.072	.001		-.08	-.07	-.14	
ENVSOCAL	600	2.16	2.19	2.23	2.27	.04	.01	.01	.00	.88	.94	.95	.95	704	625	604	.313	.054	.002		-.04	-.07	-.12	
ENVEVENT	598	2.52	2.60	2.65	2.66	.04	.01	.01	.00	.90	.95	.96	.97	700	622	602	.037	.000	.000		-.08	-.14	-.14	
ENVCOMPT	602	3.41	3.36	3.45	3.45	.03	.01	.00	.00	.74	.79	.75	.75	8,684	33,645	183,154	.186	.191	.138		.06	-.05	-.06	
GNGENLED	596	3.15	3.18	3.21	3.24	.03	.01	.00	.00	.83	.83	.83	.81	8,615	33,295	181,218	.504	.108	.006		-.03	-.07	-.11	
GNWORK	596	3.02	2.96	3.04	3.07	.04	.01	.01	.00	.90	.95	.94	.93	698	33,300	181,170	.123	.517	.212		.06	-.03	-.05	
GNWRITE	595	2.90	3.05	3.05	3.11	.03	.01	.00	.00	.84	.85	.88	.86	8,624	33,333	181,366	.000	.000	.000		-.17	-.17	-.24	
GNSPEAK	593	2.83	2.91	2.95	3.01	.04	.01	.01	.00	.88	.92	.92	.90	8,601	33,202	180,821	.030	.002	.000		-.09	-.13	-.20	
GNANALY	592	3.26	3.30	3.34	3.37	.03	.01	.00	.00	.75	.77	.77	.76	8,604	33,269	180,889	.244	.012	.000		-.05	-.10	-.15	
GNQUANT	593	3.02	3.01	3.10	3.11	.04	.01	.00	.00	.86	.89	.88	.88	8,590	615	596	.974	.021	.009		.00	-.09	-.11	
GNCMPTS	593	3.10	3.09	3.19	3.20	.04	.01	.00	.00	.85	.88	.86	.86	8,607	614	596	.722	.015	.005		.02	-.10	-.11	
GNOTHERS	593	3.08	3.06	3.13	3.18	.04	.01	.00	.00	.85	.87	.87	.85	8,624	615	596	.667	.119	.004		.02	-.06	-.12	
GNCITIZN	586	1.88	2.11	2.05	2.09	.04	.01	.01	.00	1.03	1.04	1.04	1.05	8,522	32,909	179,401	.000	.000	.000		-.22	-.17	-.21	
GNINQ	585	3.10	3.02	3.03	3.07	.03	.01	.00	.00	.83	.89	.89	.88	8,494	32,828	178,952	.029	.066	.343		.09	.08	.04	
GNSSELF	588	2.75	2.83	2.79	2.85	.04	.01	.01	.00	.98	1.00	1.00	.99	8,470	32,764	178,564	.073	.341	.014		-.08	-.04	-.10	
GNDIVERS	582	2.41	2.61	2.62	2.67	.04	.01	.01	.00	.95	1.00	.99	.99	678	603	179,116	.000	.000	.000		-.20	-.21	-.26	
GNPROBSV	586	2.84	2.74	2.81	2.84	.04	.01	.01	.00	.88	.96	.95	.94	692	610	590	.007	.483	.936		.11	.03	.00	
GNETHICS	587	2.67	2.66	2.71	2.76	.04	.01	.01	.00	1.00	1.02	1.05	1.03	8,501	609	179,254	.685	.425	.051		.02	-.03	-.08	
GNCOMMUN	589	2.29	2.40	2.48	2.51	.04	.01	.01	.00	1.00	1.02	1.03	1.03	8,505	611	592	.015	.000	.000		-.10	-.18	-.22	
GNSPIRIT	587	1.70	1.76	1.92	1.95	.04	.01	.01	.00	.96	1.02	1.11	1.10	689	615	592	.117	.000	.000		-.06	-.20	-.23	
ADVISE	594	2.69	2.79	2.85	2.94	.04	.01	.01	.00	.95	.97	.96	.94	8,621	33,251	597	.020	.000	.000		-.10	-.16	-.26	
ENTIREXP	594	3.14	3.13	3.19	3.23	.03	.01	.00	.00	.70	.76	.76	.75	699	618	597	.828	.075	.001		.01	-.07	-.13	
SAMECOLL	594	3.10	3.11	3.17	3.22	.03	.01	.00	.00	.82	.89	.88	.86	698	618	597	.880	.047	.001		-.01	-.08	-.13	

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 217484





# University of Rhode Island

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Frequency Distributions

August 2011

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>																		
NSSEville State University																		
		First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	301	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	448	43%	4,488	47%	27,379	47%	97,711	49%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	586	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	93,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,868	36%	66,316	35%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,444	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,853	100%	193,795	100%

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public								Public							
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	20	4%	278	4%	1,084	5%	6,209	4%	17	3%	209	2%	864	3%	4,654	2%	
			Sometimes	204	40%	3,100	40%	10,183	40%	66,260	36%	191	29%	2,342	26%	9,866	28%	57,002	26%	
			Often	188	36%	2,658	34%	8,313	33%	63,588	34%	226	36%	3,013	32%	11,082	32%	71,054	31%	
			Very often	102	20%	1,685	22%	5,405	22%	48,670	25%	211	33%	3,833	40%	12,849	38%	95,346	40%	
		Total	514	100%	7,721	100%	24,985	100%	184,727	100%	645	100%	9,397	100%	34,661	100%	228,056	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	47	9%	1,372	19%	4,569	18%	26,292	16%	32	5%	570	7%	2,420	7%	13,346	7%	
			Sometimes	284	55%	4,276	56%	13,582	54%	95,578	51%	247	39%	3,524	39%	13,051	37%	74,492	34%	
			Often	148	29%	1,595	20%	5,181	21%	46,916	25%	242	38%	3,408	35%	11,761	34%	82,593	35%	
			Very often	35	7%	455	6%	1,580	7%	15,628	9%	124	18%	1,909	19%	7,419	22%	57,611	24%	
		Total	514	100%	7,698	100%	24,912	100%	184,414	100%	645	100%	9,411	100%	34,651	100%	228,042	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	60	12%	920	13%	3,659	15%	23,660	13%	155	24%	1,675	18%	6,232	18%	37,075	17%	
			Sometimes	184	36%	2,250	29%	7,710	31%	55,597	30%	271	42%	3,581	38%	13,206	37%	84,821	37%	
			Often	181	35%	2,741	36%	7,800	31%	60,306	33%	148	23%	2,427	26%	9,122	27%	61,531	27%	
			Very often	89	17%	1,755	23%	5,667	23%	44,320	24%	72	11%	1,692	18%	5,983	18%	44,098	19%	
		Total	514	100%	7,666	100%	24,836	100%	183,883	100%	646	100%	9,375	100%	34,543	100%	227,525	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	3%	155	2%	674	3%	3,968	2%	9	1%	131	2%	578	2%	2,729	1%	
			Sometimes	121	23%	1,534	20%	5,250	21%	35,518	20%	86	14%	1,166	13%	4,816	14%	26,653	13%	
			Often	245	49%	3,484	45%	10,789	43%	79,658	43%	271	41%	3,616	39%	12,970	38%	83,060	37%	
			Very often	137	25%	2,527	32%	8,238	33%	65,341	35%	282	43%	4,486	47%	16,311	47%	115,686	49%	
		Total	515	100%	7,700	100%	24,951	100%	184,485	100%	648	100%	9,399	100%	34,675	100%	228,128	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	37	8%	507	7%	1,829	8%	12,230	7%	70	11%	716	8%	3,105	10%	16,233	8%	
			Sometimes	185	36%	2,533	33%	7,875	32%	56,886	31%	236	37%	2,803	31%	10,625	31%	65,685	29%	
			Often	197	38%	3,002	39%	9,468	38%	70,325	38%	229	35%	3,282	34%	11,433	33%	77,997	34%	
			Very often	95	18%	1,647	21%	5,725	23%	44,814	24%	108	17%	2,577	27%	9,389	27%	67,746	29%	
		Total	514	100%	7,689	100%	24,897	100%	184,255	100%	643	100%	9,378	100%	34,552	100%	227,661	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	153	29%	2,069	26%	5,944	24%	50,119	27%	179	28%	2,152	23%	6,497	20%	49,314	21%	
			Sometimes	290	57%	4,220	55%	14,209	56%	102,696	55%	354	55%	5,211	55%	19,860	57%	129,588	56%	
			Often	52	11%	1,005	14%	3,277	14%	21,879	12%	81	12%	1,379	15%	5,689	16%	33,489	15%	
			Very often	20	4%	404	6%	1,506	6%	9,754	6%	35	5%	665	8%	2,632	7%	15,796	7%	
		Total	515	100%	7,698	100%	24,936	100%	184,448	100%	649	100%	9,407	100%	34,678	100%	228,187	100%		
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	46	9%	1,082	14%	3,555	14%	24,066	13%	72	11%	1,037	11%	4,157	12%	25,169	11%	
			Sometimes	204	40%	3,499	45%	10,832	43%	78,375	42%	287	43%	4,014	43%	14,259	40%	90,692	39%	
			Often	216	42%	2,387	31%	7,646	31%	59,572	32%	212	34%	3,014	31%	10,380	30%	71,372	31%	
			Very often	49	10%	729	10%	2,906	12%	22,440	12%	80	12%	1,346	15%	5,859	18%	40,925	18%	
		Total	515	100%	7,697	100%	24,939	100%	184,453	100%	651	100%	9,411	100%	34,655	100%	228,158	100%		

