Practical Tools for Managing Stormwater Runoff  
Land & Water Summit  
March 9, 2019  
Summary of Survey Results

Out of approximately 30 attendees, 22 returned a complete survey. Most respondents felt that they would be able to use what they learned in the workshop and that the workshop was a good way to explore the content.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Disagree or Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I will be able to use what I learned in this workshop.</td>
<td>4.76%</td>
<td>0%</td>
<td>9.52%</td>
<td>52.38%</td>
<td>33.33%</td>
<td>4.10</td>
</tr>
<tr>
<td>2. The workshop was a good way for me to explore this content.</td>
<td>4.76%</td>
<td>0%</td>
<td>9.52%</td>
<td>42.86%</td>
<td>42.86%</td>
<td>4.19</td>
</tr>
<tr>
<td>3. I plan to share some of the content I learned today.</td>
<td>4.76%</td>
<td>4.76%</td>
<td>14.29%</td>
<td>42.86%</td>
<td>33.33%</td>
<td>3.95</td>
</tr>
</tbody>
</table>

4. What was the best part of the workshop for you?

All submitted answers are included below:

- Learning about storm runoff & storm gardens
- Learning about the dangers of certain runoff
- Learning about violations
- Online resources
• Stormwater matching
• Seeing what resources are available
• In the Weeds app
• Practical info
• Info on state resources
• Raise awareness; “go to” sites
• In the Weeds guide
• Weed guide
• The weeds exercise
• Learning about the weeds and the website showing invasive species
• Getting resources
• Learning about resources
• Practical tools that I’ll be able to apply
• Interactive aspect

5. What could we have done better?

All submitted answers are included below:

• Projector
• Improved video connection
• Answer tool then rain gardens
• Few more examples of “bad” management
• Taylor [sic] a part of the discussion to land trust “type” parcels, development of train BMPs, what is required to cross over streams, wetlands, stormwater gullies, etc.
• Make Power Point slides with content bigger – reduce Q side of page
• Is it possible to build an app for In the Weeds?
• Good introduction for non-technical people, but wanted more
• Slides were hard to see from back of room
• Technology, use of acronyms with no explanation (e.g. BMP)
• Not much could’ve been better but the videos that couldn’t play
• Felt slow paced
• I’m curious about how to build a rain garden.
• Audio quality/volume could be better. PS I have a hearing disability
• Less on advocating [sic] the workshop/training; mention resources for design/install rain gardens; have a slide that explains what acronyms stand for BMP GIC etc.; show your website as a footer on your first few slides of resources; need to speak up more or use microphone; make level 1 free for Land Trust; give handouts before class starts (saves time); for weeds, mention that all views are of the same plant; would be useful to have 1 page handout of resources you spoke of

Additional Comments or Suggestions for Future Training

• This was very informative!
• For time limited exercises, matching the picture of good & bad would be enough. To have to match the descriptions too is confusing. Maybe a 5-minute discussion of civics would be helpful. Where are the easy entry points for citizens to voice concerns about these issues & have positive impacts on development.
• Appreciate the interactive activities