TO: President David Dooley
FROM: David Byrd, Chairperson of the Faculty Senate

1. The attached BILL titled, Academic Standards and Calendar Committee Report #2013-14-3, is forwarded for your consideration.

2. This BILL was adopted by vote of the Faculty Senate on May 8, 2014.

3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.

4. In accordance with Section 10, paragraph 4 of the Senate’s By-Laws, this bill will become effective May 29, 2014 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.

David Byrd
Chairperson of the Faculty Senate

May 8, 2014

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

a. Approved □.

b. Approved subject to Notice to the Board of Education □.

c. Approved subject to final approval by Board of Education □.

d. Disapproved □.

Signature of the President 5.09.14
The Academic Standards and Calendar Committee recommends the following addition to the University Manual, Chapter 8, Regulations for Students:

Sections 8.12.30 – 8.12.35 with new section 8.12.36 indicated

8.12.30 Advanced Placement Program. The University shall award advanced placement credit to an entering freshman student when 1) the student has completed the college level courses at a secondary school participating in the Advanced Placement (AP) Program and has passed with a grade of "3" or better on the College Entrance Examination Board (CEEB) advanced placement examination, or 2) the student has passed with a "C" or better an advanced placement examination compiled by a department. For Policy on credit by examination, see sections 8.36.10-13.

8.12.31 A student who has qualified for credit award through an AP examination shall not be required to complete a departmental test to qualify for credit or placement.

8.12.32 There shall be no limit on the number of CEEB advanced placement examinations offered by an applicant for admission to the University at the time of entrance.

8.12.33 A student who has received college credit by passing a CEEB advanced placement examination shall have the number of credits granted by the University for the accepted course applied toward the total credits required for the student's baccalaureate. No curricular requirements shall be added as a substitute for the course or courses credited by advanced placement.

8.12.34 Special Admissions Students who do not qualify for admission following a competitive review of required academic credentials may be considered for "special admissions". These applicants will include, but not be limited to, student-athletes, Talent Development students, and students with special talents who will enrich the University community. The Dean of Admissions will maintain formal (written) policies and procedures detailing the protocol for special admissions. (#02-03-32)

8.12.35 International Baccalaureate Diploma Program. The University of Rhode Island awards credit for most higher level examinations passed with a score of 5, 6, or 7. Course credit is awarded at the discretion of individual departments. No credit is awarded for standard level examinations.

8.12.36 General Certificate of Education Advanced Level Exams (A-Level). The University of Rhode Island shall award credit for some General Certificate of Education (GCE) Advanced Level (A-Level) examinations passed with a score of A, B, or C. Accepted examinations and awarded course credit are determined at the discretion of individual departments.