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public								Public							
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	44	8%	1,262	17%	3,246	14%	23,193	14%	38	6%	953	10%	2,448	8%	17,145	8%	
		(ACL)	Sometimes	199	39%	3,498	45%	10,478	42%	75,160	41%	206	31%	3,630	38%	11,066	32%	71,519	32%	
			Often	203	39%	2,165	28%	7,819	31%	59,994	31%	252	39%	3,000	31%	11,690	33%	78,737	34%	
			Very often	69	14%	802	11%	3,480	14%	26,752	14%	155	24%	1,851	20%	9,557	27%	61,393	27%	
			Total	515	100%	7,727	100%	25,023	100%	185,099	100%	651	100%	9,434	100%	34,761	100%	228,794	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	30	6%	480	7%	1,360	6%	10,812	7%	20	3%	271	3%	1,025	3%	6,453	3%	
			Sometimes	196	40%	2,735	38%	8,992	39%	66,242	38%	178	28%	2,385	27%	8,452	26%	55,662	26%	
			Often	190	38%	2,855	39%	9,187	38%	68,489	39%	299	48%	3,932	43%	14,128	42%	93,833	42%	
			Very often	71	15%	1,197	16%	3,897	16%	29,624	16%	132	21%	2,487	27%	9,701	29%	64,993	29%	
			Total	487	100%	7,267	100%	23,436	100%	175,167	100%	629	100%	9,075	100%	33,306	100%	220,941	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	253	50%	4,186	56%	11,741	51%	90,407	52%	290	45%	4,510	49%	14,529	45%	97,392	45%	
		(ACL)	Sometimes	159	33%	2,087	29%	7,907	33%	56,840	32%	212	34%	2,732	30%	11,195	33%	74,576	33%	
			Often	55	12%	685	10%	2,683	11%	19,596	11%	79	13%	1,021	11%	4,262	13%	27,577	12%	
			Very often	22	5%	316	5%	1,162	5%	8,728	5%	49	8%	845	9%	3,400	10%	21,841	10%	
			Total	489	100%	7,274	100%	23,493	100%	175,571	100%	630	100%	9,108	100%	33,386	100%	221,386	100%	
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	165	35%	4,842	68%	13,577	59%	103,427	60%	271	45%	5,061	58%	17,785	55%	111,276	52%	
		(ACL)	Sometimes	242	48%	1,599	22%	6,153	26%	45,744	25%	211	33%	2,407	26%	9,626	28%	67,218	30%	
			Often	63	13%	504	7%	2,533	10%	17,665	10%	100	15%	966	10%	3,584	10%	26,252	11%	
			Very often	16	4%	264	4%	1,044	4%	7,593	4%	45	7%	632	7%	2,249	7%	15,634	7%	
			Total	486	100%	7,209	100%	23,307	100%	174,429	100%	627	100%	9,066	100%	33,244	100%	220,380	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	63	13%	1,139	16%	3,362	15%	25,866	15%	38	6%	936	11%	3,215	10%	21,628	10%	
		(EEE)	Sometimes	157	33%	2,337	32%	6,924	30%	52,438	30%	135	21%	2,709	29%	8,964	27%	59,296	27%	
			Often	157	32%	2,050	28%	6,783	29%	50,124	28%	207	33%	2,651	29%	9,306	28%	61,495	28%	
			Very often	109	23%	1,741	24%	6,416	27%	47,162	27%	251	39%	2,814	31%	11,939	35%	79,148	36%	
			Total	486	100%	7,267	100%	23,485	100%	175,590	100%	631	100%	9,110	100%	33,424	100%	221,567	100%	
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	2	0%	67	1%	262	1%	1,875	1%	2	0%	34	0%	167	1%	943	1%	
			Sometimes	80	17%	1,323	19%	4,453	19%	30,909	19%	49	8%	933	11%	3,858	12%	23,552	12%	
			Often	213	43%	2,736	38%	8,313	35%	62,100	35%	193	31%	2,700	31%	9,890	30%	63,846	30%	
			Very often	193	40%	3,143	42%	10,433	44%	80,468	44%	386	61%	5,429	58%	19,432	58%	132,840	58%	
			Total	488	100%	7,269	100%	23,461	100%	175,352	100%	630	100%	9,096	100%	33,347	100%	221,181	100%	
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	39	8%	711	10%	2,125	9%	13,744	8%	29	5%	484	6%	1,679	5%	10,088	5%	
		(SFI)	Sometimes	208	42%	3,033	43%	9,904	42%	70,520	40%	210	33%	3,290	37%	12,287	37%	77,207	36%	
			Often	167	35%	2,300	31%	7,128	31%	55,987	32%	220	36%	3,042	33%	10,819	32%	73,208	33%	
			Very often	72	15%	1,215	16%	4,293	18%	35,042	20%	172	26%	2,286	24%	8,556	26%	60,698	27%	
			Total	486	100%	7,259	100%	23,450	100%	175,293	100%	631	100%	9,102	100%	33,341	100%	221,201	100%	

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public								Public							
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	109	23%	1,881	27%	5,987	25%	39,943	24%	94	15%	1,590	18%	6,271	19%	37,178	18%	
			Sometimes	216	44%	3,370	46%	10,494	44%	78,702	44%	266	42%	3,638	40%	14,027	42%	88,717	41%	
			Often	109	22%	1,405	19%	4,769	21%	38,137	21%	162	26%	2,328	25%	7,979	24%	55,936	24%	
			Very often	51	11%	605	8%	2,200	10%	18,525	10%	108	17%	1,548	16%	5,087	15%	39,378	17%	
			Total	485	100%	7,261	100%	23,450	100%	175,307	100%	630	100%	9,104	100%	33,364	100%	221,209	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	197	39%	3,162	43%	10,372	43%	72,371	42%	166	25%	2,634	30%	10,513	32%	65,030	30%	
			Sometimes	181	38%	2,687	37%	8,536	36%	65,909	37%	281	44%	3,902	42%	14,376	43%	93,851	42%	
			Often	80	16%	1,020	14%	3,179	14%	25,526	15%	131	22%	1,650	18%	5,420	16%	39,795	18%	
			Very often	29	6%	401	6%	1,407	6%	11,778	7%	54	9%	928	10%	3,105	10%	22,956	10%	
			Total	487	100%	7,270	100%	23,494	100%	175,584	100%	632	100%	9,114	100%	33,414	100%	221,632	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	22	5%	481	7%	1,679	8%	11,137	7%	24	4%	414	5%	1,802	6%	9,980	5%	
			Sometimes	161	33%	2,603	37%	8,351	37%	58,349	35%	196	31%	2,716	31%	10,441	32%	64,352	30%	
			Often	217	45%	2,937	41%	9,200	39%	70,478	40%	300	48%	4,045	45%	14,378	43%	96,529	43%	
			Very often	78	17%	1,116	15%	3,786	16%	32,637	18%	99	16%	1,843	19%	6,349	19%	48,124	21%	
			Total	478	100%	7,137	100%	23,016	100%	172,601	100%	619	100%	9,018	100%	32,970	100%	218,985	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	28	6%	501	8%	1,676	8%	10,309	7%	28	5%	591	7%	2,074	7%	11,840	6%	
			Sometimes	140	30%	2,617	37%	8,075	36%	57,423	34%	204	33%	3,025	34%	11,117	34%	70,195	33%	
			Often	219	45%	2,733	38%	8,908	38%	69,271	40%	265	42%	3,444	38%	12,730	39%	85,837	39%	
			Very often	92	19%	1,278	17%	4,320	18%	35,295	20%	122	19%	1,922	21%	6,990	21%	50,776	23%	
			Total	479	100%	7,129	100%	22,979	100%	172,298	100%	619	100%	8,982	100%	32,911	100%	218,648	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	248	52%	4,193	59%	13,562	58%	96,021	57%	265	42%	4,312	49%	15,976	50%	99,891	48%	
			Sometimes	146	30%	1,885	26%	6,011	26%	47,917	27%	220	36%	2,584	28%	9,823	29%	66,599	30%	
			Often	56	12%	721	10%	2,348	11%	19,511	11%	83	13%	1,291	14%	4,349	13%	31,407	14%	
			Very often	26	5%	293	4%	990	5%	8,357	5%	52	9%	788	8%	2,708	8%	20,329	9%	
			Total	476	100%	7,092	100%	22,911	100%	171,806	100%	620	100%	8,975	100%	32,856	100%	218,226	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	34	7%	460	7%	1,306	6%	10,187	7%	33	5%	401	5%	1,313	4%	8,161	4%	
			Sometimes	188	39%	2,587	37%	7,811	35%	58,347	34%	209	33%	2,789	32%	9,737	30%	65,152	30%	
			Often	166	34%	2,555	36%	8,349	36%	61,975	36%	230	37%	3,307	36%	12,116	37%	80,798	37%	
			Very often	91	20%	1,515	21%	5,499	23%	41,714	23%	150	25%	2,486	27%	9,737	29%	64,566	29%	
			Total	479	100%	7,117	100%	22,965	100%	172,223	100%	622	100%	8,983	100%	32,903	100%	218,677	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	69	14%	1,144	16%	3,507	16%	27,042	16%	90	14%	1,261	14%	4,216	13%	27,584	13%	
			Sometimes	170	36%	2,389	33%	7,452	33%	54,991	32%	250	40%	3,131	34%	10,861	32%	72,387	32%	
			Often	152	31%	1,908	27%	6,192	27%	46,208	27%	157	25%	2,435	27%	9,059	28%	60,161	28%	
			Very often	88	19%	1,691	24%	5,866	25%	44,288	25%	124	21%	2,172	25%	8,838	27%	58,898	27%	
			Total	479	100%	7,132	100%	23,017	100%	172,529	100%	621	100%	8,999	100%	32,974	100%	219,030	100%	

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

			First-Year Students								Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	58	12%	862	12%	3,114	14%	22,104	14%	74	12%	961	11%	3,813	12%	23,539	11%
		Sometimes	169	36%	2,359	33%	7,525	33%	55,892	32%	239	38%	3,232	36%	11,458	34%	73,724	33%
		Often	153	32%	2,129	30%	6,472	28%	49,281	28%	166	26%	2,625	29%	9,203	28%	63,542	29%
		Very often	99	21%	1,794	25%	5,911	25%	45,377	26%	143	24%	2,176	24%	8,510	26%	58,252	27%
		Total	479	100%	7,144	100%	23,022	100%	172,654	100%	622	100%	8,994	100%	32,984	100%	219,057	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	15	3%	324	5%	1,016	4%	8,787	5%	28	4%	910	10%	2,665	8%	19,034	8%
		Some	94	21%	1,829	26%	5,446	24%	42,202	24%	160	27%	2,623	29%	9,273	28%	63,765	29%
		Quite a bit	195	40%	2,943	42%	9,256	41%	69,221	41%	188	31%	3,200	36%	11,951	36%	79,287	37%
		Very much	173	35%	1,980	28%	7,142	31%	51,140	30%	238	38%	2,227	25%	8,874	27%	55,783	26%
		Total	477	100%	7,076	100%	22,860	100%	171,350	100%	614	100%	8,960	100%	32,763	100%	217,869	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	2%	134	2%	385	2%	3,011	2%	6	1%	152	2%	465	1%	2,812	1%
		Some	74	15%	1,172	17%	3,486	16%	27,072	17%	72	11%	1,162	13%	4,091	13%	25,781	12%
		Quite a bit	222	47%	3,155	45%	9,987	44%	73,862	43%	238	39%	3,620	40%	13,039	40%	86,862	40%
		Very much	171	37%	2,576	36%	8,892	38%	66,730	38%	299	48%	4,003	45%	15,093	46%	101,775	46%
		Total	474	100%	7,037	100%	22,750	100%	170,675	100%	615	100%	8,937	100%	32,688	100%	217,230	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	12	3%	296	4%	868	4%	6,488	4%	21	3%	317	4%	1,155	4%	6,614	3%
		Some	109	23%	1,899	27%	5,655	26%	41,768	25%	137	23%	1,814	21%	6,668	21%	41,500	20%
		Quite a bit	220	47%	2,969	42%	9,497	42%	71,034	41%	248	40%	3,561	40%	12,724	39%	85,617	40%
		Very much	127	28%	1,861	26%	6,728	28%	51,225	29%	209	34%	3,214	36%	12,063	36%	83,144	37%
		Total	468	100%	7,025	100%	22,748	100%	170,515	100%	615	100%	8,906	100%	32,610	100%	216,875	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	15	3%	360	5%	1,144	5%	7,780	5%	30	5%	426	5%	1,702	5%	9,419	5%
		Some	110	23%	1,877	27%	5,729	25%	41,686	25%	151	24%	2,009	23%	7,281	22%	44,717	21%
		Quite a bit	217	45%	2,956	42%	9,420	41%	70,732	41%	234	38%	3,543	40%	12,376	38%	84,630	39%
		Very much	130	28%	1,855	26%	6,492	28%	50,598	29%	201	33%	2,943	33%	11,324	34%	78,525	35%
		Total	472	100%	7,048	100%	22,785	100%	170,796	100%	616	100%	8,921	100%	32,683	100%	217,291	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	6	1%	274	4%	803	4%	5,617	4%	11	2%	291	3%	1,015	3%	5,600	3%
		Some	81	17%	1,497	21%	4,519	21%	34,397	21%	81	14%	1,519	17%	5,157	16%	32,564	16%
		Quite a bit	204	42%	2,838	40%	8,792	39%	66,346	39%	211	35%	3,139	35%	11,405	35%	76,122	35%
		Very much	187	40%	2,447	35%	8,712	37%	64,676	37%	316	50%	3,999	44%	15,154	46%	103,348	47%
		Total	478	100%	7,056	100%	22,826	100%	171,036	100%	619	100%	8,948	100%	32,731	100%	217,634	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	1%	40	1%	156	1%	1,097	1%	3	1%	143	2%	392	1%	2,844	1%
		1-4	111	24%	1,335	20%	4,543	22%	35,640	23%	156	26%	2,515	29%	9,060	30%	59,377	29%
		5-10	195	42%	3,057	44%	10,146	45%	73,562	44%	260	43%	3,316	37%	12,567	38%	82,275	38%
		11-20	118	23%	1,737	24%	5,392	22%	40,304	22%	129	21%	1,742	19%	6,428	19%	43,014	19%
		More than 20	46	9%	883	12%	2,531	10%	20,061	11%	64	10%	1,215	13%	4,202	12%	29,592	13%
		Total	475	100%	7,052	100%	22,768	100%	170,664	100%	612	100%	8,931	100%	32,649	100%	217,102	100%

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public								Public							
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	160	34%	2,033	30%	6,263	28%	46,298	28%	150	24%	2,043	23%	7,086	22%	47,584	22%	
			1-4	250	52%	3,752	53%	12,069	52%	90,482	52%	336	55%	4,638	52%	17,307	53%	115,247	53%	
			5-10	42	9%	805	11%	2,890	13%	21,652	13%	83	14%	1,374	15%	5,052	16%	33,511	15%	
			11-20	9	2%	243	3%	834	4%	6,403	4%	26	4%	454	5%	1,678	5%	10,790	5%	
			More than 20	12	3%	207	3%	736	3%	5,904	4%	16	3%	427	5%	1,517	5%	10,025	5%	
		Total		473	100%	7,040	100%	22,792	100%	170,739	100%	611	100%	8,936	100%	32,640	100%	217,157	100%	
3c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	376	79%	5,881	83%	18,949	83%	141,645	82%	313	51%	4,394	50%	17,433	53%	109,790	51%	
			1-4	65	14%	828	12%	2,727	12%	20,375	12%	253	41%	3,749	42%	12,429	38%	88,175	40%	
			5-10	19	4%	174	3%	602	3%	4,716	3%	36	6%	518	6%	1,880	6%	12,766	6%	
			11-20	7	1%	76	1%	250	1%	2,057	1%	8	1%	148	2%	477	2%	3,368	2%	
			More than 20	5	1%	74	1%	204	1%	1,700	1%	6	1%	122	1%	404	1%	3,088	1%	
		Total		472	100%	7,033	100%	22,732	100%	170,493	100%	616	100%	8,931	100%	32,623	100%	217,187	100%	
3d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	53	12%	657	10%	3,340	16%	25,516	16%	52	9%	723	8%	3,717	12%	20,637	10%	
			1-4	274	58%	3,823	54%	12,642	55%	93,906	55%	282	46%	3,819	44%	14,903	45%	95,605	45%	
			5-10	115	24%	1,992	28%	5,443	23%	40,363	23%	181	29%	2,899	31%	9,523	29%	67,647	30%	
			11-20	26	5%	472	6%	1,106	5%	8,902	5%	73	12%	1,079	11%	3,306	10%	24,260	11%	
			More than 20	7	2%	112	2%	259	1%	2,113	1%	28	4%	418	5%	1,239	4%	9,235	4%	
		Total		475	100%	7,056	100%	22,790	100%	170,800	100%	616	100%	8,938	100%	32,688	100%	217,384	100%	
3e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	15	3%	128	2%	696	4%	4,807	3%	25	4%	464	6%	1,909	6%	12,151	6%	
			1-4	135	29%	1,923	28%	7,652	35%	55,913	35%	180	29%	2,888	33%	11,081	35%	72,784	35%	
			5-10	187	38%	2,404	34%	7,638	33%	59,247	34%	207	33%	2,532	28%	9,095	27%	61,110	28%	
			11-20	95	20%	1,623	22%	4,458	19%	33,730	19%	117	19%	1,697	18%	5,839	17%	39,480	17%	
			More than 20	44	9%	977	13%	2,362	10%	17,299	10%	89	14%	1,364	15%	4,763	14%	31,907	14%	
		Total		476	100%	7,055	100%	22,806	100%	170,996	100%	618	100%	8,945	100%	32,687	100%	217,432	100%	
4a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	49	10%	792	11%	2,592	11%	19,471	11%	116	18%	1,744	19%	5,809	17%	39,115	17%	
			1-2	179	38%	2,476	36%	7,569	33%	57,326	34%	204	34%	2,756	31%	9,724	30%	65,498	30%	
			3-4	156	33%	2,295	33%	7,410	33%	55,718	33%	176	29%	2,536	28%	9,283	29%	61,878	29%	
			5-6	31	7%	751	10%	2,511	11%	18,603	11%	58	9%	830	9%	3,317	10%	21,725	10%	
			More than 6	60	12%	711	10%	2,660	12%	19,284	11%	60	10%	1,027	12%	4,423	14%	28,204	13%	
		Total		475	100%	7,025	100%	22,742	100%	170,402	100%	614	100%	8,893	100%	32,556	100%	216,420	100%	
4b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	49	11%	908	13%	2,806	12%	22,841	13%	150	23%	2,526	29%	8,651	26%	58,148	27%	
			1-2	144	31%	2,444	35%	8,245	36%	60,497	36%	218	36%	3,121	35%	11,658	36%	75,943	35%	
			3-4	161	34%	1,887	27%	5,730	25%	43,614	25%	136	23%	1,765	19%	6,515	20%	43,279	20%	
			5-6	52	11%	853	12%	2,578	11%	19,303	11%	59	10%	628	7%	2,342	7%	16,492	8%	
			More than 6	68	14%	940	13%	3,379	15%	24,066	14%	52	9%	839	9%	3,343	11%	22,370	11%	
		Total		474	100%	7,032	100%	22,738	100%	170,321	100%	615	100%	8,879	100%	32,509	100%	216,232	100%	

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public								Public							
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1	0%	50	1%	134	1%	1,053	1%	1	0%	113	1%	352	1%	2,316	1%		
		2	3	1%	95	2%	273	1%	1,809	1%	7	1%	201	2%	531	2%	3,320	2%		
		3	9	2%	241	4%	672	3%	5,334	3%	23	4%	421	5%	1,228	4%	7,776	4%		
		4	53	11%	938	13%	2,548	12%	18,795	12%	62	10%	1,123	12%	3,412	11%	23,006	11%		
		5	155	31%	2,389	34%	6,713	30%	50,869	30%	189	31%	2,643	29%	9,336	29%	61,332	28%		
		6	158	33%	2,216	31%	7,721	32%	57,231	32%	203	33%	2,665	30%	10,573	32%	70,012	32%		
		7	97	22%	1,118	16%	4,752	20%	35,806	21%	131	21%	1,773	20%	7,248	22%	49,604	23%		
		Total	476	100%	7,047	100%	22,813	100%	170,897	100%	616	100%	8,939	100%	32,680	100%	217,366	100%		
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	140	30%	1,917	29%	5,278	26%	40,307	26%	214	35%	2,899	34%	10,067	33%	65,197	32%	
		Sometimes	226	47%	3,170	45%	10,445	46%	76,615	45%	301	49%	3,883	43%	14,539	44%	96,353	44%		
		Often	81	18%	1,193	16%	4,349	18%	32,670	18%	72	11%	1,241	14%	4,775	14%	32,404	14%		
		Very often	24	5%	692	9%	2,462	10%	19,296	11%	27	5%	833	9%	2,946	9%	21,362	9%		
	Total	471	100%	6,972	100%	22,534	100%	168,888	100%	614	100%	8,856	100%	32,327	100%	215,316	100%			
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	44	10%	858	13%	2,326	11%	18,305	12%	56	9%	1,280	15%	3,937	13%	26,795	13%	
		Sometimes	142	30%	1,903	28%	6,346	28%	45,502	27%	181	29%	2,790	31%	10,272	32%	67,050	31%		
		Often	134	29%	1,815	26%	6,057	27%	43,523	26%	156	27%	2,181	25%	7,957	25%	52,615	24%		
		Very often	149	32%	2,400	34%	7,777	34%	61,295	35%	219	36%	2,591	29%	10,131	31%	68,587	31%		
	Total	469	100%	6,976	100%	22,506	100%	168,625	100%	612	100%	8,842	100%	32,297	100%	215,047	100%			
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	291	61%	4,502	64%	9,518	45%	70,866	43%	345	56%	5,002	57%	12,693	42%	85,511	41%	
		Sometimes	89	20%	1,380	20%	5,340	25%	43,505	26%	159	26%	2,174	24%	7,820	25%	57,145	26%		
		Often	51	11%	592	9%	3,101	14%	24,438	14%	63	10%	875	10%	4,265	13%	30,220	14%		
		Very often	37	8%	482	7%	4,490	17%	29,579	17%	43	7%	782	9%	7,494	20%	41,881	19%		
	Total	468	100%	6,956	100%	22,449	100%	168,388	100%	610	100%	8,833	100%	32,272	100%	214,757	100%			
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	56	11%	900	13%	2,273	11%	16,562	10%	60	10%	899	11%	2,614	9%	16,736	8%	
		Sometimes	202	42%	2,871	41%	8,391	37%	62,123	37%	255	41%	3,177	36%	10,877	34%	71,759	33%		
		Often	156	34%	2,091	30%	7,597	34%	57,717	34%	208	34%	3,001	34%	11,574	36%	78,293	36%		
		Very often	56	12%	1,077	16%	4,177	18%	31,891	19%	90	15%	1,739	20%	7,173	22%	47,883	22%		
	Total	470	100%	6,939	100%	22,438	100%	168,293	100%	613	100%	8,816	100%	32,238	100%	214,671	100%			
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	34	8%	459	7%	1,300	6%	9,149	6%	43	7%	469	6%	1,626	5%	9,632	5%	
		Sometimes	171	36%	2,396	35%	7,367	33%	53,430	32%	240	39%	2,659	31%	9,261	29%	61,104	29%		
		Often	186	40%	2,553	36%	8,528	38%	64,852	38%	210	34%	3,506	39%	12,655	39%	85,522	39%		
		Very often	77	17%	1,550	22%	5,300	23%	41,125	24%	119	20%	2,213	24%	8,743	27%	58,749	27%		
	Total	468	100%	6,958	100%	22,495	100%	168,556	100%	612	100%	8,847	100%	32,285	100%	215,007	100%			
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	26	6%	290	5%	848	4%	5,801	4%	23	4%	299	4%	986	3%	5,884	3%	
		Sometimes	156	34%	2,138	31%	6,667	31%	49,592	30%	212	34%	2,609	30%	9,180	29%	60,183	29%		
		Often	186	39%	2,790	39%	9,004	40%	67,292	39%	240	39%	3,548	40%	12,913	40%	87,219	40%		
		Very often	102	22%	1,760	25%	6,013	26%	46,222	27%	139	23%	2,410	26%	9,267	28%	62,111	28%		
	Total	470	100%	6,978	100%	22,532	100%	168,907	100%	614	100%	8,866	100%	32,346	100%	215,397	100%			

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public								Public							
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	45	10%	871	13%	2,523	12%	20,484	13%	22	4%	716	8%	2,375	8%			
			Do not plan to do	16	3%	238	4%	720	4%	6,525	4%	36	6%	1,328	16%	4,581	15%			
			Plan to do	380	81%	5,347	76%	17,638	78%	128,292	76%	143	24%	2,162	26%	8,830	28%			
			Done	24	5%	429	6%	1,294	6%	11,127	7%	405	66%	4,546	50%	16,227	49%			
		Total	465	100%	6,885	100%	22,175	100%	166,428	100%	606	100%	8,752	100%	32,013	100%	213,329	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	58	13%	1,043	17%	2,371	12%	18,746	12%	53	9%	1,011	12%	2,788	9%			
			Do not plan to do	25	6%	425	7%	1,093	6%	8,502	6%	83	15%	1,562	19%	4,422	16%			
			Plan to do	201	42%	3,286	46%	9,420	43%	71,855	43%	88	15%	1,368	16%	5,159	17%			
			Done	183	39%	2,088	30%	9,197	39%	66,772	39%	378	61%	4,780	54%	19,502	58%			
		Total	467	100%	6,842	100%	22,081	100%	165,875	100%	602	100%	8,721	100%	31,871	100%	212,431	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	69	15%	2,213	32%	6,068	27%	53,311	31%	55	9%	1,286	15%	4,276	14%			
			Do not plan to do	48	11%	1,542	24%	5,706	26%	39,795	24%	212	36%	4,415	52%	16,156	50%			
			Plan to do	101	22%	1,632	23%	5,025	23%	43,358	26%	38	7%	722	8%	2,792	9%			
			Done	245	52%	1,454	21%	5,264	23%	28,978	18%	296	48%	2,287	25%	8,601	26%			
		Total	463	100%	6,841	100%	22,063	100%	165,442	100%	601	100%	8,710	100%	31,825	100%	212,067	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	163	34%	2,799	40%	8,380	38%	63,154	37%	113	19%	1,497	17%	5,454	18%			
			Do not plan to do	76	16%	1,340	19%	4,328	20%	35,852	22%	273	45%	4,309	48%	14,969	47%			
			Plan to do	192	42%	2,409	36%	8,412	37%	59,151	36%	80	14%	1,162	14%	4,872	16%			
			Done	33	7%	304	5%	988	5%	7,798	5%	137	22%	1,768	20%	6,659	20%			
		Total	464	100%	6,852	100%	22,108	100%	165,955	100%	603	100%	8,736	100%	31,954	100%	212,917	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	65	14%	1,443	21%	4,218	19%	30,901	19%	30	5%	733	9%	2,551	9%			
			Do not plan to do	84	18%	2,209	34%	5,668	27%	44,208	28%	153	25%	4,085	47%	12,928	41%			
			Plan to do	203	43%	2,117	30%	7,566	34%	55,012	33%	32	6%	685	8%	2,692	9%			
			Done	113	24%	1,095	15%	4,710	20%	36,125	20%	393	64%	3,257	36%	13,851	41%			
		Total	465	100%	6,864	100%	22,162	100%	166,246	100%	608	100%	8,760	100%	32,022	100%	213,208	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	110	24%	2,038	30%	6,361	29%	46,244	29%	53	9%	1,083	13%	3,953	13%			
			Do not plan to do	95	21%	1,541	24%	5,320	26%	39,863	26%	393	65%	5,773	67%	19,976	63%			
			Plan to do	250	53%	3,151	44%	9,911	42%	75,257	42%	53	9%	702	8%	2,962	10%			
			Done	9	2%	119	2%	491	3%	4,392	3%	108	17%	1,154	13%	4,982	14%			
		Total	464	100%	6,849	100%	22,083	100%	165,756	100%	607	100%	8,712	100%	31,873	100%	212,329	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	152	33%	2,392	35%	7,234	33%	55,075	33%	70	12%	1,040	12%	3,780	13%			
			Do not plan to do	202	43%	3,154	46%	10,929	48%	77,148	46%	368	60%	5,229	60%	20,249	63%			
			Plan to do	94	21%	1,095	16%	3,220	16%	27,396	17%	47	8%	689	8%	2,786	9%			
			Done	15	3%	185	3%	676	3%	5,888	4%	115	19%	1,732	19%	4,976	15%			
		Total	463	100%	6,826	100%	22,059	100%	165,507	100%	600	100%	8,690	100%	31,791	100%	211,855	100%		

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### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public								Public							
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	193	40%	2,730	39%	8,212	37%	61,221	37%	64	11%	959	11%	3,301	10%	22,246	11%	
		(EEE)	Do not plan to do	49	11%	709	11%	2,364	12%	17,369	11%	206	33%	2,553	29%	7,235	22%	47,338	23%	
			Plan to do	212	47%	3,306	48%	11,161	49%	84,484	49%	167	29%	2,329	27%	11,094	35%	70,424	33%	
			Done	12	3%	124	2%	410	2%	3,183	2%	169	28%	2,923	32%	10,382	32%	73,197	32%	
		Total		466	100%	6,869	100%	22,147	100%	166,257	100%	606	100%	8,764	100%	32,012	100%	213,205	100%	
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	7	2%	88	1%	273	1%	1,785	1%	5	1%	85	1%	301	1%	1,834	1%	
			2	11	2%	199	3%	581	3%	3,893	2%	17	3%	220	3%	705	2%	4,231	2%	
			3	28	6%	371	6%	1,062	5%	7,793	5%	32	5%	433	5%	1,437	5%	8,508	4%	
			4	44	10%	853	12%	2,550	12%	18,845	12%	66	11%	1,061	12%	3,451	11%	21,431	10%	
			5	113	24%	1,523	22%	4,551	21%	34,304	21%	137	23%	1,910	22%	6,492	20%	41,788	20%	
			6	150	32%	2,134	31%	7,042	31%	52,111	31%	168	27%	2,705	31%	10,157	31%	68,422	32%	
			7 Friendly, Supportive, Sense of belonging	112	25%	1,717	24%	6,099	26%	47,551	28%	183	30%	2,339	26%	9,440	29%	66,835	30%	
		Total		465	100%	6,885	100%	22,158	100%	166,282	100%	608	100%	8,753	100%	31,983	100%	213,049	100%	
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	65	1%	193	1%	1,268	1%	12	2%	104	1%	375	1%	2,063	1%	
			2	12	2%	172	3%	536	3%	3,347	2%	15	2%	241	3%	830	3%	4,805	3%	
			3	20	4%	427	6%	1,345	7%	8,820	6%	33	5%	461	6%	1,683	5%	9,619	5%	
			4	107	24%	1,285	19%	3,865	18%	25,241	16%	84	14%	1,119	13%	4,236	14%	24,932	12%	
			5	137	29%	1,950	28%	6,138	27%	43,419	26%	177	29%	2,084	24%	7,779	24%	47,984	23%	
			6	134	28%	1,980	28%	6,498	28%	50,697	29%	187	30%	2,795	32%	10,162	31%	68,914	32%	
			7 Available, Helpful, Sympathetic	54	12%	1,006	14%	3,585	16%	33,509	19%	97	16%	1,954	22%	6,920	22%	54,799	24%	
		Total		467	100%	6,885	100%	22,160	100%	166,301	100%	605	100%	8,758	100%	31,985	100%	213,116	100%	
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	10	2%	227	4%	605	3%	4,050	3%	26	4%	561	7%	1,765	6%	9,939	5%	
			2	21	5%	404	6%	1,174	5%	7,993	5%	54	9%	819	9%	2,601	8%	15,676	8%	
			3	43	9%	814	12%	2,273	10%	15,310	10%	82	13%	1,057	12%	3,596	11%	22,499	11%	
			4	108	23%	1,646	24%	5,059	23%	35,883	22%	164	26%	1,824	21%	6,744	21%	42,459	20%	
			5	128	28%	1,699	25%	5,371	23%	39,539	23%	130	22%	1,769	20%	6,805	21%	46,047	21%	
			6	107	22%	1,311	19%	4,646	21%	36,790	21%	107	18%	1,600	18%	6,098	19%	43,007	20%	
			7 Helpful, Considerate, Flexible	51	11%	784	11%	3,011	14%	26,662	16%	44	8%	1,130	13%	4,361	14%	33,537	16%	
		Total		468	100%	6,885	100%	22,139	100%	166,227	100%	607	100%	8,760	100%	31,970	100%	213,164	100%	

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### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public								Public							
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	4	1%	24	0%	77	0%	501	0%	1	0%	32	0%	89	0%			
			1-5 hrs/wk	52	12%	866	13%	2,475	13%	20,223	14%	81	14%	1,344	16%	4,186	14%			
			6-10 hrs/wk	103	23%	1,629	24%	5,042	24%	37,417	24%	137	23%	2,122	24%	7,274	24%			
			11-15 hrs/wk	102	21%	1,609	23%	4,938	22%	36,365	22%	121	20%	1,752	20%	6,379	20%			
			16-20 hrs/wk	96	21%	1,264	18%	4,198	18%	31,120	18%	113	18%	1,444	16%	5,608	17%			
			21-25 hrs/wk	56	12%	750	11%	2,591	11%	19,456	11%	74	12%	865	10%	3,522	11%			
			26-30 hrs/wk	21	4%	376	5%	1,426	6%	10,523	6%	36	6%	514	6%	2,046	6%			
			30+ hrs/wk	28	6%	322	5%	1,285	6%	9,688	6%	38	6%	642	8%	2,694	8%			
			Total	462	100%	6,840	100%	22,032	100%	165,293	100%	601	100%	8,715	100%	31,798	100%	212,050	100%	
9b.	Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	380	82%	5,350	79%	18,186	84%	131,845	82%	406	67%	6,011	70%	21,843	72%			
			1-5 hrs/wk	17	4%	296	4%	650	3%	7,386	4%	34	6%	437	5%	1,247	4%			
			6-10 hrs/wk	29	7%	663	9%	1,275	5%	12,923	6%	58	10%	888	10%	2,517	7%			
			11-15 hrs/wk	21	4%	309	5%	893	4%	6,727	4%	35	6%	603	7%	2,138	6%			
			16-20 hrs/wk	11	2%	158	2%	687	3%	3,960	3%	55	9%	463	5%	2,651	7%			
			21-25 hrs/wk	2	0%	31	0%	142	1%	823	1%	9	2%	142	2%	586	2%			
			26-30 hrs/wk	1	0%	12	0%	53	0%	320	0%	1	0%	55	1%	284	1%			
			30+ hrs/wk	2	0%	21	0%	123	1%	1,239	1%	4	1%	101	1%	517	2%			
			Total	463	100%	6,840	100%	22,009	100%	165,223	100%	602	100%	8,700	100%	31,783	100%	211,730	100%	
9c.	Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	343	74%	4,696	68%	16,657	74%	120,630	71%	283	47%	3,613	42%	15,956	48%			
			1-5 hrs/wk	32	7%	354	5%	930	4%	7,571	5%	32	5%	468	5%	1,570	5%			
			6-10 hrs/wk	25	5%	414	6%	890	4%	7,099	4%	57	9%	606	7%	1,948	6%			
			11-15 hrs/wk	21	5%	408	6%	967	5%	6,847	4%	61	10%	659	7%	1,946	6%			
			16-20 hrs/wk	20	4%	390	6%	954	5%	7,196	5%	64	10%	912	10%	2,620	8%			
			21-25 hrs/wk	9	2%	253	4%	633	3%	4,809	3%	39	6%	697	8%	2,115	7%			
			26-30 hrs/wk	3	1%	139	2%	342	2%	2,907	2%	27	5%	485	5%	1,468	5%			
			30+ hrs/wk	8	2%	171	3%	616	3%	8,006	6%	40	7%	1,269	16%	4,130	15%			
			Total	461	100%	6,825	100%	21,989	100%	165,065	100%	603	100%	8,709	100%	31,753	100%	211,850	100%	
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	179	38%	2,774	40%	8,043	39%	61,297	40%	252	41%	4,569	53%	14,517	47%			
			1-5 hrs/wk	156	33%	2,206	32%	7,254	31%	52,163	30%	167	28%	2,257	26%	9,009	27%			
			6-10 hrs/wk	59	12%	875	13%	3,260	14%	23,487	14%	72	12%	821	9%	3,838	12%			
			11-15 hrs/wk	29	7%	464	7%	1,596	7%	12,473	7%	40	7%	452	5%	1,864	6%			
			16-20 hrs/wk	18	4%	268	4%	905	4%	7,701	4%	29	5%	279	3%	1,120	4%			
			21-25 hrs/wk	9	2%	115	2%	447	2%	3,786	2%	27	5%	132	1%	602	2%			
			26-30 hrs/wk	5	1%	51	1%	188	1%	1,603	1%	6	1%	71	1%	284	1%			
			30+ hrs/wk	9	2%	88	1%	329	2%	2,802	2%	11	2%	143	2%	588	2%			
			Total	464	100%	6,841	100%	22,022	100%	165,312	100%	604	100%	8,724	100%	31,822	100%	212,085	100%	

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Rhode Island**

National Survey of student engagement			First-Year Students								Seniors								
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011		
					Public	Count			%	Count			%	Public			Count	%	Count
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	7	2%	70	1%	202	1%	1,953	1%	3	0%	116	1%	410	1%	2,762	1%
			1-5 hrs/wk	86	18%	1,349	19%	4,757	21%	39,347	24%	135	22%	2,258	26%	8,798	28%	59,923	28%
			6-10 hrs/wk	126	27%	1,932	27%	6,558	29%	48,349	29%	185	31%	2,640	30%	9,920	30%	65,083	30%
			11-15 hrs/wk	104	22%	1,409	21%	4,645	21%	33,999	20%	131	22%	1,719	20%	6,061	19%	40,056	19%
			16-20 hrs/wk	69	15%	941	14%	2,840	13%	20,267	12%	81	14%	996	12%	3,454	11%	22,768	11%
			21-25 hrs/wk	33	8%	497	8%	1,323	6%	9,418	6%	35	6%	405	5%	1,458	5%	9,530	5%
			26-30 hrs/wk	10	2%	187	3%	584	3%	4,136	3%	8	1%	198	2%	564	2%	4,257	2%
			30+ hrs/wk	25	6%	434	7%	1,048	5%	7,466	5%	21	4%	352	4%	1,069	4%	7,243	4%
		Total	460	100%	6,819	100%	21,957	100%	164,935	100%	599	100%	8,684	100%	31,734	100%	211,622	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	348	75%	5,070	74%	16,900	74%	121,012	70%	427	71%	5,326	61%	19,530	61%	128,708	59%
			1-5 hrs/wk	63	14%	908	14%	2,362	11%	18,791	12%	86	15%	1,211	14%	3,965	12%	25,784	12%
			6-10 hrs/wk	14	3%	359	5%	1,006	5%	8,230	6%	33	6%	600	7%	2,277	7%	13,954	7%
			11-15 hrs/wk	14	3%	181	3%	550	3%	4,350	3%	17	3%	334	4%	1,229	4%	8,289	4%
			16-20 hrs/wk	7	2%	104	2%	312	2%	2,764	2%	7	1%	211	2%	941	3%	6,186	3%
			21-25 hrs/wk	2	1%	32	0%	132	1%	1,331	1%	7	1%	143	2%	465	1%	3,329	2%
			26-30 hrs/wk	4	1%	26	0%	88	0%	916	1%	3	1%	86	1%	366	1%	2,553	1%
			30+ hrs/wk	9	2%	123	2%	584	3%	7,263	5%	20	3%	777	9%	2,937	10%	22,593	11%
		Total	461	100%	6,803	100%	21,934	100%	164,657	100%	600	100%	8,688	100%	31,710	100%	211,396	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	70	16%	1,064	15%	2,816	12%	30,057	16%	22	4%	617	7%	2,214	7%	23,579	10%
			1-5 hrs/wk	293	63%	4,257	62%	14,152	63%	100,494	60%	322	53%	5,223	60%	20,407	62%	129,921	61%
			6-10 hrs/wk	63	14%	953	14%	3,144	15%	21,293	15%	180	30%	1,936	23%	6,075	20%	38,566	19%
			11-15 hrs/wk	7	2%	319	5%	1,010	5%	6,887	5%	58	10%	590	7%	1,804	6%	11,507	6%
			16-20 hrs/wk	10	3%	113	2%	441	2%	2,942	2%	12	2%	171	2%	633	2%	3,942	2%
			21-25 hrs/wk	3	1%	39	1%	163	1%	1,219	1%	3	0%	57	1%	233	1%	1,433	1%
			26-30 hrs/wk	5	1%	25	0%	56	0%	595	0%	2	0%	26	0%	130	0%	791	0%
			30+ hrs/wk	11	2%	54	1%	214	1%	1,623	1%	6	1%	83	1%	304	1%	2,234	1%
		Total	462	100%	6,824	100%	21,996	100%	165,110	100%	605	100%	8,703	100%	31,800	100%	211,973	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	2%	134	2%	336	2%	2,521	2%	8	1%	245	3%	638	2%	4,219	2%
			Some	60	14%	1,253	19%	3,027	15%	23,043	15%	120	21%	1,765	20%	5,040	17%	32,538	16%
			Quite a bit	230	50%	3,230	48%	9,736	46%	72,850	45%	284	48%	3,860	44%	13,499	43%	91,738	44%
			Very much	157	34%	2,116	31%	8,655	37%	64,969	38%	189	31%	2,767	33%	12,338	37%	81,773	38%
	Total	455	100%	6,733	100%	21,754	100%	163,383	100%	601	100%	8,637	100%	31,515	100%	210,268	100%		
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	9	2%	190	3%	555	3%	3,840	3%	30	5%	513	6%	1,642	6%	9,186	5%
			Some	79	18%	1,349	21%	3,880	19%	27,643	18%	171	29%	2,193	26%	7,732	25%	45,819	23%
			Quite a bit	228	49%	3,081	46%	9,345	44%	69,119	43%	270	45%	3,719	43%	13,570	43%	89,887	43%
			Very much	138	31%	2,078	30%	7,857	34%	62,031	36%	128	21%	2,168	25%	8,458	26%	64,477	29%
	Total	454	100%	6,698	100%	21,637	100%	162,633	100%	599	100%	8,593	100%	31,402	100%	209,369	100%		

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public								Public							
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	32	7%	888	13%	2,484	12%	17,783	12%	105	18%	1,609	19%	5,579	18%	33,044	16%		
		Some	120	27%	2,101	31%	6,276	30%	45,667	29%	230	38%	2,912	34%	10,485	33%	67,453	32%		
		Quite a bit	179	39%	2,262	34%	7,177	33%	54,443	33%	181	30%	2,500	29%	9,150	29%	63,118	30%		
		Very much	123	27%	1,449	21%	5,693	25%	44,725	26%	85	14%	1,563	18%	6,165	19%	45,670	21%		
	Total		454	100%	6,700	100%	21,630	100%	162,618	100%	601	100%	8,584	100%	31,379	100%	209,285	100%		
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	107	24%	1,656	25%	5,128	25%	36,352	24%	239	40%	3,270	39%	11,771	39%	72,147	36%		
		Some	169	37%	2,631	39%	7,932	37%	59,843	36%	229	38%	3,063	35%	11,159	35%	75,662	36%		
		Quite a bit	130	29%	1,672	25%	5,714	25%	43,608	26%	95	16%	1,565	18%	5,643	17%	41,012	19%		
		Very much	51	11%	757	11%	2,921	13%	23,077	14%	37	6%	709	8%	2,864	9%	20,953	9%		
	Total		457	100%	6,716	100%	21,695	100%	162,880	100%	600	100%	8,607	100%	31,437	100%	209,774	100%		
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	77	17%	1,022	16%	3,143	15%	22,863	15%	149	25%	2,181	26%	7,456	25%	46,899	24%		
		Some	144	32%	2,446	36%	7,264	35%	54,208	34%	251	41%	3,348	39%	11,950	38%	78,398	38%		
		Quite a bit	169	38%	2,238	34%	7,321	33%	55,195	33%	156	26%	2,138	25%	8,112	25%	56,922	27%		
		Very much	62	13%	988	15%	3,882	17%	29,931	18%	43	7%	866	10%	3,801	11%	26,500	12%		
	Total		452	100%	6,694	100%	21,610	100%	162,197	100%	599	100%	8,533	100%	31,319	100%	208,719	100%		
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	38	8%	541	9%	1,500	8%	13,542	10%	78	14%	1,170	14%	3,798	13%	27,582	14%		
		Some	133	30%	1,716	26%	4,923	24%	36,321	23%	209	35%	2,667	31%	9,110	30%	58,545	29%		
		Quite a bit	189	41%	2,657	39%	8,357	38%	60,963	37%	226	38%	3,059	36%	11,167	35%	73,918	35%		
		Very much	96	21%	1,795	26%	6,884	30%	51,909	30%	84	14%	1,682	19%	7,274	22%	49,048	22%		
	Total		456	100%	6,709	100%	21,664	100%	162,735	100%	597	100%	8,578	100%	31,349	100%	209,093	100%		
10g. Using computers in academic work	ENVCOMPT	Very little	9	2%	173	3%	443	2%	3,657	2%	8	1%	213	3%	580	2%	4,116	2%		
		Some	57	13%	1,062	16%	2,791	13%	21,224	13%	67	11%	997	12%	3,047	10%	20,302	10%		
		Quite a bit	183	39%	2,373	35%	7,345	34%	54,816	33%	194	32%	2,733	32%	9,156	29%	60,371	29%		
		Very much	206	45%	3,112	46%	11,115	51%	83,179	51%	333	55%	4,663	54%	18,652	59%	124,924	59%		
	Total		455	100%	6,720	100%	21,694	100%	162,876	100%	602	100%	8,606	100%	31,435	100%	209,713	100%		
11a. Acquiring a broad general education	GNGENLED	Very little	15	4%	177	3%	541	3%	3,922	3%	18	3%	271	3%	988	3%	5,945	3%		
		Some	75	17%	1,206	18%	3,289	16%	23,399	15%	102	18%	1,441	17%	4,651	16%	28,624	15%		
		Quite a bit	204	45%	2,967	45%	9,116	43%	67,416	42%	233	39%	3,290	38%	11,706	38%	76,185	37%		
		Very much	154	34%	2,288	34%	8,423	37%	66,001	39%	242	40%	3,528	41%	13,763	43%	96,847	45%		
	Total		448	100%	6,638	100%	21,369	100%	160,738	100%	595	100%	8,530	100%	31,108	100%	207,601	100%		
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	48	11%	623	10%	1,820	9%	13,094	9%	32	5%	704	9%	2,097	7%	12,662	7%		
		Some	118	27%	1,979	30%	5,714	27%	42,304	27%	135	23%	1,857	22%	6,334	21%	40,776	20%		
		Quite a bit	154	34%	2,461	37%	7,715	36%	58,133	36%	214	36%	2,944	35%	10,314	33%	70,004	34%		
		Very much	122	28%	1,569	23%	6,093	27%	46,967	28%	214	36%	3,029	35%	12,345	39%	84,087	40%		
	Total		442	100%	6,632	100%	21,342	100%	160,498	100%	595	100%	8,534	100%	31,090	100%	207,529	100%		

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

			First-Year Students								Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	22	5%	318	5%	1,210	6%	6,834	5%	25	4%	353	4%	1,489	5%	7,937	4%
		Some	95	22%	1,534	24%	4,898	23%	33,019	21%	158	28%	1,783	21%	6,464	21%	38,401	19%
		Quite a bit	209	47%	2,879	43%	8,576	40%	64,922	40%	251	41%	3,382	40%	11,714	38%	77,842	38%
		Very much	119	26%	1,901	28%	6,672	30%	55,960	34%	160	27%	3,024	35%	11,461	36%	83,583	39%
		Total	445	100%	6,632	100%	21,356	100%	160,735	100%	594	100%	8,542	100%	31,128	100%	207,763	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	24	6%	735	12%	2,078	10%	11,832	8%	42	7%	596	7%	2,118	7%	11,446	6%
		Some	103	23%	1,961	30%	6,004	28%	40,624	26%	153	26%	2,085	25%	7,422	24%	44,026	22%
		Quite a bit	208	46%	2,502	38%	7,797	37%	60,806	38%	257	43%	3,170	37%	11,227	36%	76,697	37%
		Very much	111	25%	1,420	21%	5,420	25%	47,034	29%	140	24%	2,672	31%	10,247	33%	74,977	35%
		Total	446	100%	6,618	100%	21,299	100%	160,296	100%	592	100%	8,523	100%	31,014	100%	207,146	100%
11e. Thinking critically and analytically	GNANALY	Very little	9	2%	185	3%	486	3%	3,193	2%	9	2%	172	2%	623	2%	3,688	2%
		Some	69	15%	1,108	17%	2,937	15%	21,135	14%	81	14%	1,095	13%	3,429	12%	20,981	11%
		Quite a bit	208	46%	2,893	43%	8,640	41%	63,963	40%	249	42%	3,243	38%	11,007	36%	71,879	35%
		Very much	160	36%	2,442	37%	9,228	42%	72,090	43%	254	43%	4,017	47%	16,012	50%	110,664	52%
		Total	446	100%	6,628	100%	21,291	100%	160,381	100%	593	100%	8,527	100%	31,071	100%	207,212	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	23	5%	385	6%	1,080	5%	7,873	5%	29	5%	460	5%	1,432	5%	9,470	5%
		Some	87	20%	1,661	25%	4,585	22%	34,899	22%	133	22%	1,986	23%	6,182	20%	40,980	20%
		Quite a bit	198	44%	2,756	42%	8,557	41%	64,069	40%	241	40%	3,187	37%	11,042	36%	74,419	36%
		Very much	136	32%	1,805	28%	7,043	32%	53,163	33%	190	33%	2,875	35%	12,315	39%	81,991	40%
		Total	444	100%	6,607	100%	21,265	100%	160,004	100%	593	100%	8,508	100%	30,971	100%	206,860	100%
11g. Using computing and information technology	GNCMPTS	Very little	18	4%	454	7%	1,286	6%	8,683	6%	28	5%	412	5%	1,248	4%	8,093	4%
		Some	90	20%	1,664	25%	4,658	21%	34,109	21%	111	18%	1,737	20%	5,577	17%	36,079	17%
		Quite a bit	182	40%	2,556	38%	7,883	37%	59,697	37%	236	40%	3,079	36%	10,698	34%	71,458	34%
		Very much	156	36%	1,944	30%	7,504	35%	58,101	37%	218	37%	3,298	39%	13,581	44%	92,018	45%
		Total	446	100%	6,618	100%	21,331	100%	160,590	100%	593	100%	8,526	100%	31,104	100%	207,648	100%
11h. Working effectively with others	GNOTHERS	Very little	19	4%	407	7%	1,102	6%	7,027	5%	28	5%	384	5%	1,210	4%	6,907	4%
		Some	82	18%	1,713	26%	4,888	24%	33,902	22%	103	17%	1,766	21%	5,797	19%	34,474	18%
		Quite a bit	197	44%	2,643	39%	8,253	38%	61,836	38%	251	43%	3,193	38%	11,009	36%	73,880	36%
		Very much	150	34%	1,882	28%	7,088	32%	57,831	35%	211	35%	3,201	37%	13,092	41%	92,292	43%
		Total	448	100%	6,645	100%	21,331	100%	160,596	100%	593	100%	8,544	100%	31,108	100%	207,553	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	229	51%	2,679	41%	8,918	42%	65,139	41%	285	48%	3,010	36%	11,730	39%	74,879	37%
		Some	107	24%	2,002	31%	6,384	30%	47,795	30%	163	27%	2,627	31%	9,735	31%	64,349	31%
		Quite a bit	80	18%	1,200	18%	3,627	17%	28,211	18%	78	13%	1,685	19%	5,418	18%	38,732	19%
		Very much	27	6%	677	10%	2,130	10%	17,277	11%	61	11%	1,127	13%	3,882	13%	27,667	14%
		Total	443	100%	6,558	100%	21,059	100%	158,422	100%	587	100%	8,449	100%	30,765	100%	205,627	100%

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public								Public							
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
11j. Learning effectively on your own	GNINQ	Very little	18	4%	374	6%	1,056	6%	7,174	5%	25	5%	500	6%	1,681	6%	10,413	6%		
		Some	95	22%	1,544	24%	4,605	23%	34,037	22%	96	16%	1,671	20%	5,993	20%	37,425	19%		
		Quite a bit	222	50%	2,912	44%	9,201	44%	68,635	43%	252	43%	3,379	39%	12,164	39%	81,582	39%		
		Very much	103	23%	1,712	26%	6,167	28%	48,215	30%	212	36%	2,869	34%	10,844	35%	75,678	36%		
		Total	438	100%	6,542	100%	21,029	100%	158,061	100%	585	100%	8,419	100%	30,682	100%	205,098	100%		
11k. Understanding yourself	GNSELF	Very little	35	8%	694	11%	2,125	11%	14,411	10%	71	13%	966	12%	3,654	13%	21,085	11%		
		Some	108	25%	1,727	27%	5,298	26%	38,535	25%	149	26%	2,004	24%	7,442	25%	47,586	24%		
		Quite a bit	198	44%	2,426	36%	7,680	36%	58,092	36%	209	35%	2,849	33%	10,286	33%	69,085	33%		
		Very much	102	23%	1,688	25%	5,863	27%	46,790	29%	159	26%	2,573	31%	9,240	29%	66,948	32%		
		Total	443	100%	6,535	100%	20,966	100%	157,828	100%	588	100%	8,392	100%	30,622	100%	204,704	100%		
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	35	8%	895	14%	2,658	13%	18,427	12%	102	18%	1,256	15%	4,307	14%	26,312	13%		
		Some	137	31%	2,165	33%	6,629	32%	47,915	30%	221	38%	2,643	32%	9,750	32%	62,423	30%		
		Quite a bit	193	44%	2,109	32%	7,144	34%	54,246	34%	169	29%	2,612	30%	9,565	31%	65,854	32%		
		Very much	77	17%	1,369	20%	4,587	21%	37,654	24%	91	15%	1,918	23%	7,092	23%	50,744	24%		
		Total	442	100%	6,538	100%	21,018	100%	158,242	100%	583	100%	8,429	100%	30,714	100%	205,333	100%		
11m. Solving complex real-world problems	GNPROBSV	Very little	41	9%	754	12%	2,079	11%	14,856	10%	38	7%	955	12%	2,842	10%	18,023	9%		
		Some	128	29%	2,179	33%	6,457	31%	48,000	30%	165	28%	2,391	28%	8,223	27%	53,738	26%		
		Quite a bit	196	44%	2,379	36%	7,801	37%	58,227	36%	233	40%	2,995	35%	10,931	35%	74,544	36%		
		Very much	78	18%	1,244	19%	4,678	21%	37,268	23%	150	26%	2,084	25%	8,712	28%	59,081	29%		
		Total	443	100%	6,556	100%	21,015	100%	158,351	100%	586	100%	8,425	100%	30,708	100%	205,386	100%		
11n. Developing a personal code of values and ethics	GNETHICS	Very little	53	13%	926	15%	2,552	14%	17,873	13%	82	14%	1,266	16%	4,468	16%	26,320	14%		
		Some	119	27%	2,025	31%	5,603	28%	41,475	27%	164	28%	2,369	28%	7,638	26%	50,824	25%		
		Quite a bit	193	43%	2,279	35%	7,004	33%	54,532	34%	194	33%	2,613	30%	9,069	30%	64,152	31%		
		Very much	78	17%	1,307	19%	5,864	25%	44,417	27%	146	24%	2,181	25%	9,570	29%	64,151	30%		
		Total	443	100%	6,537	100%	21,023	100%	158,297	100%	586	100%	8,429	100%	30,745	100%	205,447	100%		
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	90	21%	1,336	22%	3,557	19%	25,810	18%	145	25%	1,817	22%	5,758	20%	35,919	19%		
		Some	163	37%	2,407	37%	6,774	34%	51,831	33%	206	35%	2,745	33%	9,513	32%	64,084	32%		
		Quite a bit	144	32%	1,890	29%	6,409	30%	48,962	30%	153	26%	2,317	27%	8,577	27%	59,466	28%		
		Very much	46	10%	914	13%	4,299	18%	31,710	19%	85	14%	1,555	18%	6,905	20%	45,959	21%		
		Total	443	100%	6,547	100%	21,039	100%	158,313	100%	589	100%	8,434	100%	30,753	100%	205,428	100%		
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	196	45%	3,288	51%	8,010	41%	57,562	38%	337	57%	4,719	56%	14,622	51%	93,641	48%		
		Some	110	25%	1,672	25%	5,038	25%	41,440	26%	137	24%	1,824	21%	6,330	21%	47,887	23%		
		Quite a bit	100	22%	1,008	15%	3,883	19%	31,716	20%	67	11%	1,036	12%	4,239	13%	31,219	15%		
		Very much	36	8%	596	9%	4,115	16%	27,689	16%	46	8%	858	10%	5,567	15%	32,856	14%		
		Total	442	100%	6,564	100%	21,046	100%	158,407	100%	587	100%	8,437	100%	30,758	100%	205,603	100%		

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public								Public							
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	27	6%	396	6%	985	5%	6,629	5%	78	13%	996	12%	3,334	11%	17,616	9%	
			Fair	57	13%	1,204	18%	3,421	17%	23,355	15%	150	25%	1,885	22%	6,581	22%	38,709	19%	
			Good	242	53%	3,357	50%	9,519	45%	72,544	46%	243	41%	3,389	39%	12,092	39%	82,207	40%	
			Excellent	118	27%	1,661	25%	7,302	34%	57,372	34%	122	21%	2,272	26%	9,066	29%	68,948	32%	
			Total	444	100%	6,618	100%	21,227	100%	159,900	100%	593	100%	8,542	100%	31,073	100%	207,480	100%	
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	11	3%	140	2%	379	2%	2,543	2%	11	2%	234	3%	778	3%	4,508	2%	
			Fair	51	12%	793	13%	2,068	11%	15,507	11%	72	13%	1,162	15%	3,691	13%	22,421	12%	
			Good	243	54%	3,672	56%	10,110	49%	75,683	48%	330	55%	4,240	49%	14,221	47%	93,523	46%	
			Excellent	139	32%	2,006	30%	8,644	38%	66,048	39%	180	30%	2,912	33%	12,374	37%	86,960	40%	
			Total	444	100%	6,611	100%	21,201	100%	159,781	100%	593	100%	8,548	100%	31,064	100%	207,412	100%	
14.	If you could start over again, would you go to the <b>same institution</b> you are now attending?	SAMECOLL	Definitely no	22	5%	318	5%	725	4%	5,851	4%	27	5%	541	7%	1,725	6%	10,317	5%	
			Probably no	58	13%	895	14%	2,247	11%	17,465	11%	92	16%	1,249	15%	3,961	13%	25,376	13%	
			Probably yes	194	43%	2,902	44%	8,071	39%	61,344	39%	266	45%	3,391	40%	11,503	38%	76,358	37%	
			Definitely yes	170	39%	2,503	37%	10,186	45%	75,319	45%	208	35%	3,370	39%	13,888	43%	95,486	45%	
			Total	444	100%	6,618	100%	21,229	100%	159,979	100%	593	100%	8,551	100%	31,077	100%	207,537	100%	

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## NSSE 2011 Background Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

national survey of student engagement			First-Year Students										Seniors							
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011			
					Public				Count	%			Public				Count	%		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
15.	Age	AGE	19 or younger	425	95%	6,095	91%	18,913	86%	136,922	82%	0	0%	15	0%	112	0%	732	0%	
			20-23	9	2%	346	5%	1,427	8%	10,752	8%	510	87%	5,740	65%	19,746	60%	133,600	61%	
			24-29	1	0%	99	2%	405	2%	4,107	3%	45	8%	1,365	17%	6,017	20%	33,771	18%	
			30-39	4	1%	56	1%	315	2%	4,171	3%	13	2%	717	9%	2,885	11%	19,904	11%	
			40-55	7	2%	44	1%	243	2%	4,039	3%	8	2%	629	8%	2,049	8%	17,421	9%	
			Over 55	0	0%	5	0%	19	0%	487	0%	5	1%	86	1%	244	1%	2,089	1%	
		Total		446	100%	6,645	100%	21,322	100%	160,478	100%	581	100%	8,552	100%	31,053	100%	207,517	100%	
	16.	Your sex:	SEX	Male	161	47%	2,408	47%	8,158	48%	56,379	45%	209	44%	3,099	44%	12,591	47%	76,422	44%
			Female	285	53%	4,239	53%	13,149	52%	103,987	55%	379	56%	5,451	56%	18,475	53%	131,127	56%	
Total				446	100%	6,647	100%	21,307	100%	160,366	100%	588	100%	8,550	100%	31,066	100%	207,549	100%	
17.	Are you an international student or foreign national?	INTERNAT	No	430	97%	6,338	96%	19,910	93%	150,370	94%	577	98%	8,058	95%	29,250	94%	196,607	95%	
			Yes	15	3%	280	4%	1,323	7%	9,333	6%	10	2%	456	5%	1,730	6%	10,379	5%	
		Total		445	100%	6,618	100%	21,233	100%	159,703	100%	587	100%	8,514	100%	30,980	100%	206,986	100%	
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	4	1%	40	1%	134	1%	1,227	1%	1	0%	49	1%	205	1%	1,486	1%	
			Asian, Asian American, or Pacific Islander	20	5%	394	6%	1,720	8%	12,416	8%	20	3%	458	6%	1,986	6%	13,846	7%	
			Black or African American	17	4%	251	4%	1,591	8%	14,004	11%	12	2%	411	5%	2,167	8%	15,919	8%	
			White (non-Hispanic) Mexican or Mexican American	340	76%	5,002	74%	14,082	64%	105,212	62%	483	81%	6,326	73%	21,169	66%	139,107	65%	
			Puerto Rican	3	1%	35	0%	837	5%	5,774	4%	2	0%	28	0%	1,211	5%	7,523	4%	
			Other Hispanic or Latino	5	1%	90	1%	139	1%	1,369	1%	6	1%	74	1%	144	0%	1,437	1%	
			Multiracial	24	5%	184	3%	716	3%	4,964	3%	15	3%	224	3%	938	3%	6,088	3%	
			Other	6	1%	139	2%	621	3%	5,043	3%	10	2%	196	2%	796	3%	5,840	3%	
			I prefer not to respond	3	1%	132	2%	372	2%	2,397	2%	10	2%	162	2%	504	2%	3,216	2%	
			Total	23	5%	368	6%	1,067	5%	7,764	5%	28	5%	604	7%	1,913	6%	13,023	6%	
				445	100%	6,635	100%	21,279	100%	160,170	100%	587	100%	8,532	100%	31,033	100%	207,485	100%	
		19.	What is your current classification in college?	CLASS	Freshman/first year	433	97%	6,137	92%	18,449	84%	138,271	84%	0	0%	10	0%	35	0%	278
	Sophomore			9	2%	407	7%	2,469	14%	17,970	13%	0	0%	55	1%	190	1%	1,117	1%	
	Junior			0	0%	36	1%	213	1%	1,829	1%	73	13%	579	7%	2,343	7%	13,915	7%	
	Senior			0	0%	22	0%	63	0%	514	0%	505	85%	7,600	88%	27,830	89%	186,752	89%	
	Unclassified			3	1%	39	1%	107	1%	1,606	1%	11	2%	302	4%	673	2%	5,437	3%	
Total				445	100%	6,641	100%	21,301	100%	160,190	100%	589	100%	8,546	100%	31,071	100%	207,499	100%	
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	437	98%	6,260	94%	19,696	91%	145,798	90%	474	80%	4,812	56%	17,777	54%	118,118	54%	
			Started elsewhere	8	2%	375	6%	1,593	9%	14,345	10%	116	20%	3,744	44%	13,299	46%	89,495	46%	
		Total		445	100%	6,635	100%	21,289	100%	160,143	100%	590	100%	8,556	100%	31,076	100%	207,613	100%	

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**University of Rhode Island**

national survey of student engagement			First-Year Students								Seniors								
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011		
					Public				Count	%			Public				Count	%	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	9	2%	169	3%	581	3%	6,556	5%	15	3%	409	5%	1,957	7%	15,836	8%
		COMCOL05	Community or junior college	11	3%	255	4%	1,584	9%	12,987	9%	89	16%	2,365	29%	11,187	40%	76,983	40%
		FOURYR05	4-year college other than this one	25	6%	429	7%	1,321	7%	11,557	8%	93	17%	2,538	30%	8,019	27%	51,373	26%
		NONE05	None	400	91%	5,641	86%	17,372	80%	127,646	78%	401	68%	3,999	47%	13,776	41%	91,308	42%
		OCOL1_05	Other	11	3%	179	3%	677	4%	5,249	4%	19	3%	436	5%	1,206	4%	8,717	4%
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	438	98%	6,508	98%	20,825	98%	154,169	97%	459	98%	8,221	96%	29,673	95%	194,791	94%
			Yes	7	2%	86	2%	299	2%	4,670	3%	10	2%	279	4%	1,206	5%	10,645	6%
		Total	445	100%	6,594	100%	21,124	100%	158,839	100%	469	100%	8,500	100%	30,879	100%	205,436	100%	
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	5	74%	44	49%	170	53%	3,381	62%	4	39%	163	58%	640	51%	5,775	52%
			Yes	2	26%	42	51%	127	47%	1,262	38%	6	61%	114	42%	558	49%	4,801	48%
		Total	7	100%	86	100%	297	100%	4,643	100%	10	100%	277	100%	1,198	100%	10,576	100%	
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	11	3%	153	3%	694	4%	6,842	6%	44	8%	1,365	18%	4,242	16%	29,323	16%
			Full-time	435	97%	6,487	97%	20,589	96%	153,306	94%	546	92%	7,180	82%	26,839	84%	178,215	84%
		Total	446	100%	6,640	100%	21,283	100%	160,148	100%	590	100%	8,545	100%	31,081	100%	207,538	100%	
–	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	443	99%	6,564	99%	20,886	98%	153,292	96%	466	99%	8,262	97%	29,868	96%	193,610	94%
			Yes	3	1%	41	1%	262	2%	5,592	4%	3	1%	245	3%	1,031	4%	11,861	6%
		Total	446	100%	6,605	100%	21,148	100%	158,884	100%	469	100%	8,507	100%	30,899	100%	205,471	100%	

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**University of Rhode Island**

			First-Year Students								Seniors								
			URI		New England Public		Carnegie Class		NSSE 2011		URI		New England Public		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
–	Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	355	80%	5,356	82%	17,760	85%	133,597	85%	385	84%	6,911	82%	25,929	85%	172,904	85%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	17	4%	176	3%	627	3%	4,437	3%	8	2%	199	2%	666	2%	4,625	2%
		DISMOBIL	Yes, I have a mobility impairment	2	1%	24	0%	91	1%	835	1%	0	0%	76	1%	243	1%	1,738	1%
		DISLEARN	Yes, I have a learning disability	16	4%	209	3%	410	2%	3,413	2%	12	3%	259	3%	641	2%	4,564	2%
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	19	5%	220	4%	618	3%	4,197	3%	21	5%	273	3%	891	3%	5,524	3%
		DISMENT	Yes, I have a mental health disorder	8	2%	156	2%	420	2%	3,084	2%	11	2%	320	4%	878	3%	5,123	2%
		DISMED	Yes, I have a medical disability not listed above	6	2%	106	2%	272	1%	2,126	1%	6	1%	133	1%	428	1%	3,069	2%
		DISOTHER	Yes, I have another disability	47	11%	665	10%	1,901	9%	14,018	9%	45	10%	891	10%	2,789	9%	18,346	9%
		DISREFUS	I choose not to answer	28	7%	403	6%	988	5%	7,688	5%	20	5%	469	6%	1,444	5%	9,679	5%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	405	91%	6,318	95%	19,021	90%	146,500	92%	529	90%	8,025	93%	27,504	89%	186,106	90%
			Yes	39	9%	308	5%	2,219	10%	13,331	8%	59	10%	516	7%	3,513	11%	21,152	10%
		Total	444	100%	6,626	100%	21,240	100%	159,831	100%	588	100%	8,541	100%	31,017	100%	207,258	100%	
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	417	94%	6,108	93%	20,130	95%	143,887	92%	543	93%	8,141	96%	30,057	97%	195,733	96%
			Yes	26	6%	507	7%	1,070	5%	15,691	8%	45	7%	385	4%	920	3%	11,217	4%
		Total	443	100%	6,615	100%	21,200	100%	159,578	100%	588	100%	8,526	100%	30,977	100%	206,950	100%	

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**University of Rhode Island**

national survey of student engagement			First-Year Students								Seniors								
			URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	6	2%	128	2%	431	2%	2,984	2%	1	0%	15	0%	111	0%	557	0%
			C	21	5%	188	3%	727	4%	5,123	4%	5	1%	105	1%	549	2%	3,411	2%
			C+	35	9%	283	5%	1,059	6%	7,913	5%	21	4%	250	3%	1,241	4%	7,698	4%
			B-	35	8%	531	8%	1,482	7%	11,101	7%	34	6%	513	6%	2,058	7%	13,067	7%
			B	83	19%	1,347	21%	3,911	19%	30,940	20%	129	22%	1,569	19%	5,741	19%	38,403	19%
			B+	88	19%	1,421	21%	3,970	19%	31,171	19%	149	25%	1,920	23%	6,357	20%	42,781	21%
			A-	78	17%	1,446	21%	4,257	19%	31,956	19%	132	22%	2,150	24%	6,742	21%	44,717	21%
			A	99	21%	1,281	19%	5,388	25%	38,515	24%	112	19%	2,013	23%	8,213	26%	56,464	27%
			Total	445	100%	6,625	100%	21,225	100%	159,703	100%	583	100%	8,535	100%	31,012	100%	207,098	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	352	78%	4,824	71%	14,083	62%	104,754	60%	92	16%	1,576	19%	2,778	8%	30,263	12%
			Residence, <b>walking distance</b>	12	3%	341	5%	1,802	9%	11,128	8%	33	5%	1,788	19%	9,415	27%	51,280	24%
			Residence, <b>driving distance</b>	59	14%	1,281	21%	4,581	25%	35,375	27%	433	74%	4,666	56%	16,901	58%	108,247	56%
			Fraternity or sorority house	10	2%	6	0%	141	1%	741	0%	6	1%	58	1%	417	1%	2,501	1%
			None of the above	12	3%	147	2%	547	3%	7,094	5%	23	4%	430	5%	1,375	5%	14,176	7%
			Total	445	100%	6,599	100%	21,154	100%	159,092	100%	587	100%	8,518	100%	30,886	100%	206,467	100%
			27a.	What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	40	9%	516	8%	1,428	8%	13,647	10%	37	6%	864	11%	2,658
Graduated from HS	87	19%				1,902	28%	4,412	23%	38,343	25%	126	21%	2,395	28%	6,466	22%	48,763	24%
Attended, no degree	64	14%				780	12%	2,596	13%	20,689	13%	70	12%	1,072	13%	4,000	13%	27,628	14%
Completed Associate's	40	9%				565	9%	1,568	8%	13,321	8%	61	11%	768	9%	2,315	8%	17,453	8%
Completed Bachelor's	135	31%				1,664	26%	5,892	27%	40,492	25%	163	28%	1,914	23%	8,208	26%	50,586	25%
Completed Master's	57	13%				855	13%	3,513	15%	21,651	13%	88	15%	1,009	12%	4,644	14%	26,637	13%
Completed Doctorate	20	5%				281	4%	1,608	7%	9,683	6%	34	6%	429	5%	2,434	7%	13,494	6%
Total	443	100%				6,563	100%	21,017	100%	157,826	100%	579	100%	8,451	100%	30,725	100%	205,254	100%
27b.	What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	23	5%	339	5%	1,107	6%	10,772	8%	27	5%	647	8%	2,186	8%	16,773	9%
			Graduated from HS	87	19%	1,480	22%	3,797	20%	32,270	21%	102	18%	2,229	26%	6,562	23%	47,920	24%
			Attended, no degree	43	10%	867	13%	3,145	15%	23,557	15%	74	12%	1,077	12%	4,772	15%	30,757	15%
			Completed Associate's	68	15%	924	14%	2,529	12%	20,176	13%	99	17%	1,235	14%	3,744	12%	26,390	13%
			Completed Bachelor's	130	29%	1,859	28%	6,777	30%	46,035	28%	172	30%	2,034	24%	8,721	27%	53,336	26%
			Completed Master's	77	17%	986	15%	3,174	14%	21,629	13%	92	16%	1,085	13%	4,056	13%	25,948	12%
			Completed Doctorate	15	4%	127	2%	563	2%	4,113	2%	15	3%	177	2%	789	2%	4,905	2%
			Total	443	100%	6,582	100%	21,092	100%	158,552	100%	581	100%	8,484	100%	30,830	100%	206,029	100%

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## NSSE 2011 Background Item Frequency Distributions <sup>a</sup>

### University of Rhode Island

National survey of student engagement				First-Year Students								Seniors							
				URI		New England		Carnegie Class		NSSE 2011		URI		New England		Carnegie Class		NSSE 2011	
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	33	7%	929	13%	2,364	11%	20,828	12%	54	9%	1,373	15%	3,956	13%	30,697	14%
			Biological Science	51	12%	636	10%	2,196	10%	15,127	9%	51	9%	614	7%	2,559	8%	15,431	7%
			Business	55	14%	690	12%	2,434	13%	21,361	15%	88	16%	1,280	16%	5,194	18%	37,658	19%
			Education	25	5%	676	9%	1,495	7%	12,616	8%	25	4%	802	8%	2,561	8%	17,837	8%
			Engineering	50	13%	432	9%	2,692	14%	11,711	9%	62	12%	428	6%	3,380	12%	13,708	8%
			Physical Science	12	3%	239	4%	785	4%	6,069	4%	12	2%	280	4%	1,054	3%	7,326	4%
			Professional	85	18%	771	11%	2,819	13%	19,842	12%	117	18%	1,036	12%	3,209	11%	20,886	10%
			Social Science	36	8%	888	13%	2,472	11%	19,182	12%	74	13%	1,515	18%	4,436	13%	30,834	15%
			Other	65	15%	835	14%	2,515	13%	21,776	15%	100	16%	1,092	13%	4,239	14%	29,710	15%
			Undecided	21	5%	377	6%	873	4%	6,398	4%	0	0%	7	0%	18	0%	106	0%
Total			433	100%	6,473	100%	20,645	100%	154,910	100%	583	100%	8,427	100%	30,606	100%	204,193	100%	
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	47	45%	373	25%	1,071	21%	9,482	22%	54	39%	419	22%	1,415	21%	9,995	22%
			Biological Science	6	6%	64	5%	280	6%	2,095	5%	6	4%	78	5%	274	4%	1,871	4%
			Business	4	4%	164	13%	734	17%	5,714	16%	5	4%	214	12%	1,311	23%	7,907	20%
			Education	5	5%	137	9%	229	5%	2,631	6%	9	6%	184	10%	322	5%	3,343	7%
			Engineering	3	3%	30	3%	259	6%	1,309	4%	1	1%	24	2%	225	4%	836	2%
			Physical Science	9	9%	104	8%	353	8%	2,607	7%	11	8%	123	7%	429	7%	2,648	7%
			Professional	5	5%	133	9%	446	9%	3,238	9%	6	4%	102	5%	351	6%	2,369	6%
			Social Science	19	17%	237	16%	727	14%	6,784	16%	36	24%	506	27%	1,218	18%	8,330	19%
			Other	5	5%	133	10%	451	10%	4,445	12%	15	10%	167	9%	592	9%	4,427	11%
			Undecided	1	1%	45	4%	191	4%	1,266	4%	1	1%	38	2%	153	3%	929	2%
Total			104	100%	1,420	100%	4,741	100%	39,571	100%	144	100%	1,855	100%	6,290	100%	42,655	100%	
–	Institution reported: Gender	GENDER	Male	192	48%	2,844	48%	9,697	48%	65,868	45%	229	44%	3,473	44%	14,383	48%	85,628	45%
			Female	326	52%	4,921	52%	15,439	52%	120,119	55%	425	56%	6,001	56%	20,516	52%	144,140	55%
			Total	518	100%	7,765	100%	25,136	100%	185,987	100%	654	100%	9,474	100%	34,899	100%	229,768	100%
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	20	4%	333	5%	1,843	9%	16,598	12%	14	3%	461	6%	2,348	8%	18,039	9%
			Am. Ind./Alaska Native	0	0%	19	0%	122	1%	963	1%	1	0%	34	0%	189	1%	1,356	1%
			Asian/Pacific Islander	22	5%	353	6%	1,198	5%	10,243	6%	19	3%	413	5%	1,526	5%	13,104	7%
			Caucasian/White	369	71%	4,719	71%	14,868	66%	105,424	60%	407	76%	5,754	69%	21,275	67%	136,450	64%
			Hispanic	35	7%	396	6%	2,071	10%	14,262	10%	25	5%	372	5%	2,685	10%	17,133	9%
			Other	0	0%	7	0%	111	1%	770	0%	0	0%	17	0%	228	1%	1,000	1%
			Foreign	5	1%	90	1%	921	4%	5,300	3%	3	1%	98	1%	1,044	3%	4,784	2%
			Multi-racial	0	0%	122	2%	388	1%	3,548	2%	0	0%	97	1%	283	1%	2,325	1%
			Unknown	67	13%	533	8%	690	3%	9,770	6%	66	12%	786	11%	1,712	6%	11,401	6%
			Total			518	100%	6,572	100%	22,212	100%	166,878	100%	535	100%	8,032	100%	31,290	100%
–	Institution reported: Enrollment status	ENROLLMT	Part-time	10	2%	163	3%	852	5%	10,138	8%	57	10%	1,490	19%	4,997	18%	36,019	19%
			Full-time	508	98%	7,602	97%	24,284	95%	175,849	92%	597	90%	7,984	81%	29,902	82%	193,749	81%
			Total	518	100%	7,765	100%	25,136	100%	185,987	100%	654	100%	9,474	100%	34,899	100%	229,768	100%

IPEDS: 217484

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